



**AS DEGREE – CODE #1175**

Dr. Jill Priest Amati, Department Chair and Program Coordinator  
Email address: [amatijp@alfredstate.edu](mailto:amatijp@alfredstate.edu)

The human services program is a broadly based, applied program emphasizing both professional course work in the human services and course work in the social sciences and liberal arts. As a student, you will take courses that provide you with the skills and knowledge to be successful when working in a variety of human services agencies. You will also have the opportunity to take electives in specialty areas such as education, substance abuse, criminal justice, and gerontology.

**DIRECT ENTRY INTO BACCALAUREATE DEGREE PROGRAMS**

Alfred State human services graduates may enter directly into either the human services management BS, the interdisciplinary studies BTech, applied psychology BS or the technology management BBA degree program.

**CONTINUING EDUCATION OPPORTUNITIES**

The human services program offers excellent transfer potential in fields such as psychology, human services, human services management, education, social work, sociology, criminal justice, gerontology, and communications. Among the colleges to which recent graduates have successfully transferred are: Alfred University, Mansfield University, Hilbert College, SUNY at Brockport, University of Buffalo, and SUNY at Stony Brook.

**OCCUPATIONAL OPPORTUNITIES**

- Early childhood programs
- Education
- Social services
- Youth services
- Elderly services
- Criminal justice
- Disability services
- Substance abuse programs
- Activity directors

**EMPLOYMENT STATISTICS**

Employment and continuing education rate of 100 percent – 33 percent are employed; 67 percent continued their education.

**RELATED PROGRAMS**

- [Applied Psychology \(AS\)](#)
- [Applied Psychology \(BS\)](#)
- [Human Services Management](#)
- [Individual Studies](#)
- [Interdisciplinary Studies](#)
- [Liberal Arts & Sciences: Social Science](#)

**ENTRANCE REQUIREMENTS/RECOMMENDATIONS**

Required: Algebra

Recommended: Geometry, Biology

**Technical Standards - Human Services**

These technical standards have been established to inform students of the skills and standards necessary for completion of the human services program and as a professional in the field of human services.

ABILITY	STANDARD	EXAMPLES of necessary activities (not all-inclusive)
Physical Demands/Motor Skills	Students must possess physical ability to navigate in the classroom, intern site, and community.	Attend class and complete required number of hours during internship.  Attend and perform safely and satisfactorily in the classroom and in a human/social services agency/organization.  Meet the physical demands of internship placement, including demands related to the use of sensory and motor skills.
Critical Thinking/Observation/Sensory/Reasoning Skills	Demonstrate remembering, understanding, applying, analyzing, and evaluating human services-related skills.	Accurately observe clients to effectively assess their situations.  Have sensory abilities to carry out necessary assessment activities.  Think critically, analyze, and interpret objective and subjective data.  Apply effective problem-solving skills.
Emotional and Mental	Demonstrate emotional and mental regulation.	Demonstrate appropriate coping mechanisms when managing life-stressors.  Use appropriate self-care.  Evaluate and appropriately modify behavior for medical or emotional problems that interfere with academic and internship performance.  Demonstrate appropriate use of self-disclosure.
Behavioral/Social Skills and Professionalism	Capacity to work with individuals, families, groups, and colleagues from a variety of social/emotional, agencies/organizations that support them.  Adhere to the Ethical Standards for Human Services Professionals (NOHS).	Resolve ethical dilemmas that may occur among classmates, during class projects, and while at practicum sites.  Comply with applicable ethical and legal standards of privacy and confidentiality as they relate to clients, class activities, and internship placements.  Adheres to college policies on academic integrity and code of conduct  Ability to pass a background check.*
Communication Skills	Communication skills sufficient to communicate in class and in human service agencies/organizations.	Communicate effectively with other students, faculty, clients, and other professionals.  Have a willingness to listen attentively.  Communicate effectively through presentations, written assignments, small group settings, and through electronic means.  Perceive and interpret nonverbal communication.  Demonstrate competency in writing skills.

\*Students must sign a document indicating they understand that if they have a felony conviction they may not pass a background check for employment in human services.

## HUMAN SERVICES - AS DEGREE

### TYPICAL FOUR-SEMESTER PROGRAM

First			
COMP	1503	Writing Studies	3
PSYC	1013	General Psychology	3
SOCI	1163	General Sociology	3
HUSR	2083	Introduction to Human Services	3
GLST	2113	Global & Diverse Perspectives	3
HPED	xxx1	Physical Education	1
			16

HUSR 2083 fall only

Second			
PSYC	1023	Human Development	3
PSYC	1063	Basic Helping Skills	3
HUSR	4033	Issues in Human Services	3
XXX	xxx3	Liberal Arts Elective	3
MATH	1113	Statistical Concepts OR	3
MATH	1123	Statistics I	3
			15

HUSR 4033 spring only

Third			
SOCI	1223	Power, Privilege, & Difference	3
LITR	xxx3	Literature Elective	3
XXXX	xxx3	Department Elective	3
XXXX	xxx3	Natural Science Elective	3
SPCH	1083	Public Speaking	3
			15

Fourth			
SOCI	1183	Contemporary Social Problems	3
HUSR	1074	Practicum in Human Services	4
XXXX	xxx3	American History Elective	3
XXXX	xxx3	Liberal Arts Elective	3
XXXX	xxx3	Open Elective	3
			16

### PRACTICUM (HUSR 1074) PREREQUISITES

- Good academic standing (cumulative GPA of 2.0 or higher)
- Completion of PSYC 1063 and either HUSR 2083 or HUSR 4033 with a "C" or higher grade
- Submission of HUSR 1074 practicum application form to the departmental practicum coordinator
- Approval of the department faculty
- Ability to pass any agency required background check

### INTERNSHIP OPPORTUNITIES

In Practicum (HUSR 1074) students complete a substantial internship providing direct service to clients at one local/regional human services agency. Agencies include Accord Corp., Alfred Montessori School, Allegany County ARC, Allegany County Department of Health, Allegany County Office of the Aging, Allegany Rehabilitation Associates, Inc., Catholic Charities, Hornell Area Concern for Youth, Trapping Brook House, and the YMCA of Hornell.

Be advised that a prior felony conviction may impede a student's ability to participate in an internship and complete the program.

### GRADUATION REQUIREMENTS

- Good academic standing (cumulative GPA of 2.0 or higher)
- Successful completion of all courses in the prescribed four-semester plan
- "C" average or higher needed in HUSR 2083, HUSR 4033, and PSYC 1063

- HUSR 1074 with a "B" or higher
- Submission of the college's degree application form

### OFFICE OF ACCESSIBILITY SERVICES

Students who believe they need a reasonable accommodation to properly participate in this program may contact Melanie Ryan in the Office of Accessibility Services. This office may be contacted by email at [oas@alfredstate.edu](mailto:oas@alfredstate.edu) or by phone at 607-587-4506. Please keep in mind that some accommodations may take time to implement, so students seeking accommodations are encouraged to contact OAS as early as possible.