Nothing in this catalog is exempt from change. Tuition, fees, room rent, academic programs, scholarship information, etc. are all subject to modification.

SUNY College of Technology
10 Upper College Drive
Alfred, NY 14802
### CAMPUS TELEPHONE DIRECTORY

(Area code 607 unless otherwise noted)

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<td>Vice President for Administration &amp; Enrollment</td>
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<td>Vice President for Institutional Advancement</td>
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<td>Vice President for Student Affairs</td>
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<tr>
<td>Dean of Applied Technology</td>
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<td>Dean of Architecture, Management &amp; Engineering Technology</td>
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<td>ACES</td>
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<td>Admissions</td>
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<td>Alumni</td>
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<td>Athletics</td>
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<td>Campus Store (Alfred Campus)</td>
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<td>Campus Store (Wellsville Campus)</td>
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<td>Career Development</td>
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<td>Center for Community Education &amp; Training</td>
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<td>University Police</td>
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<td>Wellsville Applied Technology Campus</td>
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General College Information

THE COLLEGE
Alfred State SUNY College of Technology is in Alfred, NY, a vibrant community with a permanent population of approximately 1,500 residents and nearly 5,000-6,000 students enrolled in three colleges. It is 15 miles north of the Pennsylvania border, 70 miles south of Rochester, and 90 miles southeast of Buffalo.

Alfred State had its beginning as a state school of agriculture in 1908 when it was created by an act of the state legislature. An important milestone in the history of the college occurred in 1948 when it was incorporated into the newly organized State University of New York (SUNY) system.

In 1951 the college was authorized by SUNY to award the degree of Associate in Applied Science. The Associate in Arts and the Associate in Science degrees were authorized in 1967, and the Associate in Occupational Studies was approved in 1973. Bachelor degrees were added to the college’s offerings in 1991.

The college enrolls approximately 3,500 full-time students annually. There are some 275 teaching faculty and professional staff supporting the college’s more than 70 programs in agricultural, allied health, business, and engineering technologies, plus liberal arts and sciences, and 16 programs in applied technology. The college’s programs are registered by the New York State Education Department and have been approved by the NYS Education Department for the training of veterans. The State Education Department can be contacted by writing or calling: NYS Education Department, Office of Higher Education and the Professions, Cultural Education Center, Room 5B28, Albany, NY 12230; 518-474-5851. The college is accredited by the Middle States Commission on Higher Education [3624 Market St., Philadelphia, PA 19104, 215-662-5606].

COLLEGE VISION
Alfred State will be nationally recognized as the college of choice for students seeking a technology-focused education and the preferred college for employers seeking graduates prepared to "hit the ground running..."

COLLEGE MISSION
Alfred State, a residential college of technology, provides career-focused education enriched by the liberal arts to produce job- and transfer-ready graduates.

PRINCIPLES OF COMMUNITY
As members of Alfred State, we choose to be part of an academic community dedicated to those principles that foster personal and professional integrity, civility, and tolerance.

We strive toward lives of personal integrity and academic excellence – We will encourage in ourselves, and in one another, those responsible actions which lead to lives of productive work, personal enrichment, and useful citizenship in an increasingly interdependent world.

We commit to treat one another with civility – Recognizing that there will be differences of opinion, we will explore these differences in a courteous and forthright manner, always acknowledging individual rights to freedom of expression and association.

We support tolerance – We encourage those of all cultures, orientations, and backgrounds to understand and respect one another in a safe and supportive educational environment.

This set of principles set forth by the college is supported by policies including the Codes of Student Conduct and Academic Integrity.

STATE UNIVERSITY OF NEW YORK (SUNY)
SUNY’s 64 geographically dispersed campuses bring educational opportunity within commuting distance of virtually all New York citizens and comprise the nation’s largest, centrally managed system of public higher education.
Nearly 400,000 students are pursuing traditional study in classrooms or are working at home, at their own pace, utilizing distance education. SUNY is governed by a board of trustees, appointed by the governor, which directly determines the policies to be followed by the state-operated campuses.

DEGREES AND ACCREDITATIONS

I. Degrees Granted by New York State Department of Education.

Authorization is granted by the Division of Higher Education of the NYS Department of Education to confer the degree of Associate in Applied Science (AAS), Associate in Science (AS), and Associate in Arts (AA). Section 5 of the Commissioner of Education’s Regulations, Paragraph 7, reads as follows:

“Courses of Study. The course of study shall cover two years of standard college work, and shall be so organized and conducted and shall be of such scope and content as to warrant acceptance with full credit upon advanced standing by degree-conferring institutions. Such terminal courses as it offers shall be distinctly of collegiate grade. All courses of study shall contain the subject matter implied by the announced objectives of the institution.”

Authorization is also granted by the Division of Higher Education to confer the degree of Bachelor of Science (BS) in engineering technology, the degree of Bachelor of Technology (BTech), and the degree of Bachelor in Business Administration (BBA).

Authorization is also granted by the Division of Higher Education to confer the degree of Associate in Occupational Studies (AOS) under Section 52.2 of the Regulations of the Commissioner of Education (Chapter II of Title 8 of the Official Compilation of Codes, Rules, and Regulations of the State of New York).

State University criteria state that “a course of study leading to the AOS degree should be an organized post-secondary lower-division program leading to occupational competence. It should have a distinct identity, independent of established associate in applied science degree or certificate offered by an institution. The program must require a minimum of 60 semester credit hours or the equivalent of completion and may consist solely of specialized course work and related subjects.”

II. The college is regionally accredited by the Middle States Commission on Higher Education [3624 Market St., Philadelphia, PA 19104; 215-662-5606]. The Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Commission on Recognition of Postsecondary Accreditation.

III. The following Associate in Applied Science degree programs in engineering technology are accredited by the Engineering Technology Accreditation Commission of ABET, http://www.abet.org.

- Computer Engineering Technology
- Construction Engineering Technology
- Electrical Engineering Technology
- Mechanical Engineering Technology
- Surveying Engineering Technology

IV. The following Bachelor of Science degree programs in engineering technology are accredited by the Engineering Technology Accreditation Commission of ABET, http://www.abet.org.

- Computer Engineering Technology
- Construction Management Engineering Technology
- Electrical Engineering Technology
- Mechanical Engineering Technology
- Surveying and Geomatics Engineering Technology

V. The court and realtime reporting program is approved by the National Court Reporters Association. This approval indicates that this program has met the general requirements and minimum standards established by the Board on Approved Reporter Training of the National Court Reporters Association [8224 Old Courthouse Rd., Vienna, VA 22182-3808; 800-272-6272].
VI. The nursing program is accredited by the Accreditation Commission for Education in Nursing (ACEN) [3343 Peachtree Rd., NE, Suite 850, Atlanta, GA 30326; 404-975-5000]. The ACEN is responsible for the specialized accreditation of all nursing education programs and schools, post postsecondary and higher degree.

VII. The health information technology program is accredited by the Commission on the Accreditation for Health Informatics and Information Management (CAHIIM) [233 N. Michigan Ave., 21st Floor, Chicago, IL 60601-5800, 312-233-1100, www.cahiim.org/]. CAHIIM is an independent accrediting organization which enforces quality Accreditation Standards for Health Informatics and Health Information Management (HIM) educational programs through accreditation. CAHIIM accredits associate and baccalaureate degree programs in health information management, and masters' degree programs in the health informatics and health information management professions. CAHIIM is recognized by the Council for Higher Education and Accreditation (CHEA) [One Dupont Circle NW, Suite 510, Washington, DC 20036, 202-955-6126, chea@chea.org]. CHEA is a nationally recognized nongovernmental higher education organization that undertakes recognition of accrediting bodies.

VIII. The following programs in applied technology are ASE Master Certified by the National Institute of Automotive Service Excellence (ASE) [13505 Dullies Technology Dr., Suite 2, Herndon, VA 20171-3421; 703-713-3800; www.asecert.org]:
- Autobody Repair (ASE certified)
- Automotive Service Technician (ASE certified)
- Heavy Equipment: Truck and Diesel Technician (ASE certified)

IX. The following programs in applied technology are certified by the National Automotive Technicians Education Foundation (NATEF) [101 Blue Seal Dr., S.E. Suite 101, Leesburg, VA 20175; 703-669-6650, fax 703-669-6125; http://www.natef.org]:
- Autobody Repair
- Automotive Service Technician

X. The automotive service technician program in applied technology is certified by the National Alternative Fuels Training Consortium (NAFTC) [West Virginia University, 1100 Frederick Lane, Morgantown, WV 26508; 304-293-7882, fax 304-293-6944; http://www.naftc.wvu.edu].

XI. The heavy equipment: truck and diesel technician program is one of nine national Association of Diesel Specialists (ADS) TechSmart programs. The heavy equipment: truck and diesel technician program is the only program in New York and New England that is approved by the ADS [International Headquarters, 9140 Ward Parkway, Kansas City, MO 64114; 816-444-3500, fax 816-444-0330].

XII. The drafting/CAD (computer-aided drafting) program in applied technology is certified by the American Design Drafting Association (ADDA) [105 East Main St., Newbern, TN 38059; 731-627-0802, fax 731-627-9321; http://www.adda.org].

XIII. The welding technology program in applied technology is certified by the American Welding Society (AWS) [8669 NW 36 St., #130, Miami, FL 33166-6672; 800-443-9353; http://www.adda.org].

XIV. The veterinary technology program is accredited by the American Veterinary Medical Association's Committee on Veterinary Technician Education and Activities (CVTEA) [1931 N. Meacham Rd., Suite 100, Schaumburg, IL 60173-4360; 800-248-2862]. The CVTEA is responsible for the specialized accreditation of all veterinary technician education programs in the United States. It has also extended its accreditation to Canadian veterinary technician education programs.

XV. The construction management engineering technology (BS) program is accredited by the American Council for Construction Education (ACCE), 1717 North Loop Road 1604 East, Suite 320, San Antonio, TX 78232.

XVI. The BBA financial planning program is registered with the Certified Financial Planner Board of Standards, Inc. (CFP®).
XVII. In the United States, most state registration boards require a degree from an accredited professional degree program as a prerequisite for licensure. The National Architectural Accrediting Board (NAAB), which is the sole agency authorized to accredit U.S. professional degree programs in architecture, recognizes three types of degrees: the Bachelor of Architecture, the Master of Architecture, and the Doctor of Architecture. A program may be granted a 6-year, 3-year, or 2-year term of accreditation, depending on the extent of its conformance with established educational standards.

Doctor of Architecture and Master of Architecture degree programs may consist of a pre-professional undergraduate degree and a professional graduate degree that, when earned sequentially, constitute an accredited professional education. However, the pre-professional degree is not, by itself, recognized as an accredited degree.

Alfred State, School of Architecture, Management and Engineering Technology, Department of Architecture and Design offers the following NAAB accredited degree program: B. Arch. (157 undergraduate credits). Next accreditation visit: 2016

GENERAL POLICIES

Civil Rights Policy

Questions may be directed to the director of human resources/affirmative action officer and Title IX coordinator, Alfred State, Alfred, NY 14802.

Policy of Nondiscrimination
Alfred State, in recognition of its educational mission, its social concern, its responsibility for the personal development of individuals, and its concern for the rights of the individual, hereby expresses the following policy of nondiscrimination. In support of this policy, the college affirms its right to take appropriate action if it or other duly constituted authority should determine that applicable federal and state nondiscrimination law and regulations have been violated or that the effect and intent of this policy have been willfully or habitually abrogated. This policy is an affirmation of the college’s commitment to making nondiscrimination a reality.

All programs and services of the college are administered without discrimination on the basis of age, sex, marital or military status, race, color, creed, religion, national origin, disability, or sexual orientation. This policy of nondiscrimination extends to admission, financial aid, housing, counseling, educational programs, athletic activities, and placement as well as to all aspects of employment.

Complaints of noncompliance with the policy may be sent to the director of Human Resources at hr@alfredstate.edu.

Family Education Rights and Privacy Act (FERPA)

Student Records
The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. FERPA gives parents certain rights with respect to their children’s education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Parents or eligible students have:
1. The right to inspect and review the student’s education records maintained by the school;
2. The right to request that a school correct records which they believe to be inaccurate or misleading;
3. The right to consent to disclosures of personally identifiable information contained within the student’s education records, except to the extent that FERPA authorizes disclosure without consent. Schools may disclose records, without consent, to the following parties or under the following conditions:
GENERAL COLLEGE INFORMATION

a. School officials with a legitimate educational interest as defined in detail on the Records Office website within the “Student Records” information;
   b. Other schools to which a student is transferring;
   c. To comply with a judicial order or lawfully issued subpoena.

4. The right to file a complaint concerning alleged failure by Alfred State to comply with the requirements of FERPA. Written complaints may be addressed to the Family Compliance Office, U.S. Department of Education, 400 Maryland Ave. SW, Washington, DC 20202-4605.

5. The right to obtain a copy of Alfred State's student records policy. A complete copy of this policy and a complete copy of the FERPA Law are available at my.alfredstate.edu under the link to "Records Office" and then "Student Records."

Directory Information

Directory information (as defined by Alfred State) includes name, Alfred State email address, address and telephone number, dates of attendance, date and place of birth, college major, expected date of graduation, degrees and awards received, photographs, enrollment status, participation in officially recognized sports and activities, weights and heights of athletes, and most recent previous educational institution attended. The college can release this information without the student’s written request. However, under the Family Educational Rights and Privacy Act (FERPA), students have the right to refuse to permit disclosure of any or all of those items without their prior written consent. Students who prefer not to have their directory information disclosed must sign a statement so attesting. This can be done in the Student Records and Financial Services Office before 11 a.m. of the census date (last day to register) and to continue in effect, must be done each and every semester of the student’s attendance. Under FERPA, if the Student Records and Financial Services Office does not hear from a student by that time, the student’s directory information may be released.

Other Information

It should be noted that any parent/guardian who proves that he/she claims a student as a dependent for income tax purposes has the same rights to access. Each time a specific record is requested by a parent, the request must be in writing. All other requests for student educational records must have the written consent of the individual with the exceptions recognized by FERPA or a completed FERPA Waiver must be on file in the Student Records and Financial Services Office.

If you desire further details, a copy of the law is on file in the Student Records and Financial Services Office, Agriculture Science Building.

Alfred State's policy is that student directories will be available for internal use only. These directories will be issued by the Student Records and Financial Services Office to offices upon request. Distribution of student directories (labels) to third parties is prohibited. This is in compliance with provisions of FERPA. Further, the Student Records and Financial Services Office will provide directory information to the military upon written request as mandated by the Solomon Amendment.

Student Right-To-Know and Campus Security Act

On July 1, 1992, the Student Right-to-Know and Campus Security Act went into effect, requiring institutions receiving federal student aid funds to make available to prospective students information regarding graduation, retention, and attrition rates beginning in July 1993. Successful outcomes of students’ academic performance are measured by graduates, transfers, persistsers, and those receiving a certificate.

Information is available for review on the Alfred State website: http://www.alfredstate.edu/policies-and-disclosures/student-consumer-information or by contacting the Student Records and Financial Services Office. You may also view this information by visiting the College Navigator website: http://nces.ed.gov/collegenavigator/

The 2011 Campus Awareness and Safety Report includes Alfred State's summaries of the college's personal safety and security procedures in addition to the three-year summary for the Campus Crime Report which is excerpted on the following pages. The information is available in its entirety for review and/or duplication on the college's website at www.alfredstate.edu, on the University Police website at www.alfredstate.edu/UP, on reserve in both the Hinkle and Applied Technology campus libraries, and
from the following campus offices: Admissions, Student Life, University Police, and the Vice President for Student Affairs.

The Advisory Committee on Campus Safety will provide, upon request, all campus crime statistics as reported to the U.S. Department of Education.

You may also visit the U.S. Department of Education's website which contains all campus crime statistics at www.ope.ed.gov/security to obtain more information.

**Campus Crime Statistics**

The Advisory Committee on Campus Safety and/or the University Police department will provide, upon request, all campus crime statistics as reported to the U.S. Department of Education. The U.S. Department of Education maintains campus crime statistic information on its website at http://www.ope.ed.gov/security. You may also obtain the full annual security report, which includes all campus crime statistics, through the University Police Department at 607-587-3999 or access it through the college website at http://www.alfredstate.edu/student-services/annual-security-report.
Admission to Alfred State

Admission into one of Alfred State’s more than 70 academic programs is based on the academic qualifications of the applicant without regard to age, sex, marital or military status, race, color, creed, religion, national origin, disability, or sexual orientation. Admission will be offered to qualified applicants whose academic preparation has prepared them for success in their chosen field.

APPLICATION PROCESS

All applicants (except international student applicants) must complete a SUNY application, which may be completed online at:
- Alfred State website (www.alfredstate.edu) or the SUNY website (www.suny.edu)

A paper copy of the application may be obtained by contacting the Alfred State Admissions Office or by downloading a copy from the SUNY website.

Current high school students are required to submit senior year courses and an essay as part of the SUNY supplemental application. This form can also be submitted through the SUNY website. High school graduates who have not attended a post-secondary institution must submit an essay directly to the Alfred State Admissions Office.

A high school transcript must be supplied to the Alfred State Admissions Office. The preferred way to meet this requirement for current high school students is by completing the SUNY Online Academic Record (SOAR) through the SUNY website.

Applicants with previous college experience must submit an official college transcript from all institutions attended.

Additional information to explain special circumstances or extenuating circumstances is encouraged.

If a student has a gap of six months or more in his/her educational experience, the student will be required to complete an educational gap form in order to supply information on what he/she did during that time.

Applications for the next calendar year are available beginning August 1. Fall semester application decisions are mailed starting mid-October and continue on a rolling basis according to space availability. Spring semester applications for those programs open for spring admission (see SUNY Viewbook) are also considered on a rolling basis according to availability of space.

Students with disabilities should contact the Admissions Office to inquire about special accommodations to assist them with the application process and paperwork.

Consistent with college policy, any deliberate falsification or omission of data on any admissions document may result in denial of admission, revocation of acceptance decision, or administrative dismissal from the college.

INTERNATIONAL STUDENTS

Alfred State welcomes applications for admission from international students and is authorized under Federal Law to enroll nonimmigrant students.

International students must complete the International Student Application packet which is available on the Alfred State website (www.alfredstate.edu). In addition to the admission application, international students must also submit official academic and financial records. For students whose native language is not English, evidence of English proficiency must be shown by taking the Test of English as a Foreign Language (TOEFL) or International English Language Testing System (IELTS) exam. Scholastic Aptitude Test (SAT) scores (critical reading and math) are required for entrance into the four-year, baccalaureate programs unless the student has successfully completed college-level course work following high school
graduation. They are also required for students interested in intercollegiate athletics. All application materials must be submitted well in advance of the intended first semester at Alfred State.

Students who have completed college/university level course work and would like to have their courses evaluated for possible transfer credit must submit to Alfred State an official college transcript and course descriptions (written in English) for courses to be evaluated. In addition, students must also provide a course-by-course credential evaluation completed by an approved credential evaluation service. The information available from Josef Silny & Associates, Inc., located at www.jsilny.com, provides information on the service we feel best meets the needs of the applicant and Alfred State. World Education Service (WES) [www.wes.org] is also a good resource. However, we will accept a course-by-course credential evaluation from an approved member of the National Association of Credential Evaluation Services (NACES) [www.naces.org]. Please note that course descriptions and the course-by-course evaluation are not necessary if an articulation agreement exists between your previous college/university and Alfred State.

HOME-SCHOOLED STUDENTS

Alfred State admits as matriculated students only persons who have a high school diploma or its recognized equivalent. Because of this requirement, Alfred State has established a specific admission policy with respect to home-schooled students. The purpose of the policy is to ensure that home-schooled students are treated fairly yet in accordance with the requirements set forth by the college. The policy deals exclusively with the criteria for eligibility to be considered as an applicant for admission. Once eligibility for consideration is established, the applicant must also meet both campus and curriculum-specific admissions requirements.

Applicants 16 years of age or over (i.e. beyond the age of compulsory attendance)
These home-schooled students will be eligible for further consideration as an applicant to matriculated status if they can provide one of the following: (1) a letter from the superintendent of the school district in which the student resides, attesting to the student's completion of a program of home instruction meeting the requirements of Section 100.10 of the Regulations of the Commissioner of Education; (2) a passing score on the general comprehensive examination for the state high school equivalency diploma (GED) and the diploma itself if the student is eligible to receive one; (3) official verification of successful completion (a grade of C or better) of 24 college credit hours in the distribution of 6 credits in English language arts, 3 credits in natural science, 3 credits in humanities, 3 credits in mathematics, 3 credits in social science, and 6 credits in approved general education courses (confirmation of appropriate courses may be verified with the Alfred State Admissions Office); (4) official verification of having earned a degree from an accredited college or university; (5) evidence of having passed with a grade of 65 or better on the New York State Regents exams for English language arts, mathematics, U.S. history, a science, and global history - please note that students admitted through this option are not eligible for financial aid.

Applicants under the age of compulsory attendance (i.e. below 16 years of age)
These home-schooled students will be eligible for consideration as applicants for admission to a matriculated status only if the student can provide a letter from the school district in which the student resides, attesting to the student's completion of a program of home instruction that is the substantial equivalent of a four-year high school course of instruction meeting the requirements of Section 100.10 of the Regulations of the Commissioner of Education.

TRANSFER STUDENTS

Students who have attended other colleges following high school graduation, either full- or part-time, are classified as transfer students and may receive advanced standing. In addition to completing the SUNY application and providing an official high school transcript, transfer students must submit official transcripts. These transcripts should be sent to the Alfred State Admissions Office at the time of application. It is recommended that students who have completed college-level course work during high school submit official transcripts so that appropriate transfer credit may be awarded.

Parallel and equivalent courses passed at a grade C or above will be given transfer credit on approval of the department chair in whose department the course is registered. Credit may be given for courses passed with a grade of C- if the overall index of the courses being transferred remains at C or higher.
Only credit hours and honor points earned at this college will be considered when computing a student’s index.

**TRANSFER AGREEMENTS**

Agreements have been established between Alfred State and two-year colleges, which permit a student to complete an associate degree at the two-year college and transfer to Alfred State to complete a baccalaureate degree. Transfer is guaranteed if the student successfully completes, in accordance with the specific articulation agreement, the prescribed schedule of courses. Any questions regarding transfer of courses should be directed to the transfer adviser within the Student Records and Financial Services Office at Alfred State. The student must provide an official transcript from the two-year college to Alfred State. Refer to page 48 or the website at www.alfredstate.edu/transfer-students for a listing of articulation agreements.

**ONE-PLUS-ONE TRANSFER PROGRAM**

Agreements have been established between Alfred State and several community colleges, which permit a student to complete the first year of a two-year program at a community college and then transfer to Alfred State for the second year. Transfer is guaranteed if the student successfully completes the prescribed first year schedule of courses at the community college with a 2.0 cumulative index and then transfers to Alfred State for the second year.

The student must file an application to the community college for the first year. During the first semester, the student must then file a SUNY Application to Alfred State as a one-plus-one transfer student. There is no filing fee for the one-plus-one application to Alfred State.

Upon completion of the prescribed freshman year program at the community college and the filing of the SUNY application as indicated above, the student is guaranteed automatic transfer acceptance with full credit provided the student successfully completes the required academic program with grades of C or higher and a cumulative index of at least 2.0.

The student must provide evidence of the above by assuring that an official transcript from the community college is provided to Alfred State’s Admissions Office.

Refer to page 48 or the website at www.alfredstate.edu/transfer-students for a listing of articulation agreements.

**JOINT ADMISSIONS**

Alfred State has established Joint Admission Agreements from several of our associate degree programs into our 19 baccalaureate degree programs as well as from our certificate programs into our own associate degree programs. Alfred State students interested in pursuing an advanced degree should complete a SUNY Joint Admissions/Intent to Enroll form, available at the Alfred State Admissions Office. This form should be filed during the final semester of the student’s associate degree or certificate program.

**ACCES-VR (FORMERLY VESID)**

Students who may be working through ACCES-VR should contact their ACCES-VR counselor prior to beginning the application process at Alfred State.

**CONCURRENT ADMISSIONS PROGRAM (CON AP)**

The Concurrent Admissions Program (CON AP) is conducted by colleges and universities that are members of the Service Members Opportunity Colleges (SOC). Concurrent with their enlistment in the Army, new soldiers are encouraged to express an interest in attending Alfred State following completion of their military obligation.

After completing a two-, three-, or four-year enlistment, the new veteran will be encouraged to enroll at Alfred State. This program also applies to soldiers enlisting in the Army Reserve.

Those interested in the CON AP program are encouraged to contact their military recruiter.
READMISSION
Students who have not yet graduated from the college and wish to apply for readmission must complete a Readmission Application available from the Alfred State website (www.alfredstate.edu). The completed application, as well as official transcripts from any colleges attended since enrollment at Alfred State, must be submitted to the Admissions Office. Applicants who are or will be graduates of the college and wish to apply to return for a non-sequential major must complete the SUNY Application and process it through the SUNY Application Processing Center for a new program of study. The new program must be significantly different from the program from which the student graduated. Please contact the Admissions Office for further information on this requirement.

EX-OFFENDERS/DISCIPLINARY APPLICANTS
Individuals who are ex-offenders will have their application for admission reviewed under a college policy established in accordance with section 23A of the New York State Correction Law. Copies of this policy are available from the Admissions Office. Individuals who are ex-offenders and who wish to apply should identify themselves as such.

Individuals who have previously been dismissed from another institution for disciplinary reasons will have their application for admission reviewed under college policy established through the Admissions Office and the Office of Judicial Affairs. Copies of this policy are available from the Admissions Office. Individuals who have previously been dismissed from another institution for disciplinary reasons and who wish to apply should identify themselves as such.

ADMISSION REQUIREMENTS
1. Applicants must possess a recognized high school diploma or its equivalent (please note that distance learning degrees/diplomas do not satisfy this requirement for New York State residents). Verification must be supplied to the Admissions Office. Home-schooled applicants should refer to the Home-Schooled Students section on page 14. **Applicants with an IEP certificate/diploma will not be accepted. These students are advised to take the GED or TASC exam. A score of 2500 or better on the GED exam is needed for consideration.**

2. Individual program requirements must be satisfied as indicated.

3. To be considered for admission into programs taught on the Alfred campus, the overall high school average must be at least a 76. For programs taught in the School of Applied Technology, Wellsville campus, the overall average must be a 74 to be considered. Applicants with averages lower than these but greater than 72 may be considered with additional documentation. Applicants who do not meet specified program requirements but who show potential for success may be considered for admission through the Alfred State Opportunity Program (ASOP) or the Educational Opportunity Program (EOP). (See page 22). High school students with averages 72 or below will be denied admission.

4. Transfer applicants must possess a 2.0 cumulative grade point average as well as a grade of C or better in each course taken during the most recent semester of attendance. Individuals with less than a 2.0 cumulative grade point average may be considered with additional documentation.

5. **Standardized test score (ACT or SAT) results are required for baccalaureate (bachelor) degree programs, for some scholarship considerations, and for those students interested in intercollegiate athletics. They are not required, but are strongly encouraged, for associate degree and certificate programs as well as for applicants to the baccalaureate degree programs who have successfully completed college-level course work following high school graduation. If a student entering an associate degree or certificate program submits standardized test scores, they are used as a supplement to the educational background studied during the application review process.** When multiple score reports are submitted, the highest composite score (SAT critical reading and math) is used.

6. Financial need is not considered as part of the admissions process.

7. Alfred State participates in one of New York State’s five local, regional Career Pathways in Tech Prep programs. Students who participate in other tech prep programs should contact the Admissions Office to ensure proper consideration of secondary courses and credit-bearing courses, if applicable.

GENERAL EDUCATION REQUIREMENTS
Information regarding general education course requirements is available on the Alfred State website at http://www.alfredstate.edu/academics/general-education-coursesrequirements.
# Programs of Study

Applications are filed for admission into one of the following programs rather than a general freshman year program. Enrollment in other than registered or otherwise approved programs may jeopardize a student’s eligibility for student aid awards. Detailed program information is found in the catalog, alphabetically. References for items with asterisks may be found on the page at the end of the Programs of Study listing. In addition to course entrance requirements listed, students must meet overall high school average requirements (76 for Alfred campus programs and 74 for Wellsville campus programs) to be considered for admission. Transfer students must possess a 2.0 cumulative grade point average as well as a grade of C or better in each course taken during the most recent semester of attendance. Students with averages lower than these may be considered with additional documentation.

Students graduating from any two-year associate degree program (AAS, AA, AS, and AOS) may enter directly into the corresponding baccalaureate degree program or the technology management Bachelor of Business administration degree program.

<table>
<thead>
<tr>
<th>Program</th>
<th>Page No.</th>
<th>Application Code No.</th>
<th>Required Courses</th>
<th>Recommended Courses</th>
<th>Degree</th>
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<tr>
<td>Heavy Equipment: Truck and Diesel Technician</td>
<td>162</td>
<td>0452</td>
<td>Algebra</td>
<td>AOS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Human Services Management</td>
<td>164</td>
<td>1175</td>
<td>Algebra</td>
<td>AS</td>
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<td></td>
</tr>
<tr>
<td>Human Services</td>
<td>166</td>
<td>2153</td>
<td>Algebra***</td>
<td>BS</td>
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<td></td>
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<tr>
<td>Individual Studies</td>
<td>188</td>
<td>0688</td>
<td>Algebra</td>
<td>AS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Information Security and Assurance</td>
<td>189</td>
<td>2085</td>
<td>Algebra, Geometry, Algebra 2/Trigonometry***</td>
<td>BTech</td>
<td></td>
<td></td>
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<tr>
<td>Information Technology: Applications Software Development</td>
<td>171</td>
<td>1502</td>
<td>Algebra, Geometry, Algebra 2/Trigonometry***</td>
<td>BTech</td>
<td></td>
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<tr>
<td>Information Technology: Network Administration</td>
<td>173</td>
<td>1505</td>
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<td></td>
<td></td>
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<tr>
<td>Information Technology: Web Development</td>
<td>175</td>
<td>1506</td>
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<tr>
<td>Interior Design</td>
<td>177</td>
<td>0656</td>
<td>Algebra, Geometry</td>
<td>AAS</td>
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<tr>
<td>Liberal Arts and Sciences: Adolescent Education (Teacher Education Transfer)</td>
<td>179</td>
<td>1804</td>
<td>History/Social Studies and English concentrations: Algebra; Biology and Chemistry concentrations: Algebra, Geometry, Algebra 2/Trigonometry, Biology, Chemistry; Math and Physics concentrations: Algebra, Geometry, Algebra 2/Trigonometry, Biology, Chemistry or Physics</td>
<td>AA</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Liberal Arts and Sciences: Humanities</td>
<td>181</td>
<td>0201</td>
<td>Algebra</td>
<td>Geometry, Biology</td>
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</tr>
<tr>
<td>Liberal Arts and Sciences: Math &amp; Science</td>
<td>186</td>
<td>0645</td>
<td>Algebra, Geometry, Algebra 2/Trigonometry; Biology; Chemistry or Physics</td>
<td>Both Chemistry and Physics</td>
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<td>Liberal Arts and Sciences: Social Science</td>
<td>188</td>
<td>0212</td>
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<td>Geometry, Biology</td>
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<td>Machine Tool Technology</td>
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<td>0551</td>
<td>Algebra</td>
<td>AOS</td>
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<td>Marketing</td>
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<td>Masonry</td>
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<td>0401</td>
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<tr>
<td>Mechanical Engineering Technology</td>
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<td>0493</td>
<td>Algebra, Geometry, Algebra 2/Trigonometry</td>
<td>AAS</td>
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<tr>
<td>Program</td>
<td>Required Courses</td>
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<td></td>
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<td>----------------------------------------------</td>
<td>----------------------------------------------------------------------------------</td>
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<td></td>
</tr>
<tr>
<td>Mechanical Engineering Technology</td>
<td>Algebra, Geometry, Algebra 2/Trigonometry ***</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Motorsports Technology</td>
<td>Algebra, Biology, Chemistry</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Nursing</td>
<td>Graduation from an approved associate degree or certified diploma program</td>
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<tr>
<td>Pre-Environmental Science and Forestry</td>
<td>Algebra, Geometry, Algebra 2/Trigonometry; Biology, Chemistry or Physics</td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Sport Management</td>
<td>Algebra, Geometry***</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sports Management</td>
<td>Algebra 2/Trigonometry</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Surveying Engineering Technology</td>
<td>Algebra, Geometry, Algebra 2/Trigonometry</td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Surveying &amp; Geomatics Engineering Technology</td>
<td>Algebra, Geometry, Algebra 2/Trigonometry ***</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Technology Management</td>
<td>Successful completion of an associate degree</td>
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<tr>
<td>Undeclared Major</td>
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<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Veterinary Technology</td>
<td>Algebra, Geometry, Algebra 2/Trigonometry, Biology, Chemistry</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Welding Technology</td>
<td>****</td>
<td></td>
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</tr>
</tbody>
</table>

Note: Standardized test score (ACT or SAT) results are required for baccalaureate-level programs, for some scholarship considerations, and for those students interested in intercollegiate athletics. (The Alfred State athletic department is a NCAA Division III member. With the move to the NCAA, incoming freshmen students who wish to participate in intercollegiate athletics must be admitted into a four-year program OR have a 78 or 2.4/4.0 high school average AND a 900 (critical reading and math) SAT or a 19 composite ACT to be immediately eligible their first semester. Incoming transfer students who wish to participate in intercollegiate athletics must have a 2.0 cumulative GPA for consideration.)

* SAT and/or ACT scores also required with a recommended combined SAT score of 1000 (critical reading and math) or a composite ACT score of 21. Portfolio is required to enter junior year studio courses.

**SAT and/or ACT scores also required with a recommended combined SAT score of 1100 (critical reading and math) or a composite ACT score of 24. Portfolio review is also required.

*** SAT and/or ACT scores also required with a recommended combined SAT score of 1000 (critical reading and math) or a composite ACT score of 21.

**** It is recommended that a student have an in-depth knowledge of basic math skills.

***** Letters of recommendation, a personal essay, and a resume indicating related work experience and/or knowledge of field are highly recommended.

**SPECIAL ADMISSIONS PROGRAMS**

**The Honors Program at Alfred State**

The Honors Program at Alfred State was created to encourage motivated, curious, academically superior students to explore some aspect of their program in greater depth and to broaden and deepen their awareness of themselves as responsible, contributing members of a larger community. Honors Program participants complete a series of seminars, as well as a substantial honors project and 10 hours of
volunteer community service. The permanent college transcript of students completing program requirements will read “Honors Program Graduate.”

Application
The honors program coordinator reviews academic records of current and incoming freshmen and invites students with a record of strong academic achievement to apply for Honors Program status. The coordinator makes the final decision based on the application, including the required student essay, letters of recommendation from two educators, and meeting with the student. Any current Alfred State student with a GPA of 3.5 (of a possible 4.0) or better and at least one year remaining at the college is welcome to apply to the program. Students accepted into the Honors Program remain in the program of their choice for degree purposes.

Program Requirements
Honors Program participants are required to
- earn an overall 3.25 GPA by graduation, with no more than one semester’s GPA falling below 3.0;
- enroll in honors courses offered by various departments, schedules permitting;
- work with a faculty or staff member to complete an honors project, usually a technical or research project related to the student’s personal or career plans;
- participate in at least two honors seminars per semester - short, informal opportunities to interact with some of the college’s most respected teachers;
- attend and participate in the college’s speakers series, especially those sponsored by the Honors Program;
- complete 10 hours of volunteer, unpaid service of genuine benefit to the community or individuals in the community.

Program Benefits
The Honors Program coordinator will
- offer interesting, challenging, credit-bearing honors courses, informal honors seminars, and speakers of interest from the professional world;
- facilitate arrangements for the honors project and community service requirements, if requested;
- negotiate special Honors Program privileges: one-week laptop loans, “faculty” library borrowing privileges, and first-day course registration privileges;
- write letters to transfer colleges explaining the Alfred State Honors Program and recommending students to the honors program at those colleges;
- indicate “Honors Program Graduate” on the students’ permanent college transcripts.

Interested students should contact:
Professor Terrence Morgan, Honors Program Coordinator
Hunter Student Development Center
Alfred State
Alfred, NY 14802
607-587-4187
morgantm@alfredstate.edu

Educational Opportunity Program (EOP)
The Educational Opportunity Program (EOP) offers higher education opportunities to high school graduates or to holders of high school equivalency diplomas who do not meet normally applied admission criteria but who have the potential for college success. Students must also meet family income guidelines printed in the SUNY Viewbook.

EOP is typically an extended program with course work paced to enhance student success. Students study full-time, enrolling in at least 12 credit hours per semester. The first-year schedule will include courses in English; math; college skills and/or reading; social, physical, or life science; and/or program course(s). To comply with program requirements, EOP students may be required to repeat courses in which they have earned a grade of D or D+.

Students are required to participate in regular tutoring and academic advising sessions.
Essential to EOP is direct financial aid. For each student, a financial aid package is planned which may include grants from EOP, Pell, and Tuition Assistance Program (TAP). All EOP students must submit the Free Application for Federal Student Aid (FAFSA).

Alfred State Opportunity Program (ASOP)
The Alfred State Opportunity Program (ASOP) is a special admissions program that offers higher education to high school graduates or holders of high school equivalency diplomas who do not meet traditional admission criteria, but who possess the potential for college success. Unlike the Educational Opportunity Program (EOP), students are not required to meet financial need criteria. The program is designed to help prepare students in meeting chosen program prerequisites and allows for lighter course loads, college preparatory and developmental courses based on college course placement, and support services.

Course work is paced to enhance student success. The first semester schedule is comprised of 12 to 15 credit hours which might include courses in English; math; reading and/or college skills; social, physical, or life science; and/or program course(s). Assistance is available for tutoring, counseling, and academic advising. To comply with program requirements, ASOP students may be required to repeat courses in which they have earned a grade of D or D+.

Advanced Standing

Previous Credit
A student who has taken college-level courses after high school is considered a transfer student (See Transfer Students section).

Students who are taking college courses while in high school must submit official transcript(s) in order to receive transfer credit.

Course Challenges
Any student wishing to challenge a course is responsible for furnishing material, approved by faculty administering the exam, to be used in the challenge examination. The challenge exam fee includes a $15 recording fee and $10 per contact hour compensation fee. A student must be matriculated and cannot challenge a course he/she is currently registered for after the registration deadline.

Credit by Advanced Placement Examination (AP) and College Level Examination Program (CLEP)
Students who successfully complete either Advanced Placement (AP) or College Level Examination Program (CLEP) examinations shall be granted transfer credit, as predetermined by the respective department chairs. Students must request that an official transcript of their grades (a copy of a grade report is not acceptable) be sent to this college. Students contemplating taking an AP or CLEP examination should be aware that Alfred State requires the student to take the “Subject” examination and, if applicable, the optional essay section. Alfred State is a testing center for CLEP. For further information regarding the testing center, please contact the Center for Community Education & Training.

Credit From U.S. Armed Forces
The college may grant credit, upon the recommendation of a department chair, for courses of study satisfactorily completed under this program in those cases where such courses have application to a student’s program. Credit is treated as transfer credit.

Registration Process
In order to finalize enrollment at Alfred State, students should refer to the following information:

Orientation
Orientation programs are designed to assist new students in adapting to the college and heightening their level of success. Positive relationships among students and faculty/staff are nurtured through numerous opportunities. Orientation is a college-wide initiative, inclusive of academics, student services, and support services of the college.
Student Health Form/Immunizations
Prior to registration, students must provide the required information to Alfred State Health and Wellness Services as stated on the Student Health Form. Accepted students receive directions for accessing this form in their acceptance materials.

Academic Advisement
Each student is assigned a faculty adviser within his/her program of study. The adviser helps students plan their program of course work, reviews interim grades with students, and answers questions about personal academic goals, requirements, and academic regulations.

Class Schedule/Course Registration
A tentative schedule, based on the students’ math/English placement recommendations, will be prepared during orientation. Final class schedules will be available for new, transfer, and readmit students on final registration day.

Continuing students will meet with their academic adviser during a designated time each semester to discuss course selection for the next semester and to receive their Registration Authorization Code. Before meeting with their adviser, they will print their Course Selection Form found in Banner Web under “Student Forms” within the Student Services and Financial Aid link, and begin choosing classes for the upcoming semester. Registration is done online in Banner Web. Available classes can be accessed by going to Banner Web and clicking on “Class Schedule” prior to entering the secure area.

Continuing students will print their own schedules from Banner Web and adjustments to this schedule may be made during Add/Drop.

New, transfer, and readmit students will meet with their academic faculty advisers on registration day to pick up and discuss their final schedules. These final schedules will indicate if students need to process their bills with the Student Records and Financial Services Office. Students are not considered registered until they have picked up their final schedule and paid/processed their bill. Completed student health forms must also be returned to Health and Wellness Services at this time.

Note: Courses are dropped for students who do not process their bills by the due date.
CONTINUING EDUCATION/PART-TIME STUDENTS
Credit courses are open to all who might benefit from study and are qualified by previous education or work experience. High school graduation is not required. Financial aid is not available.

The college’s refund policy is followed for all credit courses.

Students may enroll in regular day and evening courses, online, summer school, winter session, or a combination of all. Advising and referral services are available.

SUMMER SCHOOL/WINTER SESSION
Summer sessions provide students with the opportunity to take courses in preparation for entering their freshman semester, getting ahead in their program, or lightening their semester load. Courses are conducted on an accelerated schedule, allowing the student to take multiple courses.

Summer housing is available for those students from out of the area who are attending on-campus summer sessions.

Winter session provides students with the opportunity to take online courses to get ahead in their program or to lighten their semester load. Courses are conducted on an accelerated schedule.

COOPERATIVE COLLEGE-LEVEL PROGRAM FOR HIGH SCHOOL STUDENTS
This program offers high school juniors and seniors the opportunity to take college-level courses on the Alfred campus with college students. This is a collaborative program and is open only to participating high schools. Financial aid is not available.

Course availability is based on classroom seat availability.

NONCREDIT ON/OFF CAMPUS COURSES
CCET coordinates and oversees all noncredit academic, personal development, and contract programs offered by the college. These programs are open to all with no requirements of previous education or work experience.

ONLINE NONCREDIT COURSES
CCET offers noncredit online courses in RHIT/coding exam prep, essentials of anatomy and physiology, computer, writing, personal enrichment, test preparation, small business, paralegal, health care professional, large business/management, project management, and more through a Web-based delivery system. Internet access, email address, and Web browser are needed.

CLEP
CCET administers College Level Examination Program (CLEP) examinations, which allow students to receive transfer credit for specific courses upon attaining the required scores.

BUSINESS/INDUSTRY PROGRAMS
The CCET provides training and consulting services to support economic and personal development throughout the Southern Tier. CCET contracts with small to large business, industry, and government agencies to provide pre-employment skills training, job skills upgrade, and programs to increase competitiveness and retain employees.

The New York State Department of Transportation (NYSDOT) and the Quality Control/Quality Assurance (QC/QA) Task Force of New York Construction Materials Association collaborate with the college through CCET to conduct the QC/QA Technician Certification Program for Hot Mix Asphalt in New York State. This program is held every spring on the Alfred State campus.
Alfred State and the Associated General Contractors of America collaborate through the CCET to conduct the New York State Hot Mix Asphalt (NYS HMA) Density Inspector Certification program. This program is scheduled multiple times per year around New York State.

Alfred State and the NYSDOT collaborate through the CCET to conduct the NYSDOT welding certification program. This program is scheduled multiple times per year in Wellsville, NY; other sessions are also scheduled around Western New York.

The college, through CCET, is a training provider for the NYS Office of Alcoholism and Substance Abuse Services. The program provides training for those who wish to maintain or begin a career in the field of alcohol and chemical dependency counseling: Credentialed Alcoholism and Substance Abuse Counselor (CASAC) designation and the Credentialed Prevention Professional (CPP) and Credentialed Prevention Specialist (CPS). For more information on CASAC visit http://www.oasas.state.ny.us.
Alfred State strives to keep tuition and fees at reasonable rates. Charges may vary due to different room and meal choices, program costs, and fees selected. The chart below is designed to give you an idea of the average student’s charges and expenses.

2014-15 College Costs (Subject to change - costs listed are based on the latest information available at the time of printing.)

<table>
<thead>
<tr>
<th>BILLED CHARGES</th>
<th>FALL</th>
<th>SPRING</th>
<th>YEAR</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TUITION</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NYS Resident</td>
<td>$2,935.00</td>
<td>$2,935.00</td>
<td>$5,870.00</td>
</tr>
<tr>
<td>Nonresident (Associate)</td>
<td>4,870.00</td>
<td>4,870.00</td>
<td>9,740.00</td>
</tr>
<tr>
<td>Nonresident (Bachelor)</td>
<td>7,660.00</td>
<td>7,660.00</td>
<td>15,320.00</td>
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<tr>
<td><strong>COMPREHENSIVE FEE</strong></td>
<td>712.00</td>
<td>712.00</td>
<td>1,424.00</td>
</tr>
<tr>
<td><strong>ORIENTATION FEE</strong></td>
<td></td>
<td></td>
<td>100.00</td>
</tr>
<tr>
<td>Full-time, new students (excluding online)</td>
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<td></td>
<td></td>
</tr>
<tr>
<td><strong>ROOM RENTAL</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Double</td>
<td>3,440.00</td>
<td>3,440.00</td>
<td>6,880.00</td>
</tr>
<tr>
<td>Small Single</td>
<td>3,710.00</td>
<td>3,710.00</td>
<td>7,420.00</td>
</tr>
<tr>
<td>Large Single</td>
<td>3,890.00</td>
<td>3,890.00</td>
<td>7,780.00</td>
</tr>
<tr>
<td>Townhouse</td>
<td>4,080.00</td>
<td>4,080.00</td>
<td>8,160.00</td>
</tr>
<tr>
<td><strong>MEAL PLAN</strong></td>
<td>2,350.00</td>
<td>2,350.00</td>
<td>4,700.00</td>
</tr>
<tr>
<td>(18-meal plan shown, other options available)</td>
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<tr>
<td><strong>FOREIGN STUDENT MEDICAL INSURANCE</strong></td>
<td>463.75</td>
<td>649.25 (spring/summer)</td>
<td>1,113.00</td>
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<tr>
<td><strong>CLINICAL LIABILITY INSURANCE</strong></td>
<td>$15.00</td>
<td>$15.00</td>
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<tr>
<td><strong>OPTIONAL FEES</strong></td>
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<tr>
<td>CAMPUS SPENDING ACCOUNT</td>
<td>550.00</td>
<td>550.00</td>
<td>1,100.00</td>
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<tr>
<td>(For textbooks, supplies, and misc. - approx.)</td>
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<td></td>
<td></td>
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<tr>
<td>FITNESS CENTER FEE</td>
<td>45.00</td>
<td>45.00</td>
<td>90.00</td>
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<tr>
<td>GRADUATION FEE</td>
<td>50.00 per degree</td>
<td></td>
<td></td>
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<tr>
<td>VEHICLE REGISTRATION</td>
<td>95.00 (yearly fee)</td>
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<td></td>
</tr>
<tr>
<td><strong>LATE REGISTRATION FEE</strong></td>
<td>50.00</td>
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</tbody>
</table>

**Students who registered or paid their bill after the initial billing due date for each term are subject to this fee.

POSSIBLE ADDITIONAL EXPENSES (Not included in college’s billed costs):

<table>
<thead>
<tr>
<th>Clinical Internship</th>
<th>Tools</th>
<th>Personal Expenses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Books and Supplies</td>
<td>Telephone</td>
<td>Computer Hardware and Software</td>
</tr>
<tr>
<td>Transportation</td>
<td>Uniforms</td>
<td></td>
</tr>
</tbody>
</table>

PART-TIME STUDENTS

NYS residents enrolled in day or evening programs carrying fewer than 12 credit hours are charged $257 per credit hour. Tuition for non-residents is $406 per credit hour for associate degree programs or $659 per credit hour for bachelor degree programs. Part-time students are also charged mandatory fees (prorated per credit hour).

New York State Residency: The Student Records and Financial Services Office will determine New York State residency per SUNY guidelines. If NYS residency status is in question, the student will be charged out-of-state tuition until the student provides proof of NYS residency. Forms are available in the Student Records and Financial Services Office and online.
Certain nonresident students may be eligible for the resident tuition rate if they meet the following requirements:
1. Are not nonimmigrant aliens within the meaning of 8 USC §1101(a)(15) (See Other Related Information below), and
2. Attended an approved New York State high school for two or more years, graduated from an approved New York State high school and applied for admission to the university within five years of receiving a New York State high school diploma; or
3. Attended an approved New York State program for a General Equivalency Diploma (GED) exam preparation, received a GED and applied for admission to the university within five years of receiving the GED; and
4. If the student is without lawful immigration status, the student submits to the campus a notarized affidavit stating that the student has filed an application to legalize his or her immigration status, or will file such an application as soon as he or she is eligible to do so (See NYS Education Law §355(h) (8)).

* All costs are subject to change. The above costs are based on the latest information available at the time of printing.

EXPLANATION OF FEES & PAYMENT OPTIONS

Student Comprehensive Fee - This fee is paid by all students in order to provide quality services to everyone. The services are available to students whether or not the student chooses to take advantage of them. The fee is comprised of:
- **Activities Fee** - Established by students through their incorporated student government. The fee covers student activities such as the weekly newspaper, student organizations, social activities, cultural events, films, and recreational programs.
- **Athletic Fee** - Supports the college’s 18 intercollegiate sports teams and entitles students to free admission to all campus sporting events.
- **College Fee** - Established by the SUNY Board of Trustees.
- **Health Fee** - Allows students to receive medications, physician consultations, and all available health services for no additional fee.
- **Technology Fee** - Supports computer technology operations, upgrades, and improvements in laboratories and classrooms.
- **Transcript Fee** - Guarantees students unlimited copies of their transcripts.
- **Transportation Fee** - Supports student transportation services.
- **Orientation Fee** - A $100 mandatory one-time orientation fee is billed to all full- and part-time new and transfer students to cover the cost of programs, food, and registration requirements. Internet and readmission students are not required to attend and will not be charged the orientation fee.

*All new and transfer health information technology and coding & reimbursement specialist students will receive an email with login information for a mandatory online orientation course. All other online programs are exempt from orientation participation.

Clinical Liability Insurance - Provides malpractice insurance coverage for students participating in specific clinical programs.

Optional Fees:

**Fitness Center Fee** - (if used) For use of the Fitness Center (located on the ground floor of Orvis). It offers top-of-the-line selectorized weight machines, computerized fitness and aerobic equipment, and a free weight area.

**Graduation Fee** - Commencement Policy - All students must pay a non-refundable fee in order to participate in the Commencement ceremony. This fee will be imposed per ceremony attended. The Commencement ceremony is held in May of each year. Students receiving more than one degree may also be charged for additional accoutrements at the Campus Store. All students graduating from a bachelor's degree program must pay an additional cost for the bachelor hoods. Students must attend the ceremony to receive diploma cover and/or honor cord. Please note: bachelor degree graduates will be required to pay $30 at the Campus Store for their bachelor hoods when they pick up their regalia. No fee is assessed for those that applied to receive their diplomas without attending the ceremony.
Vehicle Registration Fee - Mandatory on all vehicles parked on campus. Vehicles must be registered at the Parking Registration Office (located in the Theta Gamma House) where vehicle hang tags are issued.

Foreign Medical Insurance - Enrolls student in an accident and health insurance program. If you have questions about this plan, you may call the Student Records and Financial Services Office at 607-587-4253. Enrolling in the Foreign Insurance Program is mandatory.

Meal Plans - Students living on campus MUST have a meal plan. Meal plans are also available for commuters. Carefully review your plan choice and change the amount if necessary. If you have specific meal plan questions, you may call the ACES Office at 607-587-4064.

PAYMENT OPTIONS

Fall semester bills are available online July 1 (or the first business day if the 1st falls on a weekend); spring bills are available online in November. Both are given a due date well before classes begin. Payment is due on this date for the students to be preregistered and to avoid a $50 late registration fee and cancellation of their course registrations.

Bills not processed before the due date will be assessed a $50 late registration fee. Bills processed after the due date must include the $50 late fee to be processed and must be received by Final Registration Day. All bills must be signed to assure identity. This may be done by signing the bill on the line indicated and mailing or faxing it to Student Records and Financial Services or by processing online. Due to signature requirements, we are unable to process bills over the phone.

Temporary deferment of payment may be granted at billing-processing time for students who have proof of financial aid or scholarships that will cover the billed amounts. Balances can be paid by cash, check, MasterCard, VISA, Discover, or wire transfer. As financial payments are received by the college, they will be first applied to any outstanding balance. Refunds will be issued only when the bill is paid in full. In a continuing effort to assist our customers, Alfred State also offers monthly payment plan options. Information regarding the plan is available online.

Students Receiving Title IV aid need to know: Students need to authorize the use of Title IV financial aid (federal grants and loans) to pay non institutional charges (optional fees and vehicle registration). If you choose not to provide this authorization, you will be responsible for paying your optional fees even if you have a credit balance from Title IV financial aid. You will be asked your preference for this authorization during bill processing.

Student Consumer Information

Bill Payment

The college may receive funds for a student from various sources. All monies are applied to the student’s account as received until the bill is satisfied. If the college receives funds that result in a refund for the student, the refund will be available for pickup in the Student Records and Financial Services Office for one week. Any remaining refund checks not picked up after one week will be mailed to the student’s home address. Go to Banner Web, click on "Student Services and Financial Aid," click on "Student Accounts," then on "Display Refund Detail" to see if a refund has been generated.

Importance of Proper Registration - Students must properly register and pay by the appropriate deadlines for all courses for which they expect to receive credit. Students are cautioned that simply attending classes and completing course requirements does not entitle anyone to register after the deadlines have passed or to claim credit for a course in which he/she has participated as an unregistered or a deregistered student. Students must resolve all problems regarding registrations with the Student Records and Financial Services Office. Questions about payments are handled in the Student Records and Financial Services Office.

Late registrants are students who are registered or have processed their bill after the initial billing due date each term. Late registrants will be subject to a late registration fee of $50. This fee is nonrefundable.
**De-registration/Blocking** - Students who do not comply with published tuition payment deadlines or who have other major obligations to the college may be de-registered, or automatically dropped, from the courses for which they have registered prior to the new academic period. They may also be blocked from receiving college services such as official transcripts and placement records.

**Deadlines** - Courses may be added and dropped according to academic regulations. Please refer to www.alfredstate.edu/academic-regulations. Full semester courses dropped after the first week of class will incur a liability, according to the liability policy which follows. For courses less than a full semester in length, please contact the Student Records and Financial Services Office for the appropriate liability schedule.

**Liability Policy**

All tuition and fee liabilities are calculated based on the date of separation as recorded in the Student Records and Financial Services Office. Students who will be separating from the college must file the appropriate paperwork with the Student Records and Financial Services Office. Following is a liability schedule based upon the 'official' withdrawal date or date the class is dropped. Students begin incurring charges the first day of the semester, not the day they complete the registration process.

A student who is dismissed from Alfred State for academic or disciplinary reasons prior to the end of the academic term, shall be liable for all costs for that term and shall not be eligible for a reduction of charges or a refund of payment made.

**Tuition, Student Activity Fee, Athletics Fee, Technology Fee, Health Fee:**

<table>
<thead>
<tr>
<th>Week</th>
<th>Liability Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>0%</td>
</tr>
<tr>
<td>2nd</td>
<td>30%</td>
</tr>
<tr>
<td>3rd</td>
<td>50%</td>
</tr>
<tr>
<td>4th</td>
<td>70%</td>
</tr>
<tr>
<td>5th</td>
<td>100%</td>
</tr>
</tbody>
</table>

*For liability purposes, the first day of class session shall be considered the first day as reported on the academic calendar. The end of the first week shall be figured as of the close (at 4 p.m.) of five business days.

**Orientation Fee and College Fee:** Nonrefundable.

**Late Registration Fee, and Transcript Fee:** Nonrefundable after the first week.

**Fitness Center Fee, Graduation Fee, and Vehicle Registration Fee:** Charges are removed only if the student withdraws during the first four weeks of classes. The vehicle hang tag must be returned; Fitness Center fee will only be removed if not registered. After the fourth week all charges will remain on the student’s bill.

**Room Rent:**

<table>
<thead>
<tr>
<th>Week</th>
<th>Liability Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st week</td>
<td>0%</td>
</tr>
<tr>
<td>2nd - 8th week</td>
<td>50%</td>
</tr>
<tr>
<td>After 8th week</td>
<td>100%</td>
</tr>
</tbody>
</table>

Meal Plan; Campus Spending Account: Unused portions are refunded by the ACES office or credited to the student’s bill.

**RETURN OF TITLE IV FUNDS**

If a student withdraws, is dismissed, or takes a leave of absence prior to the 60 percent point of the semester, Title IV funds must be returned to the source based on federal regulations. For the purpose of the return of Title IV funds, Federal Title IV aid is PELL, SEOG, Perkins Loans, subsidized and unsubsidized Stafford Loans, and PLUS loans. Students who do not complete at least 60 percent of the semester and are receiving Title IV aid may owe a bill after funds are returned to the source. A student will be reviewed to determine if he or she is an unofficial withdrawal at the end of the semester due to receiving failing grades in all of their course work. If no last date of attendance can be determined through our attendance monitoring process, the period
midpoint will be used. The student must repay funds credited to his or her account as determined by the Federal Return of Title IV Aid Calculation.

**ADJUSTMENTS TO BILL**

Removal of charges from a student’s bill must be made before or at the time of processing. Any student not requesting a correction to the bill prior to the end of the first week of classes will be liable for those charges.

Any appeal of a fee must be in writing, with justification, and submitted to the director of the appropriate department by the end of the first week of the semester.

**Late Registration Fee:** Any students who have not registered for classes, paid their bill, or processed their bill by the bill due date, will be assessed a $50 late registration fee. This fee is nonrefundable.

**Penalties for Nonpayment:** Nonpayment of charges will result in current semester registration being dropped, late fees assessed, the holding of transcripts, and possible denial of future registration. Unpaid accounts will be forwarded to a collection agency or to the Attorney General’s Office.

**Late Payment Fee:** A monthly late payment fee of up to $50 is assessed to any account with an outstanding balance. This fee will be added to any account turned over for collection purposes.

**Returned Checks:** A fee of $20 will be charged for checks returned for insufficient funds.

**Disbursement of Loans, Grants, Scholarships:** The college may receive funds for a student from various sources. All monies are applied to the student’s account as received until the bill is satisfied. If the college receives funds that result in a refund for the student, the refund will be available for pickup in the Student Records and Financial Services Office for one week. Any remaining refund checks not picked up after one week will be mailed to the student’s home address.

**FINANCIAL AID**

Financial aid comes from a variety of sources. Students must file a Free Application for Federal Student Aid (FAFSA) as soon after Jan. 1 as possible for each academic year in which they want to receive federal Title IV financial aid. The FAFSA can be completed online at www.fafsa.gov. Once the form is submitted, students can print a confirmation page as receipt of the application. While on the FAFSA confirmation page, New York State residents who plan to enroll full time can apply for “TAP on the Web.” TAP can also be applied for online at www.tapweb.org. Alfred State’s school codes for financial aid are:

- 002854 for the FAFSA
- 3005 for TAP associate degree programs
- 6005 for TAP baccalaureate degree programs

Links to these online applications and other financial aid information can be found at www.alfredstate.edu/my-finaid.

**Your Financial Aid Award**

All students are considered for all types of aid, and financial aid packages are made according to a student’s eligibility in each program as determined by federal and state regulations. Awards are determined by financial need based on data provided by the student on the FAFSA. The offer of financial aid is conditional based upon continuation of legislative authority and availability of appropriated funds. Financial need is calculated using the following formula:

\[
\text{Cost of Attendance (tuition, room, meals, fees, books, transportation)} - \text{Expected Family Contribution (EFC determined by FAFSA)} = \text{Financial Need}
\]

Electronic financial aid award letters are sent to accepted students with paid deposits via their Alfred State email account beginning in early spring for those with a valid FAFSA on file with the college. Detailed instructions are provided to students on how to accept and apply for their aid. Generally, financial aid can be categorized into three types:
1. **Scholarship and grant aid** are considered gifts and **do not need to be repaid**. These include the Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (SEOG), NYS Tuition Assistance Program (TAP) for NYS residents enrolled full-time, Aid for Part-time Study (APTS) and part-time TAP for NYS residents enrolled part-time, and the Educational Opportunity Program (EOP) for NYS residents who meet established academic and economic guidelines.

   Students should contact the NYS Higher Education Services Corp. for information on scholarships for volunteer firefighters, victims of the World Trade Center disaster, and certain types of military and public service. The phone number is 888-697-4372. Information can also be found on the Web at www.hesc.com.

   Students receiving veterans’ educational benefits through the Department of Veterans’ Affairs must provide a copy of their Certificate of Release or Discharge from Active Duty (DD214) or their certificate of eligibility for benefits to the veterans’ certifying official in the Student Records and Financial Services Office. Here students will receive required forms and enrollment certification for the completion of their application for veterans’ educational benefits. Alfred State is a participating member of the Yellow Ribbon Program.

   Campus scholarships are primarily given out by the Admissions Office. Scholarship opportunities and requirements can be viewed on the Web at www.alfredstate.edu/paying-for-college. Links to outside scholarship searches are also provided. Students are encouraged to seek scholarships and grants through their local high schools, civic organizations, and employers.

2. **Loans do need to be repaid** and should be considered as serious commitments. These include the Federal Subsidized and Unsubsidized Stafford Loans, Federal Perkins Loan, and Federal Nursing Loan. These loans are in the student’s name and eligibility is determined by financial need based on results of the FAFSA. Students are directed by the college to complete an electronic Master Promissory Note (MPN). Under an MPN students can receive subsequent loan disbursements at the same school for up to 10 years without having to complete another promissory note. Interest rates and terms are set by the federal government and students must be enrolled a minimum of six credit hours per semester in a matriculated degree-granting program. These loans have a grace period before repayment begins once the student is no longer enrolled or drops below half-time enrollment.

   The Federal Parent PLUS Loan is taken out in the parent’s name on behalf of the student. Repayment begins 60 days after the loan is fully disbursed. This loan is also applied for using an electronic Master Promissory Note (MPN). Interest rates and terms are set by the federal government and students must be enrolled a minimum of six credit hours per semester in a matriculated degree-granting program. The Federal Parent PLUS Loan can be deferred while the student is enrolled. Parents interested in deferment should contact their lender directly.

   Private Alternative Loans are nonfederal loans made by commercial lenders and should be considered loans of last resort. Alternative Loans have higher fees and interest rates. Terms can vary by lender and loan product. Students must be at least 18 years old to apply in their own name and usually require a credit-worthy cosigner.

3. **Employment and Federal College Work-Study** is a way for students to earn money through a part-time job in order to contribute toward their college costs. Work-study awards are offered to students with demonstrated financial need based on FAFSA results. Students are paid at an hourly rate every two weeks for the hours worked. Work Grant is a limited funding source that is not based on financial need; however, specific skills may be required for some jobs.

**Student Loan Counseling**

**Entrance counseling** – First-time borrowers under the Federal Stafford Loan Program are required to complete an online loan counseling session before loan funds can be disbursed. The session is designed to inform student borrowers of their rights and responsibilities under the Federal Stafford Loan program. Entrance counseling for new borrowers under the Federal Perkins Loan is done at the time students sign their electronic Federal Perkins Loan Master Promissory Note (MPN). Nursing Student Loan borrowers must also complete online student loan counseling.

**Exit counseling** – Students separating from the college due to graduation, withdrawal, leave of absence, dismissal, or less-than-half-time enrollment are required to complete an online loan exit counseling session. The session is designed to help students avoid the pitfalls of default by informing them of their repayment obligations as well as their deferment and forbearance rights under the loan programs from which they borrowed.
Income Verification and Other Requests for Information

Under the guidelines of established selection criteria, some students who apply for federal Title IV aid will be required to provide copies of parent and/or student federal income tax returns and/or other income documentation to the Student Records and Financial Services Office for the purpose of income verification. Other requests may include verification of family size, signatures on the FAFSA, or requests for assets to name a few. All documentation submitted must be signed by either the taxpayer or preparer and should clearly reference the student’s name and ID number. Title IV aid will not be processed until all requested documents have been received and reviewed by the Student Records and Financial Services Office.

Quality Assurance Program (QAP)

Alfred State is a participant in the Federal Quality Assurance Program (QAP). Through this program, a random sample of students is selected for additional verification of FAFSA data. Students are required to provide requested documentation to the Student Records and Financial Services Office. The purpose of QAP is to ensure that Federal Title IV funds are being awarded to the students entitled to those funds.

Selective Service Registration

Prior to receiving Title IV funds, the Higher Education Act mandates that males between the ages of 18-25 register with the Selective Service System. Registration can be completed on the FAFSA or at www.sss.gov. Male students who fail to register will be ineligible for Title IV financial aid.

Methods of Notification

Accepted students with paid deposits are provided with an active Alfred State email account. Award letters, requests for information, and changes to a financial aid package are sent to students’ Alfred State email accounts. It is the students’ responsibility to regularly check their campus email for such updates and requests. Students should also be aware that they can view the status of their financial aid and requests for information anytime using the college’s Banner Web student information system.

Overaward Policy

Overawards occur when students receive financial aid resources in excess of the college’s cost of attendance. In this instance, the Student Records and Financial Services Office is required under federal student aid regulations to reduce or cancel any resources affected by the overaward. Students receive written notification by the Student Records and Financial Services Office when an overaward is identified and are advised which funds need to be adjusted. In some cases, this could leave a student owing a balance on the semester bill. Students are encouraged to notify the Student Records and Financial Services Office in writing immediately if they receive additional funds that were not included in their original financial aid package.

Consortium Agreements

Alfred State will process financial aid for its matriculated students who are also attempting course work as a ‘visiting’ student at another college or university. Prior approval is required by the student’s academic department to ensure that the course work will transfer into Alfred State and meet the student’s graduation requirements. Complete procedures and consortium agreement forms are available by contacting the Student Records and Financial Services Office.

Academic Criteria for Financial Aid

Alfred State offers credit and non-credit remedial courses which will be counted toward the number of credit hours attempted and taken for the purpose of financial aid. However, if a passing grade is not received remedial course work will not be counted in the number of credit hours earned.
New York State Criteria/Requirements for Tuition Assistance Program (TAP) (full-time enrollment):
Reviewed at end of each semester.

<table>
<thead>
<tr>
<th>Category</th>
<th>Minimum for initial enrollment payment</th>
<th>After 1 TAP payment</th>
<th>After 2 TAP payments</th>
<th>After 3 TAP payments</th>
<th>After 4 TAP payments</th>
<th>After 5 TAP payments</th>
<th>After 6 TAP payments</th>
<th>After 7 TAP payments</th>
<th>After 8 TAP payments</th>
<th>After 9 TAP payments</th>
<th>After 10 TAP payments</th>
</tr>
</thead>
<tbody>
<tr>
<td>TAP - POP (Pursuit of Program)</td>
<td>Enroll full-time</td>
<td>6 hours taken</td>
<td>6 hours taken</td>
<td>9 hours taken</td>
<td>12 hours taken</td>
<td>12 hours taken</td>
<td>12 hours taken</td>
<td>12 hours taken</td>
<td>12 hours taken</td>
<td>12 hours taken</td>
<td>12 hours taken</td>
</tr>
<tr>
<td>TAP - SAP (Satisfactory Academic Progress)</td>
<td>AAS, AA, AS, AOS Bachelor</td>
<td>Eam 6 hours 1.30 cum.</td>
<td>Eam 15 hours 1.50 cum.</td>
<td>Eam 15 hours 1.80 cum.</td>
<td>Eam 27 hours 1.80 cum.</td>
<td>Eam 39 hours 2.00 cum.</td>
<td>Eam 51 hours 2.00 cum.</td>
<td>Eam 66 hours 2.00 cum.</td>
<td>Eam 81 hours 2.00 cum.</td>
<td>Eam 96 hours 2.00 cum.</td>
<td>Eam 111 hours 2.00 cum.</td>
</tr>
</tbody>
</table>

Students Receiving TAP Need to Know That:

TAP Aggregate – Students enrolled in associate degree programs can receive up to six semesters of TAP (six payment points per semester) for a total of 36 payment points. Bachelor's degree students can receive up to eight semesters of TAP or 48 payment points. Students who qualify under the Educational Opportunity Program (EOP) can receive up to 10 semesters or 60 payment points. TAP payments received at other schools are still counted in the aggregate when students transfer schools.

Repeating Courses – Students must enroll in a minimum of 12 new credit hours each semester to qualify for TAP. Under many academic programs, repeating a course that previously received a passing grade cannot be included as part of the required credit hours for that semester when determining TAP eligibility. However, the following exceptions apply: (1) when a failed course is repeated; (2) when a grade received is passing at the institution, but is unacceptable in a particular program as stated in the college catalog by the academic department; and (3) when a course may be repeated and credit is earned each time. The Student Records and Financial Services Office determines if students are out of SAP-POP compliance as part of the TAP certification process. Students are notified of their ineligibility by the Student Records and Financial Services Office.

Withdrawal or Leave of Absence – Students who received TAP for a semester from which they withdrew or took a leave of absence and did not earn any academic credit are not considered to be fulfilling the pursuit of program requirements and would be made ineligible for TAP for the next enrollment period.

2.0 GPA – Students having received four semesters of TAP (24 payment points) must have a 2.0 cumulative GPA (out of a possible 4.0) to continue receiving TAP. This includes students who may have received TAP payments at another college prior to enrolling at Alfred State.

Sit-Out – Students who become ineligible to receive state financial aid for a semester due to poor academic performance or failure to meet pursuit of program requirements may sit out for one year. Students would then be eligible to receive the state financial aid for which they qualify upon their return. Sit-out does not apply to the TAP 2.0 requirement.

Aid to Part-Time Students (APTS) – Although part-time students are not eligible for TAP, APTS is deducted from a student’s available TAP payments. Two APTS payments (three points each) equal one TAP payment (six points).

Part-Time TAP – Similar to APTS, part-time TAP is also deducted from a student’s total available TAP payments. However, instead of using three points for each semester of part-time enrollment, points are used according to the actual number of part-time credit hours taken against the percentage of a full TAP award.

Federal Criteria/Requirements: Reviewed at the end of each semester.

<table>
<thead>
<tr>
<th>Credit Hours Attempted</th>
<th>Completion of Credit</th>
<th>Minimum GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 - 19</td>
<td>67 percent</td>
<td>1.30</td>
</tr>
<tr>
<td>20 - 36</td>
<td>67 percent</td>
<td>1.75</td>
</tr>
</tbody>
</table>
Students Receiving Federal Title IV Aid Need to Know:

Degree Completion – Students must complete their degrees or certificates within 150 percent of the normal credits required for completion. Students who change programs and are in good academic standing are considered to be at the semester level based on the number of transfer credits accepted by the new program. For any subsequent program changes or program changes due to poor academic standing all attempted hours will be considered. Example: If an AAS student needs 60 credit hours to complete a degree, he/she cannot receive aid after 90 credit hours have been attempted.

Federal Warning – Students found to be below the academic standards for federal aid eligibility will be placed on federal aid warning for one semester. Students who have not regained eligibility by the end of the warning semester will be ineligible for federal aid.

Waiver Procedures
Students who experienced extenuating circumstances that affected their academic progress resulting in the loss of their financial aid eligibility may file a waiver to appeal the SAP-POP and/or Title IV requirements. Students interested in filing for a waiver are encouraged to contact the Student Records and Financial Services Office for instructions. Waiver procedures are also provided to students in writing when they receive their notice of ineligibility.

Remedial Courses
Alfred State offers credit and noncredit remedial courses which will be counted toward the number of credit hours attempted and taken for the purpose of financial aid. However, remedial courses may not be counted in the number of credit hours earned.

Incomplete Course Work, Withdrawals, and Repeated Course Work
Course work that has not had a grade issued will not count in credit hours earned and may impact financial aid eligibility. Withdrawal from courses that will have a grade of withdrew passing/failing will be counted in hours attempted and/or earned. Courses repeated due to a failing grade will have the highest earned grade count in hours attempted and/or earned.

Questions
Questions in regard to any of the above information can be directed to: Alfred State Student Records and Financial Services Office, 10 Upper College Drive, Alfred, NY 14802; Phone 800-4-ALFRED; or email sfs@alfredstate.edu.

SCHOLARSHIPS AVAILABLE AT ALFRED STATE
Alfred State is proud of its commitment to recognize outstanding students by offering numerous scholarships. Since it is the desire of Alfred State to award scholarships to as many students as possible, students do not receive more than one scholarship. Acceptance deposits must be paid by the due date in order to be eligible for scholarship consideration as well as to maintain any scholarship awards.

The Alfred State Athletic Department is a NCAA Division III member. Therefore, no consideration of athletic ability or athletic accomplishments will be considered in determining students' scholarship eligibility or financial aid packages.

The following scholarships are available, while funding exists, to incoming students who have been accepted for the fall semester into a regular program for full-time study:

Academic Distinction Scholarship - $1,000 awarded to first-time freshman students who possess an 87 or better cumulative high school average through their junior year; at least a 1070 (critical reading and math) combined SAT or 23 composite ACT score is required; multiple scholarships available to qualified students who are accepted and provide official documentation of meeting the necessary criteria by March 1; students must maintain required GPA to receive funding in subsequent semesters.¹

Agricultural Endowed Scholarship - Awarded to student enrolling in an agriculture program.²
Alfred State Distinguished Scholars Program: (Please note that the Distinguished Scholars Program Scholarships are for first-time freshman students only. Students must live on campus and be U.S. citizens or permanent residents to receive these three scholarships. Scholarships are guaranteed to qualified students who are accepted and provide official documentation of meeting the necessary criteria by March 1.)

Excellence in Education Scholarship - Free tuition (equivalent to NYS tuition rate), room (standard room, double occupancy), and board (14-meal plan plus); multiple scholarships available; students must possess a 94 or better cumulative high school average through their junior year; at least a 1250 (critical reading and math) combined SAT or 26 composite ACT score is required, and students must apply for financial aid with any TAP award applied toward the cost of tuition; must maintain required GPA to receive funding in subsequent semesters.1

Presidential Scholarship - Free room (standard room, double occupancy); multiple scholarships available; students must possess a 91 or better cumulative high school average through their junior year; at least a 1200 (critical reading and math) combined SAT or 26 composite ACT score is required; must maintain required GPA to continue to receive funding in subsequent semesters.1

All-American Scholarship - Free board (14-meal plan plus); multiple scholarships available; students must possess an 89 or better cumulative high school average through their junior year; at least an 1150 (critical reading and math) combined SAT or 24 composite ACT score is required; must maintain required GPA to continue to receive funding in subsequent semesters.1

Allegany County Counselors’ Association Annual Scholarship - Awarded to student attending high school in Allegany County who will be enrolling in a vocational or technical program; preference given to student who attended BOCES while in high school; applications available in high school guidance offices in early spring.3

Allegany County School Food Service Association Scholarship - $200 awarded to a student with a financial need from Alfred-Almond, Andover, Bolivar-Richburg, Friendship, or Wellsville school districts who is entering the culinary arts program. Letter of interest should be sent to the Culinary Arts Department.5

ALSTOM Power Inc./Air Preheater Annual Scholarship - $300 awarded to students enrolling in the electrical construction & maintenance electrician, machine tool, and welding programs.2

Alumni Scholarship - $500 a year awarded to first-time freshman students who are the children or grandchildren of an Alfred State alumnus; multiple scholarships available; student must have at least an 85 high school average (through end of junior year); a letter must be sent to Admissions Office indicating student’s name as well as the alumnus’ name at the time of graduation, the year graduated from Alfred State, and the student’s relationship to the alumnus.4

Alumnus 1939 Endowed Scholarship - Awarded to academically talented incoming students.2

Anderson Family Endowed Scholarship - Awarded to academically talented incoming student.2

Association of Diesel Specialists (ADS)/Ortner Scholarship - Up to $750 awarded to students enrolling in heavy equipment: truck & diesel technician; applications available from www.automotivescholarships.org.3

BG Scholarship - Awarded to incoming and current students; information and application available at www.bgscholarship.com.3

Evelyn C. and Rumsey C. Billings Memorial Endowed Scholarship - Awarded to academically talented incoming students from Steuben and Otsego counties.2

Lee Brasted Engineering Science Endowed Scholarship - Awarded to a student enrolling in the engineering science program.2

Bully Hill Vineyards Award - $1,000 awarded to incoming students enrolling in the culinary arts or culinary arts: baking, production and management programs; scholarship application available on the Alfred State website.3

Anthony C. Cappadonia Endowed Scholarship - Awarded to an incoming student with a musical background who was a member of his/her high school choir; must have an 80 or better high school average through the end of the junior year; letter of interest should be sent to the Admissions Office by March 1.5

The Car Care Council Women’s Board (WB) Scholarship - Awarded to a female enrolling in an ASE certified, post-secondary automotive technology program; applications available at www.automotivescholarships.org.3
Cross Connection Control Foundations of the Niagara Frontier, Inc., Annual Scholarship - Awarded to student enrolling in air conditioning and heating technology program.2

Culinary Arts Scholarship - $1,000 awarded to incoming students enrolling in culinary arts or culinary arts: baking, production and management program; students must have an 80 or better high school average through the end of their junior year and be in the top 50 percent of their class; scholarship application available on the Alfred State website.3

Daniel DiFrancesco Memorial Endowed Scholarship - Awarded to an incoming student enrolling in an agriculture program who exhibits service to school and/or the community, exhibits a strong sense of responsibility to self and dedication to family, and possesses a love of the outdoors and demonstrates an appreciation of nature; letter of interest should be sent to the Admissions Office by March 1.5

Max & Marian Farash Annual Scholarship - Awarded to student enrolling in mechanical engineering technology or air conditioning and heating technology program.2

Friendship Designated Scholarship - $500 awarded to graduates of Friendship Central School accepted into a regular program at Alfred State.2

Genesee Valley Balloon Association Endowed Scholarship - Awarded to student from Western New York enrolling in an agriculture program.2

Vernon Gleasman SAE Endowed Scholarship - One $500 scholarship awarded to academically talented incoming student enrolling in mechanical engineering technology.2

Global Automotive Aftermarket Symposium (GAAS) Scholarship - Awarded to students enrolling in an ASE/NATEF certified post-secondary automotive, collision repair, or heavy duty program; applications available at www.automotivescholarships.org.3

Michael K. Gowdy Memorial Endowed Scholarship - Awarded to academically talented students from Wellsville High School.2

W.R. Grace & Company Endowed Scholarship - Awarded to a student enrolling in the biological science or forensic science program.2

Graham Nursing Memorial Endowed Scholarship - Awarded to incoming nursing students; preference given to students from LeRoy Central or Warsaw Central School districts, then to students from Wyoming County, then to students from the rest of New York State.2

International Excellence Scholarship - Awards up to $7,000 to international students who meet two of the following four criteria: 213 TOEFL exam score (79-80 on Internet-based exam, 550 on paper exam), 3.25 college cumulative grade point average (a 90 overall high school average may be substituted), 1200 (critical reading and math) combined SAT score, and/or are a current member of Phi Theta Kappa in good standing.1

International Merit Scholarship - Awards up to $3,000 to international students who meet two of the following four criteria: 195 TOEFL exam score (71 on Internet-based exam, 525 on paper exam), 3.0 college cumulative grade point average (an 88 overall high school average may be substituted), 1100 (critical reading and math) combined SAT score and/or are a member of Phi Theta Kappa in good standing.1

Eugene Jacobs Memorial Educational Foundation Endowed Scholarship - $1,000 awarded to student enrolling in a baccalaureate degree program; student must have at least an 85 overall high school average through the junior year or a 3.0 cumulative grade point average to be considered.2

Barbara & John Larsen Annual Scholarship for Excellence in Theater - Awarded to an incoming student who has an interest or has participated in theater or drama while in high school and will participate in the Drama Club while attending Alfred State; must have an 80 or better high school average through the end of the junior year; letter of interest should be sent to the Admissions Office by March 1.3

John J. Lorenzen and Debbie J. Tranello (NYSAAA) Memorial Scholarship Fund - $1,000 awarded to incoming student who is a resident of New York State and is committed to a career in the automotive industry; applications available at www.automotivescholarships.org.3

Suzanne Malachesky Memorial Endowed Scholarship - Awarded to a commuter student enrolling in the nursing program.2

Rudolf "Rudy" Mazourek Memorial Annual Scholarship - Awarded to incoming student enrolling in the autobody repair program; preference given to students from Newfield High School or another high school in Tompkins County.2
Lawrence “Bud” McCarthy Educational Foundation Endowed Scholarship - $1,000 awarded to incoming student with demonstrated skills in a related technology area; students must have at least an 80 high school average through the end of their junior year to be considered.²

Miller-Neverett Memorial Endowed Scholarship - Awarded to an academically talented student who demonstrates potential for campus service as evidenced by previous involvement in organizations and activities; letter of interest should be sent to the Admissions Office by March 1.⁵

Ortho-Clinical Diagnostics Endowed Scholarship - Awarded to an academically talented student entering the forensic science technology program.²

Out-of-State Scholarship - $2,000 awarded to first-time freshman students who reside and attend high school outside of New York State and will be studying on campus; students must possess an 85 or better cumulative high school average through the end of the junior year; multiple scholarships available to qualified students who are accepted and provide official documentation of meeting the necessary criteria by March 1.¹

Phi Theta Kappa External Transfer Scholarship - $2,000 awarded to transfer students who are members in good standing of Phi Theta Kappa and are entering a baccalaureate degree program; must provide proof of membership in Phi Theta Kappa; students who have or will earn a baccalaureate degree prior to enrolling at Alfred State are not eligible; must be accepted and provide official documentation of meeting the necessary criteria by May 1⁴

John Plaij Work Ethic Endowed Scholarship - Awarded to student enrolling in a business program; student must have an 80 or better high school average through the end of their junior year and exhibit achievements in high school; letter of interest as well as a written document identifying student’s goals for pursuing business as a career and the importance of having a strong work ethic should be submitted to the Admissions Office by April 1.⁵

Praxair Designing the Future Annual Scholarship - $1,000 awarded to academically talented incoming students enrolling in one of the drafting/CAD programs; students must possess an 85 or better cumulative high school average to be considered.²

Regional Annual and Endowed Scholarships - Awarded to academically talented incoming freshmen who reside in school districts defined as the residences of Alfred State faculty and staff.²

Floyd and Eleanor Rose Endowed Scholarship - Awarded to academically talented students from Western New York and Northern Pennsylvania enrolling in either the agricultural technology or building trades: building construction programs; students must have an 85 or better high school average through their junior year to be considered.²

Russo Family Endowed Scholarship - Awarded to academically talented incoming students.²

Shaw Family Endowed Scholarship - Awarded to incoming freshman enrolling in an agriculture program.²

Ernest and Fern Snyder Memorial Annual Scholarship - Awarded to student enrolling in an agriculture program; student must be from Western New York (west of Rte. 81).²

Standard Motor Products Scholarship - Awarded to students enrolling in an ASE/NATEF certified automotive vocational school; applications available at www.automotivescholarships.org.³

Steuben Trust Company Annual Scholarship - Awarded to academically talented students from Allegany or Steuben counties enrolling in the accounting, business administration, or financial services programs.²

Richard D. Stillman Memorial Endowed Scholarship - Awarded to incoming student who was a member of his/her high school band or choir; must have an 80 or better high school average through the end of junior year; letter of interest should be sent to the Admissions Office by March 1.⁵

Albert and Judith Styrcula Endowed Scholarship - Awarded to academically talented students from Dundee High School or Yates County.²

Robert A. Sweeney Memorial Endowed Scholarship - Awarded to student from Steuben County enrolling in a business program.²

Top Hat Scholarship - $1,200 awarded to an incoming student enrolling in culinary arts or culinary arts: baking, production and management program; must have an 80 or better high school average through the end of the junior year and be in the top 50 percent of class; scholarship application available on the Alfred State website.³
Transfer Scholarship - $1,000 awarded to transfer students entering a baccalaureate degree program; students must have completed at least three semesters with a 3.25 cumulative GPA and demonstrate continuous full-time college attendance since high school graduation; students who have or will earn a baccalaureate degree prior to enrolling at Alfred State are not eligible; must be accepted and provide official documentation of meeting the necessary criteria by May 1.¹

Evelyn Turner Culinary Arts Annual Scholarship (in memory of Henry "Hank" Turner) - $1,000 each awarded to an incoming student in the culinary arts and culinary arts: baking, production & management programs.²

University of the Aftermarket (U of A) Foundation Scholarship - Awarded to students enrolling in an ASE/NATEF certified, post-secondary automotive, collision repair, or heavy duty program; applications available at www.automotivescholarships.org.³

Vocational Excellence Scholarship - $1,000 per year for two years to first-time freshman students entering a program taught at the School of Applied Technology on the Wellsville campus; multiple scholarships available on a selective basis; to be considered, students must have at least an 83 high school average through the end of their junior year and demonstrate vocational excellence through a combination of education, employment, competition, military experience, and other verifiable activities; students should submit a letter to the Admissions Office indicating how they have excelled in the vocational area as well as two letters of recommendation from qualified individuals verifying skill level; students must maintain at least a 2.5 GPA to continue funding.⁴

Bea L. Williams Memorial Endowed Scholarship - Awarded to students attending high school in western Steuben County; applications available in high school guidance offices in early spring; academics as well as school and community activities will be considered in the evaluation process.³

The following scholarships are awarded by the appropriate academic department to continuing Alfred State students based on performance while at Alfred State:

- Allegany County School Food Service Association Scholarship
- Alstom Power Inc./Air Preheater Annual Award–Business Technology
- American Institute of Architects Southern New York Chapter Annual Scholarship
- Will Arlow Memorial Motorsports Annual Scholarship
- Alstom Power, Inc/Air Preheater Annual Scholarship–Applied Technology
- Dr. Khalid Ashraf Memorial Endowed Scholarship
- Automotive Service Excellence (ASE) Endowed Scholarship
- BP Electrical Tades Endowed Scholarship
- Kathy Barnes Honorary Guardian of Nursing Annual Award
- Bethesda Foundation Annual Scholarship
- EJ Brown Memorial Annual Scholarship
- Paul L. Buckman Memorial Annual Award
- Bully Hill Vineyard Culinary Arts Annual Scholarship
- Matthew Burzyczki Memorial Endowed Scholarship
- Gertrude Butera Business Technology Annual Award
- Anthony Carino Memorial Endowed Scholarship
- Computer & Information Technology Annual Award
- James Comstock Memorial Annual Scholarship
- Dalrymple Companies Annual Scholarship
- Norman A. Diedrich Memorial Endowed Scholarship
- Drafting Achievement Annual Scholarship
- English & Humanities Prose Writing Annual Award
- Joel French Memorial Endowed Scholarship
- Henry and Rosa Gabriel Endowed Award
- Donald Gadley Memorial Annual Scholarship
- Professor Brian Gillespie Memorial Endowed Scholarship
- Eleanor Graves Memorial Endowed Scholarship
- Ralph B. Harmon Memorial Endowed Scholarship
- Doris Harriger Memorial Annual Scholarship
- Mary Heider Memorial Annual Scholarship
- Shirley Hellig Memorial Annual Scholarship
- Donald B. Holzer Endowed Scholarship
- Hunter Family Memorial Endowed Scholarship
- Phyllis S. Jones Memorial Annual Award
- Kappa Sigma Epsilon Annual Student Leadership Achievement Award
- Kappa Sigma Epsilon Endowed Scholarship
- Vincent Lockwood Memorial Annual Scholarship
- Marilyn Lusk Annual Award for Clinical Excellence in Nursing
- Wallace "Pete" and Kathleen MacDonald Annual Scholarship
- Suzanne Malacheshy Memorial Endowed Scholarship
- Harold & Jane Mapes Memorial Annual Award
- Brian Maraschiello Memorial Annual Scholarship
- Anna & Merrill McCormick Memorial Annual Scholarship
- Dale Meisneheimer Creative Writing Annual Award
- Michael Miller Memorial Annual Scholarship
- New York Propane Gas Association Ganey Memorial Scholarship
- Pay It Forward Nursing Annual Award
- Margaret A. Pfuntner Memorial Annual Scholarship
- Phi Theta Kappa Annual Scholarship
- Praxair Designing the Future Annual Scholarship
- Mary Rauhe Annual Scholarship
- Dorothy and Lester Reynolds Family Mathematics Achievement Annual Scholarship
- Joseph and Carmella Saccone Memorial Endowed Scholarship
- Senior Annual Award for Academic Distinction – English & Humanities
- Harold A. Shay Memorial Annual Scholarship
- Sigma Tau Epsilon Endowed Scholarship–Wellsville Campus
- Donald Simons Annual Scholarship
- Bob Pahl Sorrento Sketchbook Annual Award
- Sorrento Italy Study Abroad Business Faculty Led Annual Award
- Stephens Mills Grange Endowed Scholarship
- Study in the South Annual Award
- Top Hat Culinary Arts Alumni Annual Scholarship
- Top Hat Culinary Arts Academic Annual Scholarship
- Top Hat Culinary Arts Continuing Education Award
- Top Hat Culinary Arts Perfect Attendance Award
- Top Hat Culinary Arts Performance Award
- Evelyn Turner Culinary Arts Annual Scholarship (in memory of Henry "Hank" Turner)
- Evelyn Turner Excellence in Culinary Arts Annual Scholarship
- Odelpinia A. Vander Linde Memorial Annual Scholarship
- Western NY Veterinary Medical Association Annual Scholarship
- Julia O. Wells Memorial Ed Foundation Annual Award
- Robert Wood Freshman English & Humanities Annual Scholarship
The following scholarships are awarded by the Student Records and Financial Services Office based on financial need. There is no application process other than completing the FAFSA:

- Alfred State Retirees Annual Scholarship
- Alumni Association Advancement Endowed Scholarship
- Roland D. Hale Need-Based Endowed Scholarship
- Hornell Association Endowed Scholarship
- Hal Howard Electrical Engineering Technology Gamma
- Theta Gamma Endowed Scholarship
- Dr. David H. Huntington Memorial Endowed Scholarship
- Dr. James Koller Student Service Endowed Scholarship
- William H. MacKenzie Memorial Endowed Scholarship
- Lyle McCaffery Memorial Annual Scholarship
- Donald & Jerry Middleton Memorial Annual Scholarship

1 No scholarship application necessary.
2 No scholarship application necessary. Awarded by specific criteria. Students must have minimum high school average of 80 through end of junior year unless otherwise noted. Scholarships awarded in March.
3 Scholarship application necessary.
4 Send letter of interest and any other information as indicated to the Admissions Office. Decisions ongoing while funding exists unless otherwise indicated.
5 Send letter of interest to specified individual and/or department.

Please note that students studying through the Internet are not eligible for scholarships.

Scholarships are made possible by the generosity of the Alfred State Development Fund, Inc., the Educational Foundation of Alfred, Inc., the Alumni Council, private donors, and Alfred State faculty and staff.
Residential Life

Residential Life believes that a student’s residence hall experience should be as individually suited to his/her needs and interests as possible. On this basis, Alfred State offers a lifestyle approach to residence hall living. Within the limits of college policy, various lifestyle areas are offered, and students may choose the area which best suits them. The following styles are located in designated areas of certain residence halls:

No Smoking  – All of our residential facilities are smoke-free.

Baccalaureate Lifestyle  – Available in Peet Hall only. This lifestyle option provides an opportunity for students in the baccalaureate programs to reside together.

Substance-free Lifestyle  – This lifestyle is designed for the student interested in living within a tobacco-free and alcohol-free area. All guests and visitors are also required to abide by the substance-free lifestyle while visiting the area. Each student signs a contract pledging to remain substance free while living in this area. If you are not totally committed to the restrictions, this lifestyle is not for you.

Health Living Lifestyle  – The healthy living option is available for those students choosing to live in a positive environment that focuses on the six dimensions of wellness: physical, social, spiritual, emotional, occupational, intellectual, and culture.

24 and Over Lifestyle  – This lifestyle option was created to address the special needs of nontraditional students, e.g. self-governed quiet hours and the ability to stay in the residence hall during breaks. Available in Main Gate B only.

Quiet Study  – Guarantees a student a quiet area to study and reside. Mandatory 24-hour quiet. Stereos and radios are allowed but kept at a minimal noise level. Areas are available in certain residence halls.

Over 21  – A student must be 21 or older at the beginning of the academic year. MacKenzie West, North, and Main Gate A offer this lifestyle option.

Living and Learning Community  – First-year student community in Burdick Hall. As a first-year student, you have the opportunity to become a member of our Leadership Living and Learning Community (LLC) and take the knowledge you are acquiring in the classroom and connect it with experiences outside the classroom, making you more prepared to tackle your college experience than other students! For more information, visit http://www.alfredstate.edu/LLC.

Architectural Living and Learning Community (ALLC)  – Baccalaureate architecture majors can explore their field of study in an exciting new way. Members of the ALLC can study, live, work, and engage with their faculty, all in their own residence hall and with other architecture students. Peet Hall is this ALLC's home and provides access to Architecture work labs, study space, newly renovated meeting space and kitchenettes, all steps away from your room.

Nursing Living Learning Community (NLLC)  – Freshman nursing majors have the opportunity to be a part of a community dedicated to helping new nursing students transition into the nursing curriculum. Besides participating in a cohort seminar led by nursing faculty within their residence halls, this NLLC provides a quiet atmosphere and enhanced opportunities to learn from and connect with their faculty.

Townhouse Style Living  – Apartment-style living for sophomores, juniors, and seniors.

Services available in the residence halls include laundry and vending machines, kitchenette, a recreational room, study areas, and computer labs.
ON-CAMPUS HOUSING REQUIREMENTS/CAMPUS WAIVER PROCEDURES

SUNY – Board of Trustees’ Policy

Every student in full-time attendance at a state-operated unit of the university, other than married students or students residing with a parent or parents, shall be required to live in a dormitory maintained and operated by such a unit or to have the permission under such provisions as may be made therefore by the chief administrative officer of such unit to live off campus.

Local Campus Policies

I. WAIVERS

Any full-time student who wishes to live off campus must request a waiver of the Board of Trustees’ Policy. This waiver form is available from the Office of Residential Life and online. All waiver requests will be considered in accordance with the SUNY policy and the Board of Trustees’ intent to maximize the educational process. Certain conditions, if met, assure an individual of permission to live off campus. These specific exceptions are as follows:

**General Eligibility:** Married students, students providing direct care for a legal dependent, students 23 years of age or older, students already possessing a baccalaureate degree (reviewed for verification), or a student residing with a parent, grandparent, or court-appointed legal guardian at that person’s permanent home address who is commuting fewer than 60 miles one way (notarized statement and supplemental statement required).

**Honorably Discharged Veterans of the U.S. Armed Forces:** DD-214 must be provided as documentation.

**Academic Eligibility:** Fourth-year students in baccalaureate programs are eligible for off-campus status subject to the following minimum requirements: good academic standing with at least 90 credits and a minimum cumulative grade point average of 3.00, and no current disciplinary status as of June 1, 2014.

**Greek Organization Eligibility:** Information relative to organization eligibility is available from Residential Life. Individual members of eligible Greek organizations may apply for a housing waiver if all criteria are met:

- Individual members must possess a 2.25 cumulative GPA and a 2.25 semester GPA (prior semester) at the time a housing waiver is requested.
- Individual members may not be on any disciplinary sanction and must have completed any special conditions as a result of a past sanction (e.g., alcohol assessment, Signals, community restitution projects, etc.) at the time a housing waiver is requested.
- The organization in which they are a member maintains continuing authorization for off-campus communal residency.

All other reasons will be reviewed according to the Reasons for Waiver stated on the form, and will be considered according to uniformity and intent of the Board of Trustees’ policy. Submission of false or intentionally misleading statements may result in waiver revocation, campus disciplinary sanctions, and other penalties. All waivers are granted for the academic year or the remaining portion thereof. Each student must resubmit a waiver application each year he/she is in attendance.

II. DETERMINATION OF FULL-TIME STUDENT STATUS

1. A full-time student is an individual enrolled for 12 or more credit hours (including credit hours added after registration day).
2. Students initially registered in a part-time status who add sufficient courses to attain full-time status are subject to campus housing policies unless a waiver is approved.

III. WAIVER PROCEDURE

1. Waiver processing will begin March 1 or as soon as predictable thereafter for fall semester consideration. Waiver processing will begin Nov. 1 or as soon as predictable thereafter for spring semester consideration.
2. The License for Residence is a full academic year agreement and takes precedence over any waiver application. Interim requests for release are processed according to current campus policy.
3. At the time a housing waiver application is submitted and approved, any predetermined housing assignment is released.
4. **Initial Request:** Any individual who is not living with parents and who wishes to live off campus must attend and participate in a required ‘living off-campus’ educational seminar prior to the submission of a housing waiver application.
5. If the reason for off-campus waiver is not one of the three general exceptions noted above, a detailed explanation of the reason(s) must be provided to the director of college housing at the time of submission.

6. **Review:** The director of college housing or his/her designee will review all requests and, with the intent of the Policy of the Board of Trustees and the stated purpose of the college policy, render a decision. This decision will be given within five (5) business days, when possible. Note: Missing documentation will delay processing.

7. Decisions based upon health or psychological grounds require consultation with and recommendation of campus personnel in the appropriate professional areas. Permission for disclosure authority is granted by the submission of the application.

8. **Appeal:** A denied waiver may be appealed to the Sr. Director of Residential Services. The appeal must be in writing and address the reason(s) given for the denial of the initial request. The appeal must be sent within five (5) business days of receipt of the initial decision.

9. **Appeal Decision:** All appeals will be reviewed in accordance with the intent of the Policy of the Board of Trustees and the stated purpose of the college policy. A written decision will be given within five (5) business days, when possible. There is no appeal of the Sr. Director's decision.
Student Affairs

Student experiences at Alfred State are a mix of challenging academic coursework and involvement in a spectrum of diverse social, recreational, and cultural activities. Alfred State recognizes that learning and growth occurs at all hours and in many places. We recognize the importance of life inside and outside of the classroom and encourage all students to attend activities and participate in the clubs and organizations that interest them. An array of activities and opportunities are available, including 18 men's and women's intercollegiate athletic programs, leadership positions in the college's residence halls, intramural sports, and employment opportunities.

At Alfred State students will find: more than 90 different clubs and organizations, movies, comedy performances, concerts, cultural events, a campus radio station, a student newspaper, band, vocal music, drama, Fitness Center, Olympic-size swimming pool, residence hall activities, and sports - intercollegiate and intramural. There's always something to do! In fact, there are so many options, the difficulty may be deciding what to do first!

AUXILIARY CAMPUS ENTERPRISES AND SERVICES

Auxiliary Campus Enterprises and Services (ACES) is a not-for-profit corporation responsible for many services on campus. A board of directors consisting of faculty, students, and administrators governs activities of the corporation. ACES manages campus food service, special events and catering, snack bars, campus stores, food/beverage and laundry vending services, Lake Lodge, cable TV services, transportation services, and accounting and bookkeeping services.

DINING SERVICES

Students living in residence halls are required to participate in a dining program. All dining programs are controlled by an access-computer access system using encoded Campus ID Cards. Individuals may elect a program based on their specific needs from a variety of meal plan options as described in promotional material appearing on college websites and the student billing. Participants are allowed considerable flexibility as they may eat in the dining hall and other food locations by using a meal swipe, dining dollars, or campus spending account funds.

Visit www.alfredstate.edu/aces for up-to-date details on dining and other ACES services, along with hours of operation.

CAREER DEVELOPMENT

Career Development offers a wide variety of services for students and alumni. These services include assistance with developing career plans and goals, resume development and critique, job/internships, interview preparation, mock interviewing, and a variety of classroom workshops. Career Development provides and maintains three major online branded services: JobLink (job postings for on-campus jobs, work study, internships and FT career jobs; on-campus recruitment; career fairs), OptimalResume (online resume, portfolio and website builder, interview prep) and CareerBeam (a 24/7 virtual career office). In addition to maintaining hundreds of job postings for full-time, part-time, and summer employment, Career Development also organizes and facilitates four to five Career Fairs each year.

Students are encouraged to connect with Career Development early in their freshman year and continue to stay connected throughout their college career!

Many of the services offered through this office can also be accessed through its website at www.alfredstate.edu/career-development. All students and alumni are encouraged to take advantage of the services offered.

STUDENT DISABILITY SERVICES

Academic and nonacademic assistance is provided to students with self-identified disabilities (permanent or temporary) who have provided appropriate documentation to the Office of Student Disabilities Services (Hunter Student Development Center, Alfred campus; Student Services Building, Wellsville campus).
Academic services may include faculty conferencing, tutoring referrals, assistive technology, note takers, and testing accommodations. Nonacademic services may include residence hall accommodations and agency referrals. Attendant care and personal assistive devices are not provided. Accommodations are decided by the counselors from Student Disabilities Services after reviewing the appropriate documentation and talking with the individual student. Please remember that self-advocacy is essential to receiving assistance.

CENTER FOR DIVERSITY AND INCLUSION

In an effort to prepare students to enter an ever-growing diverse society after college, the Center for Diversity and Inclusion creates opportunities for students to increase their understanding and appreciation of racial, ethnic, gender, sexual orientation, and other differences. Because Alfred State is a community that promotes diversity and strives to create an atmosphere free of bias and prejudice, many organizations work toward this goal by providing educational, cultural, and social events.

HEALTH AND WELLNESS SERVICES

Health and Wellness Centers are located on each campus. At the center, treatment of student illness, accidents, and counseling needs are provided by a doctor, mental health counselor, or registered nurse. The Mind Spa is also located at the Health and Wellness Center on the Alfred campus. A mandatory fee allows the student to obtain medicines and medical supplies provided by Health and Wellness Services without further cost. The Health and Wellness Services records are kept strictly confidential. Appointments can be made in person or by calling 607-587-4200.

For more information, visit http://www.alfredstate.edu/student-services/health-and-wellness-services

THE MIND SPA

This unique oasis is a quiet place for students to experience and explore on their own. Students are able to indulge in their senses, clear their minds, or simply relax and unwind while using the Mind Spa. The Mind Spa offers use of a full body massage chair, tea, aromatherapy, bio-feedback software, multi-spectrum light, and self-help audio library as well as many other relaxation and stress reduction aids. Please visit http://www.alfredstate.edu/student-services/health-and-wellness-services/mindspa for more information.

CAMPUS SHUTTLE SERVICE

The college provides a bus service which circles the main campus continuously throughout each class day 10 minutes to the hour from 8 a.m. - 5 p.m. including traveling to the Farm and Vet Tech building. The college also provides a shuttle service back and forth each day to the Wellsville campus. These buses have various morning departure times from the Alfred campus and afternoon departures from the Wellsville campus. A daily shuttle schedule is posted online for quick and easy access.

STUDENT/VISITOR MOTOR VEHICLES

All licensed motor vehicles, including automobiles, trucks, motorbikes, motorcycles, and other motor vehicles to be operated or parked on college property, must be registered at the University Police Department in the Theta Gamma house on the Alfred campus. If you are a Wellsville commuter student, you must register at Student Services on the Wellsville campus. Visitors must register their vehicles immediately to avoid enforcement violations. Information and assistance regarding vehicle registration can be found 24 hours a day, seven days a week at the University Police Department.

UNIVERSITY POLICE

The University Police Office is located on Lower College Drive in the Theta Gamma House on the Alfred campus. University Police is open 24 hours a day, seven days a week. University Police maintains an office in the "H" building on the Wellsville campus. The Wellsville office is staffed during the academic year Monday - Friday, 8 a.m.- 4 p.m.

Alfred State's University Police Department is a fully sworn and accredited, community oriented and service-based police department that provides law enforcement and emergency services to all members of the Alfred State community. The University Police Department is responsible for enforcing all Federal, State, and local laws on both the Alfred and Wellsville campuses. The department prides itself on a level of
professionalism, courtesy, and respect that meets the specialized needs of a college setting. With a 24-hour dispatch center, University Police serves as the primary point of contact for off hours services such as electrical, plumbing, or other facility based issues. In keeping with the educational mission of our setting, the department also encourages its members to continue their development through additional education and training.

University Police can be contacted at 607-587-3999 or simply 3999 from any campus phone. In an emergency dial 911 or use any of the emergency blue light phones located throughout campus.

ALUMNI COUNCIL

The Alumni Council exists to enhance the engagement of the college's alumni for their enjoyment through programs and services which build relationships and to support the institution's efforts in student recruitment, career placement, and friend/fund-raising.

The major objectives of the Alumni Council are to:

1. Promote and increase fellowship of students and alumni of Alfred State.
2. Serve as a liaison between Alfred State, its alumni, and students in order to foster and maintain close and mutually beneficial ties.
3. Maintain and promote loyalty of the alumni of Alfred State.
4. Assist and promote the interest of Alfred State, its students, and alumni.
5. Develop programs that support the goals and objectives of the campus, including campus fund-raising, in conjunction with the Office of Institutional Advancement.

The Alumni Council provides a variety of programs and services to both alumni and students. Some of these include:

- Bi-annual alumni newsletter - Transitions
- Alumni records update service
- Annual Alumni reunion – Homecoming
- Assistance with program-specific events
- Regional alumni events
- Scholarship program
- Career Development assistance - posting job openings, seeking position, etc.

The Office of Alumni Relations is located on the Alfred campus in the Huntington Building. For additional information related to the above programs, please stop in, call 607-587-3931, or forward an email message to alumni@alfredstate.edu.

LIBRARIES

The libraries on the Alfred and Wellsville campuses are strongly committed to serving the information and research needs of students and faculty. The collections on both campuses encompass materials in a variety of formats - electronic, print, and visual media. To access the libraries' holdings, visit the library website at www.alfredstate.edu/library. Materials not available locally may be requested through the interlibrary loan service.

The Walter C. Hinkle Memorial Library on the Alfred campus houses a collection of approximately 52,200 book volumes and 3,300 video titles and has print subscriptions to 12 newspapers and some 140 journals and magazines. The Wellsville campus library holds about 3,000 volumes, 30 current journal titles, and four daily newspapers. The library contains an extensive collection of automotive manuals in print and microfiche, as well as materials in a variety of audiovisual formats.

Students and faculty on both campuses have access to more than 73,200 electronic journals and magazines available from 110 online databases. A good number of these are provided through SUNYConnect, an initiative to share library collections and services across most of the 64 SUNY campuses.
Also located in Hinkle Library, is the Jean B. Lang Western New York Historical Collection, a unique repository of historical and genealogical materials that focuses on Alfred, Allegany County, and western New York State.

Both the Alfred and Wellsville campus libraries provide public access computers and printers. Laptop users in Alfred may take advantage of the wireless connectivity in the library, using their own laptops or those available for loan. Both the Alfred and Wellsville campus libraries are accessible to those with disabilities, and are open to the general public at no charge.

The effective use of information is a challenge facing everyone in this electronic age. To help meet this challenge, Alfred State’s library faculty offer a range of programs, from individualized reference service to classroom instruction on research techniques and sources.
Academic Information

Alfred State offers more than 70 majors in programs based in the arts and sciences, applied technology, and management and engineering technology.

Administratively, the college is broken down into three schools:
- School of Arts & Sciences
- School of Architecture, Management & Engineering Technology
- School of Applied Technology

Faculty and staff focus on programs within their areas of expertise. Depending on major, each student will find most courses taught within a particular area of study. However, most students will also be required to take some courses within other disciplines.

INTERNSHIPS AND CAREER DEVELOPMENT

The time to begin thinking about your career is in your freshman year! Career development assistance begins with the identification of career goals and the development of a plan to meet those goals. Plans frequently include résumé assistance, identification of available experiential education opportunities, individual employment/career counseling, interview preparation, and workshops.

Students have the opportunity to meet with employers at fall and spring career fairs, information sessions, and on-campus interviews.

Job opportunities are posted daily for current students and alumni on the Career Development Web page.

ACADEMIC MINORS

An academic minor at Alfred State is an optional program of study available to matriculated baccalaureate students. A minor may be used to complement the major course of study, broaden and enhance career opportunities, gain expertise in an area of interdisciplinary studies, or provide an in-depth study in a subject of special interest.

A minor is described as a thematically related set of academic courses, consisting of no fewer than 18 credit hours. A minor will be officially recorded on the transcript when a student has satisfied all requirements for the major baccalaureate program and the minor, and has attained a 2.0 grade point average in the courses approved for the minor.

The following academic minors are available to students studying in a baccalaureate program: 3D animation, applications software development, business administration, computer technology, construction management, digital media and animation, digital media production, information security, information technology, interactive design, interior design, global studies, network administration, surveying engineering technology, and web development.

Students wishing to pursue minors should first discuss options with their advisers and meet with the department chair where the minor resides to determine specific course requirements. Students must apply for minors on degree application forms.

EMPLOYMENT AND TRANSFER

The Career Development Office surveyed the 937 members of the May 2012 graduating class. A 75 percent college-wide response was realized from the survey. Alfred State Technology Services generated the statistical information utilized in the preparation of this report in May 2013.

Highlights:
- 64 percent of the graduates were employed after graduation.
- 91 percent of the employed graduates were employed in jobs related to their field of study at Alfred State.
- 35 percent of the graduates transferred to another college after graduation.
- A combined employment and transfer rate of 99 percent.
ARTICULATION AGREEMENTS

Articulation Agreements:
The following is a listing of agreements which exist between Alfred State and other institutions. For the most up-to-date list of articulation agreements, please visit our website at www.alfredstate.edu.

Note: Alfred State graduates from any two-year associate degree program (AAS, AA, AS, and AOS) may enter directly into the corresponding baccalaureate degree program or the technology management BBA degree program.

AGREEMENTS INTO ALFRED STATE:

BOCES: Albany-Schoharie-Schenectady-Saratoga
AOS-Automotive Trades
AOS-Building Trades
AOS-Culinary Arts
AOS-Drafting/CAD, Machine Tool, Welding
AOS-Electrical Construction & Maintenance Electrician

BOCES: Broome-Tioga
AOS-Building Trades
AOS-Culinary Arts
AOS-Drafting/CAD
AOS-Drafting/CAD, Machine Tool, Welding
AAS-Veterinary Technology

BOCES: Cattaraugus-Allegany
AAS-Agricultural Technology
AOS-Automotive Trades
AOS-Building Trades
AOS-Culinary Arts
AOS-Drafting/CAD
AOS-Drafting/CAD, Machine Tool, Welding
AAS-Veterinary Technology

BOCES: Cayuga-Onondaga
AOS-Building Trades

BOCES: Eastern Suffolk
AOS-Automotive Trades
AOS-Building Trades
AOS-Culinary Arts
AOS-Drafting/CAD
AOS-Drafting/CAD, Machine Tool, Welding

BOCES: Finger Lakes Tech
AAS-Agricultural Technology
AAS-Veterinary Technology

BOCES: Genesee Valley
AAS-Health Information Technology

BOCES: Greater Southern Tier
AAS, AS, BT-Computer & Information Technology
AAS-Veterinary Technology

BOCES: Jefferson-Lewis
AAS-Agricultural Technology
AAS-Veterinary Technology

BOCES: Herkimer-Fulton-Hamilton-Otsego
AOS-Automotive Trades
AOS-Building Trades

BOCES: Madison-Oneida
AAS-Agricultural Technology
AAS-Veterinary Technology

BOCES: Nassau
AAS-Agricultural Technology
AAS-Veterinary Technology

BOCES: Oneida-Herkimer-Madison
AOS-Building Trades

BOCES: Orleans Career and Tech Center
AOS-Drafting/CAD, Machine Tool, Welding

BOCES: Orleans Niagara
AOS-Automotive Trades

BOCES: Otsego Northern Catskills
AOS-Automotive Trades
AOS-Building Trades
AOS-Culinary Arts
AOS-Drafting/CAD
AOS-Drafting/CAD, Machine Tool, Welding
AOS-Electrical Construction & Maintenance Electrician

BOCES: Randolph Technical and Career Center
AOS-Automotive Trades
AOS-Building Trades
AOS-Culinary Arts
AOS-Drafting/CAD
AOS-Drafting/CAD, Machine Tool, Welding
AOS-Electrical Construction & Maintenance Electrician

BOCES: Tompkins-Seneca-Tioga
AAS-Agricultural Technology
AAS-Veterinary Technology

AOS-Building Trades

BOCES: Wayne-Finger Lakes
AAS-Veterinary Technology

BOCES: Western Suffolk
AAS-Agricultural Technology
AAS-Veterinary Technology

Corning Community College
BS-Human Services Management
BS-Electrical Engineering Technology

Erie Community College
BS-Mechanical Engineering Technology
BS-Nursing
BBA-Technology Management

Finger Lakes Community College
BS-Nursing

Genesee Community College
BS-Nursing
BBA-Sports Management

High School: GW Carver
AAS-Veterinary Technology

High School: George Westinghouse
AOS-Electrical Construction & Maintenance Electrician

High School: Levittown Public Schools
AOS-Automotive Trades
AOS-Culinary Arts
AOS-Drafting/CAD
AOS-Electrical Construction & Maintenance Electrician

High School: McKee CTE
AOS-Automotive Trades
AOS-Culinary Arts
AOS-Drafting/CAD
High School: Pioneer High School
AOS-Building Trades
AOS-Drafting/CAD, Machine Tool, Welding
AOS-Electrical Construction & Maintenance Electrician
AAS-Veterinary Technology

High School: Unadilla Valley
AAS-Agriculture Technology
AAS-Veterinary Technology

Hudson Valley Community College
BBA-Technology Management

Human International University of Japan

Jamestown Community College
AAS-Biological Science
AAS-Court and Real-time Reporting
BS-Forensic Science Technology
BS-Human Services Management
BT-Information Technology
BS-Nursing
BBA-Technology Management

Mohawk Valley Community College
BS-Human Services Management
BS-Nursing
BBA-Technology Management

Monroe Community College
BS-Nursing
BS & BT-Electrical Engineering Technology and Information Technology

Onondaga Community College
BS-Architecture Technology

Orange County Community College
BS-Architecture Technology

Seneca College
BBA-Technology Management

St. James School of Radiology (St. James Mercy Health School of Radiological Science)
AS-Individual Studies

SUNY Delhi
BS-Architecture Technology

Tompkins-Cortland Community College
BS-Digital Media and Animation

Utica School of Commerce
BBA-Technology Management

Westchester Community College
BT-Information Security and Assurance

AGREEMENTS OUT OF ALFRED STATE:

Alfred University
BBA-Business Administration

Clarkson University
BBA-Business Administration
BS-Engineering

Cornell University
AAS-Agriculture and Veterinary Technology

Niagara University
BBA-Business Administration

Penn College of Technology
AAS-Health Information Technology

Regis University
AAS-Health Information Technology

Rochester Institute of Technology
AS-Computer Science

Saint Joseph's College
AAS-Health Information Technology

St. Bonaventure University
BBA-Financial Planning
BBA-Technology Management
BBA-Business Administration

The College at Brockport (SUNY Brockport)
AAS-Nursing

SUNY College of Environmental Science & Forestry
AA-Liberal Arts & Sciences: Math and Science

SUNY Potsdam
AS-Computer Science

University of Cincinnati
AAS-Health Information Technology

Villa Maria College
AAS-Interior Design
ARTICULATION AGREEMENTS WITH SUNY INSTITUTIONS:

CROSS-REGISTRATION
Under the SUNY policy on cross-registration and agreements with Rochester Area Colleges and Western New York Consortium, matriculated and full-time (12 credit or more) Alfred State students may take up to six credits a semester at a member institution. Students interested in cross-registration must seek the approval of their academic advisor before entering the program. Registration begins on the opening day of the term at the host institution and is on a space-available basis. Cross-registration forms are available in the Student Records and Financial Services Office.

ROTC
The U.S. Army ROTC program at Alfred State is an affiliate of the Seneca Battalion program headquartered at nearby St. Bonaventure University.

Dean's List
To be named to the semester Dean's List, a student must have taken a minimum of 12 credit hours of course work that count toward graduation requirements and have earned at least 3.5 semester index.

Phi Theta Kappa
To qualify for membership in this international honor society, candidates must have earned at least 24 semester hours of credit at Alfred State maintaining a GPA of 3.5 or above, or a student must have earned at least 12 semester hours of credit at Alfred State maintaining a GPA of 3.75 or above.

The goal of Phi Theta Kappa is to recognize and encourage scholarship among associate degree students by providing opportunities for leadership, fellowship, and service.

Founded in 1918, Phi Theta Kappa currently numbers some 1,000 chapters worldwide. Alfred State’s chapter was chartered in spring 1991.

Sigma Tau Epsilon
To qualify for membership in this scholastic honor society, a chapter of the National Vocational Technical Honor Society, a person must be a full-time student with a 3.5 cumulative index and be enrolled in an applied technology program. Students are elected by members of the society.

Tau Alpha Pi
The Tau Alpha Pi National Honor Society was founded in 1953 and is now chartered at 133 colleges and universities. Its purpose is to recognize desirable personal and intellectual qualities of engineering technology students. Student nominees must have 30 credit hours with at least a 3.5 quality point average index in an Engineering Technology Accreditation Commission of the Accreditation Board for Engineering and Technology (ETAC/ABET) accredited program.

Psi Beta
Since 1987 Alfred State has been a charter member of Psi Beta, the National Honor Society in Psychology for Community and Junior Colleges. Annually, the Alfred State Department of Social and Behavioral Sciences has inducted members into this society, which includes over 130 chapters and 12,000 members nationwide.

To be eligible, candidates must possess both an interest in and have completed nine credit hours in psychology (taken at Alfred State). They must also possess a 3.0 GPA in these courses and a 3.0 GPA overall. In addition, they must also have the recommendation of a Social and Behavioral Sciences faculty member. If the inductee is transferring to a four-year college that has a sister chapter of Psi Chi, the member is usually enrolled in that society with only a letter of introduction from the Psi Beta adviser.

ACADEMIC ASSISTANCE

Tutoring Services
Alfred State offers free peer tutoring services for most courses. Peer tutors are students who have earned a grade of A or B in a course and have received special training.
Professional Writing Tutor
Professional tutoring is available in writing and grammar for any course offered at Alfred State.

Math Lab
Many members of the Math and Physics department volunteer in the Math Lab. Student proctors are also available in the Math Lab for drop-in help.

Professional ESL Tutor
A professional ESL tutor is available on a part-time basis.

COURSE CANCELLATION POLICY
Alfred State reserves the right to cancel any course without prior notice due to insufficient enrollment or unforeseen circumstances.

STUDENTS UNABLE TO ATTEND CLASSES
1. No person shall be expelled from or be refused admission as a student for the reason that he or she is unable, because of religious beliefs, to attend classes or to participate in any examination, study or work requirements on a particular day or days.
2. Any student who is unable, because of religious beliefs, to attend classes on a particular day or days shall, because of such absence on the particular day or days, be excused from any examination or any study or work requirements.
3. It shall be the responsibility of the faculty and of the administrative officials to make available to each student who is absent from school, because of religious beliefs, an equivalent opportunity to make up any examination, study or work requirements which may have been missed because of such absence on any particular day or days. No fees of any kind shall be charged for making available to the said student such equivalent opportunity.
4. If classes, examinations, study, or work requirements are held on Friday after 4 p.m. or on Saturday, similar or makeup classes, examinations, study or work requirements shall be made available on other days, where it is possible and practicable to do so. No special fees shall be charged to the student for these classes, examinations, study, or work requirements held on other days.
5. In enforcing the provisions of this section, it shall be the duty of the faculty and administration to exercise the fullest measure of good faith. No adverse or prejudicial effects shall result to any students who avail themselves of the provisions of this section.
6. Any student who is aggrieved by the alleged failure of any faculty or administrative officials to comply in good faith with the provisions of this section shall be entitled to maintain an action or proceeding in the county Supreme Court.

LEAVE OF ABSENCE POLICIES
Students who need to interrupt their studies during a semester already in progress or for a future semester can protect their matriculated status by applying for a leave of absence for up to one year. Leaving without officially withdrawing from college will result in the student’s receiving a grade of F for all his/her course work and will show on the official Status Report of the college as an academic dismissal. Complete information on applying for a leave of absence can be found at my.alfredstate.edu, then go to "Services" on the Records Office Web pages.

WITHDRAWALS
Students who need to withdraw from the college before the end of an academic term must officially withdraw from classes. Leaving without officially withdrawing from college will result in the student’s receiving a grade of F for all his/her course work and will show on the official Status Report of the college as an academic dismissal. Complete information on applying for a withdrawal can be found at my.alfredstate.edu, then go to "Services" on the Records Office Web pages.

CURRICULUM CHANGES
Continuing students will use a Degree Program Change Form to switch from one program to another or to include or exclude previously earned credits into a new program. Once the decision has been made to change programs, students must notify both their present department chair and the department chair of the new program. Both department chairs will sign the request and the new department chair will specify which classes to exclude from the new program. Only courses not required in the new program may be
excluded. General education courses cannot be excluded. The form must be received and processed by the Student Records and Financial Services Office. Students may not process a curriculum change after the fourth week of classes for the current semester. New students who wish to change their program after applying for admission but prior to enrollment must do so in writing to the Admissions Office.

**COURSE AUDITING**

Course auditors must secure permission to take a class from the instructor of the class. Approval forms are available from the Student Records and Financial Services Office or can be printed from our website under "Forms" at my.alfredstate.edu/enrollment-management/records-office-forms. Return the approved form to the Student Records and Financial Services Office before the last day to register.

Course auditors will be permitted to audit courses on a space-available basis. Enrolled students receiving credit will be given priority. Auditors will not be enrolled or listed in the registrar’s rosters, will attend without credit or grade, will attend without formal recognitions, and will not be required to meet the course requirements. Audited courses are not eligible for financial aid. Auditors are responsible for all associated costs of the course. A student may retake such a course for credit in a subsequent semester.

Course auditors who are currently enrolled at the college will not be charged tuition. A nonrefundable $50 registration fee will be charged to auditors who are not enrolled at the college. Special auditors, individuals over the age of 60, are invited to audit classes with no registration fees. Texts and/or class materials are at the expense of the auditor. Contact the Student Records and Financial Services Office for more information.

**ADD/DROP**

Students wishing to add or drop a course after the start of classes must submit the appropriate Course Change Notice form with the required signatures to the Student Records and Financial Services Office. Courses will not be dropped by simply not attending classes. Additional information may be found on the Course Change Notice form available from the student’s adviser or department chair. If classes are not added or dropped appropriately, a grade of F will be received for the course. Dropping below full-time enrollment may affect current or future financial aid eligibility. Contact the Student Records and Financial Services Office for details.

**BANNER WEB**

Alfred State student software is Banner Web for students. Students will use this to view and update information as well as perform a number of functions. You can obtain instructions by going to http://web.alfredstate.edu/banweb/. Functions and information available on Banner Web include:

- Register for classes and add or drop courses
- View/print student schedules
- Apply to graduate
- Check to see if you have registration holds
- View interim and final grades and academic standing
- View your unofficial academic transcript
- Learn the status of your financial aid award package
- Check your personal information and learn how to change it
- View bill processing information.

**DEVELOPMENTAL/REMEDIAL COURSES**

SUNY policy states, “Courses designated developmental/remedial shall not be awarded academic credit (noncredit) and thus cannot be applied as credit toward a college degree.”

Developmental/remedial courses and grades in such courses are designated with an asterisk (*).

**STUDENT DEMOGRAPHIC INFORMATION**

Students must update their personal/demographic information electronically via Banner Web for Students. This can be done by logging in to the Secure Area of Banner Web for Students and selecting the "Personal Information" menu. If the data reflected in the Personal Information on Banner Web is accurate, updates need not be submitted. Only inaccurate information should be updated. Information that students should
ACADEMIC INFORMATION

check includes mailing address, telephone number, emergency contact information, and marital status. Changes can also be made in writing via the form available at https://my.alfredstate.edu/enrollment-management/records-office-forms then "Student Data Change Form." Students who wish to change their name or correct their social security number must present legal documentation to the Student Records and Financial Services Office.

GRADUATION REQUIREMENTS

Individual programs are listed in the college catalog, and these listings include both the general and technical components necessary for completion of degree requirements. Each degree, except the AOS, has certain minimum requirements that must be met in the liberal arts and sciences, typically social science, natural science, mathematics, humanities, and physical education. Further, with the exception of AOS degree programs, all programs have specific SUNY General Education requirements. These are included in the Academic Regulations contained on the Alfred State website. For more information regarding the specific graduation requirements for your program, contact your adviser or department chair. Further information regarding SUNY General Education requirements as well as the list of courses approved for General Education and the list of courses approved for Liberal Arts and Sciences can be found at www.alfredstate.edu under "Current Students” followed by “Records Office.”

In addition, all students who plan to graduate must apply for graduation online through Banner Web, which can be found through a Quick Link on www.alfredstate.edu, or must submit a Degree Application Form to the Student Records and Financial Services Office. Online access and forms are available to all students during restricted times throughout the semester in which they expect to graduate.

Students are expected to meet regularly with their academic advisers who will assist with academic problems and monitor progress toward satisfaction of graduation requirements for the degree. Degree evaluations can be viewed within the secure area of Banner Web for students.

It is important for students to know the current graduation requirements for their program. Per Academic Regulation 102, “Each individual student has ultimate responsibility for understanding and adhering to each of these regulations and for meeting the requirements for graduation as stated herein.” Please see Academic Regulation 200 Graduation Requirements for complete information. Further, students who readmit must comply with degree requirements at the time of readmission. Students should direct specific questions to their advisers/department chairs.

The graduation eligibility of expected graduates is checked and finalized by academic departments. Final graduation lists are submitted to the registrar by academic departments per the published End of the Semester Timetable.

TRANSFER CREDIT

REGULATIONS:

- Transfer credit procedure shall be initiated in the Student Records and Financial Services Office.*
- Evaluation of transfer credit from another institution shall be made by the course discipline department chair or designated appointee.
- Credit will be given for courses passed with a grade of C or better. In the evaluating of transfer credit, a grade of S or P will be considered equivalent to a grade of C.
- Credit will be given for courses passed with a grade of C- or better if the overall index of the courses being transferred remains at 2.0 or higher.
- Credit hours granted will be equivalent to the corresponding course hours in this college. Partial credit may be granted with the approval of the department chair in whose department the course is offered.
- Transfer credits from other institutions will not be included in the calculations of indexes.
- Evaluation of transfer credit from one major to another within the college shall be made by the department chair or designated appointee(s) in the department to which the student transfers. Grades, including Fs, for courses that have been taken and that are required in the new program, shall be transferred as earned.
- Transfer from one program to another requires consultation with the department chair or designee of the department in which the student is registered and approval of the department chair or designee of the department to which the student wishes to transfer.
• A student may satisfy degree requirements by taking courses at another college and transferring no more than 12 credit hours within a seven-year period after leaving this college. This transfer program shall have prior written approval by his/her department chair. Courses transferred in this manner may replace comparable courses already taken at this college, thereby removing such courses from the calculation of index.

* The above rules and regulations are listed under ACADEMIC REGULATIONS-305 on the Alfred State website at www.alfredstate.edu/academic-regulations.

• To receive an associate degree, at least 30 lower-division credit hours (not including challenge credit) must be completed at this college.**

• To receive a bachelor’s degree, at least 30 upper-division credit hours (not including challenge credit) must be completed at this college.***

** The above regulation is listed under ACADEMIC REGULATIONS-201.7 on the Alfred State website at www.alfredstate.edu/academic-regulations.

***The above regulation is listed under ACADEMIC REGULATIONS-202.4 on the Alfred State website at www.alfredstate.edu/academic-regulations.

Transfer Credit Manual
• Courses will be transferred in per the college’s Transfer Credit Manual. All courses in the manual have been evaluated by the course discipline department chair.

• Once a student’s official transcript is received, a transfer credit evaluation is completed and students are notified through their Alfred State email account as courses are transferred in. Students can also review transfer credits on their unofficial transcript in Banner Web for Students.

• The transfer evaluation of a course within a specific discipline may be changed on an individual student basis if the discipline department chair is willing to do so.

• If the discipline department chair is not willing to change the transfer evaluation of a course on an individual student basis, that student may appeal per the transfer credit appeals process found on the website.

ACADEMIC TRANSCRIPTS
Students planning to attend another college after leaving Alfred State must submit a signed transcript request to the Student Records and Financial Services Office. The transcript request form can be found at www.alfredstate.edu under "my.AlfredState," then "Records Office," then "Forms," then "Transcript Request Form." Transcripts cannot be sent without the student’s written permission each time one is requested. Transcripts can be faxed upon request but are usually considered unofficial and a second one may have to be sent. Transcripts cannot be sent for students who have financial holds. See section on holds for further information.

Alfred State cannot release copies of a student’s transcript from other institutions. These must be requested from the schools previously attended.

VETERANS INFORMATION
If you are a veteran and are eligible for the GI Bill, you should apply for your benefits online through the VA website. If you do not have Web access, you should contact the Student Records and Financial Services Office for a paper form. You will need to supply a copy of your DD214 or certificate of eligibility to the Student Records and Financial Services Office. Staff will then supply the Veterans’ Administration with the enrollment certification that indicates you are a student so you can receive your monthly benefits.

The following procedures to monitor attendance have been approved by the State Education Department Bureau of Veterans’ Education:

• Veterans are required to attend classes in order to receive educational benefits.

• Veterans receiving benefits must complete the VA School Certification form each semester they wish to be certified for benefits. Further, veterans must contact the certifying official in the Student Records and Financial Services Office to ensure paperwork is properly completed whenever they add or drop a course, change their major, withdraw from the college, and/or are enrolled in courses that have nonpunitive grades (S or U).
RECORDS OFFICE WEBSITE
Web pages for the Student Records and Financial Services Office are available on the Intranet at my.alfredstate.edu/enrollment-management/records-office.
Agriculture students participate in hands-on experiences working with crops, plants, animals, facilities, and equipment. Graduates leave our programs with a true feel for the industry they plan to enter. Veterinary technology students are prepared to sit for the Veterinary Technology National Exam (VTNE) through intensive lecture and laboratory courses. Passage of this exam is required for licensure as a veterinary technician. Veterinary technology students are also required to complete a 240-hour preceptorship (work experience), which gives them real, practical experience between completing their first year and graduation. Students have many opportunities to help tell the story of agriculture at college-hosted events for elementary and high school students, educators, and the general public. Through the agricultural and veterinary technology clubs, students help organize dairy and livestock shows, consignment sales, judging competitions, agricultural skills contests, tours, and other educational events.

MISSION
Provide educational opportunities to our students that will produce well rounded, critical thinkers who are well prepared for their professional careers.

FACILITIES

- **Agriculture Science Building** – This facility contains laboratories specializing in soils, botany, and animal anatomy and physiology. A 5,300-square-foot greenhouse produces hydroponic vegetables, edible flowers, and herbs and contains a tropical room, desert room, and plant propagation areas.

- **800-acre college farm** – The farm serves as a field laboratory to provide practical instruction in production agriculture and to produce feed for the college’s livestock. It is home to Holsteins, horses, alpacas, swine, poultry, and sheep used for instruction in animal care and management. The farm is also used for soils, botany, feeds and nutrition, and field and forage crops classes. Students have the opportunity to work on the farm as interns. Other facilities there focus on high tunnel vegetable production, row crop production, and agroforestry practices.

- **Center for Organic and Sustainable Agriculture (COSA)** – The center, located at the college farm, features both an organic dairy herd, with which students gain experience in management intensive grazing and a robotic milking system, and a conventional herd. Currently, Alfred State is the only institution of higher education in the United States with both conventional and organic dairy systems on the same farm. Additional facilities are being developed at the Groveland farm, a 270-acre crop farm near Sonyea, NY.

- **Veterinary Technology Center** – This state-of-the-art facility includes surgical and radiography laboratories, a classroom area for Introduction to veterinary technology, animal health care and laboratory animal management laboratories, and animal housing facilities.

DEPARTMENT PROGRAMS

Agricultural Business (AAS)
Agricultural Technology (AAS)
Veterinary Technology (AAS)
Architecture and Design Department
William Dean, Chair
Phone: 607-587-4698; deanwc@alfredstate.edu

The Architecture and Design Department offers a five-year professional Bachelor of Architecture degree, a Bachelor of Science degree in architectural technology, and an Associate in Applied Science degree in architectural technology. These degrees are designed to serve the varying needs within the profession of architecture. The Associate of Applied Science degree in interior design provides graduates with basic knowledge and skills for entry-level positions in the interior design discipline.

MISSION
Prepares graduates for immediate employment or continued educational opportunities in a range of design and technology-related disciplines. The department provides quality technical education that integrates theory and practice with a foundation in the arts and sciences.

FACILITIES
- **Architectural studios** - Junior and senior baccalaureate-level students have 24-hour-a-day access to three studios. These rooms, located in the Engineering Technology Building, contain 15 advanced computer visualization workstations. Peripheral devices such as scanners, digital cameras, and large format color plotters are readily available. A school-wide 3-D printing fabrication laboratory is also in preparation.
- **Interior design studios** - First- and second-year students have 24-hour-a-day access to four studios. Each studio has 20 work stations and are laptop ready (either hardwired or with access to the campus wireless network). Students also have access to a model shop, plotter room, and materials library.

Please note: All entering students in both the architecture and interior design programs are required to purchase a laptop computer. The laptop enables students to have access to program-specific software via the wireless network on campus.

DEPARTMENT PROGRAMS
Architecture (BArch)
Architectural Technology (AAS and BS)
Interior Design (AAS)
Today, more than ever, the highly skilled automotive service technician has an increasingly important role in the efficient operation of our society. The four automotive trades areas offered by the Automotive Trades Department—automotive service technician, heavy equipment: truck & diesel technician, autobody repair, and motorsports technology—prepare technicians for the ever-expanding and highly specialized trade industry.

All programs meet stringent national standards. The automotive service technician program is master certified by the National Automotive Training Educational Foundation (NATEF); the autobody repair program is Inter-Industry Conference on Automotive Collision Repair (ICAR) certified and accredited by the NATEF; and the heavy equipment: truck & diesel technician program is ADS affiliated, and we are a National Alternative Fuels Training Consortium training center. Automotive Service Excellence (ASE) certification and NYS inspection exams are offered on campus as well.

MISSION
Provide instruction and practical, hands-on experience, to students interested in a variety of automotive trades, including automotive service, autobody repair, truck and diesel service, and motorsports. The education acquired will prepare the student for entry-level employment. Students will be provided opportunities to maximize their individual potential and achieve a level of competence adequate to enter the automotive field and maintain gainful employment. In addition to hands-on skills, attitudes will be developed which will help enforce sound judgment, good work habits, planning and foresight, ingenuity, efficiency, and safety as they apply to the duties and skills of the trade. We will nurture an appreciation of and a desire for craftsmanship and professionalism. We will strive to instill positive attitudes of community and leadership that will carry beyond the workplace and help our students to live productively and successfully in today’s society.

FACILITIES
• Autobody facility - This facility on the Wellsville campus contains down-draft bake-paint booths, paint mixing room, frame-straightening machines, computerized estimating, and computerized measuring systems.
• Automotive service facilities - These buildings, located on the Wellsville campus, contain the latest equipment, including computerized front-end aligners, brake equipment, computerized engine analyzers, automatic transmission dynamometer and, computer specification and service information terminals in all shops.
• Heavy equipment: truck & diesel facility - This facility, located on the Wellsville campus, is equipped with: specialized fuel injection overhauling and test lab; engine rebuilding equipment; multispeed transmission and rear axle repair area; engine tune-up area containing computer-operated late model diesel engines; handheld diagnostic scanners; and computerized specifications and service information systems.
• Motorsports facility - Students perform extensive hands-on work in a newly remodeled, newly equipped facility located in the village of Alfred. First-year courses are taught at the School of Applied Technology campus in Wellsville.

Please refer to the most current required tool list on the Alfred State website at www.alfredstate.edu/tool-lists.

TECHNICAL STANDARDS
Applicants for all programs in all Automotive Trades Department must meet the following physical requirements:
1. Must be able to perform safely in an automotive lab environment.
2. Must be able to lift 50 pounds to eye level.
3. Must be able to communicate orally with a person six to 10 feet away.
4. Must have a valid motor vehicle license and be able to drive a standard transmission vehicle.
5. Must be able to diagnose mechanical failures that are distinguished audibly.
6. Must be able to understand written information.

DEPARTMENT PROGRAMS
Autobody Repair (AOS)
Automotive Service Technician (AOS)
Heavy Equipment: Truck & Diesel Technician (AOS)
Motorsports Technology (AOS)
The Building Trades Department is composed of four programs: building construction; heavy equipment operations; masonry; and air conditioning and heating technology. Rewarding careers in the construction industry are open to students graduating from the building trades programs. With the continual development of new building methods and materials, the craftsperson finds it necessary to keep abreast of these developments. Construction, as in many other occupations, is becoming a field of specialists. Coupled with hands-on experience working at off-campus construction sites, the programs provide the necessary theory as well as instruction in blueprint reading, cost and materials, estimating, safety, and the use of newly developed equipment and materials.

MISSION
Educate students, to meet the changing needs of the construction industry by using real world projects and utilizing the most up-to-date equipment, systems, and materials. We strive to improve the lives of our graduates by incorporating work ethics, communication skills, and developing leadership as part of their training.

FACILITIES
The building construction laboratory on the Wellsville campus is equipped with nearly every power and hand construction tool available to instruct the student in all phases of the carpentry trade. Off-campus construction of frame buildings is carried out each year by the department so that students have a maximum amount of on-the-job experience.

TECHNICAL STANDARDS
Applicants in the Building Trades Department programs must be able to meet the following physical requirements:
1. Must be able to lift 50 pounds to shoulder height.
2. Must be able to perform safely in the laboratory.
3. Must be able to communicate orally with a person 20 feet away.
4. Must be able to climb a ladder and/or able to climb, un-aided, onto and off of equipment using three points of contact.
5. Must be able to stand for long periods of time.
6. Must be able to visually read from a blueprint or drawing.
7. Must be able to hear a backup warning alarm.

Please refer to the most current required tool list on the Alfred State website at www.alfredstate.edu/tool-lists.

DEPARTMENT PROGRAMS
Air Conditioning and Heating Technology (AOS)
Building Trades: Building Construction (AOS)
Heavy Equipment Operations (AOS)
Masonry (AOS)
Business Department
Francine Staba, Chair
Phone: 607-587-3422; stabafm@alfredstate.edu

The department offers 13 programs for students desiring immediate employment, wishing to pursue a four-year degree, or looking to continue on with graduate studies. Courses during the first year in virtually all business programs are almost identical. This core block of courses enables students, during freshman year, to easily transfer from one business program to another with no loss of academic credit. Students may enter the programs in either the fall or spring semesters.

Technical accounting knowledge, communication and interpersonal skills, and career-related computer literacy are stressed throughout the programs. Many associate degree graduates go on to pursue bachelor’s degrees in business or business education, while graduates of the BBA programs often go on to pursue master's degrees. Students completing virtually any Business Department two-year degree may easily transfer into one of our own bachelor’s degree programs. Students in technology management, financial planning, or sport management (BBA) programs also have the advantage of participating in a semester-long, 12-credit internship during their last semester.

MISSION
Our faculty employ their real-world experiences to lead, motivate, and empower students to success in all aspects of business and life, and to positively impact their communities as well as their respective disciplines.

FACILITIES
- **High-tech classrooms** – These settings are equipped with up-to-date electronic equipment. Computer technology has been integrated into course content. Computers are networked to classrooms, faculty offices, residence halls, and the Internet.
- **Court and real-time reporting laboratory** – This lab is equipped with computer-aided translation equipment at every student workstation. All students receive hands-on instruction using computer-aided translation (CAT) equipment. This real-time translation skill enables the graduate to take advantage of closed-captioning employment opportunities.

DEPARTMENT PROGRAMS
- Accounting (AAS)
- Business Administration (Transfer) (AS)
- Business Administration (BBA)
- Business Management (Career) (AAS)
- Court and Realtime Reporting (residential and online) (AAS)
- Court Reporting and Captioning (Certificate) (online only)
- Entrepreneurship (AAS)
- Financial Planning (BBA)
- Financial Services (AAS)
- Marketing (AAS)
- Sport Management (BBA)
- Sports Management (AS)
- Technology Management (BBA)

STUDY ABROAD OPPORTUNITIES
- **Sant'Anna Institute** - In keeping with Alfred State's mission, which is to prepare graduates to live as citizens of a global society, our study abroad program at Sant'Anna Institute (SASL) in Sorrento, Italy, will establish a foundation for lifelong learning, foster an understanding of global culture, and better equip the participant for the working world. Students will be able to customize their curriculum of study by taking online courses and can participate in an internship with a business in Sorrento.
- **IAE-Lille** - Located in Lille, France, this student exchange program offers The Bachelor of Business Administration, a one-year program of courses taught in English focusing on business administration and management. Students who have completed a two-year degree in one of the business curricula would be eligible to apply for this program.
Civil Engineering Technology Department
Jeffrey K. Marshall, Chair,
Phone: 607-587-4649; marshajk@alfredstate.edu

The Civil Engineering Technology Department offers a bachelor’s degree program in construction management engineering technology, as well as an associate degree program in construction engineering technology. Additionally, it offers associate and bachelor’s degree programs in surveying engineering technology.

MISSION
Provide graduates with the skills necessary to have a successful career in their chosen field, have a better understanding of the world we live in, and improve their own lives.

FACILITIES
- **Construction management laboratory** – This lab is equipped with 20 computer work stations in conjunction with appropriate estimating software and hardware to digitize quantities from drawings and work up estimates with minimal manual input. Software commonly used for project scheduling and planning is also used with the computers in this facility to develop PERT and CPM charts. Construction project administration software is also used in this lab.
- **Soils, concrete, and material testing laboratory** – This lab provides a meaningful experience in laboratory and field testing of various construction materials and structural systems. The equipment enables students to learn procedures that meet recognized field testing procedures of the American Concrete Institute (ACI) and the American Society for Testing and Materials (ASTM).
- **Hydraulics laboratory** – This lab is equipped to offer students an applied as well as theoretical approach to the study of hydraulic problems encountered in civil engineering technology and the construction industry.
- **Surveying computations laboratory** – The surveying computations lab contains microcomputer workstations, plotters, digitizers, and overhead projection systems. It is designed to support the ‘field-to-finish’ concept of surveying data collection, data reduction, and analysis as well as computer-aided drafting and design. Students use this facility to work with land development and design software, geographic information system software, and the reduction of satellite data. This lab enables students to do word processing, spreadsheet analysis, programming, data analysis, networked computer-aided design and drafting, and advanced 3D modeling.
- **Surveying laboratory and equipment room** – The surveying lab serves as the basic laboratory/lecture area for surveying field/design projects. Adjacent to this lab is the room housing a myriad of equipment, including electronic total stations, global positioning satellite equipment, theodolites, transits, and levels.

Please note: Students are required to have laptops. The laptops allow students wireless access to the college network from any location on campus.

DEPARTMENT PROGRAMS
Construction Engineering Technology (AAS)
Construction Management Engineering Technology (BS)
Surveying Engineering Technology (AAS)
Surveying and Geomatics Engineering Technology (BS)
The Computer and Information Technology Department offers associate degrees in computer information systems and computer science. Students who earn the computer information systems degree may continue in any of the department's four Bachelor of Technology (BTech) degree programs. The computer science degree program is primarily designed to allow students to transfer into a college that offers a Bachelor of Science degree program in computer science; however, after completing their first year of study, computer science students have the opportunity to transfer into either our computer information systems AAS degree or into one of our four BTech degrees.

The department offers four Bachelor of Technology degree programs in network administration, applications software development, web development, and information security and assurance. Students may enter these programs as freshman or transfer in as juniors from related associate degree programs. Articulation agreements have been developed with several community colleges to facilitate transfers. All of our degree programs provide our students with a solid foundation in the four core areas of information technology: application programming, web programming, network administration, and information security. At the end of their sophomore year, students are then allowed to select the BTech degree that best matches their academic interests. Our degrees incorporate the latest technology, including mobile application development, secure software development, life cycle processes, cloud computing, wireless networking, and neural programming. Our programs also stress the soft skills so necessary in the working environment by requiring students to take courses in business management, technical writing, speech, business communications, project management, and business accounting.

MISSION

Provides training and education in the use of computers and computational techniques for associate and bachelor degree programs. Technical and professional education is provided with dynamic, up-to-date topics and hardware for the rapidly changing needs of an increasingly technological society.

FACILITIES

- **Laboratories** - Students are allowed 24-hour access to labs equipped with state-of-the-art software and hardware. Our laboratories provide students with ample hands-on experience, giving them a considerable edge in the highly competitive computer and information technology job market. Our labs are constantly being updated to keep current with advancing technology.

- **Software, certifications, licenses, etc.** - The college has an academic license for VMWare software products, a blade server with 128 gigabytes of RAM and a 12 terabyte storage array, academic license for all Microsoft software, a Cisco Certified Academy, three Cisco-certified instructors, Cisco Adaptive Security firewalls, Juniper application firewalls, Juniper routers, Juniper SSL VPN concentrators and an Oracle blade server, a certified Juniper academy and VMWare IT academy, an academic license with Oracle, Adobe Creative Suite 6.0., a dedicated systems laboratory used for teaching microcomputer configuration, and a Pearson VUE, Prometric and Certified Internet Web Professional certification testing center.

Please note: All entering students are required to purchase a laptop computer. The laptop enables students to have access to program-specific software via the wireless network on campus.

DEPARTMENT PROGRAMS

- Computer Information Systems (AAS)
- Computer Science (AS)
- Information Security and Assurance (BTech)
- Information Technology: Applications Software Development (BTech)
- Information Technology: Network Administration (BTech)
- Information Technology: Web Development (BTech)
Computerized Design & Manufacturing Department
Karen M. Young, Chair
Phone: 607-587-3182; youngkk@alfredstate.edu

The Computerized Design & Manufacturing Department has three areas of study: the drafting/CAD programs, the machine tool technology program, and welding. Each program provides 1,800 hours of related coursework, theory, and hands-on practice, providing graduates with the necessary skills and knowledge to be highly successful in these dynamic fields.

MISSION
Strive to provide employers with entry level technicians who are capable of functioning in and adapting to a rapidly changing environment.

Technical Standards for Drafting/CAD
Applicants in any of the drafting/CAD programs must meet the following physical requirements:
1. Must be able to visually read computer monitor or laptop.
2. Must be capable of using digitizing equipment.
3. Must have good hand/eye coordination to operate the above.

Technical Standards for Welding & Machine Tool
Applicants for the welding and machine tool programs in the Computerized Design and Manufacturing Department must meet the following physical requirements:
1. Must be able to perform safely in the shop.
2. Must be able to lift 50 pounds to eye level.
3. Must be able to communicate orally with a person between six and 10 feet away in a shop environment.
4. Must be able to visually decipher an oscilloscope monitor and digital/analog meter, and scan tool displays.
5. Must be able to diagnose mechanical failures that are distinguished audibly.
6. Must be able to understand and retain information found in service repair manuals and use diagnostic flow charts.
7. Must be able to visually read an LCD display on welding equipment.
8. Must have the dexterity and mobility to weld in all the welding positions to meet all requirements.
9. Good eyesight is recommended.

Industrial internships are available to all students of the Alfred State Computerized Design & Manufacturing Department. Upon successful completion, appropriate college credit is applied to the student’s record as applies.

Please refer to the most current required tool list on the Alfred State website at www.alfredstate.edu/tool-lists.

FACILITIES

- **Drafting/CAD labs** - 3D plotter and laser cutting simulate typical industrial settings. Plotting media, scanning equipment, and various projection systems are used in the delivery of daily lectures and presentations. Students work using cutting-edge software on their own notebook computer.
- **Machine tool labs** - This lab is equipped with lathes, mills, shapers, grinders, etc. and appropriate tools acquired from a $1,000,000 grant from the Gleason Foundation. The second-year machine tool technology program is located in an actual industrial setting, where students are instructed in the use of CNC machine tools and may apply this knowledge in a shadowing experience in the host companies’ facilities.
- **Welding shop** - The shop, established using a $300,000 federal Appalachian Regional Commission grant, houses 20 individual welding booths with adjustable exhaust pickups. It contains industrial grade welders—TIG, MIG, Oxy-fuel, and arc—along with oxy-fuel and plasma cutters and hydraulic bend testers and grinders. In our senior welding lab, tools used in the fabrication industry will be used. This impressive facility is located adjacent to our machine tool center at a local industrial park.

DEPARTMENT PROGRAMS
Drafting/CAD: Technical Illustration (AOS)
Drafting/CAD: Model Building and Process Piping Drawing (AOS)
Machine Tool Technology (AOS)
Welding Technology (AOS)
Culinary Arts Department
John M. Santora, Chair
Phone: 607-587-3170; Email: santorjm@alfredstate.edu

The food industry offers a wide range of career opportunities on many levels, including food production and service, food production management, supervisor of food production employees, and employee training programs. This department includes two programs: culinary arts, a more generalized degree, and baking, production and management, where the curriculum focuses on retail baking production. The department also offers a three-year dual degree program. Students in these programs learn culinary arts by cooking approximately 750 meals a day for real customers in our student dining hall and in our a la carte lunch and fine dining kitchens. Selected banquet activities and special events are scheduled so that students may learn to plan and prepare for catered events. Through production at 'real-world' levels, they develop professionalism, quality, and efficiency.

MISSION
Courses are designed to instruct and train each student to the utmost of their abilities in the principles of the food service industry. The goal is to prepare men and women for supervisory trainee positions, food production positions, or culinary arts positions which require special skills and knowledge of food, baking, business, and human relations. By learning the fundamental principles basic to the food service industry and employing the techniques of food planning, preparation, and supervision in the lab classes, the student develops skills, confidence, and judgment.

TECHNICAL STANDARDS
Applicants to the Culinary Arts Department programs must be able to meet the following physical requirements:
1. Perform lab functions while standing on their feet for up to five hours daily.
2. Be proficient in reading (for guest checks, recipes, and instructional manuals) and mathematics (for recipe conversion, cost control, and calculations associated with food production and service).
3. Write with sufficient clarity for communication with faculty, kitchen personnel, and guests.
4. Lift 40 pounds from floor to eye level.
5. Orally communicate with people six to 10 feet away.
6. Visually identify degree of product doneness.
7. Walk on a slippery floor while carrying 40 pounds with caution and safety.
8. Handle kitchen equipment, including knives, with dexterity and safety.

Please refer to the most current required tool list on the Alfred State website at www.alfredstate.edu/tool-lists.

FACILITIES
- Production lab - This lab gives students the opportunity to learn quantity food production and service through the preparation and service of 750 institutional meals for real customers daily.
- Restaurant lab - A well-equipped dining room and a a la carte kitchen, this lab has virtually all the equipment used in commercial restaurants. Students prepare and serve meals to order for approximately 40 luncheon patrons daily. It is also used for our evening fine dining lab, where up to 16 patrons are treated to gourmet delights in our evening meal training program.
- Bakery lab - This is reputed to be the best-equipped training facility of its kind in the state. The student has access to many types of baking equipment used commercially to produce baked goods presented for consumption in the Wellsville campus student dining hall, a a la carte dining room, and fine dining lab. Students produce baked goods in freshman and senior labs, which are sold and served in two outlets on the Alfred campus. In addition, the preparation and presentation of elaborate creations, common in upscale restaurants, offers creative students the opportunity to develop their talents.
- Resource-demonstration room - An amphitheater-style classroom, this space is equipped with computers, video taping capabilities, and an extensive library of cookbooks and videotapes.

DEPARTMENT PROGRAMS
Culinary Arts (AOS)
Culinary Arts: Baking, Production & Management (AOS)
The Digital Media and Animation Department offers Associate of Applied Science and Bachelor of Science degrees in digital media and animation.

MISSION
Prepares graduates for immediate employment or continued educational opportunities in a range of design and technology-related disciplines. The department provides quality technical education that integrates theory and practice with a foundation in the arts and sciences.

FACILITIES
- **Digital media and animation studios** - Students in DMA programs have access to a large traditional studio space for foundations in traditional materials, figure drawing, and 2D and 3D design. They also have access to a highly sophisticated computer lab that provides industry standard capability in 2D graphics, Web design, interactive media, motion graphics, and 2D and 3D animation. Students enrolled in a DMA degree program have 24-hour access to these studios.
- **Sound production studio** – This studio contains industry-standard software. Hardware is also available for students to use for class projects.
- **Other equipment and software** - Digital cameras, digital audio recorders, HD video cameras, and other pieces of high-end equipment are available for students to sign out.

Please note: All entering students in the Digital Media and Animation Department programs are required to purchase a laptop computer. The laptop enables students to have access to program-specific software via the wireless network on campus.

DEPARTMENT PROGRAMS
Digital Media and Animation (AAS)
Digital Media and Animation (BS)
Electrical Trades Department

Jeffrey Stevens, Chair
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Electricity, and the electricians who install and maintain these systems, play a critical role in the function of the nation’s and the world’s complex industrial technology, as well as an individual’s personal environment. Nearly all aspects of an individual’s life are affected by some component of this diverse field. Without competent personnel to support today’s complex electrical systems, our lives and the economy would be seriously impacted. The faculty and staff of the Electrical Trades Department provide the skills and occupational competence necessary for entry in the field of electrical technologies. The opportunity for real-life work experience is also integrated into the program. The hands-on electrical training provided in the freshman year consists of actual wiring projects off campus as well as residential wiring projects in our laboratories. Our senior electrical students receive real-life experience working with the campus maintenance department, troubleshooting campus equipment, rewiring existing facilities, and designing and installing the electrical systems in new facilities. Seniors also will design and install photovoltaic systems and wind turbine systems. They will work in the laboratories designing and installing automated projects (incorporating relay logic), PLCs, pneumatics, hydraulics, process control systems, three-phase transformer systems, industrial distribution and motor theory and repair. All of the freshmen and senior students will utilize the National Electric Code and receive training for their OSHA 10 card.

MISSION
Educate and instill in our students within a two-year time frame all of the information necessary to be successful in the electrical trades. This includes interpreting and understanding the National Electrical code, electrical theory, mathematics, electrical nomenclature, wiring methods, and trouble-shooting as it applies to residential, commercial, industrial wiring, and sustainable electrical systems. This also includes the necessity to work safely, be responsible, be dependable, and take pride in their craftsmanship.

FACILITIES
Our electrical trades laboratories are well equipped with the latest in electrical test equipment. Students will facilitate learning by direct hands-on applications of the theory, knowledge, and skills presented in lecture. In this program approximately 50 percent or more of each day is spent working hands-on in the laboratory or at a jobsite. Computer technology has been integrated into all of the courses. The facilities for the Electrical Trades Department have full wireless network capability for students with laptop computers. The classrooms or laboratories also have desktop computers provided for students without laptop computers.

Please refer to the most current required tool list on the Alfred State website at www.alfredstate.edu/tool-lists.

TECHNICAL STANDARDS FOR THE ELECTRICAL CONSTRUCTION & MAINTENANCE ELECTRICIAN PROGRAM
Math sequence I & II recommended for all programs, plus the following requirements:
1. Must be able to visually translate information on analog or digital meters and other test equipment.
2. Must be able to lift 50 pounds to eye level.
3. Must be able to communicate orally with a person six to 10 feet away.
4. Must be able to read and decipher information found in technical manuals.
5. Must be able to adhere to and perform all safety requirements.

DEPARTMENT PROGRAMS
Electrical Construction and Maintenance Electrician (AOS)
The English and Humanities Department offers courses in composition, foreign language, fine art, speech, philosophy, and literature for the entire college. Colleges, universities, and large corporations have been increasingly emphasizing the significance of a liberal arts and sciences education in providing a solid foundation upon which careers are built. The liberal arts and sciences: humanities program prepares students for life by stressing the importance of reading, writing, and thinking while developing in them an appreciation of the arts and of the wisdom of great minds.

MISSION
Instruct students in written and oral communication and impart an appreciation and understanding of the humanities and their role in the life of human beings living in a diverse world.

FACILITIES
The department is housed in the Hunter Student Development Center, where mathematics, computer, and study skills labs as well as classrooms are equipped with the most recent technological teaching aids.

DEPARTMENT PROGRAMS
Liberal Arts & Sciences: Humanities (AA)
The Mathematics/Physics Department offers a variety of courses, including pre-algebra, algebra, trigonometry, statistics, calculus, differential equations, astronomy, physics, and physical science. Students are recommended for placement in mathematics on the basis of their high school preparation and their placement test score. The department faculty serve as advisers for students majoring in the areas of mathematics and/or science and for those in the pre-environmental science and forestry programs. They also serve as advisers for undeclared majors. Physics and physical science courses develop within the student an understanding of basic physical principles and an appreciation of the natural environment. Technical programs require a firm foundation in fundamental physics. To that end, courses also encourage and develop the student’s competence in the use of logical procedures in problem solving. Math courses are taught to develop students’ abilities in logical reasoning, problem solving, and critical thinking, as well as to build algebraic reasoning and calculus skills.

MISSION
Provides mathematics and physics foundation courses for engineering and engineering technology students. The department also provides general education mathematics and natural science courses for all students.

FACILITIES
- **Physics labs** - These labs are well equipped with apparatus to facilitate learning by direct experience and to provide students with an opportunity to discover many principles on their own. The laboratory instructor is a member of the regular teaching staff and, in most cases, is the same instructor the student has for the physics lecture session. Facilities include a linear air track, lasers, air table, x-ray recorders, gamma spectrometers, oscilloscopes, precision electrical measuring devices, strobe lights, precision timers, and an 8-inch Cassegrain telescope, as well as a large collection of traditional physics apparatus, many of which are used directly by the students in their laboratory work. In addition, the Mathematics/Physics Department has an extensive collection of audiovisual materials.
- **Computer lab** - There is a computer facility adjacent to the physics laboratories with 10 computer terminals available for student use. Students are encouraged to use the computer for laboratory data analysis and wherever appropriate application can be made to their lecture courses.
- **Tutorials** - Math and physics tutorials are available to students on the campus computer network, and several math courses are taught using innovative computer software.

DEPARTMENT PROGRAMS
Liberal Arts & Sciences: Math & Science (AA)
Pre-Environmental Science & Forestry (AA)
Undeclared Major
Individual Studies (AS)
Mechanical and Electrical Engineering Technology Department
Dr. Edward G. Tezak, Chair
Phone: 607-587-4617; Email: tezakeg@alfredstate.edu

The Mechanical and Electrical Engineering Technology Department has several programs that prepare graduates to join the workforce as successful technical and management professionals in a variety of industries, including electrical engineering technology, mechanical engineering technology, engineering science, CAD/CAM, and computer engineering technology. Because the department maintains active contact with related industries and professional societies and works closely with them to assist graduates in exploring their profession and creating contacts for employment, graduate placement is excellent. Educational opportunities also occur through internships, projects, competitions, and field trips in addition to memberships in several active professional society student chapters.

MISSION
To prepare graduates for immediate employment and continued educational opportunities through a quality technical and experience-based education.

FACILITIES
- **Advanced electronics laboratory** - This lab includes workstations with computers controlling automated test equipment stations with a waveform generator, digitizing oscilloscope, multimeter, power supplies, programs for data analysis and circuit simulation, radio frequency (RF) and test data communications test equipment, and digital signal processing (DSP) trainers.
- **Analog and digital electronics laboratory** - This lab is used for classes in introductory electrical circuits and as a digital electronics laboratory. It is equipped with eight matched sets of AC and DC fractional horsepower machines and necessary test equipment. Stepper motors, servo motors, programmable logic controllers (PLC), transformers, rectifiers, synchronous machines, loading devices, variable frequency drives, and a simulated transmission line relay demonstrator are available.
- **Automated manufacturing laboratory** - Students gain direct experience with computer numerical control (CNC) machines and robotics. New additions include a 3-axis HAAS mini mill and turning center.
- **Computer design laboratory** - This space is equipped as an industrial research and development laboratory in the area of computer systems dynamics. The facility enables students to analyze rotational equipment, industrial power transmission devices, and various computer linkage designs.
- **Control systems laboratory** - This lab provides experience with logic control systems as they apply to industrial processes utilizing control relays, contactors, switches and programmable logic controllers. Students learn the logical sequence of controls and understand different applications by designing, fabricating, and testing systems.
- **Electromechanical and industrial automation system laboratory** - This lab provides an integrated engineering systems approach toward understanding automation principles with emphasis on embedded microcontrollers. It also introduces the student to general characteristics of electromechanical sensors and transducers, electrical measurement systems, electronic signal conditioning, and response characteristics of instruments. Computers in the laboratory running LabVIEW software perform data acquisition, calculation, and report generation with a graphical user interface. Utilizing renewable energy sources requires environmental monitoring. Laboratory activities could include using transducers to measure wind speed and direction, solar radiation, and temperature.
- **Electromechanical controls laboratory** - This lab contains relay and pneumatic devices to connect industrial controls. It is also equipped with eight matched sets of AC and DC fractional horsepower machines and the test equipment necessary to analyze their performance. Stepper motors, servo motors, programmable logic controllers (PLC), transformers, rectifiers, synchronous machines, loading devices, variable frequency drives, and a simulated transmission line relay demonstrator are available and used for laboratory experiments.
- **Electronic fabrication laboratory** - This is a freshman skills lab covering a wide range of basic electronic fabrication techniques. It is equipped with a kick-shear, punch press, bending brake, drill presses, Pace solder stations, CNC rapid prototype machine, ultraviolet light table, and PCB developer and etching system. These facilities are also used to support development and fabrication activities for other course areas and student projects.
- **Energy systems and engine laboratory** - Students experience state-of-the-art equipment dealing with various types of engines, fuels, and lubricants and alternative energy issues in this lab. Systems include...
conventional flat panel solar heating, solar concentrators, solar-assisted heat pumps, co-generation and geothermal heat pumps. Real-time equipment performance data is used for simulation, modeling, and economic analysis.

- **General purpose laboratories** – Equipped with the latest Web, office, and programming software, this space is used for courses in programming, Web, database, and microcomputer applications. An academic license with Oracle allows students and faculty to access more than $750,000 worth of software.

- **HVAC&R (Heating, Ventilating, Air Conditioning and Refrigeration) laboratories** – This lab provides hands-on experience in the areas of heating, ventilating, air conditioning, refrigeration, fluid mechanics, heat transfer, and thermodynamics. These laboratories have been generously supported and upgraded through a large grant from a mechanical engineering technology alumnus and several American Society of Heating, Refrigerating and Air Conditioning Engineers (ASHRAE) senior project grants.

- **Machine tool/manufacturing laboratory** – This lab is equipped with 20 manual tool-room style engine lathes, vertical and universal milling machines, drill presses, and radial drill presses. Here, students are introduced to traditional machining operations.

- **Engineering materials laboratory** – Students work with a 160,000-pound universal testing machine and other test equipment to examine tension, compression, buckling, impact, hardness, and fatigue. Metallographic preparation and computer-aided image processing are used to examine material structure. Heat-treating furnaces are also used to investigate the effects of thermal processing.

- **Fluid power laboratory** – This lab is used for both lower- and upper-division fluid power courses. Lab facilities include fully functional pneumatic and hydraulic system components. Students design and fabricate working fluid power circuits to reinforce topics covered in the classroom setting. Upper-division students use the hydraulic laboratory facilities to prepare for an optional industry certification offered at the end of the semester.

- **Mechanical design laboratory** – Equipped as a standard industrial research and development laboratory in the area of mechanical systems dynamics, this facility enables students to analyze rotational equipment, industrial power transmission devices, and various mechanical linkage designs. Using a 'learn-by-doing' approach, students are able to apply the theoretical concepts conveyed during lecture to complete rigorous laboratory assignments.

- **Mechanisms laboratory** – This lab provides a true design environment that is supported by the latest software for drafting, solid modeling, product design, mechanism and system design, calculations, presentations, and analysis. Labs consist of either stand-alone desktop computers or student laptops.

- **Metrology & measurements laboratory** – This lab serves as a state-of-the-art 'quality assurance' center and is anchored by new equipment recently donated by area companies. Facilities include a manual coordinate measurement machine donated by Helmel Engineering and a digital Starrett optical comparator and direct computer controlled coordinate measurement machine, both acquired through a grant from the Gleason Foundation.

- **Microelectronics laboratory** – This laboratory gives the student a realistic experience in semiconductor manufacturing process. Through a recent grant opportunity, this laboratory will be equipped with Modu-Lab semiconductor device manufacturing equipment and a clean-room facility.

- **Multimedia laboratory** – This lab is equipped with the newest versions of Web development software, including Adobe Creative Suite 5 and the latest Microsoft Web applications.

- **Networking laboratories** – Two fully equipped networking laboratories are used to give students hands-on experience. The college has an academic license for VMware products so students, using the latest version of VMware Workstation, can run multiple guest operating system virtual machines on our powerful lab computers, creating complex, layered virtual networks that can be directly connected to any of our lab network equipment. The labs are equipped with a blade server with 48 gigabytes of RAM and 12 terabyte storage array upon which VMware enterprise software is used to create a private cloud infrastructure where students can create and access virtual appliances. The college also has a Cisco Certified Academy, so our advanced networking lab contains a full complement of Cisco routers, switches, and wireless access points. Being a Cisco academy allows our instructors to freely access all Cisco advanced networking software. Additionally, our advanced networking lab contains a full complement of network security equipment to include Cisco PIX firewalls, Cisco Adaptive Security firewalls, Juniper application firewalls, and Juniper SSL VPN concentrators.

- **Semiconductor manufacturing laboratory** – This lab gives the student a realistic experience in semiconductor manufacturing process. In industry, the nature of the integrated circuit (IC) fabrication process is highly complex and absolutely intolerant of mistakes.
• **Student project laboratory** – This space provides support for course projects and senior capstone design experience, secure storage for projects, and the necessary tools and support equipment.

• **Systems laboratory** – This lab is used for teaching microcomputer hardware and operating systems installation, upgrading, troubleshooting, and maintenance.

**DEPARTMENT PROGRAMS**

CAD/CAM Technology (AAS)
Computer Engineering Technology (AAS and BS degree)
Electrical Engineering Technology (AAS and BS degree)
Engineering Science (AS)
Mechanical Engineering Technology (AAS and BS degree)
The impending shortage of practitioners and current critical shortage of educators is leading to multiple options for those interested in the nursing profession. Jobs are available nationwide in a wide range of settings, usually with excellent salaries and opportunities for growth. At Alfred State, we are preparing students to be designers, coordinators, and managers of health care. Our students graduate as leaders contributing to the advancement of health care and the profession itself. The Nursing Department offers both an associate degree nursing program accredited by the Accreditation Commission for Education in Nursing (ACEN) and an online bachelor’s degree program accredited by the Commission on Collegiate Nursing Education (CCNE).

The associate degree is designed to prepare individuals to become Registered Nurses (RNs). Students of this program become eligible to take the NCLEX-RN licensing exam and receive excellent clinical preparation in a variety of settings.

Alfred State nursing AAS graduates may enter directly into the Alfred State bachelor's degree program in nursing. The bachelor's degree program can be completed full-time in two years or part-time as the student desires. The upper-level nursing courses are offered in an online format and include nursing, science, and liberal arts courses, primarily.

We also offer a dual degree program, also called the 1+2+1 program, in which the student is enrolled simultaneously in the ADN and BS-N program. During the first year in this program, the students take required arts and sciences courses such as anatomy and physiology. Then in years two and three, the student takes nursing course work in addition to other arts and sciences. Upon graduation, the student is eligible to take the NCLEX and return for year four to complete the bachelor’s degree. Lastly, we offer a BS-N completion program for registered nurses prepared at the associate degree level. This program may be completed as either a full-time or part-time student in an online format. This quality program offers flexibility for working professionals with hubs in the Alfred, NYC, and Albany areas in New York State.

MISSION
Foster the development and growth of professional nurses in a rural environment. Nursing practice exhibits compassion, caring, and lifelong learning.

FACILITIES
• Physical & Health Sciences Building – This beautiful new showcase facility, which opened in 2012 following an $18.5M renovation project, houses the Nursing Department.
• Nursing skills lab – The lab utilizes state of the art equipment including VitalSim™, SimMan 3G®, Simnewbaby™, and a PROMPT Birthing Simulator to complement and reinforce the learning that takes place in clinical experiences at area hospitals.
• High fidelity simulation labs – These two high fidelity simulation labs, 225A and 225C, each house a SimMan 3G® manikin. The simulation observation room, 225 B, is equipped with computers and monitors to record simulation activities. Simulation debriefing is conducted in Room 201.
• Large skills lab – This lab simulates a hospital floor setting with six stations and six VitalSim™ manikins. Each station is fully equipped to learn and practice clinical skills.
• Practice lab – Students have access to two stations that simulate a hospital floor setting, four examination stations, and two VitalSim™ manikins within this lab.
• Community apartment – In addition to the above skills labs, there is a community apartment consisting of a living/dining room, bedroom, and bathroom for practice in a community health environment.

DEPARTMENT PROGRAMS
Nursing (AAS)
Nursing (BS)
The Physical and Life Sciences Department at Alfred State provides students with a strong education in a wide range of scientific and technical disciplines through online and on-campus curricular offerings. Faculty specializations span a spectrum of health information technologies, plant physiology, genetics, nutrition science, forensic science, chemical instrumentation, microbiology, and physical chemistry. While diverse, the faculty and staff share the common goal of effectively delivering the practical and theoretical foundations of disciplines through a rich blend of interactive lectures, informal discussion, meaningful laboratory inquiries, and internships. In addition to discipline-related course work, each program is complemented by a broad array of general education courses aimed at equipping students with insights and background that will help fulfill their roles in greater society. Emphasis is also placed on lifelong learning, as reflected by the many articulation agreements assuring seamless transition to other programs within Alfred State and to other institutions of higher learning.

The department offers students direct use of modern laboratory/clinical equipment in real-world or simulated settings and provides the highest level virtual laboratory experiences. Practical, hands-on competencies, critical reasoning skills, and, where pertinent, team-based problem solving, is ‘de rigueur.’ If a student expresses an interest outside of a discipline’s normal scope, independent study options may also be developed.

In some programs there are physical ability requirements based on individualized assessment rooted in current medical evidence or the best objective evidence. See each program for specific physical requirements. If a student's physical ability compromises or threatens his/her success in a program, or the health and safety of others, he/she may be denied enrollment or continuation in the program.

MISSION
To be recognized for employing a comprehensive plan for recruiting and admitting, orienting and advising, retaining, graduating, and placing students of its degree programs.

FACILITIES
Physical & Health Sciences Building - The Physical and Life Sciences Department is located in this newly renovated facility. Four science-ready lecture rooms are on the first floor with eight laboratories found on the second and third floors for the biological sciences, environmental technology, and the forensics science technology programs. The laboratories are outfitted with state-of-the-art equipment and instrumentation, anatomic models, and the latest application software for teaching and learning as well as for independent study and research. The health information technology and coding and reimbursement specialist curricula are located completely online.

DEPARTMENT PROGRAMS
Biological Science (AAS)
Coding & Reimbursement Specialist (Certificate)
Environmental Technology (AAS)
Forensic Science Technology (BS)
Health Information Technology (AAS)
The Social and Behavioral Sciences Department offers courses in anthropology, criminal justice, education, history, human services, political science, psychology, and sociology. It coordinates four curricula: human services management, human services, liberal arts and sciences: social science, and liberal arts and sciences: adolescent education (teacher education transfer).

The human services management bachelor's degree program prepares graduates for mid-level positions in human services and social services agencies requiring skills in both direct service to clients and management. It also prepares them for transfer into graduate-level programs in such areas as human services, public administration, and social work administration.

The human services associate-level program prepares students for entry-level career positions in a variety of human service occupations or to continue their education in baccalaureate programs. Students who pursue careers upon graduation often work with the elderly or in early childhood, chemical dependency, or mental retardation programs. Students who transfer often select baccalaureate majors in human services management, social work, criminal justice, education, human services, psychology, and sociology.

The liberal arts and sciences: social science associate degree program is a transfer program that provides flexibility to students in their choice of future major. Students take considerable course work in psychology, sociology, and history, and additional courses in mathematics, English, the humanities, and the natural sciences. When transferring, students often select baccalaureate majors in psychology, anthropology, sociology, political science, history, gerontology, communications, early childhood/childhood education, adolescent education, and criminal justice.

The liberal arts and sciences: adolescent education (teacher education transfer) associate-level program prepares graduates to transfer to a four-year adolescent education program at a public or private college or university. Students may select one of six concentrations: history/social studies, English, math, physics, biology, or chemistry.

MISSION

Develop and offer excellent academic programs in human services, social sciences, and education and to develop and offer high quality courses in the social and behavioral sciences that meet the program needs of the students of Alfred State.

FACILITIES

The department is housed in the Hunter Student Development Center, where mathematics, computer, and study skills labs as well as classrooms are equipped with the most recent technological teaching aids.

DEPARTMENT PROGRAMS

Human Services Management (BS)
Human Services (AS)
Liberal Arts & Sciences: Social Science (AA)
Liberal Arts & Sciences: Adolescent Education - Teacher Education Transfer (AA)
The accounting program is one of the most established and respected programs within the business discipline. It is a computer-based program in which accounting theory and practice receive equal emphasis as applied to both financial and managerial accounting issues. It intends to support the career objectives of those looking to enter the job market upon graduation, as well as the academic needs of those looking to pursue advanced degrees. Required course work covers areas critical to success in today’s business workplace:
1. Technical accounting knowledge
2. Communication and interpersonal skills
3. Career-related computer literacy

A laptop computer is recommended, but not required, for students entering the accounting program.

PROGRAM STUDENT LEARNING OUTCOMES

- Define and provide an example of the major underlying elements and principles of accounting (per FASB) and discuss the legal and ethical choices that may arise through their application. Students must be able to present the relevant application of each in a group/team oral presentation.
- Prepare and interpret (using basic math to employ common ratio analysis) the four general purpose financial statements (income statement, owners equity statement, balance sheet, and cash flow statement).
- Contrast, in writing, the major differences between financial and managerial accounting.
- Define basic cost concepts, including differentiation between fixed and variable costs within the relevant range.
- Demonstrate a knowledge of current U.S. income tax concepts, laws and regulations, and computational procedures in individual taxation and be able to contrast our country’s system with the systems utilized in at least two other countries.
- Demonstrate proficiency in the use of technology by properly employing accounting information systems for purposes of payroll, accounting reports and general ledgers.
- Info management (computer and research skills appropriate to degree level and type).
- Written and oral communication (appropriate to degree level and type).
- Critical thinking (problem-solving and reasoning skills appropriate to degree level and type).
- Students must demonstrate, through their oral and written work, an overriding fundamental understanding and acumen for the for-profit business environment.

DIRECT ENTRY INTO BACCALAUREATE DEGREE PROGRAM

Alfred State accounting graduates may enter directly into either the business administration BBA, financial planning BBA, or technology management BBA degree programs here at Alfred State.

TRANSFER OPPORTUNITIES

Students may transfer directly into one of our own BBA degree programs or to another college. Students are encouraged to make their intentions known to their academic adviser during their freshman year. Through the careful use of elective courses, students can realize excellent transfer credit.

The Business Department has established many formal articulation agreements with local four-year institutions, although graduates may transfer to colleges virtually anywhere. Historically, accounting graduates have done very well after leaving Alfred State, whether they enter the workforce or transfer to an advanced program.

OCCUPATIONAL OPPORTUNITIES

- Banking
- Manufacturing
- Retail
- Government and other not-for-profit entities
- Tax agencies
- Financial services

EMPLOYMENT STATISTICS

Employment and transfer rate of 100 percent - 25 percent are employed; 75 transferred to continue their education.

RELATED PROGRAMS

Agricultural Business
Business Administration
Computer Information Systems
Financial Planning
Financial Services
Marketing
Technology Management

ENTRANCE REQUIREMENTS/RECOMMENDATIONS

Required: Algebra
Recommended: Geometry and Algebra 2/Trigonometry
### TYPICAL FOUR-SEMESTER PROGRAM

#### First

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<td>Fundamentals of Management</td>
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<td>4053</td>
<td>Business Law II</td>
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<td>ECON</td>
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<td>Microeconomics</td>
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<td>ACCT</td>
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<td>Accounting Systems &amp; Computer</td>
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<td>Applications</td>
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#### GRADUATION REQUIREMENTS

66 semester hours including 20 hours in major field with a 2.0 cumulative index in such courses as well as six hours of math.
AGRICULTURAL BUSINESS

AAS Degree - Code #0511

Dr. Dorothea Fitzsimmons, Program Coordinator
Email address: fitzsidd@alfredstate.edu

It is an exciting time to be an agricultural business student. One out of every six jobs in the American economy is related to agriculture and food businesses. The curriculum in agricultural business is designed to provide students with the technical and business skills necessary to be successful in our nation’s largest industry. Career opportunities in agribusiness range from managing a farm (dairy, beef, equine, vegetable, fruit, crops) to working in the timber, banking, or publishing industries. Ample opportunities are available in the management of farm supply stores or cooperatives, agricultural input sales, insurance, real estate, agricultural processing, and manufacturing industries.

Agricultural business managers also must have technical knowledge of agricultural production practices, land and water resources, management, and agricultural markets. A rudimentary knowledge of veterinary science, as well as animal husbandry, is important for livestock and dairy farmers. The agricultural business curriculum will provide the student with the basic business, crop, and animal skills to make informed business decisions.

PROGRAM STUDENT LEARNING OUTCOMES

1. Demonstrate essential technical knowledge of animal husbandry methods to make informed agribusiness decisions.
2. Demonstrate essential technical knowledge of crops, soils, and growing conditions to make informed agribusiness decisions.
3. Demonstrate the ability to analyze information and compare and contrast agricultural management systems.
4. Info management (computer and research skills appropriate to degree level and type).
5. Written and oral communication (appropriate to degree level and type).
6. Critical thinking (problem solving and reasoning skills appropriate to degree level and type).

DIRECT ENTRY INTO BACCALAUREATE DEGREE PROGRAM

Alfred State agricultural business graduates may enter directly into the technology management BBA degree program.

RELATED CLUBS AND ACTIVITIES

Students have the opportunity to participate in the Collegiate Agricultural Leaders (CAL) Club, Collegiate FFA, Equestrian Club, Dairy Judging Team, Agricultural Skills Day, Spring Fling Consignment Sale, Community-Supported Agriculture projects, local foods projects, showmanship contests, and Sustainability Club.

TRANSFER OPPORTUNITIES

Many schools, including Cornell University, grant full credit to students wishing to transfer to four-year programs, usually in agricultural economics or agricultural education. A formal articulation agreement exists between Alfred State and Cornell University for transfer options.

SCHOLARSHIPS

The department offers various scholarships to students.

OCCUPATIONAL OPPORTUNITIES

- Management or ownership of commercial farms
- Agricultural credit officers for banks, government, loan agencies, and farm cooperative loan agencies
- Feed, seed, and fertilizer sales technicians
- Writers of technical publications, radio and TV scripts, news items for magazines and newspapers, education and public relations materials
- Manager/assistant managers of farm supply stores
- Warehouse managers for farm chemicals, feed, seed, and fertilizers
- Chain store and retail food management
- Agricultural consulting services

EMPLOYMENT STATISTICS

Employment and transfer rate of 100 percent – 60 percent are employed; 40 percent transferred to continue their education.

RELATED PROGRAMS

Accounting
Agricultural Technology
Entrepreneurship
Marketing

ENTRANCE REQUIREMENTS/RECOMMENDATIONS

Recommended: Algebra
### Agricultural Business - AAS Degree

#### TYPICAL FOUR-SEMESTER PROGRAM

<table>
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<tr>
<th>First</th>
<th>ANSC 1204</th>
<th>Intro. to Animal Science</th>
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<td>AGRI 1002</td>
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<td>BIOL 1304</td>
<td>Botany</td>
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<td>16-17</td>
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<td>ANSC 3202</td>
<td>Dairy Management Analysis</td>
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<td>Organic &amp; Sustainable Ag. Tech.</td>
<td>2-3</td>
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<tr>
<td></td>
<td>CISY 1003</td>
<td>Intro. to Microcomputer Appl. OR</td>
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<td>CISY 1103</td>
<td>Info. Technology Management</td>
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<td>Rural Business Finance</td>
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<td>Bus. or Marketing Elective</td>
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<td>AGRI 4002</td>
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**Agriculture Electives:**
- ANSC 2114 Domestic Animal A&P
- ANSC 3003 Feeds and Nutrition
- ANSC 3103 Livestock Management and Production
- ANSC 3202 Dairy Management Analysis
- ANSC 3204 Dairy Cattle Production III
- ANSC 3222 Dairy Calf Management
- ANSC 2102 Dairy Cattle Reproduction and A.I. Techniques
- AGPS 2114 Field and Forage Crops
- AGPS 5003 IPM
- AGPS 5103 Sustainable Vegetable Production Technology
- AGRI 3351 Live Animal Evaluation

**Business Electives:**
- BUAD 3043 Business Law
- MKTG 3153 Web Design & Marketing
- BUAD 4203 Intro. to Personal Finance
- CISY 3023 Advanced Spreadsheets
- BUAD 3153 Fundamentals of Management

Also required - One unit of physical education.

### GRADUATION REQUIREMENTS

Students must:
- successfully complete the prescribed sequence of courses
- achieve a minimum index of 2.0 in their core courses
- achieve a minimum index of 2.0 overall
- be recommended by the department faculty
The agricultural technology program provides students the flexibility to select elective courses to fit their career goals. Students can choose concentrations of courses in animal science or plant science.

• **Animal science concentration** - students can elect courses to enhance their knowledge in animal agriculture and/or dairy science.

• **Plant science concentration** - students can elect courses to enhance their knowledge in crops and plant sciences, including fruit and vegetable production.

The careers related to agriculture are diverse and constantly changing. The agricultural technology program has been designed to allow students the freedom to select courses which will allow specialization in specific areas of agriculture. Options and opportunities for both conventional and organic farming practices will be offered on the college’s production agriculture farms.

**PROGRAM STUDENT LEARNING OUTCOMES**

1. Demonstrate essential technical knowledge of animal husbandry methods to make informed agribusiness decisions.
2. Demonstrate essential technical knowledge of crops, soils, and growing conditions to make informed agribusiness decisions.
3. Demonstrate the ability to analyze information and compare and contrast agricultural management systems.
4. Info management (computer and research skills appropriate to degree level and type).
5. Written and oral communication (appropriate to degree level and type).
6. Critical thinking (problem solving and reasoning skills appropriate to degree level and type).

**DIRECT ENTRY INTO BACCALAUREATE DEGREE PROGRAM**

Alfred State agricultural technology graduates may enter directly into the technology management BBA degree program.

**Animal/Dairy Science Concentration**

The animal science concentration is a progressive practical program emphasizing dairy cattle management. The program offers both managerial and hands-on experiences. This concentration's courses provide a science and business background. A strong emphasis is placed on application of these principles with our two dairy herds: a tie-stall housed conventional herd of registered Holsteins milked in a parlor with integrated dairy cattle management software, and a free-stall housed organic herd milked by a robot. The conventional herd produces over 28,000 pounds of milk, more than 1,100 pounds of fat with a B.A.A. of more than 108.7 percent. The Alfred State cows have the highest B.A.A. of any publicly owned herd in the nation. Alternative species, including horses, pigs, alpacas, poultry, and sheep are also housed at the College Farm for instructional purposes.

**Plant/Crops/Fruit/Vegetable Concentration**

This curriculum emphasizes management of the soil to increase production of food crops for both human and livestock consumption. Students are usually interested in crop farming or market gardening careers. Students are taught conventional, natural, and organic food production systems. This concentration’s courses provide a science and business background. A strong emphasis is placed on application of sustainability principles on our farm, research plots, gardens, hydroponic systems, greenhouses, and high tunnels.

**SHOWMANSHIP DAY**

All students enrolled in agriculture classes truly enjoy participating in the annual showmanship activities each spring. Students can select a species of animal (cattle, horses, swine, alpacas, or sheep) to train, groom, and show in this annual competition. Family, friends, and alumni are invited to enjoy the competition and the awards BBQ following the showmanship contest.

**RELATED CLUBS AND ACTIVITIES**

Students have the opportunity to participate in the Collegiate Agricultural Leaders (CAL) Club, Collegiate FFA, Equestrian Club, Dairy Judging Team, Agricultural Skills Day, Spring Fling Consignment Sale, Community Supported Agriculture projects, local foods projects, showmanship contests, and Sustainability Club.

**TRANSFER OPPORTUNITIES**

Many schools, including Cornell University, grant full credit to students wishing to transfer to four-year programs. A formal articulation agreement exists between Alfred State and Cornell University for transfer options.
COLLABORATIONS
• Wyoming County Dairy Institute (WDCI) Dairy Herdsmanship Training modules can be completed and applied toward college credit for the agricultural technology degree at Alfred State.
• Scholarship money is available to students in the agricultural programs at Alfred State.

OCCUPATIONAL OPPORTUNITIES
• Owners, operators, managers, and herdsmen for dairy cattle and meat animal farms
• Fruit, vegetable, and field crop production
• Food industry
• Salespeople and consultants for feed, fertilizer, agricultural, and veterinary supply companies
• Agricultural banking and lending
• Inspectors of agricultural products
• Laboratory and field technicians for artificial insemination and veterinary supply companies
• Dairy farm inspectors

EMPLOYMENT STATISTICS
Employment and transfer rate of 75 percent - 25 percent are employed; 50 percent transferred to continue their education.

ENTRANCE REQUIREMENTS/RECOMMENDATIONS
Required: Algebra
Recommended: Geometry, Algebra 2/Trigonometry, Biology, Chemistry

EXPENSES
Textbooks are the primary expense, with cost averaging $500 per year. Boots and coveralls are required for all farm-related activities.

Agricultural Technology - AAS Degree
ANIMAL SCIENCE CONCENTRATION TYPICAL FOUR-SEMESTER PROGRAM

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<td>Rural Business Finance</td>
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<td>AGRI 4002</td>
<td>Seminar/Case Study Project</td>
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<td>General Education Elective</td>
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<td>Animal or Transfer-related Elective</td>
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Suggested Agriculture or Transfer-related Electives:
AGPS 3004 Soil Fertility
ANSC 3202 Dairy Management Analysis
ANSC 3003 Feeds & Nutrition
ANSC 3223 Dairy Calf Management
ANSC 2102 Dairy Cattle Reproduction and A.I. Techniques
ANSC 3103 Livestock Management and Production
ANSC 3204 Dairy Cattle Production III
AGPS 5103 Sustainable Vegetable Production
AGPS 5003 IPM
AGRI 2012 Organic and Sustainable Agriculture
AGRI 6103 Precision Agriculture
BIOL 2803 Environmental Science
BIOL 2801 Environmental Science Lab
BIOL 4254 General Microbiology
BIOL 6534 Genetics
CHEM 1114 General Chemistry I
MATH                |

If full-time student, may cross register at AU for equestrian classes.

Also required - One unit of physical education.

PLANT SCIENCE CONCENTRATION TYPICAL FOUR-SEMESTER PROGRAM

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<tr>
<td>ANSC 1204</td>
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<td>AGRI 2012</td>
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<td>AGPS 1103</td>
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<td>Business Elective</td>
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<td>AGPS 2113</td>
<td>Field and Forage Crops</td>
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<td>XXXX 3</td>
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<td>AGEC 3213</td>
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<td>AGPS 5103</td>
<td>Sustainable Vegetable Production</td>
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<td>AGRI</td>
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<td><strong>Total</strong></td>
<td><strong>14-16</strong></td>
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</tbody>
</table>

Suggested Agriculture or Transfer-related Electives:

- AGPS 3004 Soil Fertility
- AGPS 5003 IPM
- AGRI 6103 Precision Agriculture
- ANSC 2102 Dairy Cattle Reproduction and A.I. Techniques
- ANSC 2114 Domestic Animal A&P
- ANSC 3003 Feeds & Nutrition
- ANSC 3202 Dairy Management Analysis
- ANSC 3204 Dairy Cattle Production III
- ANSC 3223 Dairy Calf Management
- BIOL 2803 Environmental Science
- BIOL 2801 Environmental Science Lab
- BIOL 4254 General Microbiology
- BIOL 6534 Genetics
- CHEM 1114 General Chemistry I

If full-time student, may cross register at AU for equestrian classes.

Also required - One unit of physical education.

**GRADUATION REQUIREMENTS**

Students must:

- successfully complete the prescribed sequence of courses
- achieve a minimum index of 2.0 in core courses
- achieve a minimum index of 2.0 overall
- be recommended by the department faculty
The air conditioning and heating courses deal with all phases of residential and commercial installation, maintenance, troubleshooting, and repair. It includes forced air, hot water and steam heating, gas and oil burner systems, along with hands-on air conditioning and heat pump technology.

The plumbing aspect of the program provides instruction in the basic skills required by the plumber in the construction of residential housing and commercial buildings. The program ranges from the installation of waste and sewage lines to the installation of potable water lines and plumbing fixtures.

The program provides the necessary theory connected with plumbing and HVAC, as well as on-the-job training experience overseen by tradesmen.

Students will take the National Refrigerant Handling Certification Course and Test and the National ARI HVAC (Air Conditioning & Refrigeration Institute Heating Ventilation & Air Conditioning) Competency Test.

PROGRAM STUDENT LEARNING OUTCOMES
- Accurately measure and layout PHVAC (plumbing, heating, ventilation, and air conditioning) projects.
- Apply safe practices to hand tools, power tools, and the environment.
- Select and apply the various materials used in the PHVAC trade.
- Perform appropriate trade related math including interpretation of charts and graphs.
- Perform installation service and trouble shooting of fuels and emergency sources used in residential and commercial PHVAC.
- Effectively communicate orally.
- Use the computer to access equipment information and operating specifications.
- Effectively communicate in writing.

DIRECT ENTRY INTO BACCALAUREATE DEGREE PROGRAM
Alfred State air conditioning and heating technology graduates may enter directly into the technology management BBA degree program.

OCCUPATIONAL OPPORTUNITIES
- Maintenance personnel or supervisor
- Sheet metal fabricator
- Sales representative
- Pipe fitter
- Sprinkler installer
- HVAC mechanic or troubleshooter
- Water or sewer plant operator
- Private contractor

EMPLOYMENT STATISTICS
Employment and transfer rate of 100 percent – 90 percent are employed; 10 percent transferred to continue their education.

RELATED PROGRAMS
Building Trades: Building Construction Masonry

ENTRANCE REQUIREMENTS/RECOMMENDATIONS
Recommended: Algebra

TECHNICAL STANDARDS
Applicants in the air conditioning and heating technology program must meet the following physical requirements:
- Must be able to lift 50 pounds to shoulder height.
- Must be able to perform safely in the laboratory.
- Must be able to communicate orally with a person 20 feet away.
- Must be able to climb a ladder and/or able to climb, un-aided, onto and off of equipment using three points of contact.
- Must be able to stand for long periods of time.
- Must be able to visually read from a blueprint or drawing.
- Must be able to hear a backup warning alarm.

Air Conditioning & Heating Technology - AOS Degree

TYPICAL FOUR-SEMESTER PROGRAM

<table>
<thead>
<tr>
<th>First</th>
<th>BLCT 3413 Blueprint Reading - Building Construction</th>
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<tbody>
<tr>
<td></td>
<td>BLCT 3423 Pipe Fitting - Math Estimating</td>
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<td>BLCT 3433 Copper Pipe &amp; Tubing, Water System</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Design &amp; Installation</td>
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<tr>
<td></td>
<td>BLCT 3443 Drainage Systems &amp; Piping</td>
<td>3</td>
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<tr>
<td></td>
<td>BLCT 3453 Plumbing Trade History &amp; Safety</td>
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<td>BLCT 3463 Water Heaters-Plumbing Fixtures Inst/Rpr</td>
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<tr>
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<td>Fourth</td>
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<tr>
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<tr>
<td>BLCT 4143 Basic House Wiring - Forced Air 3</td>
<td>BLCT 3483 Electrical Fundamentals 3</td>
<td>BLCT 4203 Air Conditioning Components &amp; Installation 3</td>
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<tr>
<td>BLCT 4153 Sheet Metal Fabrication 3</td>
<td>BLCT 3493 Forced Air Furnace Controls 3</td>
<td>BLCT 4213 Air Conditioning Fundamentals 3</td>
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<td>BLCT 4163 Mid &amp; High Efficiency Furnaces - Alternate Warm Air 3</td>
<td>BLCT 3503 Hydro Components, Circulating Pumps &amp; Heat Emit 3</td>
<td>BLCT 4223 Air Conditioning Performance &amp; Troubleshooting &amp; Heat Pumps 3</td>
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<td>BLCT 4173 Sheet Metal Air Distribution Systems and Venting 3</td>
<td>BLCT 3513 Hydronic Controls &amp; Motors 3</td>
<td>BLCT 4233 Heat Loss &amp; Heat Gain 3</td>
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<td>BLCT 4183 Sheet Metal Trade Safety 3</td>
<td>BLCT 3523 Hydronic Fundamentals &amp; Heat Sources 3</td>
<td>BLCT 4243 Refrigeration Handling Certification 3</td>
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<td>BLCT 3473 Heating Fuels - Combustion Theory &amp; Troubleshooting 3</td>
<td>BLCT 3533 Hydronic Piping Systems 3</td>
<td>BLCT 4253 Residential Duct System Design 3</td>
</tr>
<tr>
<td></td>
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<td>18</td>
</tr>
</tbody>
</table>

**GRADUATION REQUIREMENTS**

A student must successfully complete all courses in the prescribed four-semester program and earn a minimum cumulative index of 2.0, which is equivalent to a “C” average.
The AAS in architectural technology program offers a concentration of courses in architectural design and graphic communication as well as material in related areas such as structures, mechanical systems, professional practice, and construction technology.

The program seeks to expose students to a broad range of skills and basic data relevant to the building process. This broad exposure gives students the ability to be conversant with and/or seek employment with all related professions within the architectural field. Students are required during the two years of study to apply the skills or background knowledge gained in these “exposure” courses to actual problem-solving situations. Thus they develop a better understanding of the complexity, interrelationships, and proper sequencing of the building process.

As a response to the impact of computers on all areas of the architectural profession, a series of computer courses has been developed which introduces the student to a variety of 2D & 3D building information modeling and animation applications.

This program places graduates as technicians in the architecture professions. However, each year some students transfer into the BS program or professional degree programs in architecture and related fields. From 2013/14 on, graduates may also apply for transfer into the department’s new BArch program.

A laptop computer is required for students entering the architectural technology program. Laptop specifications are available at www.alfredstate.edu/required-laptops.

The AAS and BS in Architectural Technology and the BArch have shared course work in the first two years of each program. Because of this alignment, the AAS and BS in Architectural Technology are required to meet the same NAAB ‘Student Performance Criteria’ that apply to the BArch program.

Program educational objectives were established with the assistance of the Advisory Board and are reviewed periodically. The architectural technology program produces graduates who will be able to:

- Demonstrate a mastery of the knowledge, techniques, skills, and modern tools of architectural practice.
- Apply current knowledge and adapt to emerging applications of mathematics, science, engineering, and technology related to the built environment.
- Define, analyze, and respond to architectural problems and evaluate results using graphic thinking to improve design processes.
- Show creativity in the design and integration of building systems and components through three-dimensional exploration and visualization techniques.
- Demonstrate the ability to function effectively in team situations.
- Identify, analyze, and solve technical problems related to building design and site development.
- Demonstrate the ability to communicate effectively in oral, written, and graphic form.
- Understand professional, ethical, legal, and social responsibilities related to architectural practice.
- Show respect for diversity and a knowledge of human behavior related to contemporary professional, societal, and global issues.
- Recognize the need for and be able to engage in lifelong learning and self-evaluation.
- Demonstrate a commitment to quality, timeliness, and continuous improvement.

Direct Entry Into Baccalaureate Degree Program

Alfred State architectural technology AAS graduates may enter directly into either the architectural technology BS, the architecture BArch (portfolio review required) or technology management BBA degree program. AAS students wishing to move on to either the BS or BArch programs need to have completed either MATH 2043 (College Trigonometry) or MATH 1054 (Precalculus). Please note that a minimum combined GPA of 3.0 is required in Alfred State studio courses (ARCH 1184, ARCH 2394, ARCH Conditions for Accreditation by the NAAB. The full text, as well as the NAAB 2012 Procedures for Accreditation, Amended, may be found at http://www.naab.org/documents/home_origin.aspx?path=Public+Documents. See also ‘EDUCATIONAL REALMS & STUDENT PERFORMANCE CRITERIA’ in the catalog entry for the BArch program.
3104, and ARCH 4304) to guarantee admission into ARCH 5306 - Design Studio 3. A portfolio review is required of all continuing students not meeting this requirement.

TRANSFER OPPORTUNITIES
Graduates may go directly into the work force or may continue in Alfred State's BS program in architectural technology. Graduates may also transfer to professional or pre-professional degree programs at other institutions. Transfer is contingent on program and institution. Graduates have transferred to various schools of architecture and engineering in the United States. Please note that a minimum combined GPA of 3.0 is required in Alfred State studio courses (ARCH 1184, ARCH 2394, ARCH 3104, and ARCH 4304) to guarantee admission into ARCH 5306 - Design Studio 3. A portfolio review is required of all continuing students not meeting this requirement.

OCCUPATIONAL OPPORTUNITIES
- Architect (after successfully meeting state requirements)
- Computer modelers
- Computer animators
- Detailers
- Specification writers
- Estimators
- Building inspectors
- Interior designers
- Sales representatives
- Shop drawing drafters

EMPLOYMENT STATISTICS
Employment and transfer rate of 100 percent – 100 percent transferred to continue their education.

RELATED PROGRAMS
- Construction Technology
- Interior Design

CERTIFICATION OR LICENSURE
The degree may be accepted for credit toward professional licensure in New York State.

ENTRANCE REQUIREMENTS/RECOMMENDATIONS
Required: Algebra, Geometry, Algebra 2/Trigonometry
Recommended: Physics

Architectural Technology - AAS Degree
A typical day might be one or two one-hour lectures and a two-hour studio in the freshman year. In the second year some courses use three-hour studios.

TYPICAL FOUR-SEMESTER PROGRAM

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<td>1184</td>
<td>Design Fundamentals 1*</td>
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<td>ARCH</td>
<td>1013</td>
<td>Introduction to Design</td>
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<td>FNAT</td>
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<td>MATH</td>
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<td>1083</td>
<td>Effective Speaking</td>
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General Notes:
Students must complete at least one course from each of five SUNY General Education Silos.

Entry level of student into math and composition/literature sequences is a function of student’s high school preparation and mathematics and English placement examinations.

Math through technical calculus I must be completed. Students who start at a higher level in math must meet all SUNY general education and campus liberal arts and sciences course credit requirements for graduation.

Minimum of “C” is required for ARCH 1184, ARCH 2394, ARCH 3104, and ARCH 4304.

* Minimum combined GPA of 3.0 is required in Alfred State studio courses (ARCH 1184, ARCH 2394, ARCH 3104, and ARCH 4304) to guarantee admission into ARCH 5306 - Studio 3. A portfolio review is required of all continuing students not meeting this requirement.

** If not required, take LAS elective to complete degree requirements of 3 credits, otherwise take free elective.

*** May substitute HIST 1113, HIST 1143, HIST 2153, or PLSC 1043. Students planning to continue in the BS - architectural technology program should consult with their adviser regarding Gen. Ed./LAS requirements.
This program is designed to provide graduates with a comprehensive architectural education combining a philosophic and artistic perspective of building design with an applied technical knowledge of construction systems and materials, acquired in a four-year studio structure. A variety of graphic tools and techniques are explored in the studio sequence, including freehand drawings, physical models, 2D and 3D building information modeling, and animation applications. Students are exposed to - and use throughout the program - a wide range of software programs (such as Adobe Photoshop, AutoCAD, and Revit), graphics communication techniques, and problem-solving skills.

A laptop computer is required for students entering the architectural technology program. See laptop specifications at www.alfredstate.edu/academics/programs/laptop-required-curriculums.

The AAS and BS in architectural technology and the BArch have shared course work in the first two years, while the BS and BArch have some shared course work in the third and fourth years. Because of this alignment, the AAS and BS in architectural technology are required to meet the same NAAB ‘Student Performance Criteria’ that apply to the BArch program (which was found ‘eligible for candidacy’ by the NAAB on April 30, 2013, and, following the March 2014 ‘initial candidacy’ visit, anticipates being awarded ‘initial candidacy’ status in Summer 2014). These Student Performance Criteria are laid out on pp. 21-25 of the 2009 Conditions for Accreditation by the NAAB. The full text, as well as the NAAB 2012 Procedures for Accreditation, Amended, may be found at http://www.naab.org/documents/home_origin.aspx?path=Public+Documents. See also ‘EDUCATIONAL REALMS & STUDENT PERFORMANCE CRITERIA’ in the catalog entry for the BArch program.

Baccalaureate students have 24-hour access to studios.

**ARTICULATION AGREEMENTS**

Articulation agreements for some courses in this program are in place with:
- SUNY College of Technology at Delhi
- Dutchess County Community College
- Erie Community College
- Finger Lakes Community College
- Hudson Valley Community College
- Onondaga Community College
- Orange County Community College
- SUNY College of Technology at Morrisville

**TRANSFER OPPORTUNITIES**

Graduates wishing to continue their education may choose to apply to master's programs in architecture or related disciplines. The lengths of such programs varies and depends on institutional requirements.

**OCCUPATIONAL OPPORTUNITIES**

- Architect (after successfully meeting state requirements)
- Construction manager
- Building inspector
- 3D modeler/animator
- Computer illustrator
- Detailer
- Specification writer
- Estimator
- Model builder

**EMPLOYMENT STATISTICS**

Employment and transfer rate of 97 percent – 65 percent are employed; 32 percent transferred to continue their education.

**RELATED PROGRAMS**

Construction Management Engineering Technology

**ENTRANCE REQUIREMENTS/RECOMMENDATIONS**

Required: Algebra, Geometry, Algebra 2/Trigonometry, SAT and/or ACT scores with a recommended combined SAT score of 1,000 (critical reading and math) or a composite ACT score of 21.

Recommended: Pre-calculus, Physics

**TRANSFER STUDENTS**

All transfer students applying for entrance into the BS program must submit a portfolio.
Portfolio must include six (6) to eight (8) examples of the student’s best work. Examples should be copies (not originals) of design work including any work in the two- or three-dimensional visual arts done in academic settings, practice, or as personal work. All work must include the name of applicant, date of work, and an indication of whether the work was an academic, professional, or personal project. If the item is part of a group effort, the specific role of the applicant should be included.

All portfolio material must be bound. Portfolio overall size must not be more than 10" x 12" (25 cm x 30 cm) and 1" (2.5 cm) thick. The applicant’s name must be clearly visible on the binding. The use of slides is discouraged.

The portfolio should be submitted by mail in a padded envelope to:

Admissions Office  
Alfred State  
10 Upper College Drive  
Alfred, NY 14802

The department will keep portfolio materials unless a prepaid, self-addressed return envelope is mailed with the applicant’s portfolio. Portfolios held by the department will be discarded if not retrieved by the applicant in one semester.

GRADUATION REQUIREMENTS

Successfully complete all courses in the prescribed eight-semester program and earn a minimum cumulative index of 2.0, which is equivalent to a “C” average.

As part of the graduation requirements for the Bachelor of Science degree in architectural technology, students must complete a portfolio according to the following guidelines:

- The portfolio must contain a minimum of six (6) examples of creative academic work. These examples should demonstrate achievements as a designer. A minimum of two (2) examples must be from studio class projects in the last two years of the program. A maximum of two (2) examples may be of non-graphic work (example: written work).
- Each example will be accompanied by a short description of the project and solution, and include the name of the class the project was produced for. If the item is part of a group effort, the specific role of the student should be included.
- Completed portfolios must be submitted digitally in Portable Document Format (PDF) on a CD or as directed by the department chair.

- Portfolios will be evaluated to determine whether they should be graded as “High Pass,” “Pass,” or “Fail.” This assessment will appear on the student’s permanent Alfred State transcript.
- The completed portfolio must be submitted to the Department of Architecture and Design Office by April 1. This is an absolute deadline; no portfolios will be accepted after the April 1 deadline. Evaluation will be done on a yearly basis by faculty reviewers. All decisions are final.

Evaluation Criteria

Work in student portfolios should demonstrate:

- Understanding of the philosophy of building design and problem solving skills through original and thorough design thinking.
- Ability to legibly communicate design ideas in graphic and written form.
- A working knowledge of a variety of construction systems and materials and how they affect building design.
- Competence in the use of graphic tools and techniques including freehand drawing, computer-aided drafting, physical models, and computer imaging.

SEMESTER ABROAD OPTION

Alfred State has an agreement with Sorrento Lingue International Language Institute (Sant’Anna Institute) in Sorrento, Italy, to offer an optional semester abroad to its students. Learn more at www.alfredstate.edu/study-abroad/semester-in-italy#Architecture-Studies.
Architectural Technology - BS Degree

A typical day consists of two, one-hour lectures and a two-hour studio in the freshman and sophomore years. At the junior and senior levels, three-hour studios are required.

### TYPICAL EIGHT-SEMESTER PROGRAM

**First**

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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**General Notes:**

Entry level of student into math and composition/literature sequences is a function of student’s high school preparation and mathematics and English placement examinations.

Math through technical calculus I must be completed. Students who start at a higher level of math must meet SUNY general education and campus liberal arts and sciences course credit requirements for graduation.

*Minimum combined GPA of 3.0 is required in Alfred State studio courses (ARCH 1184, ARCH 2394, ARCH 3104, and ARCH 4304) or comparable courses at another institution to guarantee admission into ARCH 5306 - Design Studio 3. A portfolio review is required of all continuing or transfer students not meeting this requirement.

**If not required, take LAS elective to complete degree requirements of 3 or 4 credits, otherwise take free elective.

**Fifth**

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**General Notes:**

Students must complete at least one course from seven of the 10 SUNY General Education Silos.

**Minimum of “C” is required for ARCH 5306, ARCH 6306, ARCH 7306 and ARCH 8306.**
ARCHITECTURE

BArch Degree – Code #0135
Rex Simpson, Program Coordinator
Email Address: simpsora@alfredstate.edu

The Bachelor of Architecture program at Alfred State educates well-rounded, highly creative graduates who will be able to contribute to the world through meaningful and inspiring architecture.

Building on the BS program’s established strengths in architectural technology and civic engagement, the BArch program strives to achieve a unique identity by integrating an active immersion in the liberal arts/humanities with three additional foci:

- Vigorous training in design and the poetics of construction – aimed at buildings and environments that inspire and uplift their occupants, users, and the contexts they are part of, while manifesting the latent beauty of structural systems and building materials, and integration with nature.
- Solid knowledge of sustainability, construction technology and integrated project delivery – aimed at buildings that are well constructed, technically sound, that marshal material resources economically and sustainably, and are healthy to occupy.
- Civic engagement and active involvement in urban renewal/social innovation projects – aimed at exploration and advocacy through dedicated urban design, historic preservation/adaptive reuse, and housing studios.

Students will be encouraged to custom-tailor their studies through elective concentrations related to architectural practice, such as business, construction management, digital media and animation, or interior design. Elective courses may be taken in other departments at Alfred State and students may also cross-register for courses at Alfred University.

Upon successful completion of the BArch degree, graduates may begin an internship and the other professional steps leading to licensure as a registered, practicing architect.

A laptop computer is required of each entering student to enable the use of cutting-edge, industry-standard software. See laptop specifications at http://www.alfredstate.edu/academicsprograms/laptop-required-curriculums

NAAB ACCREDITATION INFORMATION

In the United States, most state registration boards require a degree from an accredited professional degree program as a prerequisite for licensure. The National Architectural Accrediting Board (NAAB), which is the sole agency authorized to accredit U.S. professional degree programs in architecture, recognizes three types of degrees: the Bachelor of Architecture, the Master of Architecture, and the Doctor of Architecture. A program may be granted a 6-year, 3-year, or 2-year term of accreditation, depending on the extent of its conformance with established educational standards.

Doctor of Architecture and Master of Architecture degree programs may consist of a pre-professional undergraduate degree and a professional graduate degree that, when earned sequentially, constitute an accredited professional education. However, the pre-professional degree is not, by itself, recognized as an accredited degree.

Alfred State, School of Architecture, Management and Engineering Technology, Department of Architecture and Design offers the following NAAB-accredited degree program:

B. Arch. (157 undergraduate credits)
Next accreditation visit: 2016

We hope to achieve full accreditation for all incoming freshmen at the earliest possible time, i.e. following the 'Full Accreditation Visit' in the Fall 2018. After the NAAB assesses the first graduating cohort's and all other years' work as worthy, it confers full accreditation on the BArch program retroactively for January 2018, to include that first cohort.

NAAB STUDENT PERFORMANCE CRITERIA

On April 30, 2013, the NAAB, the National Architectural Accrediting Board, accepted the BArch program at Alfred State as 'eligible for candidacy,' and scheduled the next step, the visit for 'initial candidacy,' for spring 2014. The 'initial candidacy' visit took place in March 2014 and the program anticipates being awarded 'eligibility' status in summer 2014.

The BArch program is required to meet the 'Student Performance Criteria' as laid out on pp. 21-25 of the 2009 Conditions for Accreditation by the NAAB. The 2009 Conditions for Accreditation, as effective April 1, 2010, apply to all accreditation actions or visits scheduled to take place after January 1, 2011, including visits for initial candidacy.
The following passages are excerpted from the 2009 Conditions for Accreditation by the NAAB. The full text as well as the 2012 Procedures for Accreditation, Amended, may be found at http://www.naab.org/documents/home_origin.aspx?path=Public+Documents.

EDUCATIONAL REALMS & STUDENT PERFORMANCE CRITERIA
The accredited degree program must demonstrate that each graduate possesses the knowledge and skills defined by the criteria set out below. The knowledge and skills are the minimum for meeting the demands of an internship leading to registration for practice.

The school must provide evidence that its graduates have satisfied each criterion through required coursework. If credits are granted for courses taken at other institutions or online, evidence must be provided that the courses are comparable to those offered in the accredited degree program.

The criteria encompass two levels of accomplishment:
• Understanding — The capacity to classify, compare, summarize, explain and/or interpret information.
• Ability — Proficiency in using specific information to accomplish a task, correctly selecting the appropriate information, and accurately applying it to the solution of a specific problem, while also distinguishing the effects of its implementation.

For the purpose of accreditation, graduating students must demonstrate understanding or ability as defined below in the Student Performance Criteria (SPC):

The SPC are organized into realms to more easily understand the relationships between individual criteria.

Realm A: Critical Thinking and Representation:
Architects must have the ability to build abstract relationships and understand the impact of ideas based on research and analysis of multiple theoretical, social, political, economic, cultural and environmental contexts. This ability includes facility with the wider range of media used to think about architecture including writing, investigative skills, speaking, drawing and model making.

Realm B: Integrated Building Practices, Technical Skills and Knowledge:
Architects are called upon to comprehend the technical aspects of design, systems and materials, and be able to apply that comprehension to their services. Additionally they must appreciate their role in the implementation of design decisions, and the impact of such decisions on the environment.

Realm C: Leadership and Practice:
Architects need to manage, advocate, and act legally, ethically and critically for the good of the client, society and the public. This includes collaboration, business, and leadership skills.

ENTRANCE REQUIREMENTS/RECOMMENDATIONS
Required: Algebra, Geometry, Algebra 2/Trigonometry with an 86 or above average plus high school pre-calculus or a fourth-year math for New York State high school graduates. Students must submit a standardized test score (SAT and/or ACT) with a recommended combined SAT score of 1,100 (critical reading and math) or a composite ACT score of 24. Physics is recommended.

PORTFOLIO REQUIREMENTS
Prior to acceptance into the Bachelor of Architecture program, each applicant, whether seeking to enter as a freshman or transfer candidate, must submit a portfolio for review and consideration of her/his acceptance.

Through the portfolio, the department hopes to get a sense of who an applicant is as a creative individual: their spatial imagination, what is motivating them (expressed through artwork, drawings, sketches, and models), how they express themselves, how they explore the world through two- and three-dimensional media.

Applicants should include ten (10) to twenty (20) examples of their best creative work. They should be color copies (not originals) of art and design efforts, including two- or three-dimensional visual art, done either as personal projects or in an academic setting. They should also illustrate a range of artistic efforts. Inclusion of some freehand drawings is strongly encouraged. Pages from student's sketchbook are encouraged too. Each portfolio page needs to list (in small, legible font) your name; the medium used; the date of the work's completion; the dimensions of the original; and whether done as a personal project or in an academic setting. If part of a group effort, you need to identify the other group members and state your specific role.

Included among the portfolio's 10 to 20 samples of creative work, should be two drawings specifically responding to the guidelines below, in
soft pencil, emphasizing light and shadows, and contrast:

• One is an abstract composition that should include two ‘walls,’ a ‘cube,’ a ‘cylinder’ and a ‘sphere.’ Their lengths and heights, diameters and sizes, are up to you. Out of these elements, create an interesting composition that gives a hint of your spatial imagination.

• The other is a drawing from life of either a plant (tree, bush, or part thereof, as e.g. branches) or an animal of your choice (or a portion thereof, e.g. its head, torso, or legs). This drawing should reveal something about your observational and recording skills.

All portfolio material should be in a flat binder of an overall size not more than 10" x 12" (25 cm x 30 cm) and max. 1" (2.5 cm) thick. Do not submit slides or digital files. Your name must be clearly visible on the binder. On the first page inside you should state that you are the author of the work presented (except for works done as group project - which you need to clearly identify), followed by your name, home address, contact information, and the school you currently attend.

The portfolio should be submitted by mail in a padded envelope to: Alfred State, Admissions Office, 10 Upper College Drive, Alfred, NY 14802.

Unless a prepaid, self-addressed return envelope is mailed with the applicant’s portfolio, the Architecture and Design Department will keep the submission. Portfolios held by the department will be discarded within one semester unless retrieved by the applicant.

FEATURES & FACILITIES
BArch students have 24 hr access to their dedicated, laptop-ready studio spaces. Peripheral devices such as scanners, color printers/plotters, and digital camera equipment are available. A School-wide 3D Printing Fabrication Laboratory is also available.

ARTICULATION AGREEMENTS
Articulation agreements for some courses in this program are in place with:

• SUNY College of Technology at Delhi
• Dutchess County Community College
• Erie Community College
• Finger Lakes Community College
• Hudson Valley Community College
• Onondaga County Community College
• Orange County Community College
• SUNY College of Technology at Morrisville

GRADUATION REQUIREMENTS
Successfully complete all courses in the prescribed ten-semester program at a minimum cumulative index of 2.5, which is equivalent to a "C+" average.

As part of the graduation requirements for the Bachelor of Architecture, students must complete a portfolio according to the following guidelines:

• The portfolio must contain a minimum of eight (8) examples of creative academic work. These examples should demonstrate achievements as a designer. A minimum of three (3) examples must be from studio class projects in the last two years of the program. A maximum of two (2) examples may be of non-graphic work (example: written work).

• Each example will be accompanied by a short description of the project and solution, and include the name of the class the project was produced for. If the item is part of a group effort, the specific role of the student should be included.

• Completed portfolios must be submitted digitally in Portable Document Format (PDF) on a CD or as directed by the department chair.

• Portfolios will be evaluated to determine whether they should be graded as "High Pass," "Pass," or "Fail." This assessment will appear on the student's permanent Alfred State transcript.

• The completed portfolio must be submitted to the Department of Architecture and Design Office by April 1. This is an absolute deadline; no portfolios will be accepted after the April 1 deadline. Evaluation will be done on a yearly basis by faculty reviewers. All decisions are final.

EVALUATION CRITERIA
Work in student portfolios should demonstrate:

• A sophisticated understanding of building design; problem solving skills; and thorough design thinking.

• The ability to communicate legibly design ideas in graphic and written form.

• A working knowledge of a variety of construction systems and materials and how they affect building design.

• Competence in the use of graphic tools and techniques including freehand drawing, computer-aided drafting, physcal models, and computer imaging.

CAREER OPPORTUNITIES
A wide range of activities are open to graduates of this accredited degree: intern architect, practicing architect (after successfully meeting state registration requirements), or practitioner in related sub fields as varied as sustainable
architecture, urban design, interior architecture, adaptive reuse and historic preservation, building construction management, hospitality design, lighting design, acoustical design, religious building design, and others.

**POST GRADUATE STUDIES**

Graduates wishing to continue their education may choose to apply at another institution to master’s or doctoral programs in architecture or numerous related disciplines.

**SEMESTER ABROAD OPTION**

Alfred State has an agreement with Sorrento Lingue International Language Institute (Sant’Anna Institute) in Sorrento, Italy, to offer an optional semester abroad to its students. Learn more at www.alfredstate.edu/study-abroad/semester-in-italy#Architecture-Studies.

**Architecture - BArch Degree**

In the freshman and sophomore years, a typical day consists of two one-hour long lectures and a two-hour studio. At the junior and senior and fifth year levels, the studio meeting times are three hours.

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*Minimum combined GPA of 3.0 is required in Alfred State studio courses (ARCH 1184, ARCH 2394, ARCH 3104, and ARCH 4304) or comparable courses at another institution to guarantee admission into ARCH 5306-Studio 3. A portfolio review is required of all continuing or transfer students not meeting this requirement.

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<td>ARCH 8003</td>
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<td>ARCH 8713</td>
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**GENERAL NOTES:**

Students must complete at least one course from seven of the 10 SUNY General Education silos.

**Minimum of “C+” is required for ARCH 1184, ARCH 2394, ARCH 3104, ARCH 4304, ARCH 5306, ARCH 7306, ARCH 8306, ARCH 8716 and ARCH 8776.

Also required - One unit of physical education.
This specialization includes 1,800 hours of practical experience and classroom training applicable to the autobody repair field. Laboratory experience ranges from spot repair, total wreck repair, specialized paint jobs, estimating, and rust repair to frame straightening.

**PROGRAM STUDENT LEARNING OUTCOMES**
- Demonstrate a focused, coherent, organized written report.
- Perform mathematic calculations required for entry-level automotive employment.
- Demonstrate an ability to apply written instructions and specifications relevant to their work environment.
- Demonstrate critical thinking and program solving skills to work with sheet metal repair.
- Demonstrate ability to identify different types of frame damage.
- Demonstrate painting skills for B/C and single stage painting.
- Demonstrate the ability to repair frame and structure collision damage.
- Demonstrate the ability to identify, evaluate, remove and replace various mechanical components.

**DIRECT ENTRY INTO BACCALAUREATE DEGREE PROGRAM**
Alfred State autobody repair graduates may enter directly into the technology management BBA degree program.

**OCCUPATIONAL OPPORTUNITIES**
- Autobody repair specialist
- Automotive refinisher
- Body shop owner
- Frame straightening specialist
- Shop foreman
- Service manager
- Wheel alignment specialist

**EMPLOYMENT STATISTICS**
Employment and transfer rate of 100 percent – 82 percent are employed; 18 percent transferred to continue their education.

**RELATED PROGRAMS**
Automotive Service Technician
Heavy Equipment: Truck & Diesel Technician
Mechanical Engineering Technology
Motorsports Technology
Welding Technology

**ENTRANCE REQUIREMENTS/RECOMMENDATIONS**
Recommended: Algebra

**TECHNICAL STANDARDS**
Applicants in the autobody repair program must meet the following physical requirements:
- Must be able to perform safely in the shop.
- Must be able to lift 50 pounds to eye level.
- Must be able to communicate orally with a person six-10 feet away.
- Must be able to visually decipher an oscilloscope monitor and digital/analog meter, and scan tool displays.
- Must have a valid motor vehicle license and be able to drive a standard transmission vehicle.
- Must be able to diagnose mechanical failures that are distinguished audibly.
- Must be able to understand information found in service repair manuals and use diagnostic flow charts.
- Must meet qualifications for a NYS driver’s license.

**CERTIFICATION OR LICENSURE**
Graduates may take Automotive Service Excellence (ASE) certification exams. Graduates are also eligible for New York State inspection certification. Students may take the ASE exam for certification in refrigerant recycling & recovery during their senior year.

**Autobody Repair - AOS Degree**

**TYPICAL FOUR-SEMESTER PROGRAM**

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<thead>
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<th>First</th>
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<th>Fourth</th>
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<td>AUTO 1344</td>
<td>AUTO 3809</td>
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<td>Reconditioning &amp; Mechanical Components</td>
<td>Conditioning, Gen. Alignment, Air Conditioning, Cooling and Heating</td>
<td>Major Refinishing</td>
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<td>Rust Repair</td>
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</table>
Students successfully completing autobody repair may wish to remain at Alfred in the automotive service technician, heavy equipment: truck & diesel technician, or motorsports programs another one-and-one-half years to receive a second degree upon successful completion of course. This requires department chair’s approval.

GRADUATION REQUIREMENTS
A student must successfully complete all courses in the prescribed four-semester program and earn a minimum cumulative index of 2.0, which is equivalent to a “C” average.
AUTOMOTIVE SERVICE TECHNICIAN

AOS Degree – Code #0451

This specialization includes 1,800 hours of practical and classroom training in general automotive repair geared to automotive dealership and independent garage practice. Students receive experience on all types of automobiles, including domestic, imported, gasoline, diesel, and alternative fuels. All systems of the automobile are covered in the instruction including the latest gasoline fuel injection, electronic controls, emission controls, and automatic transmission overhaul.

PROGRAM STUDENT LEARNING OUTCOMES

- Demonstrate a focused, coherent, organized written report.
- Perform mathematic calculations required for entry-level automotive employment.
- Demonstrate an ability to apply written instructions and specifications relevant to their work environment.
- Demonstrate the ability to understand operation and diagnostic procedures of modern vehicle electrical and electronic systems.
- Demonstrate the ability to describe operation, diagnose, and repair automotive drive train systems.
- Demonstrate the ability to describe operation, diagnose, and repair modern engines.
- Demonstrate the ability to describe operation, diagnose, and repair modern automotive steering, brakes, and suspension systems.

DIRECT ENTRY INTO BACCALAUREATE DEGREE PROGRAM

Alfred State automotive service technician graduates may enter directly into the technology management BBA degree program.

OCCUPATIONAL OPPORTUNITIES

- Automatic transmission technician
- Automotive technician specialist
- Automotive diagnostic specialist
- Brake specialist
- Drivability specialist
- Fuel system specialist
- Independent repair shop owner
- Manufacturer’s service representative
- Marine engine service specialist
- Service manager
- Service salesperson
- Shop foreman
- Wheel alignment specialist

EMPLOYMENT STATISTICS

Employment and transfer rate of 100 percent – 53 percent are employed; 47 percent transferred to continue their education.

RELATED PROGRAMS

Autobody Repair
Heavy Equipment: Truck & Diesel Technician
Mechanical Engineering Technology
Motorsports Technology
Welding

ENTRY REQUIREMENTS/RECOMMENDATIONS

Recommended: Algebra

TECHNICAL STANDARDS

Applicants in the automotive service technician program must meet the following physical requirements:

- Must be able to perform safely in the shop.
- Must be able to lift 50 pounds to eye level.
- Must be able to communicate orally with a person six-10 feet away.
- Must be able to visually decipher an oscilloscope monitor and digital/analog meter, and scan tool displays.
- Must have a valid motor vehicle license and be able to drive a standard transmission vehicle.
- Must be able to diagnose mechanical failures that are distinguished audibly.
- Must be able to understand information found in service repair manuals and use diagnostic flow charts.
- Must meet qualifications for a NYS driver’s license.

CERTIFICATION OR LICENSURE

Graduates may take Automotive Service Excellence (ASE) certification exams. Students are eligible for New York State inspection certification upon successful completion of their freshman year.

Automotive Service Technician - AOS Degree

TYPICAL FOUR-SEMESTER PROGRAM

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</thead>
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<tr>
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<td>AUTO 1149</td>
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<td>AUTO 1135</td>
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<tr>
<td></td>
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<tr>
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<td>Component</td>
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<tr>
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<td>Overhaul</td>
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<tr>
<td>Brakes,</td>
<td>Tune up,</td>
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<tr>
<td>Steering,</td>
<td>Electronic</td>
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<td>Suspension</td>
<td>Engine</td>
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<tr>
<td>Systems</td>
<td>Controls</td>
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<tr>
<td></td>
<td>&amp; Electrical</td>
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<td>Diagnosis</td>
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<td>Maintenance,</td>
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<tr>
<td></td>
<td>Conditioning</td>
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</table>
Continuing students: Students successfully completing the general automotive service technician program receive first priority for space if they wish a third year (senior year) in heavy equipment: truck & diesel technician or motorsports technology. They may be admitted to autobody repair with the department chair’s approval.

**GRADUATION REQUIREMENTS**

A student must successfully complete all courses in the prescribed four-semester program and earn a minimum cumulative index of 2.0, which is equivalent to a “C” average.
BIOLOGICAL SCIENCE

AAS Degree - Code #1554

Mark Amman, Program Coordinator
Email address: AmmanMJ@alfredstate.edu

The biological science program prepares graduates to function in various scientific laboratories or to continue their education in a number of science or pre-professional fields. The program provides a foundation in biology, chemistry, and mathematics as well as a common core of general studies in English and social sciences. Biological science is a flexible program that can be tailored to fit the educational requirements of a variety of laboratory-related occupations.

PROGRAM STUDENT LEARNING OUTCOMES

1. Explain and apply the scientific method in order to document, interpret and present results of an experiment.
2. Evaluate scientific literature to summarize current thinking on a significant topic.
3. Display effective interpersonal communication and work skills in the lecture and laboratory setting.
4. Choose and employ proper safety practices in the laboratory.
5. Demonstrate the calibration and operation of scientific instrumentation.
6. Utilize gravimetric and volumetric methods to determine the physical and chemical properties of matter.
7. Make both organic and inorganic compounds according to prescribed multi-step syntheses.
8. Use microbiological techniques to isolate organisms in pure culture.
9. Describe the association of structure and function of plants and animals.
10. Classify groups of organisms according to taxonomic criteria and evolutionary relationships.

DIRECT ENTRY INTO BACCALAUREATE DEGREE PROGRAM

Alfred State biological science graduates may enter directly into either the forensic science technology BS or technology management BBA degree program.

TRANSFER OPPORTUNITIES

The program also enables graduates to transfer to four-year programs in biology and chemistry as well as programs such as sports medicine, forensic science, nuclear medicine, medical technology, ultrasound technology, and pre-professional programs (medicine, veterinary, dentistry, and pharmacy).

OCCUPATIONAL OPPORTUNITIES

- Law enforcement laboratories
- Environmental monitoring
- Pharmaceutical testing
- Wastewater treatment

EMPLOYMENT STATISTICS

Employment and transfer rate of 100 percent - 100 percent transferred to continue their education.

ENTRANCE REQUIREMENTS/RECOMMENDATIONS

Required: Algebra, Geometry, Algebra 2/Trigonometry, Biology, Chemistry

TECHNICAL STANDARDS:

Students must possess fine motor skills which allow them to focus a microscope with fine adjustment and use forceps.

FACILITIES

The program is located in the newly renovated Physical and Health Sciences Building. Four science-ready lecture rooms are on the first floor with the eight laboratories found on the second and third floors. The laboratories are outfitted with state-of-the-art equipment and instrumentation.

Explore the alphabet soup list below.

UV-VIS Ultraviolet - Visible Spectrophotometry
FTIR Fourier Transform Infrared Spectrophotometry with ATR attachment
AAS Atomic Absorption Spectrophotometry
FS Fluorescence Spectrophotometry
GC-FID Gas Chromatography/Flame Ionization Detector
GC-MS Gas Chromatography/Mass Spectrometry
HPLC High Performance Liquid Chromatography
CE Capillary Electrophoresis
PCR Polymerase Chain Reaction
Preparative vacuum system
Polarizing microscope

Anatomic models and up-to-date application software for teaching and learning, as well as for independent study and research, are available.
**Biological Science - AAS Degree**

**TYPICAL FOUR-SEMESTER PROGRAM**

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Technical Electives:
- AGPS 1103 Soils
- AGRI 2012 Organic & Sustainable Agriculture Tech.
- BIOL 1223 Intro. to Forestry
- BIOL 1304 Botany
- BIOL 1404 Anatomy & Physiology I
- BIOL 2504 Anatomy & Physiology II
- BIOL 2633 Histotechniques
- BIOL 2803 Environmental Science
- BIOL 2801 Environmental Science Lab
- BIOL 4403 Pathophysiology (online)
- BIOL 5223 Ecology
- CHEM 5414 Analytical Principles
- CHEM 6614 Instrumental Analysis
- CISY 1003 Intro. to Microcomputer Appl.
- or
- CISY 3023 Adv. Computer Spreadsheets
- COMP 5703 Technical Writing II
- AGPS 5003 Integrated Pest Management
- PHYS 1044 College Physics I
- PHYS 2044 College Physics II
- SPCH 1083 Effective Speaking
- MATH 1084 Calculus I (if not used as a technical elective)
- MEDR 1132 Essentials of Pharmacology (online)

Other under advisement

MATH courses must be at the level of MATH 1033 college algebra or above.

Also required: One unit of physical education.

*preferred for transfer
BUILDING TRADES: BUILDING CONSTRUCTION

AOS Degree – Code #0420

George Richardson, Program Coordinator
Email address: richargh@alfredstate.edu

The building construction program provides instruction in the basic skills required of the carpenter and the mason in the construction of residential or other light-frame and masonry buildings. Extensive experience is gained in building layout, foundations, framing, sheathing, exterior and interior trim, block work, brick, and concrete construction.

Coupled with this experience, the program provides the necessary theory connected with carpentry and masonry operations as well as blueprint reading, cost and materials estimating, surveying for building layout and control, and safety on the job.

A large part of the program is actual on-the-job training under the supervision of qualified instructors. Frequently, concrete and lumber companies instruct students in the uses of their products.

PROGRAM STUDENT LEARNING OUTCOMES

- Measure, layout, and cut materials accurately and build various construction systems.
- Safely set-up and operate construction tools and equipment.
- Accurately estimate materials for a project and explain how to manage materials and supervise people.
- Read and interpret construction prints.
- Demonstrate essential problem solving skills generally employed in the construction industry.
- Demonstrate effective written construction communication.
- Demonstrate effective oral communication.
- Perform common mathematical construction calculations.
- Demonstrate the proper selection and installation of materials used to build various construction projects.
- Perform computer based research and communication.

DIRECT ENTRY INTO BACCALAUREATE DEGREE PROGRAM

Alfred State building trades: building construction graduates may enter directly into the technology management BBA degree program.

OCCUPATIONAL OPPORTUNITIES

- Manufacturers
- Cabinetmaker
- Sales
- Shop foreman
- Installer (cabinets, etc.)
- Dealers
- Maintenance supervisor
- Carpenter
- Contractor
- Self-employment
- Expediter
- Construction superintendent
- Construction foreman
- Mason
- Estimator

EMPLOYMENT STATISTICS

Employment and transfer rate of 100 percent – 89 percent are employed; 11 percent transferred to continue their education.

RELATED PROGRAMS

Air Conditioning and Heating Technology
Architectural Engineering Technology
Construction Engineering Technology
Electrical Construction and Maintenance
Electrician
Masonry
Surveying Engineering Technology

ENTRANCE REQUIREMENTS/RECOMMENDATIONS

Recommended: Algebra

TECHNICAL STANDARDS

Applicants in the building trades: building construction program must be able to meet the following physical requirements:

- Must be able to lift 50 pounds to shoulder height.
- Must be able to perform safely in the laboratory.
- Must be able to communicate orally with a person 20 feet away.
- Must be able to climb a ladder and/or able to climb, un-aided, onto and off of equipment using three points of contact.
- Must be able to stand for long periods of time.
- Must be able to visually read from a blueprint or drawing.
- Must be able to hear a backup warning alarm.
### Building Trades: Building Construction - AOS Degree

#### TYPICAL FOUR-SEMESTER PROGRAM

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<tr>
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<td>Wood Fabrication Technology I</td>
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<td>Estimating I</td>
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<td>Basic CAD for Residential Drawings</td>
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<td>Construction Drawings &amp; Specifications</td>
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<td>Advanced Framing</td>
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<td>BLCT 3203</td>
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<td>BLCT 4212</td>
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<td>Form Building OR</td>
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<td>Historic Framing Tech</td>
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<td>Cabinet &amp; Counter Top Construction</td>
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#### Building Trades – Historic Preservation Electives

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<td>Mechanics of Decay and Deteriorization in Wood</td>
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<td>Comparison of Framing Techniques</td>
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<td>BLCT 4900</td>
<td>Directed Study - Historic Preservation</td>
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### GRADUATION REQUIREMENTS

A student must successfully complete all courses in the prescribed four-semester program and earn a minimum cumulative index of 2.0, which is equivalent to a “C” average.
BUSINESS ADMINISTRATION

BBA Degree – Code #0280

Francine Staba, Program Coordinator
Email address: stabafm@alfredstate.edu

The BBA degree in business administration is designed to allow a student to enter as a freshman or transfer into the program after two years of study in an associate degree business program. Students receiving their AAS or AS business degree will be able to transfer into this program and receive the BBA degree in a minimum of four more semesters.

The BBA in business Administration is designed to provide graduates with the management, administrative, and technical business skills needed to succeed in positions of leadership and responsibility in business and industry as well as governmental and not-for-profit organizations, and graduate study.

As a college of technology, Alfred State's mission is to prepare people to succeed in technical careers. An emphasis is placed on lifelong learning as an essential skill for any graduate due to the rapid pace of technological advancement and an increasingly global society. The business administration program reflects both concepts very well by developing graduates with managerial and technical skills and the ability to stay abreast in the dynamic field of business in today's economy.

A laptop computer is required for students entering this degree program. Laptop specifications are available at www.alfredstate.edu/required-laptops.

PROGRAM STUDENT LEARNING OUTCOMES

• Demonstrate technical competence in domestic and global business through the study of major disciplines within the field of business.
• Analyze and devise solutions for business problems and issues by using critical thinking and decision making for evaluating data, information, and materials.
• Develop the critical skills of creating and managing innovation and new business development for high growth potential entities by working effectively in teams.
• Apply software, technology, and information systems in modern business operations.
• Analyze complex business issues and communicate findings through a coherent written statement and oral presentation.
• Analyze the strategic management process in relation to the current environment and identify specific trends and strategies.
• Distinguish the use of ethics, government regulations and the legal system and how they apply to the business environment.
• Critical Thinking (problem solving, reasoning skills)

OCCUPATIONAL OPPORTUNITIES

• Administrative services manager
• Business managers of artists/athletes
• Business operations specialist
• Financial analysts/managers/specialists
• General and operations managers
• Human resource specialist
• Loan counselors/officers
• Management analysts
• Marketing managers
• Sales managers

EMPLOYMENT STATISTICS

Employment and transfer rate of 100 percent - 62 percent are employed; 38 percent transferred to continue their education.

RELATED PROGRAMS

Financial Services
Accounting
Marketing
Business Management (Career)
Business Administration (Transfer)
Entrepreneurship
Financial Planning
Sport Management
Technology Management

ENTRANCE REQUIREMENTS/RECOMMENDATIONS

Required: Algebra, Geometry, SAT and/or ACT scores with a recommended combined SAT score of 1,000 (critical reading and math) or a composite ACT score of 21.

Recommended: Algebra 2/ Trigonometry

Business Administration - BBA Degree

TYPICAL EIGHT-SEMESTER PROGRAM

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<td>Microeconomics</td>
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<td>SPCH 1083</td>
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<td>BUAD 5013</td>
<td>Principles of Leadership</td>
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<td>BUAD 6113</td>
<td>Strategic &amp; Creative Problem Solving</td>
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<td>BUAD 5023</td>
<td>Human Resource Management</td>
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<td>BUAD 7033</td>
<td>Operations Management</td>
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<td>Business Elective - Upper</td>
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<td>Business Elective - Upper</td>
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<td>International Business</td>
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<td>BUAD 5043</td>
<td>Business Ethics</td>
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<td>BUAD xxx3</td>
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Total: 15

GRADUATION REQUIREMENTS

- 121 credit hours, including one credit hour of physical education
- 30 credit hours of the 45 upper-level credit hours for this degree must be taken at Alfred State
- Cumulative overall index of at least 2.0
The business administration (transfer) program primarily prepares students to continue their formal education in the business field in a four-year program. The program combines the foundations necessary for business administration with equal emphasis on university parallel courses in liberal arts and sciences.

A laptop computer is recommended, but not required, for students entering the business administration (transfer) program. The college will provide a list of appropriate laptops to all students who have been accepted to attend Alfred State.

**PROGRAM STUDENT LEARNING OUTCOMES**

- Apply effective communication skills in writing, reading, presenting and listening in writing business and other documents.
- Use decision-making skills, prioritize, analyze and make recommendations using critical thinking.
- Draw specific conclusions about a business from its financial records, including conducting risk assessment.
- Use technological resources and skills effectively and appropriately to communicate, collaborate, and retrieve information.
- Participate in team situations by successfully and effectively communicating, participating, focusing, and completing the assigned task.
- Distinguish between the different aspects of the marketing mix and discuss how to manage each one.
- Relate to different business situations through general business knowledge gained, such as organization types, laws and applications, supply demand, global issues, ethics and leadership.
- Defend final projects through research analysis, conclusions, and recommendations, along with an oral presentation of this information.
- Apply appropriate job search skills such as resume writing, job interviewing, and writing cover letters and thank you letters.

**DIRECT ENTRY INTO BACCALAUREATE DEGREE PROGRAM**

Alfred State business administration graduates may enter directly into either the business administration BBA or technology management BBA degree program at Alfred State.

**TRANSFER OPPORTUNITIES**

Students may transfer directly into one of our own BBA degree programs or to another college. Although not limited to these schools, common transfer institutions include: Alfred University, St. Bonaventure University, Rochester Institute of Technology, St. John Fisher College, SUNY at Albany, University at Buffalo, SUNY College at Brockport, SUNY College at Fredonia, SUNY College at Geneseo, SUNY College at Oneonta, SUNY College at Oswego, SUNY at Binghamton, Cornell University, Canisius College, Niagara University, and Hilbert College.

**EMPLOYMENT STATISTICS**

Employment and transfer rate of 100 percent – 100 percent transferred to continue their education.

**RELATED PROGRAMS**

- Accounting
- Business Administration
- Financial Services
- Marketing
- Financial Planning
- Sport Management
- Technology Management

**ENTRANCE REQUIREMENTS/RECOMMENDATIONS**

Required: Algebra, Geometry
Recommended: Algebra 2/Trigonometry

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<th>TYPICAL FOUR-SEMESTER PROGRAM</th>
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* Calculus I is essential to achieving junior status in business programs at the following SUNY campuses: the University at Buffalo, Binghamton University, and the University at Albany. Therefore, Calculus I is recommended if you are transferring to any one of those universities.

**GRADUATION REQUIREMENTS**

63 semester hours with a 2.0 cumulative index
BUSINESS MANAGEMENT

AAS Degree – Code #1306
Dianne Tuzzolino, Program Coordinator
Email address: tuzzoldc@alfredstate.edu

This program attracts students who are ultimately interested in a business management position. In addition, entry-level students unsure of which business career program to select may enroll in this program. Due to the program’s broad business foundation, students can transfer to other business programs after the first semester and still graduate in four semesters.

A laptop computer is recommended, but not required, for students entering the business management (career) program. The college will provide a list of appropriate laptops to all students who have been accepted to attend Alfred State.

PROGRAM STUDENT LEARNING OUTCOMES

- Apply effective communication skills in writing, reading, presenting and listening in writing business and other documents.
- Use decision-making skills, prioritize, analyze and make recommendations using critical thinking.
- Draw specific conclusions about a business from its financial records, including conducting risk assessment.
- Use technological resources and skills effectively and appropriately to communicate, collaborate, and retrieve information.
- Participate in team situations by successfully and effectively communicating, participating, focusing, and completing the assigned task.
- Distinguish between the different aspects of the marketing mix and discuss how to manage each one.
- Relate to different business situations through general business knowledge gained, such as organization types, laws and applications, supply/demand, global issues, ethics, and leadership.
- Defend final projects through research analysis, conclusions, and recommendations, along with an oral presentation of this information.
- Apply appropriate job search skills such a resume writing, job interviewing, and writing cover letters and thank you letters.

DIRECT ENTRY INTO BACCALAUREATE DEGREE PROGRAM

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TRANSFER OPPORTUNITIES

Students may transfer directly into one of our own BBA degree programs or to another college. Although not limited to these schools, common transfer institutions include: Alfred University, St. Bonaventure University, Rochester Institute of Technology, St. John Fisher College, SUNY at Albany, University at Buffalo, SUNY College at Brockport, SUNY College at Fredonia, SUNY College at Geneseo, SUNY College at Oneonta, SUNY College at Oswego, SUNY at Binghamton, Canisius College, Niagara University, and Hilbert College.

OCCUPATIONAL OPPORTUNITIES

- Office supervisor
- Administrative assistant
- Office manager
- Leasing agent
- Property manager

EMPLOYMENT STATISTICS

Employment and transfer rate of 100 percent – 33 percent are employed; 67 percent transferred to continue their education.

RELATED PROGRAMS

Agricultural Business
Accounting
Business Administration
Financial Services
Marketing
Computer Information Systems
Financial Planning
Sport Management
Technology Management

ENTRANCE REQUIREMENTS/RECOMMENDATIONS

Required: Algebra
Recommended: Geometry, Algebra 2/Trigonometry

Business Management - AAS Degree

TYPICAL FOUR-SEMESTER PROGRAM

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16
## BUSINESS MANAGEMENT

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15

## GRADUATION REQUIREMENTS

63 semester hours with a 2.0 cumulative index as well as six hours of math.
The CAD/CAM technology program (computer-aided design/drafting – computer-aided manufacturing) prepares the graduate for a number of opportunities in the engineering and manufacturing-related fields. This program develops skills in the areas of design/drafting (2D CAD and 3D solid modeling) and automation/robotics. Graduates will become proficient with industry-standard software including AutoCAD, Solid Works, and Siemens NX. Each student will also be exposed to hardware such as coordinate measuring machines (CMM), computer numerically controlled (CNC) machines, and industry grade robotics. The CAD/CAM graduate can seamlessly enter the mechanical engineering technology baccalaureate program also offered at Alfred State.

A laptop computer is required for students entering the CAD/CAM technology program. Laptop specifications are available at www.alfredstate.edu/required-laptops.

PROGRAM STUDENT LEARNING OUTCOMES

- Solve design and manufacturing problems using sound engineering principles and practices.
- Produce CAD drawings which communicate the appropriate manufacturing details, standards, and specifications.
- Effectively communicate with others using verbal, written, and graphical methods and procedures.
- Function effectively on teams or on group projects, and assume leadership roles when appropriate.
- Perform in a professional and ethical manner and maintain currency in technological advancements.
- Info management (computer & research skills appropriate to degree level and type).
- Written and oral communication (appropriate to degree level and type).
- Critical thinking (problem solving, reasoning skills appropriate to degree level and type).

PROGRAM EDUCATIONAL OBJECTIVES

Program educational objectives were established with the assistance of the Industrial Advisory Committee and are reviewed periodically. The CAD/CAM technology program produces graduates who will:

1. Be able to solve design and manufacturing problems using sound engineering principles and practices.
2. Be able to produce CAD drawings which communicate the appropriate manufacturing details, standards, and specifications.
3. Have the ability to effectively communicate with others using oral, written, and graphical methods and procedures.
4. Be able to function effectively on teams or on group projects and assume leadership roles when appropriate.
5. Perform in a professional and ethical manner and maintain currency in technological advancements.

INTERNSHIP OPPORTUNITIES

Internships are possible with many industries through Career Development located in the Student Leadership Center and may be eligible for technical credit.

DIRECT ENTRY INTO BACCALAUREATE DEGREE PROGRAM

Alfred State CAD/CAM technology graduates may enter directly into either the mechanical engineering technology BS or technology management BBA degree program. Students can complete the BS in mechanical engineering technology program in two years if they have taken math through Technical Calculus I and physics through General Physics II during the first two years.

TRANSFER OPPORTUNITIES

Graduates are eligible to continue their education by enrolling in a baccalaureate degree program in such areas as mechanical or industrial technology, but should work closely with their adviser on selection of technical and science electives. This program offers 100 percent transferability to Alfred State’s Bachelor of Science in mechanical engineering technology program as the first part of the 2+2 format.

OCCUPATIONAL OPPORTUNITIES

- Structural or piping system design
- CAD/CAM programmer
- Manufacturing technician
- Quality control or materials testing
- Mechanical designer
- Computer numerical control specialist
- Development
- Technical sales
- Draftsman
- CAD or model specialist
- Product reliability analyst
- Test and quality specialist
- Tool & die design

**EMPLOYMENT STATISTICS**
Employment and transfer rate of 100 percent – 100 percent transferred to continue their education.

**RELATED PROGRAMS**
- Drafting/CAD
- Drafting/CAD: Model Building & Process Piping
- Drafting/CAD: Technical Illustration
- Mechanical Engineering Technology

**ENTRANCE REQUIREMENTS/RECOMMENDATIONS**
Required: Algebra, Geometry
Recommended: Algebra 2/Trigonometry, Physics

**CAD/CAM TECHNOLOGY - AAS Degree**

**TYPICAL FOUR-SEMESTER PROGRAM**

<table>
<thead>
<tr>
<th>First</th>
<th>MECH 1003 Intro. to MET/Lab</th>
<th>3</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>MECH 1603 Graphics/CAD</td>
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<tr>
<td></td>
<td>MECH 1203 Materials Science</td>
<td>3</td>
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<tr>
<td></td>
<td>MECH 4423 Robotics</td>
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<tr>
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<td>MATH 1033 College Algebra or Higher*</td>
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<td>HPED xxx1 Phys. Ed. Elective</td>
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<tr>
<th>Second</th>
<th>MECH 1643 Manufacturing Processes</th>
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<tr>
<td></td>
<td>MECH 1641 Manufacturing Processes Lab</td>
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<tr>
<td></td>
<td>MECH 2543 Advanced Drafting Applications</td>
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<td>MECH 4523 Control System Fundamentals</td>
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<td></td>
<td>MATH 2043 College Trigonometry or Higher*</td>
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<tr>
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<td>COMP 1503 Freshman Composition</td>
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<th>MECH 3113 Statics</th>
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<tr>
<td></td>
<td>MECH 3203 CAM</td>
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<tr>
<td></td>
<td>MATH 2124 Statistical Methods and Analysis</td>
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<td>LITR 2603 Introduction to Literature</td>
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<td>PHYS 1024 General Physics</td>
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<tr>
<td></td>
<td>MECH 4333 Advanced CAM</td>
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<td>MECH 4003 Solid Modeling</td>
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<td></td>
<td>xxx3 xx Technical Elective</td>
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<tr>
<td></td>
<td>SOCI 1193 Marriage and Family** OR</td>
<td></td>
</tr>
<tr>
<td></td>
<td>PLSC 1043 American Government</td>
<td>3</td>
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<tr>
<td></td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

* If not required, take LAS elective to complete degree requirements of 3 credits, otherwise take free elective.

**GRADUATION REQUIREMENTS**
- 64 minimum credits
- 20 credits of liberal arts and sciences
- **2.0 grade point average in major courses** (in bold text below)
- 2.0 cumulative grade point average
- Approval of department faculty
- 5 of 10 General Education areas

**Any student who does not enroll in SOCI 1193 or PLSC 1043 must enroll in two courses that satisfy General Education requirements.**
Securing accurate and appropriate payment for health care services challenges health care providers, insurance companies, and patients. Today's complex health care insurance and governmental payment systems depend on medical coding to determine proper payment. The coding and reimbursement specialist program incorporates the knowledge and skills needed to assign the correct code for prompt and accurate reimbursement. C&RS professionals analyze patient records, assign ICD (ICD-9-CM, ICD-10-CM/ICD-10-PCS), CPT, and HCPCS codes to diagnoses, procedures, and services provided to patients for timely and accurate health care billing, reimbursement, and medical necessity.

Online instruction is organized under the health information technology program (HIT program). This means if you initially select the C&RS program, you can transfer courses into the HIT program and earn your associate in applied science (AAS) degree.

Alfred State's comprehensive coding certificate program offers individuals the opportunity to pursue a business-related career essential to the health care industry.

**PROGRAM STUDENT LEARNING OUTCOMES**

- **PSLO 1 (Domain I.C.1.)** Use and maintain electronic applications and work processes to support clinical classification and coding.
- **PSLO 2 (Domain I.C.2.)** Apply diagnosis/procedure codes according to current nomenclature.
- **PSLO 3 (Domain I.C.3.)** Ensure accuracy of diagnostic/procedural groupings such as DRG, MSDRG, APC, and so on.
- **PSLO 4 (Domain 1.B.3.)** Maintain the accuracy and completeness of the patient record as defined by organizational policy and external regulations and standards.
- **PSLO 5 (Domain 3.B.2.)** Apply policies and procedures for access and disclosure of personal health information.
- **PSLO 6 (Domain IV.D.1.)** Apply confidentiality and security measures to protect electronic health information.
- **PSLO 7 (Domain II.A.3.)** Comprehend basic descriptive, institutional, and healthcare vital statistics.
- **Info Management (computer & research skills appropriate to degree level and type).** (Domain IV.A.2.) Use common software applications such as spreadsheets, databases, word processing, graphics, presentation, email, and so on in the execution of work processes.
- **Written & Oral Communication (appropriate to degree level and type).** (Domain I.C.7.) Resolve discrepancies between coded data and supporting documentation.
- **Critical Thinking (problem solving, reasoning skills appropriate to degree level and type.)** (Domain I.A.2.) Conduct analysis to ensure that documentation in the health record supports the diagnosis and reflects the patient's progress, clinical findings, and discharge status.

**PROFESSIONAL PRACTICE EXPERIENCE**

Students complete non-paid professional practice experiences (PPEs) in the health information (coding) department of an acute care hospital (160 hours) in their last semester of study. PPE arrangements are made in consultation with each student so that a convenient location is selected. Students are not a substitute for paid staff during PPEs, which means they are expected to receive appropriate supervision and mentoring during completion of all tasks. Although we try to accommodate student's first choice, we can only place students at facilities willing to host a student.

Joint Commission Hospital Accreditation Standards Manual requires hospitals to implement “a process to ensure that a person’s qualifications are consistent with his/her job responsibilities.” This standard “applies to staff, students, and volunteers,” and it further states that the hospital is responsible for verifying “the following according to law, regulation, or hospital policy: information on criminal background.” As such, Alfred State students who complete PPEs in the C&RS program may be required to undergo a criminal background check prior to placement at the facility. In addition, the facility may require students to undergo a physical examination (on-site at the facility or by the student's primary care provider) prior to beginning the PPE. The physical examination includes drug screening, a TB test, and/or DTB, hepatitis B, and/or MMRV immunization or status. Students may be required to incur costs associated with the criminal background check and/or physical examination.

Once a PPE placement has been arranged, students are expected to contact the professional practice supervisor to arrange a schedule for attendance. Students may be required to attend
an on-site orientation at the professional practice facility, which could be several days in length beyond the 160 PPE hours. Students must make appropriate arrangements with their current employer to complete the 160 hours at the PPE host site.

**CRS ENTRANCE REQUIREMENTS & RECOMMENDATIONS**

**Required:**
- High school biology or equivalent
- Must be able to visually read computer monitor; must be able to use keyboard and mouse.
- Must be able to attend Professional Practice Experience (PPE) course including 160 hours at a health care facility within reasonable driving/travel distance to their home.

**Recommended:**
- Keyboarding, MS Office Professional

**TRANSFER OPPORTUNITIES**

Graduates are eligible to continue their education by completing the health information technology (HIT) program. The HIT program is also Internet-based.

**OCCUPATIONAL OPPORTUNITIES**

- Hospitals and other health care facilities
- Clinics and physicians’ offices
- Insurance companies
- State and federal agencies
- Legal firms
- Software companies
- Consulting firms

**EMPLOYMENT STATISTICS**

Employment and transfer rate of 100 percent – 100 are employed.

**CERTIFICATION**

Graduates are eligible to take national certification examinations offered by the American Health Information Management Association (AHIMA) and the American Academy of Professional Coders (AAPC). AHIMA offers Certified Coding Specialist (CCS) exams, and the AAPC offers Certified Professional Coder (CPC) exams. It is strongly recommended students work for a minimum of one year full-time in a coding position before taking the CCS and CPC exams.

**ENTRANCE REQUIREMENTS/RECOMMENDATIONS**

**Required:**
- High school biology or equivalent
- Must be able to visually read computer monitor; must be able to use keyboard and mouse

**Recommended:**
- Keyboarding, MS Office Professional

**RELATED PROGRAMS**

**Health Information Technology**

**Coding & Reimbursement Specialist - Certificate**

**TYPICAL FOUR-SEMESTER PROGRAM - Full-time**

This program is offered as an internet-based program only

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<td>MEDR 1132</td>
<td>Essentials of Pharmacology</td>
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<td>MEDR 1133</td>
<td>Medical Terminology</td>
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<td>CISY 1003</td>
<td>Intro. to Microcomputers</td>
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<td>MEDR 1114</td>
<td>Intro. to Health Info. Mgt.</td>
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<tr>
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<td>BIOL 2214</td>
<td>Human A&amp;P II</td>
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<td>BIOL 4403</td>
<td>Pathophysiology</td>
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<td></td>
<td>MEDR 1223</td>
<td>Health Data Management</td>
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<td>Third</td>
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<td>CPT and HCPCS Level II Coding</td>
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<td>MEDR 1234</td>
<td>ICD-9-CM, ICD-10-CM &amp; ICD-10-PCS Coding</td>
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<td>MEDR 3114</td>
<td>Electronic Health Records</td>
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<td>Fourth</td>
<td>MEDR 4214</td>
<td>Insurance &amp; Reimbursement Proc.</td>
<td>4</td>
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<td></td>
<td>MEDR 2614</td>
<td>Advanced Coding &amp; Reimbursement</td>
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<td>MEDR 4312</td>
<td>Intro. to HIM PPE</td>
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<td>MEDR 4322</td>
<td>Coding PPE</td>
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<tr>
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</table>

**GRADUATION REQUIREMENTS**

C&RS students are required to earn a grade of at least a "C" or better in each BIOL and MEDR prefix course prior to placement in the PPEs. Students must also earn a grade of at "C" in the MEDR courses to graduate from the C&RS program.

Should a student fail MEDR or BIOL courses a second time: They may re-take MEDR and/or BIOL courses as a continuing education student. Then, upon successful completion with a "C" or better, apply for readmission to the C&RS program. Or, students may retake the BIOL/MEDR equivalent courses on-campus at Alfred State or at another college, and transfer the credit back to Alfred State after having obtained pre-approval of the course for transfer credit and earning a grade of "C" or better.
SOC Occupation Listings:
- 29-2052.00 Pharmacy Technicians
- 43-3051.00 Payroll and Timekeeping Clerks
- 43-3061.00 Procurement Clerks
- 43-9041.01 Insurance Claims Clerks
- 43-9041.02 Insurance Policy Processing Clerks
- 43-9061.00 Office Clerks, General

Costs for entire program completed in normal time (full-time, in-state):
- Tuition and required fees: $14,368.00
- Estimated costs of books and supplies: $3,472.00
- Room and Board charges for living on campus: $22,320

Additional cost information can be found at www.alfredstate.edu/paying-for-college/tuition-and-costs.

Median Cumulative Loan Debt for students in the program between July 1, 2012 and June 30, 2013:

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<thead>
<tr>
<th>Survey Details</th>
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<th>2010</th>
<th>2011</th>
<th>2012</th>
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<td>5</td>
<td>2</td>
<td>2</td>
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<tr>
<td>Responding to Survey</td>
<td>2 (67%)</td>
<td>5 (100%)</td>
<td>1 (50%)</td>
<td>2 (100%)</td>
</tr>
<tr>
<td>Employed</td>
<td>2 (100%)</td>
<td>4 (80%)</td>
<td>-</td>
<td>2 (100%)</td>
</tr>
<tr>
<td>Employed in Field</td>
<td>2 (100%)</td>
<td>4 (100%)</td>
<td>-</td>
<td>2 (100%)</td>
</tr>
<tr>
<td>Transferred</td>
<td>-</td>
<td>1 (20%)</td>
<td>1 (100%)</td>
<td>-</td>
</tr>
<tr>
<td>Unemployed Seeking Employment</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Unemployed/Not Seeking Employment</td>
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<td>-</td>
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</tr>
<tr>
<td>Salary Range</td>
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</table>
The computer engineering technology program provides the knowledge and skills necessary for graduates to secure employment as technicians or technologists who are capable of installing, designing, supporting, and maintaining computer systems and networks. This is a hands-on, technically oriented program with a focus on computer system hardware and network infrastructure, but does include software development and operating systems course work. The program is designed to prepare students for professional certification examinations leading to certifications such as the CompTIA A+ and Network+, Microsoft Certified System Administrator (MCSA), Microsoft Certified System Engineer (MCSE), and Cisco Certified Network Associate (CCNA).

The first year of the computer engineering technology program provides students with a foundation of knowledge in digital and electronic circuits and math, as well as an introduction to computer systems and networking. In the following years, the program builds upon the electric and computer background and continues developing skills in computer hardware, operating systems, and networking. In the fourth year of the program, students can either complete a senior project or do an internship with an employer. The internship program provides real-world experience for students by having them work for an entire semester at a company.

Students may enter the Bachelor of Science program in computer engineering technology as freshmen for an eight-semester sequence, or in the fifth semester as transfer students with the appropriate technical background. Typically, graduates of AAS computer engineering technology programs can be articulated to complete the bachelor program in two years. Additionally, students entering the bachelor of science program in computer engineering technology as freshmen can apply for an AAS degree in computer engineering technology upon completion of the AAS requirements (typically at the end of the fourth semester). This, along with potential industry certifications earned, can enable the student to obtain meaningful summer or part-time employment opportunities while completing studies.

Both computer engineering technology programs are accredited by the Engineering Technology Accreditation Commission of ABET, http://www.abet.org.

A laptop computer is required for students entering the computer engineering technology program. The college will provide a list of appropriate laptops and wireless modem cards to all students who have been accepted to attend Alfred State. Some courses may require specialized tools and/or electronic components.

PROGRAM STUDENT LEARNING OUTCOMES - AAS Degree
a. An ability to apply the knowledge, techniques, skills, and modern tools of the discipline to narrowly defined engineering technology activities.

b. An ability to apply a knowledge of mathematics, science, engineering, and technology to engineering technology problems that require limited application of principles but extensive practical knowledge.

c. An ability to conduct standard tests and measurements, and to conduct, analyze, and interpret experiments.

d. An ability to function effectively as a member of a technical team.

e. An ability to identify, analyze, and solve narrowly defined engineering technology problems.

f. An ability to apply written, oral, and graphical communication in both technical and non-technical environments; and an ability to identify and use appropriate technical literature.

g. An understanding of the need for and an ability to engage in self-directed continuing professional development.

h. An understanding of and a commitment to address professional and ethical responsibilities, including a respect for diversity.

i. A commitment to quality, timeliness, and continuous improvement.

ej. The application of electric circuits, computer programming, associated software applications, analog and digital electronics, microcomputers, operating systems, and local area networks to the building, testing, operation, and maintenance of computer systems and associated software systems.

k. The application of natural sciences and mathematics at or above the level of algebra and trigonometry to the building, testing, operation, and maintenance of computer systems and associated software systems.
PROGRAM STUDENT LEARNING OUTCOMES - BS Degree

a. An ability to select and apply the knowledge, techniques, skills, and modern tools of the discipline to broadly-defined engineering technology activities.
b. An ability to select and apply a knowledge of mathematics, science, engineering, and technology to engineering technology problems that require the application of principles and applied procedures or methodologies.
c. An ability to conduct standard tests and measurements; to conduct, analyze, and interpret experiments; and to apply experimental results to improve processes.
d. An ability to design systems, components, or processes for broadly-defined engineering technology problems appropriate to program educational objectives.
e. An ability to function effectively as a member or leader on a technical team.
f. An ability to identify, analyze, and solve broadly-defined engineering technology problems.
g. An ability to apply written, oral, and graphical communication in both technical and non-technical environments; and an ability to identify and use appropriate technical literature.
h. An understanding of the need for and an ability to engage in self-directed continuing professional development.
i. An understanding of and a commitment to address professional and ethical responsibilities including a respect for diversity.
j. A knowledge of the impact of engineering technology solutions in a societal and global context.
k. A commitment to quality, timeliness, and continuous improvement.
l. The application of electric circuits, computer programming, associated software applications, analog and digital electronics, microcomputers, operating systems, and local area networks to the building, testing, operation, and maintenance of computer systems and associated software systems.
m. The application of natural sciences and mathematics at or above the level of algebra and trigonometry to the building, testing, operation, and maintenance of computer systems and associated software systems.
n. The ability to analyze, design, and implement hardware and software computer systems.
o. The ability to apply project management techniques to computer systems.
p. The ability to utilize statistics/probability, transform methods, discrete mathematics, or applied differential equations in support of computer systems and networks.

PROGRAM EDUCATIONAL OBJECTIVES (PEOs)

Program educational objectives were established with the assistance of the Industrial Advisory Committee and are reviewed periodically. The AAS in the computer engineering technology program produces graduates who:

1. Apply knowledge of mathematics and science using critical thinking and creative skills to solve computer engineering problems.
2. Function professionally with effective communication and with ethical responsibility as an individual and on a multidisciplinary team.
3. Continuously improve and engage in life-long learning and adapt to a technologically advancing society.
4. Apply knowledge of contemporary issues and anticipate the impact of computer engineering solutions on industry and the general public.
5. Use current techniques, skills, technology, and tools necessary to support computer engineering practice.

The BS in computer engineering technology program produces graduates who:

1. Apply knowledge of mathematics and science using critical thinking and creative skills to solve computer engineering problems.
2. Function professionally with effective communication and with ethical responsibility as an individual and on a multidisciplinary team.
3. Continuously improve and engage in life-long learning and adapt to a technologically advancing society.
4. Apply knowledge of contemporary issues and anticipate the impact of computer engineering solutions on industry and the general public.
5. Use current techniques, skills, technology, and tools necessary to support computer engineering practice.
6. Design computer engineering systems, components or processes to meet industry needs.
7. Design computer engineering experiments, as well as analyze and interpret data to support the problem solving process and project design.

DIRECT ENTRY INTO BACCALAUREATE DEGREE PROGRAM

Alfred State computer engineering technology AAS graduates may enter directly into either the computer engineering technology BS or technology management BBA degree programs.
TRANSFER OPPORTUNITIES
Graduates from the associate-level computer engineering technology program are eligible to continue their education by enrolling in a baccalaureate degree program in computer engineering technology at Alfred State or elsewhere. Our computer engineering technology AAS two-year degree program is the same as the first two years of the computer engineering technology BS four-year degree program.

OCCUPATIONAL OPPORTUNITIES
- Computer network technician
- Computer network systems integrator
- Computer network support specialist
- Computer network administrator
- Computer network engineering technician
- Computer systems engineering technician

EMPLOYMENT STATISTICS
Computer Engineering Technology (AAS degree) - 100 percent transferred to continue their education.
Computer Engineering Technology (BS degree) - 100 percent are employed.

ENROLLMENT AND GRADUATION DATA
Computer Engineering Technology (AAS degree) - Enrollment - 11; 9% graduated in 2 years and 18% graduated in 3 years.
Computer Engineering Technology (BS degree) - Enrollment - 4; 25% graduated in 4 years and 50% graduated in 6 years.

RELATED PROGRAMS
Computer & Electronic Systems Technician
Computer Information Systems
Computer Science
Electrical Engineering Technology
Information Technology: Network Administration
Information Security and Assurance

ENTRANCE REQUIREMENTS/RECOMMENDATIONS (AAS)
Required: Algebra, Geometry, Algebra 2/Trigonometry
Recommended: Physics

ENTRANCE REQUIREMENTS/RECOMMENDATIONS (BS)
Required: Algebra, Geometry, Algebra 2/Trigonometry, SAT and/or ACT scores with recommended SAT score of 1,000 (critical reading and math) or a composite ACT score of 21.
Recommended: Physics

COMPUTER ENGINEERING TECHNOLOGY - AAS/BS Degree

TYPICAL FOUR-SEMESTER PROGRAM

First
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<th>Course</th>
<th>Title</th>
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<td>ELET 1202</td>
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<td>ELET 1133</td>
<td>Digital Logic</td>
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<tr>
<td>ELET 1111</td>
<td>Digital Logic Lab</td>
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<tr>
<td>COMP 1503</td>
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<td>MATH 1033</td>
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Second
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
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<td>Microcomputer Systems (A+)</td>
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<td>ELET 1143</td>
<td>Electronic Fabrication</td>
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<td>ELET 1103</td>
<td>Circuit Theory I</td>
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<td>ELET 1151</td>
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<td>Gen. Ed. - Literature Elective</td>
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Third
<table>
<thead>
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<th>Credits</th>
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<td>ELET 2103</td>
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<td>ELET 2151</td>
<td>Electronics I Lab</td>
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<td>Embedded Controller Fund</td>
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<tr>
<td>CISY 4033</td>
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<tr>
<td>PHYS 1024</td>
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Fourth
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<tr>
<td>ELET 2163</td>
<td>Voice and Data Communications</td>
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<tr>
<td>CISY 4053</td>
<td>Linux/Unix Admin Scripting</td>
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<tr>
<td>MATH 1063</td>
<td>Technical Calculus I</td>
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<td>PHYS 2023</td>
<td>General Physics II</td>
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<tr>
<td>SOCI 1193</td>
<td>Marriage &amp; Family Acres. Wld. Cultures</td>
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<tr>
<td>OR</td>
<td></td>
<td>15</td>
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<tr>
<td>PLSC 1043</td>
<td>American Government</td>
<td>15</td>
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</tbody>
</table>

* If not required, take LAS elective to complete degree requirements of 3 credits, otherwise take free elective.

GRADUATION REQUIREMENTS - Associate of Applied Science (AAS) Degree
- 61 semester credit hours in program as listed above
- 25 semester credit hours of liberal arts and sciences from at least five of the General Education content groups: mathematics, natural sciences, social sciences, humanities, western civilization, American history, other world civilization, arts, foreign language, and basic communications (must include COMP 1503)
- 2.0 or above cumulative grade point average, and 2.0 or above grade point average in major courses (ELET, CISY)
- Approval of department faculty

COMPUTER ENGINEERING TECHNOLOGY - BS Degree

TYPICAL FIVE-THROUGH EIGHT-SEMESTER PROGRAM
### Fifth

<table>
<thead>
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<td>ELET</td>
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<td>COMP</td>
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<td>ELET xx3</td>
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<tr>
<td>MATH xx4</td>
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<td>MATH 7113</td>
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<td>MATH 7123</td>
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<td>PHYS 8013</td>
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<td>BSET 8003</td>
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<tr>
<td>BSET xx3</td>
<td>3</td>
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<tr>
<td>BSET xx3</td>
<td>3</td>
</tr>
<tr>
<td>BSET xx3</td>
<td>3</td>
</tr>
</tbody>
</table>

* See Elective Sheet for four-year majors for Gen. Ed. & other types of electives

** One-half of Gen. Ed. Silo for "Communication"

Internship Prerequisites: Minimum program GPA of 2.5 and minimum overall GPA of 2.0.

### GRADUATION REQUIREMENTS - Bachelor of Science (BS) Degree

- 126 semester credit hours in eight-semester program
- 60 semester credit hours of liberal arts and sciences from at least seven of the General Education content groups: mathematics, natural sciences, social sciences, humanities, western civilization, American history, other world civilization, arts, foreign language, and basic communications (must include COMP 1503)
- Minimum of 45 hours upper division
- Minimum of 24 hours upper division in major
- Minimum of 30 hours upper division in residence
- 2.0 or above cumulative grade point average, and 2.0 or above grade point average in major courses (BSET, CISY, ELET)
- Approval of department faculty

### CERTIFICATION OR LICENSURE

The Bachelor of Science in computer engineering technology is recognized as a "professional degree" that qualifies for experience/education credit toward Professional Engineering (PE) licensure. Graduates from Alfred State's program are allowed six years of the required 12 years of education/experience credit and are eligible to take the Fundamentals of Engineering (FE), formerly called Engineer-in-Training (EIT), examination upon graduation.
The integration of computers into the workplace is progressing at a rapid pace. As more organizations install and employ these networks, a need has developed for the “resident expert” to administer the system, install software, establish security, and train others. Graduates of the computer information systems (CIS) program are well positioned to serve that need. A foundation of programming, database, and networking is provided.

The CIS program is oriented toward today’s changing computer environment. It is very contemporary, stressing computer programming, software applications, Web development, and network installation and management. Students can complete the Cisco Certified Network Association curriculum and have a strong foundation to pursue professional certifications for CompTIA A+, Network+, and CCNA. The college has a Pearson Vue testing center.

A laptop computer is required for students entering the computer information systems program. Laptop specifications are available at www.alfredstate.edu/required-laptops.

PROGRAM STUDENT LEARNING OUTCOMES

- Communicate effectively and efficiently, both orally and in writing.
- Employ critical thinking and problem solving skills in developing solutions to problems.
- Create and modify functional, clear, concise software design and implementation with current programming languages.
- Create functional Web pages using Web scripting languages.
- Install, configure, troubleshoot, and administer a simple network.
- Demonstrate proficiency either in two or more operating systems or two or more database systems. Install, configure, troubleshoot, and administer a simple network.
- Demonstrate proficiency in basic office automation software.
- Solve problems in a team setting as a team member.
- Identify issues of professional ethics including copyright laws, plagiarism, and professional etiquette.
- Solve applied mathematical problems.

DIRECT ENTRY INTO BACCALAUREATE DEGREE PROGRAM

Alfred State computer information systems graduates may enter directly into either the information security and assurance BTech, information technology: applications software development BTech, information technology: network administration BTech, information technology: web development BTech, or technology management BBA degree program.

TRANSFER OPPORTUNITIES

To facilitate the transfer of graduates choosing to continue their education at the baccalaureate level, students are encouraged to make their intentions known to their academic adviser during their freshman year. Through the careful use of elective courses, students can realize excellent transfer credit.

Transfer into the information technology programs: network administration, Web development, and applications software development will place them at junior status.

OCCUPATIONAL OPPORTUNITIES

- Network management
- Systems administration
- Computer technology
- Computer support
- Computer programming
- Web development
- Network administrators

EMPLOYMENT STATISTICS

Employment and transfer rate of 100 percent – 18 percent are employed; 82 percent transferred to continue their education.

RELATED PROGRAMS

Computer & Electronic Systems Technician
Computer Science
Computer Engineering Technology
Information Security and Assurance
Information Technology: Applications Software Development
Information Technology: Network Administration
Information Technology: Web Development

ENTRANCE REQUIREMENTS/RECOMMENDATIONS

Required: Algebra, Geometry*
Recommended: Algebra 2/Trigonometry

* Students who place into intermediate algebra will be required to take one additional mathematics course.
## TYPICAL FOUR-SEMESTER PROGRAM

### First

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CISY 1023</td>
<td>Intro. to Information Technology</td>
<td>3</td>
</tr>
<tr>
<td>CISY 1123</td>
<td>Intro. to Computer Prog. for IT</td>
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</tr>
<tr>
<td>OR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CISY 1113</td>
<td>Intro. to Comp. Programming</td>
<td>3</td>
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<tr>
<td>COMP 1503</td>
<td>Freshman Composition</td>
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<tr>
<td>xxx3</td>
<td>Gen. Ed. Elective - Social Science</td>
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</tr>
<tr>
<td>xxx3</td>
<td>Gen. Ed. Elective - Other</td>
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### Second

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<tbody>
<tr>
<td>CISY 4103</td>
<td>Visual Programming &amp; Dev.</td>
<td>3</td>
</tr>
<tr>
<td>CISY 2143</td>
<td>Microcomputer Systems</td>
<td>3</td>
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<tr>
<td>LITR 2603</td>
<td>Intro. to Literature</td>
<td>3</td>
</tr>
<tr>
<td>MATH xxx3</td>
<td>College Algebra or Higher*</td>
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<tr>
<td>CISY 2153</td>
<td>Database Appl. &amp; Prog. I</td>
<td>3</td>
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<td>HPED xxx1</td>
<td>Physical Education</td>
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### Third

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<td>CISY 3223</td>
<td>Intro. to Web Page Development</td>
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<tr>
<td>MATH 1123</td>
<td>Statistics I</td>
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<td>OR</td>
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<td>MATH 2124</td>
<td>Statistics Methods &amp; Analysis</td>
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<td>ACCT 1124</td>
<td>Financial Accounting</td>
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<tr>
<td>CISY 4053</td>
<td>Linux OS &amp; Scripting</td>
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<td>OR</td>
<td></td>
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<tr>
<td>CISY 5403</td>
<td>Database Concepts (advanced)</td>
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<tr>
<td>SPCH 1083</td>
<td>Effective Speaking</td>
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<tr>
<td>xxx3</td>
<td>Gen. Ed. Elective - Other</td>
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<td>xxx3</td>
<td>Professional Elective</td>
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<td>xxx3</td>
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</table>

* If not required, take LAS elective to complete degree requirements of 3 credits, otherwise take free elective.

Adviser-approved mathematics course not to include MATH 1003, MATH 1013, MATH 2003, or MATH 1143.

Professional electives may include CISY, business, and selected courses from math or engineering as approved by the adviser.

## GRADUATION REQUIREMENTS

Must complete a minimum of 24 credit hours of required CISY courses and nine credit hours of professional electives approved by adviser with a minimum 2.0 cumulative index. Twenty credit hours of liberal arts courses, a minimum overall cumulative index of 2.0, along with other requirements as stated in the College Academic Regulations, must be met by candidates of the AAS degree. Must successfully complete a minimum of 62 credit hours of course work and one semester of physical education.
The computer science program at Alfred State was one of the originally established programs in the SUNY (State University of New York) system. It is a comprehensive program, which includes both the study of the underlying theories of computing as well as the specific applications of information manipulation and problem solving.

Most students who enroll in computer science do so with the intent of continuing their education after graduating from Alfred State. The degree granted is an Associate in Science (AS), and supports exceptionally well the needs of the transfer student. Though primarily a “transfer” program, many students do, however, elect to enter the job market upon graduation or continue at Alfred State pursuing a bachelor degree.

A laptop computer is required for students entering the computer science program. Laptop specifications are available at www.alfredstate.edu/required-laptops.

PROGRAM STUDENT LEARNING OUTCOMES

- Communicate effectively and efficiently, both orally and in writing.
- Employ critical thinking and problem solving skills in developing solutions to problems.
- Create and modify functional, clear, concise software design and implementation with current programming languages.
- Create functional Web pages using Web scripting languages.
- Demonstrate the scientific method in one area of natural science.
- Assess and implement appropriate data structures within a programming project.
- Demonstrate proficiency in basic office automation software.
- Solve problems in a team setting as a team member.
- Identify issues of professional ethics including copyright laws, plagiarism, and professional etiquette.
- Demonstrate proficiency with mathematical principles through the level of calculus or discrete.

DIRECT ENTRY INTO BACCALAUREATE DEGREE PROGRAM

Alfred State computer science graduates may enter directly into the technology management BBA degree program.

TRANSFER OPPORTUNITIES

The primary focus of the computer science program is transfer. The AS degree granted is specifically designed to maximize transfer credit to four-year programs. Transfer into the information technology programs: network administration, Web development, and applications software development is possible with junior status with careful selection of courses for electives.

OCCUPATIONAL OPPORTUNITIES

- Network management
- Systems administration
- Computer engineering technology
- Computer support
- Computer programming
- Database administration
- Web development

EMPLOYMENT STATISTICS

Employment and transfer rate: 100 percent. 50 percent employed; 50% transferred to continue their education.

RELATED PROGRAMS

Computer & Electronic Systems Technician
Computer Information Systems
Computer Engineering Technology
Information Security & Assurance
Information Technology: Applications Software Development
Information Technology: Network Administration
Information Technology: Web Development

ENTRANCE REQUIREMENTS/RECOMMENDATIONS

Required: Algebra, Geometry, Algebra 2/Trigonometry
Recommended: Pre-calculus, Physics

Computer Science - AS Degree

TYPICAL FOUR-SEMESTER PROGRAM

First

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CISY 1023</td>
<td>Intro. to Information Tech.</td>
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</tr>
<tr>
<td>CISY 1113</td>
<td>Intro. to Computer Prog.</td>
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<td>COMP 1503</td>
<td>Freshman Composition</td>
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<tr>
<td>MATH xxx3</td>
<td>Pre-Calculus 1054 or above</td>
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<tr>
<td>SOCI xxx3</td>
<td>Social Science Elective*</td>
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<td>MATH 1084</td>
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<td>xxx3 Gen. Ed. - Other</td>
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</table>
COMPUTER SCIENCE

Third
CISY  4033  Networking I  3
CISY  3223  Intro. to Web Page Development  3
       xx3  Open Elective  3
       xx4  Gen. Ed. - Natural Science w/Lab  4
       xx3  Professional Elective  3
       16

Fourth
CISY  4053  Linux OS & Scripting
       OR
CISY  5403  Database Concepts (advanced)  3
CISY  4003  Intro. to Data Structures  3
SPCH  1083  Effective Speaking  3
       xx3  Gen. Ed. "Other"  3
       xx3  Liberal Arts Elective  3
HPED  xxx1  Physical Education  1
       16

*Social science elective may include economics, history, political science, psychology, or sociology.

Professional elective may include CISY, business, and selected courses from math or engineering as approved by the adviser.

GRADUATION REQUIREMENTS
Must complete a minimum of 24 credit hours of required CISY courses and one professional elective approved by adviser with a 2.0 cumulative index. A minimum cumulative index of 2.0, along with other requirements as stated in the College Academic Regulations, must be met by candidates for the AS degree. A minimum of 62 credit hours of course work including one credit of physical education. Thirty credit hours in liberal arts are required.
CONSTRUCTION ENGINEERING TECHNOLOGY

AAS Degree – Code #0577

The technical education in this program is a well-designed balance of theoretical and laboratory studies, providing the graduate with a broad knowledge of civil engineering technology and the construction fields. This training provides the background which enables a person to progress to advanced technical and supervisory positions in the industry and reflects the changes occurring in the construction industry due to expanding computer technology and use of electronically controlled equipment.

The college sponsors an intern program with the NYS Asphalt Pavement Association and The National Asphalt Pavement Association which enables qualified students to work within this segment of the industry during the summer after the first year.

This program is accredited by the Engineering Technology Accreditation Commission of ABET http://www.abet.org.

A laptop computer is required for students entering the construction engineering technology program. Laptop specifications are available at www.alfredstate.edu/required-laptops.

A student who completes the AAS degree can complete the bachelor’s degree in two additional years.

PROGRAM STUDENT LEARNING OUTCOMES

- An ability to apply the knowledge, techniques, skills, and modern tools of the discipline to narrowly defined engineering technology activities.
- An ability to apply a knowledge of mathematics, science, engineering, and technology to engineering technology problems that require limited application of principles but extensive practical knowledge.
- An ability to conduct standard tests and measurements, and to conduct, analyze, and interpret experiments.
- An ability to function effectively as a member of a technical team.
- An ability to identify, analyze, and solve narrowly defined engineering technology problems.
- An ability to apply written, oral, and graphical communication in both technical and nontechnical environments; and an ability to identify and use appropriate technical literature.
- An understanding of the need for and an ability to engage in self-directed continuing professional development.
- An understanding of and a commitment to address professional and ethical responsibilities, including a respect for diversity.
- A commitment to quality, timeliness, and continuous improvement.

PROGRAM EDUCATIONAL OBJECTIVES

Program educational objectives were established with the assistance of the Industrial Advisory Committee and are reviewed periodically. The construction engineering technology program produces graduates who:

1. Write, read, and orally present technical reports, letters, and projects that meet the standards of the profession.
2. Understand and are able to complete various activities related to construction such as interpret construction documents, draw plans using computer-aided drafting, complete an estimate, manage project activities, and be able to technically review construction materials used on the project.
3. Recognize the need for and have an ability to engage in continued formal education as well as lifelong learning.

DIRECT ENTRY INTO BACCALAUREATE DEGREE PROGRAM

Alfred State construction engineering technology graduates may enter directly into either the construction management engineering technology BS or technology management BBA degree program.

OCCUPATIONAL OPPORTUNITIES

- Construction inspector
- Materials tester
- Building inspector
- Engineering technician
- Estimator
- Sales representative
- Installation supervisor
- Quality control technician
- Code enforcement officer
- Structural detailer
- Superintendent of public works
- Project coordinator
- Construction superintendent

EMPLOYMENT STATISTICS

Employment and transfer rate of 100 percent – 27% employed in field; 73 percent transferred to continue their education.
**CONSTRUCTION ENGINEERING TECHNOLOGY**

### ENROLLMENT AND GRADUATION DATA
Enrollment - 22; 18% graduated in 2 years and 23% graduated in 3 years.

### RELATED PROGRAMS
Surveying Engineering Technology  
Construction Management Engineering Technology

### ENTRANCE REQUIREMENTS/RECOMMENDATIONS
**Required:** Algebra, Geometry, Algebra 2/Trigonometry  
**Recommended:** Physics

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### Construction Engineering Technology - AAS Degree
**TYPICAL FOUR-SEMESTER PROGRAM**

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<tr>
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<td>CIVL 1011</td>
<td>Civil AutoCAD</td>
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<td>CIVL 1204</td>
<td>Surveying I</td>
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<td></td>
<td>CIVL 1013</td>
<td>Portland Cement Conc</td>
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<td>CIVL 1182</td>
<td>Civil Tech Graphics</td>
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<td>MATH 1033</td>
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<td>MATH 2043</td>
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<td>LITR 2603</td>
<td>Introduction to Literature</td>
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<tr>
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<td>CIVL 3554</td>
<td>Comm. Bldg.</td>
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<td>CIVL 4104</td>
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<td>PHYS 2023</td>
<td>General Physics II</td>
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<td>CIVL 4143</td>
<td>Contracts/Spec./Estimat'g.</td>
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<td>CIVL 4144</td>
<td>Construction Mgt.</td>
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<td>CIVL 7104</td>
<td>Land Development</td>
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<td>CIVL 6113</td>
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<td>MATH 1063</td>
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</tbody>
</table>

* If not required, take LAS elective to complete degree requirements of 3 credits, otherwise take free elective.

Entry level of student into math and composition/literature sequences is a function of student’s high school preparation and mathematics and English placement examinations.

Math through technical calculus I must be completed. Freshman composition and introduction to literature must be taken.

Also required: One unit of physical education.

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### GRADUATION REQUIREMENTS
2.0 cumulative grade point average, and department requirement of 2.0 grade point average in major courses (CIVL).
This program has a series of courses designed to familiarize the graduate with all aspects of construction management. Technical course work is combined with specific construction management courses as well as several business courses, giving the graduate a broad-based education that will provide the skills needed for a leadership role in today’s construction business.

Students from the CMET programs won the 2000 Associated Schools of Construction Northeast Regional Heavy/Highway Construction Management Competition. Alfred State students compete annually against other colleges in the northeast that have construction management programs.

This program is accredited by the Engineering Technology Accreditation Commission of ABET, http://www.abet.org, as well as the American Council for Construction Education (ACCE), [1717 North Loop Road 1604 East, Suite 320, San Antonio, TX 78232].

A laptop computer is required for students entering the construction management engineering technology program. Laptop specifications are available at www.alfredstate.edu/required-laptops.

Students can compete for scholarships given by the Associated General Contractors of New York.

Seniors in the BS program are required to take the Certified Professional Construction Level I exam prior to graduation.

PROGRAM STUDENT LEARNING OUTCOMES

- An ability to select and apply the knowledge, techniques, skills, and modern tools of the discipline to broadly-defined engineering technology activities.
- An ability to select and apply a knowledge of mathematics, science, engineering, and technology to engineering technology problems that require limited application of principles and applied procedures or methodologies.
- An ability to conduct standard tests and measurements; to conduct, analyze, and interpret experiments; and to apply experimental results to improve processes.
- An ability to design systems, components, or processes for broadly-defined engineering technology problems appropriate to program educational objectives.
- An ability to function effectively as a member or leader on a technical team.
- An ability to identify, analyze, and solve broadly-defined engineering technology problems.
- An ability to apply written, oral, and graphical communication in both technical and nontechnical environments; and an ability to identify and use appropriate technical literature.
- An understanding of the need for and an ability to engage in self-directed continuing professional development.
- An understanding of and a commitment to address professional and ethical responsibilities, including a respect for diversity.
- A knowledge of the impact of engineering technology solutions in a societal and global context.
- A commitment to quality, timeliness, and continuous improvement.

PROGRAM EDUCATIONAL OBJECTIVES

Program educational objectives were established with the assistance of the Industrial Advisory Committee and are reviewed periodically. The construction management engineering technology program produces graduates who:

1. Write, read, and orally present technical reports, letters, and projects that meet the standards of the profession.
2. Understand and are able to complete various activities related to construction such as interpret construction documents, draw plans using computer-aided drafting, complete an estimate, manage project activities, and be able to technically review construction materials used on the project.
3. Recognize the need for and have an ability to engage in continued formal education as well as lifelong learning.
4. Analyze and synthesize using industry standard software estimates, schedules, and project administration data.
5. Successfully interact with clients, owners, co-workers, government agencies, and other construction-related entities.
6. Manage multidisciplinary teams in order to successfully complete a project.

WORK EXPERIENCE

Students typically gain work experience through summer employment with construction companies.

OCCUPATIONAL OPPORTUNITIES

- Project manager
- Estimator
- Project scheduler
- Planner
- Construction supervisor
- Plant manager
- Construction equipment sales
- Materials sales
- Facilities management

**EMPLOYMENT STATISTICS**

Employment and transfer rate of 100 percent – 84 percent are employed in the field; 16 percent transferred to continue their education.

**ENROLLMENT AND GRADUATION DATA**

Enrollment - 6; 17% graduated in 4 years and 17% graduated in 6 years.

**RELATED PROGRAMS**

Architectural Engineering Technology
Building Trades: Building Construction
Construction Engineering Technology

**ENTRANCE REQUIREMENTS/RECOMMENDATIONS**

Required: Algebra, Geometry, Algebra 2/Trigonometry, SAT and/or ACT scores with a recommended combined SAT score of 1,000 (critical reading and math) or a composite ACT score of 21.

Recommended: Physics

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### Construction Management Engineering Technology - BS Degree

**TYPICAL EIGHT-SEMESTER PROGRAM**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<td>Freshman Composition</td>
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<td><strong>CIVL</strong> 1011</td>
<td>Civil AutoCAD</td>
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<td><strong>CIVL</strong> 1204</td>
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<td><strong>CIVL</strong> 1013</td>
<td>Portland Cement Conc.</td>
<td>3</td>
</tr>
<tr>
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<td><strong>CIVL</strong> 1182</td>
<td>Civil Tech Graphics</td>
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<td></td>
<td><strong>MATH</strong> 1033</td>
<td>College Algebra or Higher*</td>
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<td><strong>PHYS</strong></td>
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<td><strong>LITR</strong></td>
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<tr>
<td><strong>Second</strong></td>
<td><strong>CIVL</strong> 2154</td>
<td>Qual. Control of Mat.</td>
<td>4</td>
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<td></td>
<td><strong>CIVL</strong> 2204</td>
<td>Surveying II</td>
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<td><strong>PHYS</strong> 1024</td>
<td>General Physics I</td>
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<td><strong>MATH</strong> 2043</td>
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<td></td>
<td><strong>LITR</strong> 2603</td>
<td>Introduction to Literature</td>
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<td><strong>CIVL</strong> 3554</td>
<td>Comm. Bldg.</td>
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<td><strong>CIVL</strong> 4104</td>
<td>Structural Design</td>
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<td><strong>PHYS</strong> 2023</td>
<td>General Physics II</td>
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<td><strong>MATH</strong> 1063</td>
<td>Technical Calculus I</td>
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</tbody>
</table>

*If not required, take LAS elective to complete degree requirements of 3 credits, otherwise take free elective.

Also required: One unit of physical education.

Must meet 7 of the 10 General Education areas.

**GRADUATION REQUIREMENTS**

2.0 cumulative grade point average, and department requirement of 2.0 grade point average in major courses (CIVL).
COURT AND REALTIME REPORTING

AAS Degree – Code #0647

Certificate – Code #2152

Melissa Blake, Program Coordinator
Email address: blakemj@alfredstate.edu

These programs, certified by the National Court Reporters Association, prepare students for careers as official, freelance, realtime reporters, and captioners. Jobs are available for competent court reporters to work in all fields of reporting, including realtime and closed captioning for the hearing impaired.

One feature of the court and realtime reporting program is the development of high speed recording skills to 225–plus words per minute through the use of realtime translation machine shorthand and computer aided transcription (CAT). In the first year, students learn realtime shorthand theory and develop computer skills that will enhance their overall employability. The prerequisite for entering the specialized court reporting course in the summer session is the attainment of a minimum recording speed of 90 words per minute. Development of skills in recording and transcribing specialized court reporting matter starts in the summer term and continues through the second year. Students in their senior year elect to go in to judicial or broadcast captioning.

All entering freshmen are required to purchase their own computerized shorthand machine and student software in order to practice realtime writing outside the class. The approximate cost of this equipment is $2,000 and should be included in college expenses.

The college offers court reporting–related courses (courses with a CTRP prefix) online, making it possible for students who transfer in credit or attend other colleges to earn their degree from Alfred State in court and realtime reporting or court reporting and captioning. The online approach still requires two years of course work and does not change any of the standards reflected in graduation requirements for all students. This approach is designed for those who are currently working and seeking a change in career, single parents, or individuals who cannot attend a college campus.

PROGRAM STUDENT LEARNING OUTCOMES

- Develop a shorthand recording speed on five minutes of unfamiliar dictation with at least 95 percent accuracy in each of the following areas:
  - Literary at 180 wpm, Jury Charge at 200 wpm, and two-voice at 225 wpm.
  - Write a dictated list with 95 percent accuracy using advanced shorthand theory, special abbreviations and phrasing principles applicable to legal and reporting work.
  - Perform readback and analysis of shorthand notes.
  - Perform proper transcription and various other functions using the computer.
  - Translate two-voice and multi-voice testimony, including medical and technical material, literary, jury charge dictation, and dictation containing current events at various speeds.
  - Utilize shorthand theory to write three unfamiliar literary material at a minimum of 180 wpm and to have the computer properly transcribe the dictation at 96 percent accuracy without editing and submit unedited captioned translations of three (3) 15-minute programs on varied topics for course evaluation taken from the internship experience.
  - Analyze and describe various aspects of the technology of court reporting and captioning.
  - Apply the rules of grammar, spelling, and punctuation, and capitalization of transcripts.
  - Apply proper legal, medical, and anatomical terminology in transcription.
  - Written and oral communication (appropriate to degree level and type).
  - Critical thinking (problem solving, reasoning skills appropriate to degree level and type).

DIRECT ENTRY INTO BACCALAUREATE DEGREE PROGRAM

Alfred State court and realtime reporting AAS graduates may enter directly into the Technology Management BBA degree program at Alfred State.

OCCUPATIONAL OPPORTUNITIES

- Official court and hearing reporters
- General freelance reporters
- Realtime and closed-captioning reporters
- Legal office administration and scoping

EMPLOYMENT STATISTICS

Employment and transfer rate of 100 percent - 89 percent are employed; 11 percent transferred to continue their education.

RELATED PROGRAMS

- Technology Management (BBA)

ENTRANCE REQUIREMENTS/RECOMMENDATIONS

Required: Algebra
Recommended: Geometry and Algebra 2/Trigonometry
Court and Realtime Reporting - AAS Degree

TYPICAL FOUR-SEMESTER PROGRAM (on campus and online)

First

CTRP  1174  Realtime Writing Theory I   4
BUAD  1103  Keyboarding               3
BUAD  1543  Grammar                    3
COMP  1503  Freshman Composition      3
      xxx3  Gen. Ed. Elective            3
      16

Second

CTRP  2274  Realtime Writing Theory II  4
CTRP  3373  Computer Aided Transcription**  3
      xxx3  Humanities Gen. Ed. Elective   3
      xxx3  Gen. Ed. Elective             3
      13

Summer Session (required)

CTRP  3163  Speed Bldg. I for Reporting/Caption  3
CTRP  3363  Tech. for Reporting/Captioning  3
      6

Third

CTRP  4265  Speed Bldg. II for Reporting/Captioning  5
CTRP  2603  Personal Dictionary Prod./Maintenance
      xxx3  Business Law I OR Medical Term.  3
      xxx3  Gen. Ed. Elective             3
      17

Fourth

CTRP  4365  Speed Bldg. III for Reporting/Captioning  5
CTRP  4602  Internship & Practicum for R/C
      4634  Procedures for Reporting/Captioning
      xxx3  Business Law I or Medical Term.  3
      xxx3  Gen. Ed. Elective             3
      17

Total Credit Hours: 70

* Students may select one of these general education requirements (math, science, psychology, sociology) for each semester.

** Students may select BUAD 3043 - business law I or MEDA 1133 - medical terminology in either semester.

Also required: one unit of physical education.

GRADUATION REQUIREMENTS

In addition to the Associate of Applied Science degree requirements, the Business Department requires a 2.0 grade point average in required court reporting subjects. All courses listed must be satisfactorily completed and a minimum of 70 credit hours earned. Court reporting students must also meet all the NCRA requirements as stated in the course outlines, including the passing of three, five-minute tests on unfamiliar matter with 95 percent accuracy on two-voice material at 225 wpm, jury charge material at 200 wpm, and literary material at 180 wpm; two-five minute timed writings in keyboarding from unfamiliar material at a minimum of 60 gross wpm with a maximum of five errors; the completion of 40 verified hours of internship experience, including the production of a 40-page transcript; the transcription of a simulated RPR skills test at RPR speed levels in three hours; and the production of accurate transcripts using computer-aided technology as stated in the course outlines. Captioning students must write three (3) five-minute, 180-wpm literary tapes with 1.4 syllabic density at 96 percent accuracy; prepare a captioned translation evaluation taken from the internship experience; and complete at least 25 verified hours of actual writing time and 15 hours of research and dictionary preparation during the internship.

Court Reporting and Captioning - Certificate

TYPICAL FOUR-SEMESTER PROGRAM (on campus and online)

First

CTRP  1174  Realtime Writing Theory I   4
BUAD  1543  Grammar*                     3
      7

Second

CTRP  2274  Realtime Writing Theory II   4
CTRP  3373  Computer Aided Transcription**  3
MEDR  1133  Medical Terminology       3
      10

Summer Session (required)

CTRP  3163  Speed Bldg. I for Reporting/Caption***  3
CTRP  3363  Tech. for Reporting/Captioning****   3
      6

Third

CTRP  4265  Speed Bldg. II for Reporting/Captioning  5
CTRP  2603  Personal Dictionary* Prod./Maintenance

Fourth

CTRP  4365  Speed Bldg. III for Reporting/Captioning  5
CTRP  4602  Internship & Practicum for R/C
      4634  Procedures for Reporting/Captioning**
      (Summer and Spring)
      4

Total Credit Hours: 42

* Fall only

** Spring only

*** Online only

**** Summer and Fall
GRADUATION REQUIREMENTS

1. A cumulative overall index of at least 2.0 is required in order to graduate.
2. All CTRP skill writing classes must be taken and passed at Alfred with a passing grade of "C" or better.
3. The internship course is completed off campus.
4. All students are required to take CTRP 3163 in the summer.
5. Be sure to check for prerequisite requirements.

SOC Occupation Listings:
   23-2091.00 Court Reporters

Costs for entire program completed in normal time (in-state):
   Tuition and required fees: $12,375.80
   Estimated costs of books and supplies: $3,000.00
   Room and Board charges for living on campus: N/A

Additional cost information can be found at www.alfredstate.edu/paying-for-college/tuition-and-costs.
The courses train students in the principles applied to culinary arts. The goal is to prepare men and women for supervisory trainee positions, food production positions, or culinary arts positions which require special skills and knowledge of food, business, and human relations. By learning the fundamental culinary principles basic to the food service industry and employing the techniques of food planning, preparation, and supervision in the lab classes, the students develop skills, confidence, and judgment.

During the second year, students put into practice techniques of personnel management and supervision. These courses help the students to understand themselves and their fellow students and to develop attitudes necessary for success in the field.

**PROGRAM STUDENT LEARNING OUTCOMES**
- Interpret and comply with prevailing food safety regulations.
- Create products from complex recipes.
- Successfully vie for employment or continuing education in the food service industry.
- Productively utilize typical culinary equipment.
- Establish product and plate cost for menu items.
- Demonstrate the relationship between menu, equipment, layout, and design.

**WORK EXPERIENCE REQUIREMENTS**
The department requires that all students obtain an approved job in the food industry for a minimum of 320 hours of employment during the summer between the first and second years of the program. This is to enhance skill development and improve career advancement after graduation.

**DIRECT ENTRY INTO BACCALAUREATE DEGREE PROGRAM**
Alfred State culinary arts graduates may enter directly into the technology management BBA degree program.

**OCCUPATIONAL OPPORTUNITIES**
- Caterer
- Entrepreneur
- Line cook
- Garde mange
- Restaurant cook
- Broiler cook
- Hospital dietary
- Food service steward
- Short order cook
- Chef
- Food sales rep
- Assistant food management trainee
- Health care food supervisor
- Assistant food manager
- Cafeteria supervisor
- Dining room manager
- Institutional food cook
- Food marketing rep

**EMPLOYMENT STATISTICS**
Employment and transfer rate of 100 percent – 90 percent are employed; 10 percent transferred to continue their education.

**EXPENSES**
In addition to regular college expenses, the student must purchase a probe thermometer, calculator, uniform package, and uniform laundry service from the Alfred State Campus Store. Uniforms may cost approximately $360-460, depending on the size ordered. The uniform laundry service is approximately $80 per semester. All culinary arts students must pay for one meal each day they are in lab; using a meal swipe or paying with cash. If not, they will not be allowed in lab and will receive a zero for that session. It is recommended commuter students purchase a meal plan; however, they may pay in cash for one meal each day, if they prefer. First semester textbooks cost approximately $500 and approximately $100 each succeeding semester.

**RELATED PROGRAMS**
Culinary Arts: Baking, Production and Management

**ENTRANCE REQUIREMENTS/RECOMMENDATIONS**
Recommended: In-depth knowledge of basic math, reading, and writing skills.

**TECHNICAL STANDARDS**
Applicants in the culinary arts program must meet the following physical requirements:
- Perform lab functions while standing on their feet for extended periods of time (up to five hours) daily.
- Be proficient in reading (for guest checks, recipes, and instructional manuals) and mathematics (for recipe conversion, cost control, and calculations associated with food production and service).
- Write with sufficient clarity for communication with faculty, kitchen personnel, and guests.
- Lift 40 pounds from floor to eye level.
• Orally communicate with people six to 10 feet away.
• Visually identify degree of product doneness.
• Walk on a slippery floor while carrying 40 pounds with caution and safety.
• Handle kitchen equipment, including knives, with dexterity and safety.

CERTIFICATION OR LICENSURE
Students may earn sanitation certification from the Educational Foundation of the National Restaurant Association as part of the program.

Culinary Arts - AOS Degree
TYPICAL FOUR-SEMESTER PROGRAM

<table>
<thead>
<tr>
<th>First</th>
<th>First Course</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>FDSR 1084</td>
<td>Sanitation &amp; Food Safety</td>
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<tr>
<td>FDSR 1143</td>
<td>Menu Planning</td>
<td>3</td>
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<tr>
<td>FDSR 1373</td>
<td>Foods, Ingredients, and Products</td>
<td>3</td>
</tr>
<tr>
<td>FDSR 1478</td>
<td>Quantity Food Lab Unit I</td>
<td>8</td>
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<tr>
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<tr>
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<tbody>
<tr>
<td>FDSR 2043</td>
<td>Fund. of Nutrition</td>
<td>3</td>
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<tr>
<td>FDSR 2183</td>
<td>Purchasing Techniques</td>
<td>3</td>
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<tr>
<td>FDSR 2253</td>
<td>Hospitality Cost Control</td>
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<td>FDSR 2479</td>
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<td>FDSR 3253</td>
<td>Beverages</td>
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<td>FDSR 3353</td>
<td>Hospitality Personnel Relations I</td>
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<td>FDSR 3479</td>
<td>Quantity Food Lab Unit III</td>
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<th>Credit Hours</th>
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<td>FDSR 4032</td>
<td>Facilities Planning &amp; Energy Conservation</td>
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<tr>
<td>FDSR 4163</td>
<td>Advanced Cuisine</td>
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<td>FDSR 4255</td>
<td>Hospitality Personnel Relations II</td>
<td>5</td>
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<td>Quantity Food Lab Unit IV</td>
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</table>

GRADUATION REQUIREMENTS
A student must successfully complete all courses in the prescribed four-semester program and earn a minimum cumulative index of 2.0, which is equivalent to a C average.

Note: students must pass 1478 before taking 2479, pass 2479 before taking 3479, and pass 3479 before taking 4478.
CULINARY ARTS: BAKING, PRODUCTION & MANAGEMENT

AOS Degree – Code #0423

To meet the demand for skilled bakers, the program incorporates 1,350 hours of hands-on production experience, of which approximately 80 percent is concentrated in bakery training. The classroom includes detailed instruction in methods, ingredients, measurements, controls, equipment, and merchandising. The production for breakfast, lunch, and dinner requirements is built into one daily schedule.

PROGRAM STUDENT LEARNING OUTCOMES

• Interpret and comply with prevailing food safety regulations.
• Create products from complex formulas.
• Successfully vie for employment or continuing education in the food service industry.
• Competently utilize typical bakery equipment.
• Establish product and plate cost for bakery menu items.
• Employ fundamentals in the layout and design of a bakery operation.

WORK EXPERIENCE REQUIREMENTS

The department requires that all students obtain an approved job in the baking industry for a minimum of 320 hours of employment during the summer between the first and second years of the program. This is to enhance skill development and improve career advancement after graduation.

DIRECT ENTRY INTO BACCALAUREATE DEGREE PROGRAM

Alfred State culinary arts: baking, production and management graduates may enter directly into the technology management BBA degree program.

OCCUPATIONAL OPPORTUNITIES

• Baker
• Caterer
• Pastry chef
• Grocery store baker
• Commercial baker and management

EMPLOYMENT STATISTICS

Employment and transfer rate of 100 percent – 63 percent are employed; 37 percent transferred to continue their education.

EXPENSES

In addition to the regular college expenses, the student must purchase decorating tips, a probe thermometer, calculator, uniform package, and uniform laundry service from the Alfred State Campus Store. Uniforms may cost approximately $360-460, depending on the size ordered. The uniform laundry service is approximately $80 per semester. All culinary arts: baking, production & management students must pay for one meal each day they are in lab; using a meal swipe or paying with cash. If not, they will not be allowed in lab and will receive a zero for that session. It is recommended commuter students purchase a meal plan; however, they may pay in cash for one meal each day, if they prefer. First semester textbooks cost approximately $500 and approximately $100 each succeeding semester.

RELATED PROGRAMS

Culinary Arts

ENTRANCE REQUIREMENTS/RECOMMENDATIONS

Recommended: In-depth knowledge of basic math, reading, and writing skills.

TECHNICAL STANDARDS

Applicants in the culinary arts: baking, production and management program must meet the following physical requirements:

• Perform lab functions while standing on their feet for extended periods of time (up to five hours) daily.
• Be proficient in reading (for guest checks, recipes, and instructional manuals) and mathematics (for recipe conversion, cost control, and calculations associated with food production and service).
• Write with sufficient clarity for communication with faculty, kitchen personnel, and guests.
• Lift 40 pounds from floor to eye level.
• Orally communicate with people six to 10 feet away.
• Visually identify degree of product doneness.
• Walk on a slippery floor while carrying 40 pounds with caution and safety.
• Handle kitchen equipment, including knives, with dexterity and safety.

CERTIFICATION OR LICENSURE

Students may earn sanitation certification from the Educational Foundation of the National Restaurant Association as part of the program.
### Culinary Arts: Baking, Production & Management - AOS Degree

**TYPICAL FOUR-SEMESTER PROGRAM**

<table>
<thead>
<tr>
<th>First</th>
<th>Code</th>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>FDSR</td>
<td>1084</td>
<td>Sanitation &amp; Food Safety</td>
<td>4</td>
</tr>
<tr>
<td>FDSR</td>
<td>1153</td>
<td>Intro. to Baking</td>
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</tr>
<tr>
<td>FDSR</td>
<td>1373</td>
<td>Foods, Ingredients &amp; Products</td>
<td>3</td>
</tr>
<tr>
<td>FDSR</td>
<td>1578</td>
<td>Quantity Baking Lab Unit I</td>
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<table>
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<tr>
<th>Second</th>
<th>Code</th>
<th>Course</th>
<th>Units</th>
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<tbody>
<tr>
<td>FDSR</td>
<td>2043</td>
<td>Fund. of Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>FDSR</td>
<td>2183</td>
<td>Purchasing Techniques</td>
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</tr>
<tr>
<td>FDSR</td>
<td>2253</td>
<td>Hospitality Cost Control</td>
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<tr>
<td>FDSR</td>
<td>2489</td>
<td>Quantity Baking Lab Unit II</td>
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</tr>
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<th>Third</th>
<th>Code</th>
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<tr>
<td>FDSR</td>
<td>3163</td>
<td>Furnishing &amp; Equip.</td>
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<tr>
<td>FDSR</td>
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<td>Hospitality Personnel Relations I</td>
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<td>FDSR</td>
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<td>FDSR</td>
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<td>FDSR</td>
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<td>Facilities Planning &amp; Energy</td>
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</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>18</td>
</tr>
</tbody>
</table>

**GRADUATION REQUIREMENTS**

A student must successfully complete all courses in the prescribed four-semester program and earn a minimum cumulative index of 2.0, which is equivalent to a “C” average. Note: students must pass 1578 before taking 2489, pass 2478 before taking 3489, and pass 3489 before taking 4488.
DIGITAL MEDIA AND ANIMATION

AAS Degree – Code #1212
BS Degree – Code #2018

The emerging field of computer imaging and animation is impacting virtually every industry and profession. The digital media and animation program provides students with a broad range of technical, creative, and problem-solving skills to facilitate their employment in new media and animation. At the core of the program is an eight-semester sequence of studio courses that enhances individual artistic creativity and provides instruction in the traditional arts and industry standard computer graphics software.

A laptop computer is required for students entering the digital media and animation program. Laptop specifications are available at www.alfredstate.edu/academics/macbook-pro.

PROGRAM STUDENT LEARNING OUTCOMES (AAS DEGREE PROGRAM)

- Demonstrate adaptability/flexibility with technology and communicate verbally using specific terminology associated with the software, hardware, and industry.
- Illustrate critical thinking by completing problem solving activities.
- Demonstrate a strong work ethic through time management and quality works.
- Communicate in writing an analysis of their work as well as the work of others.
- Visually analyze their own work, as well as the work of others, in critiques, presentations, writing, and other activities.
- Demonstrate knowledge of the history and theory relevant to digital media and animation through writing, oral presentations, and incorporation of such knowledge into course assignments.

PROGRAM STUDENT LEARNING OUTCOMES (BS DEGREE PROGRAM)

- Construct a body of work that will secure employment or transfer to a four year program.
- Demonstrate adaptability/flexibility with technology by using multiple computer software packages and platforms.
- Communicate verbally using specific terminology associated with the software, hardware, and industry.
- Illustrate critical thinking by completing problem solving activities.
- Demonstrate a strong work ethic through time management and quality works.
- Visually analyze their own work, as well as the work of others, in critiques, presentations, writing, and other activities.
- Demonstrate knowledge of the history and theory relevant to digital media and animation through writing, oral presentations, and incorporation of such knowledge into studio assignments.
- Demonstrate adaptability/flexibility with technology by using multiple computer software packages and platforms.
- Determine and implement factors that generate successful teamwork within a professional environment.
- Obtain communication skills (versed in communication theory) by learning specific terminology associated with the software, hardware, and industry.
- Demonstrate critical thinking by completing rigorous problem solving activities.
- Create a professional presentation, evaluate, and revise.
- Produce work within constraints that reflect industry standards.

DIRECT ENTRY INTO BACCALAUREATE DEGREE PROGRAM

Alfred State digital media and animation AAS graduates may enter directly into either the digital media and animation BS or technology management BBA degree program.

OCCUPATIONAL OPPORTUNITIES

- Animation
- Interactive media
- Digital imaging
- Media design
- Fine art

EMPLOYMENT STATISTICS

AAS: Employment and transfer rate of 100 percent - 20 percent are employed; 80 percent transferred to continue their education.
BS: Employment and transfer rate of 100 percent - 67% are employed; 33 percent transferred to continue their education.

RELATED PROGRAMS

Computer Technology
Information Technology: Web Development

ENTRANCE REQUIREMENTS/RECOMMENDATIONS

(AAS Degree)

Required: Algebra, Geometry
Recommended: Algebra 2/Trigonometry
**ENTRANCE REQUIREMENT/RECOMMENDATIONS (BS Degree)**

**Required:** Algebra, Geometry, SAT and/or ACT scores with a recommended combined SAT score of 1,000 (critical reading and math) or a composite ACT score of 21.

**Recommended:** Algebra 2/Trigonometry

---

**Digital Media and Animation – AAS and BS**

### DIGITAL MEDIA AND ANIMATION (AAS DEGREE)

**TYPICAL FOUR-SEMESTER PROGRAM**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>First</td>
<td>DGMA 1403</td>
<td>Computer Animation I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>DGMA 1423</td>
<td>Intro. to Visual Communication</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>DGMA 1413</td>
<td>Foundations: Form/Space</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>DGMA 1333</td>
<td>Survey of Animation &amp; Visual Effects</td>
<td>3</td>
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<tr>
<td></td>
<td>COMP 1503</td>
<td>Freshman Composition</td>
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**Second**

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<th>Course Code</th>
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<tbody>
<tr>
<td>DGMA 2403</td>
<td>Computer Animation II</td>
<td>3</td>
</tr>
<tr>
<td>FNAT 2423</td>
<td>3D Design/Color</td>
<td>3</td>
</tr>
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<td>FNAT 2433</td>
<td>Figure and Motion</td>
<td>3</td>
</tr>
<tr>
<td>FNAT 1313</td>
<td>Art History</td>
<td>3</td>
</tr>
<tr>
<td>LITR 2603</td>
<td>Introduction to Literature</td>
<td>3</td>
</tr>
<tr>
<td>xxx3</td>
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**Third**

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<tr>
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<tr>
<td>DGMA 3403</td>
<td>Computer Animation III</td>
<td>3</td>
</tr>
<tr>
<td>DGMA 3203</td>
<td>Interactive Authoring</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 1163</td>
<td>General Sociology</td>
<td>3</td>
</tr>
<tr>
<td>xxx3</td>
<td>Gen. Ed./LAS Elective</td>
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<td>xxx3</td>
<td>Gen. Ed./Natural Sciences Elective</td>
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<tr>
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**Fourth**

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<tr>
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<tbody>
<tr>
<td>DGMA 4443</td>
<td>Computer Animation IV</td>
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<tr>
<td>DGMA 4103</td>
<td>Interactive Design</td>
<td>3</td>
</tr>
<tr>
<td>SPCH 1083</td>
<td>Effective Speaking</td>
<td>3</td>
</tr>
<tr>
<td>FNAT 3513</td>
<td>Art History II</td>
<td>3</td>
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<tr>
<td>LITR 2813</td>
<td>Intro. to Film</td>
<td>3</td>
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<tr>
<td>xxx3</td>
<td>Gen. Ed./LAS Elective</td>
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<tr>
<td>xxx3</td>
<td>Gen. Ed./Western Civilization OR Foreign Language</td>
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</table>

**Entry level of student into math and composition/literature sequences is a function of student's high school preparation and mathematics and English placement examinations.**

Minimum of "C" is required for all core courses. A 2.0 GPA or greater in core courses or comparable courses at another institution is required to guarantee admission into DGMA 5103, 5403 and 5603.

---

### DIGITAL MEDIA AND ANIMATION (BS DEGREE)

**TYPICAL FOUR-SEMESTER PROGRAM**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tr>
<td>First</td>
<td>DGMA 1403</td>
<td>Computer Animation I</td>
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<td>FNAT 2433</td>
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<td>3</td>
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**Third**

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<tr>
<td>DGMA 3403</td>
<td>Computer Animation III</td>
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</tr>
<tr>
<td>DGMA 3203</td>
<td>Interactive Authoring</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 1163</td>
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<tr>
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<td>3</td>
</tr>
<tr>
<td>xxx3</td>
<td>Gen. Education/LAS Elective</td>
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Minimum of "C" is required for all core courses. Students are required to complete a digital portfolio assignment and annual review to meet graduation requirements. Also required - One unit of physical education.
### Seventh

<table>
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<td>DGMA 7403</td>
<td>Senior Studio Project I</td>
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<td>Digital Media and Animation Internship</td>
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<tr>
<td>DGMA 8103</td>
<td>Portfolio II</td>
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<td>xxx3</td>
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<tr>
<td>LITR</td>
<td>Other World Civilization OR</td>
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Students must complete at least one course from 7 of the 10 SUNY General Education silos.

Minimum of "C" is required for all core courses.

Students are required to complete a digital portfolio assignment and annual reviews to meet graduation requirements.
DRAFTING/CAD

Code # 0450
Karen M. Young, Program Coordinator
Email address: youngkk@alfredstate.edu

The drafting/CAD (computer-aided drafting) program provides students with the CAD skills and knowledge to qualify for entry-level positions in a wide variety of industries.

During the first year, students focus on gaining a thorough understanding of the fundamentals of CAD drafting, tolerancing, manufacturing processes, and mathematics.

The senior year is devoted to a specific drafting/CAD discipline which the student selects: model building & process piping drawing or technical illustration.

PROGRAM STUDENT LEARNING OUTCOMES
• Prepare fully dimensioned industrial-quality detail drawings of machined and cast parts.
• Solve practical drafting-related problems using accepted mathematical applications.
• Calculate and apply tolerancing and the relationship between mating parts on assembly drawings.
• Through calculation, select various appropriate purchased parts for diverse applications.
• Create layouts for new product design.
• Determine components required to assemble simple hydraulic systems.
• Create industry acceptable piping arrangements with regard to given particular processes.
• Demonstrate working knowledge of the fundamentals of architectural drafting to complete a set of residential drawings.
• Develop drawings of illustrated parts and assembly drawings for various functions and illustrating uses.
• Students will demonstrate all knowledge in capstone project.

DIRECT ENTRY INTO BACCALAUREATE DEGREE PROGRAM
Alfred State drafting/CAD graduates may enter directly into the technology management BBA degree program.

OCCUPATIONAL OPPORTUNITIES
• Drafting manager
• Field or service engineer
• CAD operator
• Designer
• Mechanical designer
• Parts analyst
• Sales representative

• Mechanical drafter
• Controls drafter

RELATED PROGRAMS
Drafting/CAD: Model Building & Process Piping Drawing
Drafting/CAD: Technical Illustration
Mechanical Engineering Technology
CAD/CAM Technology

ENTRANCE REQUIREMENTS/RECOMMENDATIONS
Recommended: Algebra

The first year will focus on gaining a thorough understanding of the fundamentals of traditional as well as CAD drafting. This will include production of industrially correct detail drawings, assembly drawings, and weldment drawings.

A laptop computer is required for students entering the drafting/CAD program. Laptop specifications are available at www.alfredstate.edu/required-laptops.

TECHNICAL STANDARDS
Applicants in any of the drafting/CAD programs must meet the following physical requirements:
• Must be able to visually read computer monitor or laptop.
• Must be capable of using digitizing equipment.
• Must have good hand/eye coordination to operate the above.

DRAFTING/CAD
TYPICAL FIRST YEAR OF PROGRAM

<table>
<thead>
<tr>
<th>First</th>
<th>Second</th>
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<tbody>
<tr>
<td>DCAD 1205 Intro. to Industrial Dftg.</td>
<td>DCAD 2205 Industrial Drafting III</td>
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<td>DCAD 1305 Industrial Drafting I</td>
<td>DCAD 2305 Welding Drawing</td>
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<tr>
<td>DCAD 1405 Industrial Drafting II</td>
<td>DCAD XXX5 Technical Elective</td>
</tr>
<tr>
<td>DCAD 1053 Technical Calculations I</td>
<td>DCAD 2063 Technical Calculations II</td>
</tr>
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</tbody>
</table>

GRADUATION REQUIREMENTS
After their first year, students must transfer into either drafting/CAD: model building & process piping drawing or drafting/CAD: technical illustration to continue into their second year and to be in a degree-granting program. Students are required to earn a grade of “C” or higher in technical calculations I and II (DCAD 1053 & DCAD 2063) to be eligible for graduation. (Articulation is available in this area.) Articulation agreements are also available for 2805 drafting for residential construction.
DRAFTING/CAD: MODEL BUILDING & PROCESS PIPING DRAWING

AOS Degree – Code #0419
Karen M. Young, Program Coordinator
Email address: youngkk@alfredstate.edu

Process piping is a specialized area of drafting which uses a language of its own to transmit necessary information for the construction of a project. To achieve this, each student gains the necessary understanding of piping processes for industries such as petroleum distillation, air separation, paper pulping, and chemical processes.

PROGRAM STUDENT LEARNING OUTCOMES
- Prepare fully dimensioned industrial-quality detail drawings of machined and cast parts.
- Solve practical drafting-related problems using accepted mathematical applications.
- Calculate and apply tolerancing and the relationship between mating parts on assembly drawings.
- Through calculation, select various appropriate purchased parts for diverse applications.
- Create layouts for new product design.
- Determine components required to assemble simple hydraulic systems.
- Create industry acceptable piping arrangements with regard to given particular processes.
- Demonstrate working knowledge of the fundamentals of architectural drafting to complete a set of residential drawings.
- Develop drawings of illustrated parts and assembly drawings for various functions and illustrating uses.
- Students will demonstrate all knowledge in capstone project.

DIRECT ENTRY INTO BACCALAUREATE DEGREE PROGRAM
Alfred State drafting/CAD: model building and process piping drawing graduates may enter directly into the technology management BBA degree program.

OCCUPATIONAL OPPORTUNITIES
- Pressure vessel designer
- Sales representative
- Checker
- Field or service engineer
- Structural detailer
- Process technician
- Drafting manager
- Process piping drafter
- Designer
- CAD drafter
- Piping designer
- Controls drafter
- Parts analysts

EMPLOYMENT STATISTICS
Employment and transfer rate of 100 percent – 88 percent are employed; 12 percent transferred to continue their education.

RELATED PROGRAMS
Architectural Engineering Technology
CAD/CAM Technology

ENTRANCE REQUIREMENTS/RECOMMENDATIONS
Recommended: Algebra

A laptop computer is required for students entering this program. Laptop specifications are available at www.alfredstate.edu/required-laptops.

TECHNICAL STANDARDS
Applicants in any of the drafting/CAD programs must meet the following physical requirements:
- Must be able to visually read computer monitor or laptop.
- Must be capable of using digitizing equipment.
- Must have good hand/eye coordination to operate the above.

Drafting/CAD–Model Building & Process Piping Drawing - AOS Degree

TYPICAL FOUR-SEMESTER PROGRAM

First
- DCAD 1205 Intro. to Industrial Dftg. 5
- DCAD 1305 Industrial Drafting I 5
- DCAD 1405 Industrial Drafting II 5
- DCAD 1053 Technical Calculations I 3
- 18

Second
- DCAD 2205 Industrial Drafting III 5
- DCAD 2305 Welding Drawing 5
- DCAD XXX5 Technical Elective 5
- DCAD 2063 Technical Calculations II 3
- 18

Third
- DCAD 3024 Layout & Detail 4
- DCAD 3044 Fluid Power 4
- DCAD 3104 Advanced Mech. Layout 4
- DCAD 3023 GD&T 3
- DCAD 2053 Intro. to Unigraphics 3
- 18

Fourth
- DCAD 4125 Process Piping I 5
- DCAD XXX5 Technical Elective 5
- DCAD 4335 CNC Machine Program’g. 5
- DCAD 4003 Senior Project 3
- 18

135
### Second Semester Electives:
- **DCAD 2805** Draft'g. for Res. Construction 5
- **DCAD 4155** Technical Illustration I 5

### Fourth Semester Electives:
- **DCAD 4225** Process Piping II* 5
- **DCAD 4155** Technical Illustration 5
- **DCAD 2805** Draft'g. for Res. Construction 5
- **DCAD 4900** Industrial Application 5

*Prerequisite: DCAD 4125 process piping I

### Graduation Requirements
A student must successfully complete all courses in the prescribed four-semester program and earn a minimum cumulative index of 2.0, which is equivalent to a "C" average. Students are also required to have earned grades of "C" or better in technical calculations I & II. (Articulation is available in this area.)

A "C" or better for **DCAD 4003** senior project is required.
DRAFTING/CAD: TECHNICAL ILLUSTRATION

AOS Degree – Code #0418
Karen Young, Program Coordinator
Email address: youngkk@alfredstate.edu

Students enrolled in the technical illustration curriculum will enhance their drafting/CAD skills for various graphic publications.

Assignments apply 2D or 3D computer methods to create print-ready publications utilizing isometric exploded illustrations for instructions, websites, and pictorial graphic presentations.

Graduates can explore career paths and build their skills in drafting/CAD and technical illustration areas.

PROGRAM STUDENT LEARNING OUTCOMES
- Demonstrate proper visualization in various views of three-dimensional object by producing a multi-view drawing.
- Identify, select, and apply the sectional view that is appropriate to show interior features for dimensioning.
- Demonstrate an understanding of manufacturing processes, shop terminology, and machine operations.
- Calculate and apply tolerancing and the relationship between mating parts on assembly drawings.
- Through calculation, select various appropriate purchased parts for diverse applications.
- Apply the current welding processes and generate weldment drawings using industrial standards.
- Illustrate various exploded isometric drawing methods using standard technical practical applications.
- Demonstrate a working knowledge of the fundamentals of architectural drafting to complete a set of drawings.
- Solve practical drafting-related problems using accepted mathematical applications.

DIRECT ENTRY INTO BACCALAUREATE DEGREE PROGRAM
Alfred State drafting/CAD: technical illustration graduates may enter directly into the technology management BBA degree program.

OCCUPATIONAL OPPORTUNITIES
The occupational opportunities are unique in the drafting/CAD: technical illustration program, as the graduate has an opportunity for employment as an entry-level technical illustrator as well as opportunities in CAD occupations such as:
- Designer
- Purchaser/sales representative
- Checker
- Drafting manager
- Field service engineer
- CAD drafter
- Graphic artist
- Multimedia designer
- Commercial artist
- Drafter

EMPLOYMENT STATISTICS
Employment and transfer rate of 100 percent – 100 percent are employed.

RELATED PROGRAMS
Drafting/CAD: Model Building & Process Piping Drawing
CAD/CAM Technology

ENTRANCE REQUIREMENTS/RECOMMENDATIONS
Recommended: Algebra

A laptop computer is required for students entering this program. Laptop specifications are available at www.alfredstate.edu/required-laptops.

TECHNICAL STANDARDS
Applicants in any of the drafting/CAD programs must meet the following physical requirements:
- Must be able to visually read computer monitor or laptop.
- Must be capable of using digitizing equipment.
- Must have good hand/eye coordination to operate the above.

Drafting/CAD: Technical Illustration - AOS Degree
TYPICAL FOUR-SEMESTER PROGRAM

<table>
<thead>
<tr>
<th>First</th>
<th>D CAD 1205 Intro. to Industrial Dftg.</th>
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### Fourth Semester

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<tr>
<td>DCAD 4125</td>
<td>Process Piping I</td>
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<td>DCAD xxx5</td>
<td>Technical Elective</td>
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<td>DCAD 4335</td>
<td>CNC Machine Program’g.</td>
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<td>DCAD 4003</td>
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**Second Semester Electives:**

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<td>DCAD 2805</td>
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<tr>
<td>DCAD 4155</td>
<td>Technical Illustration I</td>
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**Fourth Semester Electives:**

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<td>DCAD 4225</td>
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<tr>
<td>DCAD 4155</td>
<td>Technical Illustration</td>
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<tr>
<td>DCAD 2805</td>
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</tr>
<tr>
<td>DCAD 4900</td>
<td>Industrial Application</td>
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*Prerequisite: DCAD 4125 process piping I

### GRADUATION REQUIREMENTS

A student must successfully complete all courses in the prescribed four-semester program and earn a minimum cumulative index of 2.0, which is equivalent to a “C” average. Students are also required to have earned grades of “C” or better in technical calculations I & II.

(Articulation is available in this area.)
This program provides in-depth instruction in the theories and principles of electricity. Principles of operation for electrical devices and equipment, and correct and safe operation of tools are covered. The student will study and learn to interpret and apply the requirements of the National Electric Code for designing electrical layouts, installation methods, and the maintenance, trouble shooting, and repair of electrical circuits and equipment.

During their two years of study, students will receive instruction and hands-on training in the laboratory for the following areas of specialization.

- Residential Wiring
- Raceway Systems
- Lighting Systems
- Alarm Systems
- 1Ø & 3Ø Motors
- Photovoltaic Systems
- Hazardous Location Wiring
- Process Measurements
- Magnetic Motor & Circuit Control
- Programmable Logic Controllers (PLC)
- Industrial/Commercial Wiring
- Single & 3-Phase Electrical Power Systems
- Hydraulics
- Wind Turbine Systems
- Pneumatics
- Sustainable Energy

Practical (hands-on) application of the classroom theory is the main emphasis of the laboratory work. Electrical construction and maintenance electrician students assist in the design and installation of the electrical installations of many projects both on and off campus. Approximately one-third of lab time is spent on actual work sites, gaining real-life work experience.

Senior electrical students create completely automated projects in the lab using PLCs, pneumatics, electronics, and process controls.

**PROGRAM STUDENT LEARNING OUTCOMES**

- Read, interpret, and apply technical information from the National Electrical Code.
- Perform basic and complex mathematical equations as they apply to the electrical trade.
- Perform layout, design and installation for commercial and industrial wiring systems.
- Perform entry level layout, design, and installation of residential wiring systems.
- Apply combined knowledge to perform maintenance and troubleshooting procedures within the electrical trade.
- Students will develop an understanding to efficiency, design, and NEC requirements as pertaining to renewable energy systems.
- Design, size, lay-out, and select equipment for the electrical systems within a residential dwelling.

**INTERNSHIP OPPORTUNITIES**

Summer internships are available to selected students through the International Brotherhood of Electrical Workers, Village of Wellsville Electric Department, and RADEC Corporation in Rochester, allowing students to gain additional, valuable trade experience.

**DIRECT ENTRY INTO BACCALAUREATE DEGREE PROGRAM**

Alfred State electrical construction and maintenance electrician graduates may enter directly into the technology management BBA degree program.

**TRANSFER OPPORTUNITIES**

The following local chapters of the International Brotherhood of Electrical Workers (IBEW) have signed articulation agreements with the electrical construction and maintenance electrician program at Alfred State.

- IBEW Local 86, Rochester
- IBEW Local 237, Niagara Falls
- IBEW Local 241, Ithaca

The above IBEW Locals have agreed to award qualified graduates from Alfred State's electrical construction and maintenance electrician program, advanced placement in their apprenticeship programs. The degree of advanced placement to be awarded will be determined after review by the joint apprenticeship committee and after all conditions of the joint apprenticeship standards have been met.

Upon successful completion of this program, students may continue in Alfred State's BBA program in technology management.

**OCCUPATIONAL OPPORTUNITIES**

- Designer
- Installer
• Construction site electrician
• Electrical estimator
• Electrical inspector
• PLC programmer
• Salesperson
• Electrical trade union or non-union apprentice
• Electric motor control technician
• Private contractor (residential, commercial)
• Industrial maintenance electrician
• Technical field representative
• Wholesale representative
• Electrical technician
• Wind turbine technician/installer
• Photovoltaic Technician/Installer

EMPLOYMENT STATISTICS
Employment and transfer rate of 100 percent – 82 percent are employed; 18 percent transferred to continue their education.

RELATED PROGRAMS
Building Trades: Building Construction
Electrical Engineering Technology

SCHOLARSHIPS
Margaret Pfuntner Scholarship (awarded to a third-semester student)
Joseph & Carmella Saccone Memorial Scholarship
Electrical/Electronic Scholarship
Matthew Burzycki Memorial Scholarship
ALSTOM Power Inc./Air Preheater Scholarship

Electrical Construction & Maintenance Electrician
- AOS Degree

TYPICAL FOUR-SEMESTER PROGRAM

First
ELTR 1156  Residential Wiring I  6
ELTR 1166  Res. Wiring Lab I A  6
ELTR 1176  Res. Wiring Lab I B  6
ELTR 1186  18

Second
ELTR 2156  Residential Wiring II  6
ELTR 2166  Res. Wiring Lab II A  6
ELTR 2176  Res. Wiring Lab II B  6
ELTR 2186  18

Third
ELTR 3156  Electrical Power Systems  6
ELTR 3326  Magnetic Motor Controls  6
ELTR 3306  Alarms & Special Systems  6
ELTR 3316  18

Fourth
ELTR 3336  Photovoltaic & Wind Turbine Systems  6
ELTR 3356  Programmable Controls for Industrial Automation  6
ELTR 3366  Industrial Automation & Process Control  6
ELTR 3376  18

Note: Seniors will rotate through the six courses listed in the third and fourth semesters. These six are taught both semesters.

GRADUATION REQUIREMENTS
A student must successfully complete all courses in the prescribed four-semester program and earn a minimum cumulative index of 2.0, which is equivalent to a “C” average.

ENTRANCE REQUIREMENTS/RECOMMENDATIONS
Recommended: Algebra; good writing and reading comprehension skills

TECHNICAL STANDARDS
Applicants in the electrical construction and maintenance electrician program must meet the following physical requirements:
• Must be able to visually translate information on analog or digital meters and other test equipment.
• Must be able to lift 50 pounds to eye level.
• Must be able to communicate orally with a person six-10 feet away.
• Must be able to read and decipher information found in technical manuals.
• Must be able to adhere to and perform all safety requirements.
The electrical engineering technology programs provide the skills and occupational competence necessary for entry into the field as an electronic or electrical technician or technologist. The technician works with and is responsible for all the electronic equipment in the field. Thus, in addition to a firm foundation in electrical circuit concepts, a technician must have laboratory experience.

The electrical engineering technology programs emphasize basic knowledge and skills during the first year of the program. Studies include fundamental DC and AC circuit analysis and digital circuit logic to develop skills in use of electronic test equipment and in use of tools and printed circuit fabrication equipment. Laboratory experiments supplement classroom instruction and problem solving. Computer problem solving and simulation aid in course instruction.

The second year of the associate degree program continues the study of fundamental electronic circuits. The areas of study include microcontroller circuitry and programming, electronic communication circuits and systems, and IC circuit fabrication on silicon wafers.

Through a recent NYS Science, Technology, and Academic Research (NYSTAR®) grant opportunity, Alfred State has implemented a new semiconductor manufacturing laboratory cleanroom facility. The new microelectronics laboratory has been equipped with Modu-Lab® semiconductor device manufacturing equipment, which gives students realistic exposure to the semiconductor planer processes, the technology in which integrated circuits or "chips" are manufactured. Integrated circuits are extremely small circuits fabricated on a monolithic semiconductor substrate. The rapid advances in the number of transistors per chip have led to integrated circuits with increases in capability and performance and have changed virtually every aspect of our lives over the past three decades. Oxidation, diffusion, photolithography, etch, and vapor deposition stations allow the students the opportunity to design, fabricate, and test their own simple integrated circuit devices while gaining experience in microelectronic fabrication techniques. The understanding of general processes gained through laboratory experiences will prepare students to either continue their education in the microelectronics field or work in modern high-tech industrial laboratories found at companies like Advanced Micro Devices (AMD), Kionix, Micron Technology, Motorola, National Semiconductor, and Texas Instruments to name a few. Students interested in a career in semiconductor manufacturing technology should consult with their adviser regarding selection of appropriate elective course work during their first semester.

Both electrical engineering technology programs are accredited by the Engineering Technology Accreditation Commission of ABET, http://www.abet.org.

A laptop computer is required for students entering the electrical engineering technology programs. Laptop specifications are available at www.alfredstate.edu/required-laptops. Some courses may require specialized tools and/or electronic components.

PROGRAM STUDENT LEARNING OUTCOMES (PSLOs) - AAS Degree

a. An ability to apply the knowledge, techniques, skills, and modern tools of the discipline to narrowly defined engineering technology activities.

b. An ability to apply a knowledge of mathematics, science, engineering, and technology to engineering technology problems that require limited application of principles but extensive practical knowledge.

c. An ability to conduct standard tests and measurements and to conduct, analyze, and interpret experiments.

d. An ability to function effectively as a member of a technical team.

e. An ability to identify, analyze, and solve narrowly defined engineering technology problems.

f. An ability to apply written, oral, and graphical communication in both technical and non-technical environments; and an ability to identify and use appropriate technical literature.

g. An understanding of the need for and an ability to engage in self-directed continuing professional development.

h. An understanding of and a commitment to addressing professional and ethical responsibilities, including a respect for diversity.

i. A commitment to quality, timeliness, and continuous improvement.

j. The application of circuit analysis and design, computer programming, associated software,
analog and digital electronics, and microcomputers, and engineering standards to the building, testing, operation, and maintenance of electrical/electronic(s) systems.

k. The applications of physics or chemistry to electrical/electronic(s) circuits in a rigorous mathematical environment at or above the level of algebra and trigonometry.

PROGRAM STUDENT LEARNING OUTCOMES (PSLOs) - BS Degree

a. An ability to select and apply the knowledge, techniques, skills, and modern tools of the discipline to broadly-defined engineering technology activities.

b. An ability to select and apply a knowledge of mathematics, science, engineering, and technology to engineering technology problems that require the application of principles and applied procedures or methodologies.

c. An ability to conduct standard tests and measurements; to conduct, analyze, and interpret experiments; and to apply experimental results to improve processes.

d. An ability to design systems, components, or processes for broadly defined engineering technology problems appropriate to program educational objectives.

e. An ability to function effectively as a member or leader on a technical team.

f. An ability to identify, analyze, and solve broadly defined engineering technology problems.

g. An ability to apply written, oral, and graphical communication in both technical and non-technical environments and an ability to identify and use appropriate technical literature.

h. An understanding of the need for engagement and an ability to engage in self-directed continuing professional development.

i. An understanding of and a commitment to address professional and ethical responsibilities, including a respect for diversity.

j. A knowledge of the impact of engineering technology solutions in a societal and global context.

k. A commitment to quality, timeliness, and continuous improvement.

l. The application of circuit analysis and design, computer programming, associated software, analog and digital electronics, and microcomputers, and engineering standards to the building, testing, operation, and maintenance of electrical/electronic(s) systems.

m. The applications of physics or chemistry to electrical/electronic(s) circuits in a rigorous mathematical environment at or above the level of algebra and trigonometry.

n. The ability to analyze, design, and implement control systems, instrumentation systems, communications systems, computer systems, or power systems.

o. The ability to apply project management techniques to electrical/electronic(s) systems.

p. The ability to utilize statistics/probability, transform methods, discrete mathematics, or applied differential equations in support of electrical/electronic(s) systems.

PROGRAM EDUCATIONAL OBJECTIVES (PEOs)
The AAS in electrical engineering technology program produces graduates who:

1. Apply knowledge of mathematics and science using critical thinking and creative skills to solve electrical engineering problems.

2. Function professionally with effective communication and with ethical responsibility as individuals and as members of a multidisciplinary team.

3. Continuously improve and engage in life-long learning and adapt to a technologically advancing society.

4. Apply knowledge of contemporary issues and anticipate the impact of electrical engineering solutions on industry and the general public.

5. Use current techniques, skills, and tools necessary to support electrical engineering practice.

The BS in electrical engineering technology program produces graduates who:

1. Apply knowledge of mathematics and science using critical thinking and creative skills to solve electrical engineering problems.

2. Function professionally with effective communication and with ethical responsibility as individuals and as members of a multidisciplinary team.

3. Continuously improve and engage in life-long learning and adapt to a technologically advancing society.

4. Apply knowledge of contemporary issues and anticipate the impact of electrical engineering solutions on industry and the general public.

5. Use current techniques, skills, and tools necessary to support electrical engineering practice.

6. Design electrical engineering systems, components, or processes to meet industry needs.

7. Design electrical engineering experiments, as well as analyze and interpret data to support
the problem solving process and project design.

DIRECT ENTRY INTO BACCALAUREATE DEGREE PROGRAM
Alfred State electrical engineering technology AAS graduates may enter directly into either the electrical engineering technology BS or technology management BBA degree program.

OCCUPATIONAL OPPORTUNITIES
- Electrical or electronics technician (two-year)
- Electrical or electronics technologist (four year)
- Communications technician/technologist
- Computer technician/technologist
- Semiconductor manufacturing technician/technologist
- Electrical power technician/technologist

EMPLOYMENT STATISTICS
Employment and transfer rate:
- Electrical Engineering Technology (AAS degree): 100 percent transferred to continue their education.
- Electrical Engineering Technology (BS degree): 100 percent are employed.

ENROLLMENT AND GRADUATION DATA
Electrical Engineering Technology (AAS degree):
- Enrollment - 22; 9% graduated in 2 years and 32% in 3 years.

Electrical Engineering Technology (BS degree):
- Enrollment - 4; 25% graduated in 4 years and 25% in 6 years.

RELATED PROGRAMS
- Computer Engineering Technology
- Computer & Network Technician
- Electrical Construction and Maintenance
- Electrician
- Engineering Science

ENTRANCE REQUIREMENTS/RECOMMENDATIONS
Required: Algebra, Geometry, Algebra 2/Trigonometry
Recommended: Physics

Electrical Engineering Technology - AAS Degree
TYPICAL FOUR-SEMESTER PROGRAM

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<th>Course</th>
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<td>ELET 1202 Intro. to Electrical Technology</td>
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<td>ELET 1111 Digital Logic Lab</td>
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<td>ELET 1133 Digital Logic</td>
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<td>MATH 1033 College Algebra or Higher*</td>
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<td>HPED xxx1 Phys. Ed. Elective</td>
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<td>ELET 1104 Circuit Theory I</td>
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<td>ELET 1151 Circuits Theory Lab</td>
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<td>ELET 1143 Electronic Fabrication</td>
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<td>MATH 2043 College Trigonometry or Higher*</td>
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<td>ELET 2103 Electronics Theory I</td>
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<td>ELET 2151 Electronics I Lab</td>
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<td>ELET 2124 Electrical Power Circuits</td>
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<td>ELET 2143 Embedded Controller Fund.</td>
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<td>MATH 1063 Technical Calculus</td>
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<td>PHYS 2023 General Physics II</td>
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<td>Fourth</td>
<td>ELET 3103 Electronics Theory II</td>
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<td>ELET 4224 Alternative Energy Generation</td>
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<td>SPCH 1083 Effective Speaking</td>
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<td>xxx3 Gen. Ed. Elective</td>
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*If not required, take LAS elective to complete degree requirements of 3 credits, otherwise take free elective.

ASSOCIATE DEGREE GRADUATION REQUIREMENTS
- 67 semester credit hours
- 28 semester credit hours of liberal arts and sciences from at least five of the General Education content groups: mathematics, natural sciences, social sciences, humanities, western civilization, American history, other world civilization, arts, foreign language, and basic communications (must include COMP 1503)
- 2.0 cumulative grade point average and 2.0 grade point average in major courses (ELET, EMET)
- Approval of department faculty
ENTRANCE REQUIREMENTS/RECOMMENDATIONS

Required: Algebra, Geometry, Algebra 2/Trigonometry, SAT and/or ACT scores with a recommended combined SAT score of 1,000 (critical reading and math) or a composite ACT score of 21.

Recommended: Physics

Electrical Engineering Technology – BS Degree

TYPICAL FIVE- THROUGH EIGHT-SEMESTER PROGRAM

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<tr>
<td>CISY 5123</td>
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<td>EMET 5004</td>
<td>Instrumentation</td>
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<td>CHEM 5013</td>
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<td>COMP 5703</td>
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<td>ELET 4143</td>
<td>Electrical Machines &amp; Controls</td>
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<td>ELET 6004</td>
<td>Advanced Power System</td>
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<td>ELET 7404</td>
<td>Embedded Systems Applications</td>
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<td>MATH 6114</td>
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<td>ELET 7104</td>
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<td>Economic Analysis for Engr. Tech.</td>
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<tr>
<td>MATH 7123</td>
<td>Statistics for Engineering Tech.</td>
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<td>PHYS 8013</td>
<td>Modern Physics</td>
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<td>BSET 8006</td>
<td>Senior Internship</td>
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<td>BSET 8003</td>
<td>Senior Technical Project AND</td>
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<td>Upper Level Professional Elective</td>
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<th>AND All Students</th>
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<td>EMET 6004</td>
<td>Feedback Control Systems</td>
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|xxx3 | Gen. Education Elective | 3 |

BACHELOR OF SCIENCE DEGREE GRADUATION REQUIREMENTS

- 135 semester credit hours
- 60 semester credit hours of liberal arts and sciences from at least seven of the General Education content groups: mathematics, natural sciences, social sciences, humanities, western civilization, American history, other world civilization, arts, foreign language, and basic communications (must include COMP 1503)
- Minimum of 45 hours upper division
- Minimum of 24 hours upper division in major
- Minimum of 30 hours upper division in residence
- 2.0 cumulative grade point average, and 2.0 grade point average in major courses (BSET, ELET, EMET, CISY)
- Approval of department faculty

Courses which repeat or significantly overlap courses taken in the student’s associate degree program cannot be taken for upper level credit. If the associate degree covered the subject matter in one of the required baccalaureate courses, a different course must be substituted and approved by the faculty adviser.

CERTIFICATION OR LICENSURE

The Bachelor of Science degree in electrical engineering technology is recognized as a “professional degree” that qualifies for experience/education credit toward New York Professional Engineering Licensure. Graduates from Alfred State’s program are allowed six years of the required 12 years of education/experience credit and are eligible to take the Fundamentals of Engineering (FE), formerly called Engineer-in-Training (EIT), examination upon graduation.
Embracing a strong core of courses in chemistry, mathematics, and physics, and including basic English and humanities sequences, this program is augmented by basic engineering courses essential to all engineering disciplines.

The primary objective of this program is to provide a basic two years of study for students who wish to continue their education at the baccalaureate level in any of the engineering disciplines. With a baccalaureate degree, opportunities for employment exist in the civil, computer, electrical, environmental, mechanical, nuclear, chemical, and aerospace industries. Opportunity for advancement is excellent, and the financial return is high for those with ability and ambition.

Alfred State is a member of the SUNY Two-Year Engineering Science Association (TYESA). The purpose of this organization is to facilitate the transfer of engineering science graduates to New York State universities with accredited engineering programs. Recent Alfred State engineering science graduates have successfully transferred to Alfred University, Binghamton University, Clarkson University, Rensselaer Polytechnic Institute, Rochester Institute of Technology, NYS College of Ceramics at Alfred University, University at Buffalo, and Syracuse University.

PROGRAM STUDENT LEARNING OUTCOMES

- Apply knowledge of mathematics, physics, and chemistry to solve engineering problems.
- Integrate the concepts of mathematics, sciences, and humanities in engineering courses.
- Develop student computational proficiency to analyze and interpret data in solving engineering problems.
- Develop laboratory techniques and skills using modern engineering tools, including documentation and engineering reports, which reinforce and advance theoretical concepts.
- Communicate effectively with clear, critical thinking skills and broaden understanding of self and society through the general education requirements.

DIRECT ENTRY INTO BACCALAUREATE DEGREE PROGRAM

Alfred State engineering science graduates may enter directly into the technology management BBA degree program.
Typical Technical Electives:

BIOL 1104 General Biology I
BIOL 2204 General Biology II
CHEM 2984 Chemical Principles II
CHEM 3514 Organic Chemistry I
CHEM 4224 Organic Chemistry II
CISY 4003 Introduction to Data Structures
CISY 5123 Scientific Programming in C & C++
CIVL 1204 Surveying I
CIVL 2204 Surveying II
ELET 1133 Digital Logic
ELET 1111 Digital Logic Laboratory
ELET 1143 Electronic Fabrication
ELET 2143 Embedded Controller Fundamentals
ELET 2153 Introduction to Microelectronics
ELET 3144 Embedded Controller Applications
ELET 4224 Alternative Energy Generation
MATH 7113 Economic Analysis for Engineering Technology
MATH 7123 Statistics for Engineering Technology
MECH 1203 Materials Science
MECH 1423 Introduction to Solid Modeling
MECH 1603 Graphics/CAD
MECH 1643 Manufacturing Processes
MECH 1641 Manufacturing Processes Laboratory
PHYS 8013 Modern Physics

Elective (adviser approved)

Also required: One unit of physical education.

GRADUATION REQUIREMENTS

- 73 semester credit hours in program as listed above
- 40 semester credit hours of liberal arts and sciences from at least five of the General Education content groups: mathematics, natural sciences, social sciences, humanities, western civilization, American history, other world civilization, arts, foreign language, and basic communications (must include COMP 1503). A total of three courses in the humanities and social sciences is recommended to enhance transfer
- 2.0 cumulative grade point average, and department requirement of 2.0 grade point average in major courses (ENGR, ELET, CIVL, MECH, CISY)
- Approval of department faculty
ENTREPRENEURSHIP

AAS degree – Code #1362
James Grillo, Program Coordinator
Email address: grillojj@alfredstate.edu

This program of study is designed to prepare the recent high school graduate, vocational student, displaced worker, or individual who is re-entering the work force for a career as a small business owner. Over the next decade, much of the growth in the American economy will come from the start-up and growth of small business. Many ask whether entrepreneurship can truly be taught or whether it is an innate characteristic. Research has shown that entrepreneurship is a process and many aspects of entrepreneurship are learned behaviors. Alfred State will teach the student those skills and behavior patterns necessary to contribute to personal and business success. Courses in accounting, sales, advertising, management, small business operations, leadership, and problem solving, as well as a course in entrepreneurship will be taught in addition to the more traditional liberal arts and business courses. One of the key success factors of entrepreneurship is planning, which is definitely a learned skill.

A laptop computer is recommended, but not required, for students entering the entrepreneurship program. The college will provide a list of appropriate laptops to all students who have been accepted to attend Alfred State.

PROGRAM STUDENT LEARNING OUTCOMES
• Identify sources of new ideas for business ventures.
• Identify the different sections of a business plan.
• Conduct industry specific research and analyze the results that relate to their business venture.
• Write a business plan that includes a marketing, operations, and financial strategy.
• Present and defend their business plan.
• Critical Thinking (problem solving, reasoning skills appropriate to degree level and type).

DIRECT ENTRY INTO BACCALAUREATE DEGREE PROGRAM
Alfred State Entrepreneurship graduates may enter directly into either the business administration BBA or technology management BBA degree program.

TRANSFER OPPORTUNITIES
Students may transfer directly into one of our own BBA programs or to another college to pursue a bachelor’s degree.

OCCUPATIONAL OPPORTUNITIES
• Manager of small business
• Owner-operator of small business

EMPLOYMENT STATISTICS
Employment and transfer rate: 100 percent transferred to continue their education.

RELATED PROGRAMS
• Accounting
• Business Management (Career)
• Business Administration
• Business Administration (Transfer)
• Marketing

ENTRANCE REQUIREMENTS
Required: Algebra
Recommended: Geometry, Algebra 2/Trigonometry

Entrepreneurship - AAS Degree

TYPICAL FOUR-SEMESTER PROGRAM

First
ACCT 01124 Financial Accounting 4
MKTG 2073 Principles of Marketing 3
CISY 1103 Information Technology Mgt. 3
COMP 1503 Freshman Composition 3
MATH xxx3 Math Elective 3
HPED xxx1 Physical Education Elective 1

Second
ACCT 2224 Managerial Accounting 4
BUAD 2033 Business Communications 3
BUAD 3153 Fundamentals of Management 3
BUAD 3043 Business Law I 3
xxx3 Humanities Gen. Ed. Elective 3
MATH Math Elective 3

Third
**MKTG 1033 Advertising Principles 3
BUAD 4203 Intro. to Personal Financial Planning 3
ECON 1013 Macroeconomics 3
xxx3 Gen. Education Elective 3
xxx3 Business Elective 3

Fourth
*BUAD 4004 Essentials of Entrepreneurship & Small Business Mgt. 4
*MKTG 1063 Principles of Sales 3
ECON 2023 Microeconomics 3
*BUAD 4193 Insurance and Risk Management 3
*BUAD 4053 Business Law II 3

*Offered in the spring semester only.
**Offered in the fall semester only.

Total Credit Hours - 67

GRADUATION REQUIREMENTS
67 semester hours with a 2.0 cumulative index.
The environmental technology program prepares graduates to serve as field and laboratory technicians for a wide variety of industrial and governmental employers involved in environmental testing, remediation, and monitoring. The program is an interdisciplinary one, including extensive faculty and laboratory capacity in chemistry, biology, instrumentation, soil and plant sciences, environmental engineering, and spatial analysis, as well as a common core of general studies.

The major emphasis in the required courses is gaining proficiency in technical skills. Flexibility through the selection of technical electives allows the student to pursue an interest in a particular environmental sub-discipline and become better prepared for a specific type of job.

DIRECT ENTRY INTO BACCALAUREATE DEGREE PROGRAM
Alfred State environmental technology graduates, with the appropriate technical electives, may enter directly into either the forensic science technology BS or technology management BBA degree program.

TRANSFER OPPORTUNITIES
For students wishing to transfer to bachelor-level programs in environmental science, electives can be selected that meet specific requirements of transfer institutions. Current articulation agreements with Cornell University's College of Agriculture and Life Sciences and the SUNY School of Environmental Science and Forestry provide excellent options for continued study.

RELATED PROGRAMS
Biological Sciences

ENTRANCE REQUIREMENTS/RECOMMENDATIONS
Required: Algebra, Geometry, Algebra 2/Trigonometry, Biology, Chemistry

FACILITIES
The environmental technology program is located in the newly renovated Physical and Health Sciences Building. Four science-ready lecture rooms are on the first floor with the eight laboratories found on the second and third floors. The laboratories are outfitted with state-of-the-art equipment and instrumentation and application software for teaching and learning, as well as for independent study and research. Students in the program also have access to an outdoor laboratory - an engineered wetland treatment system in nearby Wellsville, NY. It is treating groundwater contaminated by residues left from an old oil refinery and is the largest remediation project of its type in New York State.

Explore the alphabet soup list below.

UV-VIS Ultraviolet - Visible Spectrophotometry
FTIR Fourier Transform Infrared Spectrophotometry with ATR attachment
AAS Atomic Absorption Spectrophotometry
FS Fluorescence Spectrophotometry
GC-FID Gas Chromatography/Flame Ionization Detector
GC-MS Gas Chromatography/Mass Spectroscopy
HPLC High Performance Liquid Chromatography
CE Capillary Electrophoresis
Environmental Technology - AAS Degree

TYPICAL FOUR-SEMESTER PROGRAM

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15-16

Technical Electives:
- BIOL 1104 General Biology I
- BIOL 2204 General Biology II
- CHEM 3514 Organic Chemistry I
- CHEM 4524 Organic Chemistry II
- MATH 1064 Technical Calculus I or greater
- MATH 2124 Statistical Methods & Analysis
- PHYS 1044 College Physics I
- PHYS 2044 College Physics II
- AGPS 5003 Integrated Pest Management
- CHEM 5414 Analytical Principles
- AGPS 2113 Field & Forage Crops
- BIOL 1304 Botany
- AGRI 2012 Organic and Sustainable Agriculture
- BIOL 4254 General Microbiology
- CHEM 6614 Instrumental Analysis
- BIOL 1223 Intro. to Forestry
- BIOL 5223 Ecology
- MATH 2043 College Trigonometry

GRADUATION REQUIREMENTS

A minimum of 63 credit hours is required for graduation, with an overall cumulative index of 2.0 in the above listed courses. A grade of "C" or better is required in chemistry, biology and environmental courses.
FINANCIAL PLANNING

BBA Degree – Code #1938

Dr. Ron Rhoades, Program Coordinator
Email address: rhoadera@alfredstate.edu

The Business Department offers a BBA degree in financial planning. Students receiving their AAS or AS degree in virtually any business concentration will be able to seamlessly transfer into this program and receive the BBA degree in four more semesters, which includes a full semester internship in the field.

Personal financial services is one of the most lucrative and rapidly expanding professions in existence. By combining expertise in estate planning, investment planning, risk management, insurance evaluation, tax planning, retirement planning, and employee benefits planning, the CERTIFIED FINANCIAL PLANNER™ professional offers one-stop comprehensive expert advice and planning which would have formerly required a prospective client to seek advice from a variety of different professionals. Students completing this four-year degree will be eligible to sit for the CERTIFIED FINANCIAL PLANNER™ examination, a rigorous exam that is one important step in becoming a CFP® practitioner. While there are numerous job opportunities for employment in various types of financial institutions—banks, investment firms, and the insurance industry—perhaps the greatest earnings potential lies in becoming a self-employed CFP® practitioner.

This is an extremely rewarding profession. Not only is there tremendous earning potential, but it is also a very satisfying way to make a living by helping people bring order to their lives and teaching them how to acquire and retain wealth. Aside from the monetary rewards (including starting and ending salaries well above the average for college graduates), financial planners enjoy a host of personal rewards from assisting their fellow Americans to save, invest, and plan for their financial futures. No wonder that the career of personal financial planning has consistently ranked as one of the “happiest” of careers.

A laptop computer is required for students entering this degree program. Laptop specifications are available at www.alfredstate.edu/required-laptops.

This program is registered with the Certified Financial Planner Board of Standards, Inc.

Certified Financial Planner Board of Standards, Inc. owns the trademarks CFP®, CERTIFIED FINANCIAL PLANNER™ and CFP® (with flame design) certification marks in the U.S., which it awards to individual who successfully complete CFP Board’s initial and ongoing certification requirements.

Alfred State does not certify individuals to use the CFP®, CERTIFIED FINANCIAL PLANNER™ and CFP® (with flame design) certification marks. CFP® certification is granted solely by Certified Financial Planner Board of Standards, Inc. to individuals who, in addition to completing an educational requirement such as this CFP Board-Registered Program, have met ethics, experience, and examination requirements.

PROGRAM STUDENT LEARNING OUTCOMES

- Integrate and synthesize the knowledge identified by the CFP® Board’s required topic list and gained from core courses, into decision making, critical thinking, and problem solving skills.
- Design and communicate a comprehensive financial plan as defined by the CFP® Board of Standards.
- Develop practice management techniques, interpersonal consulting, and client communication skills.
- Employ ethical standards when dealing with clients as per the CFP® Board of Standards.
- Develop a sense of mission regarding service to clients and community.
- Communicate effectively, both orally and in writing.
- Use technological resources effectively and appropriately to communicate, collaborate, and retrieve information.
- Research and prepare business-related documents and presentations that are well organized and including supporting materials in an appropriate format.

OCCUPATIONAL OPPORTUNITIES

- Banking
- Insurance
- Investment firms
- Financial planning firms
- Attorneys’ offices
- Self-employment
- Employee benefits specialists
- Accounting firms
- Wealth management firms
- Broker-dealer (securities) firms
EMPLOYMENT STATISTICS
Employment and transfer rate of 100 percent – 100 percent are employed in the field.

RELATED PROGRAMS
Financial Services
Accounting
Marketing
Business Management (Career)
Business Administration (Transfer)
Entrepreneurship

ENTRANCE REQUIREMENTS/RECOMMENDATIONS
Required: Algebra, Geometry, Algebra 2/Trigonometry, SAT and/or ACT scores with a recommended combined SAT score of 1,000 (critical reading and math) or a composite ACT score of 21

Financial Planning - BBA Degree

TYPICAL EIGHT-SEMESTER PROGRAM

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<td>MKTG 2073</td>
<td>Principles of Marketing</td>
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| Second   | ACCT 2224 | Managerial Accounting | 4 |
|          | BUAD 2033 | Business Communications | 3 |
|          | CISY 3023 | Adv. Micro Spreadsheets | 3 |
|          | xxx3 | Humanities Gen. Ed. Elective | 3 |
|          | SPCH 1083 | Effective Speaking | 3 |
|          | MATH 1033 | College Algebra | 3 |

| Third    | BUAD 3153 | Fund. of Management | 3 |
|          | BUAD 3043 | Business Law I | 3 |
|          | BUAD 4203 | Intro. to Personal Financial Planning | 3 |
|          | ECON 1013 | Macroeconomics | 3 |
|          | BUAD 4133 | Investments | 3 |
|          | ACCT 3453 | Tax Accounting I | 3 |

| Fourth   | MKTG 1063 | Principles of Sales | 3 |
|          | ECON 2023 | Microeconomics | 3 |
|          | BUAD 4193 | Insurance & Risk Management | 3 |
|          | xxx3 | General Education Elective | 3 |
|          | xxx3 | General Education Elective | 3 |
|          | xxx3 | Business Elective | 3 |

| Fifth    | BUAD 5003 | Management Communications | 3 |
|          | BUAD 5023 | Human Resource Management | 3 |
|          | FSMA 7023 | Estate Planning | 3 |
|          | xxx3 | General Education Elective | 3 |
|          | COMP 5703 | Technical Writing II | 3 |
|          | TMGT 5001 | Business Seminar | 1 |

Sixth
- FSMA 6003 | Employee Benefit Planning | 3
- BUAD xxx3 | Management Elective-Upper | 3
- xx3 General Education Elective | 3
- xx3 General Education Elective | 3
- BUAD 5033 | Retirement Planning | 3
- 15

Seventh
- FSMA 7123 | Personal Fin. Planning Capstone | 3
- FSMA 5003 | Investment Planning | 3
- FSMA 5103 | Tax Planning | 3
- FSMA 7103 | Money and Banking | 3
- xx3 Business Elective | 3
- BUAD xxx3 | Management Elective Upper Level | 3
- 16

Eighth
- FSMA 8112 | Internship | 12

GRADUATION REQUIREMENTS
- 133 credit hours, including one credit hour of physical education
- 30 credit hours of the 45 upper-level credit hours for this degree must be taken at Alfred State
- cumulative overall index of at least 2.0
FINANCIAL SERVICES

AAS Degree – Code #0641
Dr. Ron Rhoades, Program Coordinator
Email address: rhoadera@alfredstate.edu

The financial services program is designed to provide students with an overview of the various financial institutions and their importance in the economy and to provide a description of the products and services offered by financial institutions. With this degree, students may enter directly into the work force or continue their education in a four-year baccalaureate program. Generally, graduates begin their careers in entry-level positions such as tellers and salespersons with career ladders reaching toward loan officers, researchers, stock brokers, financial planners, and insurance agents. This program provides introductory courses in the basic fields of financial services; helps the student appreciate the broad business principles necessary for successful management of a financial institution; prepares the student to recognize the ethical considerations that are important in the financial advisory process; enables the student to understand the role that financial institutions play in the economy; and keeps the student informed on changes in legislation and technology and how these will affect the future of the financial services industry.

A laptop computer is recommended, but not required, for students entering the financial services program. The college will provide a list of appropriate laptops to all students who have been accepted to attend Alfred State.

PROGRAM STUDENT LEARNING OUTCOMES
• Apply effective communication skills in writing, reading, presenting, and listening in writing business and other documents.
• Use decision-making skills, prioritize, analyze, and make recommendations using critical thinking.
• Draw specific conclusions about a business from its financial records, including conducting risk assessment.
• Use technological resources and skills effectively and appropriately to communicate, collaborate, and retrieve information.
• Participate in team situations by successfully and effectively communicating, participating, focusing, and completing the assigned task.
• Distinguish between the different aspects of the marketing mix and discuss how to manage each one.

• Relate to different business situations through general business knowledge gained, such as organization types, laws and applications, supply/demand, global issues, ethics, and leadership.
• Defend final projects through research analysis, conclusions, and recommendations, along with an oral presentation of this information.
• Apply appropriate job search skills such as resume writing, job interviewing, and writing cover letters and thank you letters.

DIRECT ENTRY INTO BACCALAUREATE DEGREE PROGRAM
Alfred State financial services graduates may enter directly into either the business administration BBA, financial planning BBA, or technology management BBA degree programs at Alfred State.

TRANSFER OPPORTUNITIES
Students may transfer directly into one of our own BBA degree programs or to another college. Although not limited to these schools, common transfer institutions include: Alfred University, St. Bonaventure University, Rochester Institute of Technology, St. John Fisher College, SUNY at Albany, University at Buffalo, SUNY College at Brockport, SUNY College at Fredonia, SUNY College at Geneseo, SUNY College at Oneonta, SUNY College at Oswego, SUNY at Binghamton, Canisius College, Niagara University, and Hilbert College.

OCCUPATIONAL OPPORTUNITIES
• Commercial banks
• Thrift institutions
• Credit unions
• Mutual funds
• Insurance companies
• Pension funds
• Financial planning firms

EMPLOYMENT STATISTICS
Employment and transfer rate of 100 percent – 100 percent transferred to continue their education.

RELATED PROGRAMS
Accounting
Business Administration (Transfer)
Business Administration
Business Management (Career)
Marketing
Financial Planning
Technology Management

ENTRANCE REQUIREMENTS/RECOMMENDATIONS
Required: Algebra, Geometry
Recommended: Algebra 2/Trigonometry
Financial Services - AAS Degree

TYPICAL FOUR-SEMESTER PROGRAM

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<td>ECON</td>
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GRADUATION REQUIREMENTS

63 semester hours with a 2.0 cumulative index.
The forensic science technology program is a technically rigorous four-year degree culminating in a Bachelor of Science degree in forensic science. Students in this on-campus program will have the choice of focusing on biological applications within forensics, e.g., DNA fingerprinting, genetic analysis, and microbiology or can specialize in the chemical practicalities, notably: physicochemical analysis and identification of drugs, fibers, soils, glass, and other types of physical evidence.

Majors will also have the opportunity to broaden and deepen their training by selecting from a list of approved technical electives as well as open electives.

All majors in the program will be required to take a core course load that includes extensive preparation in physics, mathematics, biology, and chemistry, as well as more advanced training in organic chemistry, biochemistry, instrumental methods, criminalistics, law, criminal justice, technical writing, and a senior internship and/or independent research experience.

PROGRAM STUDENT LEARNING OUTCOMES

1. Apply the scientific principles of chemistry, biology, and physics to specific applications in forensic science.
2. Explain and show competency in basic chemical and biological lab procedures, including the identification of and the synthesis of various compounds and the forensic analysis of DNA.
3. Demonstrate an understanding of the capabilities, use, potential, and limitations of various laboratory instrumental techniques widely utilized in forensic science.
4. Recognize and use appropriate professional and ethical behavior as defined by the forensic science community.
5. Demonstrate an understanding of the scientific principles of crime scene investigation and reconstruction, including evidence collection, preservation, and documentation.
6. Summarize the criminal justice system and explain the role of the forensic scientist and physical evidence within the criminal justice system.
7. Evaluate scientific literature to distinguish fact from opinion, develop informed and reasonable conclusions, apply knowledge and understanding to problems, develop rational and reasonable interpretations, suspend beliefs and remain open to new information and methods, and assimilate information learned into knowledge base.
8. Use technological resources effectively and appropriately to communicate, collaborate, and retrieve information; determine when technology is useful and select the appropriate tool(s) and technology resources to address a variety of tasks and problems.
9. Apply written communication skills to the construction documents of record that are well organized and contain appropriate format, grammar, punctuation, sentence structure, and spelling in accordance with established professional guidelines.
10. Apply oral communication skills to the explanation of ideas, scientific terminology, and results of scientific examinations in a competent and confident manner.

OCCUPATIONAL OPPORTUNITIES
- Law enforcement laboratories
- Government crime laboratories
- Private forensic testing laboratories
- Industrial laboratories employing chemical or biological technologist

FUTURE EDUCATIONAL OPPORTUNITIES
- Graduate Level Forensic Science Programs
- Medicine
- Dentistry
- Pharmacy
- Biology
- Chemistry
- Environmental Science

EMPLOYMENT STATISTICS
Employment and transfer rate of 100% - 100% are employed in field.

RELATED PROGRAMS
Biological Science
Environmental Technology

INTERNSHIP OPPORTUNITIES
Students have completed internships at various locations including the New York State Police Western Region Crime Laboratory, Erie County Forensic Lab, and several hospital clinical laboratories.

FACILITIES
The program is located in the newly renovated Physical and Health Sciences Building. Four science-ready lecture rooms are on the first floor with the eight laboratories found on the second
The laboratories are outfitted with state-of-the-art equipment and instrumentation. Explore the alphabet soup list below.

<table>
<thead>
<tr>
<th>Equipment/Technique</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>UV-VIS</td>
<td>Ultraviolet-Visible Spectrophotometry</td>
</tr>
<tr>
<td>FTIR</td>
<td>Fourier Transform Infrared Spectrophotometry</td>
</tr>
<tr>
<td>AAS</td>
<td>Atomic Absorption Spectrophotometry</td>
</tr>
<tr>
<td>FS</td>
<td>Fluorescence Spectrophotometry</td>
</tr>
<tr>
<td>GC-MS</td>
<td>Gas Chromatography/Mass Spectrometry</td>
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<tr>
<td>HPLC</td>
<td>High Performance Liquid Chromatography</td>
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<tr>
<td>GC-FID</td>
<td>Gas Chromatography/Flame Ionization Detector</td>
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<tr>
<td>PCR</td>
<td>Polymerase Chain Reaction</td>
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</table>

Anatomic models and up-to-date application software for teaching and learning, as well as for independent study and research, are available.

**ENTRANCE REQUIREMENTS/RECOMMENDATIONS**

Required: Algebra, Geometry, Algebra 2/Trigonometry, Biology, Chemistry, SAT and/or ACT scores with a recommended combined SAT score of 1,000 (critical reading and math) or a composite ACT score of 21.

Recommended: Physics

Students must be able to physically lift 25 lbs. and possess fine motor skills which allow them to focus a microscope with fine adjustment and use forceps.

**Forensic Science Technology - BS Degree**

**TYPICAL EIGHT-SEMESTER PROGRAM**

### First

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
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<tr>
<td>FRSC</td>
<td>1001</td>
<td>Intro. to Forensic Science I</td>
</tr>
<tr>
<td>CHEM</td>
<td>1984</td>
<td>Chemical Principles I</td>
</tr>
<tr>
<td>BIOL</td>
<td>1104</td>
<td>General Biology I</td>
</tr>
<tr>
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<td>1033</td>
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<tr>
<td></td>
<td></td>
<td>OR</td>
</tr>
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<td>MATH</td>
<td>2124</td>
<td>Statistical Methods and Analysis</td>
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15-16

### Second

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<td>Intro. to Forensic Science II</td>
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<td>CHEM</td>
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<td>MATH</td>
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15-16
### Eighth Semester

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<td>FRSC 8104</td>
<td>Criminalistics II</td>
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<td>FRSC 8111</td>
<td>Capstone Experience</td>
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<tr>
<td>FRSC 8113</td>
<td>Professional Preparation</td>
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<tr>
<td>FRSC 8803</td>
<td>Senior Research Project</td>
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<tr>
<td>OR</td>
<td>FRSC 8813 Internship</td>
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<tr>
<td>CHEM 6854</td>
<td>Physical Chemistry (Chem. option)</td>
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<tr>
<td>OR</td>
<td>xxx3 Technical Elective (Bi. option)</td>
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</table>

Total Credits: 14-15

**Approved Technical Electives:**
- BIOL 1404 & 2504 Anatomy & Physiology I and II
- BIOL 2833 Histotechniques
- BIOL 4403 Pathophysiology
- BIOL 5003 Genomics
- BIOL 5013 Biotechniques
- BIOL 6003 Molecular and Cell Biology
- BIOL 8823 Research Methods in Health Sciences
- CISY 3023 Advanced Computer Spreadsheets
- CHEM 4900 Directed Study, Chemistry
- FRSC 8900 Directed Study, Forensic
- MATH 2094 Calculus II
- MATH 6114 Differential Equations
- MEDR 1132 Essentials of Pharmacology

### Graduation Requirements

- Completion of above-listed courses
- Minimum of 124 total credit hours, a minimum of 45 which must be from upper division course work
- Completion of either a minimum 120 hour-long internship in a working forensic laboratory setting OR a semester-long directed research/independent study project
- Grade of "C" or higher in all chemistry, biology, and forensic science courses
- Completion of a "mock trial" capstone experience
Alfred State offers an online Associate of Applied Science in health information technology (HIT) which combines a profession in health care with information technology. HIT professionals are responsible for maintaining components of health information systems consistent with medical, legal, accreditation, and regulatory requirements of the health care delivery system and maintain, collect, and analyze data crucial to the delivery of quality patient care. The HIT professional compiles and reports health information data for reimbursement, facility planning, marketing, risk management, utilization management, quality management and research; abstracts and codes clinical data using appropriate classification systems; and analyzes health records according to standards and regulations.

HIT professionals play a key role in the planning, implementation, and management of the electronic health record (EHR). HIT professionals are educated in the leadership and management of health information. Health information management includes paper, scanned, or electronic formats. The HIT professional is knowledgeable in electronic health record/electronic medical record (EHR/EMR), health information exchange (HIE), regional health information organizations (RHIOs), and the legal health record.

HIT professionals are the custodians of health information. The HIT professional's primary function is to make sure all the medical information collected about an individual is complete, accurate, and protected, while, at the same time, readily available for healthcare providers when it is needed.

**PROGRAM STUDENT LEARNING OUTCOMES**

- **PSLO 1** - Apply biomedical knowledge (including medical terminology, anatomy & physiology, pathophysiology, and pharmacology) to apply diagnosis/procedure codes (ICD-9-CM, ICD-10-CM, ICD-10-PCS, CPT, and HCPCS level II according to current nomenclature.
- **PSLO 2** - Use established federal guidelines, accreditation standards, and APC and DRG calculator/grouper software to comply with healthcare documentation (review), reimbursement, and reporting requirements.
- **PSLO 3** - Apply HIM knowledge as defined by organizational policy and external regulations (i.e., Medicare, Medicaid, managed care) and standards to maintain the accuracy and completeness of the patient record.
- **PSLO 4** - Apply HIM knowledge of policies and procedures for confidentiality and security measures regarding the access and disclosure of protected health information (PHI) to authorized users.
- **PSLO 5** - Apply HIM knowledge in the collection, maintenance, and reporting of data for clinical indices/databases/registries to meet specific organizational and regulatory needs for the purposes of medical research and education.
- **PSLO 6** - Organize and present data for quality management, utilization management, risk management, and other related studies.
- **PSLO 7** - Apply HIM knowledge of legal, ethical, accreditation and certification standards as appropriate for the management of patient information.
- **PSLO 8** - Apply basic methods when calculating descriptive, institutional, and healthcare vital statistics.
- **PSLO 9** - Apply the use of common software applications (e.g., spreadsheets, databases, word processing, graphics, presentation, email, and so on) and HIM-related software applications (e.g., release of information, electronic health records, patient record abstracting, and so on).
- **PSLO 10** - Apply HIM knowledge to promote ethical standards of practice to health information management and coding.
- **PSLO 11** - Demonstrate effective written and oral communication as appropriate to health information management and coding practices. Communicate effectively with consumers, providers, and other healthcare professionals.
- **PSLO 12** - Demonstrate critical thinking to problem solving and reasoning skills to health information management and coding practices.

**DIRECT ENTRY INTO BACCALAUREATE DEGREE PROGRAM**

Alfred State health information technology graduates may enter directly into the technology management bachelor of business administration degree program.

**PROFESSIONAL PRACTICE EXPERIENCES**

Students complete non-paid professional practice experiences (PPEs) in the Health Information department of an acute care facility (160 hours) in their last semester of study. PPE arrangements are made in consultation with each student so that convenient locations are selected. Students are
not a substitute for paid staff during PPEs, which means they are expected to receive appropriate supervision and mentoring during completion of all tasks. Although we try to accommodate a student’s first choice, we can only place students at facilities willing to host a student.

The Joint Commission Hospital Accreditation Standards Manual requires hospitals to implement “a process to ensure that a person’s qualifications are consistent with his/her job responsibilities.” This standard “applies to staff, students, and volunteers,” and it further states the hospital is responsible for verifying “the following according to law, regulation, or hospital policy: information on criminal background.” As such, Alfred State students who complete PPEs in the HIT technology program may be required to undergo a criminal background check prior to placement at the facility. In addition, the facility may require students to undergo a physical examination (on-site at the facility or by the student’s primary care provider) prior to beginning the professional practice experience. The physical examination includes drug screening, a TB test, and/or DTB, hepatitis B, and/or MMRV immunization or status. Students may be required to incur costs associated with the criminal background check and/or physical examination.

Once a PPE placement has been arranged, students are expected to contact the professional practice supervisor to arrange a schedule for attendance. Students may be required to attend an on-site orientation at the professional practice facility, which could be several days in length beyond the 160 PPE hours. Students must make appropriate arrangements with their current employer to complete the 160 hours at the PPE host site.

ARTICULATION AGREEMENTS
One-plus-one transfer agreements exist between Alfred State and Corning, Jamestown, Genesee, and American Samoan Community Colleges. Students complete their first year of study at the local community college and transfer to Alfred State for their second year. Transfer is guaranteed if a student successfully completes the prescribed first-year schedule of courses with a 2.0 cumulative index.

TRANSFER OPPORTUNITIES
Although not limited to these schools, common transfer institutions for HIT bachelor degree programs include SUNY College of Technology at Utica/Rome, Stephens College, St. Scholastica, Regis University, University of Cincinnati, and Saint Joseph’s College of Maine.

OCCUPATIONAL OPPORTUNITIES
- Hospitals and other health care facilities
- Clinics and physicians’ offices
- Insurance companies
- State and federal agencies
- Law/computer firms
- Software companies
- Consulting

EMPLOYMENT STATISTICS
Employment and transfer rate of 100 percent – 87 percent are employed; 13 percent transferred to continue their education.

ACCREDITATION/CERTIFICATION
The health information technology program is accredited by the Commission on the Accreditation for Health Informatics and Information Management (CAHIIM) [233 N. Michigan Ave., 21st Floor, Chicago, IL 60601-5800, 312-233-1100, www.cahiim.org/]. CAHIIM is an independent accrediting organization which enforces quality Accreditation Standards for Health Informatics and Health Information Management (HIM) educational programs through accreditation. CAHIIM accredits associate and baccalaureate degree programs in health information management and masters’ degree programs in the health informatics and health information management professions.

CAHIIM is recognized by the Council for Higher Education and Accreditation (CHEA) [One Dupont Circle NW, Suite 510, Washington, DC 20036, 202-955-6126, chea@chea.org]. CHEA is a nationally recognized nongovernmental higher education organization that undertakes recognition of accrediting bodies. Alfred State has offered traditional HIT courses on campus since 1968 and has offered the Internet based since 1999.

Alfred State is accredited by the Middle States Commission on Higher Education [3624 Market St., Philadelphia, PA 19104, 215-662-5606].

CREDENTIALS
Graduates are eligible to take the national certification examination to become a Registered Health Information Technician (RHIT). Since 1968, when the program was created, Alfred State HIT graduates have traditionally achieved a passing rate above the national average.

Graduates are also eligible to take the Certified Coding Specialist (CCA, CCS and CCS-P) and Certified Professional Coder (CPC, CPC-A, CPC-H-A, CPC-H and CPC-P) exams. It is strongly
recommended students complete technical elective courses in this area of study and work for a minimum of one year as a coder before taking the coding certification exam(s).

**RELATED PROGRAMS**
Coding & Reimbursement Specialist
Computer Information Systems

**ENTRANCE REQUIREMENTS/RECOMMENDATIONS**
Required: high school biology or equivalent.
Must be able to visually read computer monitor.
Must be able to use keyboard and mouse.
Recommended: Keyboarding, MS Office Professional.
Must be able to attend Professional Practice Experience (PPE) courses including 160 hours at a health care facility within reasonable driving/travel distance to their home.

**Health Information Technology - AAS Degree**
**TYPICAL FOUR-SEMESTER PROGRAM - Full-time**
This program is offered as an Internet-based program only.

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<th>Semester</th>
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<th>Course Name</th>
<th>Credits</th>
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<tr>
<td>First</td>
<td>BIOL 1114</td>
<td>Human A&amp;P I</td>
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<td>COMP 1503</td>
<td>Freshman Composition</td>
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<td>MEDR 1132</td>
<td>Essentials of Pharmacology</td>
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<td>MEDR 1114</td>
<td>Intro. to Health Info. Mgt.</td>
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<tr>
<td>Second</td>
<td>BIOL 2214</td>
<td>Human A&amp;P II</td>
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<td>BIOL 4403</td>
<td>Pathophysiology</td>
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<td>MEDR 1223</td>
<td>Health Data Management</td>
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<td></td>
<td>MEDR 1244</td>
<td>CPT &amp; HCPCS Level II Coding</td>
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<td>MEDR 1234</td>
<td>ICD-9-CM, ICD-10-CM &amp; ICD-10-PCS Coding</td>
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<td>MEDR 3114</td>
<td>Electronic Health Record</td>
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<td>MEDR 3414</td>
<td>Quality Management and Legal Aspects of HIM</td>
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<td>SOCI 1163</td>
<td>General Sociology</td>
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<td>PSYC 1013</td>
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<td>LITR 2603</td>
<td>Introduction to Literature</td>
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<td>LITR 2343</td>
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<td>HPED 1111</td>
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<td>MEDR 3214</td>
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<td>BUAD 3153</td>
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**Summer Program**

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<td>MEDR 4322</td>
<td>Coding PPE</td>
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<td>MEDR 4111</td>
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**GRADUATION REQUIREMENTS**

HIT students are required to earn a grade of at least a "C" or better in each BIOL and MEDR prefix courses prior to placement in the PPEs. Students must also earn a grade of at least "C" in all BIOL, MEDR, COMP 1503, and BUAD 3153 courses to graduate from the HIT program.

Should a student fail MEDR or BIOL courses a second time: They may re-take MEDR and/or BIOL courses as a continuing education student. Then, upon successful completion with a "C" or better, students can apply for readmission to the HIT program. Or, students may re-take the BIOL/MEDR equivalent courses on-campus at Alfred State or at another college after first obtaining pre-approval of the course for transfer credit and then earning a grade of "C" or better.

CISY 1003 (introduction to microcomputers) may be taken in the first semester as an elective. CISY 1003 is strongly recommended for students without Microsoft Office experience.

MEDR 2614 (advanced coding & reimbursement) may be taken in the last semester as an elective.

Part-time students are required to take their general education courses prior to MEDR courses.

HPED 1111 may be taken in the last semester with the PPE courses to meet the financial aid requirement of 6 credits (summer term).
HEAVY EQUIPMENT OPERATIONS
AOS Degree – Code #1908

This program provides instruction in the skills required by heavy equipment operators for the light construction and heavy highway industries. Instruction is provided in heavy equipment operations theory as well as grades, soils, blueprint reading, safety, and supervision. Students spend approximately 25 percent of the lab time operating equipment; the balance of the lab time is spent on equipment inspection, maintenance, grades, lot layout, operation support, and estimating.

Programs leading to an AOS degree are hands-on programs and do not include liberal arts and sciences courses. Offered at the School of Applied Technology Campus in Wellsville, heavy equipment operations is geared toward a person who would like to enter the heavy equipment operation industry following graduation.

Classes and labs are scheduled from 8:30 a.m. until 3 p.m. each day with a break for lunch. Each morning, one or two hours are devoted to class lectures on subjects specific to the heavy equipment operation trade. The classroom training is then applied in a hands-on laboratory setting or off campus at a construction site.

PROGRAM STUDENT LEARNING OUTCOMES

- Select the correct piece of equipment and demonstrate the proper use for an earth moving or excavation project.
- Select and use the necessary PPE for a given construction project.
- Demonstrate the proper set up and use of various types of survey equipment.
- Read and interpret blueprints.
- Accurately estimate materials for a project.
- Demonstrate essential problem solving and supervisory skills.
- Perform common mathematical calculations.
- Demonstrate how to excavate to meet construction and OSHA standards, based on the soil type.
- Safely operate various equipment utilized in the construction industry.
- Perform computer based research and communication.

DIRECT ENTRY INTO BACCALAUREATE DEGREE PROGRAM

Alfred State heavy equipment operations graduates may enter directly into the technology management BBA degree program.

OCCUPATIONAL OPPORTUNITIES

- Town, village, county department of public works
- NYS Department of Transportation
- Highway and heavy construction companies
- Mining companies
- Logging companies

Employment Statistics

Employment and Transfer Rate: 100 percent - 100 percent are employed

RELATED PROGRAMS

Heavy Equipment: Truck & Diesel Technician

ENTRANCE REQUIREMENTS/RECOMMENDATIONS

Recommended: Algebra

Students will be accepted for the heavy equipment operations program based on the strength of their application. Criteria for consideration will include high school average, regents exam scores (if a New York State student), grades in related course work, results of standardized tests (if available), and additional information provided through letters of recommendation, a personal essay indicating career goals, and a resume. Initial application review will begin on Nov. 1.

TECHNICAL STANDARDS

Applicants in the heavy equipment operations program must meet the following physical requirements:

- Must be able to lift 50 pounds to shoulder height.
- Must be able to perform safely in the laboratory.
- Must be able to communicate orally with a person 20 feet away.
- Must be able to climb a ladder and/or able to climb, un-aided, onto and off of equipment using three points of contact.
- Must be able to stand for long periods of time.
- Must be able to visually read from a blueprint or drawing.
- Must be able to hear a backup warning alarm.
Heavy Equipment Operations - AOS Degree

TYPICAL FOUR-SEMESTER PROGRAM

First

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<td>BLCT 1044</td>
<td>Blueprint Reading &amp; Grades</td>
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<td>BLCT 1016</td>
<td>Operations - Part I</td>
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<td>BLCT 1043</td>
<td>Introduction to Earth Moving</td>
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<td>BLCT 1052</td>
<td>Soils - Part I</td>
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Second

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<td>BLCT 2034</td>
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<td>BLCT 2033</td>
<td>Equipment Preventive Maintenance</td>
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<td>BLCT 2036</td>
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Third

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<td>Advanced Equipment Safety</td>
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<td>BLCT 3002</td>
<td>Blueprint Reading Part III</td>
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<td>BLCT 3012</td>
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<td>BLCT 3023</td>
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Fourth

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<td>BLCT 4002</td>
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<td>BLCT 4012</td>
<td>Earth Moving (Heavy Highway)</td>
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<td>BLCT 4022</td>
<td>Finish Operations</td>
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<td>BLCT 4032</td>
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<tr>
<td>BLCT 4004</td>
<td>Operations Part IV</td>
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<td>BLCT 4003</td>
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<td>BLCT 4013</td>
<td>Supervision Part II</td>
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</table>

GRADUATION REQUIREMENTS

A student must successfully complete all courses in the prescribed four-semester program and earn a minimum cumulative index of 2.0, which is equivalent to a “C” average.
HEAVY EQUIPMENT: TRUCK & DIESEL TECHNICIAN

AOS Degree – Code #0452

This specialization includes 1,800 hours of practical experience and classroom training. Students receive their basics in the first year on all types of vehicles. The senior year concentrates on trucks, bulldozers, earthmovers, farm tractors, and other diesel-powered equipment. Our heavy equipment: truck & diesel technician program is the only program in New York and New England that is approved by the Association of Diesel Specialists (ADS). The heavy equipment: truck & diesel technician program is one of only nine national ADS TechSmart training programs.

PROGRAM STUDENT LEARNING OUTCOMES

- Demonstrate a focused, coherent, organized written report.
- Perform mathematic calculations required for entry-level automotive.
- Demonstrate a functional ability to read and retain/apply written instructions and specifications relevant to their work environment.
- Demonstrate the ability to diagnose and repair heavy equipment/truck drive trains.
- Demonstrate the ability to diagnose and repair heavy equipment/truck electrical and electronic systems.
- Demonstrate the ability to diagnose and repair heavy equipment/truck gas engines.
- Demonstrate the ability to diagnose and repair heavy equipment/truck brakes, steering and suspension systems.

DIRECT ENTRY INTO BACCALAUREATE DEGREE PROGRAM

Alfred State heavy equipment: truck and diesel technician graduates may enter directly into the technology management BBA degree program.

OCCUPATIONAL OPPORTUNITIES

- Agricultural equipment mechanic
- Service manager
- Diesel engine specialist
- Diesel fuel system specialist
- Shop foreman
- Heavy equipment mechanic
- Truck fleet mechanic
- Industrial equipment mechanic
- Marine engine service technician

EMPLOYMENT STATISTICS

Employment and transfer rate of 100 percent – 88 percent are employed; 12 percent transferred to continue their education.

RELATED PROGRAMS

Autobody Repair
Automotive Service Technician
Mechanical Engineering Technology
Welding Technology

ENTRANCE REQUIREMENTS/RECOMMENDATIONS

Recommended: Algebra

TECHNICAL STANDARDS

Applicants for all programs in the Automotive Trades Department must meet the following physical requirements:
- Must be able to perform safely in the shop.
- Must be able to lift 50 pounds to eye level.
- Must be able to communicate orally with a person six-10 feet away.
- Must be able to visually decipher an oscilloscope monitor and digital/analog meter, and scan tool displays.
- Must have a valid motor vehicle license and be able to drive a standard transmission vehicle.
- Must be able to diagnose mechanical failures that are distinguished audibly.
- Must be able to understand information found in service repair manuals and use diagnostic flow charts.
- Must meet qualifications for a NYS driver’s license.

CERTIFICATION OR LICENSURE

Students may take Automotive Service Excellence (ASE) certification exams in eight areas and the ADS TechCert test. Students are eligible for New York State inspection certification upon successful completion of their freshman year. In their senior year, students may take the test for certification in Basic Engine Theory through the Association of Diesel Specialists.
**Heavy Equipment: Truck & Diesel Technician - AOS Degree**

**TYPICAL FOUR-SEMESTER PROGRAM**

<table>
<thead>
<tr>
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<th>Credits</th>
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<tr>
<td><strong>First</strong></td>
<td>AUTO 1224</td>
<td>Welding</td>
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<tr>
<td></td>
<td>AUTO 1245</td>
<td>Basic Truck Electronics &amp; Component Overhaul</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>AUTO 1219</td>
<td>Truck Brakes, Steering &amp; Suspension Systems</td>
<td>9</td>
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<td>18</td>
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<tr>
<td><strong>Second</strong></td>
<td>AUTO 1239</td>
<td>Inspection, Maintenance, Air Conditioning, Cooling &amp; Heating</td>
<td>9</td>
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<tr>
<td></td>
<td>AUTO 2169</td>
<td>Truck Gasoline Engine Tune-Up, Electrical Engine Controls &amp; Electrical Diagnosis</td>
<td>9</td>
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<td>18</td>
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<tr>
<td><strong>Third</strong></td>
<td>AUTO 3609</td>
<td>Heavy Duty Drive Train</td>
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<td></td>
<td>AUTO 3649</td>
<td>Diesel Engine Service</td>
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<tr>
<td><strong>Fourth</strong></td>
<td>AUTO 3623</td>
<td>Air Brake Service</td>
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<td></td>
<td>AUTO 4363</td>
<td>Heavy Duty Electrical/Hydraulic Specialties</td>
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<td></td>
<td>AUTO 4669</td>
<td>Diesel Fuel System Service</td>
<td>9</td>
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<td></td>
<td>AUTO 2503</td>
<td>Preventive Maintenance for Heavy Truck &amp; Diesel</td>
<td>3</td>
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</tbody>
</table>

**Continuing Students:**

Students successfully completing the heavy equipment: truck & diesel technician program receive first priority for space if they wish a third year (senior year) in automotive service technician. They may be admitted to autobody repair with the department chair's approval.

**GRADUATION REQUIREMENTS**

A student must successfully complete all courses in the prescribed four-semester program and earn a minimum cumulative index of 2.0, which is equivalent to a “C” average.
The human services program is a broadly based, applied program emphasizing both professional course work in the human services and course work in the social sciences and liberal arts. Students take courses that provide them with the skills and knowledge to be successful when working in a variety of human services agencies. Students have the opportunity to take electives in specialty areas such as education, substance abuse, criminal justice, and gerontology.

**PROGRAM STUDENT LEARNING OUTCOMES**

1. Apply critical thinking skills in the context of professional practice.
2. Perform the basic operations of personal computer use and employ basic research techniques to locate, evaluate, and synthesize information from a variety of sources.
3. Communicate effectively and appropriately in oral and written forms.
4. Recognize the values and ethics of the human services profession.
5. Identify the components of one’s own belief systems and the assumptions underlying them.
6. Analyze the impact of social policies on client systems, workers, and agencies.
7. Identify the bio-psycho-social variables that affect individual and group development and behavior.
8. Examine the role of diversity in the human services.

**DIRECT ENTRY INTO BACCALAUREATE DEGREE PROGRAM**

Alfred State human services graduates may enter directly into either the human services management BS or technology management BBA degree programs.

**TRANSFER OPPORTUNITIES**

The human services program offers excellent transfer potential in fields such as psychology, human services, human services management, education, social work, sociology, criminal justice, gerontology, and communications. Among the colleges to which recent graduates have successfully transferred are: Alfred University, Mansfield University, Hilbert College, SUNY at Brockport, University of Buffalo, and SUNY at Stony Brook.

**INTERNSHIP OPPORTUNITIES**

In Practicum (HUSR 1074) students complete a substantial internship providing direct service to clients at one local/regional human services agency. Agencies include Accord Corp., Alfred Montessori School, Allegany County ARC, Allegany County Department of Health, Allegany County Office of the Aging, Allegany Rehabilitation Associates, Inc., Catholic Charities, Hornell Area Concern for Youth, Trapping Brook House, and the YMCA of Hornell.

**OCCUPATIONAL OPPORTUNITIES**

- Early childhood programs
- Education
- Social services
- Youth services
- Elderly services
- Criminal justice
- Disability services
- Substance abuse programs
- Activity directors

**EMPLOYMENT STATISTICS**

Employment and transfer rate of 95 percent – 32 percent are employed; 63 percent transferred to continue their education.

**RELATED PROGRAMS**

Human Services Management
Individual Studies
Liberal Arts & Sciences: Social Science

**ENTRANCE REQUIREMENTS/RECOMMENDATIONS**

Required: Algebra

**Human Services - AS Degree**

**TYPICAL FOUR-SEMESTER PROGRAM**

<table>
<thead>
<tr>
<th>First</th>
<th>Second</th>
<th>Third</th>
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<tbody>
<tr>
<td>COMP 1503 Freshman Composition</td>
<td>PSYC 1023 Human Development</td>
<td>SOCI 1223 Minority Cultures</td>
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<td>PSYC 1063 Basic Helping Skills</td>
<td>xxx3 Other World Civiliz. Elective</td>
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<td>HUSR 4033 Issues in Human Services</td>
<td>xxx Natural Science Elective</td>
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<td>HIST xxx3 American History Elective</td>
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<td>xxx3 Departmental Elective</td>
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<td>HUSR 1074</td>
<td>Practicum</td>
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<tr>
<td>SPCH 1083</td>
<td>Effective Speaking</td>
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<tr>
<td>xxx3</td>
<td>Liberal Arts Elective</td>
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<td>xxx3</td>
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</table>

Also required: One credit hour of physical education.

**Human Services**

**Practicum (HUSR 1074) Pre-requisites**
- Good Academic Standing (cumulative GPA of 2.0 or higher)
- Completion of PSYC 1063 and either HUSR 2083 or HUSR 4033 with a combined "C+" (2.5) or higher average grade
- Submission of HUSR 1074 Practicum Application form to the departmental practicum coordinator
- Approval of the departmental faculty
- Ability to pass any agency required background check

**Graduation Requirements**
- Good Academic Standing (cumulative GPA of 2.0 or higher)
- Successful completion of all courses in the prescribed four-semester plan
- Combined "C+" (2.5) average or higher grade among HUSR 2083, HUSR 4033, PSYC 1063, and HUSR 1074
- Submission of the college's degree application form
The baccalaureate degree (BS) program in human services management prepares workers who, as generalists, can work with clients in a wide range of human services agencies and also can employ sound management practices. This interdisciplinary program not only prepares students to offer direct service to clients but also prepares them in the basics of program management and supervision. The program requires students to take lower- and upper-level courses in the human services and additional courses in management, accounting, and leadership. An upper-level internship of 400 or more hours in a public or private human services agency is required.

PROGRAM STUDENT LEARNING OUTCOMES
1. Apply critical thinking skills in the context of professional practices.
2. Perform the basic operations of personal computer use and employ basic research techniques to locate, evaluate, and synthesize information from a variety of sources.
3. Communicate effectively and appropriately in oral and written forms.
4. Apply a core set of management skills in human resources, finance, operations, and leadership.
5. Apply a core set of generalist practice skills in planning, implementing, and evaluating client interventions, which include case management, information and referral, community organization and outreach.
6. Adhere to professional ethical standards and value diversity in all areas of practice, including the supervised field practicum, academic experiences, and community involvement.
7. Analyze and design intervention strategies to improve social policies impacting client systems at individual, organizational, and societal levels.
8. Enter into professional human services employment at the bachelor's level or graduate level education in the helping professions.
9. Synthesize and apply a solid liberal arts and social sciences foundation in critical thinking, oral and written communication, and self-directed learning.

FUTURE EDUCATIONAL OPPORTUNITIES
Graduate level programs in areas including human services, human services administration, social work, social work administration, business administration, business administration - non-profit and government, and public administration.

OCCUPATIONAL OPPORTUNITIES
- Case, program, or residential manager
- Human services supervisor
- Aftercare coordinator
- Quality assurance specialist
- Outreach coordinator
- Grants management and organizational development specialist
- Program planner

EMPLOYMENT STATISTICS
The U.S. Bureau of Labor Statistics expects demand for bachelor-prepared human services professionals to grow faster than average through the next decade, especially in rural areas which already face a significant shortage of human services professionals. Depending on location, starting salary will typically range from $35,000 to $45,000.

RELATED PROGRAMS
Human Services
Business Administration
Liberal Arts & Sciences: Social Science

INTERNSHIP OPPORTUNITIES
In Field Practicum (HUSR 5314) students complete 400 hours of a management-focused internship. Internship opportunities exist with a number of local and regional human services agencies including, but not limited to, ACCORD Corp., Adelphoi Behavioral Sciences, Alfred Montessori School, Allegany County ARC, Allegany County Department of Health, Allegany Department of Social Services, Allegany County Office for the Aging, Allegany Rehabilitation Associates, Inc., Catholic Charities, Hillside Children's Services, Hornell Area Concern for Youth, St. James Mercy Healthcare, Trapping Brook House, and the YMCA of Hornell.

ENTRANCE REQUIREMENTS/RECOMMENDATIONS
- Applicants are informed that many human services agencies require that field practicum students pass background checks before being allowed to begin their field placements.
- While the program allows students to pursue their degrees on a part-time basis, applicants should be aware that they must enroll as full-time students in the semester in which they take their senior fieldwork (HUSR 5314).
Required: Algebra, SAT and/or ACT scores with a recommended combined SAT score of 1,000 (critical reading and math) or a composite ACT score of 21

**Human Services Management (BS)**

### TYPICAL EIGHT-SEMESTER PROGRAM

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<td>PSYC 1013 Gen. Psychology</td>
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<td>SOCI 1163 Gen. Sociology</td>
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<td>HUSR 2083 Intro. to Human Services</td>
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<td>HPED xxx1 Physical Education</td>
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<td>PSYC 1023 Human Development</td>
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<td>PSYC 1063 Basic Helping Skills</td>
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<td>HUSR 4033 Issues in Human Services</td>
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<td>LITR xxx3 Literature Elective</td>
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<td>MATH xxx3 Statistical Concepts OR Statistics I</td>
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<td><strong>Fourth</strong></td>
<td>SOCI 1183 Contemp. Soc. Problems</td>
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<td>HUSR 1074 Practicum **</td>
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<td>xxx3 Liberal Arts Elective</td>
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<tr>
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<td>xxx3 Open Elective</td>
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<td>BUAD 3153 Fundamentals of Management</td>
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<td>SOCI 5023 Research Methods</td>
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<td>PSYC 5013 Counseling Theory</td>
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<td>HUSR 5003 Community Organizations</td>
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<td><strong>Sixth</strong></td>
<td>BUAD 5023 Human Resource Management</td>
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<td>BUAD 5013 Principles of Leadership</td>
<td>3</td>
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<td>BUAD 5003 Management Communications</td>
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<td>HUSR 5103 Social Policy &amp; Human Services</td>
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<td>BUAD 5043 Business Ethics</td>
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<td>HUSR 5203 Grants, Contracts, Org. Adv. In HS</td>
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<td>HUSR 5213 Case Management Systems</td>
<td>3</td>
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<td>PSYC 5103 Indus/Org Psychology</td>
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<tbody>
<tr>
<td><strong>Eighth</strong></td>
<td>HUSR 5314 Field Practicum &amp; Seminar ****</td>
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**Note:**

** 104 hours of field work and two-hour seminar;

**** Minimum 400 hours field work, three-hour weekly seminar.

**Human Services Management**

Practicum (HUSR 5314) Pre-requisites
- Good Academic Standing (cumulative GPA of 2.0 or higher)
- Completion of at least 3 of the following 4 courses - HUSR 5003, HUSR 5103, HUSR 5203, HUSR 5213 - with a "C+" (2.5) or higher grade in each of the three
- Submission of HUSR 5314 Practicum Application form to the departmental practicum coordinator
- Approval of the department faculty
- Ability to pass any required background check

**Graduation Requirements**
- Good Academic Standing (cumulative GPA of 2.0 or higher)
- Successful completion of all courses in the prescribed eight-semester plan
- Grade of "B" (3.0) or higher in HUSR 5314
- Completion of HUSR 5003, HUSR 5103, HUSR 5203, and HUSR 5213 with a "C+" (2.5) or higher grade in each
- Submission of the college's degree application form
INDIVIDUAL STUDIES

AS Degree – Code #0688

Dr. Kathleen Ebert, Program Coordinator
Email address: ebertkc@alfredstate.edu

The individual studies program serves students’ needs three ways:
1. Provides an opportunity to explore different career choices.
2. Prepares for transfer to a four-year school.
3. Fulfills a career goal that cannot be met by traditional program offerings.

PROGRAM STUDENT LEARNING OUTCOMES
1. Create written communication appropriate for audience and purpose which meets standards of style, clarity, and grammatical correctness as described in the Writing Rubric.
2. Demonstrate oral communication proficiency.
3. Complete seven of the ten SUNY General Education requirements.
4. Complete 15 credit hours in a concentration and describe their coherent sequence of study and transfer focus.

DIRECT ENTRY INTO BACCALAUREATE DEGREE PROGRAM
Alfred State individual studies graduates may enter directly into the technology management BBA degree program.

EMPLOYMENT STATISTICS
Employment and transfer rate of 100 percent – 10 percent are employed; 90 percent transferred to continue their education.

RELATED PROGRAMS
- Business Administration (Transfer)
- Liberal Arts & Sciences: Humanities
- Liberal Arts & Sciences: Math & Science
- Liberal Arts & Sciences: Social Science
- Liberal Arts & Sciences: Adolescent Education - Teacher Education Transfer

ENTRANCE REQUIREMENTS/RECOMMENDATIONS
Required: Algebra
Recommended: Geometry, Biology

Individual Studies - AS Degree

TYPICAL FOUR-SEMESTER PROGRAM

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*Students must satisfy a minimum of seven of the 10 SUNY General Education knowledge/skill content areas and complete a minimum of 30 credit hours in the liberal arts and sciences.

GRADUATION REQUIREMENTS
- A minimum of 61 hours (excluding HPE) is required for graduation with a cumulative index of 2.0.
INFORMATION SECURITY AND ASSURANCE - BTECH DEGREE

BTech Degree – Code #2085

The Bachelor of Technology degree in information security and assurance at Alfred State is designed to prepare graduates to enter the work force as information security professionals with a special emphasis in network and host security, secure programming, and database applications. A four-course sequence in security is provided. The programming language sequence includes modern languages such as VB.NET, Java, and C++. In addition, students receive a sound foundation in Web development, networking, and microcomputer systems. The department has a Cisco-certified academy, and the college has a Pearson Vue testing center. Students completing course work will have a strong foundation to obtain the following professional certifications: Cisco Certified Network Association (CCNA), CCNA Security, Security+, Microsoft Certified Technology Specialist, and Network+. Additional upper-level courses are provided in management, oral and written communication, and business. A full semester internship is included.

A laptop computer is required for students entering the information security and assurance program. Laptop specifications are available at www.alfredstate.edu/required-laptops.

PROGRAM STUDENT LEARNING OUTCOMES

- Demonstrate troubleshooting strategies with a variety of security problems.
- Install and configure Web, database, file, and application servers.
- Develop and implement effective security and disaster recovery systems and policies.
- Develop and maintain technical documentation and procedures for security management.
- Demonstrate effective research, planning, and security management of software updates and fixes.
- Apply accumulated knowledge and skills in an actual industry environment.
- Demonstrate effectiveness in the use of computer forensic tools, procedures, techniques, and hardware as well as maintaining physical evidence.
- Demonstrate effectiveness in configuring authentication schemes, such as NAT, content security and content vectoring, SYNDefender, and VPNs using industry standard firewalls.
- Demonstrate effectiveness in the use and scan of a network with heterogeneous operating systems and identify security vulnerabilities.
- Demonstrate knowledge of multiple areas within the liberal arts arena.
- Demonstrate knowledge in design and configuration of Windows security.
- Demonstrate effectiveness in tracking and monitoring as well as managing kicker attacks against Linux servers and how to prevent them.

TRANSFER OPPORTUNITIES

Articulation agreements have been established with many community colleges and additional agreements are in development. It is possible, with careful selection of courses, to transfer from a variety of associate degrees, including computer information systems, information technology, computer science, and others. Upon completion of the bachelor's degree, students will be prepared to pursue a graduate degree in information technology. The computer information systems degree (AAS) at Alfred State is especially well suited for transfer into the bachelor's degree at the junior level.

OCCUPATIONAL OPPORTUNITIES

Organizations of all types and sizes need information technology professionals and emphasis on security has never been higher. The primary employment field includes security IT specialists, Virtual Private Network administrators, authentication specialists, database administrators, programmers, and system analysts. Due to the solid foundation in other areas, graduates will not be limited to these areas; thus, the job opportunities are wide and numerous.

RELATED PROGRAMS

Computer Information Systems
Computer Science
Computer Engineering Technology
Digital Media and Animation
Information Technology: Applications Software Development
Information Technology: Network Administration
Information Technology: Web Development

ENTRANCE REQUIREMENTS/RECOMMENDATIONS

Required:  Algebra, Geometry, Algebra 2/Trigonometry, SAT and/or ACT scores with a recommended combined SAT score of 1,000 (critical reading and math) or a composite ACT score of 21.
## INFORMATION SECURITY AND ASSURANCE - BTECH DEGREE

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* If not required, take LAS elective to complete degree requirements of 3 credits, otherwise take free elective.
** BUAD 4003 or BUAD 6113 recommended.
*** GPA of 2.5 or higher required in major courses; GPA of 2.0 minimum overall; internship is student-initiated.

### GRADUATION REQUIREMENTS
- 125 credit hours inclusive of physical education courses
- 39 credit hours in major field required courses
- 24 credit hours in professional courses
- 18 credit hours in core concentration
- 30 credit hours in liberal arts/general education courses
- a 2.5 grade point average in the major is needed for the required internship
- other requirements as stated in college academic regulations
- 8 general education areas are required, with 3 of 5 (art, language, other world civilizations, American history, or western civilization)
INFORMATION TECHNOLOGY: APPLICATIONS SOFTWARE DEVELOPMENT

BTech Degree – Code #1502

The Bachelor of Technology degree in information technology: applications software development at Alfred State is designed to prepare graduates to enter the work force as IT professionals with a special emphasis in programming and database applications. A four-course sequence in database application is provided. The programming language sequence includes modern languages such as C#, Java, and C++. In addition, students receive a sound foundation in Web development, networking, and microcomputer systems. Additional upper-level courses are provided in management, oral and written communication, and business. A full semester internship is included.

A laptop computer is required for students entering the information technology: applications software development program. Laptop specifications are available at www.alfredstate.edu/required-laptops.

PROGRAM STUDENT LEARNING OUTCOMES

• Produce object-oriented application software with current development programming languages.
• Produce functional databases with current DBMS such as Oracle, MySQL, Access, etc.
• Use the appropriate database design methodologies.
• Perform the full life cycle of software development.
• Develop an outline for an information system project.
• Install, configure, and troubleshoot basic hardware.
• Identify and utilize business principles and problem solving techniques.
• Demonstrate and use managerial principles of business.
• Demonstrate knowledge of multiple areas within the liberal arts arena.
• Apply accumulated knowledge and skills in an actual industry environment.

TRANSFER OPPORTUNITIES

Articulation agreements have been established with many community colleges and additional agreements are in development. It is possible, with careful selection of courses, to transfer from a variety of associate degrees including computer information systems, information technology, computer science, and others. Upon completion of the bachelor’s degree, students will be prepared to pursue a graduate degree in information technology. The computer information systems degree (AAS) at Alfred State is especially well suited for transfer into the bachelor’s degree at the junior level.

OCCUPATIONAL OPPORTUNITIES

Organizations of all types and sizes need computer professionals. The primary employment field includes database administrators, programmers, and systems analysts. Due to the solid foundation in all the major fields of information technology, the job opportunities for graduates are wide and numerous. They include database administrators, software developers, network support, project managers, user support, Web developers, IT managers, technical sales, and technical support staff, to name a few.

EMPLOYMENT STATISTICS

Employment and transfer rate of 100 percent – 80 percent are employed; 20 percent transferred to continue their education.

Related Programs

Computer Information Systems
Computer Science
Computer Engineering Technology
Information Technology: Network Administration
Information Technology: Web Development
Information Security & Assurance

ENTRANCE REQUIREMENTS/RECOMMENDATIONS

Required: Algebra, Geometry, Algebra 2/Trigonometry, SAT and/or ACT scores with a recommended combined SAT score of 1,000 (critical reading and math) or a composite ACT score of 21.
# INFORMATION TECHNOLOGY: APPLICATIONS SOFTWARE DEVELOPMENT

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*If not required, take LAS elective to complete degree requirements of 3 credits, otherwise take free elective.

** GPA of 2.5 or higher required in major courses; GPA of 2.0 minimum overall; internship is student-initiated.

### GRADUATION REQUIREMENTS
- 128 credit hours inclusive of physical education courses
- 39 credit hours in major field required courses
- 24 credit hours in professional courses
- 18 credit hours in core concentration
- 30 credit hours in liberal arts courses
- a 2.5 grade point average in the major is needed for the required internship
- other requirements as stated in college academic regulations
- 8 general education areas are required with 3 of 5 (art, language, American history, western civilization, other world civilizations)
INFORMATION TECHNOLOGY: NETWORK ADMINISTRATION

BTech Degree – Code #1505

The Bachelor of Technology degree in information technology: network administration at Alfred State is designed to prepare graduates to enter the workforce as IT professionals with a special emphasis in networking. A five-course sequence in networking includes network operating systems, directory access protocols, system administration, advanced routing and switching, network security and network design, computer hardware, interoperability, and design. The department has a Cisco-certified academy, and the college has a Pearson Vue testing center. After completing their coursework, students will have a strong foundation to obtain professional certification in the following areas: Cisco Certified Network Association (CCNA), CCNA Security, Microsoft Certified Technology Specialist, CompTIA A+, and Network+. Core courses provide students with a foundation in other areas, including Web server administration, programming, database applications, and microcomputer systems. Additional upper-level courses are provided in oral and written communication, management, and business. A full semester internship is included.

A laptop computer is required for students entering the information technology: network administration program. Laptop specifications are available at www.alfredstate.edu/required-laptops.

PROGRAM STUDENT LEARNING OUTCOMES

- Demonstrate troubleshooting strategies and techniques with a variety of networking problems.
- Identify and configure a variety of networking topologies and protocols.
- Demonstrate effective network operation and management.
- Install and configure both client and server networking software.
- Demonstrate effective network design for LAN and WAN.
- Install and configure web, database, file, and application servers.
- Develop and implement effective security and disaster recovery systems and policies.
- Develop and maintain technical documentation and procedures for network management.
- Demonstrate knowledge of multiple areas within the liberal arts arena.
- Apply accumulated knowledge and skills in an actual industry environment.
- Identify and utilize business principles and problem solving techniques.

TRANSFER OPPORTUNITIES

Articulation agreements have been established with many community colleges and additional agreements are in development. It is possible, with careful selection of courses, to transfer from a variety of associate degrees, including computer information systems, information technology, computer science, and others. The computer information systems degree (AAS) at Alfred State is especially well suited for transfer into this degree at the junior level.

OCCUPATIONAL OPPORTUNITIES

Organizations of all types and sizes need computer professionals. Due to the solid foundation in all the major areas of computer information technology and systems, job opportunities for graduates are wide and numerous. They include network administrators, systems analysts, project managers, user support, Web developers, security specialists, IT managers, and technical support staff to name just a few.

EMPLOYMENT STATISTICS

Employment and transfer rate of 100 percent – 89 percent are employed; 11 percent transferred to continue their education.

Related Programs

- Computer Engineering Technology
- Computer Information Systems
- Computer Science
- Information Security & Assurance
- Information Technology: Applications Software Development
- Information Technology: Web Development

ENTRANCE REQUIREMENTS/RECOMMENDATIONS

Required: Algebra, Geometry, Algebra 2/Trigonometry, SAT and/or ACT scores with a recommended combined SAT score of 1,000 (critical reading and math) or a composite ACT score of 21.
**Information Technology: Network Administration - BTech Degree**

**TYPICAL EIGHT-SEMESTER PROGRAM**

**First**
- CISY 1023 Intro. to Information Tech. 3
- CISY 1123 Intro. Computer Prog. for IT OR 3
- CISY 1113 Intro. to Computer Programming 3
- COMP 1503 Freshman Composition 3
- ACCT 1124 Financial Accounting 4
- MATH 1123 Statistics OR 3-4
- MATH 2124 Stat. Methods & Analysis 3
- HPED xxx1 Physical Education Elective 1

**Second**
- CISY 4103 Visual Programming & Dev. 3
- CISY 2143 Microcomputer Systems I 3
- LITR 2603 Intro. to Literature 3
- MATH xxx3 College Algebra or Higher* 3
- xxx3 Gen Ed - Soc Science Elective 3
- xxx3 Open Elective 3

**Third**
- CISY 4033 Networking I 3
- CISY 3223 Intro. to Web Page Development 3
- CISY 2153 Database Appl and Program I 3
- xxx3 Gen Ed - Natural Science 3
- xxx3 Gen Ed - Other 3

**Fourth**
- CISY 4053 Linux/Unix Admin & Scripting 3
- BUAD 3153 Fundamentals of Management 3
- SPCH 1083 Effective Speaking 3
- xxx3 Professional Elective 3
- xxx3 Gen. Ed. - Other 3

**Fifth**
- CISY 4203 Network Administration 3
- xxx3 Open Elective - Upper** 3
- xxx3 Concentration Elective 3
- xxx3 Gen. Ed. - Other 3
- xxx3 Open Elective 3

**Sixth**
- CISY 5723 Essentials of Info Security 3
- CISY 7003 Project Management 3
- CISY 6703 Network Design Concepts 3
- xxx3 Professional Elective 3
- xxx3 Professional Elective 3

**Seventh**
- CISY 8303 Software Integration. and Interoperability 3
- CISY 8603 Seminar in Critical Issues in IT 3
- COMP 5703 Technical Writing 3
- xxx3 Professional Elective 3
- xxx3 Open Elective - Upper (LA recommended) 3
- xxx3 Open Elective 3

**Eighth**
- CISY 8712 Information Technology Internship*** 12

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**GRADUATION REQUIREMENTS**

- 125 credit hours inclusive of physical education course
- 39 credit hours in major field required courses
- 24 credit hours in professional courses
- 30 credit hours in liberal arts/general education courses
- 18 credit hours in core concentration
- A 2.5 grade point average in the major is needed for the required internship
- Other requirements as stated in college academic regulations
- 8 general education areas are required with 3 of 5 (art, language, other world civilizations, American history, or western civilization)

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*If not required, take LAS elective to complete degree requirements of 3 credits, otherwise take free elective.

** BUAD 5003 or BUAD 6113 recommended.

*** GPA of 2.5 or higher required in major courses; GPA of 2.0 minimum overall; internship is student-initiated.
INFORMATION TECHNOLOGY: WEB DEVELOPMENT

BTech Degree – Code #1506

The Bachelor of Technology degree in information technology: web development at Alfred State is designed to prepare graduates to enter the work force as IT professionals with a special emphasis in Web development and applications. Web publishing, programming, and Web server administration comprise the upper-level of courses. Additionally, the Web is integrated across the entire program beginning with the very first course. Through core courses students are given a general foundation in programming, database administration, networking, and microcomputer systems. Additional upper-level courses in oral and written communication, management, and business are provided. A semester-long internship is included.

A laptop computer is required for students entering the information technology: web development program. Laptop specifications are available at www.alfredstate.edu/required-laptops.

PROGRAM STUDENT LEARNING OUTCOMES

• Produce dynamically functional software with Web development and scripting languages.
• Perform full life cycle of Web software development.
• Create and use a database with appropriate Web design principles.
• Produce functional Web applications using Web composing software.
• Analyze and create interface design.
• Install, configure, and troubleshoot basic hardware.
• Identify and utilize business principles and problem solving techniques.
• Demonstrate and use managerial principles of business.
• Demonstrate knowledge of multiple areas within the liberal arts arena.
• Apply accumulated knowledge and skills in an actual industry environment.

TRANSFER OPPORTUNITIES

Articulation agreements have been established with many community colleges and additional agreements are in development. It is possible, with careful selection of courses, to transfer from a variety of associate degrees, including computer information systems, information technology, computer science, and others. Upon completion of the bachelor’s degree, students will be prepared to pursue a graduate degree in information technology. The computer information systems degree (AAS) at Alfred State is especially well suited for transfer into this bachelor's degree at the junior level.

OCCUPATIONAL OPPORTUNITIES

Organizations of all types and sizes need computer professionals. The primary employment field includes Web administrators and developers. Due to the solid foundation in other areas, graduates will not be limited to these areas; thus, the job opportunities are wide and numerous. They include database administrators, programmers, systems analysts, network support, project managers, user support, IT managers, technical sales, and technical support staff, to name just a few.

EMPLOYMENT STATISTICS

Employment and transfer rate of 100 percent – 100 percent are employed in field.

RELATED PROGRAMS

Computer Engineering Technology
Computer Information Systems
Computer Science
Digital Media and Animation
Information Security & Assurance
Information Technology: Applications Software Development
Information Technology: Network Administration

ENTRANCE REQUIREMENTS/RECOMMENDATIONS

Required: Algebra, Geometry, Algebra 2/Trigonometry, SAT and/or ACT scores with a recommended combined SAT score of 1,000 (critical reading and math) or a composite ACT score of 21.

Information Technology: Web Development - BTech Degree

TYPICAL EIGHT-SEMESTER PROGRAM

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<td>CISY</td>
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*If not required, take LAS elective to complete degree requirements of 3 credits, otherwise take free elective.

** Recommended: CISY 5233 - Human Computer Interaction or CISY 4053 Linux/Unix Admin & Scripting

*** Recommended: BUAD 5003 or BUAD 6113

**** GPA of 2.5 or higher required in major courses; GPA of 2.0 minimum overall; internship is student-initiated.

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### GRADUATION REQUIREMENTS

- 128 credit hours inclusive of physical education course
- 39 credit hours in major field required courses
- 24 credit hours in professional courses
- 18 credit hours in core concentration
- 30 credit hours in liberal arts/general education courses
- A 2.5 grade point average in the major is needed for the required internship
- Other requirements as stated in college academic regulations
- 8 general education areas are required, with 3 of 5 (art, language, other world civilizations, American history, western civilization)

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### INFORMATION TECHNOLOGY: WEB DEVELOPMENT

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*GRADUATION REQUIREMENTS*
This program is designed to provide graduates with basic knowledge and skills for entry-level positions in the interior design discipline. The program consists of a core graphics sequence with additional courses in appropriate technical areas. Computer applications are integrated throughout the four semesters, with a strong component in 2D and 3D computer graphics. The faculty consists of interior designers as well as licensed architects and engineers.

A laptop computer is required for students entering the interior design program. Laptop specifications are available at www.alfredstate.edu/required-laptops.

PROGRAM STUDENT LEARNING OUTCOMES

- Think creatively, visually, and volumetrically, exhibiting a variety of ideas, approaches, and concepts when designing interior projects.
- Understand and utilize color principles, theories, and systems in design projects.
- Demonstrate competent design skills in selection of interior finishes, selection and layout of furniture, lighting, and decorative elements.
- Demonstrate understanding of ergonomics and the relationship between human behavior and the built environment.
- Demonstrate understanding of the history of art, architecture, interiors, and furnishings and appropriate selection and application of art and accessories.
- Apply 2-dimensional design elements and principles in interior design projects and apply 3-dimensional design elements and principles to the development of the spatial envelope.
- Demonstrate programming skills, including problem identification, identification of client and user needs, and information gathering research and analysis.
- Demonstrate competence in drafting and lettering (manual and computer aided) illustrative sketching, and presentation of color, materials, and furnishings in material boards.
- Express ideas clearly in oral presentations and critiques and communicate clearly in writing concept statements, reports, and research papers.
- Understand that design solutions affect and are impacted by construction systems, power and mechanical, lighting and ceiling systems, acoustics, building methods, and materials.

FACILITIES FOR INSTRUCTION

The facilities consist of four laptop-ready, 20-station freshman/sophomore studios. Peripheral devices such as scanners, color printers/plotters, and digital camera equipment are available, as is a material and flooring sample room. A School-wide 3D Printing Fabrication Laboratory is also available. The studios are open evenings and weekends for student use.

DIRECT ENTRY INTO BACCALAUREATE DEGREE PROGRAM

Alfred State interior design graduates may enter directly into the technology management BBA degree program.

ARTICULATION AGREEMENTS

An articulation agreement exists between Alfred State and Villa Maria College (with placement based on a portfolio review and an interview).

OCCUPATIONAL OPPORTUNITIES

- Interior designer (after successfully passing the NCIDQ and completing internship requirements)
- Kitchen & bath designer
- Space planner
- Product showroom manager
- Product specifier
- Manufacturer’s representative
- Facilities manager

EMPLOYMENT STATISTICS

Employment and transfer rate of 100 percent – 33 percent are employed; 67 percent transferred to continue their education.

ENTRANCE REQUIREMENTS/RECOMMENDATIONS

Required: Algebra, Geometry
Recommended: Algebra 2/Trigonometry

Interior Design - AAS Degree

TYPICAL FOUR-SEMESTER PROGRAM

First

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<thead>
<tr>
<th>Course</th>
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<tr>
<td>ARCH</td>
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<td>ARCH</td>
<td>1013 Introduction to Design</td>
<td>3</td>
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<tr>
<td>FNAT</td>
<td>1303 Architectural History I</td>
<td>3</td>
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<tr>
<td>ARCH</td>
<td>1433 Furniture and Finishes</td>
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<td></td>
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<td>ARCH</td>
<td>2394 Design Fundamentals 2</td>
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<td>ARCH</td>
<td>4403 Computer Visualization</td>
<td>3</td>
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<tr>
<td>MATH</td>
<td>1423 Explorations in Geometry</td>
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<tr>
<td>DSGN 1443</td>
<td>Color, Lighting, and Acoustics</td>
<td>3</td>
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<tr>
<td>ARCH 3014</td>
<td>Construction Technology 1</td>
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<td>SPCH 1083</td>
<td>Effective Speaking</td>
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<td>ARCH 4014</td>
<td>Construction Technology 2</td>
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<td>ARCH 4013</td>
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<td>HLTH 1313</td>
<td>Nutrition</td>
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Entry level of student into math and composition/literature sequences is a function of student’s high school preparation and mathematics and English placement examinations.

Minimum of "C" is required for ARCH 1184, ARCH 2394, DSGN 2204, and DSGN 2304.

Also required: One unit of physical education.

### Graduation Requirements

A student must successfully complete all courses in the prescribed four-semester program and earn a minimum cumulative index of 2.0 which is equivalent to a “C” average.
This transfer program prepares students to transfer into baccalaureate programs in adolescent education at public and private colleges and universities. Graduates will have satisfied all of SUNY's general education knowledge requirements and will have completed two courses in a foreign language, one course in adolescent development, one in foundations of education, and at least four courses in one of six concentrations – history/social studies, biology, chemistry, English, math, or physics.

**PROGRAM STUDENT LEARNING OUTCOMES**

1. Apply critical thinking skills to the analysis of typical issues in education.
2. Perform the basic operations of personal computer use and employ basic research techniques to locate, evaluate, and synthesize information from a variety of sources.
3. Communicate effectively and appropriately in written and oral forms.
4. Demonstrate competence of subject matter in the content area of specialization.
5. Identify the basic concepts and theories in adolescent development.
6. Identify basic pedagogical terms and theories.
7. Demonstrate competence in all ten general education knowledge areas defined by SUNY.
8. Broaden one's understanding of the world and self.

**DIRECT ENTRY INTO BACCALAUREATE DEGREE PROGRAM**

Alfred State liberal arts & sciences: adolescent education (teacher education transfer) graduates may enter directly into the technology management BBA degree program.

**TRANSFER OPPORTUNITIES**

Transfer requirements for students in adolescent education vary across public and private colleges and universities. Therefore, students should work closely with their faculty adviser to ensure that they meet the particular entrance requirements of their transfer college of choice. The minimum cumulative grade point average for admission as a transfer student in adolescent education to SUNY colleges and universities varies from 2.5 to 3.0, with some transfer colleges also setting minimum grade point averages in concentration courses and in courses in adolescent development and foundations of education.

**EMPLOYMENT STATISTICS**

The New York State Department of Labor rates the employment prospects for secondary school teachers as favorable through 2016 while the U.S. Department of Labor expects employment for secondary school teachers to grow by nine percent through 2018.

**RELATED PROGRAMS**

- Biological Science
- Liberal Arts & Sciences: Social Sciences
- Liberal Arts & Sciences: Humanities
- Liberal Arts & Sciences: Math & Science

**ENTRANCE REQUIREMENTS/RECOMMENDATIONS**

- Biology and Chemistry concentrations: Algebra, Geometry, Algebra 2/Trigonometry, Biology, Chemistry
- History/Social Studies and English concentrations: Algebra
- Math and Physics concentrations: Algebra, Geometry, Algebra 2/Trigonometry, Biology and Chemistry or Physics

**TYPICAL FOUR-SEMESTER PROGRAM**

**HISTORY/SOCIAL STUDIES CONCENTRATION**

**FIRST**

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| THIRD | PLSC 1053 | Intl. Relations OR 3 |
|       | SOCI 1193 | Marriage & Family Across World Civ. 3 |
|       | HIST 1113 | Western Civilization 3 |
|       | LITR 3233 | Survey of American Lit. I 3 |
|       | LITR 2343 | Children's Lit. 3 |
|       | FNAT XXX3 | Fine Arts Elective 3 |
|       |           | Total 15 |

| FOURTH | EDUC 2163 | Foundations of Education 3 |
|        | SPCH 1083 | Effective Speaking 3 |
|        | MATH 6104 | Multivariate & Vector Calculus 4 |
|        | XXX3 Liberal Arts Elective 3 |
|        | MATH 2163 | Discrete Mathematics 3 |
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| FOURTH | EDUC 2163 | Foundations of Education 3 |
|        | SPCH 1083 | Effective Speaking 3 |
|        | LITR 3333 | Survey of British Literature 3 |
|        | XXX3 Open Elective 3 |
|        | XXX3 Liberal Arts Elective 3 |
|        |           | Total 15 |

| ENGLISH CONCENTRATION | FIRST |
| COMP 1503 | Freshman Comp. 3 |
| PSYC 1013 | General Psychology 3 |
| HIST 1143 | Survey of American History I 3 |
| XXX3 Foreign Language I 3 |
| MATH XXX3 | Math Elective 3 |
| HPED 1111 | Health & Wellness 1 |
|           | Total 16 |

| ENGLISH CONCENTRATION | SECOND |
| PSYC 2033 | Adolescent Dev. 3 |
| LITR 2603 | Intro. to Lit. 3 |
| XXX3 Foreign Language II 3 |
| XXX4 Nat'l. Sci. Elective w/Lab 4 |
| COMP 3503 | Advanced Comp. 3 |
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<th>GRADUATION REQUIREMENTS</th>
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<td>• Good Academic Standing (cumulative GPA of 2.0 or higher)</td>
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<td>• Successful completion of all courses in the prescribed four-semester plan</td>
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<td>• Submission of the college's degree application form</td>
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The liberal arts & sciences: humanities program prepares students for life by stressing the importance of reading, writing, and thinking while developing in them an appreciation of the arts and the wisdom of great minds.

PROGRAM STUDENT LEARNING OUTCOMES

1. Create written communication appropriate for audience and purpose and which meets standards of style, clarity, and grammatical correctness as described in the Writing Rubric.
2. Create oral communication appropriate for audience and purpose and which meets standards of presentation as described in the Effective Speaking Rubric.
3. Construct and recognize arguments in both written and oral formats that are free from logical defects, as described in the Critical Thinking Rubric.
4. Use library, online, and other resources to locate and evaluate scholarly articles and other research materials.
5. Create research-based prose in literature, history, philosophy, or the arts.
6. Articulate the relevance of the humanities to the self and society.
7. Complete eight of the 10 SUNY General Education requirements and meet the two infused competencies.
8. Understand self and demonstrate sensitivity to others of different cultures or perceptions to work constructively in a pluralistic society.
9. Analyze and appraise moral and ethical dilemmas.
10. Analyze and evaluate the obligations of knowledge to promote common good.

DIRECT ENTRY INTO BACCALAUREATE DEGREE PROGRAM

Alfred State liberal arts & sciences: humanities graduates may enter directly into the technology management BBA degree program.

EMPLOYMENT STATISTICS

Employment and transfer rate of 100 percent – 17 percent are employed; 83 percent transferred to continue their education.

RELATED PROGRAMS

Health Information Technology
Human Services
Individual Studies
Liberal Arts & Sciences: Math & Science
Liberal Arts & Sciences: Social Science
Nursing

ENTRANCE REQUIREMENTS/RECOMMENDATIONS

Required: Algebra
Recommended: Geometry, Biology
**LIBERAL ARTS & SCIENCES: HUMANITIES**

**Liberal Arts & Sciences: Humanities - AA Degree**

**TYPICAL FOUR-SEMESTER PROGRAM**

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All students must pass COMP 1503 Freshman Composition with a "C" or better, and take LITR 2603 Introduction to Literature.

Each student must take five (5) courses from the following list:

- ITAL 1303 Italian I
- ITAL 2303 Italian II
- LITR 2033 The Short Story
- LITR 2343 Children's Literature
- LITR 2503 Identity and Literature
- LITR 2703 Science Fiction
- LITR 2813 Introduction to Film
- LITR 2913 Introduction to Poetry
- LITR 3233 Survey of American Literature I
- LITR 3333 Survey of British Literature I
- LITR 7003 Literature and Nature
- COMP 3503 Advanced Composition
- COMP 3703 Technical Writing
- PHIL 1073 Intro to Philosophy
- PHIL 2013 Critical Thinking
- PHIL 2173 Ethics
- RELG 7003 Religion of the World
- SPAN 1203 Spanish I
- SPAN 2203 Spanish II

Also required: Writing portfolio and one unit of physical education.

**GRADUATION REQUIREMENTS**

Each student must successfully complete 60 credit hours (excluding HPE) with a minimum grade point average of 2.0.

**Portfolio Requirement for all Liberal Arts: Humanities Students:**

Liberal arts and sciences: humanities (430) students must satisfy the writing portfolio requirement (submitted during last semester of study). Requirements:

1. Must contain a minimum of four papers.
2. One of the four must use outside sources and correct documentation format.
3. Not more than three of the four papers should be from an English or humanities class.
4. One of the papers should be from the student’s first semester of study.
5. One paper should represent the student’s best work.
6. May contain up to two other pieces of writing that demonstrates ability (maximum of six pieces).
7. If available, a record of the composing process, including prewriting steps and drafts with evidence of editing, should accompany one paper.

Papers submitted must: be copies (not originals); be clear of any grades or comments; include professor certification forms; include indication on that form the semester the paper was written.

The portfolio must contain a cover letter to the Department of English and Humanities faculty containing:
- Brief explanation of the assignment for each of the enclosed papers.
- Self-evaluation of the work with reference to the writing rubric.
- Any additional information the student would like the faculty to consider.
- Commentary on any increased thinking and writing ability demonstrated.

The portfolio must include a self-appraisal with separate long paragraphs responding to each of these questions:
1. Using examples of texts you encountered at Alfred State about cultures or perceptions different from your own, describe what you have learned about the value of diversity.
2. Describe your understanding of the goals of the humanities, and explain how these goals relate to you and to society.

The deadline for submission to the department secretary, 330 Student Development Center, is near the end of the graduating semester.

See the Alfred State writing rubric for evaluation criteria. Papers should demonstrate the ability to:
1. Establish a central idea (thesis) and a controlling viewpoint.
2. Create an appropriate organization plan--with a clear beginning, middle, and end--suitable for the audience and purpose of the paper.
3. Develop paragraphs with specific, concrete information.
4. Write sentences avoiding errors that decrease the writer’s credibility.
5. Use external sources appropriately by paraphrasing, quoting, summarizing, and documenting all sources properly.

Writing faculty will evaluate the portfolio as “high pass,” “pass,” or “fail.” This evaluation will appear on the student’s permanent Alfred State transcript.

Questions about this graduation requirement should be directed to the student’s academic adviser.
Papers must demonstrate competence in each of the following areas. A score of 3 in one area indicates competence (meeting the standard) in that area. A total score of 15 or more indicates at least a general level of competence for the whole paper. A total score of 14 or less indicates not meeting the standard. 0 in any one of the categories below indicates that the paper cannot be scored according to the various criteria below.

<table>
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<tr>
<th>ELABORATION/ SUPPORT/STYLE</th>
<th>MEETS (3 pts/criterion)</th>
<th>APPROACHES (2 pt/criterion)</th>
<th>DOES NOT Meet (1 pt/criterion)</th>
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<tr>
<td>The writing is original, well established, and intelligently presented. The thesis is crafted well to address a specific and an appropriate audience and is developed to meet or to exceed the assignment specifications.</td>
<td>The writing has a thesis that gives adequate attention to issues of audience and is developed to meet the assignment specifications.</td>
<td>The writing has a thesis that is unclear and/or inadequate for the subject scope and/or only meets, in part, the assignment specification.</td>
<td>The writing has no thesis and does not meet assignment specifications.</td>
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<table>
<thead>
<tr>
<th>FOCUS/COREHENCE/ ORGANIZATION</th>
<th>MEETS (3 pts/criterion)</th>
<th>APPROACHES (2 pt/criterion)</th>
<th>DOES NOT Meet (1 pt/criterion)</th>
</tr>
</thead>
<tbody>
<tr>
<td>The writing as a whole responds intelligently and creatively to the assignment prompt, is highly attentive to audience, has a single and well-directed focus, exhibits a logical flow of ideas and events ordered in clear and coherent paragraphs, and includes an opening that draws the reader in as well as an effective close.</td>
<td>The writing as a whole gives a complete response to the assignment prompt, is appropriate to audience, has a single focus and exhibits a logical flow of ideas and/or events that is ordered in clear and coherent paragraphs, and includes an effective introduction and conclusion.</td>
<td>The writing does not give an adequate response to assignment prompt, is not attentive to audience, has a focus that leaves underdeveloped only some main points, but it does not, in all cases, order ideas in effective paragraphs or have an adequate introduction and conclusion.</td>
<td>The writing does not respond to assignment prompt, is not attentive to audience, does not focus on topic, does not order ideas in complete paragraphs, and does not have an introduction and conclusion.</td>
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</table>

<table>
<thead>
<tr>
<th>PURPOSE/PRINCIPLE/ ARGUMENT</th>
<th>MEETS (3 pts/criterion)</th>
<th>APPROACHES (2 pt/criterion)</th>
<th>DOES NOT Meet (1 pt/criterion)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Each main idea is thoroughly and completely supported by details and is cited, when appropriate, according to the MLA, APA or the style specified by the instructor; all details relate to the topic; the choice of details is effective; ideas/events are related by effective transition words and phrases. The writing exhibits a distinctive sentence style and precise, interesting, and vivid word choices.</td>
<td>The main ideas are well supported by details and are cited, when appropriate, according to the specified documentation style; the details are, by and large, connected well to the topic; ideas/events are related by transition words and phrases. The writing uses a language appropriate to the discipline.</td>
<td>The main ideas are not sufficiently supported by details and are not, in many cases, cited according to the specified documentation style; details and/or evidence in some paragraphs may be sketchy; details are frequently unrelated to the topic; transitions are not generally used, sentence style is not maintained; word choice is not fully adequate to convey meaning and appropriate to audience and to discipline.</td>
<td>The main ideas are inadequately or unevenly developed; the narrative details are sketchy or irrelevant and are not cited according to the specified documentation style; few or no transitions are used; the style is not appropriate to audience. The use of language is inadequate.</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>REVISIONS</th>
<th>MEETS (3 pts/criterion)</th>
<th>APPROACHES (2 pt/criterion)</th>
<th>DOES NOT Meet (1 pt/criterion)</th>
</tr>
</thead>
<tbody>
<tr>
<td>The writing demonstrates a sophisticated and consistent command of Standard English; is free of spelling, capitalization, and usage errors; uses precise syntax; and contains few, if any, errors in punctuation.</td>
<td>The writing demonstrates the knowledge of Standard English; is free of spelling, capitalization, and usage errors; uses correct syntax; and contains few, if any, errors in punctuation.</td>
<td>The writing contains a number and type of errors that, with frequency, obscure meaning; exhibits a consistent command of Standard English; and contains few, if any, spelling, capitalization, or usage errors and few, if any, errors in punctuation.</td>
<td>The number and/or type of errors obscure meaning; there are frequent errors in spelling, capitalization, and usage; there are serious and frequent errors in punctuation; there are fragments of run-on sentences.</td>
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<table>
<thead>
<tr>
<th>GRAMMAR, USAGE, AND MECHANICS</th>
<th>MEETS (3 pts/criterion)</th>
<th>APPROACHES (2 pt/criterion)</th>
<th>DOES NOT Meet (1 pt/criterion)</th>
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</thead>
<tbody>
<tr>
<td>The writing exhibits considerable changes from the rough to the final draft. These revisions as a whole demonstrate the writer’s high level of skill in diagnosing issues in areas such as coherence and elaboration and in devising creative and intelligent ways to improve significantly the quality of the written communication.</td>
<td>The revisions as a whole exhibit the writer’s ability to diagnose significant issues in areas such as coherence and elaboration and to devise competent solutions to raise measurably the quality of the written communication.</td>
<td>The revisions as a whole exhibit a partial competency on the part of the writer in diagnosing issues in areas such as coherence and elaboration and in devising competent solutions to raise measurably the quality of the written communication.</td>
<td>The writing exhibits little or no change from the rough to final draft.</td>
</tr>
</tbody>
</table>
The mathematics and science emphasis serves students who wish to transfer and enter career programs which depend upon a background in mathematics and/or science.

**PROGRAM STUDENT LEARNING OUTCOMES**

1. **MATHEMATICS:** demonstrate competence in arithmetic, algebra, geometry, data analysis, and quantitative reasoning.

2. **NATURAL SCIENCES:** demonstrate understanding of the methods scientists use to explore natural phenomena, including observation, hypothesis development, measurement and data collection, experimentation, evaluation of evidence, and employment of mathematical analysis.

3. **COMMUNICATION & INFORMATION:** Employ proficient written and verbal communication skills, including the appropriate uses of technology.

4. **REASONING:** identify, analyze, and evaluate arguments as they occur in their own and others' work and develop well-reasoned argument.

5. **INFORMATION MANAGEMENT:** perform the basic operations of personal computer use, understand and use basic research techniques and locate, evaluate, and synthesize information from a variety of sources.

6. **Transferability:** Students will successfully transfer to a bachelor or associate degree.

**DIRECT ENTRY INTO BACCALAUREATE DEGREE PROGRAM**

Alfred State liberal arts & sciences: math and science graduates may enter directly into the technology management BBA degree program.

**TRANSFER OPPORTUNITIES**

This program offers two options: liberal arts & sciences: math & science or pre-environmental science & forestry. The first allows students the opportunity to concentrate in either math and/or science. This program is designed in such a way that the student and adviser work together to match courses at Alfred State with first- and second-year courses at the desired transfer school so that the student may enter a baccalaureate program as a full third-year student. Some typical fields of study which graduates choose to enter are mathematics, statistics, math or science education, physical education, biology, chemistry, physics, physical therapy, athletic training, engineering, pre-med, pre-vet, dentistry, or pharmacy.

Articulation agreements are available with SUNY Pre-Environmental Science and Forestry at Syracuse (environmental science), New York Chiropractic College, and SUNY Health Science Center at Syracuse (joint admission).

**EMPLOYMENT STATISTICS**

Employment and transfer rate of 100 percent – 15 percent are employed; 85 percent transferred to continue their education.

**RELATED PROGRAMS**

- Biological Science
- Forensics
- Individual Studies
- Liberal Arts & Sciences: Humanities
- Liberal Arts & Sciences: Social Science
- Pre-Environmental Science & Forestry

**ENTRANCE REQUIREMENTS/RECOMMENDATIONS**

**Required:**
- Algebra, Geometry, and Algebra 2/Trigonometry; Biology; Chemistry or Physics

**Recommended:**
- Both Chemistry and Physics

**Liberal Arts & Sciences: Math & Science - AA Degree**

**TYPICAL FOUR-SEMESTER PROGRAM**

<table>
<thead>
<tr>
<th>First</th>
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<tbody>
<tr>
<td>Freshman Composition</td>
<td>3</td>
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<tr>
<td>Mathematics</td>
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<tr>
<td>Science</td>
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<tr>
<td>Psychology or Sociology</td>
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<td>Gen. Education Elective</td>
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<tr>
<td>Phys Ed Elective</td>
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<tr>
<td>Literature</td>
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<tr>
<td>Mathematics</td>
<td>3-4</td>
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<tr>
<td>Science</td>
<td>4</td>
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<tr>
<td>Gen. Education Elective or Philosophy</td>
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<td>Computer Language or Philosophy Elective</td>
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<tr>
<th>Third</th>
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<tr>
<td>Mathematics and/or Science</td>
<td>6-8</td>
</tr>
<tr>
<td>Effective Speaking</td>
<td>3</td>
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<tr>
<td>Free Elective</td>
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<table>
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<tr>
<th>Fourth</th>
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<tbody>
<tr>
<td>Mathematics and/or Science</td>
<td>6-8</td>
</tr>
<tr>
<td>LA Elective</td>
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</tr>
<tr>
<td>Free Elective</td>
<td>6</td>
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<tr>
<td>Total</td>
<td>15-17</td>
</tr>
</tbody>
</table>
GRADUATION REQUIREMENTS
A minimum of 61 credit hours is required for graduation with a cumulative index of 2.0. Students must also have a cumulative index of at least 2.0 in mathematics and science sequence courses.
LIBERAL ARTS & SCIENCES: SOCIAL SCIENCE (AA)

AA Degree – Code #0212

Michael Cobb, Program Coordinator
Email address: cobbmj@alfredstate.edu

This transfer program emphasizes course work in the social and behavioral sciences and in the liberal arts. By careful selection of electives, graduates are able to enter baccalaureate programs at the third-year level with all their general education requirements met.

PROGRAM STUDENT LEARNING OUTCOMES
1. Apply critical thinking skills to the analysis of typical issues in the social sciences.
2. Perform the basic operations of personal computer use and as employ basic research techniques to locate, evaluate, and synthesize information from a variety of sources.
3. Communicate effectively and appropriately in oral and written forms.
4. Discuss the social, psychological, and historical influences on human behavior.
5. Identify the steps of the scientific method and discuss the research methods employed by social scientists.
6. Recognize the effects of globalization.
7. Identify the basic terminology related to theories of and research in the social sciences.

DIRECT ENTRY INTO BACCALAUREATE DEGREE PROGRAM
Alfred State liberal arts & sciences: social science graduates may enter directly into the technology management BBA degree program.

TRANSFER OPPORTUNITIES
Graduates are qualified to enter baccalaureate programs in a variety of academic disciplines such as psychology, sociology, anthropology, history, and political science as well as professional fields like early childhood/childhood education, adolescent education, criminal justice, pre-law, human services management, and business administration. Among the colleges to which recent graduates have successfully transferred are Alfred University, University of Buffalo, Cornell University, SUNY Cortland, SUNY Fredonia, SUNY Geneseo, and St. Bonaventure University.

EMPLOYMENT STATISTICS
Employment and transfer rate of 100 percent – 5 percent are employed; 95 percent transferred to continue their education.

RELATED PROGRAMS
Human Services
Human Services Management
Individual Studies
Liberal Arts & Sciences: Adolescent Education (Teacher Education Transfer)
Liberal Arts & Sciences: Humanities
Liberal Arts & Sciences: Math & Science

ENTRANCE REQUIREMENTS/RECOMMENDATIONS
Required: Algebra
Recommended: Geometry, Biology

Liberal Arts & Sciences: Social Science - AA Degree

TYPICAL FOUR-SEMESTER PROGRAM
First

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMP 1503</td>
<td>Freshman Composition</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 1013</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 1163</td>
<td>General Sociology</td>
<td>3</td>
</tr>
<tr>
<td>MATH xxx3</td>
<td>Math Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>American History Elective</td>
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| Total   | 15                  |

Second

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>PSYC 1023</td>
<td>Human Development</td>
<td>3</td>
</tr>
<tr>
<td>LITR 2603</td>
<td>Introduction to Literature</td>
<td>3</td>
</tr>
<tr>
<td>SOCI xxx3</td>
<td>Sociology Elective</td>
<td>3</td>
</tr>
<tr>
<td>MATH xxx3</td>
<td>Math Elective</td>
<td>3</td>
</tr>
<tr>
<td>HIST 1113</td>
<td>Western Civilization</td>
<td>3</td>
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</table>

| Total   | 15                  |

Third

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>SOCI 1183</td>
<td>Contemporary Social Problems</td>
<td>3</td>
</tr>
<tr>
<td>PSYC xxx3</td>
<td>Psychology Elective</td>
<td>3</td>
</tr>
<tr>
<td>SPCH 1083</td>
<td>Effective Speaking</td>
<td>3</td>
</tr>
<tr>
<td>xxx Nat. Sci. Elective</td>
<td>3-4</td>
<td></td>
</tr>
<tr>
<td>xxx Open Elective</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

| Total   | 15-16                |

Fourth

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>xxx Other World Civiliz. Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>xxx Natural Science Elective</td>
<td>3-4</td>
<td></td>
</tr>
<tr>
<td>xxx Open Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SOCI 1223</td>
<td>Minority Cultures</td>
<td>3</td>
</tr>
</tbody>
</table>

| Total   | 15-16                |

Also required: One credit hour of physical education.

GRADUATION REQUIREMENTS

- Good Academic Standing (2.0 cumulative GPA) or higher
- Successful completion of all courses in the prescribed 4-semester plan
- Submission of the college's degree application form
MACHINE TOOL TECHNOLOGY

AOS Degree – Code #0551

The machine tool technology program features instruction in the safe operation of all basic machine tools, such as lathes, milling machines, drill presses, various saws, and grinding equipment, as well as proper measurement and inspection of parts. Interpreting engineering drawings and mathematical calculations required by all machinists is also presented.

The second year includes shop math and CNC (Computer Numerical Controls) programming with an emphasis on hands-on skills using advanced machine tools. A strong emphasis on shop safety is an integral part of the program. The AOS degree program includes operation of CNC lathes (turning centers), and CNC milling machines (machining centers). This includes set-up as well as operation of the machines. Interpreting engineering drawings and control documents will also be emphasized. The understanding of quality control and how to conduct appropriate measurements and inspection will be integrated into the course work. The intent is to graduate someone with overall advanced machine shop skills.

A full CNC laboratory as well as machining centers, turning centers, and access to an electronic discharge machine are located at the Dresser-Rand facility in Wellsville used by Alfred State machine tool students.

With the successful completion of the two years, an AOS (Associate of Occupational Studies) degree will be awarded in machine tool technology.

The average salary for a machinist in industry today is ranked seventh highest among all American professions (including doctors, lawyers, etc.), and this average salary is higher than the average salary for all four-year college graduates.

So if earning a high salary is on your list for selecting occupational opportunities, you need to look at machine tool technology. Over 50 percent of all machinists in America today will retire in the next 10 to 15 years. This fact alone shows the tremendous opportunity that awaits the trained and well-qualified machinist.

PROGRAM STUDENT LEARNING OUTCOMES

- Demonstrate and apply safe operation of all machine tools.
- Demonstrate basic lathe operation.
- Demonstrate basic milling operation.
- Demonstrate mathematical operations using accepted mathematical applications.
- Demonstrate ability to perform advanced procedures on assigned projects.
- Demonstrate ability to operate CNC equipment.
- Students will demonstrate all knowledge in capstone project.

DIRECT ENTRY INTO BACCALAUREATE DEGREE PROGRAM

Alfred State machine tool technology graduates may enter directly into the technology management BBA degree program.

OCCUPATIONAL OPPORTUNITIES

- CNC programmers
- CNC machinists
- CNC engineers
- Tool and die makers
- Machine setters and operators
- Machinists
- Mold makers

EMPLOYMENT STATISTICS

Employment and transfer rate of 100 percent – 75 percent are employed; 25 percent transferred to continue their education.

RELATED PROGRAMS

Welding Technology

ENTRANCE REQUIREMENTS/RECOMMENDATIONS

Recommended: Algebra

TECHNICAL STANDARDS

Applicants for the machine tool technology program must meet the following physical requirements:

- Must be able to perform safely in the shop.
- Must be able to lift 50 pounds up to eye level.
- Must be able to communicate orally with a person six-10 feet away in a shop environment.
- Must be able to visually decipher an oscilloscope monitor and digital/analog meter, and scan tool displays.
- Must be able to diagnose mechanical failures that are distinguished audibly.

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• Must be able to understand and retain information found in service repair manuals and use diagnostic flow charts.
• Must be able to stand for long periods of time.
• Good eyesight is recommended.

Machine Tool – AOS Degree

First

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATT 1004</td>
<td>Basic Industrial Machining</td>
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<tr>
<td>MATT 1014</td>
<td>Industrial Machining I</td>
<td>4</td>
</tr>
<tr>
<td>MATT 1024</td>
<td>Industrial Machining II</td>
<td>4</td>
</tr>
<tr>
<td>MATT 1713</td>
<td>Read’g, Engineering Drawings I</td>
<td>3</td>
</tr>
<tr>
<td>MATT 1913</td>
<td>Machinist Calculations I</td>
<td>3</td>
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Total: 18 credits

Second

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<th>Course Title</th>
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<tr>
<td>MATT 1234</td>
<td>Industrial Machining III</td>
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</tr>
<tr>
<td>MATT 1244</td>
<td>Industrial Machining IV</td>
<td>4</td>
</tr>
<tr>
<td>MATT 1254</td>
<td>Industrial Machining V</td>
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</tr>
<tr>
<td>MATT 1723</td>
<td>Read’g, Engineering Drawings II</td>
<td>3</td>
</tr>
<tr>
<td>MATT 1923</td>
<td>Machinist Calculations II</td>
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Total: 18 credits

Third

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<tr>
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<tr>
<td>MATT 3005</td>
<td>Intro. CNC Machine Program’g.</td>
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<tr>
<td>MATT 3015</td>
<td>CNC Industrial Machining I</td>
<td>5</td>
</tr>
<tr>
<td>MATT 3025</td>
<td>CNC Industrial Machining II</td>
<td>5</td>
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<tr>
<td>MATT 3003</td>
<td>Geo. Dimension &amp; Tolerancing</td>
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Total: 18 credits

Fourth

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<tr>
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<th>Course Title</th>
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<tbody>
<tr>
<td>MATT 4005</td>
<td>CNC Industrial Machining III</td>
<td>5</td>
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<tr>
<td>MATT 4015</td>
<td>CNC Industrial Machining IV</td>
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<td>MATT 4025</td>
<td>CNC Industrial Machining V</td>
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<tr>
<td>MATT 4003</td>
<td>Senior Project</td>
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</table>

Total: 18 credits

Graduation Requirements:
A student must successfully complete all courses in the prescribed four-semester program and earn a minimum cumulative index of 2.0, which is equivalent to a “C” average.

Students are required to have earned a minimum grade of “C” in MACH. CALC. I & II also MATT 4003 senior project. (Articulation is available in MACH. CALC. area.)
The American Marketing Association defines marketing as “the process of planning and executing the conception, promotion, and distribution of ideas, goods, and services to create exchanges that satisfy individual and organizational objectives.” Marketing includes the numerous business activities required to satisfy the needs of the consumer and industrial buyer. The marketing program at Alfred State focuses on the consumer and industry. Communication skills are emphasized in basic courses in management, accounting, advertising, consumer behavior, industrial marketing, and salesmanship. The program’s liberal arts foundation provides a basis for the human relations elements in the study of marketing.

A laptop computer is recommended, but not required, for students entering the marketing program. The college will provide a list of appropriate laptops to all students who have been accepted to attend Alfred State.

PROGRAM STUDENT LEARNING OUTCOMES

- Achieve an understanding of concepts and applications in the aspects of the marketing mix.
- Achieve an understanding of concepts and applications in the design and implementation of a sales presentation.
- Achieve an understanding of concepts and applications in the analysis of consumer-buying behavior.
- Achieve an understanding of concepts and applications in interpreting the various aspects of advertising, including, but not limited to demographics, brand awareness, the marketing mix and media selection.
- Achieve an understanding of concepts and applications in the use of technology in marketing communications.
- Achieve an understanding of concepts and applications in developing an effective Web page.
- Written & oral communication (appropriate to degree level and type).
- Critical thinking (problem solving, reasoning skills appropriate to degree level and type).

DIRECT ENTRY INTO BACCALAUREATE DEGREE PROGRAM

Alfred State marketing graduates may enter directly into either the business administration BBA or technology management BBA degree program at Alfred State.

TRANSFER OPPORTUNITIES

Students may transfer directly into one of our own BBA degree programs or to another college. Although not limited to these schools, common transfer institutions include Alfred University, St. Bonaventure University, Rochester Institute of Technology, St. John Fisher College, SUNY at Albany, University at Buffalo, SUNY College at Brockport, SUNY College at Fredonia, SUNY College at Geneseo, SUNY College at Oneonta, SUNY College at Oswego, SUNY at Binghamton, Canisius College, Niagara University, and Hilbert College.

OCCUPATIONAL OPPORTUNITIES

- Consumer and industrial sales
- Service institutions
- Banks
- Advertising agencies
- Financial and credit agencies
- Insurance companies
- Recreational businesses
- Tourist bureaus
- Transportation systems

EMPLOYMENT STATISTICS

Employment and transfer rate of 100 percent – 100 percent transferred to continue their education.

RELATED PROGRAMS

Accounting
Business Administration
Business Administration (Transfer)
Business Management (Career)
Financial Planning
Financial Services
Technology Management

ENTRANCE REQUIREMENTS/RECOMMENDATIONS

Required: Algebra
Recommended: Geometry, Algebra 2/Trigonometry
## Marketing - AAS Degree

### TYPICAL FOUR-SEMESTER PROGRAM

#### First

<table>
<thead>
<tr>
<th>Course</th>
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<th>Title</th>
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<tr>
<td>MKTG</td>
<td>2073</td>
<td>Principles of Marketing</td>
<td>3</td>
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<tr>
<td>ACCT</td>
<td>1124</td>
<td>Financial Accounting</td>
<td>4</td>
</tr>
<tr>
<td>CISY</td>
<td>xxx3</td>
<td>Intro to Computers/Info Mgt. Elective</td>
<td>3</td>
</tr>
<tr>
<td>COMP</td>
<td>1503</td>
<td>Freshman Composition</td>
<td>3</td>
</tr>
<tr>
<td>MATH</td>
<td>xxx3</td>
<td>Math Elective</td>
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<tr>
<td>HPED</td>
<td>xxx1</td>
<td>Physical Education Elective</td>
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#### Second

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<th>Title</th>
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<tr>
<td>ACCT</td>
<td>2224</td>
<td>Managerial Accounting</td>
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<tr>
<td>BUAD</td>
<td>2033</td>
<td>Business Communications</td>
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<td>BUAD</td>
<td>3153</td>
<td>Fundamentals of Management</td>
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<tr>
<td>MATH</td>
<td>xxx3</td>
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<tr>
<td>BUAD</td>
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<td>ECON</td>
<td>1013</td>
<td>Macroeconomics</td>
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<tr>
<td>MKTG</td>
<td>1033</td>
<td>Advertising Principles</td>
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<tr>
<td>ECON</td>
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<td>Microeconomics</td>
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<td>Principles of Sales</td>
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<td>MKTG</td>
<td>3153</td>
<td>Web Design &amp; Marketing</td>
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<td>xxx3</td>
<td>Business or Computer Elective</td>
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### GRADUATION REQUIREMENTS

63 semester hours with a 2.0 cumulative index
The building construction program provides basic instruction in masonry. Each year there are students desiring additional instruction in masonry and employers seeking graduates with additional masonry skills. This program provides instruction in an extensive masonry program in the second, or senior, year. All masonry students must previously complete the common building construction freshman year program in good standing. Each student may specify in his/her initial application the desire for masonry or may have the option of choosing masonry after completing the freshman year.

PROGRAM STUDENT LEARNING OUTCOMES

• Estimate, layout, and build various masonry and concrete flatwork systems and explain how to supervise people.
• Properly choose and implement personal and jobsite safety and access equipment.
• Read and interpret construction drawings and specifications.
• Communicate construction details and estimates with written documents and scale shop drawings with written documents and scale shop drawings.
• Layout, prepare, and install various concrete flatwork, block work, stone work, and brick work.
• Use the computer to access trade-related specifications.
• Perform computer-based research and communication.
• Demonstrate effective oral communication.

DIRECT ENTRY INTO BACCALAUREATE DEGREE PROGRAM

Alfred State masonry graduates may enter directly into the technology management BBA degree program.

OCCUPATIONAL OPPORTUNITIES

• Contractor
• Mason

EMPLOYMENT STATISTICS

Employment and transfer rate of 100 percent – 78 percent are employed; 22 percent transferred to continue their education.

RELATED PROGRAMS

Air Conditioning & Heating Technology
Building Trades: Building Construction
Electrical Construction and Maintenance Electrician

ENTRANCE REQUIREMENTS/RECOMMENDATIONS

Recommended: Algebra

TECHNICAL STANDARDS

Applicants in the masonry program must be able to meet the following physical requirements:
• Must be able to lift 50 pounds to shoulder height.
• Must be able to perform safely in the laboratory.
• Must be able to communicate orally with a person 20 feet away.
• Must be able to climb a ladder and/or able to climb, un-aided, onto and off of equipment using three points of contact.
• Must be able to stand for long periods of time.
• Must be able to visually read from a blueprint or drawing.
• Must be able to hear a backup warning alarm.
Masonry- AOS Degree

TYPICAL FOUR-SEMESTER PROGRAM

First

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<thead>
<tr>
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<td>BLCT 1124</td>
<td>Construction Essentials I</td>
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<td>BLCT 1024</td>
<td>Construction Essentials II</td>
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<td>BLCT 1034</td>
<td>Work Place Envir. &amp; Safety</td>
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<tr>
<td>BLCT 1022</td>
<td>Wood Fabrication Tech. I</td>
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<td>BLCT 2142</td>
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<td>BLCT 2044</td>
<td>Construction Essentials III</td>
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<td>BLCT 2054</td>
<td>Construction Essentials IV</td>
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<td>BLCT 2064</td>
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<td>BLCT 2032</td>
<td>Wood Fabrication Technology II</td>
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Third

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<tr>
<td>BLCT 3169</td>
<td>Masonry IV</td>
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Fourth

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<tr>
<td>BLCT 4186</td>
<td>Masonry VI</td>
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<td>BLCT 4043</td>
<td>Masonry Sketching &amp; Detailing</td>
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<tr>
<td>BLCT 4053</td>
<td>Blueprint Reading for Masonry</td>
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</table>

GRADUATION REQUIREMENTS

A student must successfully complete all courses in the prescribed four-semester program and earn a minimum cumulative index of 2.0, which is equivalent to a “C” average.
Mechanical engineering technology program graduates are prepared to be mechanical technologists and technicians for industry in engineering-related areas, including automotive component design, heating, ventilation, and air conditioning (HVAC), process and component design, mechanical systems design, energy systems, product development, and technical support and sales. Graduates will be able to design, specify, test, analyze, and install mechanical systems. They will have broad content exposure through the development of analytical skills and theory in the classroom and experience working with engines, complete energy systems, compressors, fans, pumps, controls, instrumentation, engineering graphics, and material testing. Every bachelor’s degree graduate is required to complete a capstone project or internship to bring together theoretical and practical skills.

Both mechanical engineering technology programs are accredited by the Engineering Technology Accreditation Commission of ABET, [http://www.abet.org](http://www.abet.org).

A laptop computer is required for students entering the mechanical engineering technology programs. Laptop specifications are available at [www.alfredstate.edu/required-laptops](http://www.alfredstate.edu/required-laptops).

**PROGRAM STUDENT LEARNING OUTCOMES (PSLOs) - AAS Degree**

a. An ability to apply the knowledge, techniques, skills, and modern tools of the discipline to narrowly defined engineering technology activities.

b. An ability to apply a knowledge of mathematics, science, engineering, and technology to engineering technology problems that require limited application of principles but extensive practical knowledge.

c. An ability to conduct standard tests and measurements, and to conduct, analyze, and interpret experiments.

d. An ability to function effectively as a member of a technical team.

e. An ability to identify, analyze, and solve narrowly defined engineering technology problems.

f. An ability to apply written, oral, and graphical communication in both technical and non-technical environments and an ability to identify and use appropriate technical literature.

g. An understanding of the need for engagement and an ability to engage in self-directed continuing professional development.

h. An understanding of and a commitment to address professional and ethical responsibilities, including a respect for diversity.

i. A commitment to quality, timeliness, and continuous improvement.

**PROGRAM STUDENT LEARNING OUTCOMES (PSLOs) - BS Degree**

a. An ability to select and apply the knowledge, techniques, skills, and modern tools of the discipline to broadly-defined engineering technology activities.

b. An ability to select and apply a knowledge of mathematics, science, engineering, and technology to engineering technology problems that require the application of principles and applied procedures or methodologies.

c. An ability to conduct standard tests and measurements; to conduct, analyze, and interpret experiments and to apply experimental results to improve processes.

d. An ability to design systems, components, or processes for broadly-defined engineering technology problems appropriate to program educational objectives.

e. An ability to function effectively as a member or leader on a technical team.

f. An ability to identify, analyze, and solve broadly-defined engineering technology problems.

g. An ability to apply written, oral, and graphical communication in both technical and non-technical environments and an ability to identify and use appropriate technical literature.

h. An understanding of the need for engagement and an ability to engage in self-directed continuing professional development.

i. An understanding of and a commitment to address professional and ethical responsibilities including a respect for diversity.

j. A knowledge of the impact of engineering technology solutions in a societal and global context.
k. A commitment to quality, timeliness, and continuous improvement.

PROGRAM EDUCATIONAL OBJECTIVES (PEOs)

Program educational objectives were established with the assistance of the Industrial Advisory Committee and are reviewed periodically. The AAS in the mechanical engineering technology program produces graduates who:
1. Have knowledge and skills to succeed in continued technical and formal education.
2. Can function effectively as technicians in the mechanical or related field of engineering technology.
3. Can function professionally and with ethical responsibility as an individual and on multidisciplinary teams.
4. Can demonstrate the ability to communicate effectively in oral, written, visual, and graphical modes in both interpersonal and group/team environments.
5. Can continuously improve, engage in lifelong learning, and adapt to rapidly changing technologies.
6. Can function effectively in an applications-oriented environment by using the techniques, skills, and modern engineering technology tools necessary to support applied technology practice.

The BS in mechanical engineering technology program will produce graduates who:
1. Have knowledge and skills to succeed in continued technical and formal education.
2. Can function effectively as technicians in the mechanical or related field of engineering technology.
3. Can function professionally and with ethical responsibility as an individual and on multidisciplinary teams.
4. Can demonstrate the ability to communicate effectively in oral, written, visual, and graphical modes in both interpersonal and group/team environments.
5. Can continuously improve, engage in lifelong learning, and adapt to rapidly changing technologies.
6. Can function effectively in an applications-oriented environment by using the techniques, skills, and modern engineering technology tools necessary to support applied technology practice.
7. Can function effectively as technologists in the mechanical or related field of engineering technology.
8. Can function effectively in open-ended activities involving applications, design, analysis, and implementation.
9. Can function effectively in leadership or supervisory roles.

DIRECT ENTRY INTO BACCALAUREATE DEGREE PROGRAM

Alfred State mechanical engineering technology AAS graduates may enter directly into either the mechanical engineering technology BS or technology management BBA degree program.

TRANSFER OPPORTUNITIES

A cooperative/transfer program involving one year of appropriate study in either mechanical engineering technology or engineering science at selected regional community colleges, together with a second year of study at Alfred State, will result in the awarding of the AAS degree to qualified graduates.

Graduates from the associate-level mechanical engineering technology program are eligible to continue their education by enrolling in a baccalaureate degree program in mechanical or related engineering technology at Alfred State or elsewhere. Our mechanical engineering technology AAS two-year degree program is the same as the first two years of the mechanical engineering technology BS four-year degree program.

INTERNERNSHIP OPPORTUNITIES

Internships are possible with many industries through Career Development located in the Student Leadership Center and may be eligible for technical credit.

OCCUPATIONAL OPPORTUNITIES

- Automotive industry
- Aerospace industry
- Petroleum industry
- HVAC&R industry
- Utility companies
- Engineering aide
- Development/design
- Sales and applications
- Test technicians
- Field service
- Manufacturing
- Process equipment industry
- Installation supervision

EMPLOYMENT STATISTICS

Employment and transfer rate:
Mechanical Engineering Technology (AAS degree): 100 percent transferred to continue their education.
Mechanical Engineering Technology (BS degree): 100 percent are employed in their field.

ENROLLMENT AND GRADUATION DATA
Mechanical Engineering Technology (AAS degree): Enrollments - 25; 8% graduated in 2 years and 16% graduated in 3 years.
Mechanical Engineering Technology (BS degree): Enrollments - 11; 36% graduated in 4 years and 45% graduated in 6 years.

ENTRANCE REQUIREMENTS/RECOMMENDATIONS
Required: Algebra, Geometry, Algebra 2/Trigonometry
Recommended: Physics

TYPICAL FOUR-SEMESTER PROGRAM

First
MECH 1003 Intro. to MET/Lab 3
MECH 1603 Graphics/CAD 3
COMP 1503 Freshman Composition 3
MATH 1033 College Algebra or Higher* 3
HPED xxx1 Physical Education Elective 1

Second
MECH 1643 Manufacturing Processes 3
MECH 1641 Manufacturing Processes Lab 1
UTIR 2603 Intro. to Literature 3
MATH 2043 College Trigonometry or Higher* 3
PHYS 1024 General Physics I 4

Third
MECH 3113 Statics 3
MECH 3124 HVAC Systems 4
MECH 3223 Mechanical Design Principles 3
MATH 1063 Technical Calculus I 3
PHYS 2023 General Physics II 3
SOCI 1193 Marriage and Family* OR PLSC 1043 American Government 3

Fourth
MECH 4024 Dynamics 4
MECH 4224 Mechanical Systems Design 4
MECH 4003 Solid Modeling 3
MECH 3643 Manufacturing Management 3
MATH 2074 Technical Calculus II 4

*If not required, take LAS elective to complete degree requirements of 3 credits, otherwise take free elective.

GRADUATION REQUIREMENTS
• 70 maximum credits
• 20 credits of liberal arts and sciences
• 2.0 grade point average in major courses (in bold text above)
• 2.0 cumulative grade point average
• Approval of department faculty
• 5 of 10 General Education areas

* Any student who does not enroll in SOCI 1193 or PLSC 1043 must enroll in two appropriate General Education courses.

ENTRANCE REQUIREMENTS/RECOMMENDATIONS (BS)
Required: Algebra, Geometry, Algebra 2/Trigonometry, SAT and/or ACT scores with a recommended combined SAT score of 1,000 (critical reading and math) or a composite ACT score of 21.

Recommended: Physics

TYPICAL FIVE- THROUGH EIGHT-SEMESTER PROGRAM

Fifth
MECH 7114 Applied Thermodynamics 4
MECH 5334 Mechanics of Materials 4
COMP 5703 Technical Writing II 3
MATH 6114 Differential Equations 4
CHEM 5013 Applied Chem. Principles 3

Sixth
MECH 6334 Fluid Mechanics 4
MECH 7334 Heat Transfer 4
MECH 6204 Mechanical Power Systems 4
SPCH 1083 Effective Speaking 3
MATH 7123 Statistics for Engineering Tech. 3

Seventh
EMET 5004 Instrumentation 4
BSET 7001 Senior Seminar/Project Design 1
MECH 7223 Energy Systems 3
MECH 7503 Vibrations 3
MATH 7113 Economic Analysis for Engr. Tech. 3
xxx3 Liberal Arts/Science Elective 3

Eighth
BSET 8003 Senior Technical Project 3
MECH 7153 Fluid Power 3
BSET 8006 Senior Internship 6
xxx3 Liberal Arts/Science Elective 3
xxx3 Liberal Arts/Science Elective 3
xxx3 Gen. Ed. Elective 3

GRADUATION REQUIREMENTS
• 70 maximum credits
• 20 credits of liberal arts and sciences
• 2.0 grade point average in major courses (in bold text above)
• 2.0 cumulative grade point average
• Approval of department faculty
• 5 of 10 General Education areas

* Any student who does not enroll in SOCI 1193 or PLSC 1043 must enroll in two appropriate General Education courses.
Social Science Electives:
SOCI 1163 General Sociology
SOCI 1193 Marriage & Family Across World Civ.
PSYC 1013 General Psychology

Typical General Education Electives:
HIST 1113 History of Western Civilization
HIST 1143 Survey of American History I
HIST 2153 Survey of American History II
PLSC 1043 American Government
PLSC 1053 International Relations
FNAT 1013 Art Appreciation
FNAT 1023 Introduction to Theatre
FNAT 1313 Art History
FNAT 2413 Music History

BACHELOR OF SCIENCE DEGREE GRADUATION REQUIREMENTS
- Completion of above courses
- 138 minimum credit hours
- 45 upper division credit hours
- 60 credit hours of liberal arts and sciences
- **2.0 grade point average in major courses** (in bold text on previous page)
- 2.0 cumulative grade point average
- Approval of department faculty
- 7 of 10 General Education areas

Courses which repeat or significantly overlap courses taken in the student’s associate degree program cannot be taken for upper level credit. If the associate degree covered the subject matter in one of the required baccalaureate courses, a different course must be substituted and approved by the faculty adviser.

CERTIFICATION OR LICENSURE
The Bachelor of Science in mechanical engineering technology is recognized as a “professional degree” that qualifies for experience/education credit toward Professional Engineering (PE) licensure. Graduates from Alfred State’s program are allowed six years of the required 12 years of education/experience credit and are eligible to take the Fundamentals of Engineering (FE), formerly called Engineer-in-Training (EIT), examination upon graduation.
MOTORSPORTS TECHNOLOGY
AOS Degree - Code #1619

This specialization includes 1,800 hours of practical experience and classroom training applicable to the motorsport field. Program includes brake systems, alignment procedures, electronic controls, engine overhaul, and transmission overhaul. A major emphasis in the program is to teach the students fabrication and set-up on various types of race vehicles.

PROGRAM STUDENT LEARNING OUTCOMES
- Demonstrate a focused, coherent, organized written report.
- Perform mathematic calculations required for entry-level automotive employment.
- Demonstrate a functional ability to read and retain/apply written instructions and specifications relevant to their work environment.
- Demonstrate the ability to describe operation, diagnose and repair race automotive drive train systems.
- Demonstrate the ability to describe operation, diagnose and repair race engines.
- Demonstrate the ability to describe operation, diagnose and repair race automotive steering, brakes and suspension systems.
- Demonstrate the ability to fabricate materials required to build and maintain race vehicle chassis, bodies, and components.

DIRECT ENTRY INTO BACCALAUREATE DEGREE PROGRAM
Alfred State motorsports technology graduates may enter directly into the technology management BBA degree program.

OCCUPATIONAL OPPORTUNITIES
- Chassis specialist
- High performance motorsport technician
- Crew foreman
- Pit crew member
- Engine builder
- Transmission builder

EMPLOYMENT STATISTICS
Employment and transfer rate of 100 percent – 82 percent are employed; 18 percent transferred to continue their education.

RELATED PROGRAMS
- Autobody repair
- Automotive service technician
- Mechanical engineering technology
- Welding technology

ENTRANCE REQUIREMENTS/RECOMMENDATIONS
Recommended: Algebra

TECHNICAL STANDARDS
Applicants in the motorsports technology program must meet the following physical requirements:
- Must be able to perform safely in the shop.
- Must be able to lift 50 pounds to eye level.
- Must be able to communicate orally with a person six-10 feet away.
- Must be able to visually decipher an oscilloscope monitor and digital/analog meter and scan tool displays.
- Must have a valid motor vehicle license and be able to drive a standard transmission vehicle.
- Must be able to diagnose mechanical failures that are distinguished audibly.
- Must be able to understand information found in service repair manuals and use diagnostic flow charts.
- Must meet qualifications for a NYS driver's license.

CERTIFICATION OR LICENSURE
Students may take Automotive Service Excellence (ASE) certification exams.

Motorsports Technology - AOS Degree
TYPICAL FOUR-SEMESTER PROGRAM

First
- AUTO 1109 Brakes, Steering, and Suspension Systems 9
- AUTO 1169 Tune up, Electronic Engine Controls & Electrical Diagnosis 9
Total: 18

Second
- AUTO 3409 Engine Service 9
- AUTO 4449 Drive Train Service 9
Total: 18

Third
- AUTO 3506 Introduction to Motorsports 6
- AUTO 3504 M/S Fabrication I 4
- AUTO 3514 Racing Suspension 4
- AUTO 3524 High Performance Tune-up/Electronic 4
Total: 18

Fourth
- AUTO 3535 High Performance Engine Building 5
- AUTO 3544 M/S Aerodynamics 4
- AUTO 3534 High Performance Steering, Brake & Chassis 4
- AUTO 3545 M/S Fabrication II 5
Total: 18

GRADUATION REQUIREMENTS
A student must successfully complete all courses in the prescribed four-semester program and earn a minimum cumulative index of 2.0, which is equivalent to a “C” average.
NURSING - AAS

AAS Degree - Code #0622

The nursing program prepares individuals to become registered professional nurses. Courses are sequential and progress from simple to more complex situations, with specialized content in obstetrics, psychiatric, and pediatric nursing integrated throughout. Learning is enhanced through the use of skill practice for a "hands-on" approach to gain expertise. A state of the art clinical lab with high fidelity simulators complements experience gained in regional health care organizations.

Clinical experience, an essential part of each nursing course, further enables students to gain technical competence to apply theoretical knowledge with practice. During the first year, there is one seven-hour clinical experience a week; during the second year, there is one 12-hour clinical weekly. Students may be required to provide their own transportation to and from clinical sites.

The program is accredited by the Accreditation Commission for Education in Nursing (ACEN), formerly the National League for Nursing Accreditation Commission (NLNAC), 3343 Peachtree Road NE, Suite 850, Atlanta, GA 30326; phone 404-975-5000, www.acenursing.org

A laptop is required for the nursing program as it will be needed for on-campus exams and other educational purposes. Microsoft Word is required; Internet access is required. In addition, an I-Pod Touch without a phone or camera (or with phone and camera disabled) is required.

The associate's degree in nursing (AAS) can be completed within a 2+2 format which includes two years of associate degree level course work, at which time students earn an AAS degree and are eligible to take their registered nurse licensing exam (NCLEX) and then two years of bachelor level course work to earn their RN-BSN degree. An alternate format which is being greatly emphasized for student retention and success with progression through the nursing program and NCLEX success, is the 1+2+1 format. The student completes the required arts and sciences courses including anatomy and physiology in the first year and then in years 2 and 3 takes specific nursing courses with bachelor level course work integrated, and at the completion of year 3, earns their AAS degree and is eligible to take the registered nurse licensing exam (NCLEX). The student then returns for year 4 and earns their RN-BSN degree. Students have found the 1+2+1 program to meet their needs for assimilation into college, learning anatomy and physiology before taking nursing courses, and completing both their AAS and BSN in four years. Licensed Practical Nurses who are currently licensed and working and have graduated within the past five years may qualify to forgo Nursing I and enter into Nursing II in the spring. This is on a case by case situation and is not guaranteed.

Students must earn a ‘C’ in Nursing I and II and Anatomy and Physiology I and II and a ‘C+’ in Nursing III and IV to progress in the nursing program. Competency in medication clinical computation is required and is tested as part of the Nursing II and III courses.

Specific policies related to progression in the nursing program and readmission to the nursing program is publicized to enrolled nursing students in the Nursing Student Handbook. The Nursing Student Handbook is distributed to nursing students each year as part of the syllabus in the four major nursing courses.

The determination of a student’s ability to complete the nursing program is based on an individualized assessment that relies on current medical evidence or on the best available objective evidence. If a student’s ability compromises or threatens the health or safety of others, the student may be denied enrollment or continuation in the program if deemed unsafe.

In addition to meeting the college health requirements, nursing students are required to provide documentation of an annual PPD and a self-report health assessment. Hepatitis B vaccine, flu vaccine, and other requirements may be specified by affiliating agencies. A policy regarding chemical impairment is publicized to enrolled nursing students.

Any student wishing more information should contact the nursing program director.

**PROGRAM STUDENT LEARNING OUTCOMES**

1. Apply the nursing process within a holistic framework to assist diverse clients of all ages with major health concerns.
   - Assess client care needs and formulate a plan based on assessments.
   - Administer nursing care.
• Record and/or report pertinent information regarding observations, care given, and client reactions.
• Evaluate care given and revise plan accordingly.
• Use current evidence, critical thinking, and judgment in the application of the nursing process.

2. Implement psychomotor nursing care measures in a safe, effective, and efficient manner.

3. Establish and maintain effective, professional communication orally and in writing within the program, including scholarly work and communication with clients and members of the interdisciplinary health care team.

4. Provide health education in a variety of settings using teaching-learning principles.

5. Promote a quality, caring environment that ensures clients’ safety, comfort, dignity, and self-esteem consistent with his/her developmental stage.

6. Manage care for a group of clients in a time-and cost-effective manner.

7. Demonstrate effective interpersonal relationships and work collaboratively.

8. Apply technology and information management skills to retrieve, communicate, and submit information.

9. Evaluate personal strengths and limitations; seek appropriate assistance.

10. Demonstrate accountability based on legal and ethical implications for personal behavior, professional practice, and aspects of care delegated to others.

11. Demonstrates responsibility for inquiry, self-development and continued learning.

DIRECT ENTRY INTO BACCALAUREATE DEGREE PROGRAM

Alfred State associate degree graduates may enter directly into the Alfred State RN-BSN program.

FACILITIES

Facilities used for clinical experiences include St. James Mercy Health, Hornell; Noyes Memorial Hospital, Dansville; Jones Memorial Hospital, Wellsville; Olean General Hospital, Olean; Cole Memorial Hospital, Coudersport, PA; Cuba Memorial Hospital, Cuba; Highland Hospital, Rochester; Livingston County Center for Nursing and Rehabilitations, Mt. Morris, as well as other area facilities and community sites. Students may be placed in day, evening, and night clinical placement as well as weekend and weekday rotations. Students may be responsible for their own transportation.

OCCUPATIONAL OPPORTUNITIES

• Hospitals
• Clinics
• Long-term care facilities
• Physician offices
• Industry
• Ambulatory settings
• Visiting nurses’ agencies
• Schools
• Home health care
• Health insurance providers

EMPLOYMENT STATISTICS

Employment and transfer rate of 98 percent – 73 percent are employed in their field; 25 percent transferred to continue their education.

RELATED PROGRAMS

Biological Science
Health Information Technology
Human Services
Liberal Arts & Sciences: Humanities

ENTRANCE REQUIREMENTS/RECOMMENDATIONS

Required: It is essential that students are able to fully participate in clinical, caring for clients as assigned. Established entrance requirements for nursing students include being able to:

• Ambulate (walk) without assistive devices.
• Lift at least 30 pounds.
• Function in a safe manner, not placing clients in jeopardy.
• Maintain confidentiality in regard to professional practice.
• Perform effectively under stress, adjusting to changing situations.
• Communicate effectively, orally and in writing.

Required: Algebra, Biology, Chemistry at high school level; if not taken in high school, then college course with “C” or better is required. Biology: BIOL 2303 Human Biology or BIOL 1104 General Biology I. Chemistry: CHEM 1013 Introductory Chemistry I. Algebra: MATH 1004 Mathematical Concepts. or Math 1014 Algebra Concepts

Recommended: Combined SAT score of 900 (critical reading and math)
NURSING - AAS

LICENSURE

Graduates are eligible to apply for licensure as a Registered Professional Nurse (RN-NCLEX) in any state. Completion of the nursing program does not assure licensure as a registered professional nurse. Graduates of this nursing program meet the education requirements for admittance to the RN licensure exam; however, there is a requirement that the applicant be of “good moral character” and a fee must be paid for the test and license. On the application for New York State licensure, the applicant is required to truthfully answer the following questions:

- Have you ever been found guilty after trial, or pleaded guilty, no contest, or nolo contendere to a crime (felony or misdemeanor) in any court?
- Are criminal charges pending against you in any court?
- Has any licensing or disciplinary authority refused to issue you a license or ever revoked, annulled, canceled, accepted surrender of, suspended, placed on probation, refused to renew a professional license or certificate held by you now or previously, or ever fined, censured, reprimanded, or otherwise disciplined you?
- Are charges pending against you in any jurisdiction for any sort of professional misconduct?
- Has any hospital or licensed facility restricted or terminated your professional training, employment of privileges or have you ever voluntarily or involuntarily resigned or withdrawn from such association to avoid imposition of such measures?
- If the answer to any of the questions is yes, the applicant must offer full explanation and establish his/her good moral character with the State Education Department, prior to earning a license.

Registered Nurse Program Nursing - AAS Degree

TYPICAL TWO-YEAR PROGRAM

| First | | | |
| --- | --- | --- | |
| COMP | 1503 Freshman Composition | 3 |
| BIOL | 1404 Anatomy & Phys. I ** | 4 |
| NURS | 1109 Nursing I | 9 |
|  |  | 16 |

| Second | | | |
| --- | --- | --- | |
| PSYC | 1013 General Psychology | 3 |
| BIOL | 2504 Anatomy & Phys. II *** | 4 |
| NURS | 2209 Nursing II | 9 |
|  |  | 16 |

| Third | | | |
| --- | --- | --- | |
| PSYC | 1023 Human Development | 3 |
| BIOL | 4254 General Microbiology | 4 |
| NURS | 3311 Nursing III | 11 |
|  |  | 18 |

| Fourth | | | |
| --- | --- | --- | |
| SOCI | 1163 Gen. Sociology | 3 |
| LITR | xxx3 Literature | 3 |
| NURS | 4411 Nursing IV | 11 |
|  |  | 17 |

* Minimum of a “C” grade is required for nursing I and II; minimum of a “C+” grade is required for nursing III and IV.
** BIOL 1404 with a “C” is a prerequisite for NURS 2209
*** BIOL 2504 with a “C” is a prerequisite for NURS 3311
**** BIOL 4254 is a prerequisite for NURS 4411

Also required: One unit of physical education.

GRADUATION REQUIREMENTS

- 40 credits of nursing (nursing I, II, III, IV)
- 12 credits of natural science (anatomy & physiology I and II, microbiology)
- 9 credits of social science (general psychology, general sociology, human development)
- 6 credits of English/humanities (freshman composition, literature)
- 1 credit of physical education

RN TRANSFER PROGRAM

Approximately twenty percent of Alfred State’s graduates transfer directly into a baccalaureate nursing program.

Alfred State students may transfer to most New York State baccalaureate programs with junior status, consistent with NYS transfer agreement.

TYPICAL 1 + 2 + 1 PROGRAM

| First | | | |
| --- | --- | --- | |
| BIOL | 1404 Anatomy & Phys. I ** | 4 |
| COMP | 1503 Freshman Composition | 3 |
| PSYC | 1013 General Psychology | 3 |
| SOCI | 1163 General Sociology | 3 |
| LITR | XXX3 Liberal Arts Elective | 3 |
|  |  | 16 |
### Second Semester

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<td>BIOL 2504</td>
<td>Anatomy &amp; Phys II***</td>
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<td>NURS 2001</td>
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<td>Human Development</td>
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<td>NURS 6413</td>
<td>Health Assess/Promotion</td>
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<td>NURS 5003</td>
<td>Ethical Issues in Healthcare</td>
<td>3</td>
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<td>ANTH 5113</td>
<td>Cross Cultural Encounters</td>
<td>3</td>
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<tr>
<td>NURS 6003</td>
<td>Nursing Leadership/Management</td>
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<tr>
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<td>Lib Arts Elective-Upper</td>
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### Eighth Semester

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<td>NURS 7004</td>
<td>Pop Focused Care</td>
<td>4</td>
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<tr>
<td>NURS 8013</td>
<td>Prof Capstone</td>
<td>3</td>
</tr>
<tr>
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<td>Lib Arts Elective-Upper</td>
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</tbody>
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*Minimum of a "C" grade is required for Nursing I and II; minimum of a "C+" grade is required for Nursing III and IV.

**BIOL 1404 with a "C" is a prerequisite for NURS 2209

***BIOL 2504 with a "C" is a prerequisite for NURS 3311

****BIOL 4254 is a prerequisite for NURS 4411

Also required: One unit of physical education.
Alfred State now offers a Bachelor of Science degree in nursing (BS–N), an upper-division completion program which enhances students' knowledge and skills foundation to function more autonomously and interdependently in diverse, complex, and dynamic health care environments. Moreover, the program will enhance students' potential to expand their responsibilities in practice to be designers, coordinators, and managers of care. Lastly, the program will serve as a solid academic foundation for advanced study in nursing at the graduate level. Alfred State's BS–N program is fully accredited by the Commission on Collegiate Nursing Education (CCNE) [One Dupont Circle, NW Suite 530, Washington, DC 20036].

The graduate will be prepared to assume a leadership role in the health care delivery system using gained experience, research, and technology for evidence-based decision making. The baccalaureate graduate will be able to deliver, design, and coordinate care for a variety of individuals from diverse backgrounds to improve client outcomes.

Applicants must have completed an accredited or state-approved associate degree or diploma program in nursing and be a qualified registered professional nurse (RN). Those who have not yet passed the NCLEX–RN must obtain their RN license to progress into the second semester BS–N courses.

The core foundational nursing courses are arranged to increase the student's knowledge base and skill level for the expanded role as a baccalaureate-prepared practitioner. The program is designed to prepare a generalist, thus, contains no specialization concentrations. A professional capstone course (NURS 8013) is required as a culminating educational experience of the BS–N program.

Four required BS–N courses have clinical components to further advance the student's knowledge base and skills level. Health assessment and promotion across the lifespan (NURS 6413) has a one-credit clinical laboratory component that may be virtual, self-directed, or campus-based. Population focused care in the community (NURS 7004) allows the student an opportunity to address clients with special needs or vulnerable populations in the community through a structured, precepted clinical experience. Nursing Leadership (NURS 6003) and Capstone (NURS 8013) both include precepted experience.

Meeting the needs of registered nurses seeking a bachelor's degree, the BS-N program is offered in an online format. This provides flexibility and learning style choices for the adult student and working professional.

A computer with Internet access, webcam and Microsoft Word is required for the nursing program. Specifically, the following systems requirements are necessary to fully participate in all RN/BS courses: http://support.blackboardcollaborate.com/ics/support/default.asp?deptID=8336&task=knowledge&questionID=2891.

**PROGRAM STUDENT LEARNING OUTCOMES**

1. Synthesize theory and concepts from nursing, the liberal education domain, and other professions into nursing practice.
2. Create a plan to foster social justice through civic engagement.
3. Apply principles of critical reflection, inquiry, and evidence-based practice to nursing.
4. Integrate leadership principles to design, manage, and coordinate care for individuals and populations in complex and changing health care delivery systems.
5. Appraise issues related to health promotion and disease prevention to promote healthy life for individuals, families, groups, and populations across the life span, with attention to rural communities.
6. Demonstrate positive inter-and-intra professional communication and collaboration skills.
7. Create a philosophy as a foundation for commitment to the profession advancement and lifelong learning.
8. Info management (computer & research skills appropriate to degree level and type).
9. Written and oral communication (appropriate to degree level and type).
10. Critical thinking (problem solving, reasoning skills appropriate to degree level and type).

**PROFESSIONAL OPPORTUNITIES**

Leadership, management, research, education, and practice opportunities in a variety of health care settings and institutions throughout New York State and the U.S.

**ADMISSIONS REQUIREMENTS**

Admission to the BS–Nursing program requires graduation from an approved associate degree...
nursing or certified diploma program and plans to secure licensure as a Registered Professional Nurse by completion of the first semester in the program. The minimum GPA requirement for admission is 2.00. The applicant's associate degree course work will include at least 30 credits of nursing, eight credits of anatomy and physiology, a lab course in microbiology, and course work in communication, literature, psychology, and sociology. The applicant's diploma course work will include at least 30 credits of nursing, eight credits of anatomy and physiology, a lab course in microbiology, and will follow the voluntary transfer NY State model program. Students may take nine nursing upper level credits prior to matriculating in the BS program.

ENTRANCE REQUIREMENTS
Students must have an active, unencumbered state license to progress into the second semester of BS-N courses.

ACCREDITATION/CERTIFICATION
Alfred State is accredited by the Commission on Collegiate Nursing Education, http://www.aacn.nche.edu/ccne-accreditation/accredited-programs and by Middle States Commission on Higher Education [3624 Market Street, 2nd Floor West, Philadelphia, PA 19104; 267-284-5000]. The BS-N program is registered by NYS Education Department.

Nursing - BS
TYPICAL TWO-YEAR PROGRAM

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tr>
<td>First</td>
<td>NURS 8003</td>
<td>Nursing Informatics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>NURS 5023</td>
<td>Contemporary Nursing</td>
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</tr>
<tr>
<td></td>
<td>MATH 1123</td>
<td>Statistics I</td>
<td>3</td>
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<td>SPCH 1083</td>
<td>Effective Speaking</td>
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<td></td>
<td>XXXX</td>
<td>Liberal Arts Elective</td>
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<tr>
<td></td>
<td>XXXX</td>
<td>Liberal Arts Elective - Upper Level</td>
<td>3</td>
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<td>18</td>
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<td>Second</td>
<td>NURS 5003</td>
<td>Ethical Issues in Healthcare</td>
<td>3</td>
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<td>NURS 7003</td>
<td>Nursing Research</td>
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<td>BIOL 6403</td>
<td>Advanced Pathophysiology</td>
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<td>XXXX</td>
<td>Gen Ed Elective (FA, FL, WC or AH)</td>
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<td>HLTH 1313</td>
<td>Nutrition</td>
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<tr>
<td>Third</td>
<td>NURS 6003</td>
<td>Nursing Leadership &amp; Management</td>
<td>3</td>
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<td>NURS 6413</td>
<td>Health Assessment &amp; Promotion Across the Lifespan</td>
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</table>

*Minimum of a “C” grade is required for upper-division nursing courses. A 2.0 GPA must be maintained throughout the program.

GRADUATION REQUIREMENTS
- 28 credits of upper-level nursing
- 3 credits of open electives
- 21 credits of liberal arts and sciences
- 12 credits of upper level liberal arts electives
- 1 credit of physical education if not transferred

ARTICULATION AGREEMENTS
Articulation agreements are in progress between multiple regional community colleges and Alfred State for the BS-N program.
This program is designed for those students who ultimately desire a Bachelor of Science (BS) degree in environmental sciences and/or associate degree in forestry or natural resource conservation from the SUNY (State University of New York) College of Environmental Science and Forestry (ESF). Program options available within this program include environmental and forest biology, chemistry, forest resources management, forest ecosystems science and forest resources management, environmental studies, forest engineering, paper science and engineering, construction management and wood products engineering, landscape architecture or the 1+1 forest technology program (NYS Ranger School) as well as 1+1 programs in Environmental & Natural Resources Conservation and a 1+1 Land Surveying Technology.

After the first two years of study at Alfred State, transfers to ESF may apply to a variety of programs at Syracuse. These include: the biological sciences (botany and forestry pathology, entomology, zoology, wildlife biology, pest management); chemistry (natural and synthetic polymers, biochemistry and natural products, environmental); forest engineering; paper science engineering; wood products engineering; and forestry (resource management, forest resource science, management science, environmental education and communications, urban forestry, world forestry, applied resource management). The program in landscape architecture leads to a baccalaureate degree after one additional year, a Bachelor of Landscape Architecture degree (BLA).

A student taking the pre-ESF 1+1 ranger option, forest technology, natural resources conservation, or land surveying, completes one year of required liberal arts and science courses at Alfred State and then spends the second year at the Wanakena Campus of ESF. Successful completion of this program leads to an AAS degree in forest technology.

Due to the diverse nature of the various options, illustration of a typical four-semester course outline is not possible. Persons planning to transfer should follow the program requirements in consultation with our pre-environmental science and forestry campus adviser in the selection of all courses including electives.

**PROGRAM STUDENT LEARNING OUTCOMES**

1. **MATHEMATICS:** demonstrate competence in arithmetic, algebra, geometry, data analysis, and quantitative reasoning.

2. **NATURAL SCIENCES:** demonstrate understanding of the methods scientists use to explore natural phenomena, including observation, hypothesis development, measurement and data collection, experimentation, evaluation of evidence, and employment of mathematical analysis.

3. **COMMUNICATION & INFORMATION:** Employ proficient written and verbal communication skills, including the appropriate uses of technology.

4. **REASONING:** identify, analyze, and evaluate arguments as they occur in their own and others' work and develop well-reasoned arguments.

5. **INFORMATION MANAGEMENT:** perform the basic operations of personal computer use; understand and use basic research techniques; and locate, evaluate, and synthesize information from a variety of sources.

6. **TRANSFERABILITY:** Students will successfully transfer to a bachelor or associate degree.

**DIRECT ENTRY INTO BACCALAUREATE DEGREE PROGRAM**

Alfred State pre-environmental science and forestry graduates may enter directly into the technology management BBA degree program.

**TRANSFER OPPORTUNITIES**

Students in this program spend two years at Alfred State and then generally transfer to the SUNY College of Environmental Science and Forestry (ESF) at Syracuse. Those students who complete, with a "C" or better, the lower-division sequences prescribed by ESF, gain admission to ESF with full junior status. An articulation agreement is available with SUNY ESF at Syracuse.

**EMPLOYMENT STATISTICS**

Employment and transfer rate: no data available.
RELATED PROGRAMS
Agricultural Business
Agricultural Technology
Biological Science
Construction Management
Environmental Technology
Individual Studies
Liberal Arts & Sciences: Humanities
Liberal Arts & Sciences: Math & Science
Liberal Arts & Sciences: Social Science

ENTRANCE REQUIREMENTS/RECOMMENDATIONS
Required:
Algebra, Geometry, Algebra 2/Trigonometry;
Biology; Chemistry or Physics

Recommended:
Both Chemistry and Physics
The growing emphasis on athletics, coupled with the increasing amount of leisure time the public now enjoys, has made the world of sports one of the fastest growing segments of American business. Formation of new sports leagues, expansion of franchises to new markets, and legislative enactments opening the door for female athletes have all aided the evolution of new sports markets since the late 1980s. Increased television exposure for non-traditional sports such as soccer, volleyball, and weight training has dramatically increased career opportunities in the sports world.

The sports industry requires a great variety of people with an equal variety of talents. It needs athletes, sales people, publicists, trainers, business managers, scouts, statisticians, coaches, store managers, and health and fitness personnel. The goal of the sports management program is to provide students with a concentration of courses aimed at preparing them for a career in the management and administration of the sport and fitness industry.

A laptop computer is recommended but not required for students entering the sports management program. Laptop specifications can be found at www.alfredstate.edu/required-laptops.

PROGRAM STUDENT LEARNING OUTCOMES
- Achieve an understanding of the depth of the field of sport management.
- Achieve an understanding of the basic principles of facility management.
- Achieve an understanding of the significant issues that are confronting contemporary sport management.
- Achieve an understanding of the factors that make sport marketing unique.
- Achieve an understanding of the issues involved in risk management.
- Info management (computer & research skills appropriate to degree level and type).
- Written and oral communication (appropriate to degree level and type).
- Critical thinking (problem solving, reasoning skills appropriate to degree level and type).
- Apply mathematical reasoning to obtain accurate results in solving problems.

DIRECT ENTRY INTO BACCALAUREATE DEGREE PROGRAM
Alfred State sports management graduates may enter directly into either the business administration BBA, sport management BBA, or technology management BBA degree program.

TRANSFER OPPORTUNITIES
Students may transfer directly to our four-year sport management program, which results in a BBA degree, or to another college.

OCCUPATIONAL OPPORTUNITIES
- Account sales
- Recreation service industry
- College athletic departments
- Sport marketing firms
- Sport event promotion firms
- Professional sport organizations
- Ticket sales
- Olympic organizations
- City sport corporations

EMPLOYMENT STATISTICS
Employment and transfer rate of 100 percent – 67 percent are employed; 33 percent transferred to continue their education.

RELATED PROGRAMS
Business Administration
Business Management
Sport Management

ENTRANCE REQUIREMENTS/RECOMMENDATIONS
Required: Algebra, Geometry
Recommended: Algebra 2/Trigonometry

Sports Management - AS Degree

TYPICAL FOUR-SEMESTER PROGRAM

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<td>Intro to Sports Management**</td>
<td>Principles of Marketing</td>
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<td>Sport in Society*</td>
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<td>BUAD 3153</td>
<td>Fundamentals of Management</td>
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<td>SPMG 3001</td>
<td>Field Experience I</td>
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<tr>
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<td>Sport Communication**</td>
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<td>SPMG 1083</td>
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</table>

* offered in spring semester only

** offered in fall semester only

### Fourth

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<thead>
<tr>
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<tr>
<td>SPMG 4123</td>
<td>Sport Facility Mgmt. and Features*</td>
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<tr>
<td>PLSC 1053</td>
<td>International Relations</td>
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<tr>
<td></td>
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<td>16</td>
</tr>
</tbody>
</table>

* offered in spring semester only

** offered in fall semester only

**GRADUATION REQUIREMENTS**

64 semester hours with a 2.0 cumulative index
The sports industry requires a great variety of people with expertise in business. To meet this growing need, the Business Department at Alfred State is offering a sport management program resulting in a Bachelor of Business Administration (BBA) degree. A student will enter as a freshman and graduate in four years with a BBA degree, focusing on sport management. This course of study is designed to produce graduates ready to contribute in the areas of administration, marketing, sales, fund development, finance, event promotion and management, communication, and facility management, innovation and development.

The sport management graduate will complete a specialization in marketing and event promotion. Each student will participate in field experiences during the second year and a full-semester internship in the senior year. An emphasis is placed on writing and speaking proficiently. The graduate will study the core body of knowledge in sport management, a sport management specialization, and the general education program designed by SUNY.

PROGRAM STUDENT LEARNING OUTCOMES

- Demonstrate technical competence in domestic and global sport businesses through the study of major disciplines within the field of sport management and business.
- Define, research, analyze, and create solutions for sport management and business problems and issues by using critical thinking and decision making skills for evaluating data, information and materials.
- Apply software, technology, and information systems in contemporary sport management operations and business.
- Develop the critical thinking skills of creating and managing innovation and new development in sport management and business by working effectively in teams.
- Analyze complex sport management and business issues and communicate findings through a coherent written and oral presentation.
- Analyze the strategic management process in relation to the current environment in sport management and business, and identify specific trends and strategies.
- Demonstrate knowledge of ethics, government regulations, and the legal system and how each applies to sport management and business.
- Apply mathematical reasoning to obtain accurate results in solving problems.

OCCUPATIONAL OPPORTUNITIES

- Account sales
- Recreation service industry
- College athletic departments
- Sport marketing firms
- Sport event promotion firms
- Professional sport organizations
- Ticket sales
- Olympic organizations
- City sport corporations

RELATED PROGRAMS

- Business Administration (BBA)
- Business Administration (Transfer)
- Business Management (Career)
- Entrepreneurship
- Financial Planning (BBA)
- Marketing

ENTRANCE REQUIREMENTS/RECOMMENDATIONS

Required: Algebra, Geometry, SAT and/or ACT scores with a recommended combined SAT score of 1,000 (critical reading and math) or a composite ACT score of 21

Recommended: Algebra2/Trigonometry

Sport Management - BBA Degree

TYPICAL EIGHT-SEMESTER PROGRAM

First

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<td>MKTG 2073</td>
<td>Principles of Marketing</td>
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<td>Sport Business and Finance *</td>
<td>3</td>
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<tr>
<td>TMGT</td>
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<td>Professional Business Seminar *</td>
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<td>Strategic Mgt. in Sport Organizations *</td>
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* Offered only in fall semester

** Offered only in spring semester

**GRADUATION REQUIREMENTS**

- 121 credit hours, including one credit hour of physical education
- 30 credit hours of the 45 upper-level credit hours for this degree must be taken at Alfred State
- Cumulative overall index of at least 2.0
Individuals benefit from having a land surveyor determine the boundaries of their property. Governmental agencies, private industries, and individuals all benefit from the surveying and mapping of our natural resources. Surveyors help in the planning of transportation systems, recreational facilities, new cities, and land subdivisions.

The modern surveyor has learned to increase his/her productivity and measurement accuracy by using modern surveying equipment such as the electronic total stations to measure angles and distances. Computational tasks and mapping are enhanced by the use of the computer.

Particularly exciting about the future of the surveying profession are the emerging technologies of Global Positioning Systems (GPS), Geographic Information Systems (GIS), and Land Information Systems (LIS).

The course of study at Alfred State provides a thorough understanding of the basic sciences of mathematics and physics as well as such applied subjects as graphics and computer-aided drafting and design. The knowledge obtained from these basic courses is applied to a well-rounded study of modern surveying theory and practice.

The student constantly applies theoretical knowledge in meaningful and comprehensive laboratory sessions. Therefore, upon graduation the student is educated in a two-fold sense, both theoretically and practically.

Both the surveying engineering technology and surveying and geomatics engineering technology programs are accredited by the Engineering Technology Accreditation Commission of ABET, http://www.abet.org.

A laptop computer is required for students entering the surveying engineering technology programs. Laptop specifications are available at www.alfredstate.edu/required-laptops.

PROGRAM STUDENT LEARNING OUTCOMES (AAS Degree)

- An ability to apply the knowledge, techniques, skills, and modern tools of the discipline to narrowly defined engineering technology activities.
- An ability to apply a knowledge of mathematics, science, engineering, and technology to engineering technology problems that require limited application of principles but extensive practical knowledge.
- An ability to conduct standard tests and measurements, and to conduct, analyze, and interpret experiments.
- An ability to function effectively as a member of a technical team.
- An ability to identify, analyze, and solve narrowly defined engineering technology problems.
- An ability to apply written, oral, and graphical communication in both technical and nontechnical environments and an ability to identify and use appropriate technical literature.
- An understanding of the need for engagement and an ability to engage in self-directed continuing professional development.
- An understanding of and a commitment to address professional and ethical responsibilities, including a respect for diversity.
- A commitment to quality, timeliness, and continuous improvement.

PROGRAM STUDENT LEARNING OUTCOMES (BS Degree)

- An ability to select and apply the knowledge, techniques, skills, and modern tools of the discipline to broadly-defined engineering technology activities.
- An ability to select and apply a knowledge of mathematics, science, engineering, and technology to engineering technology problems that require limited application of principles and applied procedures or methodologies.
- An ability to design systems, components, or processes for broadly-defined engineering technology problems appropriate to program educational objectives.
- An ability to function effectively as a member or leader on a technical team.
- An ability to identify, analyze, and solve broadly-defined engineering technology problems.
- An ability to apply written, oral, and graphical communication in both technical and...
nontechnical environments and an ability to identify and use appropriate technical literature.

- An understanding of the need for engagement and an ability to engage in self-directed continuing professional development.
- An understanding of and a commitment to address professional and ethical responsibilities, including a respect for diversity.
- A knowledge of the impact of engineering technology solutions in a societal and global context.
- A commitment to quality, timeliness, and continuous improvement.

PROGRAM EDUCATIONAL OBJECTIVES

Program educational objectives were established with the assistance of the Industrial Advisory Committee and are reviewed periodically. The surveying engineering technology program produces graduates who:

1. Write, read, and orally present technical reports, letters, and projects that meet the standards of the profession.
2. Have an understanding of and are able to implement basic field and office survey procedures.
3. Are capable of performing elementary research.
4. Are competent in surveying techniques.
5. Recognize the need for engagement, and an ability to engage, in continued formal education as well as lifelong learning.

In addition to the AAS program educational objectives, the BS in surveying and geomatics engineering technology program (630) produces graduates who:

1. Will be capable of sitting successfully for the Land Surveyor Examination.
2. Have the skills to perform a land title survey in all its complexity.
3. Will be capable of employing state-of-the-art surveying techniques in leading a survey crew to the accomplishment of its goal.

DIRECT ENTRY INTO BACCALAUREATE DEGREE PROGRAM

Alfred State surveying engineering technology AAS graduates may enter directly into either the surveying and geomatics engineering technology BS or technology management BBA degree program.

OCCUPATIONAL OPPORTUNITIES

- Land surveyor (after successfully meeting state requirements)
- Surveying engineering technician
- Field technician
- Drafter - computer
- Project surveyor
- Office assistant
- Party chief
- Instrument person
- Mapping technologist
- GPS surveyor

EMPLOYMENT STATISTICS

Employment and transfer rate:
Surveying Engineering Technology (AAS degree): 100 percent employed in field.
Surveying Engineering Technology (BS degree): 100 percent – 89 percent are employed in field; 11 percent transferred to continue their education.

ENROLLMENT AND GRADUATION DATA

Surveying Engineering Technology (AAS degree):
Enrollment - 5; 0% graduated in 2 years and 40% graduated in 3 years.

Surveying Engineering Technology (BS degree):
Enrollment - 6; 50% graduated in 4 years and 67% graduated in 6 years.

RELATED PROGRAMS

Building Trades: Building Construction
Construction Engineering Technology
Construction Management Engineering Technology

CERTIFICATION OR LICENSURE

Both the AAS program and the BS program in surveying and geomatics engineering technology have been accredited by ETAC/ABET as well as the NYS Education Department. These accreditations mean that the graduates from the AAS program will receive two years of credit toward the total statutory time requirement for licensure as a land surveyor in New York State.

Graduates of the BS program will receive four years of credit toward the total statutory time requirement for licensure as a land surveyor in New York State. The BS graduates are eligible to take the first part of the NCEES licensing exam for land surveying in their senior year, eighth semester, if within 20 semester credit hours of graduation.

Additionally, graduates of the BS program will receive six years of credit toward the statutory time for licensure as a Professional Engineer in New York State. The BS graduates are eligible to take the first part of the NCEES licensing exam for Professional Engineer in the fall following their graduation.
ARTICULATION AGREEMENTS

Alfred State accepts students from other two-year institutions as juniors into the BS surveying engineering technology program with appropriate course work and grade point averages.

Surveying Engineering Technology - AAS Degree

TYPICAL FOUR-SEMESTER PROGRAM

First
- COMP 1503 Freshman Composition 3
- CIVL 1011 Civil AutoCAD 1
- CIVL 1204 Surveying I 4
- CIVL 1013 Portland Cement Concrete 3
- CIVL 1182 Civil Tech. Graphics 2
- MATH 1033 College Algebra or Higher* 3

Second
- CIVL 2154 Quality Control of Construction Materials 4
- CIVL 2204 Surveying II 4
- PHYS 1024 General Physics I 4
- MATH 2043 College Trigonometry or Higher* 3
- LITR 2603 Introduction to Literature 3

Third
- CIVL 3204 Legal Aspects & Practice of Land Surveying 4
- CIVL 3214 Control Surveying 4
- PHYS 2023 General Physics II 3
- MATH 1063 Technical Calculus 3
- xxx3 Gen Ed Elective 1

Fourth
- CIVL 4204 Subdivision Theory & Application 4
- CIVL 4214 Surveying Practicum 4
- CIVL 4243 Surveying Computer Applications 3
- CIVL 4273 Photogrammetry 3
- xxx3 Gen Ed Elective 2

*If not required, take LAS elective to complete degree requirements of 3 credits, otherwise take free elective.

Entry level of student into math and composition/literature sequences is a function of student’s high school preparation and mathematics and English placement examinations.

Math through technical calculus I must be completed. Freshman composition and introduction to literature must be taken.

Also required: One unit of physical education.

ENTRANCE REQUIREMENTS/RECOMMENDATIONS (AAS)

Required: Algebra, Geometry, Algebra 2/Trigonometry

Recommended: Physics

GRADUATION REQUIREMENTS

2.0 cumulative grade point average, and department requirement of 2.0 grade point average in major courses (CIVL)

Surveying & Geomatics Engineering Technology - BS Degree

TYPICAL EIGHT-SEMESTER PROGRAM

First
- COMP 1503 Freshman Composition 3
- CIVL 1011 Civil AutoCAD 1
- CIVL 1204 Surveying I 4
- CIVL 1182 Civil Tech. Graphics 2
- MATH 1033 College Algebra 3
- HPED xxx1 Physical Education 1

Second
- CIVL 2204 Surveying II 4
- PHYS 1024 General Physics I 4
- MATH 2043 College Trigonometry 3
- LITR 2603 Intro to Literature 3

Third
- CIVL 3204 Legal Aspects & Practice of Land Surv 4
- CIVL 3214 Control Surveying 4
- PHYS 2023 General Physics II 3
- MATH 1063 Technical Calculus 3
- xxx3 Gen Ed Elective 1

Fourth
- SPCH 1083 Effective Speaking 3
- COMP 5703 Technical Writing 3
- MATH 2074 Tech Calculus II 4
- CIVL 5114 Land Surveying OR
- CIVL 7114 Geographic Information Systems 4

Fifth
- CHEM 5013 Applied Chem Principles 3
- MATH 6114 Differential Equations 4
- CIVL 6104 Analysis & Adjust. of Survey 4
- CISY 1123 Intro to Programming for IT 3
- BUAD 3043 Business Law 3

Sixth
- CIVL 7001 Senior Seminar & Project Design 1
- xxx3 Gen Ed Elective 3

Seventh
- MATH 7123 Statistics for Engr Technology 3
- MATH 7113 Economic Analysis for Engr Tech 3
- CIVL 8104 Satellite & Geodetic Surveying 4
- CIVL 5114 Land Surveying OR
- CIVL 7114 Geographic Information Systems 4

214
Eighth

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<td>CIVL 6113</td>
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<tr>
<td>CIVL 7104</td>
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<tr>
<td>OR Technical Elective</td>
<td>4</td>
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<td>Gen Ed Elective 4</td>
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Must meet 7 of the 10 General Education areas.

ENTRANCE REQUIREMENTS/RECOMMENDATIONS (BS)

Required: Algebra, Geometry, Algebra 2/Trigonometry, SAT and/or ACT scores with a recommended combined SAT score of 1,000 (critical reading and math) or a composite ACT score of 21.

Recommended: Physics

GRADUATION REQUIREMENTS

2.0 cumulative grade point average, and department requirement of 2.0 grade point average in major courses (CIVL).
The technology management degree is designed to allow a student who has earned an associate's degree (AAS, AA, AS, or AOS) in a technical or professional area (or at least 60 credits toward such a degree) to complete a bachelor's degree through this upper-division program. Students seeking entrance into the program will enter at the junior level since they will have already successfully completed at least 60 credits toward an associate-level degree in a technical area. The junior and senior years will have an emphasis in the development of business and management skills with a focus on technology applications. The program includes a significant internship in the final semester of the senior year.

A major feature of the degree is the program design that allows students with a lower-level professional/technical degree to advance into management/administrative positions in their respective professional or technical areas. It is also designed to provide them with the skills necessary to run a small-to-medium size business in their area of study or to manage a department, a division, or even their own business.

Graduates of this program are eligible for employment in many industries which require both a technical and business background.

The purpose of the BBA in technology management is to provide graduates with the management, administrative, and technological course work necessary to succeed in management and supervisory positions within the business environment surrounding their specific technical or professional field of study.

In order to earn the bachelor's degree, students entering the program with an earned associate degree must complete all specified upper-level requirements for the bachelor's degree, fulfill all required prerequisites for upper-level courses, and earn a minimum of 60 credits beyond the associate degree. The student completing this program will take courses that will result in the fulfillment of seven SUNY General Education course areas.

PROGRAM STUDENT LEARNING OUTCOMES
- Apply an understanding of self, as well as an understanding of the dynamics of groups and team interaction and to compare and contrast the impact of various plans and strategies on measurable productivity, effectiveness, and efficiency.
- Discuss and apply the methods used to plan, organize, lead, and control within an organizational setting.
- Analyze and use the appropriate skills and techniques needed for problem solving and decision making.
- Analyze and explain the application of laws and the legal system to the business environment.
- Communicate effectively--oral, written, and nonverbal--using current technology where appropriate.
- Illustrate basic accounting methods and apply them using current accounting software.
- Perform financial and statistical analysis.
- Identify and apply the broad functions of strategic marketing.
- Discuss the uses of, and be able to prepare a comprehensive business plan.
- Evaluate various technologies and plan how these could be used effectively.
- Complete a supervised experiential learning, field work experience.

EMPLOYMENT STATISTICS
Employment & Transfer Rate of 100 percent - 73 percent are employed; 27 percent transferred to continue their education.

RELATED PROGRAMS
Agricultural Business
Agricultural Technology
Automotive Service Technician
Business Management (Career)
Business Administration (Transfer)
Coding & Reimbursement Specialist
Computer Information Systems
Construction Management Engineering Technology
Health Information Technology
Interior Design
Marketing
Mechanical Engineering Technology
Pre-Environmental Science & Forestry
Veterinary Technology

ENTRANCE REQUIREMENTS/RECOMMENDATIONS
- Required: Successful completion of an associate's degree (AAS, AA, AS, or AOS) with a minimum cumulative GPA of 2.0.
- Students must either possess an AAS, AA, AS, or AOS degree or have amassed at least 60 credit hours toward a degree, including courses that fulfill five different general education fields.
Students entering the program should have a minimum cumulative GPA of 2.0.

A laptop computer will be required of all technology management majors. See laptop specifications at www.alfredstate.edu/required-laptops.

Students entering this program from an AOS degree program are accepted in the program as ASOP students until completion of the five bridge courses (15 credits) in Liberal Arts and Sciences/General Education. The Business Department chair will review all college credits earned and will recommend specific courses to complete this bridge. The chair can be contacted at stabafm@alfredstate or 607-587-3422.

**Technology Management - BBA Degree**

**TYPICAL FIVE- THROUGH EIGHT-SEMESTER PROGRAM**

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<td>Management Communications</td>
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<td>BUAD 5053</td>
<td>Software Applications in Business**</td>
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<td>Principles of Management</td>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>BUAD 7023</td>
<td>Legal Environment of Business</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 6403</td>
<td>Project Mgt. for Bus. Professionals</td>
<td>3</td>
</tr>
<tr>
<td>BUAD 6113</td>
<td>Strategic &amp; Creative Problem Solving*</td>
<td>3</td>
</tr>
<tr>
<td>COMP 5703</td>
<td>Technical Writing II</td>
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<tr>
<td>MKTG 6003</td>
<td>Strategic Marketing*</td>
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<tr>
<td></td>
<td>xxx3 General Ed or Business Elective</td>
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<td><strong>Total: 18 credits</strong></td>
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<tr>
<td>BUAD 5043</td>
<td>Business Ethics</td>
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<tr>
<td>BUAD 5023</td>
<td>Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>TMGT 7003</td>
<td>Managing Tech. and Innovation**</td>
<td>3</td>
</tr>
<tr>
<td>SPCH 1083</td>
<td>Effective Speaking (if needed) OR</td>
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</tr>
<tr>
<td></td>
<td>xxx3 General Ed or Business Elective</td>
<td>3</td>
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<tr>
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<tr>
<td>TMGT 8112</td>
<td>Tech. Management Internship***</td>
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<td>xxx3 Upper Level Elective</td>
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<td><strong>Total: 12 credits</strong></td>
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</tr>
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</table>

Also required: One unit of physical education.

* Course offered spring semester only

**Course offered fall semester only

***Accommodations will be offered to students who are unable to fulfill internship requirements.

**GRADUATION REQUIREMENTS**

- Total minimum credit hours for graduation is 122, including one credit hour of physical education.
- A cumulative overall index of at least 2.0 is required in order to graduate.
- General education electives should come from any of the 10 general education silos not already fulfilled.
- 12 credit hours may be transferred back within a seven-year period if you leave Alfred prior to completing your degree.
- 30 credit hours of the 45 upper-level credit hours for this degree must be taken at Alfred.

**ADMISSION REQUIREMENTS**

- Students must either possess an associate degree or have amassed at least 60 credit hours toward a degree, including courses that fulfill five different general education fields.
- Students entering the program should have a minimum cumulative GPA of 2.0.
- A laptop computer will be required of all technology management majors. Laptop specifications are available at www.alfredstate.edu/required-laptops.
UNDECLARED MAJOR

Code # 0000
Dr. Kathleen Ebert, Program Coordinator
Email address: ebertkc@alfredstate.edu

The undeclared major serves students who are undecided about their choice of study or career goals. The student has an opportunity to select a course of study the first two semesters that fits his/her interests and background.

A student enrolled in the undeclared major program must transfer to a degree-granting program within two semesters of admission. Depending on the choice of a major, a student may enter the workforce upon graduation, or opt to continue his/her education at a four-year institution.

Many support services, including career planning and counseling, are offered through the college provided for students in this program.

Since the primary goal of the program is to explore various academic areas of interest, individual course schedules will vary. The suggested program below includes both a component of core courses (English, math, social science) and a component of electives in support of the student’s interests.

ENTRANCE REQUIREMENTS/RECOMMENDATIONS

Required: Algebra
Recommended: Biology

Undeclared Major

TYPICAL TWO-SEMESTER PROGRAM

<table>
<thead>
<tr>
<th>First</th>
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<tbody>
<tr>
<td>Career Exploration and Planning*</td>
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<tr>
<td>Freshman Composition**</td>
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<tr>
<td>Math</td>
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<tr>
<td>Social Science Elective</td>
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<tr>
<td>Exploratory Elective</td>
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<td>Exploratory Elective</td>
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<table>
<thead>
<tr>
<th>Second</th>
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<tbody>
<tr>
<td>Introduction to Literature</td>
<td>3</td>
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<tr>
<td>Math or Science</td>
<td>3-4</td>
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<tr>
<td>Exploratory Elective</td>
<td>3-4</td>
</tr>
<tr>
<td>Exploratory Elective</td>
<td>3-4</td>
</tr>
<tr>
<td></td>
<td>15-19</td>
</tr>
</tbody>
</table>

*ASOP students will also take other ASDC courses

**Some students may be required to also take COMP 1403 based on placement
VETERINARY TECHNOLOGY

AAS Degree - Code #0521

Dr. Melvin Chambliss, Program Director
Email address: chamblm@alfredstate.edu

The veterinary technology program at Alfred State has full accreditation status as granted by the American Veterinary Medical Association, Committee on Veterinary Technician Education and Activities, Education and Research Division, [1931 N. Meacham Road, Suite 100, Schaumburg, IL 60173-4360; 847-925-8070].

The veterinary technology program is designed to provide students extensive core information in the theory and principles of veterinary science. The core information is then reinforced with the hands-on technical, animal, and laboratory experiences needed to prepare them to become licensed veterinary technicians. Licensed veterinary technicians are indispensable members of the veterinary medical team who are compassionate and highly motivated professionals dedicated to animal health care. The veterinary technician is capable of providing nursing care, life support, laboratory specimen analysis, physical therapy, surgical assistance, anesthesia, dental hygiene, radiographic imaging, and nutritional management for their animal patients. The veterinary technician is also adept at client education and grief management counseling.

The veterinary technology program is primarily housed on the third floor of the Agriculture Science Building. In the Agriculture Building, a vivarium houses mice, rats, snakes, lizards, tortoises, turtles, birds, rabbits, and guinea pigs; you will also find cat kennels, dog kennels, laboratories for teaching animal health care, animal anatomy and physiology, anatomy/necropsy, parasitology, laboratory animal management and exotics, surgical suites, medical imaging suites, pharmacy, animal examination rooms, and a clinical pathology laboratory. Large animal laboratories are conducted at the Alfred State Farm. Students learn to safely work with and care for a variety of farm animals including horses, pigs, sheep, goats, alpacas, and dairy cattle of all ages.

An average week consists of 24-36 hours spent in the classroom and/or laboratories. Veterinary technology blends hands-on techniques with lecture-based course materials. Students are assigned an adviser from within the program to assist with career and academic planning.

Veterinary technology students are encouraged to become members of the student chapter of the NYSAVT (New York State Association of Veterinary Technicians) and NAVTA (National Association of Veterinary Technicians in America).

The veterinary technology program is designed to be completed in two academic years. Students enrolled as Alfred State Opportunities Program students have three academic years to complete the program. Transfer students with appropriate advanced degrees or transfer students from other veterinary technology programs may be eligible for advanced placement. In order to progress in the veterinary technology program, students must earn a "C" or better in each core veterinary technology course, with the exception of VETS 1214 large animal anatomy and physiology which requires a minimum of a "D" to pass the course. Students receiving an "F" in two or more successive core veterinary technology courses will be required to change majors.

PROGRAM STUDENT LEARNING OUTCOMES

1. Demonstrate a working knowledge of Anatomy & Physiology and Pathophysiology, which will allow them to successfully and safely perform animal care and husbandry, physical examinations, restraint techniques, clinical imaging procedures, general anesthetic protocols, and clinical diagnostic testing procedures for all common domestic, laboratory, and exotic animals handled in the program.

2. Demonstrate verbal, written, computer skills, and critical thinking skills suitable to provide accurate client communication information and accurately complete all forms of medical records handled within the program.

3. Demonstrate the ability to analyze information and compare and contrast agricultural management systems.

4. Accurately calculate common drug dose regimens and fluid administration rates and safely administer them for all common domestic, laboratory, and exotic animals handled in the program.

5. Info management (computer & research skills appropriate to degree level and type).

6. Written and oral communication (appropriate to degree level and type).

7. Critical thinking (problem solving, reasoning skills appropriate to degree level and type).
DIRECT ENTRY INTO BACCALAUREATE DEGREE PROGRAM

Alfred State veterinary technology graduates may enter directly into the technology management BBA degree program.

EXPENSES

Rabies vaccinations are required for all veterinary technology students. The vaccination series cost varies between $600 and $800. Textbooks are the primary annual expense with cost averaging $1,000 to $1,200 each year.

TRANSFER OPPORTUNITIES

The Alfred State veterinary technology program has an established transfer agreement with Cornell University's College of Agriculture. Students have also successfully transferred into the Purdue University BS veterinary technology program.

OCCUPATIONAL OPPORTUNITIES

- Veterinary hospitals (small animal, large animal, mixed animal, and exotic animal)
- Biomedical research institutions
- Zoological parks
- Educational institutions
- Specialized dairy calf or cow management

EMPLOYMENT STATISTICS

Employment and transfer rate of 100 percent – 80 percent are employed; 20 percent transferred to continue their education.

RELATED PROGRAMS

Agricultural Technology
Nursing

ENTRANCE REQUIREMENTS/RECOMMENDATIONS

Required: Algebra, Geometry, Algebra 2/Trigonometry, Biology, Chemistry
Recommended: Physics

CERTIFICATION OR LICENSURE

The veterinary technology program at Alfred State is a two-year educational course of study leading to an Associate in Applied Science degree and students are eligible to sit for the Veterinary Technology National Exam (VTNE). The VTNE is the New York state licensing exam for veterinary technicians. The demand for graduate-licensed or license-eligible veterinary technicians is strong across the country.

VETERINARY TECHNOLOGY

### Veterinary Technology - AAS Degree

#### TYPICAL FOUR-SEMESTER PROGRAM

<table>
<thead>
<tr>
<th>First</th>
<th>VETS 1203 Intro. to Vet. Technology</th>
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</thead>
<tbody>
<tr>
<td>VETS 1214 A &amp; P of Large Animals</td>
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<tr>
<td>CHEM 1114 General Chemistry</td>
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<tr>
<td>MATH 1033 College Algebra OR</td>
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<tr>
<td>MATH 1323 Quantitative Reasoning</td>
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<td></td>
</tr>
<tr>
<td>ANSC 1204 Intro. to Animal Science OR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>VETS 3204 Farm Animal Management OR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>COMP 1503 Freshman Composition</td>
<td>3-4</td>
<td></td>
</tr>
<tr>
<td>*</td>
<td>17-18</td>
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<table>
<thead>
<tr>
<th>Second</th>
<th>VETS 2014 A&amp;P Small Animal</th>
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<tbody>
<tr>
<td>VETS 3013 Animal Parasitology</td>
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<tr>
<td>VETS 3003 Animal Health Care</td>
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<tr>
<td>ANSC 1204 Intro. to Animal Science OR</td>
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<tr>
<td>VETS 3204 Farm Animal Management OR</td>
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<tr>
<td>COMP 1503 Freshman Composition</td>
<td>3-4</td>
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</tr>
<tr>
<td>XXX3 General Education Elective</td>
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<tr>
<td>*</td>
<td>16-17</td>
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#### Summer Session

Preceptorship Work Experience

<table>
<thead>
<tr>
<th>Third</th>
<th>VETS 4103 Lab Animal Management</th>
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<tbody>
<tr>
<td>VETS 3023 Radiography</td>
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<tr>
<td>BIOL 5254 Principles of Microbiology</td>
<td>4</td>
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<tr>
<td>VETS 2013 Pathophysiology of Animal Disease</td>
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<tr>
<td>ANSC 3013 Animal Disease Control</td>
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<td>xxx3 Gen. Education Elective</td>
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<tr>
<td>*</td>
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</table>

<table>
<thead>
<tr>
<th>Fourth</th>
<th>xxx3 Gen. Education Elective</th>
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<tbody>
<tr>
<td>VETS 3004 Anesthesia &amp; Surgical Nursing</td>
<td>4</td>
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<tr>
<td>VETS 3024 Clinical Lab Techniques</td>
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<td>xxxx Technical Elective</td>
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<tr>
<td>BUAD 3153 Fundamentals of Management</td>
<td>3</td>
<td></td>
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<tr>
<td>*</td>
<td>16-17</td>
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</tr>
</tbody>
</table>

* Students planning to transfer to four-year program must take MATH 1033.

Suggested Technical Electives:
- General Chemistry II
- Genetics
- Reproduction and AI Large Animal Nutrition
- General Biology I
- General Biology II
- Dairy Calf Management
- Small Animal Nutrition Management
- Precalculus
- Dairy I
- Livestock Management
- Calculus
- Dairy III
- Pharmacology for Veterinary Technicians
- Statistics
- Advanced Animal Health Care

Full-time students can cross register at AU for equestrian classes.

Also required: One unit of physical education.

Preceptorship of 240 hours. Either during summer or semester break after successful completion of second semester course requirements. Preceptorship hours can be fulfilled through part-time employment at an appropriate facility.

ASOP students must earn a C or better in the Introduction to Veterinary Technology course and earn a B or better in the Domestic Animal Anatomy and Physiology course in order to progress to the next level of core veterinary courses.
Students must:
• Successfully complete the prescribed sequence of courses.
• Achieve a minimum of 2.0 in their core courses.

The Admissions and Performance Standards discussed in the following paragraphs define performance expectations that must be met for successful completion of the veterinary technology program at Alfred State. It is the policy of Alfred State to provide reasonable accommodations for those with disabilities as defined under the Americans with Disabilities Act. If you need an accommodation due to a disability under the Americans with Disabilities Act, please contact the Learning Center office at 607-587-4122. Some accommodations may require up to six weeks to prepare. For progression in the veterinary technology program, students are expected to meet the following performance standards:

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>Interpersonal</td>
<td>Interpersonal abilities sufficient to interact with patients, clients, families &amp; groups from a variety of social, emotional, cultural &amp; intellectual backgrounds. Establish rapport with patients/clients &amp; colleagues. Recognize appropriate boundaries in relationships with patients/clients &amp; colleagues.</td>
</tr>
<tr>
<td>Communication</td>
<td>Communication abilities for interaction with others orally &amp; in writing. Explain treatment procedures, initiate health teaching, document &amp; interpret nursing actions and patient/client responses. Team building skills.</td>
</tr>
<tr>
<td>Mobility</td>
<td>Physical abilities sufficient to move from room to room, maneuver in small spaces &amp; provide assistance to patients. Move around in patient &amp; treatment areas. Administer CPR. Provide physical assistance to clients &amp; colleagues to ensure safety within the environment. Ability to prevent or escape injury caused by animals (e.g., biting, kicking, stampeding).</td>
</tr>
<tr>
<td>Motor Skills</td>
<td>Gross &amp; fine motor abilities sufficient to provide safe, effective nursing care in a timely manner. Use of instruments, supplies, safety devices and communication equipment in the care of patients. Performance of nursing care, surgical assistance, &amp; laboratory techniques.</td>
</tr>
<tr>
<td>Hearing</td>
<td>Auditory ability sufficient to monitor and assess health needs. Auditory ability sufficient to hear auscultatory sounds, monitor alarms, monitor and assess health emergency signals andcries for help. Hear needs. Waming sounds from animals and humans of impending danger/injury.</td>
</tr>
<tr>
<td>Visual</td>
<td>Visual ability sufficient for observation and assessment necessary in nursing care. Observe patients for expected and unexpected physical and emotional responses to nursing and medical treatment regimens. Use of diagnostic equipment such as a microscope, thermometer, refractometer, etc ...</td>
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<tr>
<td>Tactile</td>
<td>Tactile ability sufficient for physical assessment and performance of nursing duties in a timely manner. Perform palpation functions of physical exam. Administer oral, intramuscular, subcutaneous, &amp; intravenous medications. Insert and remove tubes and perform wound care management. Surgical assistance.</td>
</tr>
<tr>
<td>Physical Condition</td>
<td>Physical ability and stamina sufficient to restrain, lift, &amp; assist in the care of a variety of species of animals. Ability to stand for extended periods of time. Ability to withstand extreme weather conditions. Immune system competence. Safely lift, position, and restrain animals and supplies for treatment. Surgical assistance. Daily clinical routine. Year round treatment and care of outdoor animals. Exposure to a wide range of chemical and biological agents.</td>
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</table>
The welding technology program is taught according to the standards set by the American Welders Society (AWS) and is AWS-certified.

The program focuses on welding processes performed in all positions on both plate and pipe. Topics include proper safety methods, required math, related skills, layout and fit up, welding codes and standards, welding inspection, testing, and drawing/welding symbol interpretation.

The first year, students will complete AWS Level I standards for an entry-level welder. The second year will take students toward AWS Levels II and III - advanced welder and expert welder. Additional techniques such as high-pressure vessel, high-pressure pipe, and ship fitting will be taught as well as other advanced welding techniques.

The students perform extensive hands-on work in a fully equipped approximately 2,600-sq.-ft. welding lab. Every student will have an individual welding booth with adequate ventilation and air replacement equipment. Lecture will be held in a separate facility utilizing the latest instructional techniques.

PROGRAM STUDENT LEARNING OUTCOMES

- Demonstrate mathematical operations using accepted mathematical applications.
- Practice shop safety and welding safety.
- Perform straight, bevel and cuts using manual and automatic oxyfuel and plasma equipment.
- Set-up and operate constant current welding equipment.
- Set-up and operate constant voltage welding equipment.
- Perform fillet and groove welds in all positions on carbon steel plate.
- Perform fillet and groove weld on pipe in all positions.
- Identify and describe the heat relationship to the grain structure of various metals.
- Maintain and develop testing and inspection records.
- Demonstrate layout and fabrication skills which culminates the previous materials used in program.

DIRECT ENTRY INTO BACCALAUREATE DEGREE PROGRAM

Alfred State welding technology graduates may enter directly into the technology management BBA degree program.

OCCUPATIONAL OPPORTUNITIES

- Industrial welder
- Steel construction
- Equipment repair
- Self-employment
- Fabrication welder
- Structural welder

EMPLOYMENT STATISTICS

Employment and transfer rate:

- Welding Technology (AOS degree): 90 percent – 60 percent are employed; 30 percent transferred to continue their education.

RELATED PROGRAMS

Air Conditioning and Heating Technology
Autobody Repair
Drafting/CAD: Model Building & Process Piping Drawing
Drafting/CAD: Technical Illustration
Machine Tool Technology
Mechanical Engineering Technology

ENTRANCE REQUIREMENTS/RECOMMENDATIONS

Recommended: In-depth knowledge of basic math skills.

TECHNICAL STANDARDS

Applicants for the welding program must meet the following physical requirements:

- Must be able to perform safely in the shop.
- Must be able to lift 50 pounds to eye level.
- Must be able to communicate orally with a person six-10 feet away in a shop environment.
- Must be able to diagnose mechanical failures that are distinguished audibly.
- Must be able to understand and retain information found in service repair manuals and use diagnostic flow charts.
- Must be able to visually read an LCD display on welding equipment.
- Must have the dexterity and mobility to weld in all the welding positions to meet all requirements.
- Good eyesight is recommended.
WELDING TECHNOLOGY

Welding-AOS Degree

TYPICAL FOUR-SEMESTER PROGRAM

<table>
<thead>
<tr>
<th>First</th>
<th>WELD 1724</th>
<th>Gas Welding, Gas Cutting and Plasma Cutting</th>
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</thead>
<tbody>
<tr>
<td>First</td>
<td>WELD 1733</td>
<td>Weld Metallurgy, Blueprint Reading and Inspection &amp; Testing</td>
<td>3</td>
</tr>
<tr>
<td>First</td>
<td>WELD 1728</td>
<td>Arc Welding, Carbon Arc Cutting and Gouging</td>
<td>8</td>
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<tr>
<td>First</td>
<td>WELD 1723</td>
<td>Welder's Calculations</td>
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<table>
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<tr>
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<th>WELD 2715</th>
<th>Shielded Metal Arc and Flux Cored Arc Welding</th>
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<td>WELD 2725</td>
<td>Gas Metal Arc Welding (GMAW I)</td>
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<tr>
<td>Second</td>
<td>WELD 2735</td>
<td>Gas Tungsten Arc Welding</td>
<td>5</td>
</tr>
<tr>
<td>Second</td>
<td>WELD 2733</td>
<td>Tolerancing and Working Drawings</td>
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<table>
<thead>
<tr>
<th>Third</th>
<th>WELD 3005</th>
<th>SMAW II, Codes/Insp., Basic CNC</th>
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<tr>
<td>Third</td>
<td>WELD 3015</td>
<td>GMAW II, FCAW II</td>
<td>5</td>
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<tr>
<td>Third</td>
<td>WELD 3025</td>
<td>GTAW II, Comp of Materials</td>
<td>5</td>
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<tr>
<td>Third</td>
<td>WELD 3813</td>
<td>Metallurgy Codes, Cert., Inspections &amp; Testing</td>
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<table>
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<tr>
<th>Fourth</th>
<th>WELD 4425</th>
<th>GMAW III, FCAW III, SAW</th>
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</thead>
<tbody>
<tr>
<td>Fourth</td>
<td>WELD 4435</td>
<td>SMAW III, GTAW III</td>
<td>5</td>
</tr>
<tr>
<td>Fourth</td>
<td>WELD 4445</td>
<td>Welding Fabrication</td>
<td>5</td>
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<tr>
<td>Fourth</td>
<td>WELD 4013</td>
<td>Senior Project</td>
<td>3</td>
</tr>
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</table>

GRADUATION REQUIREMENTS

A student must successfully complete all courses in the prescribed four-semester program and earn a minimum cumulative index of 2.0, which is equivalent to a "C" average. Students are required to earn a grade of "C" or higher in WELD 1723 welder's calculations to be eligible for graduation. (Articulation is available in this area.)

A "C" or higher must be received also for WELD 4013 senior project.
# Course descriptions

## TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>ACCT</td>
<td>Accounting</td>
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<tr>
<td>AGEC</td>
<td>Agriculture Economics Business</td>
</tr>
<tr>
<td>AGPS</td>
<td>Agronomy/Plant Science</td>
</tr>
<tr>
<td>AGRI</td>
<td>Agriculture</td>
</tr>
<tr>
<td>ANSC</td>
<td>Animal Husbandry Science</td>
</tr>
<tr>
<td>ANTH</td>
<td>Anthropology</td>
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COURSE DESCRIPTIONS

NOTE: An * after the course title denotes development/remedial course. An * found within the list of prerequisites denotes that the course and pre-requisite can be taken concurrently.

Course Descriptions: Information regarding general education course requirements is available on the Alfred State website at http://www.alfredstate.edu/academics/general-education-coursesrequirements.

Accounting

ACCT 1124 - Financial Accounting, 4 Credits
Level: Lower
Topics include: fundamental principles of accounting, the accounting cycle and basic procedures, statement of financial position, determination and reporting of periodic earnings, cash and accrual basis of accounting; accounting for a merchandising firm and inventory valuation, principles of internal control; and accounting for the acquisition, depreciation, and disposition of property, plant, and equipment.

ACCT 2224 - Managerial Accounting, 4 Credits
Prerequisite(s): ACCT 1124 with D or better
Level: Lower
Topics include: current liabilities; nature of corporations and related equity and income reporting issues; long-term liabilities; statement of cash flows; analysis of financial statements; nature and behavior of manufacturing costs; introduction to cost accounting concepts and systems; cost-volume-profit relationships; introduction to budgetary planning.

ACCT 3423 - Intermediate Accounting I, 3 Credits
Prerequisite(s): ACCT 2224 with C or better
Level: Lower
This course provides an in-depth examination of accounting theory in the treatment of assets, liabilities and stockholder's equity. The accounting cycle is reviewed in detail and a full examination and analysis of financial statement development and usage is undertaken. Continual focus will be on fundamental accounting concepts and principles with special emphasis on the contemporary theory and practice that applies to accounting statements. Topics covered include the foundations of accounting, the accounting process, accounting statements, and asset structure of the balance sheet.

ACCT 3433 - Cost Accounting I, 3 Credits
Prerequisite(s): ACCT 2224 with D or better
Level: Lower
Topics include: objectives of cost accounting, the role of cost accounting in relation to the performance of management functions with the emphasis on control and responsibility accounting; cost/benefit analysis; variable and fixed costs; period and product costs; cost-volume-profit relationships; The development and use of static and flexible budgets as managerial tools for planning and control; variance analysis for product costs under static and flexible budgeting; variable vs. absorption costing, and J.I.T. production.

ACCT 3453 - Tax Accounting I, 3 Credits
Prerequisite(s): ACCT 1124 with D or better
Level: Lower
Topics include: federal income taxation for the individual including filing requirements and status, exemptions, deductions, determination of taxable income, computation of tax, tax credits and tax payments; business or professional income from the sole proprietorship, self-employment tax, supplemental sources of income, and capital gains and losses.

ACCT 4523 - Intermediate Accounting II, 3 Credits
Prerequisite(s): ACCT 3423 with D or better
Level: Lower
Continuation of ACCT 3423. Topics include: long-term investments, fixed assets, current and long-term debt, and stockholder's equity. Special problems of income determination, statement of cash flow and statements from incomplete records.

ACCT 4663 - Acctng Sys & Computer Appl, 3 Credits
Prerequisite(s): ACCT 2224 with D or better
Level: Lower
This course will cover all aspects of accounting for payroll, including the requirements of the Fair Labor Standards Act, calculations relative to gross pay, statutory and non-statutory deductions, employee and employer payroll taxes, general journal entry work relative to payroll, the payroll register, and the individual earnings record. Determining the amount and timing of payroll deposits, and preparing required quarterly and annual reports will also be covered. The course will then apply payroll and other accounting activities to a contemporary accounting software product covering the following topics: creating a new business, establishing a chart of accounts, recording typical business transactions, creating related financial statements, closing the books and employing available business research and evaluation techniques.

ACCT 4900 - Directed Study, 1 to 3 Credits
Level: Lower
A student may contract for one to three credit hours of independent study through an arrangement with an instructor who agrees to direct such a study or project. The student will submit a plan acceptable to the instructor and to the department chairperson. The instructor and student will confer regularly regarding the progress of the study.

ACCT 5043 - Accounting Perspectives, 3 Credits
Level: Upper
This course is intended to examine and apply the basic assumptions, principles, concepts, and methods commonly used in the accounting profession. The course is intended more for the users of accounting information than for the originators of it. Debits and credits are virtually ignored. Thus, the student examines the why's of accounting to
a much greater degree than the "hows". The course is split into two major components. The first half examines financial accounting topics

AGRICULTURE ECON/BUS

AGEC 3213 - Farm & Rural Bus Management, 3 Credits
Level: Lower
Both the production management and financial management of a rural or farm business is studied in this course. The course emphasizes the skills needed to manage a profitable business including analysis of financial statements, record keeping, key production management areas, leadership and decision-making skills. The relationship between good management performance and financial success will be stressed. Basic management processes, financial records, and analysis required to manage a farm or rural business will be studied. The course emphasizes the skills needed to understand, analyze and operate a profitable business. Aspects and functions of management and types of decision making will be introduced. Acquiring organizing financial management information will be the primary emphasis of the course including constructing and analyzing financial statements and pertinent productions information. The importance of financial management to the success of the business will be stressed.

AGEC 4303 - Rural Business Finance, 3 Credits
Prerequisite(s): AGEC 3213 with D or better
Level: Lower
Both the production management and financial management of a farm business are studied in this course. The course emphasizes the skills needed to manage a profitable business including analysis of financial statements, record keeping, key production management areas, and leadership and decision-making skills. The relationship between good management performance and financial success will be stressed.

AGRONOMY/PLANT SCIENCE

AGPS 1103 - Soils, 3 Credits
Level: Lower
Course Attributes: Gen Ed - Natural Sciences, Liberal Arts and Science
Fundamental principles of soil science are studied in an effort to relate soil characteristics to plant growth; plant growth as influenced by soil factors. Soil parent materials and soil formation, physical, chemical and colloidal properties of soils and soil surveys, life in the soil, soil water, and water conservation, plant nutrition, lime and liming practices are all covered in this course. Laboratory components complements lecture material.

AGPS 2113 - Field & Forage Crops, 3 Credits
Level: Lower
The course will combine fundamental knowledge of field crop physiology with practical training in crop production. Crop interactions with other organisms, both beneficial and deleterious (pests), will be studied. Management of synthetic inputs will be included in this course. Emphasis will be given to cultural (or biological) crop management strategies that reduce input costs in crop production and reduce fluctuations (risks) to crop performance and the environment.

AGPS 2203 - Plant Physiology, 3 Credits
Prerequisite(s):
Level: Lower
Course Attributes: Gen Ed - Natural Sciences, Liberal Arts and Science
Application of basic plant science to understanding the principles of crop production. The course includes such topics as transpiration, water conduction, mineral nutrition, growth regulators, soil-plant relationship, carbohydrate metabolism, photosynthesis, growth and development, physiological disorders, dormancy and others. An opportunity to conduct study projects using the plant growth chambers and plant science greenhouse is available.

AGPS 3004 - Soil Fertility, 4 Credits
Prerequisite(s): AGPS 1103 with D or better
Level: Lower
This course is a comprehensive study of the management of plant nutrients in agronomic systems for economic response and environmental protection. Topics include diagnosis of nutrient availability and prediction of crop response to fertilizers, interactions between nutrient response and chemical, physical, and biological properties of soils.

AGPS 5003 - Integrated Pest Management, 3 Credits
Prerequisite(s): AGPS 1103 with D or better and BIOL 1304 with D or better
Level: Upper
This course is an introduction to Integrated Pest Management (IPM): the study of plant pest protection on an interdisciplinary basis. Ecological, biological and economic principles will be emphasized from each of the participating disciplines: entomology, nematology, plant pathology, weed science, engineering, and economics. Reasons and principles for establishing pest management programs will be discussed. Computer-aided instruction is used in portions of the course. The objectives of the course are to: introduce the student to the principles of pest management; develop an understanding of vocabulary and basic concepts; develop an understanding of tactics associated with pest management; and create an awareness of interdisciplinary complexity and necessity of systems approach in IPM.

AGPS 5102 - Sustainable Vegetable Prod Tec, 2 Credits
Prerequisite(s): AGPS 1103 with D or better
Level: Lower
Students will learn how to site, design, and manage a small-scale vegetable farm, using organic or other sustainable practices that support niche-marketing strategies. Particular attention will be paid to crop sequences
appropriate for the climates and soils of the Northeastern United States. Students will gain hands-on experience in building soil quality, starting transplants, identifying and managing pests, harvesting and marketing of vegetables. Later in the course, students will work with sustainable winter-production technologies, including passively-heated high tunnels and intensive vegetable production using hydroponic techniques.

AGPS 5103 - Sustainable Vegetab Prodtn Tech, 3 Credits
Prerequisite(s): AGPS 1103 with D or better
Level: Upper
This course will introduce students to environmentally sound methods of agriculture. The goal is to help students understand methods and technologies for using water, soil, pasture and manure resources in ways that create a biologically healthy landscape for animals and for society. This course will introduce students to a more natural approach to animal agriculture as well as to explore the synergy of an integrated organic cropping and animal agricultural systems.

AGRI 1002 - Introduction to Agriculture, 2 Credits
Level: Lower
The introduction to Agriculture will give students the opportunity to learn and practice a variety of agriculture skills. Skills will include care and management of dairy animals, machinery and equipment safety and operation, crop, fruit and vegetable production.

AGRI 2012 - Organic & Sustainable Agr Tech, 2 Credits
Level: Lower
This course is designed for students planning for careers requiring general knowledge and basic skills in agricultural building construction and maintenance. The course content consists of proper and safe hand tool and power tool utilization. Safe utilization of these tools in lab will be a hands-on experience. Various building materials will be explained and demonstrated throughout this course. Construction techniques and methods will be presented in lecture and performed in each lab.

AGRI 3351 - Live Animal Evaluation, 1 Credit
Level: Lower
The efficiency of animal husbandry depends on the ability of an individual to evaluate, judge and select animals based on their productive and reproductive abilities. Communication, both oral and written, makes the judges reasons much more effective.

AGRI 4002 - Senior Seminar/Capstone Proj, 2 Credits
Level: Lower
This course enables the student to develop career professionalism, job finding techniques and the personal and social skills necessary for success in the world of work. A job search is organized, resumes prepared with cover letters, and practice interviews are conducted. Many types of jobs are studied using successful graduates. Professional and personal goals are discussed.

AGRI 4103 - Construct Techqs for Agricr, 3 Credits
Level: Lower
This course is designed for students planning for careers requiring general knowledge and basic skills in agricultural building construction and maintenance. The course content consists of proper and safe hand tool and power tool utilization. Safe utilization of these tools in lab will be a hands-on experience. Various building materials will be explained and demonstrated throughout this course. Construction techniques and methods will be presented in lecture and performed in each lab.

AGRI 4116 - Sustainable Agricr Internship, 6 Credits
Level: Lower
This internship is offered to provide students with an experiential learning opportunity in sustainable agriculture practices. Projects may involve vegetable or other crop production, farm animal management, cover crop/green manure trials, vermiculture, woodlot improvement and other integrative initiatives appropriate to small farms. A planned program of education experiences will then be completed by the student under the supervision of an owner, manager or supervisor in their technical field or professional area. The intern will also be supervised by a faculty member who serves as Internship Coordinator. Written and/or oral reports, along with a journal and/or blog of work activities and experiences, will be required. Evaluation will be based on the quality of experiences gained from the internship and student work performance.

AGRI 4900 - Directed Study, 1 to 4 Credits
Level: Lower
A survey of microorganisms, their structures, physiology, and identification, with the various medical and non-medical implications in our daily lives. Topics include prokaryotic cell structure and function, biochemical
processes, physical and chemical factors that affect cell growth, classification and identification, and physical and chemical methods of control. A major portion of the course deals with the pathogenic properties of microorganisms and the body's defense mechanisms including the functions of the immune systems. Laboratory topics include bacterial culture and staining, metabolism and biochemical reactions, physiological characteristics, patient specimen collection and processing as done in a microbiology laboratory and pathogen identification and antibiotic sensitivity determination.

**AGRI 5103 - Sustain Vegetable Prod Tech, 3 Credits**
Prerequisite(s): AGPS 1103 with D or better
Level: Upper
Students will learn how to site, design, and manage a small-scale vegetable farm, using organic or other sustainable practices that support niche-marketing strategies. Particular attention will be paid to crop sequences appropriate for the climates and soils of the Northeastern United States. Students will gain hands-on experience in building soil quality, starting transplants, identifying and managing pests, harvesting and marketing of vegetables. Later in the course, students will work with sustainable winter-production technologies, including passively-heated high tunnels and intensive vegetable production using hydroponic techniques.

**AGRI 6103 - Precision Agriculture, 3 Credits**
Level: Upper
A course designed for students who desire to understand the acquisition and analysis of geographically referenced data for the management of crop production systems. Topics include: mapping, map projections, implementation of global positioning systems, data formats, geographic information systems, grid sampling, soil fertility and physical properties, yield monitoring, variable-rate application, and economics.

**AGRI 7001 - Senior Project Design, 1 Credit**
Prerequisite(s): AGRI 4002 with D or better
First of a two-semester sequence required for all students earning a Bachelor of Technology in Organic and Sustainable Agriculture. Students will develop a detailed project proposal, including strategic justification, project plan, risk management, resource and costs, and evaluation plans.

**AGRI 8003 - Senior Technical Project, 3 Credits**
Prerequisite(s): AGRI 7001 with D or better
Level: Upper
Students gather and synthesize data according to a project design developed in AGRI 7001. Each student must do library research, a formal oral presentation, project demonstration, and submit a written project report.

**ANIMAL HUSBANDRY/SCIENCE**

**ANSC 1101 - Calf Management Practices, 1 Credit**
Level: Lower
Replacement rearing is an important enterprise on the modern dairy farm, with the greatest investment of time and money occurring during the first three months of the heifer calf's life. This course will provide the student with a basic understanding of the nutritional, environmental and health challenges a calf must go through during this period. Lab sessions will focus on mastering basic calf care skills including care for the newborn calf, feeding neo-natal calves, weaning practices, diagnostic procedures and biosecurity protocols to address calf health as well as economic comparisons for alternative feeding and housing systems.

**ANSC 1201 - Computer Dairy Herd Recrd Mgmt, 1 Credit**
Level: Lower
Using computers to manage dairy herds is essential to maintain and improve herd production and profitability. Today's dairy farmer needs to understand and utilize the powerful computer programs available to organize herd information. This course takes the student through the commonly used computer programs and utilizes actual herd information to allow students to practice using the management tools.

**ANSC 1204 - Introduction to Animal Science, 4 Credits**
Level: Lower
Course Attributes: Liberal Arts and Science
Survey of the dairy cattle and livestock industry, including beef, sheep, swine, and horses. Topics include breeding and feeding systems, disease control measures, housing and basic management practices; selection of animals for production, market, and breeding; characteristics of the major breeds, economic importance and marketing trends.

**ANSC 1301 - Manage of the Transition Cow, 1 Credit**
Level: Lower
Management of the transition dairy cow involves care of the pregnant cow from approximately one month pre-partum until about 60 days post-partum when the cow is at or near peak production in the lactation cycle. This course addresses management and monitoring at the herd level as well as at the individual cow level. Recognizing dystocias and abnormalities, calving procedures, fresh cow physical examinations and post calving metabolic disorders and infectious diseases will be discussed. Labs will allow students to perform routine tasks including physical exams, body condition scoring, udder evaluations, collection of milk and blood samples, administration of supportive medications via oral, intramuscular, subcutaneous and intravenous routes. The use of record-keeping systems, protocols and tracking tools will also be included in lectures and labs.

**ANSC 1402 - Biol & Manag of Prod Qual Milk, 2 Credits**
Level: Lower
This course provides theoretical and hands-on experiences related to the production of quality milk. Emphasis will be placed on the basics of milk production by the cow, assessment of udder health, milking routines and parlor supplies, mastitis and mastitis treatment protocols, milking equipment operation and maintenance, milk inspections, and milk pricing.
ANSC 1501 - Herd Health & Lameness, 1 Credit
Level: Lower
This module will provide students both theory and practical skills in herdsmanship core competencies. Competencies include cow handling techniques, lameness detection and treatment, herd health, recognizing diseases, nutrition basics, and cow comfort.

ANSC 1601 - Dairy Cow Reproduction Mgmt, 1 Credit
Level: Lower
This course will provide the student with a basic understanding of reproduction and artificial insemination (A.I.) techniques in dairy cattle. The student will gain an understanding of the anatomy of the bovine reproductive tract through examination and palpation of both slaughterhouse specimens and live palpations. The student will learn to read sire summaries, use linear scoring, apply recordkeeping approaches and analyze herd reproductive performance. Common reproductive diseases will be discussed as well as the latest information on heat detection and synchronization programs. The labs and two required field trips provide individual student A.I. training and practice sessions needed for the National Association of Animal Breeders (NAAB) certification.

ANSC 1901 - Introduction to Dairy Science, 1 Credit
Level: Lower
This one week module was developed to provide workforce development opportunities for the dairy industry in Western New York. This module will provide students both theory and practical skills in dairy industry core competencies.

ANSC 2102 - Dairy Cattle Reprod & A.I Tech, 2 Credits
Prerequisite(s): ANSC 1204 with D+ or better or VETS 3204 with C or better
Level: Lower
This course will provide the student with a basic understanding of reproduction and artificial insemination (A.I.) techniques in dairy cattle. The student will gain an understanding of the anatomy of the bovine reproductive tract through examination and palpation of both slaughterhouse specimens and live animal palpations. The student will learn to read sire summaries, use linear scoring, and apply recordkeeping approaches and analysis of herd reproductive performance. Common reproductive diseases will be discussed as well as the latest information on heat detection and synchronization programs. The labs and two required field trips provide individual student A.I. training and practice sessions needed for the National Association of Animal Breeders (NAAB) certification.

ANSC 2114 - Dom Animal Anat & Phys., 4 Credits
Level: Lower
Course Attributes: Liberal Arts and Science
This course is a systems approach to the study of anatomy and physiology of common domestic animals, emphasizing Ruminant, Equine, Swine, Canine and Feline as the animal models. The on-line course materials will provide the student with a complete overview of how each body system functions in the maintenance of a normal healthy animal. The on-line course materials will be reinforced in the laboratory where skeletons, models and prosected specimen will allow the student to gain applied perspectives of the gross anatomy and normal physiology. Histologic slides, kodachromes, radiographs and live animals will also be used to enhance student understanding. Computer simulated dissection materials will also be used to provide the opportunity for the students to refine their understanding of the required information.

ANSC 3003 - Feeds and Nutrition, 3 Credits
Level: Lower
This course provides the student with an understanding of animal nutrition. Students will learn feeding farm animals for growth, production, and profit, nutrient content and physiological value of feeds; nutrient requirements of farm livestock; physiology of digestion and developing and evaluating rations.

ANSC 3013 - Animal Disease Control, 3 Credits
Prerequisite(s): ANSC 1204 with D or better or VETS 3204 with D or better
Level: Lower
Fundamental information on the nature of disease and its control and prevention are studied. Students are introduced to the causes, symptoms, prevention and treatment of common diseases as well as to the life cycles, damage, diagnosis, control and treatment of various internal and external parasites.

ANSC 3103 - Livestock Mgmt & Production, 3 Credits
Level: Lower
The course introduces the student to the management and production of assorted species of livestock. Breeds of sheep, beef, and swine will be studied as well as the skills in selecting and judging these species. Feeding and management of each of these species, as well as housing and equipment requirements for animals in specific types of operations will be examined. Students will be introduced to diseases and parasites that may be encountered when managing a species-specific livestock operation. Students will also gain insight into different types of marketing used in livestock production.

ANSC 3202 - Dairy Management Analysis, 2 Credits
Prerequisite(s): ANSC 3203 with D or better
Level: Lower
Dairy Management Analysis is an overview of specific subject matter which influences dairy cattle production units today. Subject matter includes: dairy records analysis, fresh cow management, heifer and calf management, housing and ventilation, economics, profitability and employee management. Participation in the Northeast Dairy Challenge interscholastic competition or an assigned farm assessment is required.

ANSC 3203 - Dairy Cattle Production I, 3 Credits
Prerequisite(s): ANSC 1204 with D or better or VETS 3204 with D or better
Level: Lower
Dairy Cattle Production I is an introduction to specific subject matter which influences cattle production units today. Subject matter includes: on-farm disease control and biosecurity, calf and heifer management, milk letdown and
ANTH 1013 - Cultural Anthropology, 3 Credits
Prerequisite(s): ANSC 1204 with D or better or VETS 3204 with D or better
Level: Lower
This course promotes understanding of the world’s cultures by providing an introduction to cultural anthropology, the study of contemporary cultures worldwide. Case studies are selected for specific ethnographic focus, through which to explore different approaches to life, considering questions of power and inequality, gender, personhood, and religion. The experiences of colonial encounters and internal domination are examined. Issues of development and cultural survival are addressed, as is the relationship of ecology to the social world, including one of the most pressing issues of our time: the management of resources that are held in common and utilized by a group. The aim of this course, ultimately, is to assist students in developing the ability to start thinking like an anthropologist; that is, to approach questions that interest them from an anthropological perspective.

ANTH 1113 - Anthropology of Europe, 3 Credits
Level: Lower
Course Attributes: Liberal Arts and Science
This course will examine diversity in contemporary Europe as the continent struggles to find a collective identity in an evolving global environment. Students will explore the development of the European Union and cultural issues relating to gender, migration, religion, nationalism, crime, and social innovation. Specific attention will be paid to foods associated with different European cultures and to issues related to food allocation.

ANTH 5113 - Cross-Cultural Encounters, 3 Credits
Level: Upper
Course Attributes: Liberal Arts and Science
This course develops a framework for cross-cultural literacy - understanding different cultural contexts and the dynamics of cross-cultural communication. Attention is paid to the challenges that might be encountered in multi-cultural environments and how they might be resolved. Leading social, economic, and political institutions of several specific cultures will be examined. The course is writing-intensive and a project is required.

ANTH 5223 - Archaeology - Cities of Fire, 3 Credits
Level: Upper
Course Attributes: Liberal Arts and Science
The discovery of the buried city of Pompeii in the 18th century gave birth to the modern science of archaeology, and at the same time added greatly to our understanding of Roman civilization. Cities of Fire is offered to students enrolled in the study abroad program in Sorrento.

ANTH 5333 - Medical Anthropology, 3 Credits
Level: Upper
Course Attributes: Liberal Arts and Science
This course will introduce students to the diversity in health seeking practices and beliefs across the globe. Students will learn how to analyze medical practices including biomedicine, as a cultural institution. We will explore how culture shapes our perceptions of what it means to be sick or healthy. This course will provide a context for understanding the way in which culture plays an integral role in understanding, maintaining and restoring health. We will also examine how social structures and cultural misunderstandings can lead to inequalities in health.
outcomes and healthcare experiences.

ARCHITECTURE AND DESIGN

ARCH 1013 - Introduction to Design, 3 Credits
Prerequisite(s): COMP 1503 with D or better *
Level: Lower
Introductory course designed to acquaint students with how design evolved through the ages as a vehicle for comprehending the world, giving order to it, improving life, and endowing it with symbolic meaning. It studies comparatively many modes of design operations geared toward creating such order and conditioning our experience of the world around us. It introduces the major disciplines that evolved over time and probes their distinct modes of inquiry and underlying bodies of theory as well as their differences and shared concerns. The design fields considered include industrial design, product, furniture, graphic, information design, architecture, landscape architecture, urban and interior design, theater, stage, film, costume, and fashion design, electronic design and the now prevalent digital media. It also touches on design fields with negative associations (such as weapons design), on utopian strands of design, and introduces the recently evolved ‘design thinking’ with its increasing impact on fields beyond design.

ARCH 1023 - Construction Technology 1, 3 Credits
Prerequisite(s): COMP 1503 with D or better and ( MATH 1033 with D or better or MATH 1034 with D or better or MATH 1054 with D or better or MATH 1063 with D or better )
Level: Lower
This course introduces students to the materials, methods and systems commonly used in residential construction. Students will study the inherent qualities of materials and develop an understanding of their use and integration within a residential structure. Students will study the physical properties of the materials as well as how the materials are manufactured to produce a satisfactory product for the construction process.

ARCH 1184 - Design Fundamentals 1, 4 Credits
Prerequisite(s): COMP 1503 with D or better * and ( MATH 1033 with D or better * or MATH 1034 with D or better * or MATH 1054 with D or better * or MATH 1063 with D or better )
Level: Lower
An introduction to fundamental design, architectural design drawing and applied drawing techniques. Students are introduced in lecture to design and drawing principles, techniques and conventions used to develop and communicate architectural ideas. Lab assignments emphasize the relationship between drawing and three-dimensional form and space, and include exercises in basic design and model-making. Topics include principles of design and architectural theory, observational sketching, depicting light, texture and depth, analytical drawing, orthographic and paraline projection systems, and professional standards for layout, lettering, use of line weights, and dimensioning of architectural drawings.

ARCH 1433 - Furniture & Finishes, 3 Credits
Prerequisite(s): ( ARCH 1184 with C or better or CIAT 1184 with C or better ) and ( ARCH 1023 with D or better or CIAT 1023 with D or better )
Level: Lower
This survey course examines the selection, specification, composition, manufacture, and application of finishes and materials in interior design and presents an overview of furniture construction, types, planning and selection.

ARCH 1443 - Color, Lighting and Acoustics, 3 Credits
Prerequisite(s): ( ARCH 1433 with C or better or CIAT 1433 with C or better ) and ( ARCH 2394 with C or better or CIAT 2394 with C or better )
Level: Lower
This course is a fundamental course that investigates the properties and principles of basic color theory and its interrelationship with lighting. The focus is on the psychological and physiological effects of color and lighting as they apply to the form, texture, and finish of interior spaces. It also provides a basic understanding of lighting calculations, types of lamps and their uses. Additionally, there will be a segment on calculations related to acoustical performance.

ARCH 2014 - Computer Visualization, 4 Credits
Level: Lower
This is an introductory course that examines the practical and theoretical issues of the computer as a tool for the production of architectural presentations. Technical skills in SketchUp, Revit and Photoshop are learned through tutorials and projects. Students learn to create and execute projects utilizing the computer as an architectural tool through the application of technical skills.

ARCH 2123 - Environmental Controls 1, 3 Credits
Prerequisite(s): MATH 1033 with C or better or MATH 1034 with C or better or MATH 1054 with D or better or MATH 1063 with D or better
Level: Lower
This course introduces the student to the fundamental principles of mechanical, electrical and plumbing (MEP) systems for residential and commercial buildings. MEP system components, their integration into the building, and energy conservation are discussed and illustrated. Students will design various residential systems and will solve problems related to heat loss, fuel usage, fixture quantity, and supply and drain, waste, and vent piping. Evaluation of a student's achievement will be based on examinations, participation in class discussion, homework assignments, and a home heating project.

ARCH 2201 - Architectural Comp Graphic App, 1 Credit
Level: Lower
This course is designed to introduce students to two-dimensional and three-dimensional programs used in the architectural and interior design industries today. It intends to walk students through the basics of Revit and establish a foundation for the future learning of computer applied design. Once a basic understanding of the
software environment is established, students will produce a series of architectural documents. These drawings will incorporate Revit as a design, drafting and analytical tool.

ARCH 2204 - Interior Design I, 4 Credits
Prerequisite(s): CIAT 2394 with C or better or ARCH 2394 with C or better
Level: Lower
This studio course emphasizes the design process and space planning for modest size facilities. The students will apply color rendering techniques to present interior design solutions. Students will select appropriate materials for various spaces in accordance with accepted design standards. Design issues such as furniture planning and layouts, application of color, and building code and ADA (American with Disabilities Act) considerations are included.

ARCH 2223 - History of Interior Design, 3 Credits
Prerequisite(s): FNAT 1303 with C or better or COMP 1503 with C or better
Level: Lower
This course is a survey of major historical design periods in interior design from prehistoric to the present. Emphasis is placed on styles and furniture and their relationship to social and political settings, and technological evolvement.

ARCH 2304 - Interior Design II, 4 Credits
Prerequisite(s): ARCH 2204 with C or better or CIAT 2204 with C or better
Level: Lower
This design course focuses on the development of complex interior space planning for large commercial/public facilities. Problem solving for both individual and collaborative projects are accomplished through various research methods and programming of client needs. Students will refine both manual and computer generated drawing and rendering techniques. An integrative approach to the design process will include technical issues, budgetary concerns, and code compliance. There is a final project in this course.

ARCH 2394 - Design Fundamentals 2, 4 Credits
Prerequisite(s): ARCH 1184 with C or better or CIAT 1184 with C or better
Level: Lower
Introductory course designed to expose students to fundamental design skills, 3D problem solving, color theory, perspective drawing and rendering. The course examines specific issues such as format, figure/ground, rhythm, contrast, datum, value, space definition, color theory/rendering, one and two point perspective methods and basic model building.

ARCH 2433 - Urban Sketching and Journaling, 3 Credits
Level: Lower
Urban sketching and Journaling is offered to students enrolled at Sant’ Anna Institute as part of the study abroad program in Sorrento, Italy. The course is designed to augment the architecture students’ experience of their semester abroad, but is also intended for students of the arts, and for any student wishing to develop drawing skills and observational acuity. Emphasis is placed on the fundamentals of drawing as an invaluable tool for seeing, learning, thinking, and communicating. Lectures are centered on the basics of line drawing, perspective, shade and shadow, observational sketching, and note-taking. Lab exercises will capitalize on the unique urban environments of Sorrento and southern Italy. Students are required to keep a running journal of their thoughts and experiences throughout the semester.

ARCH 2434 - Design Studio 1, 4 Credits
Prerequisite(s): ARCH 2394 with C or better or CIAT 2394 with C or better
Level: Lower
This is a course that presents students with a systematic approach to architectural design methods. Methods of graphic thinking are introduced as a means of exploring and evaluating issues related to the design process. Architectural form and style are investigated relative to human factors and environmental context. Verbal and graphic communication skills are also refined in the development of student design presentations.

ARCH 3004 - Construction Technology 2, 4 Credits
Prerequisite(s): CIAT 1023 with D or better or ARCH 1023 with D or better
Level: Lower
This course is a study of methods, systems, and materials used in the design and construction of commercial buildings. An emphasis is placed on the integration of materials and systems used for foundations, envelope construction, and roof systems. A general study of the International Building Code is included with respect to public commercial structures. Various two-dimensional and three-dimensional computer applications are used throughout the course.

ARCH 3003 - Professional Practice 1, 3 Credits
Prerequisite(s): ARCH 3304 with D or better or CIAT 3304 with D or better
Level: Lower
This course is designed to provide the future practitioner with a comprehensive study of the business and practice of architecture and design. Emphasis will be placed on practical skills and usable information that will enhance the students' ability to function within the modern office environment. The study of construction contract documents and estimating techniques will provide the platform for more in-depth discussion of the design professions and/or related disciplines.

ARCH 4013 - Municipal Codes & Regulations, 3 Credits
Prerequisite(s): ARCH 3014 with C or better or CIAT 3014 with C or better
Level: Lower
This course covers the municipal code review process and definition of model building and zoning codes. The course emphasizes use and occupancy, special use and occupancy, building heights and areas, types of construction, fire-resistive construction, interior finishes, fire-protection systems, means of egress, accessibility, interior environment, energy efficiency, exterior walls, roof assemblies, structural provisions, building materials and
systems and existing structures as described in the Building Code of New York State.

ARCH 4101 - History of Italian Architecture, 1 Credit
Level: Lower
This course is a survey of the history of Italian architecture. It is in conjunction with the Department of Architecture and Design trip to Italy. Emphasis is placed on buildings and cities they will see on the trip.

ARCH 4304 - Design Studio 2, 4 Credits
Prerequisite(s): ARCH 3104 with C or better or CIAT 3104 with C or better
Level: Lower
The course concentrates on architectural problem-solving methods for a variety of project types and sizes. Students working individually and in teams explore and document their work through sketches, study models and preliminary working drawings. The students are encouraged to develop a professional approach to investigating, analyzing and solving architectural problems. This is the culminating course of the two-year degree program as well as a stepping-stone to the upper level studio courses in the four-year degree program.

ARCH 4403 - Computer Visualization, 3 Credits
Prerequisite(s): ARCH 2201 with D or better or CIAT 2201 with D or better
Level: Lower
This is an advanced course that examines the practical and theoretical issues of the computer as a tool for the production of architectural presentations. Technical skills in SketchUp, Revit and Photoshop are learned through tutorials and projects. Students learn to create and execute projects utilizing the computer as an architectural tool through the application of technical skills.

ARCH 4433 - Architectural Photography, 3 Credits
Level: Lower
Architectural Photography is a course taught in conjunction with the Junior Year Study Abroad Program in Sorrento, Italy. It is designed for the novice photographer and is intended to give the students the knowledge and skills necessary to effectively document the architecture seen while traveling throughout the semester. The course will introduce the student to the fundamentals of digital photography and digital imaging. Students enrolled in the course will need a reasonably good digital camera, a laptop computer and image-editing software.

ARCH 4900 - Directed Study, 1 to 4 Credits
Level: Lower
A student may contract for one to four credit hours of independent study through an arrangement with an instructor who agrees to direct such a study. The student will submit a plan acceptable to the instructor and to the department chairperson. The instructor and student will confer regularly regarding the process of the study.

ARCH 5001 - Hist of Arch & Urb Fm-Sty Abrd, 1 Credit
Level: Upper
This course is a survey of the history of trends in western architecture and urban form. It is in conjunction with an Architecture and Design department trip. Emphasis is placed on buildings and cities they will see and visit on the trip.

ARCH 5306 - Design Studio 4, 6 Credits
Prerequisite(s): ARCH 5306 with C or better or CIAT 5306 with C or better
Level: Upper
This studio course concentrates on developing the problem solving skills associated with the design of adaptive reuse and historic preservation building projects. Projects will involve the gathering of information about the historical evolution of the building, the documentation and analysis of the building's structural and material conditions, the understanding of the building's relationship to its wider physical and cultural environment and making appropriate design decisions in respect to new uses. Over the course of the semester, students will creatively synthesize their research, building and site with new program requirements into schematics and design development proposals. Sustainability, standards for documentation of as-built conditions, architectural styles, and Design trip.

ARCH 6306 - Design Studio 4, 6 Credits
Prerequisite(s): ARCH 6306 with C or better or CIAT 6306 with C or better
Level: Upper
This studio course concentrates on developing the problem solving skills associated with the design of adaptive reuse and historic preservation building projects. Projects will involve the gathering of information about the historical evolution of the building, the documentation and analysis of the building's structural and material conditions, the understanding of the building's relationship to its wider physical and cultural environment and making appropriate design decisions in respect to new uses. Over the course of the semester, students will creatively synthesize their research, building and site with new program requirements into schematics and design development proposals. Sustainability, standards for documentation of as-built conditions, architectural styles,
COURSE DESCRIPTIONS

identifying architectural character, historic construction technology and materials will be addressed.

ARCH 6406 - Studio Sorrento, 6 Credits
Prerequisite(s): ARCH 5306 with C or better or CIAT 5306 with C or better
Level: Upper
Studio Sorrento is intended solely for students enrolled in the Junior Year Study Abroad Program in Sorrento, Italy. The course will be structured around the experiences, field trips and other learning opportunities during the semester of study in Italy. Particular attention will focus on elements of traditional town design, sustainable building strategies, historic building analysis, and adaptive/sustainable re-use of historic structures. Student work for the semester will include: the development of a journal of site visits and analyses, photographic and metric documentation, reflective writing, and small design projects within the Sorrento environment.

ARCH 7001 - Studio Thesis Research, 1 Credit
Prerequisite(s): ARCH 6306 with D or better or CIAT 6306 with D or better
Level: Upper
This course will consist of lectures and associated exercises intended to provide the student with a framework that will support and guide them through the beginning stage of their senior thesis project exploration. Emphasis will be placed on developing research and writing skills that will enhance the student's ability to select an acceptable thesis project and site, and develop a program based on a given set of requirements.

ARCH 7306 - Design Studio 5, 6 Credits
Prerequisite(s): ARCH 6306 with C or better or CIAT 6306 with C or better
Level: Upper
This studio focuses on the design of buildings and places in an urban setting that require an intense concentration of support systems. The course exploration and study of architectural design, technology and planning principles is designed to bridge the gap between architectural theory and practice through the design of structures and places for human use and inspiration. Students will be expected to progress through the schematic design and design development phases of short-term and extended design projects. Conventional medial and three-dimensional computer modeling will be used to define, analyze and present solutions to complex architectural problems. Assignments and in-class exercises related to design, theory, technology and criticism will also be used to reinforce topics discussed in class.

ARCH 8003 - Professional Practice 2, 3 Credits
Prerequisite(s): ARCH 3304 with D or better or CIAT 3304 with D or better
Level: Upper
The context within which buildings and spaces are created is rapidly evolving as is the way in which architecture and design is practiced. This advanced course is designed to provide the future practitioner with a comprehensive study of the business and practice of architecture and design. Emphasis will be placed on practical skills and usable information that will enhance the student's ability to function within the design professions and/or related disciplines.

ARCH 8306 - Design Studio 6, 6 Credits
Prerequisite(s): ( ARCH 7306 with C or better or CIAT 7306 with C or better ) and ( ARCH 7001 with S or better or CIAT 7001 with S or better )
Level: Upper
This course is the capstone of the six-semester sequence of architectural design studios. Building upon the thesis research completed during the previous semester, students will finalize a design program for their chosen thesis project. They will carry out a comprehensive design development study, present their design solution to a jury of faculty and visiting professionals, and defend the decision making process that gave rise to their design. The student is expected to show competence and care in their technological solutions and in the creation of a livable, efficient, and contextually appropriate structure.

ARCH 8716 - Design Studio 7-Thesis Defntn, 6 Credits
Prerequisite(s): ARCH 8306 with B or better or CIAT 8306 with B or better
Level: Upper
This course will consist of lectures and associated projects intended to provide the student with a framework that will support and guide them through the beginning stage of their Bachelor of Architecture thesis project exploration. Emphasis will be placed on developing research and writing skills that will enhance the student's ability to define an acceptable thesis project, develop a program based on a given set of requirements, and select an appropriate project site. The student will complete the Schematic Design of the thesis project for review and approval by the department faculty.

ARCH 8733 - Modern Architectural Theory, 3 Credits
Prerequisite(s): FNAT 5303 with C or better and ( ARCH 8306 with B or better or CIAT 8306 with B or better )
Level: Upper
This course introduces the student to theories and criticisms of contemporary architecture from the beginnings of the Bauhaus to the issues of contemporary practice. The course is designed to be interactive and will consist of discussion, writing assignments, in class exercises and presentations. Students, singularly and in groups of two, will have the responsibility of initiating weekly discussion of the assigned readings. In class discourse includes discussion and analysis of the central arguments and conclusions of the theoretical constructs presented in the piece. Students will prepare a term paper from selected readings analyzing the author's position and prepare a response that either supports or opposes the stance. A brief oral presentation will accompany the term paper to engage classmates and invited guests in critical commentary.

ARCH 8753 - Advanced Structural Concepts, 3 Credits
Prerequisite(s): CIVL 5213 with C or better
Level: Upper
This course addresses advanced architectural structures, exterior building envelopes and production technologies.
It explores structural elements and expands to include more complex determinate, indeterminate, long-span, thin shells and tensile systems. Materials covered are; reinforced concrete, steel and contemporary composites. Material performance and detailing of the exterior envelope are emphasized.

ARCH 8776 - Design Studio 8-Thesis Develop, 6 Credits
Prerequisite(s): ARCH 8716 with B or better or CIAT 8716 with B or better
Level: Upper
This course is the capstone of the eight semester sequence of architectural design studios. Building upon the thesis research completed during the previous semester in Design Studio 7 - Studio Definition, students will finalize a design program for their chosen thesis project. They will carry out a comprehensive design development study, present their design solution to a jury of faculty and visiting professionals, and defend the decision making process that gave rise to their design. The student is expected to show competence and care in their technological solutions and in the creation of a livable, efficient, and contextually appropriate structure.

ARCH 8793 - Professional Development, 3 Credits
Prerequisite(s): ARCH 8003 with C or better or CIAT 8003 with C or better
Level: Upper
This course, offered in the final year, provides the students with practical application of skills developed in their specific major. This directed study provides valuable real-life experience while extending the skills and good-will of the students towards the college and/or local community. The student will be responsible for all aspects of the project for a college or community organization while under the guidance of the curriculum faculty. Internships outside the Alfred community are also an option and will be discussed prior to the student registering for the course.

ALFRED STUDENT DEV CTR

ASDC 1012 - College and Life Skills*, 2 Credits
Level: Lower-Developmental/Remedial Course
Course Attributes: Remedial
This course will assist students in making the transition to college and in completing collegiate work successfully. In this course the student will learn strategies for: making use of campus resources; self-awareness and exploration; academic success; effective communication on a college campus; and management of time, health, and financial resources. Students will read and respond to articles, participate in class discussions, summarize topics verbally or in writing, and complete a short research project.

ASDC 2011 - Career Exploration & Planning*, 1 Credit
Level: Lower-Developmental/Remedial Course
Course Attributes: Remedial
This course will assist students with exploring and selecting a college major and/or career goal. The students will learn a decision making model designed to make appropriate, well-informed career/life choices. The students will engage in a variety of assessments using software programs and self-directed career searches. Students will complete out of class assignments designed to integrate self-awareness with career options and will develop their own marketing materials such as resumes, cover letters, and career portfolios. This is a pass/fail course.

ASDC 2193 - Intro to Academic Literacy, 3 Credits
Level: Lower
This course focuses on the continued improvement of literacy skills - reading comprehension skills, reading efficiency and flexibility, critical thinking, development of a college-level vocabulary, and the grammar, writing, and study skills needed for success with college course work. Students may be placed in this course on the basis of their placement test scores or may take it as an elective to expand their basic literacy skill levels.

AUTOMOTIVE

AUTO 1003 - Introductory to Parts Management, 3 Credits
Level: Lower
The course is designed to teach students the general function and importance of the automotive aftermarket and aftermarket parts supply network.

AUTO 1013 - Auto Parts Familiarization I, 3 Credits
Level: Lower
This course will teach the students to identify components sold in the automotive parts industry. Major automotive systems covered include brake, exhaust, fuel, ignition, and heating and air conditioning.

AUTO 1109 - Brakes, Steering & Susp Sys, 9 Credits
Level: Lower
This course provides a practical understanding of the principles, operation, diagnosis, and repair of suspension, steering, and brake systems. Vehicle alignment, tire balancing, and vibration diagnosis are included. Students will be trained to operate a variety of brake, suspension, and alignment equipment while performing actual repairs, adjustments, and diagnosis. This training will supplement the students’ auto education in preparation for entry-level employment.

AUTO 1124 - Automotive Welding, 4 Credits
Level: Lower
This course covers all facets of welding as they apply to the servicing of cars and light trucks. Some methods covered are: stick, oxy-acetylene, MIG, and TIG. The safe use of the cutting torch and plasma cutter and booth time is supplemented by the use of various processes in the actual repair of vehicles and equipment.

AUTO 1135 - Bsc Electr & Comptn Overhaul, 5 Credits
Level: Lower
This course is designed to provide instruction in the diagnosis and repair of electrical circuits, charging systems,
and starting systems. OHMS law, alternators, and starters will be investigated.

**AUTO 1149 - Inspect, Main, AC Htg & Clng, 9 Credits**
- Level: Lower
- This course includes lab application of vehicle exhaust, tires, preventive maintenance, and annual safety inspection checks. Repair techniques to insure driver comfort and engine efficiency through the control of heat are studied as they apply to auto cooling, heating, and air conditioning systems.

**AUTO 1169 - Tune-Up Elec Controls & Diag, 9 Credits**
- Level: Lower
- The students will become proficient in diagnostics and repair of ignition systems, fuel systems, charging and starting systems, electrical & computer applications, emission systems, and complete engine diagnostics.

**AUTO 1219 - Truck Brake, Steer & Sus Sys, 9 Credits**
- Level: Lower
- This unit of instruction is designed to train high school graduates and adult learners in the service and diagnosis of light truck brake, steering, and suspension systems. Vehicle alignment, tire balancing, and vibration diagnosis are included. Students will be trained to operate a variety of brake, suspension, and alignment equipment while performing actual repairs, adjustments, and diagnosis. This training will supplement the students' truck education in preparation for entry-level employment.

**AUTO 1224 - Welding, 4 Credits**
- Level: Lower
- The application of several common welding methods in use in the heavy repair field is covered in this course. Actual welding using arc, gas, MIG, TIG, and spot are practiced in the lab. The safe use of the cutting torch and plasma cutter and booth time is supplemented by the use of various processes in the actual repair of vehicles and equipment.

**AUTO 1239 - Trk Insp, Maint, AC, Clnng/Htng, 9 Credits**
- Level: Lower
- This course includes lab application of vehicle preventive maintenance and mandated annual safety inspection. Repair techniques to insure driver comfort and engine efficiency through the control of heat are studied as they apply to the truck cooling, heating and air conditioning systems. Analyzing how refrigerated cargo is maintained is a part of this course.

**AUTO 1245 - Trk Bsc Elctrns & Cmpnt Ovrhl, 5 Credits**
- Level: Lower
- This course is designed to provide instruction in the diagnosis and repair of electrical circuits, alternators, distributors, starters, and fuel systems. Basic wrecker operation and the use of manuals and computer information services are also included.

**AUTO 1306 - Rust Repair, 6 Credits**
- Level: Lower
- Encompasses the causes, repair, and prevention of rust formation and develops an awareness in the student that it is his/her ethical duty to make rust repairs properly and economically.

**AUTO 1313 - Wrecker Operation & Estimating, 3 Credits**
- Level: Lower
- This course provides instruction and practical experience in wrecker operation including hook-ups, winching, dolly use, wheel lifts, and safety. It includes instruction and practical experience in auto body damage estimate writing and analysis.

**AUTO 1326 - Body Welding, 6 Credits**
- Level: Lower
- This course covers welding methods used for securing body sheet metal including the thinner, high-strength, low alloy steels. Some of the methods covered in depth are: arc, oxy-acetylene, MIG, and TIG welding. Emphasis is placed on proficiency in repairing steels found in panels and vehicle frames, the use of heat as a straightening medium is investigated, and choosing welding equipment for a body shop, sheet metal fabrication and fuel tank repairs are included.

**AUTO 1343 - Refinishing Basics, 3 Credits**
- Level: Lower
- Develops in the student the basic skills of the refinishing industry and provides the technical knowledge of different types of finishes as well as the sequence of foundation coats.

**AUTO 1344 - Recondtnng & Mechancl Componts, 4 Credits**
- Level: Lower
- Designed to acquaint trainee with the proper process of reconditioning a vehicle before customer delivery. Students will learn how to remove and install seat upholstery as well as interior trim panels and hardware.

**AUTO 2003 - Auto Parts Familiarization II, 3 Credits**
- Level: Lower
- This course will teach the students to identify components sold in the automotive parts industry. Major automotive systems covered include engine components and transmissions.

**AUTO 2013 - Cataloging and Pricing, 3 Credits**
- Level: Lower
- The course is designed to teach students the basic format components in most aftermarket catalogs including the contents, application sections and illustrations. The course will also teach students how to obtain correct information from a customer, and as economically as possible, provide assistance.

**AUTO 2169 - Truck Gasoline Engine Tune-up, 9 Credits**
- Level: Lower
The students will become proficient in diagnostics and repair of ignition systems, fuel systems, charging and starting systems, electrical & computer applications, emission systems, and complete engine diagnostics.

**AUTO 2309 - Brakes, Susp & Structrl Anlys, 9 Credits**  
Level: Lower  
This unit of instruction is designed to train high school graduates and adult learners in the service and diagnosis of automotive brake and suspension systems as they relate to collision repair. Vehicle alignment, tire balancing, and vibration diagnosis are included. Students will be trained to operate a variety of brake, suspension, and alignment equipment while performing actual repairs, adjustments, and diagnosis. In addition, identification and analysis of structural damage, as well as frame and body measuring techniques are covered. This training will supplement the students' autobody education in preparation for entry-level employment.

**AUTO 2365 - Chassis Electrical, 5 Credits**  
Level: Lower  
This unit of instruction is designed to enable trainees to become proficient in chassis electrical testing, repair, and component replacement.

**AUTO 2503 - Prev Maint for Hvy Tk & Diesel, 3 Credits**  
Level: Lower  
This course is designed to teach scheduled preventive maintenance procedures as they apply to trucks and heavy equipment. Vehicle system checks include air brakes, tires, critical fluids and lubrication points. Training is focused on ensuring safety and reliability between scheduled Preventive Maintenance checks.

**AUTO 3003 - Auto Body & Related Parts, 3 Credits**  
Level: Lower  
This course familiarizes students with auto body parts, construction, nomenclature, paint and materials. Students also learn about body panels, interior trim, and other dealer items in the auto body field. Safety issues will also be addressed.

**AUTO 3013 - Auto Parts Management I, 3 Credits**  
Level: Lower  
This course provides instruction and practical application of the various aspects of managing an auto parts sales business. Students will learn how to obtain the current information from technicians and retail customers in dealerships operations. Students will also develop an insight into employers' expectations of a salesperson and expert counterperson.

**AUTO 3023 - Computer Appltn in Parts Mgmt, 3 Credits**  
Level: Lower  
In this course the students will define and demonstrate the functions of computer hardware, printer and software used in automotive parts management. Students will apply this knowledge both in a simulated classroom environment and in the campus auto parts store.

**AUTO 3409 - Engine Service, 9 Credits**  
Level: Lower  
Theory of operation and repair procedures of gasoline engine valve systems, crankshaft and bearings, connecting rods, cylinders, and pistons, diagnosis of engine malfunctions repair procedures, cooling system repairs and diagnosis, cylinder boring, piston pin fitting, connecting rod reconditioning, valve guide resizing and replacement, valve seat replacement, and other machine work and service procedures.

**AUTO 3429 - Adv Electn & Engine Perfmc, 9 Credits**  
Level: Lower  
Lecture sessions cover most areas of the automobile except engine and drive train repairs. Designed to update and bring together earlier training with emphasis on diagnosing sophisticated automotive electrical, drivability and emission-related problems. This is an extremely critical area with enhanced inspection programs and OBDII systems.

**AUTO 3504 - Motorsport Fabrication I, 4 Credits**  
Level: Lower  
This course is designed to teach the student the fundamental skills of complete chassis and roll cage fabrication. Major topics include principles of layout, bending, bead rolling, riveting and welding processes. Laboratory exercises emphasize technique and skill development to build race cars.

**AUTO 3506 - Introduction to Motorsports, 6 Credits**  
Level: Lower  
This course is designed to teach the student the fundamental skills of team organization and management. Major topics include introduction to motor sports, team structure, budgeting and finance. Laboratory exercises emphasize technique and skill development for success at the track. A sponsorship proposal is developed by each student.

**AUTO 3514 - Racing Suspension Dynamics, 4 Credits**  
Level: Lower  
This course is designed to teach the student advanced skills in race car chassis. Major topics include principles of suspension set-up, development and weight transfer. Laboratory exercises emphasize technique and skill development in modified suspension and steering geometry to build race cars to meet different track demands.

**AUTO 3524 - Hgh Prfmnce Tune-up/Electrncs, 4 Credits**  
Level: Lower  
This course is designed to teach the student the advanced skills of tuning the race car for optimum performance at the track. Major topics include principles of handling modified race fuels and modified delivery. Laboratory exercises emphasize techniques and skills to modify fuel and ignition systems.

**AUTO 3534 - Hgh Permnce Sterng/Bks/Chasis, 4 Credits**
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AUTO 3535 - Hgh Prfmnce Engine Building, 5 Credits
Level: Lower
This course is designed to teach the student the advanced skills for reconstruction of high performance engines. Major topics include modified engine building and dynamometer testing. Laboratory exercises emphasize technique and skill development in engine assembly and dynamometer testing.

AUTO 3544 - Motorsports Aerodynamics, 4 Credits
Level: Lower
This course is designed to teach the student the fundamental principles of aerodynamics for racing and performance cars. Major topics include principles of aerodynamic effects on braking, handling, lift and drag coefficient. Laboratory exercises emphasize technique and skill development to build race cars.

AUTO 3545 - Motorsport Fabrication II, 5 Credits
Level: Lower
This course is designed to teach the student the advanced skills of complete chassis, cage, and suspension fabrication. This course and its laboratory exercises evaluate the actual process of fabricating a complete race car.

AUTO 3609 - Heavy Duty Drive Train, 9 Credits
Level: Lower
This course consists of the service and repair of heavy duty clutches, transmissions, drive line and rear axle, leaf, torsion bar, and air suspensions, the alignment of front and rear axle, also alignment of trailer suspension and on-vehicle tire balancing. This will include Eaton and Meritor clutches, Mack and Eaton transmissions, and Meritor, Eaton and Mack rear axles. Also covered are Road Ranger auto shift transmissions.

AUTO 3623 - Air Brake Service, 3 Credits
Level: Lower
This course consists of maintenance and repair of air brake systems including compressors, valves, tubing, and circuitry. This course will also include troubleshooting of foundation brakes and related components. Also covered is air ABS brake components, operation and troubleshooting.

AUTO 3649 - Diesel Engine Service, 9 Credits
Level: Lower
This nine credit hour course covers the procedures needed to understand, test, repair, and overhaul diesel engines and their related components. Major emphasis is placed on the mid-range and heavy duty diesels of the following makes: Cummins, Caterpillar, Detroit Diesel, Mack, John Deere, and Navistar. Covered is the use of special tools and equipment necessary to troubleshoot, maintain, and overhaul these engines and their related components.

AUTO 3809 - Inspec, Gen Alignment & AC, 9 Credits
Level: Lower
Includes lab application of body panel alignment and mandated annual safety inspection, repair techniques to insure customer satisfaction with component fit and operation, keeping customer safety in mind when components are replaced, and techniques to insure customer comfort and engine efficiency through control of heat as they apply to auto cooling, heating and air conditioning systems.

AUTO 3819 - Auto Body Skls/Computrzd Est, 9 Credits
Level: Lower
Includes the different states of repair: metal analysis, metal straightening, filling and metal finishing, glass replacement, alignment problems, fender and door replacement, any and all small, quick, one or two day jobs. Also includes how to make manual and computerized estimates.

AUTO 4013 - Auto Parts Inventory Control, 3 Credits
Level: Lower
In this course the student will learn about the various types of inventory controls available to the automotive and related parts replacement fields. These controls include balance versus acquisition costs, computerized management systems, and inventory balance.

AUTO 4023 - Manufacturer Catalog & Pricing, 3 Credits
Level: Lower
The course is designed to teach students the basic format components in most manufacturer's catalogs, including the cover, contents, applications, sections, and illustrations. The course will introduce students to the process of obtaining correct information from a customer, as economically as possible, and provide assistance.

AUTO 4033 - Auto Parts Management, 3 Credits
Level: Lower
This course familiarizes the student with the many aspects of managing a parts store. Areas covered are management responsibilities, individual development, steps in building a successful team and objectives of the management team.

AUTO 4363 - Heavy Duty Elec/Hydr Special, 3 Credits
Level: Lower
This three credit hour course consists of the service and troubleshooting of electrical systems as they pertain to heavy equipment, truck and diesel. This will include series parallel circuits including 12 and 24 volt systems. Included in this course is the service and troubleshooting of hydraulic systems as found in heavy equipment, truck and diesel. This will include pumps, valves, actuators, accumulators and other related components in today's hydraulic systems.
COURSE DESCRIPTIONS

AUTO 4439 - Shop Management & Enhanced Sys, 9 Credits
Level: Lower
This course will provide insight into other aspects of the automotive trade. Covered in shop management is repair order writing, duties of a shop adviser, customer relations, customer communications, questioning and follow-up, estimating repair costs, checking for recalls, searching for technician service bulletins, researching new product information, motorist's bill of rights, lemon laws and understanding the nature of the automotive business and reviewing Hybrid vehicles information. The lab portion allows the student to perform as a service manager in one of our many automotive shops. Work scheduling, quality control, maintenance, and record keeping are stressed as part of this program.

AUTO 4449 - Drive Train Service, 9 Credits
Level: Lower
Study and actual repair of standard, automatic, and automatic transmissions and transaxles with emphasis on overdrives and electronically controlled units. Full coverage of clutches, axles, drivelines, C-V joints, and 4 x 4 transfer cases, as well as open, limited-slip, and front drive differentials. Extensive hands-on work in a busy line shop* situation. This is a seven and one-half (7 1/2) week course.*

AUTO 4629 - Major Refinishing, 9 Credits
Level: Lower
This course is designed to further the student's knowledge and practical experience in the use of painting and refinishing equipment, blending paints, metallic finishes, and hard to match colors, correcting paint failures, custom refinishing and how to solve their problems.

AUTO 4639 - Major Collision Repair, 9 Credits
Level: Lower
Provides instruction in the repair procedures of vehicles considered by appraisers to be totals, or near totals. Study and repair of frame and uni-body damage, suspension repairs. This includes computerized measuring systems, plastic welding, use of structural adhesives, and complete vehicle refinishing.

AUTO 4669 - Diesel Fuel System Service, 9 Credits
Level: Lower
This nine credit hour course is intended for heavy equipment, truck and diesel mechanic majors. Coverage will include the fundamentals of diesel fuel systems, both mechanical and computer-controlled will be covered. Engine tune-up procedures, and diesel fuel system troubleshooting and computer usage will be included. Injection pumps, governors, injectors, emission control devices, automatic advance units and transfer pumps of the following systems will be covered: American Bosch, Caterpillar, Detroit Diesel, Cummins and Navistar.

AUTO 4900 - Directed Study, 3 to 9 Credits
Level: Lower
A capstone course which provides an integrative experience in applying the knowledge and skills of earlier course work, with particular emphasis on furthering their in depth skills in the contracted area. The student may contract for three to nine hours of independent study through an arrangement with the instructor and approval of the department chairman. The chairperson shall be kept informed of the progress of study by the instructor and student. Enrollment is limited in order to allow each student the opportunity to pursue his/her field of special interest.

BIOLOGY

BIOL 1101 - Topics in General Biology, 1 Credit
Corequisite(s): BIOL 1104
Level: Lower
A one-credit hour course to supplement the General Biology (BIOL 1104) course for biology majors. The focus of this course is to expand on topics discussed during the lecture/laboratory portions of BIOL 1104 and to discuss current topics of interest to biology students. The format of the course is reading and discussion. Each participant will be responsible for being a discussion leader at least once during the semester. The discussion leader's role is to introduce the topic, provide background information about the subject, and encourage the group to offer comments and ask questions. Topics for discussion may be directly related to lecture material or may originate from current media sources, as long as that topic was already introduced in the BIOL 1104 class lecture or lab and the students have some familiarity with the subjects.

BIOL 1104 - General Biology I, 4 Credits
Level: Lower
Course Attributes: Gen Ed - Natural Sciences, Liberal Arts and Science
This course incorporates a survey of molecular, cellular, and hereditary principles. Topics include the chemistry and physics of cellular activities; the ultra-structure of cells, photosynthesis and cellular metabolism; the structure and function of DNA; recent developments in DNA bio-technology; and hereditary aspects of early embryonic development of plants and animals into complex structures (organogenesis).

BIOL 1114 - Human Anat & Physiology I, 4 Credits
Level: Lower
Course Attributes: Gen Ed - Natural Sciences, Liberal Arts and Science
This is a lecture- and lab-based online course that is the first in a two-semester sequence, including laboratory components, that covers the structure and function of the human body. General study covers the organization, covering, support, and movement of the body. Topics include an orientation to the human body, chemistry of life, cells and tissues, and the integumentary, musculoskeletal, nervous, and sensory systems.

BIOL 1133 - Marine Biology, 3 Credits
Level: Lower
Course Attributes: Liberal Arts and Science
This course focuses on the biology of organisms residing in the sea, from the diversity of planktonic communities to marine megafauna, taking into consideration the ecological principles that govern marine life. The course aims to
provide a solid educational background in basic and applied marine biology. Emphasis will be placed on marine environment issues and the adaptive and evolutionary mechanisms of organisms that allow them to occupy marine habitats. In particular, the Mediterranean Sea will play a central role in the course subjects, profiting from the availability of unique ecosystems and a nearby renowned marine research institute to conduct thematic field trips and practical tutorials.

**BIOL 2204 - General Biology II, 4 Credits**
- **Prerequisite(s):** BIOL 1104 with D or better
- **Course Attributes:** Liberal Arts and Science

**BIOL 2214 - Human Anatomy & Physiology II, 4 Credits**
- **Prerequisite(s):** BIOL 1114 with C or better or BIOL 1404 with C or better
- **Corequisite(s):** BIOL 1114 with C or better
- **Course Attributes:** Liberal Arts and Science

**BIOL 2301 - Human Biology Laboratory, 1 Credit**
- **Prerequisite(s):** BIOL 2303 with D or better
- **Course Attributes:** Liberal Arts and Science

**BIOL 2303 - Human Biology, 3 Credits**
- **Prerequisite(s):** BIOL 2301 with D or better
- **Course Attributes:** Liberal Arts and Science

**BIOL 2111 - Biological Sciences Seminar, 1 Credit**
- **Prerequisite(s):** BIOL 2204 with C or better and BIOL 1104 with C or better and CHEM 1984 with C or better or CHEM 1114 with C or better and CHEM 2124 with C or better
- **Course Attributes:** Liberal Arts and Science

**BIOL 2224 - General Biology III, 4 Credits**
- **Prerequisite(s):** BIOL 2204 with D or better
- **Course Attributes:** Liberal Arts and Science

**BIOL 2307 - Human Biology, 3 Credits**
- **Prerequisite(s):** BIOL 2303 with D or better
- **Course Attributes:** Liberal Arts and Science

**BIOL 2311 - Biological Sciences Seminar, 1 Credit**
- **Prerequisite(s):** BIOL 2204 with C or better and BIOL 1104 with C or better and CHEM 1984 with C or better or CHEM 1114 with C or better and CHEM 2124 with C or better
- **Course Attributes:** Liberal Arts and Science

**BIOL 2323 - Introduction to Forestry, 3 Credits**
- **Level:** Lower
- **Course Attributes:** Liberal Arts and Science

**BIOL 3001 - Human Biology Laboratory, 1 Credit**
- **Prerequisite(s):** BIOL 2303 with D or better
- **Course Attributes:** Liberal Arts and Science

**BIOL 3100 - Botany, 4 Credits**
- **Level:** Lower
- **Course Attributes:** Liberal Arts and Science

**BIOL 3200 - General Biology I, 4 Credits**
- **Prerequisite(s):** BIOL 2204 with C or better
- **Course Attributes:** Liberal Arts and Science

**BIOL 3224 - General Biology II, 4 Credits**
- **Prerequisite(s):** BIOL 2204 with D or better
- **Course Attributes:** Liberal Arts and Science

**BIOL 3225 - Human Anatomy & Physiology II, 4 Credits**
- **Prerequisite(s):** BIOL 1104 with D or better
- **Corequisite(s):** BIOL 1114 with C or better
- **Course Attributes:** Liberal Arts and Science

**CHEM 1214 - General Chemistry II, 4 Credits**
- **Prerequisite(s):** BIOL 2204 with C or better
- **Course Attributes:** Liberal Arts and Science

**CHEM 1300 - Chemistry Laboratory, 1 Credit**
- **Prerequisite(s):** BIOL 2303 with D or better
- **Course Attributes:** Liberal Arts and Science

**CHEM 1404 - Organic Chemistry I, 4 Credits**
- **Prerequisite(s):** BIOL 2303 with D or better
- **Course Attributes:** Liberal Arts and Science

**CHEM 2300 - Analytical Chemistry, 4 Credits**
- **Prerequisite(s):** BIOL 2303 with D or better
- **Course Attributes:** Liberal Arts and Science

**CHEM 2301 - Analytical Chemistry Laboratory, 1 Credit**
- **Prerequisite(s):** BIOL 2303 with D or better
- **Course Attributes:** Liberal Arts and Science

**CHEM 2401 - Chemistry Laboratory, 1 Credit**
- **Prerequisite(s):** BIOL 2303 with D or better
- **Course Attributes:** Liberal Arts and Science

**CHEM 2404 - Chemistry Laboratory, 1 Credit**
- **Prerequisite(s):** BIOL 2303 with D or better
- **Course Attributes:** Liberal Arts and Science

**CHEM 2500 - Chemistry Laboratory, 1 Credit**
- **Prerequisite(s):** BIOL 2303 with D or better
- **Course Attributes:** Liberal Arts and Science

**CHEM 2600 - Chemistry Laboratory, 1 Credit**
- **Prerequisite(s):** BIOL 2303 with D or better
- **Course Attributes:** Liberal Arts and Science

**CHEM 2700 - Chemistry Laboratory, 1 Credit**
- **Prerequisite(s):** BIOL 2303 with D or better
- **Course Attributes:** Liberal Arts and Science

**CHEM 2800 - Chemistry Laboratory, 1 Credit**
- **Prerequisite(s):** BIOL 2303 with D or better
- **Course Attributes:** Liberal Arts and Science

**CHEM 2900 - Chemistry Laboratory, 1 Credit**
- **Prerequisite(s):** BIOL 2303 with D or better
- **Course Attributes:** Liberal Arts and Science

**CHEM 3000 - Chemistry Laboratory, 1 Credit**
- **Prerequisite(s):** BIOL 2303 with D or better
- **Course Attributes:** Liberal Arts and Science
biological system function in the cellular, tissue, organ system levels. Topics will include basic chemistry, cell structure and biochemistry, digestion, circulation and blood, immunity, respiration, excretion, nervous integration, senses, endocrine system, and reproduction. Sexually transmitted diseases also will be discussed. Students cannot receive credit for BIOL 2303 if BIOL 1404 or BIOL 1114 is concurrently or previously taken.

BIOL 2504 - Anatomy & Physiology II, 4 Credits
Prerequisite(s): BIOL 1404 with D or better
Level: Lower
Course Attributes: Gen Ed - Natural Sciences, Liberal Arts and Science
This course is a continuation of BIOL 1404. It is a study of fine and low microscopic anatomy of various human systems, emphasizing how structure facilitates function. The areas emphasized are the endocrine, respiratory, reproductive, cardiovascular, urinary, lymphatic, immune, and digestive systems.

BIOL 2633 - Histotechniques, 3 Credits
Prerequisite(s): BIOL 1104 with D or better or BIOL 1404 with D or better or BIOL 1114 with D or better or ANSC 1214 with D or better or VETS 2014 with D or better
Level: Lower
An applied and theoretical technology course which provides instruction and hands-on experiences in the preparation of tissues for microscopic examination by paraffin, and frozen section and smear techniques. Normal and diseased animal and plant tissues will be used to provide the students an opportunity to use a variety of techniques involved in processing tissues. Tissue identification and classification will be discussed as it relates to preparation procedures. Care, maintenance, and use of instrumentation in tissue preparation will be stressed. One-hour lecture and 2 two-hour laboratories per week with significant additional supervised time spent in the lab by students.

BIOL 2803 - Environmental Science, 3 Credits
Level: Lower
Course Attributes: Gen Ed - Natural Sciences, Liberal Arts and Science
This course is an introduction to the science of ecology and the interrelationship between humans and their environment. The physical environment of the Earth's climate, geographic and geologic systems, and the cycling of minerals and water are described. The biology of populations, species, ecosystems and biomes section deals with organisms and their interactions with one another and their environment is discussed. The world's human populations, and their role in the ecosystems is investigated including the history of human populations, current demographic trends, and projected future population parameters. The impacts of human populations on the environment are covered as well.

BIOL 2801 - Environmental Science Lab, 1 Credit
Level: Lower
Course Attributes: Liberal Arts and Science
A series of field-oriented laboratory experiences involving analyses of various local ecosystems. Topics to be stressed include identification of organisms, use of environmental monitoring equipment, and collection and interpretation of field data.

BIOL 2803 - Environmental Science, 3 Credits
Level: Lower
Course Attributes: Gen Ed - Natural Sciences, Liberal Arts and Science
This course is an introduction to the natural and human ecology of Central American rainforests, coastal habitats, and near-shore environments. Major topics of study include rainforest, mangrove, and coral reef structure and biodiversity, ethnobotany, environmental impacts of plantation monoculture, and models of sustainable agriculture. Ecological principles will be observed in a variety of settings in the highland and lowland forests and coastal environments of Costa Rica.

BIOL 4254 - General Microbiology, 4 Credits
Level: Lower
Course Attributes: Gen Ed - Natural Sciences, Liberal Arts and Science
Bacteria and their related infections are emphasized along with viruses, rickettsia, fungi, and other disease causing agents. The primary emphasis is the terminology related to microbial agents, clinical diagnosis, laboratory detection, disease and control of microorganisms. Other topics include bacterial reproduction, morphology, structures, nomenclatures, physiology, genetics, diagnostic bacteriologic media and the immune system.

BIOL 4400 - First Aid, 1 Credit
Level: Lower
An introductory course dealing with the ways to handle first aid situations. Included are measures to be taken in treating shock, bleeding, fractures, poisonings, and drug overdoses. Emphasis is placed on preparing individuals to handle common household emergencies, and recognizing and treating cardiac arrest and choking victims. Completion of the course leads to certification in standard first aid and cardiopulmonary resuscitation.

BIOL 4403 - Pathophysiology, 3 Credits
Prerequisite(s): ( BIOL 2504 with C or better *) or BIOL 2214 with C or better *) and MEDR 1132 with C or better *
Corequisite(s): None
Level: Lower
Course Attributes: Gen Ed - Natural Sciences, Liberal Arts and Science
This is a lecture-based online course that includes the study of disruptions of normal physiology, processes that bring about these disruptions, and various ways in which the disruptions manifest themselves as symptoms, signs, physical findings, and laboratory findings. The course will explore the pathophysiology of genetic diseases, hypersensitivity and autoimmune diseases, infectious diseases, neoplasia, diseases due to physical and chemical agents, disturbances of fluid and electrolyte balance, and endocrine dysfunction.
Level: Lower
This course requires active participation in the field of Emergency Medical Services (ambulance, rescue squad, hospital, etc.) and permission of the instructor. The fundamentals of emergency medical care are presented in accordance with the New York State EMS Code. Emphasis is placed on the theory and practice of pre-hospital emergency care. Successful completion of the course requires attendance at all sessions and achievement of a passing grade in all evaluation phases as required by the New York State Department of Health. Learning experiences are acquired in both the classroom and hospital emergency departments. Satisfactory completion of all requirements will lead to certification as an Emergency Medical Technician."

**BIOL 4900 - Directed Study, 1 to 4 Credits**
Level: Lower
Elective courses for students interested in advanced work in the biological sciences on problems in their special field of interest. Enrollment limited in order to allow each student the opportunity to pursue his/her field of special interest.

**BIOL 5223 - Ecology, 3 Credits**
Prerequisite(s): ( BIOL 1104 with D or better and BIOL 2204 with D or better ) or ( BIOL 1304 with D or better and BIOL 2204 with D or better )
Level: Upper
Course Attributes: Liberal Arts and Science
The course will analyze the biotic and abiotic factors that influence or limit distributions of organisms. Emphasis will be placed on population and community biology, including evolution, genetics, behavior, models of population growth, species interactions and community structure. Metabolic and energy relationships at the ecosystem level also will be explored. Examples will be drawn from all Domains and Kingdoms of organisms. Students will be required to evaluate the role of a specific Keystone species in an ecosystem and how the loss of that species impacts biodiversity in the ecosystem.

**BIOL 5254 - Principles of Microbiology, 4 Credits**
Prerequisite(s): ( BIOL 2204 with C or better or BIOL 2504 with C or better ) or ( VETS 2013 with C or better or VETS 2014 with C or better or VETS 1203 with C or better or VETS 1214 with D or better ) or ( BIOL 1104 with C or better or BIOL 1404 with C or better )
Level: Upper
Course Attributes: Liberal Arts and Science
A survey of microorganisms, their structures, physiology, and identification, with the various medical and non-medical implications in our daily lives. Topics include prokaryotic cell structure and function, biochemical processes, physical and chemical factors that affect cell growth, classification and identification, and physical and chemical methods of control. A major portion of the course deals with the pathogenic properties of microorganisms and the body's defense mechanisms including the functions of the immune systems. Laboratory topics include bacterial culture and staining, metabolism and biochemical reactions, physiological characteristics, patient specimen collection and processing as done in a microbiology laboratory and pathogen identification and antibiotic sensitivity determination.

**BIOL 6403 - Advanced Pathophysiology, 3 Credits**
Prerequisite(s): BIOL 2504 with D or better or BIOL 2214 with D or better
Level: Upper
Course Attributes: Liberal Arts and Science
This internet-based course examines abnormal human physiology in a clinical context, with intent to develop specific intellectual skills related to nursing and other allied health professions. Pathophysiology is considered from a systemic perspective, with emphasis given to cellular abnormalities, disruptions of homeostasis, infectious disease, inflammation, and disorders of the blood, immune, cardiovascular, respiratory, digestive, endocrine, neurological, musculoskeletal, integumentary, renal, genitourinary, and reproductive systems. The course concludes with case study presentations to allow students to derive and discuss correlations among clinical healthcare or other related disciplinary settings.

**BIOL 6534 - Genetics, 4 Credits**
Prerequisite(s): BIOL 1104 with C or better or BIOL 1304 with C or better or BIOL 1404 with C or better or VETS 1214 with C or better
Level: Upper
A study of heredity and the gene from the perspective of the individual, the cell, and the population. The human species will be emphasized along with recent advances in biotechnology. Laboratory work includes Drosophila breeding, polymerase chain reaction, and DNA electrophoresis.

**BUILDING CONSTRUCTION**

**BLC 1012 - Blueprint Reading - Part I, 2 Credits**
Level: Lower
This course is an introduction to the different types of plans and how they represent a finished building. Shows the parts of blueprints in detail including symbols, the title block, and grid lines. Introduction to site plans.

**BLC 1016 - Operations - Part I, 6 Credits**
Level: Lower
This course covers the use and maintenance of the most commonly used machines on a construction site. The course emphasizes safe operation as well as basic operating techniques for each machine. This will include safe setup of machines as well as excavating foundations, septic systems, driveways, etc.

**BLC 1021 - College & Life Skills, 1 Credit**
Level: Lower
This course is designed to help the student be successful at college and beyond. General topics will be presented to aid in student success and familiarization with campus life, such as career exploration, work habits, study habits,
BLCT 1022 - Wood Fabrication Technology I, 2 Credits
Level: Lower
This course introduces hand and power tools. Skills are developed through practical experience in tool usage through a series of required projects. Students will learn hand tool skills by completing a series of wood joints using chisels, planes, handsaws, and layout tools. Students will expand on these skills while building two shop projects. One project using only hand tools and the other project introducing them to stationary power tools, usage, setup and safety. Power tools used include: table saws, radial arm saws, jointers, planers, band saws, drills, and sanders.

BLCT 1023 - Construction Essentials I, 3 Credits
Level: Lower
This course provides the student with an introduction to foundation layout, to blueprints, and light commercial construction. Course content includes applicable terminology, reading construction drawings to interpret dimensions, building layout, foundation layout, and light commercial building techniques.

BLCT 1024 - Construction Essentials II, 4 Credits
Level: Lower
This course provides students with a basic knowledge of residential floor and wall framing and introduces them to codes relevant to these systems. The course content includes applicable terminology, plan reading necessary for layout, and instruction in framing conventional floor and wall systems. Units also included are sheathing materials and installation, insulation products with reference to energy code and installation, roofing materials, and hand tool/power hand tool safety.

BLCT 1031 - Identification of Heavy Equip, 1 Credit
Level: Lower
Introduces the ten most used pieces of heavy equipment such as dump trucks, backhoes, and bulldozers. Describes the functional operation and uses for each piece of equipment.

BLCT 1032 - Equipment Safety - Part I, 2 Credits
Level: Lower
Provides a comprehensive overview of safety requirements on job sites with emphasis on OSHA and NIOSH requirements. Presents basic requirements for personal protection, safely driving equipment, and HazCom.

BLCT 1034 - Workplace Environment & Safety, 4 Credits
Level: Lower
This course explores the opportunities provided by the various occupations associated with the construction trades and covers the insurance requirements, as well as the risk management and loss control issues in this industry. Much of this course will follow the training requirements set forth by the Occupational Safety & Health Administration (OSHA) Construction Safety Outreach Program including the use of personal protective equipment, electrical safety, fall protection and the safe use of scaffolding and ladders. Excavation safety and materials handling, proper record keeping requirements, and harassment policies will also be covered in this course.

BLCT 1043 - Introduction to Earth Moving, 3 Credits
Level: Lower
Provides a broad introduction to the processes of planning and executing earth moving activities on various types of construction projects. Explains the uses of heavy equipment such as bulldozers, scrapers, excavators, and loaders.

BLCT 1044 - Blueprint Reading & Grades-Par, 4 Credits
Level: Lower
This course is an introduction to different types of plans and how they represent finished grades of buildings. This course will present the parts of blueprints in detail including symbols, the title block, and grid lines. Students will be introduced to site plans and the concept of preparing graded surfaces using heavy equipment. Identification of construction stakes and interpretation of marks on each type of stake will be covered. The process for grading slopes will also be discussed.

BLCT 1052 - Soils - Part I, 2 Credits
Level: Lower
This course provides an overview of soil composition and characteristics. The students will describe different types of soil classification methods and how to use them. The course introduces the concept of soil compaction in highway and building construction.

BLCT 1053 - Safety & Ident of Hvy Equip, 3 Credits
Level: Lower
This course introduces the most used pieces of heavy equipment. The course describes the functional operation for each piece of equipment while providing a comprehensive overview of safety requirements on job sites with emphasis on OSHA and NIOSH requirements. Basic requirements for personal protection, safely operating equipment, and HazCom will be presented.

BLCT 1054 - Wood Fabrication Technology, 4 Credits
Level: Lower
This course introduces shop drawings, hand and stationary power tools, covering interpretation, usage, setup and safety. Skills are developed through practical experience in tool usage through a series of required projects. Each student will build projects that will require shop drawing interpretation, setup and safe use of tools and machines, along with the setup and use of jigs.

BLCT 1062 - Grades - Part I, 2 Credits
Level: Lower
Introduces the concept of preparing graded surfaces using heavy equipment. Covers identification of construction stakes and interpretation of marks on each type of stake. Describes process for grading slopes.

BLCT 1104 - Intro to Superv & Management, 4 Credits
Level: Lower
This course provides students with the necessary tools to pursue an entry level career in construction supervision/management. Topics include but are not limited to safety, contracts, estimating, blue print reading, planning, scheduling, human relations, quality control, cost awareness, documents, negotiations, and problem solving.

BLCT 1119 - Plumbing Mat & Water Sources, 9 Credits
Level: Lower
Study of the various materials used in the plumbing, heating, and air conditioning business, i.e., cast iron, steel pipe, copper tube, and pvc plastics plus the appropriate use of each one, and learning the use of basic hand tools and machines used in the plumbing trade.

BLCT 1129 - Piping Layout & Fixture Instal, 9 Credits
Level: Lower
Study of applications and pipe sizing of water supply, drains, and vents in residential and small commercial applications; instruction in design, use, and installation of plumbing fixtures and appliances; repair of plumbing components; business practices and blueprint reading.

BLCT 1142 - Masonry I, 2 Credits
Level: Lower
This course covers basic block laying, sizes, uses, layout, bonding, and foundations. Mortar mixing is studied along with an introduction to concrete footers and footer forming. Foundation drainage and damp proofing are also covered in this course.

BLCT 1523 - Appl Bsc Servcm An Pi II, 3 Credits
Level: Lower
This course is designed to teach students the basic serviceman skills. This is the second course in a three-section program. It is to be reinforced with practical on the job training. This course will be taught within a two-week period.

BLCT 2014 - Basic Masonry, 4 Credits
Level: Lower
This course covers basic block laying, sizes, uses, layout, bonding, footers, and foundations. The various types of mortar mixes and the evolution of the masonry trade, its tools and materials will be studied. Foundation drainage and damp proofing and an introduction to bricklaying are also covered in this course.

BLCT 2032 - Wood Fabrication Technology II, 2 Credits
Prerequisite(s): BLCT 1022 with D or better
Level: Lower
This course expands on BLCT 1022 Wood Fabrication Technology I, covering hand and power tools usage through practical experience with the tools. Each student will build projects that will require shop drawing interpretation and copying pieces from a jig or actual item. Compound bevels and cutting techniques are introduced that require advanced setups on the table saw and other power tools in the lab. Students are expected to produce a higher quality project. All tool usage is encouraged (hand and power).

BLCT 2033 - Equip Preventive Maintenance, 3 Credits
Level: Lower
This course covers preventive maintenance responsibilities of the entry level heavy equipment operator. Course topics include specifying basic equipment subsystems and major mechanical systems, knowing how and when to complete routine inspections of equipment, and how and when to service equipment.

BLCT 2034 - Grades & Blueprint Reading II, 4 Credits
Level: Lower
This course presents proper practices for setting grades off benchmarks and describes methods of setting grades using various types of levels. The trainee is taught how to read and interpret construction plans to determine grading requirements. It will review basic grading operations, and also cover site prep, U.F.P.O., contours, establishing grades, reading and understanding site plans.

BLCT 2036 - Operations Part II, 6 Credits
Prerequisite(s): BLCT 2033 with D or better *
Level: Lower
This course continues the study of tractors, dump trucks and front-end loaders. Safe operation practices as well as preventive maintenance requirements will be covered for each piece of equipment. Common uses of each piece of equipment and their attachments will also be discussed. Site training will also continue on the backhoe and bulldozer. Students will be introduced to advanced positioning systems and automated controls.

BLCT 2042 - Historic Roofing Materials, 2 Credits
Level: Lower
This course will provide an overview of materials commonly used in historic roofing construction and how they differ from the materials commonly used today. We will look at the natural materials of thatch, wood, slate, and shale.
processed into terra-cotta tiles, as well as metal roofing products. We will learn how to effectively deal with flashings in a variety of situations.

BLCT 2044 - Construction Essentials III, 4 Credits
Level: Lower
This course is an introduction to drywall, plaster, steel buildings, and transits. An introduction to commercial construction is also included with a focus on apprenticeship training, energy insulated foam systems, and pre-fab concrete systems.

BLCT 2052 - Measu & Docum a Timberframe, 2 Credits
Level: Lower
In this course we will examine accepted methods used in the assessment, measuring, and documentation of a historic timber frame. We will study the systems historically used to layout timbers for fabrication, measurement systems used by the builders, and standardization of the surfaces used for reference.

BLCT 2053 - Introduction to Earth Moving, 3 Credits
Level: Lower
Provides a broad introduction to the processes of planning and executing earth moving activities on various types of construction projects. Explains the uses of heavy equipment such as bulldozers, scrapers, excavators, and loaders.

BLCT 2054 - Construction Essentials IV, 4 Credits
Level: Lower
This course provides the student with a basic knowledge of residential siding. Course content includes applicable terminology, comparisons of different siding types and installation instructions, as well as several types of siding. A unit on cornice design and installation and a unit on windows are included, covering design criteria as specified by building and energy codes as well as installation.

BLCT 2062 - Mech of Decay & Deter in Wood, 2 Credits
Level: Lower
This course will examine many of the factors causing deterioration and decay in wood. We will explore means of prevention of this damage, costs, and hazards associated with deterioration and decay.

BLCT 2064 - Structural Components, 4 Credits
Prerequisite(s): BLCT 1024 with D or better
Level: Lower
This course explores a variety of structural components and building practices in frame construction. Major topics include manufactured building materials, span and load bearing requirements, floor systems, roof systems, fastening techniques, and estimating, as well as common frame construction techniques. The lab exercises allow the student to practice the layout, assembly, and construction of a variety of structural components with concentration on common rafters and manufactured joists, trusses, and beams.

BLCT 2074 - Historic Roofing Materials, 4 Credits
Level: Lower
This course will provide an overview of materials commonly used in historic roofing construction and how they differ from the materials commonly used today. We will look at the natural materials of thatch, wood, slate, and shale processed into terra-cotta tiles, as well as metal roofing. We will learn how to effectively deal with flashings in a variety of situations.

BLCT 2084 - Mech of Decay & Deter of Wood, 4 Credits
Level: Lower
This course will examine many of the factors causing deterioration and decay in wood. We will also explore means of prevention of this damage, and the costs of and hazards associated with some of these means.

BLCT 2092 - Soils Part II, 2 Credits
Prerequisite(s): BLCT 1052 with D or better
Level: Lower
This course describes basic soil classification methods, details factors affecting classification, and presents soil density and compaction requirements. It also includes the requirements for handling and combining different types of materials.

BLCT 2093 - Window & Door Restoration, 3 Credits
Level: Lower
This course discusses the materials and techniques historically used in the construction of residential windows and doors, and methods commonly used in their restoration. We will cover maintenance issues, glazing options, hardware, wood sash restoration, sill replacement, painting, weather stripping, interior/exterior storm windows, and energy efficiency, as well as appropriate replacement of missing/damaged parts. Appropriate wood species and wood quality issues will be covered.

BLCT 2119 - Forced Air Heating, 9 Credits
Level: Lower
Introduction to heating and air conditioning and factors which affect comfort requirements, forced air heating equipment, and its various applications, installation of duct systems in residential structures, heat sources, combustion, and gas and oil burner systems.

BLCT 2129 - Sheet Metal, 9 Credits
Level: Lower
Provides students with entry level knowledge and skills in sheet metal industry, sheet metal machines and tools, developing basic sheet metal skills, sheet pattern layout including edges, seams, assembly and installation, development of patterns for ducts, transitions, and components used in the heating industry.

BLCT 2132 - Estimating II, 2 Credits
Level: Lower
COURSE DESCRIPTIONS

The Estimating II course is a continuation of Estimating I. This course develops mathematical concepts and application skills necessary for the carpenter and mason to estimate building quantities and associated costs. Topics include formulas for area, linear footage, board foot quantities, and basic geometry as it pertains to construction. The student will be required to figure material takeoffs for sidings, roof materials, and cornice. These are the exterior finish materials for building a house. Upon completion of this course the student will be able to estimate a structure to the point of trimming it out.

BLCT 2142 - Masonry II, 2 Credits
Prerequisite(s): Level: Lower
This course covers the various types of mortar mixes and their appropriate uses, reinforces and builds on trade aspects and skills introduced in BLCT 1142. The evolution of the masonry trade, tools, and materials used will be studied. We will develop the skills needed by those restoring or maintaining historic masonry structures. Bricklaying and stone veneers will be introduced. The basics of plasterwork will be covered.

BLCT 3002 - Blueprint Reading Part III, 2 Credits
Level: Lower
This course covers the equipment and supplies required to perform structural work. Discussions include the following topics: bridge types and materials, bridge substructures, structural concrete and structural steel. Reading and interpreting site plans will also be reinforced.

BLCT 3003 - Advanced Equipment Safety, 3 Credits
Level: Lower
This course teaches advanced safety techniques and requirements for heavy equipment operators and emphasizes organizing and conducting safety meetings. Discussions include OSHA hazardous material requirements and safe operation of equipment. Course topics also include safety reporting, inspections and investigations.

BLCT 3005 - Operations Part III, 5 Credits
Prerequisite(s): BLCT 1016 with D or better and BLCT 2036 with D or better Level: Lower
This course presents the use, safe operation, and maintenance of excavators, trucks, and trailers. Students will explain and demonstrate the use of excavators in ditching, grading, and slope-finishing operations, describing various operating techniques. The course describes the types of trucks used in highway/heavy construction including rigid frame trucks, such as dump trucks, transit-mix trucks, and tractor trailer trucks. The trailers discussed include bulk haulers and flatbed trailers. Truck controls and components, preventive maintenance and operation, and required licensing are also covered. This course will continue to reinforce correct operation of backhoes, bulldozers, and front end loaders.

BLCT 3012 - Soils - Part III, 2 Credits
Level: Lower
This course addresses problems associated with bridged areas and breakthroughs, as well as soil stabilization. It presents the proper use of geo-textile materials. Students will review soil compaction requirements, specific procedures for running moisture-density tests and methods of fixing compaction problems.

BLCT 3013 - Paving Part I, 3 Credits
Level: Lower
This course includes the processing and preparation of asphalt and concrete, including quarrying, crushing, screening, and testing. The operation of concrete plants, hot mix asphalt plants, and pug mills is also explained. Students will be prepared for MSHA (Mine Safety Health Administration) certification.

BLCT 3023 - Supervision Part I, 3 Credits
Level: Lower
In this course students will learn the principles of project planning, scheduling, estimating, and management, and the basic skills required for supervising personnel.

BLCT 3033 - Cabinet & Counter Top Const, 3 Credits
Prerequisite(s): BLCT 1022 with D or better and BLCT 2032 with D or better Level: Lower
This course covers the principles of cabinet construction and countertop fabrication. The students will build cabinets and work on fabricating laminate countertops in the laboratory.

BLCT 3119 - Hot Water & Steam Heating, 9 Credits
Level: Lower
Examination of all components and functions in residential hot water and steam heating systems including configurations encountered in common applications, hot water boiler ratings, piping layouts, pump performance, zoning, venting and ventilation principles, sizing, installation and troubleshooting, and energy conservation and equipment.

BLCT 3123 - Constructn Drawings & Specifct, 3 Credits
Prerequisite(s): BLCT 2054 with D or better Level: Lower
The four major plan groups are architectural, structural, mechanical, and civil. The students will be able to identify major types of plans. Emphasis is placed on residential plan reading and development.

BLCT 3129 - Electricity & Controls, 9 Credits
Level: Lower
Principles of electricity, power sources, loads, switches, basic house wiring circuits, electrical test equipment, control wiring for forced air and hydronic heating system, fuels, and accessories including zoning.

BLCT 3159 - Masonry III, 9 Credits
Level: Lower
This course covers job supervision, foundations, material estimates, fireplace design and construction, stone masonry skills in these areas and to provide repetition to increase production and accuracy.

**BLCT 3169 - Masonry IV, 9 Credits**
Level: Lower
This course provides instruction in mortar types for specific applications, masonry repair and restoration, ornamental masonry and bonding patterns. Cold weather construction techniques relevant to concrete and masonry construction is studied. A unit on engineered brick masonry and prefabrication is included. Lab activities are provided to develop hands-on skills.

**BLCT 3203 - Estimating III, 3 Credits**
Level: Lower
This course involves material cost and quantity estimating, plus work units and labor cost for residential and light commercial construction. CSI Division specifications are applied in an estimate and bid project as part of the course requirements.

**BLCT 3212 - Intro to Resid Jobsite Mgmt II, 2 Credits**
Prerequisite(s): BLCT 3203 with D or better
Level: Lower
Course instruction provides basic management knowledge and skills for a residential jobsite lead carpenter or supervisor. A systematic approach to obtain and manage small projects successfully.

**BLCT 3213 - Exterior Construction Details, 3 Credits**
Prerequisite(s): BLCT 3203 with D or better
Level: Lower
This course covers the methods used in the construction and installation of residential exterior elements. The course content includes the construction of porches, decks and breezeways. Students will learn about flooring and deckin materials, different types of entrance doors and their installation, garage doors, footings and fasteners, railing systems and structural supports, and building code requirements.

**BLCT 3223 - Home Remodeling, 3 Credits**
Prerequisite(s):
Level: Lower
This course covers the evaluation of overall conditions found in older buildings. Students will learn about the construction techniques used in remodeling and how they differ from new construction. This will include the process of identifying and handling hazardous materials, historical framing styles, and different styles of interior and exterior trim.

**BLCT 3233 - Advanced Framing, 3 Credits**
Prerequisite(s): BLCT 2054 with D or better
Level: Lower
This course will teach roof design, including the cutting and fitting of hip and valley rafters. The course will also cover truss design and installation of trusses.

**BLCT 3313 - Basic CAD for Resid Drawings, 3 Credits**
Prerequisite(s): BLCT 2054 with D or better
Level: Lower
Course instruction provides basic computer aided drafting (CAD) techniques. Eight initial projects incorporate the application of appropriate commands, including drawing file management and software settings. CAD basics introduced in lecture are then applied in a laboratory setting with emphasis on developing CAD preliminary residential prints.

**BLCT 3323 - Interior Trim, 3 Credits**
Prerequisite(s): BLCT 1024 with D or better and BLCT 2044 with D or better
Level: Lower
This course covers hanging and trimming doors; trimming windows; and installing interior moldings in a laboratory setting.

**BLCT 3413 - Blueprint Reading-Bldg Construct, 3 Credits**
Prerequisite(s): Corequisite(s): BLCT 3453
Level: Lower
This course covers instruction in blueprint reading, concentrating on plumbing blueprints, building blueprints, and instruction in the use of the architect's scale for taking measurements. The course covers all components of a wood frame structure including foundations. Students will be taught the proper installation of piping and fixtures so as not to jeopardize the building's structural integrity.

**BLCT 3423 - Pipe Fitting - Math Estimating, 3 Credits**
Prerequisite(s): Corequisite(s): BLCT 3453
Level: Lower
This course covers basic math and materials estimating the plumbing trades. Pipe fitting math is practiced and applied to ensure proper plumbing drainage, as well as water and gas line pipe length installations. Material lists and job estimating is also taught as it pertains to various plumbing systems and fixtures. The students are given instruction on materials mark up for profit, proper customer billing, and required income and sales tax as it pertains to a self-run plumbing business.

**BLCT 3433 - Cop Pipe & Tub, Water Sys Des, 3 Credits**
Prerequisite(s): Corequisite(s): BLCT 3453
Level: Lower
This course covers the study and installation of various types of copper pipe & tubing and proper methods of
joining. Also includes instruction on fitting use and proper code applications. The methods of testing potable water lines are also covered.

**BLCT 3443 - Drainage Systems & Piping, 3 Credits**
Prerequisite(s):
Corequisite(s): BLCT 3453
Level: Lower
This course covers the instruction in the design, joining, installation, and proper application of various types of drainage piping used in drainage and venting systems. Also covered will be instruction and study of public and private sewage systems, their make-up, various aspects of troubleshooting and maintenance.

**BLCT 3453 - Plumb Trade History & Safety, 3 Credits**
Level: Lower
This course covers the study of safety practices and OSHA training related to the plumbing trades. All students obtain a 10-hour OSHA training card upon successful completion of the course. The history of plumbing and how plumbing systems and codes originated is covered. This course also covers the instruction in the proper care, use, and application of various hand and power tools used in the plumbing trade.

**BLCT 3463 - Watr Heatrs-Plumb Fix Inst/Rpr, 3 Credits**
Prerequisite(s):
Corequisite(s): BLCT 3453
Level: Lower
This course covers the instruction and study of selection and installation of water heaters for industry standards. Instruction is also given on gas and electric water heater troubleshooting and repairs. This course also covers the instruction of plumbing fixture specifications and installation. Fixture troubleshooting and repair is also covered in this course.

**BLCT 3473 - Heating Fuels-Comb Theo&Troubl, 3 Credits**
Prerequisite(s): BLCT 3453 with D or better
Level: Lower
This course is an introduction to the various fuels used in the heating trades and the methods of converting fuels for various applications. The theory of combustion and combustion troubleshooting is also covered in the course. Common forced air furnace parts and components are discussed and various manufactured retrofit products are applied. This course also includes basic wiring of conventional forced air furnaces and principles and troubleshooting of furnace electronic ignition.

**BLCT 3483 - Electrical Fundamentals, 3 Credits**
Prerequisite(s): BLCT 3453 with D or better *
Level: Lower
The objective of this course is to develop knowledge of electricity and the units used to describe and measure it. The course will also show how different types of electrical circuits function and what different electrical components do in those circuits. Special emphasis is placed on temperature controls and switching. Elementary wiring diagrams are introduced.

**BLCT 3493 - Forced Air Furnace Controls, 3 Credits**
Prerequisite(s): BLCT 3453 with D or better
Level: Lower
The objective of this course is to develop skills in the installation and service of electrical components of gas and oil forced air furnaces. This includes gas standing pilot and electronic ignition systems. It applies to both 80% and 90% efficient furnaces including those with integrated circuit boards.

**BLCT 3503 - Hydro Comp, Circu Pump&Ht Emit, 3 Credits**
Prerequisite(s): BLCT 3453 with D or better
Level: Lower
The purpose of the course is to develop an understanding of piping materials, fittings and various components used in hydronic heating systems. This includes knowledge about types and performance of circulating pumps. Also included are heat emitters which have been used in the past and several new types which are currently gaining popularity.

**BLCT 3513 - Hydronic Controls and Motors, 3 Credits**
Prerequisite(s): BLCT 3453 with D or better
Level: Lower
This course covers electrical components as they apply to hydronic heating. Students will produce wiring diagrams for external boiler wiring as it applies to zone valves and pumps. Investigation into areas of multiple boiler controls, injection mixing controls and outdoor reset controls are pursued. The theory and application of different motors used in the HVAC industry are also presented.

**BLCT 3523 - Hydronic Funda & Heat Sources, 3 Credits**
Prerequisite(s): BLCT 3453 with D or better
Level: Lower
This course will introduce students to basic thermodynamic principles. The course will explore the advantages of hot water and steam heating, as well as the various types of boilers used in the industry.

**BLCT 3533 - Hydronic Piping Systems, 3 Credits**
Prerequisite(s): BLCT 3453 with D or better
Level: Lower
The objective of this course is to develop an understanding of various piping systems used in hydronic heating systems including series loop, one pipe two pipe (direct and reverse return) and primary/secondary piping. The course will also cover the applications and installations available for a variety of radiant heating types.

**BLCT 4002 - Below Grade Const(Hvy Highway), 2 Credits**
This course discusses the below grade construction processes that are necessary to perform highway/heavy construction. Excavation support systems, excavation safety, underground piping materials and fittings, joining methods for underground pipe, box culverts, and catch basins are covered.

BLCT 4003 - Paving Part II, 3 Credits
Level: Lower
This course explains how to perform hot mix asphalt paving and concrete paving. The course covers the operation of asphalt pavers and all equipment required to perform paving. Discussions will include concrete paving equipment such as concrete pavers, slip-form pavers, and texture/curing machines.

BLCT 4004 - Operations Part IV, 4 Credits
Level: Lower
This course presents information on the operation and maintenance of telescoping excavators. Students learn basic operation of equipment and apply this knowledge in performing earthwork activities such as ditching, placing rip rap, and slope finishing. Included are safety issues and preventive maintenance activities.

BLCT 4012 - Earth Moving (Hvy Highway), 2 Credits
Level: Lower
This course describes the necessary procedures for preparing ground for highway/heavy construction. It explains soil basics, including terminology, identification, and classification. Earthmoving operations, such as laying out slopes and grades, site excavation, and hauling, are addressed along with methods of stabilizing soils.

BLCT 4013 - Supervision Part II, 3 Credits
Level: Lower
This course will build on Supervision - Part I. The student will learn about prevailing wage schedules used by DOL, professional ethics, customer focus, ability to listen, teamwork, communication, attitude, responsibility, and patience. Topics include project management, estimation, record keeping, planning, bidding, and contract writing.

BLCT 4022 - Finish Operations, 2 Credits
Level: Lower
This course contains information about the responsibilities of the finish operator. Discusses leadership abilities in relation to organizing and directing workers and operations, and how to understand and interpret production requirements and specifications. Also explains how to set up and adjust leveling instruments.

BLCT 4023 - Form Building, 3 Credits
Level: Lower
This course provides the basics of building footer forms and installing concrete wall forms. It will also introduce students to SMAW (Shielded Metal Arc Welding) electric arc welding and cutting steel with an oxy-acetylene torch.

BLCT 4032 - Finishing & Grading, 2 Credits
Level: Lower
This course provides instruction in the use of various types of heavy equipment to finish and trim grades and slopes of roads, pads, ditches, and other structures. Specifications used for grading will be discussed as well as procedures for checking the final grade.

BLCT 4033 - Historic Framing Techniques, 3 Credits
Level: Lower
This course will look at the evolution of systems used in the construction of wooden house frames throughout the history of building in America. We will begin with an in-depth look at the centuries-old techniques employed in timber framing, and then follow the progression through braced-frame and balloon frame buildings. Students will apply these techniques to new and/or existing structures.

BLCT 4042 - Construct Business Operation, 2 Credits
Prerequisite(s): BLCT 3203 with D or better *
Level: Lower
This course is an overview of the basic requirements of ownership and operation of a small construction business. The course also covers the building code sections that establish minimum standards for public safety and protect consumers from hazardous design and construction.

BLCT 4043 - Masonry Sketching & Detailing, 3 Credits
Prerequisite(s): BLCT 3169 with D or better
Level: Lower
This course will give students the knowledge and ability to use an architect's scale and basic drafting skills to produce shop drawing sketches of masonry wall systems, masonry details, shapes for architectural building stone and architectural pre-cast.

BLCT 4053 - Blueprint Reading for Masonry, 3 Credits
Prerequisite(s): BLCT 3169 with D or better
Level: Lower
Students will develop a working knowledge of blueprints and specifications for masonry projects. Topics will include masonry cost and material estimating, jobsite preparation and construction. Students will interpret and apply standards commonly used in masonry construction.

BLCT 4104 - Comparison of Framing Tech, 4 Credits
Level: Lower
This course will look at the evolution of systems used in the construction of wooden house frames throughout the history of building in America. We will begin with an in-depth look at the centuries-old techniques employed in timber framing, then follow the progression through braced-frame and balloon frame buildings.
BLCT 4133 - Mechanicals, 3 Credits  
Level: Lower  
This course is an overview of basic remodeling, plumbing, heating and electrical installation to develop jobsite coordination and cooperation among various trades working at a site. This includes hands on experience with electric, heating, and plumbing.

BLCT 4143 - Basic House Wiring-Forced Air, 3 Credits  
Prerequisite(s): BLCT 3453 with D or better  
Level: Lower  
This course offers instruction and application of basic house wiring and theory. The student is also introduced to the heating trade and to the theory of proper furnace installation. Reasons for human comfort and discomfort as it pertains to forced air heat are discussed. Troubleshooting of disturbing and distressing noises and conditions as well as indoor air quality is also covered in this course.

BLCT 4153 - Sheet Metal Fabrication, 3 Credits  
Prerequisite(s): BLCT 3453 with D or better  
Level: Lower  
This course covers the instruction and the application of various materials of the sheet metal trade. Students are also instructed in the forming and use of different seams and edges required for various applications. Instruction and proper application of methods of joining sheet metal such as riveting, welding, brazing, and soldering is also covered.

BLCT 4163 - Mid & Hi Effy Furn-Alt Warm Ar, 3 Credits  
Prerequisite(s): BLCT 3453 with D or better  
Level: Lower  
This course covers the proper evaluation and installation of mid and high efficiency furnaces. Fuel oil burner breakdown, maintenance, and installations are covered in this course. Instruction is given on the proper sizing and installation of natural gas and propane gas distribution pipelines. Alternate warm air heat sources, types, and installations are also taught. Proper trade practices of the HVAC technician, heat system analysis, and maintenance are also covered in this course.

BLCT 4173 - Sheet Mtl Air Dist Systm &Vent, 3 Credits  
Prerequisite(s): BLCT 3453 with D or better  
Level: Lower  
This course covers the many types of furnace ductwork and proper application of various duct fittings. Proper application and installation of furnace air distribution systems is also covered. Instruction on Type B galvanized sheet metal vent pipe and components is given and the proper sizing and installation of this metal piping is covered. Sheet metal math such as perimeter, area, and volume is also included in this course.

BLCT 4176 - Masonry V, 6 Credits  
Level: Lower  
To give the student a working knowledge of the concrete industry by showing form construction as well as various types of concrete and their uses. Stair building, brick and concrete are also included within this course. This is a five (5) week course.

BLCT 4183 - Sheet Metal Trade Safety, 3 Credits  
Prerequisite(s): BLCT 3453 with D or better  
Level: Lower  
This course covers instruction in the proper use and application of various hand and power tools used in the sheet metal trade. Sheet metal trade and tool safety is also covered in this unit. Students will be introduced to different sheet metal types and their proper applications as well as mechanical drawing. Students will develop and lay out patterns for sheet metal to be cut and formed.

BLCT 4186 - Masonry VI, 6 Credits  
Level: Lower  
This course serves as an overview of contracting, applying for jobs, small business and structural details on commercial and heavy construction. This is a five-week course.

BLCT 4203 - Air Cond Components & Install, 3 Credits  
Prerequisite(s):  
Level: Lower  
Students will learn about air conditioning components and accessories. Students will learn how to install air conditioning including pressure testing, evacuation, and charging.

BLCT 4212 - Construction Safety, 2 Credits  
Prerequisite(s): BLCT 1034 with D or better  
Level: Lower  
Construction Safety is a comprehensive study of the requirements of an effective safety and health program that focuses on worker safety, improved productivity and accident risk management. This is done using an OSHA Outreach safety training format designed to provide students with a basic understanding and application of the OSHA standards relative to their field of study.

BLCT 4213 - Air Conditioning Fundamentals, 3 Credits  
Prerequisite(s):  
Level: Lower  
This course teaches the fundamentals of air conditioning and how the components of the system work together to perform the cooling process. This includes an examination of types of systems, and detailed look at the types and performance of evaporators and compressors.

BLCT 4223 - Air Cond Perf & Trou & Ht Pump, 3 Credits
Prerequisite(s):
Level: Lower
This course teaches electrical and mechanical troubleshooting capabilities that are usable in real life applications. Students will also study heat pumps and a variety of applications in which they are feasible.

BLCT 4233 - Heat Loss & Heat Gain, 3 Credits
Prerequisite(s): BLCT 3523 with D or better
Level: Lower
Students will determine the heat loss and heat gain in a residential or small commercial building, which would allow a technician to determine what size equipment and to select and size heating and cooling ductwork and diffusers.

BLCT 4243 - Refrigeration Handling Cert, 3 Credits
Prerequisite(s):
Level: Lower
This course prepares students to take the EPA Refrigerant Handling Certification test.

BLCT 4253 - Residential Duct System Design, 3 Credits
Prerequisite(s): BLCT 4233 with D or better *
Level: Lower
Students will learn the fundamentals of duct system design as it applies to residential forced air heating and cooling systems. This includes an in-depth look at blower performance and equipment which affects airflow in ductwork.

BLCT 4303 - Interior Surfaces, 3 Credits
Prerequisite(s): BLCT 3323 with D or better
Level: Lower
This course covers the installation of finished ceiling, floor, and wall materials as well as the principles of stair building. The student will install floor and wall materials as well as calculate, cut and assemble stair parts in the laboratory.

BLCT 4312 - Intro to Resid Jobsite Manage, 2 Credits
Level: Lower
Course instruction provides basic management skills for a residential jobsite lead carpenter or supervisor. This course includes information on hiring workers, managing sub-contractors, material deliveries, scheduling, contracts, and documentation.

BLCT 4900 - Directed Study, 1 to 5 Credits
Level: Lower
Directed Study is a course structured to allow students to study construction related subjects in addition to the required curriculum. This allows for selected projects for senior students. This program will include research and written reports in a student's major field under the supervision of faculty. This is a one to five credit course.

BACHELOR OF SCI ENGR TECH

BSET 1003 - Intro to Engineering Tech, 3 Credits
Level: Lower
This course prepares students who are new to the engineering technology field for success at the college level. Topics covered include engineering technology as a career, engineering library usage, problem solving techniques, measurement systems, right triangle geometry, dimensional analysis, significant figures, unit conversion, and data collection and analysis. Career options and opportunities will be presented using guest speakers from industry.

BSET 3004 - Electromechanical Controls, 4 Credits
Prerequisite(s): BSET 1003 with D or better
Level: Lower
BSET 3004 solves machine and process control applications using relay, solid-state and fluid logic control. Safety rules will be taught and adhered to. The principles of dc and ac rotating machines are studied and applied in the laboratory. Real and reactive power are analyzed in ac systems. Programmable Logic Controllers are used to solve a wide variety of simulated systems in design projects and to provide control system trouble-shooting experience.

BSET 5393 - Engineering Technology Appl, 3 Credits
Prerequisite(s): MATH 1063 with D or better * or MATH 2094 with D or better * or MATH 2074 with D or better * or MATH 1084 with D or better *
Level: Upper
The engineering technology student will be presented with engineering-oriented problems to solve using programming concepts. The students will learn the logical sequence of steps to obtain their solutions to the various technical problems. The problems will be applied to static dynamics, numerical methods, thermodynamics, and fluid applications.

BSET 5900 - Directed Study, 1 to 4 Credits
Level: Upper
A student may contract for one to four credit hours of independent study through an arrangement with an instructor who agrees to direct such a study. The student will submit a plan acceptable to the instructor and to the department chair. The instructor and student will confer regularly regarding the process of the study.

BSET 7001 - Senior Seminar & Project Des, 1 Credit
Corequisite(s):
Level: Upper
First of two-semester sequence Bachelor of Science seniors. Students design technical project for completion in
BSET 8003. Project proposal and design oral reports are presented. Weekly seminar deals with various aspects of post-graduation professional employment.

**BSET 8003 - Senior Technical Project, 3 Credits**  
Level: Upper  
Students build and test a technical project designed in BSET 7001. Each student must do library research, a formal oral presentation, project demonstration and submit a written project report.

**BSET 8006 - Senior Internship, 6 Credits**  
Level: Upper  
Students will complete supervised field work in a selected business, industry, government or educational setting. Students carry out a planned program of educational experiences under direct supervision of an owner, manager or supervisor of technology in an organization. Each intern will be supervised by a member of the faculty. Written and oral reports and a journal of work experience activities will be required. Evaluation will be based on the quality of experiences gained from the internship. Students will be required to complete a series of 2 brief investigative or evaluative papers while completing the internship in areas such as career development, organizational structures, organized labor, business management, security, policies, and/or industry and market trends. At the end of the internship students will be required to give an oral presentation to the faculty about their internship experience.

**BSET 8712 - Senior Internship, 12 Credits**  
Level: Upper  
Students will complete supervised field work in a selected business, industry, government or educational setting. Students carry out a planned program of educational experiences under direct supervision of an owner, manager or supervisor of technology in an organization. Each intern will be supervised by a member of the faculty. Written and oral reports and a journal of work experience activities will be required. Evaluation will be based on the quality of experiences gained from the internship. Students will be required to complete a series of 4 brief investigative or evaluative papers while completing the internship in areas such as career development, organizational structures, organized labor, business management, security, policies, and/or industry and market trends. At the end of the internship students will be required to give an oral presentation to the faculty about their internship experience.

**BUSINESS ADMINISTRATION**

**BUAD 1043 - Occupational Experience, 3 Credits**  
Level: Lower  
This is a semester-long experience where a business student can gain hands-on work experience in a sponsor company. Students benefit from this employer-employee relationship as an extension of classroom theory/applications and learn to work within corporate rules/regulations as expected of a newly hired worker. Satisfactory completion of this training, as well as related assignments, is required.

**BUAD 1103 - Keyboarding, 3 Credits**  
Level: Lower  
Three lectures per week. When this course serves as the prerequisite for another course, the student must receive a grade of C or better. Learning to locate and operate the keys by touch; improving techniques and keyboarding speed and accuracy; and application activities to help to improve related language arts skills.

**BUAD 1201 - Leadership & Military Science, 1 Credit**  
Level: Lower  
Leadership and Military Science introduces students to the personal challenges and competencies that are critical for effective leadership and communication. Students learn how the personal development of life skills such as cultural understanding, goal setting, time management, mental/physical resiliency, and stress management relate to leadership, officership, and the Army profession. The focus is on developing basic knowledge and comprehension of Army leadership dimensions, attributes and core leader competencies while gaining an understanding of the ROTC program, its purpose in the Army, and its advantages for the student.

**BUAD 1543 - Grammar, 3 Credits**  
Prerequisite(s):  
Level: Lower  
In this course students will develop a high-level ability in spelling, vocabulary, sentence structure, word choice, capitalization, and punctuation with direct application to business writing and speaking. This course encourages application of this knowledge through editing activities. Attention is given to diagnosing fragments, run-ons, comma splices and parallelism errors. Emphasis is placed upon mastery of grammatical structure needed for effective writing of sentences, paragraphs, and essays. When this course serves as the prerequisite for another course, the student must receive a grade of C or better in this course.*

**BUAD 2033 - Business Communications, 3 Credits**  
Prerequisite(s): COMP 1503 with D or better  
Level: Lower  
Course Attributes: Gen Ed - BC-COMP1503/BUAD2033, Gen Ed - BC-COMP3503/BUAD2033  
Students will develop skills in communication within business activities. In addition to learning fundamentals of communication theory and principles, special attention is given to preparation of letters, researching techniques, written and oral reports. Emphasis is also given to preparing students for the job search process including preparation of application letters, resumes, interviews, and the follow-up activity.

**BUAD 2203 - Intro to Comp Appl & Speed Dev, 3 Credits**  
Prerequisite(s): BUAD 1103 with C or better  
Level: Lower  
BUAD 1103 Pre-requisite preferred. An introduction to Windows XP and the Internet with coverage of Microsoft Word. Instruction and immediate practice in using software to solve contemporary computer applications such as
letters, reports, and tables. Presentation of introductory concepts of micro-computer applications using current Word programs. This course affords the student the opportunity to learn word processing for employment, personal, and home use utilizing a microcomputer. An individualized diagnostic and prescriptive method of developing accuracy and speed at the keyboard. Students must demonstrate the ability to key at a minimum keyboarding speed of 40 words per minute.

**BUAD 3043 - Business Law I, 3 Credits**
- **Level:** Lower
- This course offers a general inquiry into the nature of law and the legal system in the United States. Areas covered include, but are not limited to, the different schools of jurisprudential thought, the Common Law tradition, Alternative Dispute Resolution, court procedures, legal research and case citations. Special attention is given to Constitutional Law and business, Torts and Crimes, Intellectual Property and the Common Law of Contracts.

**BUAD 3114 - Intl Tourism: Ital Food & Geog, 4 Credits**
- **Level:** Lower
- The course presents concepts of tourism relating to food and geography, using Italy as its example. The course is relevant to students of all backgrounds but was designed specifically for students of hospitality, business, and culinary arts. Students will study international organizations operating in tourism (i.e. WTO) and the different types of tourism, with particular attention paid to sustainable tourism. Students will be asked to investigate the tourism geography of Italy, becoming familiar with the most important tourist sites in Italy and Campania (through several excursions). The third module of the course will be dedicated to a very important kind of tourism in Italy and of the Campania: Food and Wine Tourism. Students are expected to actively participate and contribute to class discussion. Students will learn about marketing and/or sales activities connected with the promotion of tourism in Italy and Campania. These activities will introduce marketing research and advertising, promotional campaign organization, and media relations.

**BUAD 3153 - Fundamentals of Management, 3 Credits**
- **Level:** Lower
- The course will develop an understanding of management theories and management skills through an examination of the basic functions of management. The concepts of planning, organizing, leading, and controlling are enhanced to show how these basic principles can be used to create a healthy and thriving organization in today's global environment. Special attention will be given to decision making, problem solving, and leadership in an environment where productivity improvements is a major concern.

**BUAD 4004 - Ess of Entrep & Sm Bus Mgmt, 4 Credits**
- **Level:** Lower
- This course offers the student a step-by-step approach to starting a business. The course covers the fundamental principles of marketing, law, management, and office administration as applied to beginning a new venture. The class will be divided into teams that will prepare a comprehensive individualized business plan to include a market profile, site analysis, competitive analysis, financials, goals and objectives, pricing and marketing strategies, and executive summary. A major focus of this course is to explore each step necessary in structuring and launching a new venture, and discussing ways of recruiting the necessary resources to accomplish this venture.

**BUAD 4053 - Business Law II, 3 Credits**
- **Level:** Lower
- An examination of the law of sales, commercial paper, agency-employment relationships, business organizations and government regulation of same. Article 2 of the UCC is used in the sales area with special attention paid to contract formation, title and risk of loss, performance and product liability. In examining commercial paper, Article 3 of the UCC is referenced with emphasis on function and form, holders in due course and liability and discharge. Attention is also given to employer/employee relationships, and distinguishing between sole proprietorships, partnerships, limited liability companies and corporations. Finally, government regulation of business is examined, especially in the areas of anti-trust and restraint of trade.

**BUAD 4133 - Investments, 3 Credits**
- **Level:** Lower
- This course is designed to be an introductory course in investments. Topics covered are sources of information, establishing investment goals, investment returns and risks, time value of money, investing in common stocks, bonds, and mutual funds, tax aspects of investing, analysis of financial statements, portfolio management techniques, and introduction to futures and options.

**BUAD 4193 - Insurance and Risk Management, 3 Credits**
- **Level:** Lower
- This course covers one of the six components of financial planning. This course will describe the techniques a financial planning/risk manager will use to analyze risk and assess alternate strategies. The course begins by examining the pervasive nature of risk and its impact on both the individual and society. It also demonstrates the ways in which insurance can be used to deal with the problems posed by such risk. Insurance is an integral part of the personal financial planning process; therefore the course is designed to be consumer oriented. The course can also be useful in preparation for a career in the fields of life, health and disability, and property and casualty insurance.

**BUAD 4203 - Intro Personal Financial Plan, 3 Credits**
- **Level:** Lower
- This course is an introduction to personal finance covering those areas which are necessary for an individual to make better financial decisions throughout one's lifetime. Topics include: developing financial statements, plans, budgets, time value of money, money management, credit management, tax planning, insurance, investments, retirement planning, and estate planning. Computer, business calculator applications, and case studies will be used throughout the course.

**BUAD 4403 - Business Computer Applications, 3 Credits**
- **Prerequisite(s):**
COURSE DESCRIPTIONS

BUAD 4503 - Intro to Desktop Publishing, 3 Credits
Prerequisite(s):
Level: Lower
Three lectures per week. Prerequisite: BUAD 1103 (Keyboarding) or CISY 1003 (Intro to Microcomputer Apps). The preparation of business documents using Word 2007 processing software. The course includes study of basic page layout and design structure and computer graphics to produce professional looking business documents, such as letters, resumes, memoranda, and reports, as well as the creative production of flyers, advertisements, and newsletters.

BUAD 4900 - Directed Study, 1 to 6 Credits
Level: Lower
A student may contract for one to six credit hours of independent study through an arrangement with an instructor who agrees to direct such a study. The student will submit a plan acceptable to the instructor and to the department chairperson. The instructor and student will confer regularly regarding the process of the study.

BUAD 5003 - Management Communications, 3 Credits
Prerequisite(s): COMP 1503 with D or better or BUAD 2033 with D or better and BUAD 3153 with D or better or TMGT 7153 with D or better
Level: Upper
This course is designed to provide the student with the range of communication issues a manager will face in the future. Enduring issues on how to write and speak effectively and devise a successful communications strategy as well as how to make the best use of telecommunications technology will be explored. Through lecture and application, the student will study such areas as handling feedback, managing meetings, communicating change, communicating with diverse populations and external audiences. Special emphasis will focus on how to use communications to achieve organizational missions, how to adapt their communications to the specific needs of their audiences, and how to prepare for intercultural communications challenges.

BUAD 5013 - Principles of Leadership, 3 Credits
Prerequisite(s): BUAD 3153 with C or better or TMGT 7153 with C or better
Level: Upper
This course is an examination of the theory, practice, and principles of leadership within the realm of management. Major topics include the evolution of leadership theory, an examination of the major leadership theories operating in modern organizations, and the impact of each on organizational effectiveness. The development, refinement, and application of effective leadership principles and skills are also examined. Students will be expected to analyze the spectrum of leadership theories and formulate opinions as to the most effective and efficient forms of leadership given a specific situation or organizational context.

BUAD 5023 - Human Resource Management, 3 Credits
Prerequisite(s): BUAD 3153 with D or better or TMGT 7153 with D or better
Level: Upper
This course is designed to provide the students with an understanding of human resource management, and how they can improve their use of human resources through management tactics. It will discuss what human resource management contributes to the organization in terms of effectiveness and competitiveness. Discussion and research will take place on some of the challenges and workforce issues being faced in this area. Some of the topics covered include strategic human resource planning, staffing, training and development, compensation, employee and labor relations, and workplace safety.

BUAD 5033 - Retirement Planning, 3 Credits
Prerequisite(s): ( BUAD 4203 with D or better ) and ( BUAD 3153 with D or better or TMGT 7153 with D or better )
Level: Upper
This course provides an overview of the retirement planning process. It will describe the ongoing, systematic procedures a financial planner will utilize to assist a client in establishing meaningful retirement objectives and creating appropriate strategies. Topics will include employer sponsored retirement plans, Social Security, Medicare, post retirement health and quality of life issues, as well as investment, estate, and tax planning strategies.

BUAD 5043 - Business Ethics, 3 Credits
Prerequisite(s): ( BUAD 3043 with D or better or BUAD 7023 with D or better ) and ( BUAD 3153 with D or better or TMGT 7153 with D or better )
Level: Upper
This course explores the complex nature of ethical issues confronted by modern business leaders and managers. It integrates perspectives from a variety of disciplines, including, but not limited to, philosophy, law, management, economics, marketing, and public policy. Course work is designed to illustrate the ethical principles applicable in a business setting while considering policies concerning employees, customers, and the general public, and while building trust, commitment, and effort within the business organization.

BUAD 5053 - Software Applications in Business, 3 Credits
Prerequisite(s): Level: Upper
Software Applications in Business prepares students to analyze and solve real-life business problems using spreadsheet, database, word processing, and Web tools. It challenges students to use critical thinking, research,
and analysis to find efficient and effective solutions to typical business situations. Students will be assigned case problems in accounting and finance, marketing, manufacturing, and human resources, and they will present the solutions in class.

BUAD 5900 - Directed Study - Upper Level, 1 to 6 Credits
Level: Upper
A student may contract for one to six credit hours of independent study through an arrangement with an instructor who agrees to direct such a study. The student will submit a plan acceptable to the instructor and to the department chairperson. The instructor and student will confer regularly regarding the process of the study.

BUAD 6003 - Managerial Finance, 3 Credits
Prerequisite(s): ACCT 1124 with D or better and ACCT 2224 with D or better
Level: Upper
This course is a comprehensive examination of the theoretical and practical approaches to financial management. Analyzing, planning, controlling investment and short and long term financing are examined for decision-making purposes. Topics include: the financial environment, risk and rates of return, capital budgeting techniques, the cost of capital and capital structure, analysis of financial statements, financial planning and control, and ethics in finance.

BUAD 6113 - Strategic & Creative Prob Solv, 3 Credits
Prerequisite(s): TMGT 7153 with D or better or BUAD 3153 with D or better
Level: Upper
This course is intended to provide the student with a basis for the analysis and application of creative problem techniques for issues that managers typically address in technology-based environments. Emphasis is on fostering creative thinking as a way to approach and solve problems, and analyze our thinking styles. Preparation and presentation of written and oral reports is required. The course offers an opportunity for students to practice communication of ideas and accomplishments through informal discussion, formal presentation, team decision-making and written case analysis. The applied case study problems explored in this course are based upon real and current industry problems.

BUAD 6213 - Business in the European Union, 3 Credits
Level: Upper
The course describes how economic, political and social factors interrelate, and influence business in the European Union. Students will research sustainable business practices from different European Union member state's perspective. Guest lecturers and field trips are planned for students enrolled in the study abroad program.

BUAD 6303 - Mktg & Commng thru Soc Media, 3 Credits
Prerequisite(s): ( CISY 1103 with D or better or CISY 1003 with D or better or CISY 1023 with D or better ) and ( BUAD 3153 with D or better or TMGT 7153 with D or better )
Level: Upper
Upon completion of this course, the student will understand the key concepts of social media and their application in today's business environment. This course is designed specifically to address business needs related to the design, development, and implementation of social media projects in areas such as customer relationship management (CRM), marketing and public relations, and internal organizational communication. In addition to the presentation of key concepts via lectures, this course will use case studies to illustrate business applications of social media, and hands-on projects in which students will create their personal social brand online. Students will also work on a larger team project that involves the development of a social media project for a not for profit organization that is selected and approved in coordination with the faculty.

BUAD 6403 - Proj Mgmt for Busi Profsnsns, 3 Credits
Prerequisite(s): ( CISY 1103 with D or better or CISY 1003 with D or better or CISY 1023 with D or better or BUAD 5053 with D or better ) and ( BUAD 3153 with D or better or TMGT 7153 with D or better )
Level: Upper
This course provides a comprehensive approach to project management tools and applications in an interdisciplinary and global environment. Emphasizing concepts, techniques, and principles associated with project management, this course is vital to students entering the management field. Students will be able to plan, schedule, budget, estimate, control, and monitor projects. In addition, they will become familiar with resource allocation, project management software to manage a personal case study project selected by the student will be a major component of the course.

BUAD 7003 - Systems Thinking for Busi Prof, 3 Credits
Prerequisite(s): BUAD 3153 with D or better or TMGT 7153 with D or better
Level: Upper
This course is an introduction to the key concepts of systems thinking applied to complex business challenges. The Systems Thinking course focuses on the interrelationships of elements within economic, social, political, technological, environmental, and other types of systems. This course is designed to help students understand and apply the principles of systems thinking in a business context to resolve complex issues and difficult problems.

BUAD 7004 - Small Business Planning & Mgmt, 4 Credits
Prerequisite(s): MKTG 2073 with D or better or BUAD 3153 with D or better or TMGT 7153 with D or better
Level: Upper
This course offers the student a step-by-step approach to starting and managing a small business. The course covers the fundamental principles of marketing, law, management, and office administration as applied to beginning a new venture. Each student will prepare a comprehensive individualized business plan to include a market profile, site analysis, competitive analysis, financials, goals and objectives, pricing and marketing strategies, and executive summary. A major focus of this course is to explore each step necessary in structuring and launching a new venture, and discussing ways of recruiting the necessary resources to accomplish this venture.

BUAD 7013 - Business Succession Planning, 3 Credits
BUAD 7043 - Quantitative Prob Solvng Mthds, 3 Credits
Prerequisite(s): MATH 1123 with D or better or MATH 1014 with D or better or MATH 1033 with D or better
Level: Upper
This course is an introduction to quantitative problem solving methods used in business applications. Topics include General Linear Programming and Sensitivity Analysis; Transportation, Assignment, and Transshipment Problems; Network Flow Algorithms; Project Scheduling: PERT/CPM; Inventory Models; Waiting Line Models; and Markov Processes. Software applications will be utilized whenever possible to aid students in the problem solving process.

BUAD 7273 - Organizational Behavior, 3 Credits
Prerequisite(s): TMGT 7153 with C or better or BUAD 3153 with C or better
Level: Upper
This course is designed to create an understanding of the behavior of people in organizations. The purpose of this course is to improve the effectiveness of human resources, both at the individual's level and organizational level. Students will integrate their learning through active participation in experiential exercises, personal experiences, case analysis, and general behavior experiments and study. The course will also focus on personal growth and development.

BUAD 8003 - Management Info Systems - MIS, 3 Credits
Prerequisite(s): ( CISY 1003 with D or better or CISY 1103 with D or better or CISY 1023 with D or better ) and ( BUAD 3153 with D or better or TMGT 7153 with D or better )
Level: Upper
This course focuses on a management perspective of information systems activity from development through implementation. The goal of this course is to help business students learn how to use and manage information technologies to revitalize business processes, improve business decision making, and gain competitive advantage. This course places major emphasis on up-to-date coverage of the essential role of Internet technologies in providing a platform for business, commerce, and collaboration processes among all business stakeholders in today's networked enterprises and global markets. This course places a major emphasis on the strategic role of information technology in providing business professionals with tools and resources for managing business operations, supporting decision making, and gaining competitive advantage.

BUAD 8013 - International Business, 3 Credits
Prerequisite(s): BUAD 3153 with D or better or TMGT 7153 with D or better
Level: Upper
This course is an application of theoretical approaches to the globalization of business. Major concepts, tools, and processes will be explored through lecture, readings, team activities, and case study applications. Major topics include the examination of how businesses and managers focus and succeed in the global economy including an overview of the economic, political, legal, social, and cultural systems involved. Emphasis is given to the scope and theories of international business, the framework for international transactions, relationships with host countries and host cultures, global business strategies, and the contrasting international management and ethical issues managers may face.
BUAD 8023 - Strategic Management, 3 Credits
Prerequisite(s): BUAD 3153 with D or better or TMGT 7153 with D or better
Level: Upper
This course is an application of theoretical approaches to Strategic Management. Major concepts, tools, and processes will be explored through lecture, readings, team activities, and case study applications. Major topics include: creating a competitive advantage; analyzing the external and internal environment of an organization; recognizing an organization's intellectual assets; developing business, corporate, and international level strategies; strategic control and corporate governance; creating organizational designs; creating a learning organization and an ethical organization; and managing innovation and fostering corporate entrepreneurship.

CHEMISTRY

CHEM 1013 - Introductory Chemistry, 3 Credits
Level: Lower
Course Attributes: Gen Ed - Natural Sciences, Liberal Arts and Science
This non-laboratory course is designed for students who need to understand the basic concepts of chemistry. Students taking this course do not intend to pursue further courses in chemistry. Students will explore mathematical relationships using the factor labeling (conversion factor method), atomic and molecular structures (with emphasis on the special nature of carbon), pH, essential building block molecules, water, ions and ionization, and other topics of interest to those who live in our chemical world. Students cannot receive credit for CHEM 1013 if CHEM 1114 or CHEM 1984 is concurrently or previously taken.

CHEM 1114 - General Chemistry I, 4 Credits
Level: Lower
Course Attributes: Gen Ed - Natural Sciences, Liberal Arts and Science
This course is the first semester of a two semester sequence in organic chemistry and is a thorough introduction to topics started in General Chemistry I by surveying the topics of: Acids & Bases, Electrochemistry and Nuclear Chemistry. After these foundations are laid, the course will then explore two broad chemical themes: 1) Organic Chemistry, where the language and chemistry of selected functional groups (alkanes, alkenes, aromatics, alcohols, aldehydes, ketones, amines, and carboxylic acids), along with an exploration of chirality will be covered and 2) Biochemistry, where the chemistry and structure of carbohydrates, lipids and proteins will be surveyed.

CHEM 1984 - Chemical Principles I, 4 Credits
Level: Lower
Course Attributes: Gen Ed - Natural Sciences, Liberal Arts and Science
This course is intended for physical science and engineering majors. While providing a general overview of modern chemistry, the course emphasizes the development of chemical concepts and problem-solving techniques that are essential in science. General topics include atomic structure of matter, chemical reactions, thermochemistry, electronic structure of the atom and chemical bonding.

CHEM 2124 - General Chemistry II, 4 Credits
Prerequisite(s): CHEM 1114 with D or better or CHEM 1984 with D or better
Corequisite(s):
Course Attributes: Gen Ed - Natural Sciences, Liberal Arts and Science
This course is a continuation of General Chemistry I and is intended for science majors. It completes the presentation of topics started in General Chemistry I by surveying the topics of: states of matter, solutions, thermodynamics, equilibrium, and chemical bonding. In addition, the course is designed to have more out-of-class activities related to these topical areas which are completed by a team of students.

CHEM 2984 - Chemical Principles II, 4 Credits
Prerequisite(s): CHEM 1984 with D or better or CHEM 1114 with D or better
Level: Lower
Course Attributes: Gen Ed - Natural Sciences, Liberal Arts and Science
This course is the first semester of a two semester sequence in organic chemistry and is a thorough introduction to the language, mechanisms, materials and concepts fundamental to organic chemistry. Lecture topics include: VSEPR and atomic orbital models; basic valence hybrid and molecular orbital theory; the language of stereochemistry; the basic 'activated complex' model of Eyring and Polanyi; free radical reactions, notably as they occur in alkanes; alkene preparation and synthesis; SN1 and SN2 substitution reaction pathways notably as they occur for alcohols and alkyl halides; the stereochemistry and energetics of cycloalkanes, and an introduction to retrograde, multi-step synthesis. Lab skills taught include: principles and practice of simple, fractional and steam distillation; recrystallization, solvent extraction, melting point, refractive index determination, IR and GC instrumental characterizations of compounds. Students are also required to synthesize three different compounds, including a

CHEM 3514 - Organic Chemistry I, 4 Credits
Prerequisite(s): CHEM 2124 with D or better or CHEM 2984 with D or better
Level: Lower
Course Attributes: Gen Ed - Natural Sciences, Liberal Arts and Science
This course is a continuation of Chemical Principles I and is intended for physical science and engineering majors. Topical coverage includes: metric units and conversions, atomic theory, periodicity, electronic bonding models (Lewis, Pauling, Gillespie VSEPR), inorganic nomenclature, inorganic reactions (metathesis, acid-base, redox), stoichiometry and the mole concept, gas laws, phase transitions (phase diagrams, cooling curves, critical phenomena, heat capacities, intermolecular interactions), equilibrium (calculations involving K, Le Chatelier's principle) and elementary kinetics (Arrhenius model).
CHEM 4524 - Organic Chemistry II, 4 Credits
Prerequisite(s): CHEM 3514 with D or better  
Level: Lower  
Course Attributes: Gen Ed - Natural Sciences, Liberal Arts and Science  
This course is the second semester of a two semester sequence in organic chemistry starting with Organic Chemistry I. Lecture topics include: synthetic routes to and from unsaturated aliphatics, notably: alkenes, alkyynes, allylic and alkadienes with emphasis on accompanying mechanistic pictures notably: radical and carbocation additions, concerted additions, radical substitutions; synthetic routes to and from substituted aromatic compounds with emphasis on the electrophilic substitution mechanism; synthetic routes to and from carbonyl compounds including: aldehydes, ketones, carboxylic acids and their derivatives with particular focus on the special role played by the beta hydrogen; a brief survey of reactions and properties of amines, ester enolates, and a survey of carbohydrate structure and chemistry. A thorough introduction to stereochemical language not covered in the first semester is also carried out. Lab topics include mastery of organic techniques not covered in the first semester, e.g. NMR and polarimetry, mass spectroscopy and, hands-on experience with the various reactions discussed in lecture, notably: ring substitution, cycloaddition, stereoaddition, carbonyl condensations, and esterification.

CHEM 4800 - Selected Topics, 1 to 4 Credits  
Level: Lower  
A program designed to provide an opportunity for pursuit of topics of chemistry beyond the scope of traditional courses. Investigations may be theoretical or experimental and may be pursued by individuals or groups of students. Instruction may be by independent study or formal lectures and/or laboratory sessions. Course may be repeated for a maximum of four hours credit.

CHEM 4900 - Directed Study, 1 to 4 Credits  
Level: Lower  
A student may contract for one to four credit hours of independent study through an arrangement with an instructor who agrees to direct such a study. The student will submit a plan acceptable to the instructor and to the department chair. The instructor and student will confer regularly regarding the process of the study.

CHEM 5013 - Applied Chemical Principles, 3 Credits  
Prerequisite(s): CHEM 1033 with C or better or MATH 1054 with D or better or MATH 1084 with D or better  
Level: Upper  
Course Attributes: Liberal Arts and Science  
A one-semester course with lab intended to provide engineering students the background chemical knowledge needed to communicate effectively with colleagues, develop manufacturing methods, and solve industrial problems related to chemistry. Topics include: atomic theory, bonding, stoichiometry, acid-base chemistry, oxidation-reduction, gases, and nuclear chemistry.

CHEM 5414 - Analytical Principles, 4 Credits  
Prerequisite(s): CHEM 2124 with C or better or CHEM 2984 with C or better  
Level: Upper  
This course is an in-depth examination of the chemistry and mathematical underpinnings connected to classical chemical calculations and wet chemical methods that form the foundation of modern quantitative chemistry. Using only a balance, buret and various classical volumetric devices, students will develop skills and understanding of gravimetric, titrimetric, complexometric, argentometric and redox methodologies. The course contains a thorough coverage of the manifold concentration systems and conversions as well as complete treatment of the details of equilibrium equations connected to precipitation, acid-base reactions, buffers, complexation and redox. Non-ideal corrections, notably Debye-Huckel theory, will also be covered.

CHEM 6614 - Instrumental Analysis, 4 Credits  
Prerequisite(s): CHEM 4524 with D or better  
Level: Upper  
A rigorous and hands-on exposure to the fundamental thinking, hardware, and techniques common to instrumental analysis as performed in a modern chemical laboratory. The following methods are emphasized: visible, ultraviolet, and infrared spectroscopy, atomic absorption spectroscopy, nuclear magnetic resonance spectroscopy, mass spectroscopy, and gas and high pressure liquid chromatography. A survey of microscopy, calorimetry, and selected electronic and electrical concepts to instrumentation will also be included.

CHEM 6854 - Physical Chemistry, 4 Credits  
Prerequisite(s): CHEM 2984 with C or better and PHYS 1064 with C or better and MATH 6114 with C or better  
Level: Upper  
This course provides students who plan future studies in forensic science technology, chemical sciences or chemical engineering a firm grounding in the quantum mechanical description of molecules, as well as a critical set of insights into thermochemical reasoning. The quantum mechanical focus will be on key model systems, notably the 1- and 2D particle-in-a-box, the rigid rotor, the harmonic oscillator and hydrogen atom. Selected approximation methods applicable to multi-electron atomic systems and applications of infrared and visible spectroscopy will be explored, and students will be given experience in using current quantum calculation software to estimate optimal structures, predict IR spectra and estimate activated complex geometries. It is expected that students taking this course will have already taken a course of ordinary differential equations, but some of the course will also include mathematical excursions developing necessary mathematical tools, notably eigenvalue problems, series solutions of differentials and various matrix algebraic methods. The thermodynamic focus will be on efficiently developing the 4 laws of thermodynamics into useful forms whereby chemical equilibria and phase change of chemical systems can be predicted and described. A strong emphasis will be laid on using the practical chemical results of thermodynamic reasoning (K and Q predictions, Clausius-Clapeyron, Gibbs-Helmholtz and Nernst equation, phase rules and Gibbs-Duhem equations) rather than deriving the abstracted expressions of the several thermodynamic rules and Gibbs-Duhem equations) rather than deriving the abstracted expressions of the several thermodynamic rules and Gibbs-Duhem equations) rather than deriving the abstracted expressions of the several thermodynamic rules and Gibbs-Duhem equations) rather than deriving the abstracted expressions of the several thermodynamic
CHEM 7784 - Biochemistry, 4 Credits  
Prerequisite(s): CHEM 4524 with C or better and BIOL 2204 with C or better  
Level: Upper  
This course is a comprehensive course intended for science majors. Topics covered include the basic structure and reactions of biological compounds (carbohydrates, lipids, proteins, enzymes, and nucleic acids), the digestion and absorption of nutrients, bioenergetic principles, and catabolic and anabolic metabolism of major biochemistry in the human body. The laboratory exercises include classic techniques in isolation, purification and assay of proteins, enzymes (and kinetics), carbohydrates, lipids, and nucleic acids as well as polypeptide and polynucleotide sequencing and synthesis.

COMPUTER INFORM SYSTEMS

CISY 1001 - Word Processing, 1 Credit  
Level: Lower  
This course provides comprehensive exposure to contemporary word processing software, and will develop critical word processing skills. Emphasis will be on creating, editing, saving and printing written documents using current word processing applications software.

CISY 1003 - Intro to Microcomputer Appl, 3 Credits  
Level: Lower  
An introductory course in business computing, focusing on microcomputer technology utilizing operating system commands, word processing, spreadsheets, and database software used in business organizations.

CISY 1011 - Spreadsheets, 1 Credit  
Level: Lower  
This course provides comprehensive exposure to contemporary spreadsheet software, and will develop critical spreadsheet skills. Emphasis will be on creating, editing, saving and printing electronic spreadsheets.

CISY 1023 - Intro to Information Tech, 3 Credits  
Level: Lower  
An introductory course in computer applications, focusing on microcomputer technology emphasizing file management utilizing various operating systems, operating system commands, spreadsheets, database, and other internet applications used in business and scientific environments. Students cannot earn credit for both CISY 1003 and CISY 1023.

CISY 1031 - Database, 1 Credit  
Level: Lower  
This course provides comprehensive exposure to contemporary database software. Topics include: creating tables, sorting, queries, reports, and forms.

CISY 1041 - Internet & The Electr Highways, 1 Credit  
Level: Lower  
This course provides a comprehensive exposure to contemporary electronic communications. Emphasis will be on accessing the various networks and searching for relevant information using specific network programs and tools.

CISY 1051 - Presentation Technologies, 1 Credit  
Level: Lower  
This course provides comprehensive exposure to contemporary presentation graphics technology. Topics include: creating slides, changing test attributes, tables, charts, special effects, effective presentation techniques. This is a five week course.

CISY 1061 - Office Integration, 1 Credit  
Prerequisite(s): CISY 1003 with D or better or CISY 1023 with D or better  
Level: Lower  
A comprehensive approach to the use of word-processing, spreadsheet, database and presentation software. Integrating office applications, internet tools in projects, and use more advanced features, techniques, and data format. Office applications are the products students are most likely to encounter in their careers. Integration feature helps students understand how different applications work together.

CISY 1081 - Microcomputer Applications, 1 Credit  
Level: Lower  
An introductory course in computer applications utilizing current software/network packages. Students will create documents to support traditional and electronic forms of communication. Major topics include: operating system/network commands, word processing, spreadsheets, and presentation software.

CISY 1103 - Info Technology Management, 3 Credits  
Level: Lower  
This course will introduce the student to multiple aspects of information technology management including: representing, storing, manipulating, and using digital information. Topics include: computer hardware and software fundamentals, essential applications, networking and the Internet, and computer user security and risks. Students will develop skills in collecting, analyzing, and using information from a variety of resources in order to complete class projects.

CISY 1111 - IT Freshman Seminar, 1 Credit  
Level: Lower  
Students will be introduced to and implement strategies for future employment. Students will be introduced to critical thinking and other skills that will make them successful in Computer Science, Computer Information Systems, and Information Technology programs. Students will complete a series of written assignments and classroom activities in career exploration, goals determination and evaluation, diversity in school and the workplace, professionalism, and critical thinking. Basics of library skills and internet-based research will be
COURSE DESCRIPTIONS

CISY 1113 - Intro to Computer Programming, 3 Credits
Corequisite(s):
Level: Lower
An introduction to and application of algorithmic processes. The development of solutions through a set of logical steps, including structured design and techniques will be emphasized. A high-level language will be used to implement these solutions on a computer. Students will write, debug, and execute programs in the business or scientific areas.

CISY 1123 - Intro to Programming for IT, 3 Credits
Corequisite(s):
Level: Lower
An introductory programming course for information technology or CIS majors. The development of solutions through a set of logical steps and basic control structures (including selection and iteration) will be introduced. Students will write, debug and execute programs using a high level visual programming language.

CISY 1213 - Prob Sol Appr for Programmers, 3 Credits
Level: Lower
This course is designed to enhance and develop problem-solving skills. It concentrates on creative problem solving by: (1) studying the process of problem-solving (2) solving a wide and progressively more difficult set of problems and (3) translating the manual solutions to computer programming or application software solutions. Both procedural and object-oriented problem solving methods will be used.

CISY 2023 - Desng Integrated MS Offic Appl, 3 Credits
Prerequisite(s): CISY 1123 with D or better and ( CISY 1023 with D or better or CISY 1003 with D or better )
Level: Lower
In this course, students will integrate Microsoft Office applications using VB.Net and Visual Basic for Applications. Topics addressed include object-oriented programming concepts using VB.NET and VBA as they pertain to the MS Office applications (including Word, Excel, Access, Outlook, and PowerPoint). creation of applets and toolbar objects within the applications, integration of MS Office applications (including Word, Excel, Access, Outlook and PowerPoint), distribution of applications using intranets and web pages, and design/testing/modifying/maintaining VB.NET forms used as front end interfaces that support user needs in small offices or businesses.

CISY 2063 - Microcomputer Database, 3 Credits
Prerequisite(s): CISY 1003 with D or better or CISY 1023 with D or better
Level: Lower
A comprehensive exposure to the use of microcomputer database software concepts, capabilities and application; focusing on relational database techniques, database programming, and developing business application systems.

CISY 2143 - Microcomputer Systems I, 3 Credits
Prerequisite(s): CISY 1003 with D or better or CISY 1023 with D or better
Level: Lower
This course provides an exposure to microcomputer operating systems and hardware. Topics include hardware, troubleshooting, operating system commands, system utilities, memory managers, and graphical user interface (GUI) software.

CISY 2153 - Database Appl and Programng I, 3 Credits
Prerequisite(s): CISY 1023 with D or better
Level: Lower
A comprehensive exposure to the use of database software concepts, capabilities and application; focusing on relational database techniques, SQL, normalization, database programming and developing application systems. A final/comprehensive project will be required.

CISY 2203 - Web Page Dev for Non-Majors, 3 Credits
Prerequisite(s): CISY 1003 with D or better
Level: Lower
Students will be introduced to and implement web development strategies and technologies for college and future employment success. Designed for the non-IT major, the course will provide students with a broad overview of the Internet and the Internet and the World Wide Web (WWW) focusing on general understanding of development themes, web design, and terminology. Students will develop client side software using Hypertext Markup Language (HTML) and industry standard composing software (such as Dreamweaver).

CISY 3023 - Advanced Microcmptr Spreadshts, 3 Credits
Prerequisite(s): CISY 1003 with D or better or CISY 1023 with D or better or CISY 1103 with D or better
Level: Lower
A comprehensive exposure to the use of microcomputer spreadsheet concepts, capabilities and applications beyond the introductory level focusing on developing expertise in using a contemporary spreadsheet software package and companion products to develop business systems.

CISY 3223 - Intro to Web Page Development, 3 Credits
Prerequisite(s): CISY 1023 with D or better
Level: Lower
An introductory course in web page development with HTML and XHTML. Also included will be various software packages that automate the web page design process. These may include Dreamweaver, Front Page, and others. This course is suitable for anyone who would like to create simple, but useful Web pages. Topics include: the internet, tables, frames, forms, scripting language(s), multi-media.

CISY 3283 - Internetworking I, 3 Credits
Prerequisite(s): CISY 1023 with D or better
CISY 4003 - Introductn to Data Structures, 3 Credits  
Prerequisite(s): CISY 4103 with D or better or CISY 1113 with D or better  
Level: Lower  
An introduction to the concepts and use of data structures and associated algorithms. Emphasis on algorithm comparison, design of data organization, and a matrix of issues involving running time and space limitations inherent in data structure and algorithm implementation. Techniques of analysis and design of algorithms involving searching, sorting recursion, and machine/memory management.

CISY 4023 - Computer Programming in C, 3 Credits  
Prerequisite(s): CISY 1113 with D or better or CISY 1123 with D or better  
Level: Lower  
Introduction to the C programming language and the use of the computer to solve business, scientific, and hardware control problems. Development of problem-solving skills using C will be emphasized. Topics include: functions, input-output functions, operating system interface, control structures, arrays, strings, pointers, storage classes, and structures.

CISY 4033 - Networking I, 3 Credits  
Prerequisite(s): (CISY 1113 with D or better or CISY 1123 with D or better) or ELET 1102 with D or better or ELET 1003 with D or better  
Level: Lower  
This is an introductory course in networking with a survey and evaluation of network media, access methods, topologies, and terminology. Topics will include end user perspective, network cabling, hardware and software protocols, internetworking, network operating systems, and system administration. Included will be basic server installation, configuration, and management. A variety of workstation and server operating systems will be explored through extensive hands-on labs.

CISY 4053 - Linux/Unix Admin and Scripting, 3 Credits  
Prerequisite(s): CISY 4033 with D or better or ELET 4114 with D or better or ELET 2012 with D or better  
Level: Lower  
This course will take a more in depth look at Linux and Unix-like system administration. This will include console and graphical interfaces. Major topics include file systems, text processing, installation, system configuration, software packages, network configuration, backup, and kernel management. A significant portion of the course will concentrate on script analysis and creation. Laboratory exercises will provide hands-on exercise in each of these topics.

CISY 4063 - Systems Analysis & Design, 3 Credits  
Prerequisite(s): CISY 1113 with D or better or CISY 1123 with D or better  
Level: Lower  
This course is designed to identify and apply the fundamental concepts underlying all information systems. Emphasis is on the structured life-cycle development approach in the design of computer-based information systems. Current tools and techniques are applied to a case study project.

CISY 4103 - Visual Programming & Developmt, 3 Credits  
Prerequisite(s): CISY 1113 with D or better or CISY 1123 with D or better  
Level: Lower  
A visual programming environment will be used in a continuation of Computer Programming I. Emphasis will be placed on advanced algorithms, program design and development. Topics included will be sub-programs, arrays, files, and data abstraction. Debugging and proper program design and documentation will be stressed.

CISY 4283 - Internetworking II, 3 Credits  
Prerequisite(s): CISY 3283 with D or better  
Level: Lower  
Students will develop skills and knowledge in network media installation and testing, router and switch installation, and concepts of Local Area Networks (LANs) and Wide Area Networks (WANs). Instruction will be completed through on-line resources, lecture, and hands-on skill development. Students will be prepared for Cisco Certified Network Associate certification exams upon completion of CISY 3283 and this course.

CISY 4900 - Directed Study, 1 to 4 Credits  
Level: Lower  
A capstone course which provides an integrative experience in applying the knowledge and skills of earlier course work, with particular emphasis on computer science management information systems, and communications skills in an integrated/internship setting; requires student to present and defend, orally and in writing, solutions to experienced real-world problems encountered.

CISY 5123 - Scientific Prog in C and C++, 3 Credits  
Prerequisite(s): or MATH 1033 with D or better  
Level: Upper  
Students will learn structured and object-oriented programming techniques to solve scientific and engineering applications using the C and C++ programming languages. Topics include data types and structures, control
CISY 5133 - Sec Policies, Recov & Risk Man, 3 Credits
Prerequisite(s): CISY 1113 with D or better or CISY 1123 with D or better
Level: Upper
Students will be introduced to security policies, the tools and techniques used in security management, and risk management procedures. They will analyze risk and security threats in the organization as well as manage, test, and establish security policy. Topics such as information protection, code of practice for information security, risk management, security awareness and security evaluations will be explored. A final project in security assessment will be required.

CISY 5203 - Network Administration, 3 Credits
Prerequisite(s): CISY 4033 with D or better or ELET 2012 with D or better
Level: Upper
Students will use a variety of network management tools to manage, monitor, support and troubleshoot network operations. Topics will include performance issues, end-user accounts, data security, disaster recovery, supporting applications, and documentation.

CISY 5233 - Human Computer Interaction, 3 Credits
Prerequisite(s): CISY 4103 with D or better and CISY 3223 with D or better
Level: Upper
This course will cover the design, prototyping, and evaluation of user interface to computers. This will include the implementation of interactive computing systems for human use and the study of major phenomena surrounding them. In addition, the course will stress the importance of good interfaces and the relationship of user interface design to human-computer interaction within multi-disciplinary dynamics. Example systems, case studies, methodologies and models will be used to demonstrate the concepts and the importance of human computer interaction.

CISY 5303 - Web Programming I, 3 Credits
Prerequisite(s): CISY 1113 with D or better or CISY 1123 with D or better and CISY 2153 with D or better
Level: Upper
A comprehensive survey of HTML and web publishing software to create robust, functional web pages. This course will examine HTML standards, browser capabilities, information architecture, bandwidth considerations, image format, maps, frames, forms, and server/client side scripting. Topics of current interest will be included, such as: JavaScript, VBScript, ActiveX, Active Server Pages, Dynamic HTML, and Cascading Style Sheets.

CISY 5313 - Surv in Web Pg Dev for Non-Maj, 3 Credits
Prerequisite(s): CISY 1003 with D or better
Level: Upper
Students will be introduced to and implement web development strategies and technologies for college and future employment success. Designed for the non-IT major, the course will provide students with a broad overview of the Internet and the World Wide Web (WWW) focusing on general understanding of development themes, web design, and terminology. Students will develop client side software using Hypertext Markup Language (HTML) and industry standard composing software (such as Dreamweaver).

CISY 5403 - Database Concepts, 3 Credits
Prerequisite(s): CISY 2153 with D or better
Level: Upper
This course is a study of the terminology, design, implementation and software associated with database systems. Topics include the need for database management systems, file organization, sequential and direct access methods and physical implementation. Other topics covered are relational database design, entity and semantic models, hierarchical and network models, SQL, database applications using the internet, and sharing enterprise data. Students will design, implement, test, and debug database management systems according to industry standards.

CISY 5603 - Database Administration, 3 Credits
Prerequisite(s): CISY 4053 with D or better and CISY 5403 with D or better
Level: Upper
This course introduces tools and techniques used in Database Administration. Students will be introduced to the Client/Server Database environment. Students will utilize database implementation and administration tools. Students will manage, test, and establish client-server communication and server-server communication with single or multiple database servers. Topics such as schema implementation, storage allocation and management, user creation and access security, backup and recovery, and performance measurement and enhancement will be explored.

CISY 5613 - UNIX/Linux Server Admin, 3 Credits
Prerequisite(s): CISY 4053 with D or better
Level: Upper
This course will introduce students to the techniques and practices associated with the installation, configuration, troubleshooting, and maintenance of a UNIX/Linux based network. Students will create an operational UNIX/Linux server within a network domain to support DNS, DHCP, gateway, file, print, and other services. Applications will be installed and supported for network users. Operational practices including security, user and group management, backups, logging, script use, and documentation will be addressed as a final project.

CISY 5723 - Essentials of Info Security, 3 Credits
Prerequisite(s): CISY 4033 with D or better or ELET 2012 with D or better
Level: Upper
This is a comprehensive survey of all aspects of computer security. This will include local host, network, web, database security as well as other objects that are prone to attack. The student will focus on the identification of security threats and countermeasures that can be taken to make these systems more secure. Students will
develop a security plan for a small to mid-size company.

CISY 5900 - Directed Study, 1 to 6 Credits
Level: Upper
A capstone course which provides an integrative experience in applying the knowledge and skills of earlier course work, with particular emphasis on computer science management information systems, and communications skills in an integrated/internship setting; requires student to present and defend, orally and in writing, solutions to experienced real-world problems encountered.

CISY 6103 - Web Server Administration, 3 Credits
Prerequisite(s): CISY 4053 with D or better and CISY 3223 with D or better
Level: Upper
This is a comprehensive survey of all aspects of web server administration. Students will gain hands-on experience by actually installing and administrating their own web servers. Topics include: server installation and configuration, site planning, supporting dynamic content, security, and maintenance.

CISY 6123 - Adv Pro wth Vid Game Des & Dev, 3 Credits
Prerequisite(s): CISY 4003 with D or better or CISY 6503 with D or better
Level: Upper
This course is an advanced study of programming using current tools to create video games. Topics covered include higher-level programming techniques, writing programs that use the windows user interface, and creating and using graphic objects. The gaming topics of data structures and algorithms, artificial intelligence, physics modeling, and mathematics will also be covered. A final project will be required incorporating AI and physics.

CISY 6503 - Object-Oriented Programming, 3 Credits
Prerequisite(s): CISY 4103 with D or better
Level: Upper
Object-oriented analysis (OOA) and object-oriented design (OOD) concepts will be covered using an object-oriented programming (OOP) language such as Java. Topics include: objects, messages, classes, encapsulation, inheritance, polymorphism, code reuse, and method-driven and model-driven object-oriented approaches, methodologies and tools. Students will formulate object solutions to practical problems in the business and scientific areas.

CISY 6603 - Intro to Software Engineering, 3 Credits
Prerequisite(s): CISY 6503 with D or better
Level: Upper
This course will give students both a theoretical and a practical foundation in software engineering. In the theoretical part, students will learn about the principles and methods of software engineering, including current and emerging software engineering practices and support tools. In the practical part, students will become familiar with the development of software products from an industry perspective, including generation of appropriate documents, under tight schedules and limited resources. A final project is required.

CISY 6703 - Network Design Concepts, 3 Credits
Prerequisite(s): CISY 4033 with D or better *
Level: Upper
In this course students will design and implement network systems, utilizing various topologies, media, and protocols. Students will control network hardware such as bridges, switches, hubs, and routers. Design concepts will be implemented through a variety of laboratory exercises. Students will be required to create and defend a network design plan.

CISY 7003 - Project Management, 3 Credits
Prerequisite(s): CISY 1003 with D or better or CISY 1023 with D or better or CISY 1113 with D or better or CISY 1123 with D or better or BUAD 5053 with D or better
Level: Upper
A comprehensive approach to project management tools and applications in an interdisciplinary and global environment. Emphasizing concepts, techniques, and principles associated with project management, this course is vital to students entering the IT management field. The course will focus on the changes in the computing environment including hardware, software, and networking. Students will be able to plan, schedule, budget, estimate, control, and monitor projects. In addition, they will become familiar with resource allocation, resource loading, CPM, CMM, GANTT, and PERT. The use of project management software will be a major component of the course.

CISY 7013 - Network & Host Security, 3 Credits
Prerequisite(s): CISY 5723 with D or better and ( CISY 4043 with D or better or CISY 4053 with D or better )
Level: Upper
This course will provide a practical, hands-on approach to the securing of both hosts and networks. It includes host and network hardening techniques, as well as planning and implementation for wireless network security. A variety of client and network operating systems will be used. This course assumes a prerequisite knowledge of network operating systems and introductory security concepts. A major network security project is a requirement of the course and will be presented in written and oral formats.

CISY 7023 - Compu Forensics & Legal Issues, 3 Credits
Prerequisite(s): CISY 5203 with D or better or CISY 4053 with D or better
Level: Upper
This course will provide a practical, hands-on approach to the process of scientifically retrieving, examining and analyzing data from computer storage media so that data can be used as evidence in court. The course assumes a prerequisite knowledge of network operating systems and security concepts. A final project will be required.

CISY 7033 - Security Tools, 3 Credits
COURSE DESCRIPTIONS

In this course, students will integrate, configure and analyze network system components, security tools and wireless networks. These security tools will include Industry Standard Firewalls, Virtual Private Networks (VPNs), wired network vulnerability scanners, wireless security probes, wireless intrusion detectors, wireless scanners and wireless encryption cracking utilities. Firewall advanced concepts and technologies will be covered in depth and include design considerations for enterprise networks, large company networks and medium business networks. The course will include VPN concepts, technologies, and configurations for site to site VPNs as well as configurations for client remote access VPNs. The course will cover various vulnerability scanners for networks with heterogeneous operating systems and advanced firewall configurations. Students, in a laboratory environment, will attack and defend networks and submit a project paper detailing lessons learned and how to best defend both wired and wireless networks. The course assumes a prerequisite knowledge of network operating system and security concepts.

CISY 7103 - Multi-Media Computing, 3 Credits
Prerequisite(s): CISY 5303 with D or better
Level: Upper
This course is a study of the simultaneous control of media elements within a Web-based environment including graphic, hypertext, digital audio, CD audio, MIDI, digital video and animation. Students will learn and apply the process of creating participant interactive and self-running computer presentations. Focus will be on building web applications with multi-media content, while considering HCI (human computer interaction) issues. Various software packages will be used, such as: Dreamweaver, Flash, Pro Tools and Fireworks. A major web application project with multi-media content is a requirement of the course.

CISY 7203 - Web Programming II, 3 Credits
Prerequisite(s): CISY 5303 with D or better
Level: Upper
A survey of programming languages and techniques for Web development. Topics include CGI'S (Common Gateway Interface), client side programming with Java and ActiveX, server side programming using Active Server Pages and VBScript, creating dynamic database driven content, and developing web based client/server database applications.

CISY 8303 - Sftw Intgtn & Interoperability, 3 Credits
Prerequisite(s): CISY 6703 with D or better and CISY 5723 with D or better
Level: Upper
In this course, students will integrate network system components to construct a working enterprise network. Topics addressed include integration of different network topologies, interoperability between network operating systems, integration of client-server applications, web based information systems, other support systems and support of end-user needs.

CISY 8403 - Web Applications, 3 Credits
Prerequisite(s): CISY 7203 with D or better
Level: Upper
In this capstone course, students will create web based multi-media applications for companies and/or organizations. These applications will demonstrate client and server side design, programming and maintenance. Additional topics include: systems development life cycle, web-site hosting and administration, e-commerce, integrated software applications, and server administration aspect of their applications. These applications will include at a minimum a fully functional e-commerce site and an integrated software application site. Students will also be exposed to creating these applications within both individual and group settings and utilize the skills they have developed in earlier course work. The applications will involve projects from outside the academic classroom in which the students experience both a management and employee role as well as consulting role. This course will help meet the growing demands of companies seeking professionally trained demands of companies seeking professionally trained employees with a full complement of web development skills.

CISY 8503 - Appl Database Management, 3 Credits
Prerequisite(s): CISY 5403 with D or better and CISY 6503 with D or better
Level: Upper
In this capstone course, students will create and maintain Database Applications in a commercial and/or academic setting. This course provides an integrative experience in applying the knowledge and skills of earlier course work, focusing on multi-user database systems. A major portion of this course will be design, implementation, and documentation of an enterprise data system. Additional topics include: systems development life cycle, web applications, and application reliability and security.

CISY 8603 - Seminar Critical Issues in IT, 3 Credits
Prerequisite(s): CISY 4103 with D or better
Level: Upper
This is a research-oriented and performance-oriented course. The course addresses critical (both theoretical and pragmatic) issues in information technology (IT). Issues of concern may include, but are not limited to, IT systems security, ethics of using IT systems, human-IT systems interface, and data analysis requirements at different organizational levels. Students are expected to conduct research, present their findings, accept feedback on their presentations, and document their knowledge of their topics. Students will also complete a project working with a cross-disciplinary team and prepare strategies/materials for an effective job search. Every student is expected to attend all class presentations and guest speaker sessions.

CISY 8703 - Information Security Capstone, 3 Credits
Prerequisite(s): CISY 5133 with D or better
Level: Upper
In this course, students will integrate, configure and analyze network system components, security tools and
COURSE DESCRIPTIONS

procedures necessary to create enterprise class network security perimeters. Topics addressed include a combination of open source and proprietary security applications covering the fundamental components of an effective network security perimeter. These components include: firewalls, Intrusion Detection Systems (IDSs), Intrusion Prevention Systems (IPS) Virtual Private Networks (VPN), authentication systems, port scanning, vulnerability scanning penetration testing, disaster recovery systems and security management systems. An in-depth analysis of the security risks associated with the TCP/IP protocol and associated sub-protocols will also be included as part of a final project.

CISY 8706 - Info Technology Internship, 6 Credits
Level: Upper
Students will complete supervised field work in a selected business, industry, government or educational setting. Students carry out a planned program of educational experiences under direct supervision of an owner, manager or supervisor of information technology in an organization. Each intern will be supervised by a member of the faculty. Written and oral reports and a journal of work experience activities will be required. Evaluation will be based on the quality of experiences gained from the internship. Students will be required to complete a series of 4 brief investigative or evaluative papers while completing the internship in areas such as career development, organizational structures, organized labor, business management, security, policies, and/or industry and market trends. Two papers will be completed in each of the 6 hour internships. These courses are offered as a two-part alternative to CISY 8712. 8706 and 8716 are to be taken in sequence as two 6 credit hour classes. These 12 hours will be equivalent of CISY 8712. Students may not enroll in CISY 8712 and CISY 8706 / 8716.

CISY 8712 - Info Technology Internship, 12 Credits
Level: Upper
Students will complete supervised field work in a selected business, industry, government or educational setting. Students carry out a planned program of educational experiences under direct supervision of an owner, manager or supervisor of information technology in an organization. Each intern will be supervised by a member of the faculty. Written and oral reports and a journal of work experience activities will be required. Evaluation will be based on the quality of experiences gained from the internship. Students will be required to complete a series of 4 brief investigative or evaluative papers while completing the internship in areas such as career development, organizational structures, organized labor, business management, security, policies, and/or industry and market trends. Two papers will be completed in each of the 6 hour internships. These courses are offered as a two-part alternative to CISY 8712. 8706 and 8716 are to be taken in sequence as two 6 credit hour classes. These 12 hours will be equivalent of CISY 8712. Students may not enroll in CISY 8712 and CISY 8706 / 8716.

CISY 8716 - Info Technology Internship, 6 Credits
Level: Upper
Students will complete supervised field work in a selected business, industry, government or educational setting. Students carry out a planned program of educational experiences under direct supervision of an owner, manager or supervisor of information technology in an organization. Each intern will be supervised by a member of the faculty. Written and oral reports and a journal of work experience activities will be required. Evaluation will be based on the quality of experiences gained from the internship. Students will be required to complete a series of 4 brief investigative or evaluative papers while completing the internship in areas such as career development, organizational structures, organized labor, business management, security, policies, and/or industry and market trends. Two papers will be completed in each of the 6 hour internships. These courses are offered as a two-part alternative to CISY 8712. 8706 and 8716 are to be taken in sequence as two 6 credit hour classes. These 12 hours will be equivalent of CISY 8712. Students may not enroll in CISY 8712 and CISY 8706 / 8716.

CIVIL ENGINEERING TECH

CIVIL 1011 - Civil AutoCAD, 1 Credit
Level: Lower
This course will give the student the basic skills necessary to complete dimensioned drawings in AutoCAD. Topics include: setting up a drawing, basic lines and coordinates, geometric shapes, layering, editing commands, dimensioning, creating text, hatching and plotting to scale.

CIVIL 1013 - Portland Cement Concrete, 3 Credits
Level: Lower
This course is an introduction to aggregates and concrete as construction materials. Standard techniques of measurements and computation are presented, and then applied to testing materials. Portland Cement Concrete is studied with emphasis on quality control in the field and preparing the student to reach the level of Concrete Field Testing Technician Grade 1, by the American Concrete Institute. Concrete masonry block is also reviewed as a product of cement.

CIVIL 1023 - Construction Materials & Appli, 3 Credits
Level: Lower
This course is designed to introduce the student to construction materials commonly used in the construction of commercial and residential structures. The emphasis will be on wood, masonry, concrete, soils and structural steel. Students will study the physical properties of the materials as well as how the materials are manufactured to produce a satisfactory product for the construction process.

CIVIL 1182 - Civil Technology Graphics, 2 Credits
Level: Lower
This is an introductory course in construction/civil/surveying graphics. The student will be introduced to scales, dimensioning, surveying maps, house plans, building codes, and construction terminology. Contour maps, wall sections, foundation plans, floor plans, and house elevations will be drawn and plotted using AutoCAD.

CIVIL 1204 - Surveying I, 4 Credits
Level: Lower
This course is a study of the fundamentals of plane surveying. Emphasis is on the use and care of transit, level, tape and leveling rod, note keeping and basic surveying calculations and adjustment of data. The course is designed to introduce measurement techniques through applications in an outdoor laboratory environment.
CIVL 2154 - Quality Control of Const Matl, 4 Credits  
Level: Lower  
This course equips the student with entry level skills as a quality control technician in Soil and Asphaltic Concrete. Students will design and test asphaltic concrete mixes using industrial procedures and standards. Soil classification, permeability, sampling, and composition are studied and applied in laboratory.

CIVL 2204 - Surveying II, 4 Credits  
Prerequisite(s): CIVL 1204 with D or better  
Level: Lower  
This is the second course of a two semester sequence emphasizing plane and route surveying theory and techniques. Emphasis will be on circular curves, vertical curves, profiling, cross-sectioning, realignment of circular curves, the spiral, earthwork calculations, construction stakeout procedures and an introduction to electronic distance measurement.

CIVL 3204 - Legal Asp & Prac of Land Surv, 4 Credits  
Prerequisite(s): CIVL 2204 with D or better  
Level: Lower  
In this course students will develop an understanding of the professional land surveyor's role in society, the professional land surveyor's legal responsibility to the public, systems used to describe real property, types of transfer of real property, techniques of record research, and locating sequential and simultaneous real property conveyances.

CIVL 3214 - Control Surveying, 4 Credits  
Prerequisite(s): CIVL 2204 with D or better  
Level: Lower  
This course emphasizes the techniques of precise horizontal and vertical control surveying used by government of private surveyors and engineering consultants. Use of directional theodolites, precise levels and total station measurement equipment are stressed. Projects are used to present underlying theory of field work, standards, specifications, and adjustment of horizontal and vertical data.

CIVL 3224 - Structural Technology, 4 Credits  
Prerequisite(s): ( PHYS 1024 with D or better or PHYS 1044 with D or better ) and ( MATH 2043 with D or better or MATH 1054 with D or better or MATH 1084 with D or better or MATH 1063 with D or better )  
Level: Lower  
This course provides the students with a quantitative understanding of the effect of loads on structural elements in a building. Principles of structural mechanics are covered from forces and stress to properties of section, and finally to shear and bending moments on beams. The designs of basic timber and steel beams and columns are also presented.

CIVL 3225 - Contracts, Specs, & Estimating, 3 Credits  
Prerequisite(s):  
Level: Lower  
This course is a study of contracts and specifications governing contractors in the construction phase of a project. Practice is given in the estimating of earthwork, masonry, concrete, steel, and wood. Students progress through manual takeoffs to electronic spreadsheets. At the completion of this course the student will be able to create an estimate for a construction project.

CIVL 3234 - Construction Management, 4 Credits  
Level: Lower  
This course is a study of the business organizations, contracts, personnel and ethics used in construction projects. Topics include the stakeholders, contracts, cost accounting, construction documentation, planning and scheduling, bonding, insurance, labor relations and ethics as specifically experienced in the construction industry.

CIVL 3244 - Subdivision Theory & Appli, 4 Credits  
Prerequisite(s): CIVL 3204 with D or better  
Level: Lower  
This course is an introduction to the U.S. Public Lands Survey System, the laws of simultaneous conveyances, and subdivision of lands. Governmental regulations and environmental considerations will be addressed. Industry standard software will be utilized in the laboratory.

CIVL 3245 - Surveying Practicum, 4 Credits  
Prerequisite(s): CIVL 3214 with D or better and CIVL 3204 with D or better  
Level: Lower  
This course is a series of field and office problems for fourth semester AAS Surveying Engineering Technology
majors only. Topics include research, field reconnaissance, data collection, deed interpretation, and mapping. Students are responsible for the execution of a comprehensive surveying project.

**CIVL 4243 - Surveying Computer Appli, 3 Credits**  
Prerequisite(s): CIVL 1202 with D or better and CIVL 2204 with D or better and CIVL 3124 with D or better  
Corequisite(s): Level: Lower  
This class is an introduction to the concepts of field to office automation, the use of coordinate geometry (COGO) software programs and computer aided drafting (CAD) software programs. Emphasis will be placed on the use of the computer in the solution of problems and projects that stress data analysis, data adjustment, mapping calculations and the application of computer graphics.

**CIVL 4273 - Photogrammetry, 3 Credits**  
Prerequisite(s): CIVL 3214 with D or better  
Level: Lower  
This course will introduce the advantages of photogrammetry as a mapping and planning tool. The types of photography, photo scale, flight planning techniques and specifications, displacement calculations and stereoscopic measurement are covered.

**CIVL 4293 - Transportation Engr Technology, 3 Credits**  
Prerequisite(s): CIVL 1204 with D or better  
Level: Lower  
This course introduces students to transportation systems in the U.S. and Canada, transportation planning and economics, surveys and plans, rights-of-way, traffic engineering, highway drainage, and the development of roadways, highway subgrades, base courses, stabilization, as well as the fundamentals of maintenance.

**CIVL 4900 - Directed Study, 1 to 4 Credits**  
Level: Lower  
Special course organized to enable students to elect independent study of engineering problems. Course may entail laboratory or analytical solution of problems or application of principles to engineering problems.

**CIVL 5104 - Geological Engineering Tech, 4 Credits**  
Prerequisite(s): PHYS 1024 with D or better  
Level: Upper  
This course is a first course in geology with applications to engineering projects. Topics include the origin of rocks with their general characteristics, structural features of rocks, surface and subsurface waters, wave actions and shore currents, lakes, oceans and glaciers.

**CIVL 5114 - Land Surveying, 4 Credits**  
Prerequisite(s): CIVL 3204 with D or better  
Level: Upper  
This course is a study of licensure requirements, professional liability and ethics in land surveying. The legal concepts of the rules of evidence are presented and applied to written and unwritten transfers of land ownership. Riparian rights, fractional conveyances, reversionary rights, problems of apportionment, procedures, both field and office, for locating written title boundaries and the writing of deed descriptions are discussed in both a theoretical and applied sense.

**CIVL 5213 - Foundations and Concrete, 3 Credits**  
Prerequisite(s): CIVL 4104 with D or better  
Level: Upper  
This course introduces students to basic design principles of reinforced concrete structural members such as beams, slabs, and walls. Topics will include bending of single and doubly reinforced beams, T-beams, and slabs, as well as shear design of these members. The design of development length and splicing of reinforcing bars in the members will be included as well. Methods and materials used in concrete work will be discussed with attention given to the materials and methods of formwork construction.

**CIVL 5900 - Directed Study, 1 to 6 Credits**  
Level: Upper  
Upper division independent study.

**CIVL 6104 - Anlys & Adjmnts of Surv Mrmnts, 4 Credits**  
Prerequisite(s): MATH 2074 with D or better or MATH 2094 with D or better  
Level: Upper  
This course is an introductory treatment of the adjustment of survey data incorporating the use of the computer and matrix algebra. Error propagation, least-squares adjustment methods and the analysis of survey measurements are covered. A final project will consist of adjusting survey data.

**CIVL 6113 - Environmental Tech Concepts, 3 Credits**  
Prerequisite(s): MATH 1033 with D or better  
Level: Upper  
This course focuses on environmental technology systems. Topics covered in the course include: basic environmental concepts, water quality, water pollution, drinking water, stormwater management, wastewater treatment, municipal solid waste, hazardous waste, air pollution, noise pollution, erosion control and environmental assessments. The student will analyze a site plan to determine the best practice solutions to storm water management challenges using industry standards. Leadership in Energy and Environmental Design

**CIVL 6123 - Advanced Mechanical Systems, 3 Credits**  
Prerequisite(s): CIVL 3554 with D or better  
Level: Upper  
An introduction to building equipment for single and multi-story projects including domestic water, sewer, heating
and ventilating systems. Students will design these systems for a residence or small office building. Students will review blueprints and analyze systems for a large commercial building.

CIVL 6212 - Construction Safety, 2 Credits
Prerequisite(s): CIVL 3554 with D or better
Level: Upper
This course is a comprehensive study of the requirements of an effective safety program that focuses on worker safety, improved productivity and accident risk management. The course will also provide students with an understanding of the Occupational Safety Health Administration (OSHA) standards and their application to the construction industry.

CIVL 6214 - Advanced Estimating, 4 Credits
Prerequisite(s): CIVL 4143 with D or better
Level: Upper
The foundation of this course is the development of an estimating database. Students will use data base estimating software in construction estimating. Students will gain experience in estimating commercial building projects and heavy civil projects, as well as lump sum and unit price contract estimating. The course will involve several project based learning experiences.

CIVL 6313 - Green Bldg from Contr Perspctv, 3 Credits
Prerequisite(s): CIVL 3554 with D or better
Level: Upper
This course is an overview of how green building will impact contracts and building in the construction industry. As the nature of green building is continually emerging and evolving, field research will be required of students. Topics in LEED, leadership in energy efficient design, and their impact on contractors will be presented.

CIVL 7001 - Sr Seminar & Project Design I, 1 Credit
Level: Upper
This course is the first of a two semester sequence required for all Land Surveying Engineering Technology Bachelor seniors. Students design and implement a technical project for completion of BSET 8003. Project proposal and oral reports are presented for initial approval by department faculty. The weekly seminar encompasses professional licensure examination preparation, aspects of post graduation professional employment, review of initial project proposal and consultation on project progress.

CIVL 7104 - Land Development and Design, 4 Credits
Prerequisite(s): CIVL 2204 with D or better and MATH 2043 with D or better and PHYS 2023 with D or better
Level: Upper
This course is intended to give the Civil Engineering Technology student an understanding of the issues related to site development and drainage issues for land development. Students will study and create land development plans including drainage calculations, street and road design, water distribution, and sewer design. Issues related to sustainable development will be integrated into the topics to provide the student with an appreciation of concerns related to energy, as well as material and land conservation. Laboratory experiences will include experiments related to fluid flow, computer analysis of laboratory data, and computations including the development of spreadsheet programs to be used in the designs covered.

CIVL 7114 - Geographic Information Systems, 4 Credits
Prerequisite(s): CIVL 6104 with D or better and ( MATH 5014 with D or better or MATH 6114 with D or better )
Level: Upper
This course is a broad-based introduction to GIS, especially the application of spatial analysis and modeling. Applications will cover hardware and software considerations, map overlays, automation in thematic and topographic mapping, raster/vector devices, data acquisition, and related database storage and algorithms. Advanced topics will include error modeling, data uncertainty, and new directions and impacts of GIS.

CIVL 7213 - Construction Systems, 3 Credits
Prerequisite(s): CIVL 4143 with D or better
Level: Upper
This course examines how people and machines interact to build efficient systems that improve productivity in the construction industry. This course will document existing and emerging construction systems and will delve extensively into the production capacity and uses of construction equipment. This course culminates with a project to design equipment spreads for an earthwork project.

CIVL 7223 - Construction Project Planning, 3 Credits
Prerequisite(s): CIVL 3554 with D or better
Level: Upper
Students will develop a construction project management logic diagram for large multi-phased projects. The students will use software for scheduling, monitoring, and crashing* projects to evaluate alternatives to reduce time to completion and to ensure cost effectiveness and safety considerations.*

CIVL 8003 - Sr Seminar & Project Design 2, 3 Credits
Prerequisite(s): CIVL 7001 with D or better
Level: Upper
In this course students implement a capstone technical project proposed and designed in CIVL 7001. Each student must do research, prepare a plat/map, conduct a formal oral presentation and submit a comprehensive written report.

CIVL 8104 - Satellite & Geodetic Surveying, 4 Credits
Prerequisite(s): MATH 6114 with D or better or MATH 4114 with D or better Corequisite(s):
Level: Upper
This course will introduce, and/or review the main concepts of a number of advanced subjects from the surveyor's
perspective - for example: geodesy, geodetic surveying, map projections, global positioning systems, hydrographics
surveying, mine and mineral surveying, map projections, global positioning systems, total station/data collector interfaces to computer, as well as a projection of future trends. Pertinent activities from the professional associations will also be addressed.

CIVL 8123 - Construction Project Admin, 3 Credits
Prerequisite(s): CIVL 4144 with D or better
Level: Upper
This course is an in depth study of the documents and processes for construction project administration, including
submittals, subcontracting, expediting, pay procedures, closeout, and reporting. This course culminates in a
simulated construction project where students assume various stakeholder roles.

CIVL 8800 - Civil Eng Tech Elective, 1 to 6 Credits
Level: Lower
A student may contract for one to six credit hours of independent study through an arrangement with an instructor
who agrees to direct such a study or project. The student will submit a plan acceptable to the instructor and to the
department chairperson. The instructor and student will confer regularly regarding the progress of the study.

CIVL 8801 - Directed Study, 6 Credits
Level: Upper
A student may contract for one to six credit hours of independent study through an arrangement with an instructor
who agrees to direct such a study or project. The student will submit a plan acceptable to the instructor and to the
department chairperson. The instructor and student will confer regularly regarding the progress of the study.

CRIMINAL JUSTICE

CJUS 1003 - Intro to Criminal Justice, 3 Credits
Level: Lower
This course offers an overview of the administration of criminal justice in the United States. Problems of crime
prevention and control in American society are emphasized. The course prepares students for further study in
criminal justice, for career development in an agency of criminal justice, or for knowledgeable citizenship.

CJUS 6003 - Law & Criminal Evidence, 3 Credits
Prerequisite(s): CJUS 1003 with D or better or SOCI 1243 with D or better
Level: Upper
The course examines the origin, development, philosophy, and legal bases of evidence, including a brief survey of
the system of constitutional and procedural rules and standards affecting evidence collection and admissibility.
Specific topics include evidence collection and preservation, the trial process, expert and lay opinion, scientific
evidence, and confessions and admissions. The course requires a research paper.

COMPOSITION

COMP 1403 - English Fundamentals*, 3 Credits
Level: Lower-Developmental/Remedial Course
Course Attributes: Remedial
English Fundamentals is a course designed specifically for the study and for the improvement of basic writing skills
and techniques. As such, English Fundamentals allows the student to master a variety of sentence constructions
and paragraph types, culminating in the ability to create a multi-paragraph essay. The emphasis is on grammar,
spelling, punctuation, sentence structure, writing and revising techniques, and proofreading and editing to produce
clear, concise, and information-rich sentences and paragraphs. This is a remedial/developmental course; it will not
satisfy any graduation requirements. Student performance on the Comprehensive Language Usage Exam and the
Writing Competency Exam will affect the final course grade.

COMP 1503 - Freshman Composition, 3 Credits
Level: Lower
Course Attributes: Gen Ed - BC-COMP1503/SPCH1083, Gen Ed - BC-COMP1503/SPCH5083, Gen Ed -
BC-COMP1503/BUAD2033, Liberal Arts and Science
Freshman Composition is intended to enable students to express themselves in essays. They will generate ideas,
develop thesis statements, plan paragraphs, organize compositions, and select rhetorical strategies. Essays and a
reference paper are required. Readings stimulate language use, critical thinking, and writing techniques.

COMP 2900 - Directed Study, 1 to 4 Credits
Level: Lower
The student may contract for one to four credit hours of independent study through an arrangement with the
instructor. The student must submit a plan acceptable for the instructor and the department chairperson. To be
substituted for the listed humanities requirements, a directed study course must be so designated by the
department chair. Writing is continued in assignments related to readings, class discussions, and lectures.

COMP 3503 - AdvComp:Writing About Writing&, 3 Credits
Prerequisite(s): COMP 1503 with C or better and ( LITR 2603 with C or better or LITR 2033 with C or better or LITR
2343 with C or better or LITR 2503 with C or better or LITR 2603 with C or better or LITR 2703 with C or better or
LITR 2813 with C or better or LITR 2900 with C or better or LITR 2903 with C or better or LITR 2913 with C or better
or LITR 3233 with C or better or LITR 4333 with C or better or LITR 7003 with C or better )
Level: Lower
Course Attributes: Gen Ed - BC-COMP3503/SPCH1083, Gen Ed - BC-COMP3503/SPCH5083, Gen Ed -
BC-COMP3503/BUAD2033, Liberal Arts and Science
This course focuses on developing the student's ability to write at an advanced level about topics of broad cultural
importance. Students will demonstrate assurance and skill in producing written communications on par with
published prose. This class will go beyond the mechanics of proper English composition and explore concepts such
as originality, honesty of both fact and presentation, clarity, sincerity of emotion, economy of expression, and naturalness of style. This course can be taught from many perspectives. It will strive to instill Alexander Pope's thought that true ease in writing comes from art

**COMP 3703 - Technical Writing I, 3 Credits**

Prerequisite(s): COMP 1503 and ( LITR 2603 with D or better or LITR 2033 with D or better or LITR 2343 with D or better or LITR 2503 with D or better or LITR 2603 with D or better or LITR 2703 with D or better or LITR 2813 with D or better or LITR 2900 with D or better or LITR 2903 with D or better or LITR 2913 with D or better or LITR 3233 with D or better or LITR 4333 with D or better or LITR 7003 with D or better )

Level: Lower

Course Attributes: Liberal Arts and Science

This course is offered for students who have completed six hours in English and Humanities and who seek to improve their skills in technical writing. It is designed to give students a practical familiarity with effective communication skills on the job. Students will be encouraged to use experience and knowledge from their academic majors as sources of subject matter in written assignments. The course centers on the knowledge and practice of format and style in technical writing when producing lower-level documents; this includes an emphasis on defining audience and constructing documents in short formats.

**COMP 5703 - Technical Writing II, 3 Credits**

Prerequisite(s): COMP 1503 with D or better * and ( LITR 2603 with D or better or LITR 2033 with D or better or LITR 2343 with D or better or LITR 2503 with D or better or LITR 2603 with D or better or LITR 2703 with D or better or LITR 2813 with D or better or LITR 2900 with D or better or LITR 2903 with D or better or LITR 2913 with D or better or LITR 3233 with D or better or LITR 4333 with D or better or LITR 7003 with D or better )

Level: Upper

Course Attributes: Liberal Arts and Science

This course is offered for students completing requirements for a bachelor's degree. It will prepare students to handle typical workplace assignments in a competent and professional manner. It will also prepare students to communicate their ideas effectively in writing to persons in and out of their particular professional disciplines. The course centers on the knowledge and practice of format and style in technical writing when producing upper-level documents; this includes an emphasis on audience analysis and document design as well as research and editing decisions in the composition of long formats.

**COMP 5900 - Directed Study, 1 to 4 Credits**

Prerequisite(s): COMP 1503 and ( LITR 2603 with D or better or LITR 2033 with D or better or LITR 2343 with D or better or LITR 2503 with D or better or LITR 2603 with D or better or LITR 2703 with D or better or LITR 2813 with D or better or LITR 2900 with D or better or LITR 2903 with D or better or LITR 2913 with D or better or LITR 3233 with D or better or LITR 4333 with D or better or LITR 7003 with D or better )

Level: Upper

The student may contract for one to four credit hours of independent study through an agreement with the instructor. The student must submit a plan acceptable for the instructor and the department chairperson. To be substituted for the listed humanities requirements, a directed study course must be so designated by the department chair. Writing is continued in assignments related to readings, class discussions, and lectures.

**COURT REPORTING**

**CTRP 1174 - Realtime Writing Theory I, 4 Credits**

Level: Lower

Realtime Writing Theory I teaches students how to write the spoken word with punctuation by means of a conflict-free, realtime-ready shorthand theory and provide instantaneous translation. It includes the use of on-line computer-aided technology and teacher interaction; live practice dictation for speed and accuracy; read back and analysis of shorthand notes. Weekly speed takes will be given at incremental speeds on unfamiliar material; the same material will not be used more than once every six months. NCRA requirements include the following: students are required to transcribe steno notes and speed takes under timed institutional supervision or if Internet students sign a sworn verification form stating that the work was completed without the aid of anyone present and without cheating. Speed takes shall be monitored and timed in the same way. Students are required to transcribe at least once a week. All speed takes and tests shall be deleted immediately. Internet students must sign a sworn statement verifying the material has been deleted from their computers and no backup has been made. Students shall have access to the minimum grading criteria as set forth by the NCRA requirements. Minimum speeds of 50 words per minute on unfamiliar material with 95 percent accuracy are required for passing the course.

**CTRP 2274 - Realtime Writing Theory II, 4 Credits**

Prerequisite(s): CTRP 1174 with C or better

Level: Lower

This course is a continuation of basic realtime writing theory. The student will continue to learn to write, read, and transcribe the spoken word by means of a conflict-free, realtime-ready shorthand theory and provide instantaneous translation. The course is structured into 75 classes, which must be completed within the 15-week semester time frame. Each class requires a minimum of three hours of practice time per day. The course is designed for both on-campus and Internet training. On campus students will meet at a designated time and place. Internet students can access the class at any time during the day, but are required to spend the same amount of time in class and out of class as an on-campus student. All students are expected to spend a minimum of three hours a day on homework, which includes practicing accuracy and speed. Testing material used for speed takes will be given at incremental speeds on unfamiliar material; the same material will not be used more than once every six months. Students are required to transcribe steno notes and speed takes under institutional supervision or, if Internet students sign a sworn verification form stating that the work was completed without the aid of anyone present and without cheating. Speed takes shall be monitored and timed in the same way. Students are required to transcribe at least once a week. All speed takes and tests shall be deleted immediately. Internet students must sign a sworn statement verifying the material has been deleted from their computers and no backup has been made. Students
must be able to transcribe three minutes of unfamiliar dictation at 90 words per minute with at least 95 percent accuracy. Students shall have access to the minimum grading criteria as set forth by the NCRA. Successful completion of the course requires a grade of C or better. The course includes on-line computer-aided technology for realtime translation.

**CTRP 2603 - Persnl Dictionary Prod & Maint, 3 Credits**

*Prerequisite(s): CTRP 1174 with C or better and CTRP 2274 with C or better*

*Level: Lower*

This course will teach students how to create and maintain personal dictionaries on their personal computers. Students will learn how to properly format and prepare judicial transcripts, including cover page, appearance page, examination and exhibit indexes, question-and-answer, colloquy, parentheticals, jurats, and certification pages, as well as how to prepare ASCII disks and mini-transcripts.

**CTRP 3163 - Speed Bldg I for Report & Capt, 3 Credits**

*Prerequisite(s): CTRP 1174 with C or better and CTRP 2274 with C or better*

*Level: Lower*

This course will teach the student how to write, read, and transcribe the spoken word by means of a conflict-free, realtime-ready shorthand theory. The course is structured into 45 class periods. The typical structured classroom meets every Monday, Wednesday, and Friday throughout the semester. Each class requires a minimum of three hours of practice time per day. The course is designed for Internet training.

**CTRP 3363 - Tech for Reporting/Captioning, 3 Credits**

*Prerequisite(s): CTRP 2274 with C or better and CTRP 1174 with C or better*

*Level: Lower*

This course will teach the student how the computer works with the shorthand writing machine to produce an instantaneous transcript using realtime translation. The course includes computer concepts and terminology and basic file management, saving, editing, and printing. This course will take the student from the basics of a computer application software program to a more advanced level of understanding and appreciation. The goal of the CAT course is to integrate computer concepts and English punctuation rules to produce an accurate and saleable work product. Students will review basic punctuation rules and apply them to transcript production.

**CTRP 4265 - Spd Bldg II for Reprtr & Captn, 5 Credits**

*Prerequisite(s): CTRP 3163 with C or better*

*Level: Lower*

This course is a continuation of Speed Building I for Reporters and Captioners. The student will continue to learn to write, read, and transcribe the spoken word by means of a conflict-free, realtime-ready shorthand theory. Reporting students must be able to transcribe five minutes of unfamiliar dictation with at least 95 percent accuracy in each of the areas listed: literary at 130 wpm, jury charge at 150 wpm, and two-voice at 170 wpm. Dictation includes two-voice and multi-voice testimony (including medical and technical material), literary, jury charge, and current events. Captioning students must be able to write five minutes of literary material at 130 wpm with 96 percent accuracy.
accuracy or higher. In addition, captioning students must write a 20 minute broadcast news program with an accuracy rate of 96 percent or better. Testing material used for speed takes will be given at incremental speeds on unfamiliar material; the same material will not be used more than once every six months. Students are required to transcribe steno notes and speed takes under institutional supervision or if internet students, sign a sworn verification form stating that the work was completed without the aid of anyone present and without cheating. Speed takes shall be monitored and timed in the same way. Students are required to transcribe at least once a week. All speed takes and tests shall be deleted immediately. Internet students must sign a sworn statement verifying that the material has been deleted from their computers and no backup has been made. Students shall have access to the minimum grading criteria as set forth by the NCRA. Successful completion of the course requires a grade of C or better. The course includes on-line computer-aided technology for realtime translation."

CTRP 4365 - Speed Bldg III for Repr & Cap, 5 Credits
Prerequisite(s): CTRP 4265 with C or better
Level: Lower
This course is a continuation of Speed Building II for Reporters and Captioners. The student will continue to learn to write, read, and transcribe the spoken word by means of a conflict-free, realtime-ready shorthand theory. The course dictation includes two-voice and multi-voice testimony (including medical and technical material), literary, jury, charge and current events. Captioning students must be able to write three 5-minute takes of literary material at 180 wpm with 96 percent accuracy or higher. In addition, captioning students must write a 30-minute broadcast news program with an accuracy of 96 percent or better. Students are required to perform a line-by-line edit/analysis of steno notes. Testing material used for speed takes will be given at incremental speeds on unfamiliar material; the same material will not be used more than once every six months. Students are required to transcribe steno notes and speed takes under institutional supervision or, if internets students, sign a sworn verification form stating that the work was completed without the aid of anyone present and without cheating. Speed takes shall be monitored and timed in the same way. Students are required to transcribe at least once a week. All speed takes and tests shall be deleted immediately. Internet students must sign a sworn statement verifying that the material has been deleted from their computers and no backup has been made. Students shall have access to the minimum grading criteria as set forth by the NCRA. Successful completion of the course requires a grade of C or better. Students must be able to pass three 5-minute dictations with 95% accuracy in each of the following areas: Q & A at 225 wpm

CTRP 4602 - Int & Prac for Reporter & Capt, 2 Credits
Prerequisite(s): CTRP 4265 with C or better
Corequisite(s):
Level: Lower
Students will arrange for an off-campus experience with a qualified courtroom, freelance, realtime reporter, or captioner within a geographical proximity of their hometown. Student should try to arrange for a variety of experiences over the internship. NCRA requirements: reporting students must pass a pre-internship test at 180 wpm in Q & A material; complete a minimum of 50 hours, 40 hours of which must be in-court; and complete a minimum of 40 pages computer printed transcript. Captioning students are required to pass a pre-internship test at 160 wpm in literary material; complete a minimum of 40 hours, 25 hours of which must be actual writing time and 15 hours of research and dictionary preparation; and complete an unedited captioned translation of three 15 minute segments on varied topics. Students must submit a written narrative report summarizing the internship experience. Reporting students must produce 40 pages of transcript from various experiences during the internship, and submit a signed internship verification form. Captioning students must produce three 15 minute segments on varied topics of unedited captioned translation. Students will be responsible for a presentation on local, national or international current events and the completion of a unit on basic geography.

CTRP 4634 - Proc for Reporters & Captioner, 4 Credits
Prerequisite(s): CTRP 3163 with C or better
Level: Lower
The procedures course is an introduction of court and realtime reporting procedures and practices for the court reporter including: professional responsibilities of federal and state court systems; civil and criminal trials; logistics of reporting (marking exhibits, research and references, filing notes, invoicing, indexing, delivery of transcripts); reporting techniques (interruption of speaker, identification of speaker, swear or affirm witness or interpreter, report with an interpreter, voir dire, etc.) and methods of transcript production. This course includes a description and discussion of the role of the captioner and CART provider. Included in the course will be a simulation of trial and deposition where the student will take part of the reporter and administer the oath, mark exhibits, and perform other responsibilities the court reporter should be aware of. Also, students will be required to apply professional ethics to various situations and identify and use appropriate library and reference material used in transcript preparation including software and Internet search engines. Students will also be required to simulate and transcribe the National Court Reporter's Association Registered Professional Reporter (RPR) test as well as the Certified Realtime Reporter (CRR) test. Discussion of NCRA Code of Professional Ethics will be included.

CTRP 4900 - Directed Study, 1 to 6 Credits
Level: Lower
A student may contract for one to six credit hours of independent study through an arrangement with an instructor who agrees to direct such a study. The student will submit a plan acceptable to the instructor to and the department chairperson. The instructor and student will confer regularly regarding the process of the study.

DRAFTING/CAD

DCAD 1053 - Technical Calculations I, 3 Credits
Level: Lower
Mathematics review, basic algebra, industrial applications applying the decimal and metric systems, use of reference books and electronic calculators. Successful completion of this course requires a grade of C or better."
DCAD 1205 - Industrial Drafting Intro, 5 Credits
Level: Lower
The use of traditional drafting equipment, lettering, sketching, geometric construction, and orthographic projection, along with similar application on computer programs will also be addressed. In this course, 3 dimensional solid modeling sketching, and software orientation shall occur. Student will be instructed in the creation, use and manipulation of 3 dimensional solids using industrially accepted CAD software.

DCAD 1305 - Industrial Drafting I, 5 Credits
Prerequisite(s): DCAD 1205 with D or better
Corequisite(s):
Level: Lower
Preparation of casting and machine detail drawings using proper dimensioning practices and applications of conventional section views. Introduction of various manufacturing processes, shop terminology, machine operations, and materials used in industrial applications.

DCAD 1405 - Industrial Drafting II, 5 Credits
Prerequisite(s): DCAD 1305 with D or better
Corequisite(s):
Level: Lower
The use and application of auxiliary view drawings. Also the use and application of development drawings. Students will develop, through projection and solid modeling processes, developed sheet metal developments and intersections. This course will address aspects of freeform modeling and HVAC applications.

DCAD 2053 - Introduction to Unigraphics, 3 Credits
Level: Lower
In this course the student will model, using a current version of Unigraphics, industrial projects giving careful consideration to their interrelated features. The student will use both sketches and Boolean operations to complete their models. The importance of parametric controls within and between part files will be stressed.

DCAD 2054 - Layout and Detail, 4 Credits
Level: Lower
This course will address advanced design techniques and practices that are typical in the design industry. Students will be challenged with design concepts and problem solving in order to accomplish a particular task. An excellent understanding of gearing kinematics and cams will be realized through practical application. Students will be confronted by design problems that emulate industrial applications.

DCAD 2063 - Technical Calculations II, 3 Credits
Level: Lower
Practical geometry and trigonometry as a continuation of Technical Calculations I. The scope of this course includes solutions of geometric shapes and solids, right and oblique transfers using industrially related situations. Successful completion of this course requires a grade of C+ or better.

DCAD 2205 - Industrial Drafting III, 5 Credits
Prerequisite(s):
Level: Lower
Develop and complete industrial assembly drawings and detail drawings for assemblies, using appropriate dimensioning and ANSI tolerances, complete bill of materials including threads and fastener information and identification. Course will involve, also, aspects of tolerance stack up their calculations. Addresses the family of drawings and assembly.

DCAD 2305 - Welding Drawings, 5 Credits
Prerequisite(s):
Level: Lower
Develop and complete industrial weldment drawings using various welding processes and types of joints used to draw weldment assemblies using related symbols, appropriate materials and dimensioning practices. This will include raw stock materials, piping and structural members. Converting castings to fabrication parts will also be addressed. Successful completion of this course requires a grade of 70% or better on a comprehensive II exam.

DCAD 2805 - Drafting for Residential Const, 5 Credits
Level: Lower
The application of basic methods, symbols and conventions to prepare working drawings for the construction of residential buildings. This course is designed to permit the drafting student to develop, design and create drawings typical to the residential industry. These drawings will allow the student to demonstrate their understanding and design capabilities applied to residential structures. Each student will perform appropriate calculations and prepare all drawings applicable to modern residential construction.

DCAD 3023 - Geometric Dimen & Tolerencing, 3 Credits
Level: Lower
Correctly specify geometric form controls and positional tolerances to engineering drawings with the use of ANSI geometric symbols.

DCAD 3024 - Layout & Details, 4 Credits
Level: Lower
Preparation of mechanical design layouts, details and assembly drawings, using mechanisms such as linkages, pneumatics, hydraulics, gear trains, belt and chain drives and control systems. Application of geometric dimensioning and tolerances to appropriate detail drawings. This is a five (5) week course.

DCAD 3044 - Fluid Power, 4 Credits
Level: Lower
In this course students will prepare layouts of single and double line drawings for hydraulic and pneumatic systems, and will also study and apply mathematic calculations as they pertain to their assignments. The use of
vendor catalogs and live components are used in the preparation of the above-mentioned drawings. The student will also prepare a sequence of operations explaining how each schematic operates.

DCAD 3104 - Advanced Mechanical Layout, 4 Credits
Prerequisite(s):
Level: Lower
This course will address advanced layout techniques and practices that are typical in the design industry. Students will be presented with design concepts and will use problem solving techniques to accomplish tasks. The course includes the study of power transfer systems such as couplings, chain and sprocket drives, and the use of motors and bearings. Instruction in the application of clutches, and their uses in machine design, will also be stressed.

DCAD 4003 - Senior Project, 3 Credits
Prerequisite(s):
Level: Lower
This course shall be considered a capstone project for the authentic assessment of the curriculum. The student shall select a project that shall challenge the student and demonstrate various abilities and skills acquired in their previous classes. This project shall include an oral presentation along with a written report and a demonstration of their chosen project. This demonstration may include all associated drawings, a finished part of their design, and an electronic slide show. This course is designed as a research/lab course to design/improve a consumer product. Instructor shall supply minimal guidance in the development of this project.

DCAD 4125 - Process Piping I, 5 Credits
Prerequisite(s):
Level: Lower
This course will facilitate the concepts and principals employed by drafters in the Industrial Process Piping industry. Using practical laboratory application with topics including flow diagrams, orthographic and isometric spool drawings, plan & elevation piping arrangements, selection of valves, pipe racks and supports. Students will generate a variety of accurate CAD piping assignments similar to the ones currently used in industry today.

DCAD 4155 - Technical Illustration, 5 Credits
Level: Lower
In this course students will master isometric exploded view technical illustration, including such topics as applications, pictorial selections, and illustration techniques. In addition students will learn about basic printing process, scaling artwork for press runs and coordinating with printing firms. The student will also supply complete assembly instructions (sequence of operations) explaining how this job is put together and functions.

DCAD 4215 - Commercial Print Techniques, 5 Credits
Level: Lower
Introduction to commercial print techniques. This course builds and adds on to computer commercial art. It is now necessary that the student take the material and information he/she has learned to the next level. Field trips to industry and local print shop are important so that the student receives a thorough understanding of the whole technical illustration process for an idea for a final printed piece.

DCAD 4225 - Process Piping II, 5 Credits
Prerequisite(s):
Level: Lower
This course will include the necessary theory and laboratory application in the design of chemical processing plant layout. Calling upon skills developed in prerequisite coursework, in addition to Industrial Process Piping Plant Layout standards, students will create an actual CAD model of a plant that they have designed for a comprehensive understanding of piping plant design.

DCAD 4315 - Isometric Exploded Views, 5 Credits
Level: Lower
After a thorough understanding of all technical illustration concepts and techniques, the student is now required to master isometric exploded view technical illustrations. The student must be able to supply a complete component list with each illustration. The student must also supply complete assembly instructions (sequence of operations) explaining how this job is put together and functions. Each completed job must be press ready.

DCAD 4335 - CNC Machine Programming, 5 Credits
Level: Lower
Through the use of standard industrial codes and formulas to write computer programs that will enable CNC machining centers and CNC turning centers to produce parts, within quality standards. To be able to write these CNC programs both from scratch and with the use of commercially available CNC programming software.

DCAD 4900 - Directed Study, 1 to 9 Credits
Level: Lower
By arrangement with advisor. Directed study is to provide an opportunity for the student to continue study in a subject area of special interest or special concern, related directly to an actual job opportunity within the drafting curriculum.

DIGITAL MEDIA & ANIMATION

DGMA 1333 - Survey of Animatn & Visual Eff, 3 Credits
Level: Lower
This course will take students through a comprehensive history of animated films beginning with their conception in the early 1900's through the present. Students will learn how the medium reflects social issues, political views as well as human creativity. The various types of animation and how they were created in different countries and cultures will be the major focus. The screenings and discussions will span various genres and styles of animation
including anime, experimental, commercial, computer, and independent film as well as gaming.

DGMA 1403 - Computer Animation I, 3 Credits
Level: Lower
This is an introductory digital media course that focuses on the manipulation of both raster and vector-based imagery. Students will learn the basics of Photoshop as well as digital photography and use the software to develop their skills in the visualization of motion and time. The course will have a strong emphasis on principles of lighting, layout and composition.

DGMA 1413 - Foundations: Form/Space Rltnshp, 3 Credits
Level: Lower
This is a visual rendering course in the Digital Media and Animation major. Broad experience is emphasized with diverse graphic tools and techniques to develop observation of and analyze visual information. This course is designed to deconstruct preconceived ideas of form/space relationships and replace them with objective understandings.

DGMA 1423 - Intro to Visual Communication, 3 Credits
Level: Lower
This is a course that focuses on creative, technical, and environmental/collaborative issues involved in visual communication. Building on the elements and principles of design/communication the students work through increasingly difficult projects to their final cumulative piece. An investigation of color theory as it applies to traditional and computer generated images is also pursued.

DGMA 2403 - Computer Animation II, 3 Credits
Prerequisite(s): CIAT 2403 with C or better or DGMA 2403 with C or better
Level: Lower
This is a course that provides beginning experiences in 3D polygon modeling. It focuses on creating organic and inorganic objects that visually communicate a given mood, emotion, and/or scenario. Students will analyze objects geometrically and use defined processes and techniques to produce these objects for visualization and communication through modeling, lighting, and texturing using polygonal shapes.

DGMA 3203 - Interactive Authoring, 3 Credits
Prerequisite(s): CIAT 2403 with C or better or DGMA 2403 with C or better
Level: Lower
This is a course that introduces the student to the art of creating cartoon-style animation applicable to industry needs in graphic design, interactive media, the internet, film, and television using Macromedia Flash. The course emphasizes student acquisition production with both cameraless and computer-based techniques.

DGMA 3403 - Computer Animation III, 3 Credits
Prerequisite(s): CIAT 2403 with C or better or DGMA 2403 with C or better
Level: Lower
This is a course which introduces the student to 3D computer animation. Autodesk's Maya software is emphasized. The course focuses on the building and rigging of skeletons for organic and inorganic objects as well as animation of biped, quadruped, and object motion, and soft-body and rigid-body object motion to visually communicate specific actions and/or emotions. Traditional animation concepts and 3D computerized animation techniques will be theoretically explored and practically applied.

DGMA 4103 - Interactive Design, 3 Credits
Prerequisite(s): CIAT 3203 with C or better or DGMA 3203 with C or better
Level: Lower
This course is an intermediate exploration of visual and verbal communication through interactive media/interface design. The students will explore the fundamental concepts of interactivity, the basic concepts of flow charting, as well as hierarchical organization and visual perception with regard to computer interface and interactivity for web sites, interactive media, informative media and DVD authoring. Students will use a variety of computer tools to implement and demonstrate the various concepts in studio design projects. Students will complete interactive titles of their own design with an intuitive interface that incorporates concepts covered in class.

DGMA 4423 - Portfolio I, 3 Credits
Prerequisite(s): CIAT 3403 with C or better or DGMA 3403 with C or better
Level: Lower
This course will prepare students for the task of finding a career in the Digital Media and/or Animation fields. Instruction will be given to develop and design web portfolios, print portfolios, and demo reels that promote the individual's work. Web authoring software such as Dreamweaver and Flash will be used in the creation of individual websites. Non-linear video and sound editing software, such as Soundtrack Pro, SoundBooth, Final Cut Pro, and Premiere will be used to optimize video, sound, and animation work for the various forms of portfolios being created. Print portfolios are created using Photoshop, Illustrator, and InDesign software packages. Additional topics to be covered include writing for job/grant opportunities: biographies, artist statements, resumes, cover letters, and grant writing. Students will also formally present their work to the academic community and prepare for interviews. Students must apply for at least one real world opportunity during the course of the class.

DGMA 4443 - Computer Animation IV, 3 Credits
Prerequisite(s): CIAT 3403 with C or better or DGMA 3403 with C or better
Level: Lower
In this course, students will integrate knowledge learned in the previous two semesters and create a 15 week production. This might be character animations, commercials, public service announcements, or interactive presentations. There is a focus on individual creative projects with emphasis on visually communicating a message and theme to the audience through animation.

DGMA 4900 - Directed Study, 1 to 4 Credits
Level: Lower
A student may contract for one to four credit hours of independent study through an arrangement with an instructor
who agrees to direct such a study. The student will submit a plan acceptable to the instructor and to the department chairperson. The instructor and student will confer regularly regarding the process of the study.

**DGMA 5103 - Production I, 3 Credits**
Prerequisite(s): CIAT 4103 with C or better or DGMA 4103 with C or better or CIAT 4423 with C or better or DGMA 4423 with C or better  
Level: Upper  
This course will introduce the student to the use of current non-linear editing technology. Class projects will develop an understanding of the methods used for creating, sampling and storing digital video and audio and the constraints placed on these media assets when used for media based products. Emphasis is placed upon the technology of digital video and audio, including formats, data rates and compression algorithms.

**DGMA 5203 - Stop Motion Animation, 3 Credits**
Prerequisite(s): ( CIAT 1333 with C or better or DGMA 1333 with C or better )  
Level: Upper  
In this class students will experiment with stop motion animation using single frame cameras and 3-dimensional objects from a video feed into computer software. Students will learn how to apply the principles of animation to stop-motion filmmaking, and will then take their projects through the post-production process.

**DGMA 5403 - Adv Modeling, Texturing & Ligh, 3 Credits**
Prerequisite(s): ( CIAT 4443 with C or better or DGMA 4443 with C or better )  
Level: Upper  
This course develops a refinement of skills from the preceding semesters' work with modeling focusing on NURBS based models. The student will build upon their knowledge of modeling and will provide an in depth study of NURBS modeling coupled with lighting and texturing. The course shows students how to visualize an object and how to effectively build it in the 3D world using various NURBS surface types and communicate scenarios and moods through the use of textures and light to surface interactions.

**DGMA 5603 - Interactive Media, 3 Credits**
Prerequisite(s): ( CIAT 4103 with C or better or DGMA 4103 with C or better ) or ( CIAT 4423 with C or better or DGMA 4423 with C or better )  
Level: Upper  
This course is a continuation of Interactive Authoring. Students expand their interactive authoring skills as they are introduced developing interactive technologies and interactive 3D spaces. Students are taught interaction-based authoring programs used to communicate with viewers both visually and verbally through voice and sound. Students explore the possibilities of communication through interactive media through studio experiments and complete interactive titles of their own design that incorporate concepts covered in class.

**DGMA 6103 - Production II, 3 Credits**
Prerequisite(s): CIAT 5103 with C or better or DGMA 5103 with C or better  
Level: Upper  
This course introduces fundamental concepts of visual communications involved in understanding and controlling the performance of text and image elements in a field. Emphasis will be on the creative process of making images that can convey ideas and information to others. Students will learn steps to take to create a concept, log line, treatment, storyboard, color studies, lighting studies, and animatic(s) for their proposed project. They will learn how to compile all of these elements into a presentation that they will give in front of professors and industry professionals.

**DGMA 6203 - Motion Graphics, 3 Credits**
Prerequisite(s): ( CIAT 5103 with C or better or DGMA 5103 with C or better )  
Level: Upper  
From experimental video and film title sequences to revolutionary TV commercials, broadcast design and motion graphics are used to inspire and influence. Through a series of exercises and projects, students will learn to design and create graphic-based imagery and be able to integrate typographical skills in their work.

**DGMA 6403 - Adv Texturing, Lighting & Rend, 3 Credits**
Prerequisite(s): ( CIAT 5103 with C or better or DGMA 5103 with C or better ) and ( CIAT 5403 with C or better or DGMA 5403 with C or better )  
Level: Upper  
This course is a continuation of the sequence of 3D classes. It takes the projects introduced the previous semester in Advanced Modeling (CIAT 6303) and applies texturing, lighting, and rendering for 3D animation. Students will create professional quality textures using traditional means as well as using software. They will design and use complex lighting systems and rendering techniques.

**DGMA 6413 - Advanced Animation, 3 Credits**
Prerequisite(s): CIAT 5403 with C or better or DGMA 5403 with C or better  
Level: Upper  
This course is a continuation of the sequence of animation, focusing on more in depth and complex character animation as well as the animation of organic and non-organic shapes and object. Areas covered in this class include: pre-visualization, advanced character set-up and animation, facial animation, soundtrack synchronization, and advanced animation principles and techniques.

**DGMA 7103 - Commy Serv in Digital Media &, 3 Credits**
Prerequisite(s): ( CIAT 6103 with C or better or DGMA 6103 with C or better ) and ( CIAT 6203 with C or better or DGMA 6203 with C or better ) and ( CIAT 6403 with C or better or DGMA 6403 with C or better )  
Level: Upper  
This course, offered in the final year, provides the students with practical application of skills developed in the
Digital Media and Animation major. This directed study provides valuable real-life experience while extending the
skills and good-will of the students towards the community. The student will be responsible for all aspects of the
project for a community organization while under the guidance of the curriculum faculty. Internships outside the
Alfred community are also an option and will be discussed throughout the students' junior year.

DGMA 7106 - Senior Studio Project I, 6 Credits
Prerequisite(s): ( CIAT 6103 with C or better or DGMA 6103 with C or better ) and ( CIAT 6403 with C or better or
DGMA 6403 with C or better )
Level: Upper
This is a cumulative two-part course where students will integrate aspects from their studies of the previous three
years. Students will use this semester to create one of the following: a 3D animated film; a 2D animated film; an
Experimental Animation film (Stop Motion, Mixture of 2D and 3D animation or a fully Interactive/Informative Media
project). Students will produce all pre-production work including proposal, storyboards and animations. Students will
also produce all post-production work including editing, sound mixing and final delivery format (CD, VHS, and/or
DVD) prior to a film screening in the spring semester.

DGMA 7203 - Senior Seminar, 3 Credits
Level: Upper
This seminar will serve two purposes. The first is to enhance students' understanding of opportunities in the field of
animation and digital media through presentations, workshops and discussions. The second is to generate new
techniques for problem solving in digital media projects. The course will include in-class exercises, discussions and
responses to visiting artist presentations.

DGMA 7403 - Senior Studio Project I, 3 Credits
Prerequisite(s): ( CIAT 6103 with C or better or DGMA 6103 with C or better ) and ( CIAT 6403 with C or better or
DGMA 6403 with C or better )
Level: Upper
This is a cumulative two-part course where students will integrate aspects from their studies of the previous three
years. Students will use this semester to create one of the following: a 3D animated film; a 2D animated film; an
Experimental Animation film (Stop Motion, Mixture of 2D and 3D animation or a fully Interactive/Informative Media
project). Students will produce all pre-production work including proposal, storyboards and animations. Students will
also produce all post-production work including editing, sound mixing and final delivery format prior to a film
screening in the spring semester.

DGMA 8103 - Portfolio II, 3 Credits
Prerequisite(s): CIAT 7403 with C or better or DGMA 7403 with C or better
Level: Upper
This course will prepare students for the task of finding the next opportunity to advance their professional career
be it graduate school, employment in industry, exhibition and/or freelance work. Study will include an overview of
the rapidly changing and emerging opportunities for media artists. The students will develop a strategy to promote
skills in an ever-changing field. Instruction will be given to develop a professional identity that is conveyed in the
design of their portfolio. Current print and web design software will be utilized to produce a finished interactive
electronic portfolio to accompany a published book detailing their work.

DGMA 8106 - Senior Studio Project II, 6 Credits
Prerequisite(s): CIAT 7403 with C or better or DGMA 7403 with C or better
Level: Upper
This is a cumulative two-part course where students will integrate aspects from their studies of the previous three
years. Students will use this semester to create one of the following: a 3D animated film; a 2D animated film; an
Experimental Animation film (Stop Motion, Mixture of 2D and 3D animation or a fully Interactive/Informative Media
project). Students will produce all pre-production work including proposal, storyboards and animations. Students will
also generate all post-production work including editing, sound mixing and final delivery format (using current
technology) prior to a film screening in the spring semester.

INTERIOR DESIGN

DSGN 1433 - Furniture & Finishes, 3 Credits
Prerequisite(s): ( ARCH 1184 with C or better or CIAT 1184 with C or better ) and ( ARCH 1023 with D or better or
CIAT 1023 with D or better )
Level: Lower
This survey course examines the selection, specification, composition, manufacture, and application of finishes
and materials in interior design and presents an overview of furniture construction, types, planning and selection.

DSGN 1443 - Color, Lighting and Acoustics, 3 Credits
Prerequisite(s): ( ARCH 1433 with C or better or CIAT 1433 with C or better ) and ( ARCH 2394 with C or better or
CIAT 2394 with C or better )
Level: Lower
This course is a fundamental course that investigates the properties and principles of basic color theory and its
interrelationship with lighting. The focus is on the psychological and physiological effects of color and lighting as it
applies to the form, texture, and finish of interior spaces. Course content provides a basic understanding of lighting
calculations, types of lamps, appropriate use and application. General acoustic principles with an exploration of
material application are introduced.

DSGN 2204 - Interior Design I, 4 Credits
Prerequisite(s): CIAT 2394 with C or better or ARCH 2394 with C or better
Level: Lower
This studio course emphasizes the design process and space planning for modest size facilities. The students will
apply color rendering techniques to present interior design solutions. Students will select appropriate materials for
various spaces in accordance with accepted design standards. Design issues such as furniture planning and
layouts, application of color, and building code and ADA (American with Disabilities Act) considerations are included.

**DSGN 2223 - History of Interior Design, 3 Credits**
- **Prerequisite(s):** FNAT 1303 with C or better and COMP 1503 with D or better
- **Level:** Lower
- This survey course offers a critical overview of the history of interior design, its connection to different periods and cultures, and its integral relationship with architecture, stylistic movements and the decorative arts. Course content introduces students to major historical design periods from prehistoric civilizations to contemporary design. Lectures highlight period design, furniture styles, decorative objects, color palettes and their relevance to present-day interior design.

**DSGN 2304 - Interior Design II, 4 Credits**
- **Prerequisite(s):** DSGN 2204 with C or better or CIAT 2204 with C or better
- **Level:** Lower
- This advanced studio focuses on creating interior solutions with the tools of programming strategies, the development of conceptual ideas and the generation of design development drawings. Projects emphasize branding a client image through design of the interior architecture and selection of a representative FF&E (Furniture, Fixtures & Equipment) package. Students will focus on institutional, residential and retail projects that include intensive pre-design research, development of a concept statement, space-planning, assigning interior design elements, color scheme and finishes. Sustainable principles will be introduced with exercises designed to teach the student how to effectively evaluate the greenness of manufacturers and their products. Interior Design Studio II students will build upon knowledge and expand skills acquired in previous courses. In particular

**ECONOMICS**

**ECON 1013 - Macroeconomics, 3 Credits**
- **Level:** Lower
- **Course Attributes:** Gen Ed - Social Sciences, Liberal Arts and Science
- Macroeconomics is concerned with obtaining an overview of the basic sectors of the economy such as households, businesses, and government. In analyzing the economy we deal with such factors as total output, total levels of employment, and the general level of prices. Topics covered include the nature and method of economics, supply and demand, measuring domestic output, national income, and the price level, aggregate demand and supply, and fiscal and monetary policy.

**ECON 2023 - Microeconomics, 3 Credits**
- **Level:** Lower
- **Course Attributes:** Gen Ed - Social Sciences, Liberal Arts and Science
- Microeconomics deals with the behavior of specific economic units such as individual households, industries, or firms within an industry. Topics covered include the nature and method of economics, demand and supply analysis, consumer behavior, price and output determination under various degrees of competition, and production and the demand for resources.

**ECON 2900 - Directed Study, 1 to 4 Credits**
- **Level:** Lower
- This course allows students who have successfully completed an economics course to continue study in that subject. A student may contract for one to four credit hours. However, directed study may be contracted by a student only with the approval of the directing instructor and the department chairperson.

**ECON 4900 - Directed Study, 1 to 6 Credits**
- **Level:** Lower
- A student may contract for one to six credit hours of independent study through an arrangement with an instructor who agrees to direct such a study. The student will submit a plan acceptable to the instructor and to the department chair. The instructor and student will confer regularly regarding the process of the study.

**ECON 5133 - Territry & Entrpnrshp: trdtn,, 3 Credits**
- **Prerequisite(s):** ECON 1013 with D or better or ECON 2023 with D or better
- **Level:** Upper
- The course aims to analyze the relationship between sustainability, economy, quality and globalization. It will also focus on the European Union and sustainable development. Other included topics will be: food industry in Italy (especially in the Campania region), organic farming in Italy, local food

**ECON 5143 - Cont Italian History (Politics, 3 Credits**
- **Prerequisite(s):** ECON 1013 with D or better or ECON 2023 with D or better
- **Level:** Upper
- This course gives an overview of recent Italian history, with a focus on how the evolution of Italian history has affected the lives of present day Italians. The course also introduces students to contemporary culture in its wider sense, while familiarizing them with Italian design, fashion, television, newspapers, films, music, uses of language, etc.

**EDUCATION**

**EDUC 2013 - Educational Psychology, 3 Credits**
- **Level:** Lower
- **Course Attributes:** Gen Ed - Social Sciences
- A study of the psychological principles and research as applied to learning, teaching, and classroom organization. Content of the course will include theories of learning and teaching, characteristics and individual differences of students, the effective learning environment, and evaluation and measurement of student achievement. The potential teacher will learn how to be an effective problem solver in the educational environment.
EDUC 2163 - Foundations of Education, 3 Credits  
Level: Lower  
The course examines the social, historical, ethical and philosophical foundations of the U.S. educational system. Attention also will be paid to contemporary educational opportunities and challenges including the evolving teaching role, school equity and funding, educational standards and assessment, classroom diversity and multicultural education, social justice, and reform initiatives.

EDUC 2900 - Directed Study, 1 to 4 Credits  
Level: Lower  
This course allows students who have successfully completed an education course to continue study in that subject. A student may contract for one to four credit hours. However, directed study may be contracted by a student only with the approval of the directing instructor and the department chairperson.

ELECTRICAL ENGINEER TECH

ELET 1001 - Seminar, 1 Credit  
Level: Lower  
An examination of strategies for success, including organizational and study skills, and transfer and career opportunities for engineering technology students in industry. There will be at least a dozen textbook and research readings followed by written assignments on topics to include the variety of engineering transfer institutions and engineering majors, diversity in society and the technical workplace, personal assessments of goals, values, strengths and weaknesses as related to student and technical career success, and employment application techniques such as resume writing, letters of application, interviewing and follow-up communications. Research assignments use library and Internet as resources and all written assignments are generated by computer.

ELET 1003 - Intro to Comp Hardware & Troub, 3 Credits  
Level: Lower  
This course provides an introduction to computer hardware and troubleshooting and an introduction to operating systems. It serves as a foundation for the computer/electronic technician to build on. The knowledge and skills obtained in this course will prepare the student for the CompTIA A+ Certified Computer Technician Hardware and Operating Systems exams.

ELET 1102 - Into Comp Hrdware & Troubleshooting, 2 Credits  
Corequisite(s):  
Level: Lower  
This course provides an introduction to computer hardware and troubleshooting and an introduction to operating systems. It serves as a foundation for the electronic technician to build on. The knowledge and skills obtained in this course will prepare the student for the CompTIA A+ Certified Computer Technician exam.

ELET 1103 - Circuit Theory I, 3 Credits  
Prerequisite(s): MATH 1033 with D or better or MATH 1054 with D or better or MATH 1063 with D or better or MATH 1084 with D or better or MATH 2043 with D or better  
Corequisite(s): MATH 2043  
Level: Lower  
In circuit theory, a student will analyze electrical circuits according to the fundamental definitions and laws as they apply to direct current circuits. The physical parameters defined include charge, voltage, current, resistance, capacitance and inductance. The laws applied include Ohm's Law, Joule's Law, Kirchoff's Voltage Law, and Kirchoff's Current Law. The analysis relies on algebra and exponentials. A required recitation is included as a group problem solving session.

ELET 1104 - Circuit Theory I, 4 Credits  
Prerequisite(s): MATH 1033 with D or better or MATH 1054 with D or better or MATH 1063 with D or better or MATH 1084 with D or better or MATH 2043 with D or better  
Level: Lower  
In circuit theory, a student will analyze electrical circuits according to the fundamental definitions and laws as they apply to direct current circuits. The physical parameters defined include charge, voltage, current, resistance, capacitance and inductance. The laws applied include Ohm's Law, Joule's Law, Kirchoff's Voltage Law, and Kirchoff's Current Law. The analysis relies on algebra and exponentials. A required recitation is included as a group problem solving sessions.

ELET 1111 - Digital Logic Laboratory, 1 Credit  
Corequisite(s): ELET 1133  
Level: Lower  
This laboratory implements the theoretical principles of ELET 1133, Digital Logic. Students learn to build working circuits based upon design goals. Logic solutions utilize transistor-transistor logic (TTL) integrated circuits, simulation software and programmable logic devices (PLD).

ELET 1133 - Digital Logic, 3 Credits  
Corequisite(s):  
Level: Lower  
Digital Logic introduces a student to two-state logic. Logic analysis will use the binary number system and Boolean algebra. Both combinational (AND-OR) logic and sequential (flip-flop) logic are studied. Typical logic designs include 7-segment displays, adders, multiplexers, and counters. Logic designs are implemented using simulation, programmable logic devices and transistor-transistor logic.

ELET 1143 - Electronic Fabrication, 3 Credits  
Corequisite(s):  
Level: Lower  
The fundamentals of prototype design, fabrication, and documentation will be covered. Major topics include: safety, sheet metal fabrication, printed circuit board design and fabrication, schematic and wiring diagram drafting and
analysis, computer applications for schematic drawing and printed circuit board layout, circuit construction, troubleshooting fundamentals, soldering techniques and project parts procurement and cost analysis.

ELET 1151 - Circuit Theory Laboratory, 1 Credit
Corequisite(s): ELET 1104
Level: Lower
Laboratory experiments parallel material presented in ELET 1103. The theories and laws governing dc circuits are applied and verified. Hands-on building of electrical circuits reinforces the interpretation of schematic diagrams. Verification includes detailed analysis of the circuit under test by calculation, measurement, and simulation. Outside preparation and laboratory report writing are required.

ELET 1104 - Intro to Engineering Tech Lab, 1 Credit
Level: Lower
This laboratory runs concurrently with BSET 8003, Introduction to Engineering Technology course. This is an introductory course related to the field of electrical engineering technology. Laboratory topics introduce the students to the fundamental electrical principles and practices. The student will be introduced to various electrical components such as resistors, capacitors, inductors, diodes, LEDs, transistors, and integrated circuits. Analog and digital meters will be used for measuring electrical quantities, such as resistance, voltage, and current, in electrical circuits. Circuit construction and operation, reading schematic diagrams, computer applications for schematic drawing and simulation, familiarization with electrical tools and fabrication, and soldering techniques will also be introduced.

ELET 1103 - Intro to Electrical Eng Tech, 2 Credits
Level: Lower
This is an introductory course related to the field of electrical engineering technology. Laboratory topics introduce the students to the fundamental electrical principles and practices. The student will be introduced to various electrical components such as resistors, capacitors, inductors, diodes, LEDs, transistors, and integrated circuits. Analog and digital meters will be used for measuring electrical quantities, such as resistance, voltage, and current, in electrical circuits. Circuit construction and operation, reading schematic diagrams, computer applications for schematic drawing and simulation, familiarization with electrical tools and fabrication, and soldering techniques will also be introduced.

ELET 2103 - Electronic Theory I, 3 Credits
Prerequisite(s): ELET 1103 with D or better
Level: Lower
A study of solid state devices, including diodes, bipolar transistors, and field effect transistors. Includes the theory of operation, biasing, stabilization, frequency response, distortion, and gain using mathematical analysis, equivalent circuits, and computer models.

ELET 2123 - Circuit Theory II, 3 Credits
Prerequisite(s): ELET 1103 with D or better
Level: Lower
A continuation of Circuit Theory I. The emphasis is on the electrical principles, laws, and theorems applicable to sinusoidal ac circuits. Complex number notation is used to evaluate ac circuits. Topics include ac power, resonance, polyphase circuits and transformers.

ELET 2124 - Electrical Power Circuits, 4 Credits
Prerequisite(s): (ELET 1104 with D or better and MATH 2043 with D or better) or (ELET 1103 with D or better and MATH 2043 with D or better)
Level: Lower
Why is imaginary power so expensive? This course requires students to mind their P's and Q's (real and reactive power). Students will build upon circuit theory concepts as they apply to alternating current using phasor analysis. Complicated networks are analyzed using mesh and nodal matrix methods. MATLAB is introduced as a computational tool. The course emphasis is upon ac power applications including transformers and three-phase systems. Laboratory sessions will back up the analysis with hands on exercises using electronic instrumentation.

ELET 2143 - Embedded Controller Fundmts, 3 Credits
Prerequisite(s): ELET 1111 with D or better and ELET 1133 with D or better and ELET 1143 with D or better
Corequisite(s):
Level: Lower
Fundamentals of both the hardware and software aspects of the microcontroller. A RISC (reduced instruction set computer) microcontroller is used with an in-system programmer to create an engineering development system. Structured programming code is written in assembly language, assembled and downloaded to the controller. Switches, light emitting diodes, seven segment displays, pneumatic solenoids and motors are among the devices that will be connected to the controller.

ELET 2151 - Electronics Laboratory I, 1 Credit
Corequisite(s): ELET 2103
Level: Lower
The material in this course parallels and supplements the subject matter in ELET 2103. The use of appropriate electronic test equipment is emphasized, along with computer simulation, and computer aided test equipment.

ELET 2153 - Intro to Microelectronics, 3 Credits
Prerequisite(s): ELET 1143 with D or better
Level: Lower
This course will provide an overview of the fabrication and operation of silicon-based integrated circuits including resistors, diodes, transistors and their current-voltage (I-V) characteristics. Laboratory exercises teach the basics of
IC fabrication and I-V measurements. Oxidation/diffusion, photolithography (spin/bake/expose/develop), etch, and vapor deposition equipment allow students the opportunity to design, build, and test simple solid-state devices.

ELET 2163 - Data Communications, 3 Credits
Level: Lower
This course provides a comprehensive overview of the converging world of computers and telecommunications. It introduces basic building blocks of telecommunications and most current information on new technologies. It provides an in-depth knowledge of communications fundamentals, data networking, next generation networks, wireless networks, IP protocols, IP telephony, VPN, Digital video and TV standards, optical networking and broadband networking.

ELET 3103 - Electronics Theory II, 3 Credits
Prerequisite(s): ELET 2103 with D or better
Corequisite(s): ELET 3151
Level: Lower
This course concentrates on the theory and application of operational amplifiers. The gain, frequency response, and impedance of inverting and non-inverting amplifiers are analyzed in detail. Different feedback circuits are studied to realize basic mathematical operations such as summing, integration and differentiation. Operational amplifier topologies are then used to design filters, oscillators, communications circuits and regulated power supplies.

ELET 3143 - Intran Desktop OS in Netwrk Dsgn, 3 Credits
Prerequisite(s): ELET 1003 with D or better
Level: Lower
This course will introduce current workstation operating systems technologies. The course will include client-side networking technologies and will be an intensive, hands-on, in-depth study of design and integration of current workstation operating systems in an enterprise environment. Laboratory activities will include the installation, configuration, and support of workstation operating system hardware, software, and network connectivity not only on a single server based LAN system, but will also cover tools and techniques for design and support of a large networking system. Students will design, plan and deploy technical support of workstation hardware, operating system, and network connectivity. The design of Microsoft's latest workstation operating system will be thoroughly examined. Students will be prepared to take an appropriate workstation operating system professional certification exam upon course completion.

ELET 3151 - Electronics Laboratory II, 1 Credit
Prerequisite(s): ELET 2103 with D or better
Corequisite(s): ELET 3103
Level: Lower
This laboratory is an experimental study of operational amplifiers and linear integrated circuits as applied to comparators, amplifiers, waveform generations, signal conditioning, and regulated power supplies. Emphasis is placed on design, proper measuring techniques and documentation of results. Device characteristics and limitations will be studied. The use of manufacturer's data sheets is required. Computers are used to design, analyze and test circuits along with manual measuring techniques.

ELET 3163 - Voice & Data Communications, 3 Credits
Prerequisite(s): ELET 2103 with D or better
Level: Lower
This course will provide a comprehensive overview of the converging world of computers and telecommunications. It will introduce basic building blocks of telecommunications and most current information on new technologies. Fundamental signaling principles and how early telephone and computer inventions influenced modern technology will be discussed. Topics such as switching, data transmission, broadband, wireless LANs, network access methods, techniques and tools involved in recognizing and addressing information security threats and voice-over-network and convergence technologies will be discussed. It will provide a solid foundation for more advanced studies in voice and data networking.

ELET 3444 - Electronic Communications I, 4 Credits
Prerequisite(s): ELET 2103 with D or better and ( MATH 2043 with D or better * or MATH 1084 with D or better * or MATH 2043 with D or better or MATH 1054 with D or better )
Level: Lower
Offers the study of analog and digital communication concepts and systems. Students begin by learning the terminology and measurements of the communications industry. The course includes analysis of AM and FM transmission and reception, data communications, and transmission lines. Emphasis is on a systems approach with block diagrams and study of the concepts within each block. The associated laboratory tests and demonstrates the lecture theory. Students investigate a chosen application further in an individual project.

ELET 4114 - Network Management, 4 Credits
Prerequisite(s): ELET 2012 with D or better *
Corequisite(s):
Level: Lower
A course in networking technology covering the management, troubleshooting and administration of the network operating system and infrastructure portion of LAN (Local-Area-Network) systems.

ELET 4143 - Electrical Machines & Controls, 3 Credits
Prerequisite(s): ELET 1103 with D or better
Level: Lower
Study of the principles and applications of dc and ac rotating machines and associated protective and control equipment. Basic functions such as control of motor speed and direction of rotation and basic PLC programming
The purpose of this course is to provide students with a realistic look at the potential and the limitations of electrical generation through energy conversion. The energy sources include solar, wind and water. The course will include semiconductor properties of photovoltaic cells and the electronic circuits necessary for energy conversion. Using trigonometry, students will be able to calculate the position of the sun at any time or place and calculate the energy available at different panel orientations. Students will have the beginning tools to design off-grid and on-grid photovoltaic energy systems. MATLAB and LabVIEW software will be used to analyze and measure the solar resource.

This course will introduce server-side operating system networking technologies. It will be an intensive, hands-on, Level: Lower

Corequisite(s): ELET 3143

This course will introduce server-side operating system networking technologies. It will be an intensive, hands-on, in-depth study of design of current server operating systems in a LAN (Local Area Network) environment. Laboratory activity will include design, development, configuration, and placement of servers and services. The students will design, plan and deploy technical support of server hardware, operating system, and network connectivity. The design of Microsoft latest server operating system will be thoroughly examined. Students will be encouraged to take an appropriate server operating system professional certification exam upon course completion.

This course will introduce server-side operating system networking technologies. It will be an intensive, hands-on, in-depth study of design of current server operating systems in a LAN (Local Area Network) environment. Laboratory activity will include design, development, configuration, and placement of servers and services. The students will design, plan and deploy technical support of server hardware, operating system, and network connectivity. The design of Microsoft latest server operating system will be thoroughly examined. Students will be encouraged to take an appropriate server operating system professional certification exam upon course completion.

This course teaches students through lectures, discussions, demonstrations, textbook exercises, and labs the skills necessary for a realistic look at the potential and the limitations of electrical generation through energy conversion. The energy sources include solar, wind and water. The course will include semiconductor properties of photovoltaic cells and the electronic circuits necessary for energy conversion. Using trigonometry, students will be able to calculate the position of the sun at any time or place and calculate the energy available at different panel orientations. Students will have the beginning tools to design off-grid and on-grid photovoltaic energy systems. MATLAB and LabVIEW software will be used to analyze and measure the solar resource.

This course prepares students for the Panduit Authorized Installer (PAI) certification.

This course provides the student with a realistic experience in semiconductor manufacturing processes. Oxidation/ diffusion, photolithography (spin/bake/expose/develop), etch, and vapor deposition equipment allow students the opportunity to design, build, and test simple solid-state devices.

This course provides the student with a realistic experience in semiconductor manufacturing processes. Oxidation/ diffusion, photolithography (spin/bake/expose/develop), etch, and vapor deposition equipment allow students the opportunity to design, build, and test simple solid-state devices.
COURSE DESCRIPTIONS

and abilities necessary to design an Active Directory and network infrastructure that meets the technical and business requirements of an organization. Understanding the design process, the required components, and the integration of technologies are key elements in this course. This course also covers networking terminology, national and international standards relating to networks, the fundamentals of network transmission methods, network topologies, network protocols, and network architecture. The course will also include the hardware, design and configuration, troubleshooting and administration of the directory services and network infrastructure portion of LAN and WAN (Local-Area- Network and Wide-Area-Network) systems. The completion of laboratory projects will develop the student's professional skills in network design and implementation. This will lead to further study of networking or employment. Each lab is structured as a team project which will enhance the student's ability to function in a design team.

ELET 5900 - Directed Study, 1 to 6 Credits
Level: Upper
A student may contract for one to six credit hours of independent study through an arrangement with an instructor who agrees to direct such a study. The student will submit a plan acceptable to the instructor and to the department chairperson. The instructor and student will confer regularly regarding the process of the study.

ELET 6004 - Advanced Power Systems, 4 Credits
Prerequisite(s): ( ELET 2124 with D or better or ELET 2123 with D or better ) and ELET 2103 with D or better
Level: Upper
This course is the study of electrical power transmission and conversion. A project involves the design of a dc-dc converter from theory through a completed printed circuit board. Circuit topologies studied include linear, buck, boost and buck-boost converters. On the utility scale, ac circuit theory is applied to grid power flow and transmission line models. Synchronous generators and transmission lines are modeled in theory and examined in the laboratory. Power electronics are analyzed for their role in conversion and transmission.

ELET 6014 - Microelectromechanical Systems, 4 Credits
Prerequisite(s): ELET 2153 with D or better or ELET 4154 with D or better
Level: Upper
This course will provide an opportunity for the student to become familiar with the technology and applications of microelectromechanical systems. This is one of the fastest growing areas in the semiconductor business. Today's applications include accelerometers for air bag deployment, pressure sensors, flow sensors, optical systems and micromotors. Emphasis is on the different technologies compared to the standard semiconductor processing technologies. The lecture provides necessary understanding of the various process technologies used to fabricate MEMS devices. The Laboratory allows the students to design a MEMS device, design a process to fabricate the device and make and test a MEMS device.

ELET 6103 - Computer Architecture, 3 Credits
Prerequisite(s): ELET 2143 with D or better and ELET 2103 with D or better
Level: Upper
The course offers the study of advance topics of computer architecture to CET and information systems/technology students. It provides a technical foundation for system design, system implementation, hardware and software and computing resource management. It asks students to solve technical problems and communicate effectively with technical specialists. Emphasis will be on computer architecture, processor technology, data storage technology, data and network communication technology and operating systems.

ELET 6224 - Switching & Power Electronics, 4 Credits
Prerequisite(s): ELET 2103 with D or better
Level: Upper
Design and analysis of linear and switching regulators and power converters using state-of-the-art components and devices. Topics to be covered will include: basic building blocks of modern power supply systems; circuits for the generation and processing of pulse and switching waveforms; transistor, rectifier, IC, transformer, inductor, capacitor, and resistor selection; thermal design considerations, feedback and stability analysis; RFI considerations.

ELET 7104 - Integrated Circuit Technology, 4 Credits
Prerequisite(s): MATH 1083 with D or better or MATH 1084 with D or better
Level: Upper
This course is an introduction to the physics, chemistry and materials of integrated circuit fabrication. Topics include the basic process steps of crystal growth, oxidation, photolithography, diffusion, ion implantation, chemical vapor deposition (CVD) and metallization used to build integrated circuits. The laboratory uses a 4-level metal gate PMOS process to fabricate a working integrated circuit test-chip and provide experience in device design, process design, materials evaluation, in-process characterization and device testing.

ELET 7204 - Routing and Switching, 4 Credits
Prerequisite(s): ELET 3143 with D or better
Level: Upper
This is a course in network infrastructure concentrating on switch and router configuration and operation to support both LAN and WAN environments. In addition to the fundamentals of routing protocols, topics will include subnetting, VLSM, EIGRP and OSPF routing protocols, packet monitoring and filtering, VLAN configuration, Network Address Translation (NAT), Wireless LANs, IPv6, Voice over IP and security implementation. The laboratory component is hands-on in a multiple router-multi-switch environment. The completion of laboratory projects will develop the student's professional skills in switch and router configuration and operation. This will lead to further study or employment. A research-based team paper and presentation on future trends in routing and switching will be required as part of this course.

ELET 7404 - Embedded & Real Time Systems, 4 Credits
Prerequisite(s): ELET 2143 with D or better and CISY 5123 with D or better
Level: Upper
This course prepares the students for the design and implementation of a real-time operating system (RTOS) on an
embedded microcontroller. The course is constructed around a project where each student is required to design and prototype a real-time traffic light using MicroC/OS-II operating system loaded on a PIC18F452 microcontroller. The lecture portion of the course is comprised of lectures and quizzes that support the course project. Lecture topics include basic characteristics of the real-time applications and real-time operating systems, hardware interfacing techniques, fixed and dynamic priority scheduling algorithms, concurrency theory, intertask communication, synchronization, response-time analysis, Petri-net modeling, fixed-point computations, and optimization. The lab portion of the course consists of labs that provide the building blocks of the course project. Upon completion of the course project students will compare MicroC/OS-II with other similar operating systems such as FreeRTOS and Salvo.

ELET 8214 - Circuit Des & Implementation, 4 Credits

Prerequisite(s): ELET 2103 with D or better and ( MATH 4114 with D or better or MATH 5014 with D or better )
Level: Upper

Calculus-based circuit theory includes representation of ideal and non-ideal characteristics of circuit elements. Circuit analysis using fundamental circuit laws, network theorems and standard engineering complex variable notation. Transistor circuits are modeled using realistic parameters including junction capacitances and internal noise generation. Circuit models are applied to amplifier designs for low noise, high frequency response, etc. Laboratory implementation is compared to mathematical models, computer simulation, general purpose interface bus testing and discrepancies are resolved.

ELET 8706 - ECET Internship, 6 Credits

Level: Upper

Students will complete supervised field work in a selected business, industry, government or educational setting. Students carry out a planned program of educational experiences under direct supervision of an owner, manager or supervisor of technology in an organization. Each intern will be supervised by a member of the faculty. Written and oral reports and a journal of work experience activities will be required. Evaluation will be based on the quality of experiences gained from the internship. Students will be required to complete a series of 4 brief investigative or evaluative papers while completing the internship in areas such as career development, organizational structures, organized labor, business management, security, policies, and/or industry and market trends. At the end of the internship students will be required to give an oral presentation to the faculty about their internship experiences.

ELET 8712 - ECET Internship, 12 Credits

Level: Upper

Students will complete supervised field work in a selected business, industry, government or educational setting. Students carry out a planned program of educational experiences under direct supervision of an owner, manager or supervisor of technology in an organization. Each intern will be supervised by a member of the faculty. Written and oral reports and journal of work experience activities will be required. Evaluation will be based on the quality of experiences gained from the internship. Students will be required to complete a series of 4 brief investigative or evaluative papers while completing the internship in areas such as career development, organizational structures, organized labor, business management, security, policies, and/or industry and market trends. At the end of the internship students will be required to give an oral presentation to the faculty about their internship experiences.

ELECTRICAL/ELECTRONICS

ELTR 1156 - Residential Wiring I, 6 Credits

Corequisite(s): ELTR 1166 ELTR 1176
Level: Lower

This lecture course introduces a student to the theories, principles, and laws of static and dynamic electricity. Direct and alternating current circuits are studied utilizing the related trade mathematics covering topics such as Ohm’s law, resistance, power, inductance, and capacitance. Major emphasis is placed on applying trade related mathematics and analytical reasoning to troubleshooting series, parallel and compound circuits. National Electrical Code requirements and proper techniques for soldering/terminating conductors are covered. Students will learn to interpret and draw electrical schematics and wiring diagrams relating to low voltage signal circuits. The National Electrical Code and its application to residential branch circuit requirements and non-metallic wiring methods as well as correct electrical and component terminology is introduced.

ELTR 1166 - Residential Wiring Lab IA, 6 Credits

Corequisite(s): ELTR 1156 ELTR 1176
Level: Lower

Students apply techniques learned in theory required to make proper terminations and soldered splices. Alternating and direct current circuits are constructed and students will analyze and confirm electrical principles and applicable laws. Emphasis is placed on safety, craftsmanship, correct, and accurate laboratory test procedures using appropriate test equipment such as Volt-Ohm-Milliampere Meters (VOM). Schematic drawings are required for each circuit and outside of lab, report and analysis writing is necessary.

ELTR 1176 - Residential Wiring Lab IB, 6 Credits

Corequisite(s): ELTR 1156 ELTR 1166
Level: Lower

Students receive hands-on training in the fundamentals of low and line voltage circuit construction. An emphasis is placed on safety, craftsmanship, NEC requirements, circuit planning, and circuit layout using the appropriate cable wiring methods. The correct selection and terminology of electrical components used for assigned circuits is required. Students will also demonstrate proper troubleshooting methodology and usage of test equipment required to find faults and repair electrical circuits. Time will be spent working on actual job sites. Schematic and wiring diagrams are required for each circuit and outside of lab, report and analysis writing is necessary.

ELTR 1501 - Appl Troubleshoot Prin II, 1 Credit

Level: Lower

This course is designed for the Lineman or Cableman who wishes to pursue a career in the Electrical Trouble and Maintenance Department of an electric utility. Its intent is to ensure a base of knowledge in math and electricity
that will allow the student to thrive in more rigorous future coursework in cable testing, fault locating, and troubleshooting techniques. Knowledge of electric distribution systems is assumed.

**ELTR 1502 - Appl Troublem an Principles I, 2 Credits**
Level: Lower
This course is designed for the Lineman or Cableman who wishes to pursue a career in the Electric Trouble and Maintenance Department of an electric utility. Its intent is to ensure a base of knowledge in math and electricity that will allow the student to thrive in more rigorous future coursework in cable testing, fault locating, and troubleshooting techniques. Knowledge of electric distribution systems is assumed.

**ELTR 1503 - Appl Skills for Substations, 3 Credits**
Level: Lower
This course is designed to teach the student fundamental principles of electrical theory, related mathematics and an understanding of electrical schematics used in the electric utility industry.

**ELTR 1505 - Appl Prin of Elec Substations, 5 Credits**
Level: Lower
This course teaches substation electricians the skills and knowledge necessary for upgrading and improving electric substation reliability in the electric utility industry.

**ELTR 1506 - Appl Basic Lineman Prin I, 6 Credits**
Level: Lower
This course is designed to teach students the basic skills used by linemen in the transmission and distribution of electrical energy for the electric utility industry.

**ELTR 1513 - Ap Prc Ovhd Trns Mtnc HS Ln Ms, 3 Credits**
Level: Lower
This course is designed to teach the safe work methods used during the maintenance of a transmission system. This course requires extensive work with heavy conductors and materials used in 34kV and 115kV transmission circuits. The student will also learn how to perform energized maintenance work using hot sticks.

**ELTR 1514 - Intro to Electric Substations, 4 Credits**
Level: Lower
This course is designed to give new substation personnel the skills necessary to understand, enter and work safely within the substation environment.

**ELTR 1523 - Intr to Electric Substations, 3 Credits**
Level: Lower
This course is designed to give new substation personnel the skills necessary to understand, enter and work safely within the substation environment. This knowledge is necessary for wiring circuits, troubleshooting breakers, testing and calibrating protective relays.

**ELTR 1524 - Substn Mntnce & Test Prac III, 4 Credits**
Level: Lower
This course is designed to enable new substation personnel to operate and maintain high voltage components of the transmission and distribution systems of electric utilities. This course will also teach students to take and evaluate the condition of transformer insulating oil and use of the oil pump station.

**ELTR 1533 - Substn Maintnce & Test Prac IV, 3 Credits**
Level: Lower
This course is designed to enable new substation personnel the ability to operate and maintain high voltage components of the transmission and distribution systems of electric utilities. This course will be instructed over a two-week period.

**ELTR 2156 - Residential Wiring II, 6 Credits**
Prerequisite(s): ELTR 1156 with D or better * and ELTR 1166 with D or better * and ELTR 1176 with D or better *
Corequisite(s): ELTR 2166 ELTR 2176
Level: Lower
Understanding and interpretation of the National Electrical Code requirements for residential branch circuits are discussed, as well as the adequacy of circuit design. Reading and interpreting floor plan drawings as they relate to all trades is taught. Power calculations along with all N.E.C. and utility company requirements for the installation of any type of residential service are covered. Conduit wiring methods are covered as well as all related National Electrical Code requirements. Substantial time is spent performing the mathematical calculations utilized for designing, laying out and bending conduit. Students are required to perform all tasks in a neat craftsman-like manner. Emphasis is placed on the reasons of why workmanship is important.

**ELTR 2166 - Residential Wiring Lab II A, 6 Credits**
Prerequisite(s): ELTR 1156 with D or better * and ELTR 1166 with D or better * and ELTR 1176 with D or better *
Corequisite(s): ELTR 2156 ELTR 2176
Level: Lower
Substantial time is spent with students working the wiring systems on actual residential homes built off campus. In lab students design, layout, and manufacture every type of bend utilized with conduit raceway systems. Conduit fill calculations are applied as well as utilizing correct methods for installing branch circuit conductors. Students are required to apply the National Electrical Code to all work done in labs and on the outside projects. Major emphasis is placed on safety, craftsmanship, circuit analysis, and troubleshooting of circuit faults. Schematic and wiring diagrams are required for each circuit and outside of lab, report and analysis writing is necessary.

**ELTR 2176 - Residential Wiring Lab II B, 6 Credits**
Prerequisite(s): ELTR 1156 with D or better * and ELTR 1166 with D or better * and ELTR 1176 with D or better *
Corequisite(s): ELTR 2156 ELTR 2166
Level: Lower
The lab emphasizes the application of the complete wiring system used for residential applications. Students will be required to complete several types of services, such as riser, mast, conduit and cable installations. Students will complete their freshman capstone project, which requires each student to redraw a two story residential home to scale. They will then perform the design work and layout all of the wiring required by the National Electrical Code and ensuring that it will meet the minimum adequacy requirements of a prospective homeowner. Students will then complete a spreadsheet containing all the components with their complete descriptions that are necessary to report and analysis writing is necessary.

**ELTR 2503 - Appl Basic Lineman Prin II, 3 Credits**

Level: Lower  
This course is designed to build on the Basic Lineman Principles I course. It continues with the basic theory and begins teachings more advanced hands-on skills used by the lineman in the transmission and distribution of electrical energy in the electric utility industry.

**ELTR 3156 - Electrical Power Systems, 6 Credits**

Prerequisite(s): ELTR 1156 with D or better and ELTR 1166 with D or better and ELTR 1176 with D or better and ELTR 2156 with D or better and ELTR 2166 with D or better and ELTR 2176 with D or better  
Level: Lower  
This course will provide instruction in the applied mathematics, circuit analysis, design, installation, distribution methods, protection, and trouble of single phase and three phase electrical power systems.

**ELTR 3306 - Alarms and Special Systems, 6 Credits**

Prerequisite(s): ELTR 2156 with D or better and ELTR 2166 with D or better and ELTR 2176 with D or better  
Level: Lower  
This course will provide instruction in the applied mathematics, operation, design methodology, installation requirements, and National Electrical Code requirements for alarm and special systems.

**ELTR 3326 - Magnetic Motor Controls, 6 Credits**

Prerequisite(s): ELTR 2156 with D or better and ELTR 2166 with D or better and ELTR 2176 with D or better  
Level: Lower  
This course is designed to teach foundational concepts of motors and motor control. Safe work practices and code compliment procedures will be reinforced. The student will be introduced to the basic circuits, devices and components used in their control; advanced circuits of alternating, sequencing, latching, and time delay operations of motor control will be presented. The lab will progressively lead the student to a basic understanding of individual control devices. The student will apply the basic knowledge and safety protocol towards integration into a totally automated system using magnetic and solid state controls. Throughout all projects, from basic to fully automated systems, the student will be taught troubleshooting techniques of industrial motor controls. Students will be evaluated to assess their troubleshooting skills and techniques within the lab practices.

**ELTR 3336 - Photovoltaic & Wind Trbn Systm In, 6 Credits**

Prerequisite(s): ELTR 2156 with D or better and ELTR 2166 with D or better and ELTR 2176 with D or better  
Level: Lower  
The course will cover the fundamentals of photovoltaic and wind power generation, installation and maintenance practices. The course content will include the components used in stand-alone systems, grid interconnect systems, and grid connected systems with battery back-up. Areas of focus will be: safe work practices and PPE, site evaluation, system sizing, zoning restrictions, funding resources, and installation practices in accordance with National Electrical Code, Building Code and NABCEP training objectives and requirements.

**ELTR 3356 - Prgrmble Cntrls for Ind Auton, 6 Credits**

Prerequisite(s): ELTR 2156 with D or better and ELTR 2166 with D or better and ELTR 2176 with D or better  
Level: Lower  
This course presents the origin and evolution of programmable logic controllers. Special emphasis is placed on the fundamentals of Relay Ladder Logic (RRL) programming methods and the analysis of circuit operations as well as various applications of Programmable Logic Controllers (PLCs) used in modern industrial applications. Students will receive the necessary hands-on experience in lab to be able to design, program, construct, troubleshoot, and perform preventive maintenance of all components of a PLC controlled process. Students will be evaluated on troubleshooting techniques, terminations of input and output devices, and the proper maintenance of at least two different types of PLC Manufactures.

**ELTR 3366 - Ind Autmtn & Process Controls, 6 Credits**

Prerequisite(s): ELTR 2156 with D or better and ELTR 2166 with D or better and ELTR 2176 with D or better  
Level: Lower  
In this course, students study effective process control theory. A systems approach is used in an effort to understand each instrument's function within the system. The course will also examine how pneumatics, hydraulics, Servo motors, and system automation are used in industry today for the manufacturing of products. This course also involves the practice of hands-on effective process control theory. A systems approach is used in an effort to understand each instrument's function within the system.

**ELTR 3503 - Appl Prac 3-Phase Distribrtn Sys, 3 Credits**

Level: Lower  
This course is designed to build on the Basic Lineman Principles courses. It begins teaching more advanced hands-on skills used by the lineman in a three-phase distribution system in the electric utility industry.

**ELTR 4503 - Apl Instl Mtnce Enrgzd Pri Dis, 3 Credits**

Level: Lower  
This course is designed to teach the work methods used during the safe installation and maintenance of primary conductors in a distribution system. This course requires extensive work with conductors energized at 4 kW and 12 kV.

**ELTR 4513 - Appl Bsc Cable Splcng Prin II, 3 Credits**
Electromechanical Analysis, 3 Credits
Prerequisite(s): MATH 1063 with D or better or MATH 1084 with D or better and MECH 2603 with D or better
Level: Lower
The course is an integrating experience of mechanisms and instrumentation. The course will emphasize applications of material learned involving statics, dynamics and strength of materials and will introduce the students to vibrations. The integration of these subjects will be enhanced through the laboratory experience offered in co-requisite EMET 3421 where the student will study different mechanisms with the aid of transducers and instrumentation. The course will include the study of levers, links, slide mechanisms,cams,scotch yoke and the principles of force, torque, velocity, acceleration, inertia and friction. The course will use the principles of Equilibrium and Work-Energy along with Newton's Second Law to examine a variety of problems.

EMET 3423 - Electromechanical Analysis, 3 Credits
Prerequisite(s): MATH 1063 with D or better or MATH 1084 with D or better and MECH 2603 with D or better
Level: Lower
The course is an integrating experience of mechanisms and instrumentation. The course will emphasize applications of material learned involving statics, dynamics and strength of materials and will introduce the students to vibrations. The integration of these subjects will be enhanced through the laboratory experience offered in co-requisite EMET 3421 where the student will study different mechanisms with the aid of transducers and instrumentation. The course will include the study of levers, links, slide mechanisms,cams,scotch yoke and the principles of force, torque, velocity, acceleration, inertia and friction. The course will use the principles of Equilibrium and Work-Energy along with Newton's Second Law to examine a variety of problems.

EMET 5004 - Instrumentation, 4 Credits
Prerequisite(s): (PHYS 2023 with D or better or PHYS 2044 with D or better) and (EMET 3424 with or better or ELET 2103 with or better)
Corequisite(s): MATH 2074
Level: Upper
This course introduces the student to general characteristics of electromechanical sensors and transducers, electrical measurement systems, electronics signal conditioning, data acquisition systems, and response characteristics of instruments. The lectures focus on the selection, calibration techniques and applications of electromechanical transducers. The laboratory has industrial equipment, such as a punch press, drill press, and metal lathe, which are equipped with sensors that are configured to measure physical quantities such as force, strain, displacement, velocity, and acceleration. Data acquisition and real-time software applications using LabVIEW are applied in a laboratory environment.

EMET 5093 - Intr to C Program for Windows, 3 Credits
Level: Upper
The course begins with the fundamentals of the C and C++ language, program structure, and debugging techniques. Topics include the programming environment, data types and operators, if and case statements, loops, arrays, and strings, pointers, structures and classes, I/O and file operations. The course will focus on program development for the Microsoft Windows environment - i.e. developing Windows programs and utilizing the system resources. Must have prior programming language experience.

EMET 5900 - Directed Study, 1 to 6 Credits
Level: Upper
A student may contract for one to six credit hours of independent study through an arrangement with an instructor who agrees to direct such a study. The student will submit a plan acceptable to the instructor and to the department chairperson. The instructor and student will confer regularly regarding the process of the study.

EMET 6004 - Feedback Control Systems, 4 Credits
Prerequisite(s): BSET 4004 with D or better and MATH 6114 with D or better
Level: Upper
Feedback control systems with topics in time response, stability, criteria, system representation, root locus diagrams, and compensation. The systems include electrical, mechanical, and electromechanical networks. The laboratory features simulation of electrical and mechanical systems using MATLAB and SIMULINK as well as a variety of physical controllers.
technical workplace, personal assessments of goals, values, strengths and weaknesses as related to student and
technical career success, and employment application techniques such as resume writing, letters of application,
interviewing and follow-up communications. Research assignments use library and Internet as resources and all
written assignments are generated by computer.

ENGR 2900 - Directed Study, 1 Credit
Level: Lower
A student may contract for an independent study through an arrangement with an instructor who agrees to direct
such a study. The student will submit a plan acceptable to the instructor and to the department chairperson. The
instructor and student will confer regularly regarding the process of the study.

ENGR 3254 - Systems Dynamics I, 4 Credits
Prerequisite(s): MATH 2094 with D or better
Corequisite(s): PHYS 1064 with D or better
Level: Lower
This course is an introduction to modeling, analysis and design of dynamic and feedback control systems using a
common methodology regardless of physical discipline. Mathematical modeling, block diagrams, transfer functions,
system excitation, response and stability of linear mechanical and electrical systems in both time and frequency
domains will be studied using classical techniques, state space representation, matrix notation and Laplace
transforms. The laboratory will include digital computer simulation of independent and coupled, first and second
order electrical and mechanical systems using MATLAB and SIMULINK.

ENGR 4213 - Analytical Mechanics II, 3 Credits
Level: Lower
Dynamics at the intermediate level. Kinematics and kinetics of particles, systems of particles and rigid bodies and
mechanical vibrations. Force, mass, acceleration, work power and energy, impulse and momentum. Calculus and
vector mathematics are employed throughout.

ENGR 4264 - Engr Mechanics of Materials, 4 Credits
Prerequisite(s): ENGR 3213 with D or better and ( MATH 2074 with D or better or MATH 2094 with D or better)
Level: Lower
This course is a calculus-based study of advanced concepts in Mechanics of Materials. It addresses the behavior of
deformable mechanical components when subjected to tension, compression, torsion, flexure/bending or a
combination of these loads. Extensive use is made of free body diagrams as well as Mohr's Circle for stress and
COURSE DESCRIPTIONS

ENGR 4900 - Directed Study, 1 to 6 Credits
Level: Lower
A student may contract for one to six credit hours of independent study through an arrangement with an instructor who agrees to direct such a study. The student will submit a plan acceptable to the instructor and to the department chairperson. The instructor and student will confer regularly regarding the process of the study.

ENVIRONMENTAL TECHNOLOGY

ENVR 3003 - Internatl Issues in Agroecology, 3 Credits
Level: Lower
This course will explore the issues of food production and consumption, the persistence of hunger and malnutrition in a world of plenty, and the role of science and technology in pursuing the elusive goal of ‘food security for all’ using a multi/interdisciplinary perspective. Comparative analysis is used throughout the course to explore topics which link ecology, culture, economics, and the ability of societies to sustain healthy environments and viable food and farming communities.

ENVR 4411 - Environmental Capstone Seminar, 1 Credit
Prerequisite(s): ENVR 4424 with D or better *
Level: Lower
This course is intended for students in the last semester of the Environmental Technology program. Current environmental issues are considered by utilizing guest speakers, an alumni panel, and audiovisual resources. Field trips are made to regional sites of environmental interest. A job search is organized and resumes are prepared with cover letters.

ENVR 4413 - Environmental Law, 3 Credits
Prerequisite(s): BIOL 2801 with D or better and BIOL 2803 with D or better
Level: Lower
This course is a non-technical overview of environmental law and public policy. Included in the course are laws, regulations and policies governing water pollution, air pollution, solid waste, hazardous waste, global commons, land use, pesticides, energy, and public lands. The social concerns of environmental regulation such as environmental economics, risk assessment and environmental impact statements are also explored. The conflict/perceived conflict of economic development with environmental protection is particularly stressed. In addition, environmental problems, public policy, administration, politics and philosophy are studied.

ENVR 4424 - Environmntl Chem & Microbiology, 4 Credits
Prerequisite(s): BIOL 2801 with D or better and BIOL 2803 with D or better and ( CHEM 2984 with D or better or CHEM 2124 with D or better )
Level: Lower
This course is designed for international students at the low- to mid-intermediate level of English proficiency (COMPASS ESL Placement Test scores less than 80 on Reading and 82 on Listening). This course uses case studies, critical incidents, and discussion topics to learn to speak and act comfortably in new cultures. Students will explore cultural views, accepted wisdom and experiences by identifying, describing, analyzing, and comparing and contrasting their home culture with American culture through everyday situations such as the classroom, roommates, shopping, dating, going to the doctor, and participating in social events. Students will also learn English idioms and phrasal verbs commonly associated with these topics.

ENVR 4900 - Directed Study, 1 to 4 Credits
Level: Lower
A student may contract for an independent study through an arrangement with an instructor who agrees to direct such a study. The student will submit a plan acceptable to the instructor and to the department chairperson. The instructor and student will confer regularly regarding the process of the study.
COURSE DESCRIPTIONS

ESOL 1323 - Intermediate Academic Reading*, 3 Credits
Level: Lower-Developmental/Remedial Course
Course Attributes: Remedial
This course focuses in improving reading fluency, vocabulary, and academic skills from a low-intermediate to a high-intermediate level of proficiency. Students will learn to apply pre-reading, while-reading, and post-reading practices such as identifying main ideas and supporting details, outlining, skimming, and making predictions and inferences to increase reading competence while building academic vocabulary through word- and sentence-level activities. This course is intended for students who earned less than an 80 on the Reading portion of the COMPASS ESL Placement Exam.

ESOL 1412 - Intercultural Communications, 2 Credits
Level: Lower
This course is designed for international students and is focused on equipping them with the cultural understanding they need in order to successfully interact with speakers of American English. Students will gain a deeper understanding of American values, behavior, attitudes, and communication styles through readings, cross-cultural communications exercises, and discussion. Time will also be devoted to the idioms and phrasal verbs that dominate informal American English.

ESOL 1413 - Advanced Academic Writing, 3 Credits
Level: Lower
This course focuses on equipping non-native English speaking students with the English language writing skills necessary to be successful in entry level college courses. Students will learn to minimize the influence of the native languages through targeted practice and the use of specific linguistic strategies. Intended for students who have TOEFL scores less than 500 on the paper test, 173 on the computer based test, or 61 on the Internet based test.

ESOL 1414 - Advanced Academic English Comm, 4 Credits
Level: Lower
This course focuses on the development of listening comprehension and conversational proficiency through engaging tasks using authentic academic contexts and the teaching of listening and speaking strategies. Students will learn to take part in academic discussions, lectures, student study groups, and one-on-one times with instructors across a wide variety of academic disciplines. This course is intended for students who have TOEFL scores less than 500 on the paper test, 173 on the computer based test, or 61 on the Internet based test.

ESOL 1423 - Advanced Academic Reading, 3 Credits
Level: Lower
This course focuses on improving reading fluency, vocabulary, and academic skills necessary for success in entry level college courses. Students will learn to apply pre-reading, while-reading, and post-reading practices to increase reading efficiency while building academic vocabulary through word- and sentence-level activities. This course is intended for students who have TOEFL scores less than 500 on the paper test, 173 on the computer based test, or 61 on the Internet based test.

FOOD SERVICE

FDSR 1084 - Sanitation & Food Safety, 4 Credits
Level: Lower
This course is an introduction to the basic aspects of culinary arts sanitation with emphasis on various types of food service operations, correct sanitation procedures, rules and regulations pertaining to the safe use and maintenance of small tools and heavy equipment, correct methods of customer service, and personal hygiene as related to foods and food service. Students may earn certification from the Education Foundation of the National Restaurant Association as part of the program.

FDSR 1143 - Menu Planning, 3 Credits
Level: Lower
This is an introductory course that will teach proper service protocol, dining room etiquette, ordering and use of point of sales systems. As the semester progresses, other topics will include: basic principles of menu planning with emphasis on classical menu patterns; menu formats and relationship of the menu to the complete operation of a food service establishment, and pricing of basic menu items.

FDSR 1153 - Introduction to Baking, 3 Credits
Level: Lower
This is an introductory course in baking. The course will cover basic baking ingredients and how they affect final product outcome. Emphasis will be placed on quality baked goods, weights, measurements, equipment and importance of accuracy, and basic procedures common to baker formulas.

FDSR 1373 - Foods, Ingredients & Products, 3 Credits
Level: Lower
This course emphasizes definitions and explanations of cooking and baking terms and selection of ingredients and products. The students will learn about the foundation principles of food preparation through a study of the chemical and physical properties of food, the nature of reactions caused by environmental conditions during preparation, cooking or baking, and the affect of materials added during some phase of preparation or cooking. The student will explore common practices in food preparation including soups, stocks, vegetables, sauces, salads and dressings, etc.

FDSR 1478 - Quantity Food Lab Unit 1, 8 Credits
Level: Lower
The student will acquire experience in the preparation of and service of quantity foods with an emphasis on school, institutional, and commercial cafeterias, and an à la carte restaurant. The course covers basic equipment usage,
knife skills, and storage and inventory procedures. Students will acquire experience in salad and stock preparation and will learn about the fabrication of chicken, pork, and beef cuts. Scientific economics as well as the artistic aspects of food preparation will also be developed as the student becomes involved in each area of food production.

FDSR 1578 - Quantity Baking Lab Unit I, 8 Credits
Level: Lower
This lab section introduces students to the fundamental aspects of baking. Students will learn about the preparation and use and safety considerations of baking equipment. Students will get hands-on experience preparing fried bakery goods, yeast doughs, quick breads, pies, cookies, cakes and icings. Students will rotate bi-weekly through experiences with general baking concepts, preparation, equipment use, safety, mixing, panning and finishing of the products.

FDSR 2043 - Fundamentals of Nutrition, 3 Credits
Level: Lower
This course will cover the function and importance of nutrients and vitamins in the body, daily nutritional requirements, important food sources and the effects of nutrient deficiencies. Nutritional guidelines and standards will also be reviewed. The importance of producing, storing, and using nutritious ingredients in the daily production of food will be stressed. In addition, students will examine various topics related to the American diet such as fad diets, herbs and supplements, diet and exercise, weight loss diets, and food additives.

FDSR 2183 - Food Purchasing Techniques, 3 Credits
Level: Lower
This course introduces students to the procedures and techniques involved with food service purchasing and storage, including the Five Rights® (right product)

FDSR 2253 - Hospitality Cost Control, 3 Credits
Level: Lower
This course incorporates basic math as related to the food service industry. Topics will include: principles of food cost controls, daily yields and menu pricing, monthly report forms, food check preparation, recipe conversion and standardization procedures. This course will also cover cashier's report procedures, the use of balance sheets to determine the state of a food service operation, and costing as related to budgeting, improvements of operation efficiency and comparisons of similar operations.

FDSR 2479 - Quantity Food Lab Unit II, 9 Credits
Prerequisite(s): FDSR 1478 with D or better
Level: Lower
This lab is a study and practice of the principles, standards and procedures involved in quantity and quality food preparation. The rotation of duties involves all areas of preparation, service and sanitation within the à la carte restaurant and cafeteria. The course emphasizes improvement of basic knife skills, fabrication skills, and bakery skills needed for the preparation of breakfast items, meat, fish and poultry, soups and vegetables.

FDSR 2489 - Quantity Baking Lab Unit II, 9 Credits
Prerequisite(s): FDSR 1578 with D or better
Level: Lower
This lab section develops intermediate level skills in baking and production. Students will build on skills learned in FDSR 1578 and will rotate bi-weekly through experiences with yeast doughs, pastries, specialty cookies, finishing and decorating.

FDSR 3163 - Furnishing and Equipment, 3 Credits
Level: Lower
This course is a study of food service equipment and furnishings. The course will emphasize specifications, definition and justification of equipment needed, the selection of furnishings, the cost factors, and the proper procedures involved in effective maintenance.

FDSR 3253 - Beverages, 3 Credits
Level: Lower
This course addresses the problems peculiar to the alcoholic beverage industry. Students will learn about the history, classification, methods of production, and characteristics of wine, spirits and beers, mixology and lounge service, systems of beverage controls, and laws controlling beverage sales.

FDSR 3293 - Intermediate Baking, 3 Credits
Level: Lower
This course will teach students the proper procedures and mixing methods used in retail bakeries with an emphasis on the intricate techniques used to produce quality baked goods. The course will cover the specifics of yeast doughs, pastries, fillings, gateaux, meringues, and icings.

FDSR 3353 - Hospitality Pers Relations I, 3 Credits
Level: Lower
This course is the study of various supervisory techniques. This course will emphasize the responsibilities of management and personnel including elements of operational control, profit motivation, employee productivity, and the development of personal communication skills. Labor cost and budgets will be discussed. Students will give an oral report on their summer work experience as it relates to the personnel management.

FDSR 3479 - Quantity Food Lab Unit III, 9 Credits
Prerequisite(s): FDSR 1478 with D or better and FDSR 2479 with D or better
Level: Lower
Students will practice menu planning and preparation of restaurant items in the working labs of the program. This lab provides introductory experience to develop supervisory skills in the kitchens and dining room. The student is expected to develop mastery of skills for a la carte and volume feeding, food preparation and service, with emphasis on accepted culinary techniques and presentation.
FDSR 3489 - Quantity Baking Lab Unit III, 9 Credits
Prerequisite(s): FDSR 1578 with D or better and FDSR 2489 with D or better
Level: Lower
This lab section develops advanced techniques and disciplines for fine dining and high volume baking operations. Students will rotate weekly through experiences with wedding cakes, specialized pastries, cakes, tortes, seasonal baked goods, and specialty dough. The student will gain an understanding of advanced baking techniques as documented in the Lab Outcomes and Requirements Handbook.

FDSR 4032 - Facilities Planning & Design, 2 Credits
Level: Lower
This course covers the planning and designing of a food service facility, from the initial concept, to menu design, demographics, choice of building facility, economic factors, legal and regulatory issues, space allocation, back of the house" issues

FDSR 4043 - Advanced Baking, 3 Credits
Level: Lower
This course will introduce the student to specialized techniques in baking and pastry skill development covering a wide-range of topics not included in the intermediate baking course. Topics include petit fours, candy making, fillings; decorative sugar, pretzels, bagels, specialty breads, along with assigned special projects.

FDSR 4163 - Advanced Cuisine, 3 Credits
Level: Lower
This course deals with advanced cooking techniques and cuisine issues. Much of the activity is directed toward developing and refining a personal culinary philosophy by the students. Students will study cooking techniques in depth with a view to refining their use, and will study basic methods of merchandising in the foodservice industry. The course will introduce topics and begin discussion (and raise awareness) about sustainable food production and will establish a firm connection between cooking and culture for the students.

FDSR 4255 - Hospitality Personnel Relat II, 5 Credits
Prerequisite(s):
Level: Lower
This course will cover the fundamentals of personnel management relating to motivation, performance, employee rights and labor relations. The course emphasizes basic strategic planning, ways to implement plans, and the application of planning to daily operations. The course will cover topics such as management and employee points of view, organizational patterns, job procurement and training, job analysis, and the role of the government. Special emphasis will be placed on the study of unions and the role they play in the workplace.

FDSR 4478 - Quantity Food Lab IV, 8 Credits
Prerequisite(s): FDSR 1478 with D or better and FDSR 2479 with D or better and FDSR 3479 with D or better
Level: Lower
This lab section provides students with hands-on managerial experience in the planning, organizing and directing of kitchen production. Students will rotate through experiences as chef, station cook and dining room manager. These experiences will help students develop a personal/professional cooking style through creativity, innovation and synthesis based on previous lab exposures. The lab will emphasize refined sauce making, braising, smoking, cooking proteins to order and sophisticated plate presentation.

FDSR 4488 - Quantity Baking Lab Unit IV, 8 Credits
Prerequisite(s): FDSR 1578 with D or better and FDSR 2489 with D or better and FDSR 3489 with D or better
Level: Lower
This lab section provides students with hands-on managerial experience planning, organizing, and direction of bake-shop production. Students will rotate weekly through experiences with plated desserts, chocolate sculpting, sugar artistry, candy production and artisan breads. This lab will help students develop a personal/professional baking style through creativity, innovation, and synthesis.

FDSR 4749 - Industry Work Study I, 9 Credits
Level: Lower
An approved work experience with in-depth practice and supervision in the student's particular field of interest within the food service industry with work study program agreements between the Food Service Department instructional staff, the student, and the cooperating employer; satisfactory completion of the work experience required for a passing grade.

FDSR 4769 - Industry Work Study II, 9 Credits
Level: Lower
Continuation of the independent work study program with greater emphasis on advancement within the food service structure and structured rotation of training.

FDSR 4900 - Directed Study, 3 to 9 Credits
Level: Lower
A student who has successfully completed three semesters of Food Service courses may arrange for three, five, or nine credit hours of directed study to provide an opportunity to continue study in a subject area of special interest. Directed study may be conducted by a student only through an arrangement with the Food Service Instructional Staff who are to direct such a study. The student will submit a plan acceptable to the instructional staff and will confer regularly regarding his or her progress.

FILM STUDIES

FILM 3113 - History of Italian Cinema, 3 Credits
Prerequisite(s): COMP 1503 with D or better
Level: Lower
Course Attributes: Gen Ed - The Arts, Liberal Arts and Science
This course provides an in-depth study of the history of Italian Cinema from its beginnings in the first decade of the 20th Century until the present. Students will study the various social, political, technological, and artistic influences on Italian Cinema throughout its history.

FINE ARTS

FNAT 1013 - Art Appreciation, 3 Credits
Level: Lower
Course Attributes: Gen Ed - The Arts, Liberal Arts and Science
Art Appreciation will introduce the student to the meaning of what Art is and is about. Special emphasis is placed on open discussion to create an awareness of why men and women have valued the arts which have become a driving force as they developed and became civilized. Students will see how the arts are really part of their daily lives by reading, viewing slides and works of art, and by creating. Writing is continued in assignments related to readings, class discussions, and lectures.

FNAT 1023 - Introduction to Theatre, 3 Credits
Level: Lower
Course Attributes: Gen Ed - The Arts, Liberal Arts and Science
The primary objective of this course is to develop knowledge and appreciation of theatre arts. This will be done through a study of theatrical traditions and dramatic literature from classical theatre to the contemporary. Writing is continued in assignments related to readings, class discussions, and lectures.

FNAT 1133 - Surv of Art Hist:Ancnt Grk Art, 3 Credits
Level: Lower
Course Attributes: Gen Ed - The Arts, Liberal Arts and Science
Art is the highest expression of a culture. Political, historical and social changes are the heart of art. Works of art are a reflection of the ages in which they are produced and are often used as a “tool” to carry messages. This course will consider the development of art through the centuries and how it affected today's arts.

FNAT 1303 - Architectural History I, 3 Credits
Prerequisite(s): COMP 1503 with D or better
Corequisite(s): COMP 1503
Level: Lower
Course Attributes: Gen Ed - The Arts, Liberal Arts and Science
This is a survey course of the origin and development of historically notable architecture throughout the world from the 10th century BCE to 1900. From the settlement of Catal Huyuk in ancient Anatolia (now Turkey) in the Neolithic Era through Eclecticism, the era of stylistic revivals in the late 19th century, the students will be exposed to a wide variety of buildings, as well as introduced to the corresponding cultures and religions.

FNAT 1313 - Art History, 3 Credits
Level: Lower
Course Attributes: Gen Ed - The Arts, Liberal Arts and Science
Art History is a comprehensive survey course which views the visual arts as a humanistic discipline. Students will see the condition of our western tradition as encountered from the magic of caveman to the complexities of the twentieth century. Emphasis will be placed on the variety of purposes for which art has been produced. Writing is continued in assignments related to readings, class discussions, and lectures.

FNAT 2413 - Music History, 3 Credits
Level: Lower
Course Attributes: Gen Ed - The Arts, Liberal Arts and Science
Music History is a survey of musical performance with an emphasis on characteristics of style involving form, melody, and texture. Important composers and their works will be heard in class. Discussion of these works will include socio-cultural influences of music upon society and the functions of music and its effectiveness as an art form. Writing is continued in assignments related to readings, class discussions, and lectures.

FNAT 2423 - 3D Design/Color, 3 Credits
Prerequisite(s): CIAT 1423 with C or better or DGMA 1423 with C or better
Level: Lower
Course Attributes: Gen Ed - The Arts, Liberal Arts and Science
In this course, the student examines relationships between form, structure (response to gravity), process, skill, and intention in regard to three-dimensional visual art making. This inter-relationship dictates that every project incorporate some element of each of these concerns. Emphasis is placed on providing a wide range of experiences through projects which gradually increase in complexity as the student gains skills and awareness.

FNAT 2433 - Figure and Motion, 3 Credits
Prerequisite(s): CIAT 1413 with C or better or DGMA 1413 with C or better
Level: Lower
Course Attributes: Gen Ed - The Arts, Liberal Arts and Science
This course is designed to expand upon the fundamental skills of the Foundations: Form/Space Relationship course through the use of the human model. Proportion, perspectives, plus structural and locomotion dynamics will be studied. Students will focus on the mechanics of motion.

FNAT 2443 - Intro to Digital Photography, 3 Credits
Level: Lower
Course Attributes: Gen Ed - The Arts, Liberal Arts and Science
Introduction to Digital Photography gives students fundamental skills for effectively recording travel, home, and work experiences. Using digital photography as a tool, students are encouraged to become more careful observers of the people, the landscape, the art, the architecture, and the culture that they encounter in their daily lives. The course concentrates on technical lectures and lab/studio time regarding the basic operation of a digital camera and the processing of images. Students develop an understanding of the elements that combine to create powerful images.
visual images: subject matter, composition, color, and light. Through selected readings, assignments, lab/studio
time, and critiques, students produce a written and visual final project for the course. Students are responsible for
providing their own cameras, supplies, and image editing software.

FNAT 2900 - Directed Study, 1 to 4 Credits
Level: Lower
Course Attributes: Gen Ed - The Arts
The student may contract for one to four hours of independent study through an arrangement with the instructor.
The student must submit a plan acceptable to the instructor, and the department chairperson. To be substituted
for the listed humanities requirements, a directed study course must be so designated by the department chair.
Writing is continued in assignments related to readings, class discussions, and lectures.

FNAT 3413 - Music of Western Cultures I, 3 Credits
Level: Lower
Course Attributes: Gen Ed - The Arts, Liberal Arts and Science
This course is designed to introduce and familiarize the student with the ethnic musical traditions and diversity in
western cultures. The course will emphasize the Latin American, Caribbean, and Polynesian styles of root (hybrid),
folk, and traditional forms and will include fundamental concepts of musical theory and form.

FNAT 3513 - Art History II, 3 Credits
Level: Lower
Course Attributes: Gen Ed - The Arts, Liberal Arts and Science
This course is an introduction to understanding art. You will become aware of the relationship of media, artistic
expression and the context of the cultural period which formed the art object. For most students the art of our own
times is difficult to understand; for this reason, the main emphasis of the course will be contemporary culture and
its interpretation of traditional imagery. Through written critical analysis of visual art issues students will gain
experience discussing how art is created and what it means.

FNAT 4413 - Music of Westn Cultures II NA, 3 Credits
Level: Lower
Course Attributes: Gen Ed - The Arts, Liberal Arts and Science
This course is designed to introduce and familiarize the student with the ethnic diversity within North American
music. The course will explore the folk, traditional, jazz, and popular idioms that are found in the United States and
Canada. Students will become aware of the intercultural effects within North American music and the influence of
music from other global cultures. Students will also be introduced to the modern twentieth century forms, new age
(alternative), and global fusion.

FNAT 4900 - Directed Study, 1 to 5 Credits
Level: Lower
A student may contract for an independent study through an arrangement with an instructor who agrees to direct
such a study. The student will submit a plan acceptable to the instructor and to the department chairperson. The
instructor and student will confer regularly regarding the process of the study.

FNAT 5303 - Architectural History II, 3 Credits
Prerequisite(s): FNAT 1303 with D or better
Level: Upper
Course Attributes: Liberal Arts and Science
This course addresses the study of the origin and development of modern architecture from the mid-nineteenth
century to the present. Lecture topics will proceed chronologically from the early roots of Modernism to the Global
Dissemination of Styles in recent times, ending with an examination of current trends in urbanism and sustainable
design.

FORENSIC SCIENCE

FRSC 1001 - Intro to Fornsc Science Tech I, 1 Credit
Level: Lower
Forensic Science 1001 is an introductory expository course designed for Forensic Science Technology majors to
complete during their first semester of enrollment in the program. It is the first in a two-semester required
sequence (along with FRSC 2001) for Forensic Science Technology majors. Students are introduced to the
requirements and expectations for success within the Forensic Science Technology program as well as various
technical disciplines and skills commonly brought to bear during a criminal investigation.

FRSC 2001 - Intro to Fnscc Science Tech II, 1 Credit
Prerequisite(s): FRSC 1001 with C or better
Level: Lower
Forensic Science 2001 is the continuation of a required two-semester sequence for Forensic Science Technology
majors. It is an introductory expository course designed for Forensic Science Technology majors to complete during
their second semester of enrollment in the program. Students are introduced to further technical disciplines and skills
commonly brought to bear during a criminal investigation as well as current topics relevant to the field of
Forensic Science. Students are required to demonstrate written and oral presentation skills by completing a project
in a topic relevant to the class material.

FRSC 3001 - Topics in Forensc Science I, 1 Credit
Prerequisite(s): FRSC 2001 with C or better
Level: Lower
Topics in Forensic Science I is a one-credit course designed for Forensic Science Technology majors to be
completed during their third semester of study in the academic program. This is the first in a two-semester required
sequence of courses (along with FRSC 4001) for Forensic Science Technology majors. The focus of this course is to expand on topics covered during other curriculum coursework and to discuss the relevance of this coursework to forensic science. The format of the course is reading and discussion, with each student accepting responsibility for serving as a discussion leader at least once during the year. The discussion leaders' roles are to introduce a topic, provide background information about the topic, and encourage the class to offer comments and ask questions. Topics for discussion may be directly related to material discussed during other curriculum coursework or may originate from current media sources.

**FRSC 4001 - Topics in Forensic Science II, 1 Credit**
Prerequisite(s): FRSC 3001 with C or better
Level: Lower
This course is a continuation of FRSC 7104 (Criminalistics I). The students' repertoire of forensic techniques is extended into the general areas of chemical and biological evidence as well as the introduction of special topics in forensic science. Specific topical focus includes: crime scene investigation; evidence collection and handling; microscopic techniques; recovery and analysis of fingerprint evidence; recovery and analysis of hair, fiber, paint, soil, and glass evidence; firearms examinations; recovery and analysis of gunshot residue; recovery and analysis of impression and toolmark evidence; and recovery and analysis of questioned document evidence.

**FRSC 7104 - Criminalistics I, 4 Credits**
Prerequisite(s): CHEM 4524 with C or better and CHEM 6614 with C or better
Level: Upper
This course is an exploration of the basic theory and practice of trace and transfer physical evidence analysis. Specific topical focus includes: crime scene investigation; evidence collection and handling; microscopic techniques; recovery and analysis of fingerprint evidence; recovery and analysis of hair, fiber, paint, soil, and glass evidence; firearms examinations; recovery and analysis of gunshot residue; recovery and analysis of impression and toolmark evidence; and recovery and analysis of questioned document evidence.

**FRSC 8104 - Criminalistics II, 4 Credits**
Prerequisite(s): FRSC 7104 with C or better
Level: Upper
This course is designed for Forensic Science Technology majors to be completed during their fourth semester of study in the academic program. This is the second in a two-semester required sequence of courses (along with FRSC 3001) for Forensic Science Technology majors. The focus of this course is to expand on topics discussed during other curriculum coursework including organic and inorganic chemistry, microbiology, genetics, mathematics, and physics. The format of the course is reading and discussion, with each student accepting responsibility for serving as a discussion leader at least once during the year. The discussion leaders' roles are to introduce a topic, provide background information about the topic, and encourage the class to offer comments and ask questions. Topics for discussion may be directly related to material discussed during other curriculum coursework or may originate from current media sources.

**FRSC 8111 - Forensic Science Technology Capstone, 1 Credit**
Corequisite(s): FRSC 8113
Level: Upper
This course is intended for students typically in their eighth and final semester of the four-year Forensic Science Technology curriculum and is to be taken concurrently with FRSC8113. The course is designed to prepare the student to enter the workforce and/or continue their education at the graduate level. Students will complete a capstone project requiring the analysis of physical evidence in a simulated casework setting. Students will also apply fundamentals of proper forensic laboratory report writing by producing a professional quality laboratory report suitable for admission into a court of law that communicates their findings.

**FRSC 8113 - Forensic Science Internship, 3 Credits**
Corequisite(s): FRSC 8111
Level: Upper
This course is intended for students in the final year of the four-year Forensic Science Technology curriculum. Students are required to complete an approved research project in an area of special interest in Forensic Science Technology. The student will submit a plan for research acceptable to the Forensic Science Technology program director and to the department chair after learning basic research methodology. The instructor and student will confer regularly regarding the progress of study and research. The student will be required to prepare a formal scientific paper and will be required to give a formal presentation to the campus community upon completion of the research project. Students will be encouraged to present their findings at a national or regional Forensic Science conference.

**FRSC 8803 - Forensic Sci Tech Sr Resch Pjt, 3 Credits**
Prerequisite(s): FRSC 7104 with C or better
Level: Upper
This course is intended for students typically in their eighth and final semester of the four-year Forensic Science Technology curriculum. Students are required to complete an approved research project in an area of special interest in Forensic Science Technology. The student will submit a plan for research acceptable to the Forensic Science Technology program director and to the department chair after learning basic research methodology. The instructor and student will confer regularly regarding the progress of study and research. The student will be required to prepare a formal scientific paper and will be required to give a formal presentation to the campus community upon completion of the research project. Students will be encouraged to present their findings at a national or regional Forensic Science conference.

**FRSC 8813 - Forensic Science Tech Internship, 3 Credits**
COURSE DESCRIPTIONS

FRSC 8900 - Directed Study, 1 to 6 Credits
Prerequisite(s): CHEM 6614 with C or better
Level: Upper
This course is designed to allow students to pursue advanced work in an area of special interest or obtain extended internship opportunities in Forensic Science Technology. A student may contract for one to six credit hours of independent study through an arrangement with an instructor who agrees to direct such a study. The student will submit a plan acceptable to the instructor and to the department chair. The instructor and student will confer regularly regarding the process of the study.

FRSC 8900 - Directed Study, 1 to 6 Credits
Prerequisite(s): FRSC 7104 with C or better
Level: Upper
This course is intended for students in their final year of the four-year Forensic Science Technology curriculum. Students are required to complete a supervised internship at an approved off-campus site. Students will work under the supervision of a qualified Forensic Science Administrator, Forensic Scientist, or other qualified personnel to whom they are assigned. Students will also receive college faculty consultation. The internship is designed to enable students to obtain actual work experience in theoretical and application-based procedures previously studied. This internship consists of 120 hours, which can be completed on a full-time basis (40 hours/week for three weeks) or on a part-time basis over an extended period of time (e.g., 8 hours/week for 15 weeks). All students will be required to give a formal presentation to the campus community following completion of the internship.

FSMA 4900 - Directed Study, 1 to 6 Credits
Level: Lower
A student may contract for one to six credit hours of independent study through an arrangement with an instructor who agrees to direct such a study. The student will submit a plan acceptable to the instructor and to the department chair. The instructor and student will confer regularly regarding the process of the study.

FSMA 5003 - Investment Planning, 3 Credits
Prerequisite(s): BUAD 4133 with D or better and BUAD 4203 with D or better
Level: Upper
This course teaches the student how to prudently plan investments to take maximum advantage of opportunities as they arise. Prudent planning includes the ability to relate the present changing economic environment to investment prices and determining if those prices are related to traditional fundamentals of value. The student will also be able to construct portfolios and analyze the social impact of investment choices. Tax implications of various choices will also be discussed.

FSMA 5103 - Tax Planning, 3 Credits
Prerequisite(s): ACCT 3453 with D or better
Level: Upper
This course covers tax-planning considerations for both individuals and businesses. The students will analyze current tax laws and the steps involved in managing one's tax liability by using IRS regulations as part of an overall investment strategy. A final project will be required. The students will be given a set of facts and an overall objective. They must then research the applicable tax laws, recommend a course of action, and defend that course of action with the supporting IRS regulations. An oral and written presentation of the student's project will be required.

FSMA 5900 - Directed Study, 0 to 6 Credits
Level: Upper
A student may contract for one to six credit hours of independent study through an arrangement with an instructor who agrees to direct such a study. The student will submit a plan acceptable to the instructor and to the department chair. The instructor and student will confer regularly regarding the process of the study.

FSMA 6003 - Employee Benefit Planning, 3 Credits
Prerequisite(s):
Level: Upper
This course will enable the student to design an employee benefit plan that encompasses the client's stated goals and objectives while keeping the plan in compliance with federal regulations. A capstone project will be required. The capstone project will consist of a given set of facts, goals and objectives with which the student must design an employee benefits plan, keeping within the constraints assigned and using the knowledge acquired in the course.

FSMA 7023 - Estate Planning, 3 Credits
Prerequisite(s): BUAD 3043 with D or better or ( BUAD 7023 with D or better and BUAD 4193 with D or better and FSMA 5003 with D or better and FSMA 5103 with D or better )
Level: Upper
This course is designed to expose students to the estate planning process. It explores the many issues to consider when assisting people to enhance and maintain their financial welfare. Emphasis is not only on the arrangements for the disposition of property at death, but also on steps that can be taken to increase overall family wealth and security while still alive. Topics include, but are not limited to, wills, trusts, property ownership, future interests, long term care planning, fraudulent conveyances, as well as gift and estate taxation.

FSMA 7103 - Money & Banking, 3 Credits
Prerequisite(s): ECON 1013 with D or better and ECON 2023 with D or better
Level: Upper
This course is an exploration of the role and importance of money in effective monetary policy as a solution for
inflation and unemployment. The operation, function, and structure of the banking system and the functions of the central banking system will be the focus. The role of monetary theories, money management, and monetary policy will also be studied. The theoretical foundations of commercial and central banking will be discussed within the context of general economic activity.

FSMA 7123 - Persnl Finan Planning Capstone, 3 Credits
Prerequisite(s): BUAD 4203 with D or better and BUAD 4193 with D or better and BUAD 5033 with D or better * and FSMA 7023 with D or better * and FSMA 5003 with D or better * and FSMA 5103 with D or better * and FSMA 7103 with D or better *
Corequisite(s):
Level: Upper
This course will engage the student in critical thinking and decision-making about personal financial management topics in the context of the financial planning process. Students can meet the objectives of this course by developing one or more comprehensive financial plans that are presented in written and oral formats. Plans may be based on prepared directed cases, prepared open-ended cases, or on actual client households. Students are exposed to cases involving a broad spectrum of financial planning issues rather than single-issue cases. Students will be required to complete two hypothetical directed cases, one written comprehensive financial plan, and an oral presentation of the comprehensive financial plan. This is the Capstone course in the financial planning curriculum.

FSMA 8112 - Financial Planning Internship, 12 Credits
Level: Upper
Students complete 15 weeks of supervised field work in a selected financial service provider setting. The student must be engaged in bona fide financial planning work in at least one of the six core areas of investment planning, tax planning, estate planning, retirement planning, employee benefit planning, or insurance/risk management. Students carry out a planned program of educational experiences under direct supervision of an owner, manager or supervisor of financial services and/or financial planning in an organization.

GEOLOGY

GEOL 1133 - Introduction to Geology, 3 Credits
Level: Lower
Course Attributes: Liberal Arts and Science
The course is an introduction to the science of geology. In particular, the main types of rocks are analyzed with an emphasis on genetic processes and in relationship to plate tectonics theory. This basic knowledge will provide a background to understand and study the main geological risks, such as volcanoes, earthquakes, floods and landslides. Specific examples from the Apennines mountain chain and Campanian plain will be examined to contextualize these topics in the Italian environment. In addition, a significant aim of this course is for students to gain a conscious relationship with the environment. The Campania region is an ideal place for experiential learning via site visits, with the opportunity for students to witness a wide range of geological features. The evaluation for the course will include mid term and final written exams, a presentation and graphical exercises.

GEOL 1233 - Volcanology, 3 Credits
Level: Lower
Course Attributes: Liberal Arts and Science
The course is an introduction to the main elements of geological sciences including stratigraphy laws, the main types of rocks, and an understanding of faults and folds. These elements will be used to understand Plate Tectonics theory. Using this theory, different kinds of volcanoes will be analyzed, examining different magmatic compositions, igneous and pyroclastic rocks and their geodynamic environments. The role of geologic and geomorphologic processes will be analyzed in reference to volcanic risk. This course will also study landslides in volcanic soils (the case of Sarno mounts) and groundwater flow in volcanic aquifers and exploitation of thermal waters (the case of Ischia).

GLOBAL STUDIES

GLST 1001 - Global Topics Seminar I, 1 Credit
Level: Lower
Global Topics Seminar is an interdisciplinary course intended to help prepare students to live in, work in and make sense of a multicultural world. Functioning as an introduction to diverse customs, languages and cultures, this course serves as a vehicle for students to reflect on cultures and societies outside of the United States.

GLST 2001 - Global Topics Seminar II, 1 Credit
Prerequisite(s): GLST 1001 with D or better
Level: Lower
In continuation to Global Topics Seminar I, this course focuses on global challenges that we face in the 21st century and different approaches for managing those challenges. With each class, students will be encouraged to think how civicly they can act to address these challenges.

HISTORY

HIST 1113 - Hist of West Civil Since 1648, 3 Credits
Level: Lower
Course Attributes: Gen Ed - Western Civilization, Liberal Arts and Science
This course provides an introduction to the political, military, intellectual, cultural, technological, religious, and economic features of western civilization from the early modern period to the twenty-first century. It also considers the relationship between Europe and the United States, and between Europe and the wider world. Finally, the course discusses contemporary Europe.

HIST 1123 - History of the Mafia, 3 Credits
Level: Lower
Course Attributes: Liberal Arts and Science
The course examines the history of the Mafia from its origins to the present day. How the Mafia works and has succeeded as well as approaches, including those by civil society organizations, to combat the Mafia. Attention is paid to examples of Mafia enterprises, its past and present role in politics, and its evolution from a regional organization to one with an international reach. A research project, with both a paper and an oral presentation, is required.

HIST 1143 - Surv of American History I, 3 Credits
Level: Lower
Course Attributes: Gen Ed - American History, Liberal Arts and Science
This course is an introductory survey of American history from the early Native Americans and European colonization through the Civil War and Reconstruction. Topics include native cultures, European heritage, the colonial experience, revolution and the new republic. Emphasis will be placed on the formation of the Constitution, reform movements and political compromises. Special attention will be paid to the common institutions in American society and their affects on different groups.

HIST 1223 - Contemporary Italian History, 3 Credits
Level: Lower
Course Attributes: Liberal Arts and Science
This course gives an overview of recent Italian history. Students will trace the history of Italy from the end of the Second World War to the current crisis facing Italy. Topics will include: the birth of the Republic, the clash between the Christian Democrats and the Communist Party in the 50s, the economic boom, terrorism in the 70s and of the opposite extremes.

HIST 2003 - Survey of NY State History, 3 Credits
Prerequisite(s): HIST 1143 with D or better or HIST 2153 with D or better
Level: Lower
Course Attributes: Liberal Arts and Science
Students will be introduced to the history of New York State, from the pre-colonial Iroquoian hegemony to modern New York. The focus will be on the social, political, cultural, and economic developments and events that made New York the Empire State. Special emphasis will be placed on the individuals who contributed to state growth in these areas. Students will complete a research paper/project.

HIST 2153 - Surv of American History II, 3 Credits
Level: Lower
Course Attributes: Gen Ed - American History, Liberal Arts and Science
This course is an introductory survey of American History from the Civil War and Reconstruction to the present. Topics include western migration, the impact of industrialization and urbanization, the rise of organized labor and the rise of the United States as a world power. The course will cover aspects of the social, political, and economic life of the people of the United States, with a special focus on unity and diversity, during the 19th - 21st centuries.

HIST 2900 - Directed Study, 1 to 4 Credits
Level: Lower
This course allows students who have successfully completed a history course to continue study in that subject. A student may contract for one to four credit hours. However, directed study may be contracted by a student only with the approval of the directing instructor and the department chairperson.

HIST 5133 - Africa and the West, 3 Credits
Prerequisite(s): HIST 1113 with D or better
Level: Upper
Course Attributes: Gen Ed - Other World Civ, Liberal Arts and Science
This course will introduce students to the relationship between Western countries and Africa over the last five centuries and today. Particular attention will be paid to the political, economic, and cultural links established between Europe and Africa, including the imperialist occupation and exploitation of Africa by Europeans. Historical topics covered will include the slave trade; European exploration of Africa; the diaspora of Africans in the West, and of Europeans in Africa; racial attitudes; patterns of economic development and impoverishment; the political evolution of European colonial regimes in Africa; and the process of decolonization, including its political, economic, and social consequences. Contemporary topics covered will include political instability and poverty in Africa; the AIDS crisis; the legacy of colonialism and white settlement; and competing approaches to African development. Students will also be introduced to the research methods and analytical techniques used by historians and social scientists to interpret Africa's past, present, and future. All students will be required to complete an individually-negotiated final project.

HIST 6133 - The World at War: 20th Century, 3 Credits
Prerequisite(s): HIST 1113 with D or better or PLSC 1053 with D or better
Level: Upper
Course Attributes: Liberal Arts and Science
This class surveys global military history during the 20th century, with particular emphasis on World War I, World War II, and the Cold War. It examines the origins of major and minor conflicts; the political, social, and economic context of modern warfare; changes in strategy, tactics, logistics, intelligence, battlefield technology, and other salient features of warfare; the contributions of political leaders and major military commanders; and the effects of modern warfare on soldiers and civilians. This class will feature student presentations and a research paper.

HEALTH TECHNOLOGY

HLTH 1003 - Found of Peer Health Education, 3 Credits
Level: Lower
This course is designed to inspire, teach, and engage students in the arena of peer health education. Theoretical concepts and practical perspectives of peer education will be introduced, with a focus on health issues. Students
will develop communication, assertiveness, facilitation, and presentation skills. They will also participate in experiential learning through designing and delivering their own peer health education program using the skills and training through class instruction.

HLTH 1013 - Essentials of Exercise Physiol, 3 Credits
Level: Lower
Course Attributes: Gen Ed - Natural Sciences, Liberal Arts and Science
This is an internet-based course intended for both science and non-science majors covering the basic study of exercise physiology. Topics include the role of nutrition in energy-producing pathways and human growth and development; nutritional and common pharmacological aids used to support and enhance exercise and athletic performance; study of metabolic production of energy and its application in the human capacity for work; and study of select body systems and the principles of exercise training with resultant physiological adaptations that could be expected from such training. The course concludes with a study of the role of exercise in the maintenance of health and the prevention of disease.

HLTH 1313 - Nutrition, 3 Credits
Level: Lower
Course Attributes: Gen Ed - Natural Sciences, Liberal Arts and Science
This course is intended for both the science and non-science major. Coverage will include the fundamental biochemical aspects of the essential nutrients and their effects when consumed in less than recommended or excessive amounts. These nutritional facts will help answer some of the questions brought forward concerning the relationship between food and heart disease, weight control, preservatives, cancer, athletic performance, vegetarianism, pregnancy and lactation, just to name a few. Beyond these facts will be the understanding of the non-nutrient characteristics of food as related to culture, family and society. Most importantly, this course will present the tools necessary to properly evaluate the purchase and preparation of nutritious foods via personal assessment.

HEALTH & PHYSICAL EDUC

HPED 1031 - Volleyball, 1 Credit
Level: Lower
To develop the skills of passing, serving, spiking, and blocking.

HPED 1111 - Health and Wellness, 1 Credit
Level: Lower
To provide students with a better understanding of the human body and concepts, attitudes and practices concerning Health and Wellness. This course focuses on all the dimensions of Wellness.

HPED 1121 - Basketball, 1 Credit
Level: Lower
This course is designed to expose the student to the many basketball skills and types of playing.

HPED 1131 - Indoor Soccer, 1 Credit
Level: Lower
To develop skills, knowledge, and proper fitness levels pertaining to soccer.

HPED 1151 - Ultimate Frisbee, 1 Credit
Level: Lower
Ultimate Frisbee is an exciting and rapidly growing sport. Most people can find opportunities to play within their own communities. The purpose of this course is to cover all the rules and regulations of the game Ultimate Frisbee. The students will be given the opportunity to play and develop certain skills of the sport. This sport could be a lifelong activity that promotes a healthier lifestyle by obtaining certain cardiovascular benefits from participating in this sport.

HPED 1171 - Aerobics, 1 Credit
Level: Lower
Aerobics to music where the student will learn sound lifetime habits of fitness.

HPED 1211 - Cross Country Sking, 1 Credit
Level: Lower
To develop the skills necessary to cross-country ski on a variety of terrains and appreciation for the outdoors.

HPED 1221 - Power Volleyball, 1 Credit
Level: Lower
To develop the skills of passing, serving, spiking, and blocking.

HPED 1251 - Women's Fitness, 1 Credit
Level: Lower
High-impact aerobics to music where the student will learn sound lifetime habits of fitness.

HPED 1341 - Softball, 1 Credit
Level: Lower
To provide the students with the softball skills necessary to participate in the game recreationally.

HPED 1603 - Prin of Org PE & Athletics, 3 Credits
Level: Lower
A course to provide each student with a workable frame of reference concerning the principles, organization, and philosophical aspects of physical education and athletics.

HPED 2141 - Tennis, 1 Credit
Level: Lower
Learning various techniques in tennis as well as different strokes (forehand, backhand, volley). Knowing the rules of the game.
HPED 2603 - Physical Fitness & Condition, 3 Credits
Level: Lower
This course provides the student with a general frame of reference concerning physical fitness, health-related fitness and motor skill-related fitness, as it relates to individual needs and interest.

HPED 2703 - Introduction to Recreation, 3 Credits
Level: Lower
This course provides the student with an introduction to the history, theory, and philosophy of the recreation movement and its relation to individuals and groups in our changing society. Emphasis will be placed on orienting students to recreation leadership as a vocation within the structure of community recreation (public, private and commercial).

HPED 2900 - Directed Study, 1 to 4 Credits
Level: Lower
A student may contract for one to four credit hours of independent study through an arrangement with an instructor who agrees to direct such a study. The student will submit a plan acceptable to the instructor and to the department chairperson. The instructor and student will confer regularly regarding the process of the study.

HPED 3061 - Physical Fitness, 1 Credit
Level: Lower
To learn the basic principles of conditioning. The student will be provided an individualized fitness program designed to improve muscular strength and endurance, cardio-vascular wellness, flexibility, and body composition.

HPED 4103 - Personal Health, 3 Credits
Level: Lower
This course provides students the opportunity to develop sound concepts in health and health-related areas in order to better understand the environment in which they live. Strong emphasis will be placed on current health issues in the area of human sexuality, mental and emotional health, drug and substance abuse, and the development of sound health practices for the individual in today's society.

HUMANITIES

HUMN 2114 - Culture of Italy in Context, 4 Credits
Prerequisite(s): COMP 1503 with C or better and ( LITR 2033 with D or better or LITR 2343 with D or better or LITR 2503 with D or better or LITR 2603 with D or better or LITR 2703 with D or better or LITR 2813 with D or better or LITR 2900 with D or better or LITR 2903 with D or better or LITR 2913 with D or better or LITR 3233 with D or better or LITR 4333 with D or better or LITR 7003 with D or better )
Level: Lower
Course Attributes: Gen Ed - Humanities, Liberal Arts and Science
While there are many definitions of culture.

HUMAN SERVICES

HUSR 1074 - Practicum in Human Services, 4 Credits
Prerequisite(s):
Level: Lower
This senior project course is designed to provide students with supervised work experience in human services agencies. In addition, students participate in a weekly class that combines the principle of small group dynamics with the acquired skills, knowledge and experience that students have obtained from their field experience. Students produce a final project and a portfolio to document learning. Students should consult the Practicum Pre-requisites listed in the Human Services program description section in the college catalog.

HUSR 1303 - Intro Alcoholism/Substnc Abuse, 3 Credits
Level: Lower
This course is designed to increase knowledge of alcoholism and alcohol abuse. The disease concept of alcoholism will be explained, as well as the physiological, psychological, and sociological impact of alcohol on the individual. Consequences of alcohol abuse on the family and society will be examined.

HUSR 1313 - Alcoholism/Substnc Abse Cnslng, 3 Credits
Prerequisite(s): HUSR 1303 with D or better
Level: Lower
This course is intended to provide students with the basic skills necessary to counsel individuals and families with substance abuse problems. Through lecture and assigned readings, students will be educated on the different models of treatment that are currently being followed, as well as specific techniques for effective intervention at all levels of care. Basic tools for assessment, diagnosis, treatment planning and behavior change strategies will be discussed. Additionally, students will focus on actual skills acquisition through direct practice and feedback via role-plays, videotaping and group discussion. The integration of specific knowledge and skills through practice is the overall goal of this course.

HUSR 1323 - Spcl Pblm Alchl/Sub Abs Trtmt, 3 Credits
Prerequisite(s): HUSR 1303 with D or better
Level: Lower
This course is designed for students specializing in the field of chemical dependency treatment, and will focus on the special issues, problems and treatment dilemmas in the field of alcoholism and substance abuse counseling. A significant portion of class time will be devoted to ethical decision making and clarifying healthy professional boundaries. Through lecture, assigned readings, group presentations and class discussions, students will develop an increased awareness and understanding of the multiplicity of problems potentially coexisting with the
presenting substance problem. These include, but are not limited to, a history of family violence, neglect, incest, other substance abuse/dependence, psychiatric disorders, and AIDS. Students will also develop an awareness of the special issues faced by particular subgroups, and will learn specific intervention strategies to be utilized in the treatment of these groups, which include, but are not limited to, adolescents, women, the elderly, gays and lesbians, and the non-white population.

HUSR 2083 - Introduction to Human Services, 3 Credits
Level: Lower
This course is designed to give students a working knowledge of the human services profession: its goals and objectives, structure and organization, legal and ethical standards and client populations. An emphasis will be placed on the generalist approach to human services.

HUSR 2093 - Domestic Violence, 3 Credits
Level: Lower
In this course students will learn and apply the basic concepts, principles, and issues involved in domestic violence. Special attention will be given to biological, psychological, and sociological perspectives. The course work will focus on causes, identifications, types, reporting, consequences, treatments, laws, legal remedies, interim safety, and prevention of child abuse, spousal abuse, and elder abuse. The complex relationship between external factors, i.e. alcohol and other substances, and violence at home will be examined.

HUSR 2900 - Directed Study, 1 to 4 Credits
Level: Lower
A course that allows students who have successfully completed a previous course in Human Services to continue study in that subject. A student may contract for one to four credit hours. However, directed study may be contracted by a student only with the approval of the directing instructor and the department chairperson.

HUSR 4033 - Issues in Human Services, 3 Credits
Level: Lower
Major issues related to the field of human services are discussed in this course. Emphasis is placed on the ethical standards within the field of Human Services. Students are expected to develop the necessary skills, values and knowledge to enhance their ability to gain employment and advance within the human service profession.

HUSR 4900 - Directed Study, 1 to 6 Credits
Level: Lower
A student may contract for an independent study through an arrangement with an instructor who agrees to direct such a study. The student will submit a plan acceptable to the instructor and to the department chairperson. The instructor and student will confer regularly regarding the process of the study.

HUSR 5003 - Community Organizations, 3 Credits
Prerequisite(s): HUSR 2083 with D or better and SOCI 1163 with D or better
Level: Upper
This course is an upper level human services methods course focusing on major theories and methods of community organizing with applications in urban, suburban, transitional and rural communities. It provides a framework for assessment, and intervention with regard to the structures and processes of neighborhoods, communities, and organizations as they influence and are influenced by the many stakeholders in the human services arena. It explores the potential for the use of technology in organizing communities.

HUSR 5103 - Social Policy & Human Services, 3 Credits
Prerequisite(s): HUSR 4033 with D or better
Level: Upper
This course examines the evolution of American social problems and the response of the social welfare policy systems and programs at the national, state, regional and local levels. A basic framework for comparison with international social welfare systems will also be provided. The course will focus on the impact of social policy on the delivery of human services and will emphasize individual communication skills, research and analysis of social welfare policy. Students will engage in debates, letter writing, and other class presentations. Applications in social welfare advocacy at all levels will be explored.

HUSR 5203 - Grants Contracts Organ Adv HS, 3 Credits
Level: Upper
This course will provide students with the tools needed to be successful with proposal writing, program and strategic planning, fund raising and institutional advancement. Specific areas to be addressed will include how to identify appropriate funding sources, how to market and organize charitable fundraising events and campaigns, how to complete applications for funding assistance, and how to respond to requests for proposals from public and private resources.

HUSR 5213 - Case Management Systems, 3 Credits
Prerequisite(s): HUSR 2083 with D or better and PSYC 1063 with D or better
Level: Upper
This course in case management will familiarize students with various approaches used by human services professionals to meet the service needs of the client. The use of case management with children and families, elderly, chronically mentally ill, developmental and physically disabled, and those in health care settings will be investigated. Approaches used in crisis management will be compared with those used in chronic conditions. Skills in case management will be demonstrated including networking, goal setting, recording, case monitoring, advocacy, and outcome evaluation. Use of automated data systems and electronic records in case management will be explored.

HUSR 5314 - Human Serv Field Practic & Sem, 14 Credits
Prerequisite(s): HUSR 5003 with C+ or better and HUSR 5103 with C+ or better and HUSR 5203 with C+ or better
ITAL 5113 - Contemporary Italian Literature, 3 Credits
Level: Upper
This seminar course is taken concurrently with a structured, supervised work experience in a human service agency. Students must successfully complete a minimum of 400 clock hours of work in human services management at an approved human services agency. In addition, students participate in this weekly seminar that synthesizes theoretical knowledge and didactic learning with the acquired skills, knowledge, and experience that the students have obtained through their field experience. The internship may be at distant locations and taken full-time for a semester. Faculty supervision and communication may be through various technologies that students must utilize. All enrolled students meet together in seminar one afternoon per week for three hours. Concurrently students are in a one-semester block placement of 40 hours per week for the academic semester. A complete list of practicum requirements are stated in Human Services management program description in the college catalog.

ITALIAN

ITAL 1303 - Italian I, 3 Credits
Level: Lower
Course Attributes: Gen Ed - Foreign Languages, Liberal Arts and Science
This course focuses on developing the student's ability to speak, to write, and to read Italian. Additional emphasis is given to learning about Italian culture. Instruction centers on oral communication, written communication, reading for comprehension, and cultural awareness. Writing and speaking are emphasized in assignments related to readings, class discussions, and lectures.

ITAL 2303 - Italian II, 3 Credits
Prerequisite(s): ITAL 1303 with D or better
Level: Lower
Course Attributes: Gen Ed - Foreign Languages, Liberal Arts and Science
This course focuses on developing the student's ability to understand Italian sentences and frequently used expressions that relate to personal and family information, shopping, local geography, and employment. Oral communication is emphasized in simple tasks that require a direct exchange of information on familiar and routine matters. Writing is emphasized in assignments related to readings, class discussions, and lectures. The course focuses on an intermediate level of reading, speaking, and writing in Italian.

ITAL 3303 - Italian III, 3 Credits
Prerequisite(s): ITAL 2303 with D or better
Level: Lower
This course will focus on developing the student's ability to understand Italian sentences and frequently used expressions that relate to personal and family information, shopping, local geography, and employment. Oral communication will be emphasized in simple tasks that require a direct exchange of information on familiar and routine matters or conversation about personal interests or employment. Writing will be emphasized in assignments related to readings, class discussions, and lectures. The course will focus on an intermediate level of reading, speaking, and writing in Italian.

ITAL 4303 - Italian IV, 3 Credits
Prerequisite(s): ITAL 3303 with D or better
Level: Lower
This intermediate course will focus on developing the student's ability to understand the main ideas found in complex texts in Italian on both concrete and abstract topics; this focus will include technical discussions in the student's field of specialization. The course will also focus on the student's ability to speak with fluency and spontaneity. The students will be able to engage in regular interaction with native speakers and produce clear, detailed text on a wide range of subjects.

ITAL 5113 - Contemporary Italian Literature, 3 Credits
Prerequisite(s): ITAL 4303 with D or better
Level: Upper
Students will study Italian literature of the 20th century. Students will critically analyze internationally renowned literary texts in the Italian language. Authors include Luigi Pirandello, Filippo Tommaso Marinetti, Gabriele D'Annunzio, Primo Levi, Salvatore Quasimodo, Giuseppe Ungaretti, Eugenio Montale, Pier Paolo Pisolini, Umberto Eco, and others. Students will read from these author's works and engage in a historical, literary, and rhetorical analysis of them while determining techniques of composition. Students will be expected to actively participate and contribute to class discussion. The course will be conducted in Italian; participants will do all written and oral work in Italian. A research paper will be required.

ITAL 5223 - Modern Italian Literature, 3 Credits
Prerequisite(s): ITAL 4303 with D or better
Level: Upper
Students will study Italian literature from the 17th to the 19th century. Students will critically analyze internationally renowned literary texts in the Italian language. Authors include Galileo Galilei, Carlo Goldoni, Giuseppe Parini, Ugo Foscolo, Giacomo Leopardi, Alessandro Manzoni, Giovanni Verga, and others. Students will read from these author's works and engage in a historical, literary, and rhetorical analysis of them while determining techniques of composition. Students will be expected to actively participate and contribute to class discussion. The course will be conducted in Italian; participants will do all written and oral work in Italian. A research paper will be required.

ITAL 5303 - Italian V, 3 Credits
Prerequisite(s): ITAL 4303 with D or better
Level: Upper
This advanced course will focus on developing the student's ability to understand a wide range of demanding,
longer texts and recognize implicit meaning; the students will be able to express themselves fluently and spontaneously and use language flexibly and effectively for social, academic, and professional purposes. The students will be expected to produce clear and detailed text on complex subjects, and they will be expected to show controlled use of organizational patterns, connectors, and cohesive devices.

**ITAL 5333 - Medieval Italian Literature I, 3 Credits**
Prerequisite(s): ITAL 4303 with D or better
Level: Upper
Dante Alighieri is the most important Italian poet, the father of the Italian language, and the principal figure of Medieval Literature in Europe. This course will examine Dante Alighieri's La Divina Commedia (The Divine Comedy) and some of his minor works such as La Vita Nuova (The New Life) and Il Convivio (The Banquet). Attention will be given to the Epistola a Cangrande della Scala (Letter to Cangrande della Scala) which is believed to be Alighieri's letter to his foremost patron. The course will allow students to examine these internationally renowned literary texts in their original language. Students will read from these author's works and engage in a historical, literary, and rhetorical analysis of them while determining techniques of composition. Students will be expected to actively participate and contribute to class discussion. The course will be conducted in Italian; participants will do all written and oral work in Italian. A research paper will be required.

**ITAL 5443 - Medieval Italian Literature II, 3 Credits**
Prerequisite(s): ITAL 4303 with D or better
Level: Upper
Students will study Italian literature from the 14th to the 16th Century. Students will read and critically analyze internationally renowned literary texts in their original language. Authors include Francesco Petrarca (Petrarch), Giovanni Boccaccio, Ludovico Ariosto, Torquato Tasso, Niccolo Machiavelli, and others. Students will read from these author's works and engage in historical, literary, and rhetorical analysis of texts while determining techniques of composition. Students will also learn about the lives and historical context of the authors; they will critically determine how the author's lives influenced the masterpieces that they created. Students will be expected to actively participate and contribute to class discussion. The course will be conducted in Italian; participants will do all written and oral work in Italian. A research paper will be required.

**ITAL 6303 - Italian VI, 3 Credits**
Prerequisite(s): ITAL 5303 with D or better
Level: Upper
This advanced course will enable students to read and write Italian fluently. Students will work with a wide range of spoken and written sources. Students will concentrate on the analysis of texts for argument structure, and they will be expected to summarize and coherently present arguments in oral presentations. Student work will require an advanced level of spontaneity when writing and speaking; students will be expected to precisely differentiate nuances of meaning in complex situations.

**JAPANESE**

**JAPN 1203 - Japanese I, 3 Credits**
Level: Lower
Course Attributes: Gen Ed - Foreign Languages, Liberal Arts and Science
This course is an introduction to the spoken and written Japanese language and focuses on developing the student's ability to speak, to write, and to read Japanese. Additional emphasis is given to learning about Japanese culture. Instruction centers on oral communication, written communication, reading for comprehension, and cultural awareness. Writing and speaking are emphasized in assignments related to readings, class discussions, and lectures. This course also provides students with the ability to communicate in Japanese in their pursuit of travel, business, academic endeavors, and personal pleasure.

**JAPN 2203 - Japanese II, 3 Credits**
Prerequisite(s): JAPN 1203 with C or better
Level: Lower
Course Attributes: Gen Ed - Foreign Languages, Liberal Arts and Science
This course is designed as a continuation of JAPN 1203; this course further develops the student's ability to speak, to write, and to read Japanese. Additional emphasis is given to learning about Japanese culture. Instruction centers on oral communication, written communication, reading for comprehension, and cultural awareness. Writing and speaking are emphasized in assignments related to readings, class discussions, and lectures. This course also provides students with the ability to communicate in Japanese in their pursuit of travel, business, academic endeavors, and personal pleasure.

**LANGUAGE**

**LANG 3900 - Directed Study, 1 to 4 Credits**
Level: Lower
Directed Study may be arranged in the academic areas of art, drama, English, foreign language, music, philosophy, or speech. The student may contract for one-to-four credit hours of independent study through an arrangement with an instructor and the Department Chair. To be substituted for the listed Humanities requirements for the Associate Degree, Directed Study courses must be co-designed by the Department Chair. The instructor and student shall confer regularly regarding the progress of the study.

**LANG 4900 - Directed Study, 1 to 4 Credits**
Level: Lower
The student may contract for one to four credit hours of independent study through an arrangement with an instructor who agrees to direct such a study. The student must submit a plan acceptable to the instructor and the department chairperson. To be substituted for the listed humanities requirements, a directed study course must be so designated by the department chair. Writing is continued in assignments related to readings, class discussions,
and lectures.

LITERATURE

LITR 2033 - The Short Story, 3 Credits
Prerequisite(s): COMP 1503 with D or better
Level: Lower
Course Attributes: Gen Ed - Humanities, Liberal Arts and Science
The Short Story introduces the student to the study and appreciation of the short story as an art form. Reading selections will include stories by such masters as Joyce, Lawrence, Faulkner, Hemingway, and O'Connor, as well as recent works by Olson, Paley, and Barthelme. Writing is continued in assignments related to readings, class discussions, and lectures.

LITR 2343 - Children's Literature, 3 Credits
Prerequisite(s): COMP 1503 with D or better
Level: Lower
Course Attributes: Gen Ed - Humanities, Liberal Arts and Science
Children's Literature covers a broad range of literature for children from preschool to age twelve, as they encounter it through the home, the library, and the school. Picture books, the classics, folk and fairy tales, novels, and plays for children are presented in a critical context. Writing is continued in assignments related to readings, class discussions, and lectures.

LITR 2503 - Identity and Literature, 3 Credits
Prerequisite(s): COMP 1503 with D or better
Level: Lower
Course Attributes: Gen Ed - Humanities, Liberal Arts and Science
Using both classic and contemporary literature, this course will explore how gender, race, class, and the influence of family and relationships affect how we see ourselves and how we are seen by others. The course will introduce the terms of literary study and analysis and include reading, discussion, papers, exams, and presentations. Writing is continued in assignments related to readings, class discussions, and lectures.

LITR 2603 - Introduction to Literature, 3 Credits
Prerequisite(s): COMP 1503 with D or better
Level: Lower
Course Attributes: Gen Ed - Humanities, Liberal Arts and Science
This course focuses on literature, thought, and language. Writing is continued in assignments related to readings, class discussions, and lectures. Selections include novels, short stories, poems, and plays.

LITR 2703 - Sci Fi in the 20th Century, 3 Credits
Prerequisite(s): COMP 1503 with D or better
Level: Lower
Course Attributes: Gen Ed - Humanities, Liberal Arts and Science
Major representative works of science fiction are read and discussed. Works selected contain the major themes present in science fiction in the 20th century. Readings, class discussion, and lectures are the basis for oral reports and written assignments which continue training in composition and encourage a broadening of interest in science and technology. Writing is continued in assignments related to readings, class discussions, and lectures.

LITR 2813 - Introduction to Film, 3 Credits
Prerequisite(s): COMP 1503 with C or better
Level: Lower
Course Attributes: Gen Ed - Humanities, Liberal Arts and Science
This course focuses on film, thought, and language through the viewing and analysis of representative fiction films. Writing is continued in assignments related to film viewing, class discussions, and lectures. From readings and lectures, the student will become acquainted with basic technical terms and film theory, thus facilitating analysis of the more complex aspects of film history and production. Permission of the instructor may supersede prerequisite. Writing is continued in assignments related to readings, class discussions, and lectures.

LITR 2900 - Directed Study, 1 to 4 Credits
Level: Lower
Course Attributes: Gen Ed - Humanities
The student may contract for one to four credit hours of independent study through an arrangement with an instructor who agrees to direct such a study. The student must submit a plan acceptable to the instructor, and the department chairperson. To be substituted for the listed humanities requirements, a directed study course must be so designated by the department chair. Writing is continued in assignments related to readings, class discussions, and lectures.

LITR 2903 - Images of Women in Fiction, 3 Credits
Prerequisite(s): COMP 1503 with D or better
Level: Lower
Course Attributes: Gen Ed - Humanities, Liberal Arts and Science
Images of Women in Fiction is a reading and discussion course of significant representations of women in American and British fiction with emphasis on works that present the female in a variety of roles. Writing is continued in assignments and oral reports related to readings, class discussions, and lectures.

LITR 2913 - Introduction to Poetry, 3 Credits
Prerequisite(s): COMP 1503 with C or better
Level: Lower
COURSE DESCRIPTIONS

Course Attributes: Gen Ed - Humanities, Liberal Arts and Science
This course focuses on a survey of the principles of poetry, the literary traditions of poetry, and the critical terminology to understand, to define, and to analyze poetry. Special attention is given to poetry written during the twentieth century. Classroom exercises and discussions emphasize the importance of close literary analysis; writing skills introduced in freshman composition and introduction to literature are reinforced.

LITR 3133 - Creative Writing/Travel & Expr, 3 Credits
Prerequisite(s): COMP 1503 with D or better
Level: Lower
Course Attributes: Gen Ed - The Arts, Gen Ed - Humanities, Liberal Arts and Science
This course will have students write creative non-fiction, focusing on the experience of travel. Student will read and be exposed to different works of non-fiction (travel writing and instructional, how-to writing), and published fiction (poetry, stories, and novels) revolving around travel. Class readings will also expose students to various writing styles and provide examples of the successes and strategies of other writers. Class time will be spent discussing the writer's craft and the assigned readings, and critiquing student writing in a workshop setting.

LITR 3233 - Survey of American Lit I, 3 Credits
Prerequisite(s): COMP 1503 with D or better and LITR 2603 with D or better
Level: Lower
Course Attributes: Gen Ed - Humanities, Liberal Arts and Science
Survey of American Literature I is the first of two courses surveying American Literature from the time of the Puritans to the present; it stresses the development of the American voice in literature through the critical study of such authors as Edwards, Franklin, Poe, Whitman, Emerson, Thoreau, Hawthorne, and Melville. Writing is continued in assignments related to readings, class discussions, and lectures.

LITR 3333 - Survey of British Literature I, 3 Credits
Prerequisite(s): COMP 1503 with D or better and LITR 2603 with D or better
Level: Lower
Course Attributes: Gen Ed - Humanities, Liberal Arts and Science
Survey of British Literature I is the first of two courses surveying British literature from the Middle Ages to the present; this course examines literature in the Middle Ages, the Early Modern Period, and the Restoration and eighteenth century. Emphasis is placed on the critical study of works such as Beowulf and authors such as Malory, Chaucer, Julian of Norwich, Spenser, Marlowe, Shakespeare, Milton, Dryden, Defoe, Swift, Pope, Johnson, and Boswell. Writing is emphasized in assignments related to readings, class discussions, and lectures.

LITR 4333 - Survey of American Lit II, 3 Credits
Prerequisite(s): COMP 1503 with D or better and LITR 2603 with D or better
Level: Lower
Course Attributes: Gen Ed - Humanities, Liberal Arts and Science
This course is a continuation of Survey of American Literature I with special attention to the works of Twain, Howells, Dickinson, James, Crane, Dreiser, Robinson, Frost, O'Neill, Eliot, Hemingway, Faulkner, Baldwin, and Updike. Writing is continued in assignments related to readings, class discussions, and lectures.

LITR 4900 - Directed Study, 1 to 4 Credits
Level: Lower
A student may contract for an independent study through an arrangement with an instructor who agrees to direct such a study. The student will submit a plan acceptable to the instructor and to the department chairperson. The instructor and student will confer regularly regarding the process of the study.

LITR 5133 - Special Topics in Literature, 3 Credits
Prerequisite(s): COMP 1503 with C or better and ( LITR 2603 with C or better or LITR 2033 with C or better or LITR 2343 with C or better or LITR 2503 with C or better or LITR 2603 with C or better or LITR 2703 with C or better or LITR 2813 with C or better or LITR 2900 with C or better or LITR 2903 with C or better or LITR 2913 with C or better or LITR 3233 with C or better or LITR 4333 with C or better or LITR 7003 with C or better )
Level: Upper
Course Attributes: Liberal Arts and Science
Students will study selected literature of the past five centuries through the lens of a particular special topic, such as the African-American experience, or Life During Wartime, or Global Colonization, or the Women's Rights Movement, or Political Movements Left and Right, or any topic of special interest to the instructor and relevance to students. Reading from selected literary works, students will apply historical, literary, and rhetorical analyses to determine key elements of composition, argument, historical setting, sociological context, and cultural interpretation. Students will be expected to actively participate and contribute to class discussion. A research paper will be required.

LITR 5900 - Directed Study, 1 to 4 Credits
Prerequisite(s): COMP 1503 with D or better and ( LITR 2603 with D or better or LITR 2033 with D or better or LITR 2343 with D or better or LITR 2503 with D or better or LITR 2603 with D or better or LITR 2703 with D or better or LITR 2813 with D or better or LITR 2900 with D or better or LITR 2903 with D or better or LITR 2913 with D or better or LITR 3233 with D or better or LITR 4333 with D or better or LITR 7003 with D or better )
Level: Upper
Course Attributes: Liberal Arts and Science
The student may contract for one to four credit hours of independent study through an agreement with the instructor. The student must submit a plan acceptable for the instructor and the department chairperson. To be substituted for the listed humanities requirements, a directed study course must be so designated by the department chair. Writing is continued in assignments related to readings, class discussions, and lectures.

LITR 7003 - Literature and Nature, 3 Credits
Prerequisite(s): COMP 1503 with D or better
Mathematics

MATH 1004 - Mathematical Concepts*, 4 Credits

Course Attributes: Remedial

This course is intended for students who need more preparation to be successful in College Algebra or other courses of that level. Topics covered include: review of first degree equations, systems of equations and inequalities, graphing, polynomials, factoring, radicals and rational exponents, quadratic equations, ratios and functions, and an introduction to triangle trigonometry. This course prepares students to enter MATH 1033 - College Algebra, MATH 2124 - Statistical Methods and Analysis, MATH 1423 - Explorations in Geometry, MATH 1323 - Quantitative Reasoning and MATH 2163 - Discrete Mathematics. A grade of C or better is required to register for these courses. THIS COURSE DOES NOT FULFILL THE GEN-ED MATH REQUIREMENT.

MATH 1014 - Algebra Concepts, 4 Credits

Prerequisite(s): MATH 1004 with C* or better

Level: Lower

Course Attributes: Liberal Arts and Science

This course is intended for students who need more preparation to be successful in College Algebra or other courses of that level. Topics covered include: review of first degree equations, systems of equations and inequalities, graphing, polynomials, factoring, radicals and rational exponents, quadratic equations, ratios and functions, and an introduction to triangle trigonometry. This course prepares students to enter MATH 1033 - College Algebra, MATH 2124 - Statistical Methods and Analysis, MATH 1423 - Explorations in Geometry, MATH 1323 - Quantitative Reasoning and MATH 2163 - Discrete Mathematics. A grade of C or better is required to register for these courses. THIS COURSE DOES NOT FULFILL THE GEN-ED MATH REQUIREMENT.

MATH 1033 - College Algebra, 3 Credits

Prerequisite(s): MATH 1014 with C or better

Level: Lower

Course Attributes: Gen Ed - Math, Liberal Arts and Science

This course includes topics such as polynomials, radicals, exponents, coordinate geometry, rational expressions and equations, and solutions to linear and quadratic equations. Students are introduced to the concept of functions and their graphs. Additional topics may include conic sections, matrices, variation, and nonlinear inequalities. Emphasis will be placed on problem solving. A graphing calculator is required. Students cannot receive credit for MATH 1033 if they have credit for MATH 1054. Students cannot receive credit for MATH 1033 if they have credit for MATH 1063, MATH 1084, or any course for which MATH 1063 or MATH 1084 are prerequisites. A grade of C or better is required to take MATH 2043, College Trigonometry.

MATH 1034 - College Algebra of Functions, 4 Credits

Prerequisite(s): MATH 1014 with C or better

Level: Lower

Course Attributes: Gen Ed - Math, Liberal Arts and Science

This course includes topics such as polynomials, radicals, exponents, coordinate geometry, rational expressions and equations, and solutions to linear and quadratic equations. Students are introduced to the concept of functions and their graphs. Additional topics may include conic sections, matrices, variation, and nonlinear inequalities. Emphasis will be placed on problem solving. A graphing calculator is required. Students cannot receive credit for MATH 1034 if they have credit for MATH 1054. Students cannot receive credit for MATH 1034 if they have credit for MATH 1063, MATH 1084, or any course for which MATH 1063 or MATH 1084 are prerequisites. A grade of C or better is required to take MATH 2043, College Trigonometry.

MATH 1054 - Precalculus, 4 Credits

Level: Lower

Course Attributes: Gen Ed - Math, Liberal Arts and Science

This course is designed primarily for the student who needs a foundation in algebra and trigonometry for the study of calculus. The concept of function and graphical representation of functions is stressed. Topics covered include: real numbers; algebra of real numbers including equations and inequalities; functions and their graphs including polynomial, rational expressions, logarithmic and exponential, trigonometric functions; algebra of the trigonometric functions including identities, equations, polar coordinates, complex numbers, systems of equations. Prerequisite: NYS 80 HS Average Math A and B (or Course 1,2,3), plus a 4th year Math, or equivalent.
MATH 1063 - Technical Calculus I, 3 Credits
Prerequisite(s): (MATH 1033 with C or better and MATH 2043 with D or better) or (MATH 1034 with C or better and MATH 2043 with D or better) or MATH 1054 with D or better
Level: Lower
Course Attributes: Gen Ed - Math, Liberal Arts and Science
This course includes a review of functions, an introduction to the concept of limits, and a study of the techniques of differentiation and integration of algebraic functions with applications to the various technologies. A graphing calculator is required. Credit for MATH 1063, Technical Calculus I will not be allowed if student receives credit for MATH 1084, Calculus I.

MATH 1083 - Business Calculus, 3 Credits
Prerequisite(s): MATH 1033 with C or better or MATH 1034 with C or better
Level: Lower
Course Attributes: Liberal Arts and Science
A survey of differential calculus and its application to business, including management, finance and economics. Major topics include limits, derivatives, exponential and logarithmic functions and limits, and multivariable functions. Applications include marginals, maxima/minima, growth and decay, linear models. Credit for MATH 1083 will not be allowed if student has received credit for MATH 1063.

MATH 1084 - Calculus I, 4 Credits
Prerequisite(s): MATH 2043 with D or better or MATH 1054 with D or better
Level: Lower
Course Attributes: Gen Ed - Math, Liberal Arts and Science
Designed for the student intending to continue his/her education in mathematics, science or engineering. The course will include a review of functions, an introduction to the concept of limits, and a study of the derivatives and integrals of algebraic and transcendental functions and their applications. A graphing calculator is required. Students cannot receive credit for both MATH 1063 and MATH 1084.

MATH 1113 - Statistical Concepts, 3 Credits
Prerequisite(s): MATH 1004 with C* or better
Level: Lower
Course Attributes: Gen Ed - Math, Liberal Arts and Science
This is a 3 credit, one-semester course which provides an introduction to and understanding of the basic concepts of statistics. Actual computation will be minimal; computers will be used whenever calculations are necessary. Emphasis will be placed on the meaning of statistical results. Content will include sampling, experiments, measurement, organizing data, and statistical indices. Optional topics include probability, time trends, survey design and basic inference concepts.

MATH 1123 - Statistics I, 3 Credits
Prerequisite(s): MATH 1003 with C or better or MATH 1004 with C* or better or MATH 1024 with C or better
Level: Lower
Course Attributes: Gen Ed - Math, Liberal Arts and Science
This course is the first of a two semester sequence in statistics. It covers mainly descriptive techniques such as data collection, organization techniques, measures of center, spread, and position. Other topics covered include: probability, probability distributions, normal and binomial distributions, correlation and regression. Requires a C or better in 1003 or 1004 or 1024 or an appropriate placement score.

MATH 1143 - Liberal Arts Math I, 3 Credits
Prerequisite(s): MATH 1004 with C* or better
Level: Lower
Course Attributes: Gen Ed - Math, Liberal Arts and Science
This is a one semester course whose basic objective is to develop an interest and appreciation for Mathematics in students with little background in the subject. Included in the course are topics from the following areas: Problem Solving, Inductive Reasoning, Logic, Sets, Probability, Statistics, Consumer Math, and Geometry. It may also include topics from the following areas: History of Math, Number Systems, Metric, Algebra, Linear Programming, Finite Math, Matrices, Computer Applications.

MATH 1323 - Quantitative Reasoning, 3 Credits
Prerequisite(s): MATH 2003 with C or better or MATH 1014 with C or better and MATH 1143 with C or better
Level: Lower
Course Attributes: Gen Ed - Math, Liberal Arts and Science
This course is designed for curricula where quantitative reasoning is required. The course content includes critical thinking skills, arithmetic and algebra concepts, statistical concepts, financial concepts, as well as numerical systems and applications. A graphing calculator is required. This is an entry level course and requires three years of high school math equivalent to NYS Course 1, 2, and 3; or Math A and B.

MATH 1423 - Explorations in Geometry, 3 Credits
Prerequisite(s): MATH 2003 with C or better or MATH 1014 with C or better
Level: Lower
Course Attributes: Gen Ed - Math, Liberal Arts and Science
The content of this course will apply geometrical truths in a variety of contexts, including knots, tessellations and graphical symmetry. In addition, it will cover some principles of Gestalt perceptual properties, the exploration and creation of models of geometric art from other cultures, and any additional material deemed suitable by the instructor. The material will involve experimentation by the student in a geometric forum to discover or verify properties of 2- and 3-dimensional objects and patterns. The software AutoCAD or a similar program for drawing on a computer as well as 2- and 3-dimensional modeling tools will be used extensively to enhance spatial intelligence skills and awareness of properties. Students will learn to analyze designs by identifying their geometric component parts and create designs by combining geometric shapes. They will identify the rules used in creating the design and will create new designs by varying some of those rules.
MATH 2043 - College Trigonometry, 3 Credits
Prerequisite(s): MATH 1033 with C or better or MATH 1034 with C or better
Level: Lower
Course Attributes: Gen Ed - Math, Liberal Arts and Science
This course is designed for the college student who has demonstrated mastery of algebra skills and techniques. Topics include trigonometric functions and their properties with the study of identities, formulas, equations, and graphs. Also included are the solution of right and oblique triangles using the law of sines and cosines. In addition, time is spent exploring logarithmic and exponential functions. Emphasis is placed on contextual applications and problem solving. A graphing calculator is required. Credit cannot be received for both MATH 2043 and MATH 1054. Students cannot receive credit for MATH 2043 if they have credit for MATH 1063, MATH 1084, or any course for which MATH 1063 or MATH 1084 are prerequisites.

MATH 2074 - Technical Calculus II, 4 Credits
Prerequisite(s): MATH 1063 with D or better or MATH 1084 with D or better
Level: Lower
Course Attributes: Gen Ed - Math, Liberal Arts and Science
A continuation of MATH 1063 with further study in differentiation and integration of both the algebraic and transcendental functions. Applications will be included in each topic. An introduction to Matrix Algebra may be included. Graphing Calculator required. Student cannot receive credit for MATH 2074 if they have received credit for MATH 1084.

MATH 2094 - Calculus II, 4 Credits
Prerequisite(s): MATH 1063 with D or better or MATH 1084 with D or better
Level: Lower
Course Attributes: Gen Ed - Math, Liberal Arts and Science
A continuation of MATH 1084 with a concentrated study of integration techniques along with applications. Applications include but are not limited to areas, volumes, arc length, and work problems to name a few. The course involves the methods of integration and applications as they apply to both the algebraic and transcendental functions. Infinite Series will be included. Graphing Calculator required. Student cannot receive credit for both MATH 2094 and MATH 2074.

MATH 2124 - Statistical Methods & Analysis, 4 Credits
Prerequisite(s): MATH 1033 with C or better or MATH 1034 with C or better
Level: Lower
Course Attributes: Gen Ed - Math, Liberal Arts and Science
This is a one-semester (non-calculus based) course which covers descriptive as well as inferential statistics. Included are topics on collecting, organizing, and summarizing data. Other topics include correlation and regression, probability, normal and binomial probability distributions, normal approximation to the binomial, central limit theorem, confidence intervals, hypothesis testing, and nonparametric statistics.

MATH 2133 - Statistics II, 3 Credits
Prerequisite(s): MATH 1123 with C or better
Level: Lower
Course Attributes: Gen Ed - Math, Liberal Arts and Science
A continuation of MATH 1123 emphasizing probability distributions with predictive and inferential aspects of statistics: the normal distribution with applications, central limit theorem, hypothesis testing and estimation as applied to the mean, standard deviation, and proportions. Other topics include normal approximation to binomial, Chi-Square applications, linear regression, correlation, and nonparametric statistics. Use of calculators for analysis and computer statistical packages are utilized.

MATH 2163 - Discrete Mathematics, 3 Credits
Prerequisite(s): MATH 1033 with C or better or MATH 1034 with C or better
Level: Lower
Course Attributes: Gen Ed - Math, Liberal Arts and Science
This course is designed for Information Technology and Mathematics and Science students. The course will introduce and discuss the following topics: functions, relations, sets, logic, counting methods, methods of proof, network graphs and trees, algorithmic analysis, complexity and computability, and matrices. A graphing calculator is required.

MATH 2900 - Directed Study, 1 to 4 Credits
Level: Lower
A student may contract for from one to four credit hours of independent study in mathematics through an arrangement with an instructor of mathematics. The student and instructor will develop a course of study which must be approved by the department chairperson and the school dean. The instructor and the student will confer regularly regarding the student's progress.

MATH 3003 - Linear Algebra, 3 Credits
Prerequisite(s): MATH 1084 with C or better or MATH 1063 with C or better
Level: Lower
Course Attributes: Liberal Arts and Science
This course is an introduction to linear algebra. Topics covered include solution of systems of linear equations, linear independence, matrix algebra, vector spaces, eigenvalues and eigenvectors, orthogonality, and least squares problems.

MATH 4900 - Directed Study, 1 to 6 Credits
Level: Lower
A student may contract for one to six credit hours of independent study through an arrangement with an instructor who agrees to direct such a study. The student will submit a plan acceptable to the instructor and to the
department chair. The instructor and student will confer regularly regarding the process of the study.

MATH 5900 - Directed Study, 1 to 4 Credits
Level: Upper
A student may contract from one to four credit hours of independent study in mathematics through an arrangement with an instructor of mathematics. The student and instructor will develop a course of study which must be approved by the department chairperson and the school dean. The instructor and the student will confer regularly regarding the student's progress.

MATH 6104 - Multivariate & Vector Calculus, 4 Credits
Prerequisite(s): MATH 2094 with D or better or MATH 2074 with D or better or MATH 6114 with D or better
Level: Upper
Course Attributes: Gen Ed - Math, Liberal Arts and Science
This course is designed as a continuation of Integral Calculus. Topics will include: parametric equations, polar, cylindrical and spherical coordinate systems, vectors and vector valued functions, functions of several variables, partial derivatives and applications, multiple integrals, and vector analysis, including Green's theorem, Stokes' theorem, and Gauss' theorem. The course will include several major projects outside of class.

MATH 6114 - Differential Equations, 4 Credits
Prerequisite(s): MATH 2094 with D or better or MATH 2074 with D or better or MATH 6104 with D or better
Level: Upper
Course Attributes: Gen Ed - Math, Liberal Arts and Science
This is the beginning study of the solution of differential equations with emphasis on both analytic and numerical solutions. Topics include first and second order differential equations and their solutions, series solutions, Laplace transforms, linear equations of higher order, numerical solutions or ordinary differential equations using Euler and Runge-Kutta methods, and the use of Eigenvalue methods to solve linear systems. In addition, this course emphasizes the development of differential equations as mathematical models for a variety of practical applications. The course will include several major projects outside of class.

MATH 7113 - Economic Analy for Engr Tech, 3 Credits
Prerequisite(s): MATH 1063 with D or better or MATH 1084 with D or better
Level: Upper
Course Attributes: Gen Ed - Math, Liberal Arts and Science
This course is designed for the engineering technology student. It covers techniques for comparing alternative projects based on economic considerations; time value of money; present worth; equivalent uniform annual cost; rate of return on investment; minimum cost life; expected value; decisions under risk; effects of income tax and inflation.

MATH 7123 - Statistics for Engr Technology, 3 Credits
Prerequisite(s): MATH 2074 with D or better or MATH 2094 with D or better
Level: Upper
Course Attributes: Gen Ed - Math, Liberal Arts and Science
This calculus-based course offers the theoretical basis for probability and statistics related to engineering applications. Topics include data analysis techniques, random variables, expectation, important probability distributions and densities, inferences concerning one or more means and standard deviations. Reliability, correlation and regression, curve fitting, and quality control charts are introduced. Graphing calculators are required. Computer applications may be included.

MACHINE TOOL TECHNOLOGY

MATT 1004 - Basic Industrial Machining, 4 Credits
Level: Lower
This introductory course is designed to instill safe shop methods and procedures along with the proper and safe use of all equipment associated with Machine Tool Technology. Also incorporated in this introductory course is the proper use of basic measuring tools and hand tools. Students will be instructed in the proper operation of the power saw, drill press and pedestal grinder.

MATT 1014 - Industrial Machining I, 4 Credits
Level: Lower
Students will be instructed in the proper operation of power Basic lathe operations will be presented. The student will demonstrate their proficiencies on this equipment by producing specifically assigned projects.

MATT 1024 - Industrial Machining II, 4 Credits
Level: Lower
This course is designed to develop basic skills on the vertical milling machine. Projects will be assigned to allow the student to demonstrate the various skill levels required.

MATT 1234 - Industrial Machining III, 4 Credits
Level: Lower
The student will be instructed in advanced lathe operations and procedures. These will include precision turning, maintaining closer tolerances, and gage threading with the use of carbide tool cutters. The student will demonstrate the various skills required by producing assigned advanced level projects.

MATT 1244 - Industrial Machining IV, 4 Credits
Level: Lower
The student will be instructed in advanced vertical milling operations and procedures. These will include advanced vertical milling machine set-up (i.e. sine plates and indexing heads) and operations (i.e. dove tail and t-slot cutting). The student will demonstrate the various skills required by producing assigned advanced level projects.

MATT 1254 - Industrial Machining V, 4 Credits
Level: Lower
The student will be instructed in the safe operation of the horizontal milling machine and the surface grinder. The student will demonstrate the various skills required by producing assigned projects.

**MATT 1713 - Reading Engineering Drawings, 3 Credits**
Level: Lower
The transfer of ideas from the Engineering Department to the manufacturing area is accomplished through the use of Engineering drawings. This course will explain how information is conveyed through the use of ANSI standard drafting procedures and the correct interpretation of that information by the machinist.

**MATT 1913 - Machinist Calculations I, 3 Credits**
Level: Lower
Basic mathematical functions used by the machinist in the performance of their duties will be the subject of this course. Mathematical operations such as manipulation of fractions, decimals and unilaterally converting between the two and into the metric measurement system along with calculating speeds and feeds, tapers and depths of cut will be taught in this course. Successful completion of this course requires a grade of C+ or better.

**MATT 1923 - Machinist Calculations II, 3 Credits**
Prerequisite(s):
This course is a combination of both basic geometry (both plane and solid) and trigonometry. Both of these branches of mathematics will be trade related and will focus on the math needed by the machinist, CAD drafter, and welder to perform their required tasks. Successful completion of this course requires a grade of C+ or better.

**MATT 2435 - CNC Industrial Machining III, 5 Credits**
Level: Lower
Continuation and elaboration of previous units with emphasis on student development with the machine tool equipment.

**MATT 2445 - CNC Industrial Machining IV, 5 Credits**
Level: Lower
In this course, the student will be challenged with the setups for many various complex parts. The setups in conjunction with programming of the turning and milling centers will require the student to use all of their recently acquired knowledge.

**MATT 2455 - CNC Industrial Machining V, 5 Credits**
Level: Lower
In this course, all aspects of CNC programming gained in the previous courses will be applied for a final complex project. Trouble shooting and program generation will be fine tuned.

**MATT 2803 - Senior Project, 3 Credits**
Level: Lower
This course requires that the machine tool student call upon all of their past course work into the creation of a senior capstone project. All aspects of machining and programming skills are at their disposal.

**MATT 3003 - Geometric Dimensioning & Toler, 3 Credits**
Level: Lower
Geometric Dimensioning and Tolerancing is dimensioning associated with the tolerancing of individual characteristics of a part where permissible variations relate to form, profile, radial relationship to an axis, orientation of one feature to another, and location of features. Applications of all symbols and proper interpretation will be stressed. Application of various principles referenced in the current specification will be presented.

**MATT 3005 - Intro to CNC Machine Program, 5 Credits**
Level: Lower
As the most fundamental part of the CNC lathe and its operation, the coordinate grid is covered in detail in this module. Three levels of program preparation are discussed: EIA, APT, and Conversational. Since APT and Conversational languages are normally translated into EIA codes before execution on the machine, a more detailed look at the elements of the EIA coding system is then provided.

**MATT 3015 - CNC Industrial Machining I, 5 Credits**
Level: Lower
The student will use the horizontal and vertical mill in a safe manner, and will perform various external and internal operations including drilling, power tapping, milling of slots, keyways, boring, laying out bolt circles using x and y coordinates. Students will write step-by-step procedures and will use math formulas to calculate machine time and will draw basic prints for machining purposes.

**MATT 3025 - CNC Industrial Machining II, 5 Credits**
Level: Lower
The mechanical components of the lathe are explained in this module. The terminology established here is used throughout the balance of the instruction. Because of the variety of turret styles and automatic tool handling mechanisms found on CNC lathes, several configurations are shown along with an explanation of how each operates.

**MATT 4003 - Senior Project, 3 Credits**
Level: Lower
This course is designed as a capstone project to verify a student's ability in all aspects of machining. The student will be required to identify a need for a new product or improvement on an existing product. After identification, the completion of the project will occur with minimal instructor guidance, which will allow the student to demonstrate their ability to perform independently. Upon completion, the student will demonstrate the functionality of their project in the form of a formal presentation.

**MATT 4005 - CNC Industrial Machining III, 5 Credits**
Level: Lower
An industrially accepted CAD/CAM system to generate CNC programs will be used throughout this module. The
students will be able to produce full programs and download these in the CNC lathe and mill producing a part. Trouble shooting and correction of program errors will be stressed. Proper fixturing and setup of rough material will be presented.

**MATT 4015 - CNC Industrial Machining IV, 5 Credits**  
Level: Lower  
CNC programs may be refined regardless of mode of generation. Through this module the students will learn to correct flaws and will produce a finished part within the tolerance of the print and be geometrically correct. The concepts of fixturing and manufacturing will be related using geometric dimensioning and tolerancing.

**MATT 4025 - CNC Industrial Machining V, 5 Credits**  
Level: Lower  
The student will be required to set up many various complex parts. Students will use all of their recently acquired knowledge for previous courses to complete set-ups in conjunction with programming using canned cycles on the turning and machining centers. The student will be expected to develop the programming for the desired part, download to the proper machine, and produce the desired part. All of these tasks will be performed with minimum supervision.

**MATT 4900 - Directed Study, 1 to 5 Credits**  
Level: Lower  
By arrangement with advisor. Directed study is to provide an opportunity for the student to continue study in a subject area of special interest or special concern, related directly to an actual job opportunity within the drafting curriculum.

**MECHANICAL ENGR TECH**

**MECH 1002 - Intro Mechanical Engineer Tech, 2 Credits**  
Level: Lower  
This course prepares students who are new to the mechanical engineering technology field for success at the college level. Topics covered include mechanical engineering technology as a career, engineering library usage, problem solving techniques, measurement systems, right triangle geometry, dimensional analysis, significant figures, unit conversion, and data collection and analysis. Career options and opportunities will be presented using guest speakers from industry. Students will produce professional process documentation, organized solutions to basic engineering problems, engineering diagrams, and engineering presentations.

**MECH 1003 - Intro to Mechanical Eng Tech, 3 Credits**  
Level: Lower  
This course prepares students who are new to the mechanical engineering technology field for success at the college level. Topics covered include mechanical engineering technology as a career, engineering library usage, problem solving techniques, measurement systems, right triangle geometry, dimensional analysis, significant figures, unit conversion, and data collection and analysis. Career options and opportunities will be presented using guest speakers from industry. Students will produce professional process documentation, organized solutions to basic engineering problems, engineering diagrams, and engineering presentations.

**MECH 1011 - Intro to Mechanical Tech Lab, 1 Credit**  
Level: Lower  
This lab introduces first year students to a skill set that is required of all students in the Mechanical Engineering Technology Departments. Through both group and individual assignments, students will produce professional process documentation, organized solutions to basic engineering problems, engineering diagrams, and engineering presentations. The lab will require the use of Microsoft Word, Excel, PowerPoint, and Visio.

**MECH 1012 - CAD I, 2 Credits**  
Level: Lower  
This is an introductory 2D Computer Aided Drafting (CAD) class where students will learn visualization, sketching, and geometric construction of basic mechanical components. This course will illustrate fundamental drafting techniques that implement graphical communication through the use of the Alphabet of Lines, Orthographic Projection, and Section Views. Using CAD, students will learn to create working industrial drawings that adhere to industrial standards.

**MECH 1022 - CAD II, 2 Credits**  
Prerequisite(s): MECH 1012 with D or better * or MECH 1603 with D or better  
Level: Lower  
This course is a continuation to the fundamental concepts of 2D Computer Aided Drafting (CAD) that is discussed in MECH 1012, CAD I. Students will learn how to create working industrial detail and assembly drawings of mechanical components that can be used for fabrication. This course will also use industrial standards such as ASME/ANSI Y14.5M for Geometric Dimensioning and Tolerancing to facilitate the communication of geometry requirements for associated features on detail components and assemblies. This course will cover, but not be limited to, machine design, weldments, structural steel, process piping, and pressure vessels. The major emphasis of this course will be the creation of working industrial drawings for fabrication and or successful integration into a mechanical assembly. The following standards will be used: ASME Sec. VIII, Div. 2, Pressure Vessel Code, ASME Y14.5M-Geometric Dimensioning & Tolerancing, ASME B31: Standards of Pressure Piping, ANSI B4.1: Limits and Fits, AISC: Standard Structural Steel Construction

**MECH 1103 - Air Conditioning Principles, 3 Credits**  
Level: Lower  
Fundamental principles of air conditioning and air conditioning systems. Presentation of psychrometric principles and processes, equipment selection, heating and cooling load calculations and heating system principles including forced warm air, hot water, electric and steam systems and system components. Principles and practices of heating, air conditioning system design, operation and control.
MECH 1203 - Materials Science, 3 Credits
Level: Lower
This course is a first semester, freshman level course. It is a broad introductory study of the basic characteristics of engineering materials. The course will emphasize the selection of metals, plastics, ceramics, and composites for mechanical design purposes. The relationships of structure, material properties, and material selection to the design/manufacturing process will be emphasized. The study will be enhanced by laboratory experience where the student will study mechanical testing equipment as well as chemical, mechanical and heat treatment effects on important material properties. The course will include the study of such areas as corrosion, strength, rigidity, wear resistance, thermal expansion, elasticity and plasticity principles of the common engineering materials. The course includes the use of equipment such as mechanical testing, light microscopes, electron microscopes, metallograph, furnaces and controllers. Data interpretation is also an important emphasis. The students also have substantial preparation work for the weekly labs.

MECH 1603 - Graphics/CAD, 3 Credits
Level: Lower
Graphics/CAD involves the visualization, sketching, and geometric construction of mechanical components. Students will layout and create 2D working industrial drawings that adhere to industry standards. This course will illustrate CAD drawing construction techniques that implement graphical communication through the use of the alphabet of lines, orthographic projection, section views, auxiliary views and the creation of assembly and detail mechanical components. This course will also use the ASME Standard Y14.5M-1994 for Geometric Dimensioning & Tolerancing to facilitate the communication of geometry requirements for associated features on detail components and assemblies.

MECH 1641 - Manufacturing Processes Lab, 1 Credit
Prerequisite(s):
Corequisite(s):
Level: Lower
This manufacturing processes/machine tool lab is a supplement to MECH 1643 (or equivalent) aimed at exposing the students to laboratory exercises which will illustrate or support the concepts introduced in a manufacturing processes lecture course. Equipment covered in this lab includes: lathes, grinders, milling machines, planers, shapers, band saws, drill presses, precision measurement devices etc. As time or student experience permit, the topic of basic C.N.C. machine operations and programs may be introduced. Safety and proper manufacturing procedures will be emphasized.

MECH 1643 - Manufacturing Processes, 3 Credits
Corequisite(s):
Level: Lower
The basic equipment, processes and services required to produce a product are studied. This course is designed to give the student the knowledge and vocabulary to generally comprehend the complex and inter-related design and manufacturing functions that must be accomplished to produce the end product. The equipment covered in this course includes: lathes, grinders, milling machines, planers, shapers, band saws, drill presses, precision measurement devices etc. As time or student experience permit, the topic of basic C.N.C. processes lecture course. Equipment covered in this lab includes: lathes, grinders, milling machines, band saws, drill presses, precision measurement devices etc. As time or student experience permit, the topic of basic C.N.C. machine operations and programs may be introduced. Safety and proper manufacturing procedures will be emphasized.

MECH 2121 - Thermofluid Mechanics Lab, 1 Credit
Prerequisite(s):
Corequisite(s):
Level: Lower
Applications of fluid mechanics and thermodynamic principles to testing and evaluation of appropriate equipment or systems. Laboratory evaluation, development of concepts and applications of instrumentation for data acquisition/data reduction on pumps, compressors, fans, nozzles, orifices, and pipeflow.

MECH 2123 - Thermofluid Mechanics, 3 Credits
Prerequisite(s):
Corequisite(s):
Level: Lower
An introduction to fluid mechanics and thermodynamics with emphasis upon the inter-relationships between the subject areas. Fluid properties, fluid statics, fluid flow with consideration of the energy relationships and introduction to compressive flow and gas dynamics. Thermodynamic analysis of basic systems and thermodynamic cycles.

MECH 2204 - Energy Conversion Systems, 4 Credits
Prerequisite(s):
Level: Lower
Basic principles involved in the transformation of heat into mechanical energy. Study of variations in design of various components used in the internal combustion engine and the refrigeration system. An emphasis is placed on the general arrangement and construction practices used by equipment manufacturers.

MECH 2543 - Advanced CAD Applications, 3 Credits
Prerequisite(s):
Level: Lower
Advanced CAD is a continuation of the basic drafting standards and techniques facilitated through the course prerequisite, MECH 1603. Delving into other mechanical drafting disciplines, this course will help students develop additional skill sets required in a variety of other mechanical fields. This course will cover, but not be limited to, machine design, weldments, structural steel, process piping, and pressure vessels. The major emphasis of this course will be the creation of working industrial drawings for fabrication and or successful integration into a
MECH 2603 - Applied Mechanics, 3 Credits
Prerequisite(s): PHYS 1024 with D or better and MATH 1054 with D or better and MATH 2043 with D or better
Level: Lower
This course is a study of introductory mechanics through the application of the principles of statics. Students will focus on the equilibrium of particles and rigid bodies in two and three dimensions. Additional topics will include centroids, centers of gravity, and analysis of structures, friction, area, and mass moments of inertia. The course includes a basic study of strength and rigidity of mechanical elements in tension, compression, shear, and bending. The course will also emphasize the importance of basic design concepts such as stress, strain, deflections, elastic moduli, yield strength, ultimate strength, stiffness and safety factor with the focus on problem-solving by using algebraic and trigonometric computations.

MECH 3003 - Machine Design I, 3 Credits
Prerequisite(s): MECH 1012 with D or better and MECH 1022 with D or better
Corequisite(s): MECH 2603
Level: Lower
This course will emphasize the application of mechanical design for industrial machinery. The lecture material for this course will be enhanced through a laboratory experience using design techniques that include the creation of working industrial drawings, parametrically driven spreadsheet solutions of design problems, component sizing and dimension determinations. The course will include the study of mechanical power systems such as gear trains, belt and chain drives, linkages, clutch-coupling brake components, torque transmission devices, shaft and component design calculations. The techniques of component design will also include the extensive use of online database information, standards and manufacturer's specifications. At all times in this class, the design and development for manufacturability will be paramount.

MECH 3113 - Statics, 3 Credits
Prerequisite(s): (PHYS 1024 with D or better or PHYS 1044 with D or better or PHYS 1064 with D or better) and (MATH 1054 with D or better or MATH 2043 with D or better)
Level: Lower
This course is a study of introductory mechanics through the application of the principles of statics. Students will focus on the equilibrium of particles and rigid bodies in two and three dimensions. Additional topics will include centroids, centers of gravity, and analysis of structures, friction, area and mass moments of inertia. The course will also emphasize the importance of problem-solving in statics by using algebraic and trigonometric computations.

MECH 3124 - HVAC Systems, 4 Credits
Level: Lower
This course introduces the student to the fundamental principles of heating, ventilation and air conditioning systems. Topics include psychrometric principles and processes, equipment selection, heating and cooling load calculations and heating system principles including forced warm air, hot water, electric and steam systems and geothermal heating and cooling systems.

MECH 3203 - Computer Aided Manufacturing, 3 Credits
Level: Lower
This course is a study of Computer Aided Manufacturing (CAM) using a variety of software, programming languages and methods to produce Computer Numerical Control (CNC) machining programs. Programming languages will include Machinist/Conversational, Word Address and APT. CAM software is used to develop detailed CAD drawings, generate machine tool cutter paths and to develop the machining programs via post processing for specific CNC machine tools. Laboratory exercises include programming, machine tool setup and machine operation. Communication between the CAD/CAM computers and the machine tools using RS-232 communication protocol is also studied.

MECH 3223 - Mechanical Design Principles, 3 Credits
Prerequisite(s): MECH 1603 with D or better or (MECH 1012 with D or better and MECH 1022 with D or better)
Corequisite(s): MECH 3113
Level: Lower
This course will emphasize the application of mechanical design for industrial machinery. The lecture material for this course will be enhanced through a laboratory experience using design techniques that include the creation of working industrial drawings, parametrically driven spreadsheet solutions of design problems, and component sizing and dimension determinations. The course will include the study of mechanical power systems such as gear trains, belt and chain drives, linkages, clutch-coupling brake components, torque transmission devices, shaft and component design calculations. The techniques of component design will also include the extensive use of online database information, standards and manufacturer's specifications. At all times in this class, the design and development for manufacturability will be paramount.

MECH 3304 - Engine Characteristics Theory, 4 Credits
Prerequisite(s): MECH 2123 with D or better
Level: Lower
A study of the chemistry of hydrocarbon families obtained from crude oil, their refinement and use of fuels and lubricants. Physical characteristics of various fuels and lubricants and ASTM characteristics and test instrumentation. SAE and ASTM testing procedures for fuels, lubricants and carburetion devices. Evaluation of air-fuel ratios. Application of test instrumentation and analysis techniques and computer analysis of test results. Experience with computer based data acquisition/data reduction procedures.

MECH 3643 - Manufacturing Management, 3 Credits
This course supplements the study of manufacturing processes with emphasis on techniques, processes and factors that contribute to manufacturing management decision making. Previous manufacturing process exposure is desirable but not essential. Selected topics to be discussed include: motion and time study, engineering economics, project planning and scheduling, Computer Integrated Manufacturing/Management (CIM), Just in Time manufacturing strategy, design for manufacturability, Statistical Process Control (SPC), Statistical Quality Control (SQC), and other management policies and strategies.

MECH 4003 - Solid Modeling, 3 Credits
Prerequisite(s): MECH 1603 with D or better or ( MECH 1012 with D or better and MECH 1022 with D or better )
Level: Lower
This course is an introduction to 3D solid modeling techniques utilizing feature-based, constraint-based parametric design. This course encourages the student to visualize parts in the 3D world and have a design intent plan for each part in which they will design. This will help in the arrangement of assemblies.

MECH 4013 - Machine Design II, 3 Credits
Prerequisite(s): MECH 3223 with D or better or MECH 3224 with D or better
Level: Lower
This course will emphasize the mechanical design of industrial machinery. The lecture material for this course will be enhanced through a laboratory experience using design techniques that include the creation of working industrial drawings, parametrically driven spreadsheet solutions of design problems, and component sizing and dimension determinations. This course will include the study of linear motion devices, fluid power, rigid coupling design and flywheels. Also covered in this class is spring design and selection, bolted and welded joint design, column support and lifting lug design. The techniques of component design will also include extensive use of online database information, standards and manufacturers specifications, and manufacturing for assembly. At all times in this class, the design and development for manufacturability will be paramount.

MECH 4024 - Dynamics, 4 Credits
Prerequisite(s): ( MATH 1063 with D or better or MATH 1084 with D or better ) and ( MECH 2603 with D or better or MECH 3113 with D or better )
Level: Lower
The course will emphasize applications of material involving the two basic concepts of dynamics, i.e., kinematics and kinetics and will introduce the students to vibrations. The course will include the study of levers, links, slide mechanisms, scotch yoke and the principles of force, torque, velocity, acceleration, inertia and friction. The course will use the principals of Equilibrium, Work-Energy and Impulse-Momentum along with Newton's Second Law to examine a variety of problems.

MECH 4224 - Mechanical Systems Design, 4 Credits
Prerequisite(s): MECH 3224 with D or better or MECH 3223 with D or better
Level: Lower
This course will emphasize the application of mechanical design for industrial machinery. The lecture material for this course will be enhanced through a laboratory experience using design techniques that include the creation of working industrial drawings, parametrically driven spreadsheet solutions of design problems, and component sizing and dimension determinations. This course will include the study of linear motion devices, fluid power, rigid coupling design and flywheels. Also covered in this class is spring design and selection, bolted and welded joint design, column support and lifting lug design. The techniques of component design will also include extensive use of online database information, standards and manufacturers specifications, and manufacturing for assembly. At all times in this class, the design and development for manufacturability will be paramount.

MECH 4333 - CAM II, 3 Credits
Prerequisite(s): MECH 3204 with D or better or MECH 3203 with D or better
Level: Lower
Advanced CAM is a follow-up course to MECH 3204/3203 CAM (Computer Aided Manufacturing) and MECH 1423 (Intro to Solid Modeling). The course will introduce advanced Computer Aided Manufacturing topics such as APT (Automatically Programmed Tools) programming, additional CNC machine programming, solid modeling using Mastercam and/or Pro/E and Reverse Engineering Projects using a Coordinate Measurement Machine/System (CMM).

MECH 4423 - Robotics, 3 Credits
Level: Lower
A basic study of robotics and automation. The course will emphasize applications of robotic devices and mechanisms in industrial and commercial applications. The study will be enhanced by laboratory experience where the student will study computer programming of robot mechanisms, and the different types of mechanisms by which robots are operated. The course will include the study of computer programming, electrical, electronic and microprocessor control and sensing detection devices and the mechanical and hydraulic linkage power devices involved in the robots. This course also explores the societal impact of robotics and automation in industry.

MECH 4523 - Control System Fundamentals, 3 Credits
Prerequisite(s): MATH 1033 with D or better or MATH 1034 with D or better or MATH 1054 with D or better or MATH 1063 with D or better or MATH 1084 with D or better or MATH 2003 with D or better or MATH 2074 with D or better or MATH 2094 with D or better or MATH 6114 with D or better
Level: Lower
This course introduces students to the electronic components commonly used to monitor and control mechanical systems. Topics include principles of both electronic and pneumatic control systems with an emphasis on mechanical engineering technology applications. Students build simulated control systems using switches and both traditional and solid state relays common on modern industrial machines. Electronic and pneumatic safety interlock systems, delay circuits, and motor circuits are designed and implemented. Lab projects allow students to experience a variety of design solutions and trouble-shoot electronic control systems.
COURSE DESCRIPTIONS

MECH 4900 - Directed Study, 1 to 5 Credits
Level: Lower
A student may contract for one to five credit hours of independent study through an arrangement with an instructor who agrees to direct such a study. The student will submit a plan acceptable to the instructor and to the department chairperson. The instructor and student will confer regularly regarding the process of the study.

MECH 5334 - Mechanics of Materials, 4 Credits
Prerequisite(s): MATH 2074 with D or better and ( MECH 2603 with D or better or MECH 3113 with D or better )
Corequisite(s):
Level: Upper
This course is a calculus-based study of advanced concepts in Mechanics of Materials. It addresses the behavior of deformable mechanical components when subjected to tension, compression, torsion, flexure/bending or a combination of these loads. Extensive use is made of free body diagrams as well as Mohr's Circle for stress and strain. Experience is gained in the analysis of beam deflection, shafts in torsion, power, column buckling and thin walled pressure vessels. Analysis includes examination of stress concentrations, elastic and inelastic response, residual stresses, indeterminate structures and thermal effects. Superposition, singularity functions and theories of failure are studied. Laboratory experiences include traditional mechanical material testing and computer software applications.

MECH 5900 - Directed Study, 1 to 5 Credits
Level: Upper
A student may contract for one to five credit hours of independent study through an arrangement with an instructor who agrees to direct such a study. The student will submit a plan acceptable to the instructor and to the department chairperson. The instructor and student will confer regularly regarding the process of the study.

MECH 6003 - Machine Design III, 3 Credits
Prerequisite(s): ( MECH 3003 with D or better and MECH 4013 with D or better ) or ( MECH 3223 with D or better and MECH 4224 with D or better )
Level: Upper
This course is a study of advanced concepts in designing machine elements for static and dynamic applications. Major topics include structural steel selection and welded structure design, lubricants and the viscosity/temperature relationship, stress analysis and failure theories of machine elements, reliability engineering including Weibull analysis, planetary gear set design, and hydraulic system design including accumulators, pumps, and circuit design.

MECH 6123 - Tool, Die & Fixture Design, 3 Credits
Prerequisite(s): MECH 1643 with D or better and MECH 1603 with D or better
Level: Upper
Tool, Die & Fixture design is a specialized phase of manufacturing that develops the tooling and work holding devices for manufacturing operations. This course will introduce the student to the design of tools, machining tooling, jigs and fixtures and other work holding devices. Students will be required to create working industrial drawings for various work holding devices and fixtures for a myriad of metal removal applications. This will require students to research, analyze, and select the most equitable and safe design solution through calculations, component selection, and mechanical design.

MECH 6133 - Intro to Finite Elements, 3 Credits
Prerequisite(s): MATH 4114 with D or better * or MATH 6114 with D or better *
Corequisite(s):
Level: Upper
The finite element method is a numerical method for solving engineering problems. This course will introduce engineering technology students to the principles of finite element method by formulating differential equations for solving simple engineering-oriented problems in the areas of structural analysis, heat transfer and fluid flow. The students will also learn to apply a programming environment such as VBA for methods in solving more complex finite element applications by iterative means. A commercial finite element analysis software system will be used as a solver for larger scale 2D and 3D models.

MECH 6204 - Mechanical Power Systems, 4 Credits
Prerequisite(s): MECH 7114 with D or better
Level: Upper
Basic principles involved in the transformation of heat into mechanical energy. Fundamentals of the heat engines and turbomachinery including hydraulic, steam and gas turbines, compressors, pumps as well as reciprocating and rotary engines. Study of alternative energy technologies and variations in design of various components. An emphasis is placed on the general arrangement and construction practices used by equipment manufacturers, with an objective to apply knowledge and adapt to emerging technologies and applications.

MECH 6334 - Fluid Mechanics, 4 Credits
Prerequisite(s): MATH 2074 with D or better *
Corequisite(s):
Level: Upper
This course is an introduction to the theory and application of continuum fluid mechanics. Fluid properties and state relations are studied. Incompressible laminar and turbulent flows are investigated using control volume, Reynolds Transport Theorem, and momentum and energy equations. Navier-Stokes Equations are developed. Dimensional analysis, Buckingham Pi Theorem and modeling are covered. Flow rate, pipe sizing and minor losses in pipe systems are addressed. Compressible flow and gas dynamics are introduced and include topics in boundary layer theory, mach number, stagnation properties and shock waves. Turbomachinery, pumps and turbines are included. Weekly laboratory experiences address most of the above topics.

MECH 7114 - Applied Thermodynamics, 4 Credits
Prerequisite(s): MATH 2074 with D or better * or MATH 2094 with D or better *
Level: Upper
The theory and application of thermodynamics to pumps, compressors, turbines, heat exchangers; power cycles - Carnot, Rankine, Otto, Diesel, Stirling, and Brayton; refrigeration cycles - Carnot compression, absorption, gas; heat pump; problem-solving on ideal as well as actual cycles, psychrometry, stoichiometry, chemical equilibrium.

**MECH 7123 - Metrology & Inspection, 3 Credits**

Prerequisite(s): MECH 1643 with D or better  
Level: Upper  
The concepts and the practices of quality control, precision measurements and inspection needed in the manufacturing environment are studied. Advanced concepts of non-contact gauging, angular measurement and surface texture/finish are covered. Expanded coverage of geometric dimensioning and tolerancing and drawing specifications as related to inspection will be emphasized. Precision measurements and part inspection using both manual and computer-controlled coordinate measurement machines and optical comparators will also be covered. The students will play an active role in a team* project involving research and reporting on various aspects of the field of metrology.*

**MECH 7143 - Fundamentals of Machine Elemen, 3 Credits**

Prerequisite(s): MECH 2603 with D or better  
Level: Upper  
The course is designed to provide a general knowledge of the various components and elements of devices utilized in a manufacturing process system design. The emphasis is on use, selection and specification of the components, not on the aspects of individual mechanical design principles best left to the mechanical engineers and designers. The students will be able to select and specify individual machine elements* or incorporate them into a system. The selection criteria will involve comparisons of the various available elements utilizing charts.

**MECH 7153 - Fluid Power Systems Design, 3 Credits**

Prerequisite(s): ( MECH 4523 with D or better or ELET 4143 with D or better or ELET 6143 with D or better ) and ( MECH 2603 with D or better or MECH 3113 with D or better )  
Level: Upper  
This is an upper level design course for all aspects of fluid power systems. Both hydraulic and pneumatic systems are covered. Topics covered in this class include pneumatic circuits, hydraulic power systems, hydrostatic transmissions, and electro-hydraulic control systems. Emphasis will be placed on system design and hydraulic and pneumatic component specification. The course prepares students to sit for the Hydraulic Specialist industry certification exam hosted by the National Fluid Power Society.

**MECH 7173 - Computational Methods, 3 Credits**

Prerequisite(s): MATH 6114 with D or better and MECH 5334 with D or better and MECH 7334 with D or better  
Level: Upper  
This course will introduce engineering technology students to the principles of computational methods such as iterative processes, finite difference and finite element methods in the solution of engineering-oriented problems in the areas of structural analysis, heat transfer and fluid flow. The students will also learn to apply a programming environment such as VBA in a structured manner for solving complex applications by iterative means. A commercial finite element analysis software system will be used as a solver for large-scale 2D and 3D models.

**MECH 7223 - Energy Systems, 3 Credits**

Prerequisite(s): MECH 7334 with D or better and MECH 6334 with D or better  
Corequisite(s): MATH 7113  
Level: Upper  
This course evaluates the concepts of energy and identifies how it relates to current and future technology. Topics include the data analysis of various types of energy systems, conversion among the several forms of energy, environmental impacts, and cost analyses. Lecture is supported by laboratory activities that may include: experiments, data collection and analysis, field trips to energy production facilities, design activities, and a final group project emphasizing principles discussed and experienced throughout the lecture and laboratory portions of the course.

**MECH 7334 - Heat Transfer of Subst Energy, 4 Credits**

Prerequisite(s): MECH 7114 with D or better  
Corequisite(s): MECH 6334  
Level: Upper  
This course is a study of the physical effects of heat transfer phenomena including conduction, convection, and radiation. This will include the concepts of control volume analysis, conservation laws of mass, momentum and energy, steady state and transient conduction, laminar and turbulent convection and phase change. A wide range of engineering problems will be presented to the students for solution using algebraic, differential and/or finite-difference methods. The heat transfer process will be directly applied in the design and analysis of sustainable thermal energy systems such as geothermal heat pump and thermal solar applications.

**MECH 7503 - Mechanical Vibrations, 3 Credits**

Prerequisite(s): MECH 5334 with D or better and MATH 6114 with D or better  
Level: Upper  
The course initially develops a foundation in analyzing elementary single and two degree of freedom systems subjected to natural and various types of forced motion. Using this foundation, multi-degree of freedom systems are investigated for both natural and forced motion. Modeling, damping, resonance, force transmissibility and modal analysis are discussed. Emphasis is placed on practical vibrations problems in several engineering fields. In class demonstrations supplement the theory development.

**MECH 8123 - Simulation of Indu & Manuf Sys, 3 Credits**

Prerequisite(s): MECH 1641 with D or better and MECH 5643 with D or better  
Level: Upper  
Simulation is the process of building a model of a system or decision problem, and experimenting with the model to obtain insight and support decision making. This course introduces students to computer based simulation and modeling with applications to all areas of business, engineering, and industry where management, strategic and
COURSE DESCRIPTIONS

operational decision making can be enhanced through the modeling and analysis of complex systems. Applications
are designed to depict industrial system modeling including manufacturing processes and production systems,
inventory analysis and management, and other aids to decision making, with a particular emphasis on
understanding the impact of resource bottlenecks and time delays on system behavior. Hands-on modeling skills
are developed using such as Promodel" and/or "Arena" simulation software packages. Through project works

MECH 8143 - Six-Sigma, Techniques & Strate, 3 Credits
Prerequisite(s): MATH 2124 with D or better and MECH 5643 with D or better and MECH 6243 with D or better and
MECH 7243 with D or better
Level: Upper
Six-Sigma is a quality improvement methodology structured to reduce product or service failure rates to a negligible
level (roughly 3.4 failures per million opportunities). The Six-Sigma process encompasses all aspects of a business,
including management, service delivery, design, production and customer satisfaction. This course explores the
principles and practices of Six-Sigma in manufacturing oriented industries. Students will be introduced to the key
concepts of Six-Sigma to better prepare them to support a company's continuous improvement efforts. Students
will also learn how to select, justify, and apply the principles, tools, and techniques to improve manufacturing
and/or business performance. Topics covered include: quality function deployment, teams and teamwork, DMAIC
problem-solving, measures and metrics, project management, statistical methods, control charts, design of
experiments, reliability, failure modes and effects analysis, and lean manufacturing. A realistic capstone industry
project will be developed and defended by students, individually or in teams, to support understanding and
deployment of the Six-Sigma strategies on the factory floor and beyond.

MECH 8233 - Plant and Process Design, 3 Credits
Prerequisite(s): MECH 1643 with D or better
Level: Upper
Plant and Process Design is a course that studies the layout and design or redesign of manufacturing facilities to
develop part or process production in the most cost effective manner. Current increased productivity trends such
as Lean Manufacturing, Agile Manufacturing, Just in Time, etc. will be studied. Work flow and process analysis will
be included and plant layout and design software will be utilized for simulated projects.

MECH 8243 - Reliability Engineering, 3 Credits
Prerequisite(s): MATH 1123 with D or better and MECH 1641 with D or better
Level: Upper
This course covers such topics as recognizing and using the proper probability distribution to model product times
to failure, the analysis of life data to determine the reliability characteristics and to achieve reliability improvement
of a product or a process. Also covered are concepts and methods for the design, testing, and estimation of
component and system reliabilities, reliability design and implementation, and design procedures that are
necessary to insure a reliable product or process. The course also gives an in-depth knowledge about failures and
failure rates; troubleshooting through failure modes, effects, and criticality analysis (FMEA); life tests,
series-parallel, and standby systems; stress levels; redundancy and reliability apportionment; maintainability,
availability, and safety.

MECH 8323 - Design of Machine Elements, 3 Credits
Prerequisite(s): MECH 5334 with D or better
Level: Upper
Advanced concepts in designing machine elements for static and dynamic applications. Special techniques of
design will utilize finite element and parametric computer software. Particular emphasis is placed on designing
hydrodynamic bearings, welded machine frames for steady and fatigue loads, stepped shafts for fatigue design
failure theories. Flywheels with brake and clutch systems.

MECH 8643 - Lean Manuf & Prod Operations, 3 Credits
Prerequisite(s): MATH 1123 with D or better and MECH 1641 with D or better and MECH 5643 with D or better
Level: Upper
This course provides an understanding of the fundamentals concepts in automation and manufacturing and
expands the concepts of Lean Manufacturing introduced in previous courses. It is an integrated approach to
efficient manufacturing with emphasis on synchronized production, takt time, quick changeover, cell design, visual
factory, value stream-mapping, one-piece flow, and lean metrics. Topics covered include the elimination of waste or
non added value activities or processes, automation strategies, production technology and operations, design and
analysis of different types of manufacturing and automated systems such as automated flow lines, manual and
automated assembly systems, group technology and cellular manufacturing, flexible manufacturing systems,
transfer lines and semi-automated manufacturing systems, material handling and storage. Other topics including
control issues in manufacturing systems such as facility scheduling, batch sizing, assembly line balancing and
bottleneck management, inspection principles and technology, economic analysis in production, supply chain
management, material requirement planning (MRP), Just-In-Time (JIT) delivery are also revisited.

MECH 8712 - MECH Internship, 12 Credits
Level: Upper
Students will complete supervised field work in a selected business, industry, government or educational setting.
Students carry out a planned program of educational experiences under direct supervision of an owner, manager or
supervisor of technology in an organization. Each intern will be supervised by a member of the faculty. Written and
oral reports and a journal of work experience activities will be required. Evaluation will be based on the quality of
experiences gained from the internship. Students will be required to complete a series of 4 brief investigative or
evaluative papers while completing the internship in areas such as career development, organizational structures,
organized labor, business management, security, policies, and/or industry and market trends. At the end of the
internship students will be required to give an oral presentation to the faculty about their internship experience.

HEALTH INFO TECH/MED REC

MEDR 1114 - Intro to Health Info Managemnt, 4 Credits
**COURSE DESCRIPTIONS**

**MEDR 1244 - CPT & HCPCS Level II Coding, 4 Credits**
Prerequisite(s): MEDR 1132 with C or better * and ( BIOL 2214 with C or better * or BIOL 2504 with C or better *) and ( BIOL 4403 with C or better * and MEDR 1223 with C or better *)
Level: Lower
This is a lecture- and lab-based course that includes intermediate and advanced study of the ICD-10-CM and ICD-10-PCS (abbreviated as ICD-10-CM/PCS), CPT, and HCPCS level II classification systems. Application-based assignments allow students to demonstrate their mastery of coding conventions, coding principles, and official inpatient and outpatient coding guidelines. Students use inpatient and outpatient (e.g., ambulatory surgery, emergency department, physician office) case studies and patient records to assign codes to diagnosis/procedure statements for reimbursement and prospective payment systems.

**MEDR 2614 - Advanced Coding & Reimbursement, 4 Credits**
Prerequisite(s): MEDR 2614 with C or better * and ( BIOL 1114 with C or better * or BIOL 1404 with C or better *)
Level: Lower
This is a lecture- and lab-based course that covers the study of health data structure, content and standards; healthcare information requirements and standards; healthcare privacy, confidentiality, legal, and ethical issues; data storage and retrieval; recording committee minutes; and telephone technique.

**MEDR 1133 - Medical Terminology, 3 Credits**
Prerequisite(s): MEDR 1133 with C or better *
Level: Lower
This is a lecture-based online course that includes the study of body systems and functions, including the structure, meaning, and use of medical terms related to diseases and operations of the human body. Body systems studied include integumentary, musculoskeletal, nervous, sensory organs, endocrine, cardiovascular, respiratory, reproductive, genitourinary, and digestive. Units on psychiatry, psychology and pharmacology (drugs) are also covered. Students also learn how to use research medical information (e.g., such as reputable electronic medical references).

**MEDR 1223 - Health Data Management, 3 Credits**
Prerequisite(s): MEDR 1133 with C or better and MEDR 1132 with C or better
Level: Lower
This is a lecture- and lab-based online course that covers health data structure, content, and standards as well as healthcare statistics and research. Topics of study include the collection and maintenance of health data; application of policies and procedure to ensure the accuracy of health data; verification of timeliness, completeness, accuracy, and appropriateness of data and data sources for patient care, management, billing reports, registries, and databases; collection, maintenance, and reporting of data for clinical indices, databases, and registries to meet organizational needs; and comprehensive of basic descriptive, institutional and healthcare vital statistics.

**MEDR 1244 - CPT & HCPCS Level II Coding, 4 Credits**
Prerequisite(s): MEDR 1114 with C or better and MEDR 1132 with C or better and MEDR 1224 with C or better
Level: Lower
This is a lecture- and lab-based course that includes intermediate and advanced study of the ICD-10-CM and ICD-10-PCS (abbreviated as ICD-10-CM/PCS), CPT, and HCPCS level II classification systems. Application-based assignments allow students to demonstrate their mastery of coding conventions, coding principles, and official inpatient and outpatient coding guidelines. Students use inpatient and outpatient (e.g., ambulatory surgery, emergency department, physician office) case studies and patient records to assign codes to diagnosis/procedure statements and generate physician queries. ICD-10-CM, ICD-10-PCS, CPT, and HCPCS level II coding manuals and encoders (e.g., CodeFinder, CodeCorrect.com, Encoder Pro, Quantum) are required. Students generate diagnosis-related groups (DRGs) and ambulatory patient classifications (APCs) for inpatient and outpatient cases, respectively, and complete assignments to master other prospective payment systems (e.g., ambulatory surgical center payments, vital statistics.

**MEDR 1132 - Essentials of Pharmacology, 2 Credits**
Prerequisite(s): MEDR 1133 with C or better *
Level: Lower
This is a lecture-based online course for those entering a health care profession, and it covers the study of basic concepts and terminology associated with medication structure, function, interaction, and administration. Core concepts in pharmacology are introduced, including terminology, consumer safety and drug regulations, sources and bodily effects of drugs, medication preparation, abbreviations and systems of measurements, responsibilities, and principles of drug administration. Students also identify diseases associated with certain medications as well as medications that would be prescribed for certain diseases. Commonly used drugs are organized according to classification, and each classification is described along with characteristics of typical drugs, purpose, side effects, cautions and interactions. Patient education for each category is included.

**MEDR 1132 - Essentials of Pharmacology, 2 Credits**
Prerequisite(s): MEDR 1133 with C or better *
Level: Lower
This is a lecture-based online course for those entering a health care profession, and it covers the study of basic concepts and terminology associated with medication structure, function, interaction, and administration. Core concepts in pharmacology are introduced, including terminology, consumer safety and drug regulations, sources and bodily effects of drugs, medication preparation, abbreviations and systems of measurements, responsibilities, and principles of drug administration. Students also identify diseases associated with certain medications as well as medications that would be prescribed for certain diseases. Commonly used drugs are organized according to classification, and each classification is described along with characteristics of typical drugs, purpose, side effects, cautions and interactions. Patient education for each category is included.

**MEDR 1224 - CPT & HCPCS Level II Coding, 4 Credits**
Prerequisite(s): MEDR 1114 with C or better and MEDR 1132 with C or better and MEDR 1224 with C or better
Level: Lower
This is a lecture- and lab-based course that includes intermediate and advanced study of the ICD-10-CM and ICD-10-PCS (abbreviated as ICD-10-CM/PCS), CPT, and HCPCS level II classification systems. Application-based assignments allow students to demonstrate their mastery of coding conventions, coding principles, and official inpatient and outpatient coding guidelines. Students use inpatient and outpatient (e.g., ambulatory surgery, emergency department, physician office) case studies and patient records to assign codes to diagnosis/procedure statements and generate physician queries. ICD-10-CM, ICD-10-PCS, CPT, and HCPCS level II coding manuals and encoders (e.g., CodeFinder, CodeCorrect.com, Encoder Pro, Quantum) are required. Students generate diagnosis-related groups (DRGs) and ambulatory patient classifications (APCs) for inpatient and outpatient cases, respectively, and complete assignments to master other prospective payment systems (e.g., ambulatory surgical center payments, vital statistics.

**MEDR 2614 - Advanced Coding & Reimbursement, 4 Credits**
Prerequisite(s): MEDR 1214 with C or better and MEDR 1244 with C or better
Level: Lower
This is a lecture- and lab-based course that covers the study of health data structure, content and standards; healthcare information requirements and standards; healthcare privacy, confidentiality, legal, and ethical issues; data storage and retrieval; recording committee minutes; and telephone technique.
MEDR 3114 - Electronic Health Record Mgmt, 4 Credits
Prerequisite(s): MEDR 1223 with C or better and MEDR 1234 with C or better and MEDR 1244 with C or better
Level: Lower
This is a lecture- and lab-based online course that includes a study of information and communication technologies; data, information, and file structures; data storage and retrieval; and data security. Topics also include new trends in the management and processing of health information with an emphasis on the electronic health record (EHR). The course also explores implementation of the EHR, including infrastructure required, legal issues that impact implementation, project management techniques, information technology systems, and workflow processes and redesign in health care settings (e.g., acute care, long term care, and mental health care).

MEDR 3414 - Quality & Legal Aspects of HIM, 4 Credits
Prerequisite(s): MEDR 3114 with C or better * or MEDR 5114 with C or better *
Level: Lower
This is a lecture- and lab-based online course that includes a study of healthcare information requirements and standards, healthcare statistics and research with an emphasis on data quality and integrity; quality management and performance improvement; healthcare delivery systems with an emphasis on external standards, regulations, and initiatives; healthcare privacy, confidentiality, legal, and ethical issues.

MEDR 4111 - Health Informatin Tech Seminar, 1 Credit
Prerequisite(s): MEDR 4312 with C or better * and MEDR 4322 with C or better *
Level: Lower
This is a lecture-based online course that includes content new to the health information management (HIM) profession and to which students did not receive instruction in previous course(s). Examples of such content includes, but is not limited to, new and revised coding classification systems, federal and state statutes (laws) and regulations, information technology initiatives, and so on. Appropriate preparation for taking the Registered Health Information Technology (RHIT) exam is integrated throughout the course, during which students will complete practice exams in HIM content areas and interact with the instructor(s) in discussion board forums to receive clarification about concepts and study techniques. This course should be taken in the student's last semester of study.

MEDR 4214 - Insurance&Reimbursemt Processng, 4 Credits
Prerequisite(s): MEDR 1223 with C or better and MEDR 1223 with C or better *
Level: Lower
An internet-based course whose content includes a lecture and lab that includes study of the principles and practice of insurance and reimbursement processing. The course will include the assignment and reporting of codes for diagnoses and procedures/services; completion of CMS-1450 and CMS-1500 claims for inpatient, outpatient, emergency department, and physician office encounters. In addition the course will cover the review of inpatient and outpatient cases to identify issues of fraud and abuse. Textbook cases and patient records will be used to code diagnoses/services/procedures and complete claims. Inpatient and outpatient reimbursement will be determined and source documents interpreted (e.g., Medicare Summary Notice).

MEDR 4312 - Intro to HIM PPE, 2 Credits
Prerequisite(s): MEDR 3114 with C or better or MEDR 5114 with C or better
Level: Lower
Course Attributes: Clinical Liability Insurance
A professional practical experience (PPE) that includes a combination of Internet-based laboratory projects/assignments and the completion of on-site hours in the health information management (HIM) department of a hospital (or other healthcare facility) with adequate facilities to provide varied work opportunities in HIM. Internet-based laboratory HIM projects/assignments are evaluated by college faculty. On site at the hospital (or other healthcare facility), students will work under the supervision of a qualified Registered Health Information Administrator, Registered Health Information Technician or other qualified personnel to whom they are assigned. The PPE is designed to enable students to obtain actual work experience in theoretical and application-based procedures previously studied. Students will complete a maximum of 80 hours on site, which can be completed on a full-time basis (40 hours/week for two weeks) or on a part-time basis over an extended period of time (e.g., eight hours/week for 10 weeks).

MEDR 4322 - Coding PPE, 2 Credits
Prerequisite(s): ( MEDR 5214 with C or better or MEDR 4214 with C or better ) and ( MEDR 3114 with C or better or MEDR 5114 with C or better )
Level: Lower
Course Attributes: Clinical Liability Insurance
A professional practical experience (PPE) that includes a combination of Internet-based laboratory coding projects/assignments and the completion of on-site hours in the health information department of a hospital (or other healthcare facility) with adequate facilities to provide varied work opportunities in ICD-9-CM, ICD-10-CM, ICD-10-PCS, CPT and HCPCS level II coding. Internet-based laboratory coding projects/assignments are evaluated by college faculty. On site at the hospital (or other healthcare facility), students will work under the supervision of a qualified Registered Health Information Administrator, Registered Health Information Technician or other qualified personnel to whom they are assigned. The PPE is designed to enable students to obtain actual work experience in theoretical and application-based procedures previously studied. Students will complete a maximum of 80 hours on site, which can be completed on a full-time basis (40 hours/week for two weeks) or on a part-time basis over an extended period of time (e.g., 8 hours/week for 10 weeks).

MEDR 4514 - Alternate Care Hlth Info Mgmt, 4 Credits
Prerequisite(s): MEDR 3114 with C or better * or MEDR 5114 with C or better *
Level: Lower
This is a lecture- and lab-based online course that includes a study of health information management (HIM) consulting, cancer registry management, healthcare information requirements and standards in alternate
healthcare settings (e.g., behavioral healthcare facilities, correctional facilities, long-term healthcare facilities, etc.), clinical classification systems for alternate health care (e.g., DSM-5, ICD-O-3, SNOMED-CT), alternate healthcare delivery systems, HIM human resources, and HIM financial and resource management.

**MEDR 4900 - Directed Study, 1 to 6 Credits**

**Level:** Lower  
An internet-based elective course for students interested in advanced work in health information management in an area of special interest. Enrollment is limited in order to allow each student the opportunity to pursue his/her area of special interest.

**MARKETING**

**MKTG 1033 - Advertising Principles, 3 Credits**  
**Prerequisite(s):** MKTG 2073 with D or better  
**Level:** Lower  
Students will learn the uses and power of advertising and how to apply these concepts to daily business. Students will get a basic understanding of advertising concepts and how to apply them to various media. Using good design and marketing techniques, students will analyze and create advertisements for business use.

**MKTG 1063 - Principles of Sales, 3 Credits**  
**Prerequisite(s):** MKTG 2073 with D or better  
**Level:** Lower  
Principles of Sales examines the principles and methods of sales with respect to the salesperson, his/her company, products and customers. Emphasis is placed on the selling process: prospecting, pre-approach, approach, presentation, trial close, meeting objections, and closing. Students will design and implement an industrial sales presentation.

**MKTG 2073 - Principles of Marketing, 3 Credits**  
**Level:** Lower  
Principles of Marketing introduces students to the field of marketing. The course emphasizes marketing functions and institutions as they pertain to the product, price, place, and promotion aspects of bringing goods and services to the consumer.

**MKTG 3153 - Web Design & Marketing, 3 Credits**  
**Prerequisite(s):** MKTG 2073 with D or better  
**Level:** Lower  
This course will examine the uses and power of the Internet, web pages, and e-commerce and how to apply these concepts to daily business. Integration of marketing and web design techniques will be utilized in the creation of effective web pages.

**MKTG 4900 - Directed Study, 1 to 4 Credits**  
**Level:** Lower  
A student may contract for one to four credit hours of independent study through an arrangement with an instructor who agrees to direct such a study. The student will submit a plan acceptable to the instructor and to the department chairperson. The instructor and student will confer regularly regarding the progress of the study.

**MKTG 6003 - Strategic Marketing, 3 Credits**  
**Prerequisite(s):**  
**Level:** Upper  
Strategic Marketing provides students with an overview of the marketing discipline and a framework that presents marketing as a value creation process. Participants learn how to evaluate marketplace potential and risk from the perspective of the entity's unique ability to develop and deliver goods and services of meaningful customer value. Students participate in classroom presentations, discussions, team problem solving, and in-depth analysis of a series of real-life marketing situations with a diverse range of entities and industries. The course explores the principal concepts and tools of contemporary marketing management, from market segmentation and product positioning to the design of distribution channels and communications strategy, in order to maximize the value delivered to customers. A Strategic Marketing Plan will be required.

**NATURAL SCIENCE**

**NASC 1001 - Astronomy Laboratory, 1 Credit**  
**Level:** Lower  
Course Attributes: Liberal Arts and Science  
This laboratory course is designed to accompany NASC 1003 for the student who wishes a laboratory component to astronomy. It will cover many of the same topics as the astronomy course but using a laboratory setting including the use of a telescope, computers, graphing, and various measuring instruments, and astronomical charts.

**NASC 1003 - Astronomy, 3 Credits**  
**Level:** Lower  
Course Attributes: Gen Ed - Natural Sciences, Liberal Arts and Science  
This course is designed to introduce the principles of astronomy. Emphasis will be placed on scientific process critical thinking, and modeling. This course is suitable for science majors or as a science elective. Topics to be covered are: light spectroscopy, solar system evolution, planetology, comets and asteroids. An optional laboratory course will be offered.

**NASC 1043 - Physical Science Survey, 3 Credits**  
**Level:** Lower
Course Attributes: Gen Ed - Natural Sciences, Liberal Arts and Science
Course surveys principles and applications of physical and earth science. Half of course is devoted to physical phenomena relating to life on earth, including: gravitation, energy, thermal and electrical phenomena, etc. Other half is concerned with earth and its surroundings including: geologic history and structure of earth, tides, atmosphere and solar radiation, meteorology, climate phenomena, astronomy, etc.

NASC 2001 - Astronomy II Laboratory, 1 Credit
Corequisite(s): NASC 2003
Level: Lower
Course Attributes: Liberal Arts and Science
The laboratory course will emphasize modern measuring techniques as they relate to theory presented in NASC 2003. Students will benefit from practical problem solving opportunities which provide both tactile and visual learning approaches to astronomy knowledge. Technology introduced will include computer simulations, WEB site data retrieval, Charge Coupled Display (CCD) Camera, Schmit Cassagrain telescopes, Geiger-Muller system and spectrographs.

NASC 2003 - Astronomy II, 3 Credits
Level: Lower
Course Attributes: Gen Ed - Natural Sciences, Liberal Arts and Science
This course is designed as a continuation of NASC 1003, Astronomy, or as a separate introduction to stellar evolution and cosmology. It will introduce advanced topics from the fields of astronomy and cosmology. Emphasis will be placed on scientific process and critical thinking. This course is suitable for science majors or as a science elective. Topics to be covered are: star cycles, galactic evolution and cosmology. An optional laboratory course will be offered.

NURSING

NURS 1001 - Seminar in Nursing, 1 Credit
Level: Lower
This elective course is designed to familiarize entering nursing students with the kind of academic, social, and personal experiences that all students preparing for nursing are likely to encounter. The purpose of the course is to assess the student's knowledge and expectations regarding nursing practice, identify the significance of supportive liberal arts courses, and provide strategies to assist the student to meet the academic requirements essential for the nursing curriculum.

NURS 1109 - Nursing I, 9 Credits
Prerequisite(s): BIOL 1404 with C or better *
Level: Lower
Course Attributes: Clinical Liability Insurance
Nursing I is the foundation course in the nursing curriculum. Its content represents commonalities of knowledge and skills considered fundamental to subsequent nursing courses. Emphasis is placed on basic needs of an individual and how these vary, depending on their physical and emotional state and level of development. The student is introduced to the nursing process with an emphasis on assessment and planning. The student develops beginning skills in assisting patients with major health concerns to meet their basic needs. Areas of concentration include: legal/ethical responsibilities of the nurse, concepts of mental health, nutrition, growth and development, pharmacology, drug computations, and antepartal care. Communication skills, health promotion, teaching - learning and asepsis principles are incorporated throughout the course. The development of basic nursing skills begins in a structured campus lab setting and continues in the clinical lab.

NURS 2001 - Seminar in Nursing II, 1 Credit
Level: Lower
Course Attributes: Clinical Liability Insurance
This course is designed to familiarize students with the expectations of the nursing program. It is an elective course to be taken by interested students the semester before their first nursing course. The objectives focus on an overview of the philosophy of nursing, theoretical and practical applications of nursing process concepts, and roles of the nurse. Classroom discussions, observations of actual nursing classes and field trips are planned to enhance the student's awareness of the expectations of the nursing program.

NURS 2201 - Trans to Assoc Degree Nursing, 1 Credit
Level: Lower
This course orients the student to the philosophy, objectives and curriculum design of the nursing program and focuses on the nursing process, therapeutic communication, documentation, skills and computation competency. This course is required for the transfer student who successfully challenges or receives transfer credit for Nursing I and/or Nursing II and seeks advanced placement in the Nursing program.

NURS 2209 - Nursing II, 9 Credits
Prerequisite(s): BIOL 1404 with C or better and ( NURS 1108 with C or better or NURS 1109 with C or better ) and BIOL 2504 with C or better *
Corequisite(s):
Level: Lower
Course Attributes: Clinical Liability Insurance
In Nursing II, the student uses the nursing process to assess, plan, implement, and evaluate nursing care to meet basic needs of clients with major health concerns. Health problems are studied in depth with emphasis on therapeutic communication, client education and prevention. Areas of concentration include: crisis, maternal-child health, the surgical experience, diabetes, and caring for individuals with respiratory, cardiovascular and gastrointestinal problems. The campus lab continues to be used for the acquisition, practice and evaluation of technical skills. In the clinical area, the student cares for clients whose conditions are relatively stable and predictable. Observational experiences include rotations to obstetrics, operating and recovery rooms. The student uses a variety of methods to acquire competence in learning objectives and demonstrates increased responsibility...
for learning.

NURS 3002 - Preceptorship, 2 Credits
Prerequisite(s): NURS 2208 with C or better or NURS 2209 with C or better
Corequisite(s):
Level: Lower
Course Attributes: Clinical Liability Insurance
The focus of this elective course is to increase efficiency and self-confidence. The student works as a member of a nursing team in association with a faculty member and RN preceptor. The exposure to entire shifts under the direction and guidance of a preceptor is expected to increase students' abilities to identify factors influencing client needs. The nursing process is used to determine appropriate nursing interventions with emphasis on organization and priority setting. Increased competency in nursing skill performance, as well as increased ability to evaluate self-performance and increased levels of self-confidence are anticipated.

NURS 3311 - Nursing III, 11 Credit
Prerequisite(s): (NURS 2209 with C or better or NURS 2208 with C or better ) and BIOL 4254 with D or better *
Corequisite(s):
Level: Lower
Course Attributes: Clinical Liability Insurance
In Nursing III, the student applies the nursing process in assessing/analyzing, planning, implementing, and evaluating nursing care for one or more clients with chronic and/or critical health concerns. The student further develops his/her role as a teacher by formulating and implementing teaching plans based upon a client's individual needs. Major health concerns addressed include psychiatric problems, blood disorders, hepatic problems, immunological problems, musculoskeletal disorders, cancer, genitourinary problems, gynecological problems, neurological disorders, and acute cardiac problems. The student considers some of the major health problems of children. Further incorporation of therapeutic verbal and nonverbal communication skills is pursued in complex situations. Clinical experience is increased to two seven-hour days per week. The student begins to care for clients in more complex situations in the clinical setting. Each student completes a psychiatric rotation and a rotation to an agency for treatment of dependency disorders.

NURS 4001 - Decision-Making in Nursing, 1 Credit
Corequisite(s): NURS 4410
Level: Lower
This one credit elective course focuses on decision making in nursing and application of a problem-solving approach. The course is designed to assist the student to identify nursing behaviors as steps of the nursing process and define client needs and scope of nursing care to be provided. The emphasis is on applying the nursing process to selected health problems. Stress-reduction techniques and test-taking strategies are also included.

NURS 4002 - Preceptorship, 2 Credits
Prerequisite(s): NURS 3310 with C+ or better or NURS 3311 with C+ or better
Corequisite(s):
Level: Lower
Course Attributes: Clinical Liability Insurance
The focus of this senior level elective course is to increase clinical efficiency and self-confidence. The student works as a member of a nursing team in association with a faculty member and RN preceptor. The nursing process is used to determine appropriate nursing interventions with emphasis on organization and priority setting among patients. Increased skill in using the nursing process, particularly the assessment and implementation phases, as well as increased ability to evaluate self-performance and increased levels of self-confidence are expected.

NURS 4201 - Preceptorship, 1 Credit
Prerequisite(s): NURS 3310 with C+ or better or NURS 3311 with C+ or better
Level: Lower
Course Attributes: Clinical Liability Insurance
The focus of this senior level elective course is to increase clinical efficiency and self-confidence. The student is able to work as a member of the nursing team in association with a faculty member and RN preceptor. The nursing process is used to determine appropriate nursing interventions with emphasis on organization and priority setting among patients. Increased skill in using the nursing process, particularly the assessment and implementation phases, as well as increased ability to evaluate self-performance and increased levels of self-confidence are expected.

NURS 4411 - Nursing IV, 11 Credit
Prerequisite(s): NURS 3311 with C+ or better or NURS 3310 with C+ or better
Level: Lower
Course Attributes: Clinical Liability Insurance
In Nursing IV, the student increases skills in applying the nursing process to a group of clients with chronic and/or critical health problems. The student develops his/her professional role as a leader and manager and is prepared for the transition from student to graduate. Nursing IV involves the student in specialty areas such as the Emergency Department, Intensive Care Unit and community agencies. Major health areas which are investigated include: Endocrine, Neurology, Cardiac, Respiratory, Obstetrical and Trauma Emergencies. To develop the role as a professional, the student participates in a group leader rotation and in a Manager of care rotation with freshman nursing students. Clinical experience continues to be two seven-hour days per week. A pediatric experience, public health rotation and a two day preceptorship are included. Students continue to focus on prevention and health education in the clinical and community setting. In the clinical lab, the student cares for clients in a more critical and complex situation.

NURS 4900 - Directed Study, 1 to 6 Credits
Level: Lower
Directed study may be arranged for students interested in study in the field of nursing relative to areas of special interest.
NURS 5003 - Ethical Issues in Health Care, 3 Credits
Prerequisite(s): 
Corequisite(s): 
Level: Upper
This hybrid course examines ethical positions arising from the advancement of modern medicine. Emphasis is placed on ethical theories and principles that guide decision-making in healthcare. Critical reasoning skills are used to analyze ethical issues and to help students understand how to make action oriented decisions for controversial healthcare questions. Aspects of inquiry and ways of knowing are explored, relative to selected ethical dilemmas or issues. Students will research and present a case study on an ethical health care issue.

NURS 5023 - Contemporary Nursing, 3 Credits
Prerequisite(s): 
Level: Upper
This hybrid course focuses on issues and trends in nursing and healthcare delivery to achieve a broad professional perspective for the expanded role of the baccalaureate prepared nurse. Selected issues and concepts will also be analyzed with depth to determine the impact on rural healthcare delivery. The course also focuses on principles related to critical reasoning and decision-making processes to help the student to better understand the challenges and opportunities in the political, social, and healthcare environment. In addition, issues related to workforce and workplace, policy development, advancement of the profession, and advocacy will be addressed. Lastly, concepts of service learning and social justice will be explored relative to undeserved and/or vulnerable populations. Students will research and present information on a service learning project.

NURS 6003 - Nursing Leadership/Management, 3 Credits
Prerequisite(s): NURS 5003 with C or better and NURS 5023 with C or better
Level: Upper
Course Attributes: Clinical Liability Insurance
This nursing course focuses on the development of decision-making knowledge and skills for the nurse leader. The principles of management and leadership are addressed in the course. Course content includes role concepts, change theory, fiscal management, organizational structure, conflict resolution, impact of unionization, quality control, and performance appraisal. In addition, evidence-based leadership and decision-making for public policy are explored in the course. Lastly, service learning will be further explored with an in-depth focus on concepts of social justice and the nursing leadership role.

NURS 6403 - Adv Phrmclgy, Herbal Ther, Nut, 3 Credits
Prerequisite(s): 
Level: Upper
This advanced course involves the study of drug preparations relative to their mechanism of action, physiological effects, methods of administration, therapeutic dosages, healthcare practitioner responsibilities, interactions, untoward effects, and legal implications. The course also explores the use of common herbal therapies, over the counter medications, and nutritional supplements. In addition, the course addresses off-label use of drugs and bioidentical preparations and their therapeutic use. Students will present a patient teaching plan.

NURS 6413 - Health Asmt & Promotion Acros, 3 Credits
Prerequisite(s): NURS 5003 with C or better and NURS 5023 with C or better
Level: Upper
Course Attributes: Clinical Liability Insurance
This course builds on previously acquired knowledge and skills to allow a student to complete a comprehensive health assessment. Technological aspects for health assessment and promotion are addressed with the use of simulation where appropriate. Socio-cultural influences, growth and development, and gender are concepts integrated in the course. Students will be required to produce and present a health promotion plan.

NURS 6413 - Health Asmt & Promotion Acros, 3 Credits
Prerequisite(s): NURS 5003 with C or better and NURS 5023 with C or better
Level: Upper
Course Attributes: Clinical Liability Insurance
This course builds on previously acquired knowledge and skills to allow a student to complete a comprehensive health assessment. Technological aspects for health assessment and promotion are addressed with the use of simulation where appropriate. Socio-cultural influences, growth and development, and gender are concepts integrated in the course. Students will be required to produce and present a health promotion plan.

NURS 7003 - Nursing Research, 3 Credits
Prerequisite(s): ( MATH 1123 with D or better or MATH 1113 with D or better ) and NURS 6003 with C or better and NURS 6413 with C or better
Level: Upper
This course provides the student with the opportunity to examine the role of the nurse in the generation and application of research in the healthcare domain. The course focuses on the study and analysis of research in nursing practice to optimize client outcomes. Course content includes problem formulation; identification of variables; research design and methodology; data collection and analysis; and interpretation of findings. In addition, the course will focus on how theory and research relate to evidence-based practice. The steps of the research process will have sufficient depth covered to allow for a beginning appreciation of scholarly inquiry and evaluation of selected nursing research studies. Student groups will present a topical research literature review.

NURS 7004 - Population Focused Care in Com, 4 Credits
Prerequisite(s): NURS 6003 with C or better and NURS 6403 with C or better and BIOL 6403 with C or better
Level: Upper
Course Attributes: Clinical Liability Insurance
This course focuses on the study of the role of the nurse in evaluation of current public health issues and population-focused health care delivery. Key public health concepts and frameworks will be examined from an evidenced based perspective. Principles of social justice and public health policy will be discussed as they interrelate with a variety of populations, with an emphasis on specific needs of rural communities. A forty-five hour preceptor guided community health immersion experience will provide an opportunity for the student to utilize the public health nursing model to participate in community assessment, identification of resources, and planning of primary health prevention/promotion activities.

NURS 7023 - The History & Image of Nursing, 3 Credits
Prerequisite(s): 
Level: Upper
COURSE DESCRIPTIONS

This course is designed to provide an overview of the history of nursing and nursing images as they relate to the American health care system and society. The course also includes an overview of historiography or historical research as well as fundamental principles for critiquing historical studies or narratives. The course also addresses issues of class, race, gender, and societal values as possible influences on the development of the nursing profession. Lastly, the course includes a review of selected past nursing leaders within his/her context and influence upon modern nursing. Students will produce presentations on topical nursing image concerns.

NURS 7033 - Healthy Aging in Rural Areas, 3 Credits
Prerequisite(s):
Level: Upper
This course focuses on the healthcare of elders including the unique aspects of aging across the adult lifespan. Elders and their needs are framed from a physical, psychological, social, cultural and spiritual perspective and within a family and community environment. Emphasis in the course is on health maintenance, prevention, and promotion as well as maintaining function and preventing disability in the elderly. The student will offer a presentation addressing contemporary nursing and healthcare issues affecting elders in rural areas.

NURS 8002 - Informatics & Tech App in Hth, 2 Credits
Prerequisite(s): NURS 7003 with C or better and NURS 7004 with C or better
Level: Upper
This course will focus on informatics and technology applications in the healthcare setting. The course covers the use of information systems and technologies such as telehealth, electronic health record (EHR), distance and e-learning, digital personal record, and databases. In addition, the course will explore the use of portable and personal devices such as personal digital assistant (PDA), iPod Touch portable media player, portable computer, and other mobile platforms in the healthcare setting. The course will also address the integration of topics related to legal, ethical, and policy issues affecting information management and technology in healthcare delivery. Finally, the course will explore information technology systems as they relate to workflow and redesign in various healthcare settings to improve client outcomes. Students will offer a presentation to implement a telehealth or e-learning application in health care.

NURS 8013 - Professional Capstone, 3 Credits
Prerequisite(s): NURS 7003 with C or better and NURS 7004 with C or better
Course Attributes: Clinical Liability Insurance
Level: Upper
This capstone course continues to expand and explore content to prepare the student for an autonomous role as a baccalaureate-prepared practitioner in health care. Course activities help the student identify a health care need in a rural setting in order to design and implement a project to address the selected concern. In addition, the course content allows the student to further develop a personal philosophy through the culminating socialization process to the expanded and autonomous role. Students will offer both written and oral capstone presentations.

NURS 8043 - Political Activism & Nursing, 3 Credits
Prerequisite(s): NURS 3311 with C+ or better
Level: Upper
This course is designed to provide the student with a knowledge base and develop skills for implementation of political activism for the nursing profession within the United States of America or U. S. healthcare system. The course focuses on the politics of health policy in terms of legislative and executive processes at the local, state, and federal level. The course also explores economic, social, ethical and legal factors related to activism and healthcare delivery. In addition, political aspects are explored relative to individuals or groups of importance, including special interest groups, lobbyists, the press, elected officials, legislative staff, and public agencies. Students will produce an analysis of healthcare systems and policies of selected countries compared to the U.S. healthcare system and industry.

PHILOSOPHY

PHIL 1073 - Problems of Philosophy, 3 Credits
Level: Lower
Course Attributes: Gen Ed - Humanities, Liberal Arts and Science
Problems in Philosophy examines some of the fundamental questions, controversial issues, and major problems faced by people in relationship to the world. It also focuses on some of the methods for inquiry and problem-solving that people have devised to make their world more comprehensible. The course is designed, through readings and class discussions, to promote critical thinking and to develop effective techniques of systematic inquiry.

PHIL 2013 - Critical Thinking, 3 Credits
Level: Lower
Course Attributes: Gen Ed - Humanities, Liberal Arts and Science
This course has a three part structure: 1. Logic. At root, critical thinking is the ability to reason; to think logically. Students will learn core concepts such as validity, soundness, logical form, and informal fallacies. 2. Applied Argument Construction. Students will learn to construct and critique ordinary and scientific arguments, both in written and oral form, using the logical principles learned in the Logic component of the course. 3. Alternative Reasoning Methods. Students will be encouraged to identify and examine arguments based on cultural background, gender, religious convictions, requirements of classical logic. Students will be encouraged to identify and examine such arguments. The purpose of this examination is not to invalidate or endorse alternative reasoning methods, but to encourage students to talk with each other about the difference and similarities in the ways they make judgments, and other factors. Writing is continued in assignments related to readings, class discussions, and lectures.

PHIL 2173 - Ethics, 3 Credits
PHIL 2900 - Directed Study, 1 to 3 Credits
Level: Lower
Course Attributes: Gen Ed - Humanities
The student may contract for one to three credit hours of independent study through an arrangement with an instructor who agrees to direct such a study. The student must submit a plan acceptable to the instructor and the department chairperson. To be substituted for the listed humanities requirements, a directed study course must be so designated by the department chair. Writing is continued in assignments related to readings, class discussions, and lectures.

PHIL 5013 - The Meaning of Life, 3 Credits
Prerequisite(s): LTR 2603 with C or better
A survey of the existing literature that seeks to answer the question What is the Meaning of Life? Major topics include: free will vs. determinism

PHIL 6033 - Biomedical Ethics, 3 Credits
Prerequisite(s): COMP 1503 with D or better and BIOL 1104 with D or better or BIOL 1303 with D or better or BIOL 1404 with D or better or BIOL 1813 with D or better or BIOL 2204 with D or better or BIOL 2504 with D or better or BIOL 2803 with D or better or BIOL 4254 with D or better or CHEM 1114 with D or better or CHEM 1514 with D or better or CHEM 1984 with D or better or CHEM 2124 with D or better or CHEM 2984 with D or better or CHEM 3514 with D or better or CHEM 4524 with D or better or NURS 1101 with D or better or NURS 2001 with D or better or NURS 2201 with D or better or NURS 2208 with D or better or NURS 3310 with D or better or NURS 3403 with D or better or NURS 4001 with D or better or NURS 4410 with D or better or NURS 4520 with D or better or NURS 5513 with D or better or NURS 6403 with D or better or VETS 2013 with D or better or VETS 2014 with D or better or VETS 3002 with D or better or VETS 3004 with D or better or VETS 3024 with D or better or VETS 3204 with D or better or VETS 4103 with D or better or VETS 4202 with D or better
Level: Upper
Course Attributes: Gen Ed - Humanities, Liberal Arts and Science
This course is a study of specific ethical problems in the practice of medical science. Ethical issues examined include abortion, impaired infants, euthanasia, paternalism, truth-telling, confidentiality, human and animal experimentation, reproduction, cloning, and scarcity of resources. The purpose of the course is to provide an accepted ethical and biomedical framework to enable the student to reason clearly and effectively about the ethics involved in medical science and technology. Class sessions emphasize student participation and debate and use case studies as a format for discussion. The course assumes no prior knowledge of philosophical ethics. The course has also been designed to help students refine their ability to read and write scholarly work.

PHIL 6053 - Philosophy of Science, 3 Credits
Prerequisite(s): COMP 1503 with D or better or BIOL 1303 with D or better or BIOL 1404 with D or better or BIOL 1813 with D or better or BIOL 2204 with D or better or BIOL 2504 with D or better or BIOL 2803 with D or better or BIOL 4254 with D or better or CHEM 1114 with D or better or CHEM 1514 with D or better or CHEM 1984 with D or better or CHEM 2124 with D or better or CHEM 2984 with D or better or CHEM 3514 with D or better or CHEM 4524 with D or better or PHYS 1024 with D or better or PHYS 1044 with D or better or PHYS 1064 with D or better or PHYS 1074 with D or better or PHYS 2023 with D or better or PHYS 2044 with D or better or PHYS 2064 with D or better or BIOL 1104 with D or better
Level: Upper
Course Attributes: Gen Ed - Humanities, Liberal Arts and Science
This course is designed to develop and refine students' views about the nature of science, and the nature of change, both gradual and revolutionary, in scientific theory. This course uses work in the history of science to address the nature of scientific disciplines (the theories and problems which characterize them); the relations between theory and the empirical work; and the nature of theory changes in the sciences. The course has also been designed to help students refine their ability to read and write scholarly work, including a major research project.

PHYSICS

PHYS 1014 - Introductory Physics, 4 Credits
Level: Lower
This course is appropriate for students lacking a strong math and science background and is designed to develop physical concepts in the classroom in a highly interactive laboratory. The laboratory portion of the course will include traditional and conceptual physics experiments, computer work and time devoted to physics problem solving. Considerable attention is paid to problem solving and the development of problem analysis skills.

PHYS 1024 - General Physics I, 4 Credits
Level: Lower
Course Attributes: Gen Ed - Natural Sciences, Liberal Arts and Science
Prerequisite: a working knowledge of algebra. This is the first semester of a one-year course designed primarily for students at the Engineering Technology level. The topics covered include: vectors, linear and rotational kinematics, linear dynamics, equilibrium, friction, work, energy, power, momentum and collisions, and gravitation, and rotational momentum and collisions and gravity.

PHYS 1044 - College Physics I, 4 Credits
Level: Lower
PLSC 1053 - International Relations, 3 Credits

This course provides an introduction to American government. Students will examine the basic framework and moral/ethical issues, including civil rights and individual liberties. Emphasis will also be on national policies regarding the economy, foreign relations, natural resources, and various historical growth of government will be discussed as well as the effect of government on diverse social groups. 

Course Attributes: Gen Ed - Other World Civ, Liberal Arts and Science
Level: Lower

PHYS 2900 - Directed Study, 1 to 5 Credits

A student may contract for one to five credit hours of independent study through an arrangement with an instructor who agrees to direct such a study. The student will submit a plan acceptable to the instructor and to the department chairperson. The instructor and student will confer regularly regarding the process of the study.

Course Attributes: Gen Ed - Natural Sciences, Liberal Arts and Science
Level: Lower

PLSC 1043 - American Government, 3 Credits

This course provides an introduction to American government. Students will examine the basic framework and institutions of government, including the U.S. Constitution and branches of government. The development and historical growth of government will be discussed as well as the effect of government on diverse social groups. Emphasis will also be on national policies regarding the economy, foreign relations, natural resources, and various moral/ethical issues, including civil rights and individual liberties.

Course Attributes: Gen Ed - Social Sciences, Liberal Arts and Science
Level: Lower

PLSC 1053 - International Relations, 3 Credits

This course examines the dynamics of the nation-state and the interrelationship among states. Attention will be given to the position of the United States as a world power in the past, present and future. Topics will include the history of international relations; U.S. foreign policy and security challenges; the problems faced by less developed countries; international organizations; globalization; and the dynamics of the world economy; and regional and national perspectives. An emphasis will be placed on current events and areas of conflict around the world.
PLSC 2900 - Directed Study, 1 to 4 Credits
Level: Lower
This course allows students who have successfully completed a previous course in political science to continue study in that subject. A student may contract for one to four credit hours. Directed study may be contracted by a student only with the approval of the directing instructor and the department chairperson.

PSYCHOLOGY

PSYC 1013 - General Psychology, 3 Credits
Level: Lower
Course Attributes: Gen Ed - Social Sciences, Liberal Arts and Science
The major emphasis of this course is on normal human behavior. Both the biological structure of the human organism and the effect of the environment upon behavior are studied. The major areas of psychological study, including research methods, sensation and perception, learning theories, and cognitive processes are surveyed.

PSYC 1023 - Human Development, 3 Credits
Prerequisite(s): PSYC 1013 with D or better
Level: Lower
Course Attributes: Gen Ed - Social Sciences, Liberal Arts and Science
This introductory course is designed to help students understand the basic concepts and principles of physical, cognitive, and psychosocial development at each major stage of life - from conception until old age. Major theories are explained and fully integrated throughout the human life span.

PSYC 1033 - Human Relations, 3 Credits
Level: Lower
Course Attributes: Gen Ed - Social Sciences, Liberal Arts and Science
This course covers the problems of human adjustment using the psychoanalytic, social-learning, and humanistic perspectives. The course also focuses on stress, its effects and its management. The third area of study concerns interpersonal and social aspects of adjustment.

PSYC 1053 - Intro to Social Psychology, 3 Credits
Level: Lower
Course Attributes: Gen Ed - Social Sciences, Liberal Arts and Science
The course is an introduction to social psychology - the scientific discipline which studies the psychology of the individual in society. It focuses on the individual during social interaction, social influence, and interaction processes. Among topics considered are: attitude change, person perception, attribution theory, verbal and nonverbal communication, conformity and nonconformity, aggression and affiliation, power, social justice, and interpersonal attraction.

PSYC 1063 - Basic Helping Skills, 3 Credits
Prerequisite(s): PSYC 1013 with D or better
Level: Lower
Course Attributes: Gen Ed - Social Sciences, Liberal Arts and Science
This course is designed to assist the student in developing the helping skills necessary to conduct a productive, helping session. Helping models, ethical considerations, and interview methods will be examined, particularly as they apply to the human services field. Students will video and participate in mock counseling sessions.

PSYC 2033 - Adolescent Development, 3 Credits
Prerequisite(s): PSYC 1013 with D or better
Level: Lower
Course Attributes: Liberal Arts and Science
Adolescent Development is an introduction to the physical, cognitive, and social changes which occur between puberty and young adulthood. Contemporary issues of gender, sexuality, morality, and education are discussed. Psychological theories and developmental stages of life will be explored by the student and applied to adolescent behavior.

PSYC 2093 - Abnormal Psychology, 3 Credits
Prerequisite(s): PSYC 1013 with D or better
Level: Lower
Course Attributes: Gen Ed - Social Sciences, Liberal Arts and Science
The major emphasis of this course is the understanding of the symptoms, etiology, diagnostic classification, and theories pertaining to psychopathology. Special attention is paid to the medical model, the psychological model, and the behaviorist model as they apply to the causes and treatment of the behavioral disorders. Newer developments in therapy which treat mental disorders as problems of living rather than specific diseases are analyzed.

PSYC 2900 - Directed Study, 1 to 4 Credits
Level: Lower
This course allows students who have successfully completed a previous course in psychology to continue study in that subject. A student may contract for one to four credit hours. Directed study may be contracted by a student only with the approval of the directing instructor and the department chairperson.

PSYC 5013 - Counseling Theory, 3 Credits
Prerequisite(s): PSYC 1063 with D or better
Level: Upper
Course Attributes: Liberal Arts and Science
This course is intended to provide students with an overview of current psychological approaches to helping. Topics will include theories of counseling, cultural issues, professional concerns and ethical standards of the field. The course will also address issues related to the historical and theoretical bases of crisis intervention.
PSYC 5093 - Health Psychology, 3 Credits  
Prerequisite(s): PSYC 1013 with D or better  
Level: Upper  
Course Attributes: Liberal Arts and Science  
Health Psychology is an inter-disciplinary field concerned with the biological, psychological and sociological factors associated with health and disease. In this course, students will study various health determinants, the impact of socio-economic and cultural influences on health-related behaviors, the physiology of stress and effective ways to manage or reduce its negative consequences and how to evaluate research in health related fields. In addition, students will critically examine global health concerns from a health systems and health policy perspective. Topics will include the global impact of disease, theories of health-related behavior change, stress, coping, communicable and chronic diseases including cancer, cardiovascular disease, HIV, chronic pain management and the placebo effect. Strategies for individual and community health advocacy will also be discussed.

PSYC 5103 - Industrial/Organizational Psychology, 3 Credits  
Prerequisite(s): PSYC 1013 with D or better or PSY 1013 with D or better  
Level: Upper  
Course Attributes: Gen Ed - Social Sciences, Liberal Arts and Science  
Industrial/Organizational Psychology is an advanced course which applies the principles of psychology to the workplace. The focus of the course is on such topics as scientific management, human relations, motivation, group dynamics, and personnel selection. Students will learn about performance appraisal, leadership skills, labor-management relations, and organizational communication. Other topics for discussion include employment discrimination, sexual harassment, and the abuse of drugs.

READ 2193 - Effective College Reading, 3 Credits  
Level: Lower  
Students may be placed in this course based on test scores or may take it as an elective to expand reading skills beyond the literal comprehension level, improve flexibility and efficiency, and effectively apply these proficiencies. Vocabulary development, critical reading, critical thinking, and discussion skills will be emphasized and will enable the student to apply learning strategies and processes to the reading of college texts.

RELIGION

RELG 7003 - Religions of the World, 3 Credits  
Prerequisite(s): COMP 1503 with D or better  
Level: Upper  
Course Attributes: Gen Ed - Humanities, Liberal Arts and Science  
Students will explore diverse religious perspectives and ways of thinking and writing about religious themes and religious experience. Through the study of primary religious texts and secondary critical analyses, the student will develop a broad understanding of the diversity of religions that have shaped and continue to influence and direct the course of human civilization. Class sessions emphasize student discussion, and assignments encourage student reflection about the meaning and role of religion and religious diversity in their lives and those of others. Research and substantial writing assignments will further develop the student's writing, interpretation, critical thinking, and information literacy skills.

SOCIOLOGY

SOCI 1133 - Russian Culture and Society, 3 Credits  
Level: Lower  
A study abroad course that explores Russian society and culture through readings, discussions, presentations, field trips to sites in Moscow and Perm, a home stay, a participant observation study with accompanying paper, and a project at an orphanage (or other site where project-based learning can be done).

SOCI 1163 - General Sociology, 3 Credits  
Level: Lower  
Course Attributes: Gen Ed - Social Sciences, Liberal Arts and Science  
Sociology is the scientific study of society and social groups. This introductory course discusses the research methods, basic concepts, theories and perspectives used by sociologists. Among the topics covered are culture, socialization, social structure, deviance, social stratification, diversity, globalization, minority groups, gender, and selected social institutions.

SOCI 1183 - Contemporary Social Problems, 3 Credits  
Prerequisite(s): SOCI 1163 with D or better  
Level: Lower  
Course Attributes: Gen Ed - Social Sciences, Liberal Arts and Science  
The purpose of the course is to acquaint the student with a broad spectrum of social problems within the contemporary United States. The factors causing social and cultural problems will be emphasized. Each student will be required to use sociological principles to analyze one selected problem.

SOCI 1193 - Marriage & Family Across Cult, 3 Credits  
Level: Lower  
Course Attributes: Gen Ed - Other World Civ, Gen Ed - Social Sciences, Liberal Arts and Science  
This course provides a cross-cultural and global perspective on society's two vital institutions: Marriage and the Family. Comparative analysis is used throughout the course to enhance student appreciation of the intercultural variability and similarity in these institutions.

SOCI 1223 - Minority Cultures, 3 Credits
Prerequisite(s): SOCI 1163 with D or better  
Level: Lower  
Course Attributes: Gen Ed - Social Sciences, Liberal Arts and Science  
The course is a survey of historical and contemporary majority-minority group relations in the United States. Using a sociological perspective, it focuses on the impact of ethnicity, race and gender on the distribution of power, opportunity and privilege. The emphasis is on the social construction of systems of difference. The course requires either a student research paper or a student presentation.

SOCI 1233 - Gerontology, 3 Credits  
Prerequisite(s): SOCI 1163 with D or better  
Level: Lower  
Course Attributes: Gen Ed - Social Sciences, Liberal Arts and Science  
This course provides an introduction to the study of human aging. Emphasis is placed on social gerontology, though research from both bio-gerontology and psycho-gerontology is discussed. The focus is primarily on aging in the United States, though some cross-cultural data is presented.

SOCI 1243 - Criminology, 3 Credits  
Prerequisite(s): SOCI 1163 with D or better  
Level: Lower  
Course Attributes: Gen Ed - Social Sciences, Liberal Arts and Science  
The course provides an introduction to the sociological study of crime and criminal behavior. Emphasis is given to the variable definitions of crime with respect to time and place, the causes and theories of crime, topologies of criminal behavior, and crime prevention strategies. An overview of the criminal justice system (law enforcement, the court process, and correction) is presented.

SOCI 2900 - Directed Study, 1 to 4 Credits  
Level: Lower  
This course allows students who have successfully completed a previous course in Sociology to continue study in that subject. A student may contract for one to four credit hours. Directed study may be contracted by a student only with the approval of the directing instructor and the department chairperson.

SOCI 4900 - Directed Study, 1 to 6 Credits  
Level: Lower  
A student may contract for one to six credit hours of independent study through an arrangement with an instructor who agrees to direct such a study. The student will submit a plan acceptable to the instructor and to the department chair. The instructor and student will confer regularly regarding the process of the study.

SOCI 5023 - Research Methods, 3 Credits  
Prerequisite(s): MATH 1123 with D or better or MATH 1113 with D or better  
Level: Upper  
Course Attributes: Liberal Arts and Science  
With an emphasis on human service agencies and evaluation research, this upper-level course focuses on the how's and why's of doing research. The research techniques used by human services practitioners and social scientists are discussed. Ethical ways to build knowledge and to conduct program evaluation are examined. Students gain practical experience in doing research by designing their own agency-focused research project. SPSS will be the data analysis package utilized.

SOCI 5213 - Science, Technology & Society, 3 Credits  
Prerequisite(s): HIST 1113 with D or better or HIST 1143 with D or better or HIST 2153 with D or better or PLSC 1043 with D or better or SOCI 1163 with D or better  
Level: Upper  
Course Attributes: Gen Ed - Social Sciences, Liberal Arts and Science  
This course is a survey of the growth of science and technology and their impact upon society as a whole with primary emphasis upon the United States. Major concentration is on the period since the mid-nineteenth century emphasizing the intellectual climate leading to and resulting from scientific and technological changes and the influence of these developments upon industry, government, education, agriculture, ecology and other areas.

SPANISH  
SPAN 1203 - Spanish I, 3 Credits  
Level: Lower  
Course Attributes: Gen Ed - Foreign Languages, Liberal Arts and Science  
This course focuses on developing the student's ability to speak, to write, and to read Spanish. Additional emphasis is given to learning about the diverse cultures of the Spanish-speaking world. Instruction centers on oral communication, grammar (especially formation of verbs), and cultural awareness. Writing is continued in assignments related to readings, class discussions, and lectures.

SPAN 2203 - Spanish II, 3 Credits  
Prerequisite(s): SPAN 1203 with D or better  
Level: Lower  
Course Attributes: Gen Ed - Foreign Languages, Liberal Arts and Science  
This second semester course is designed to suit the needs of persons who wish to learn to communicate orally in the Spanish language for purposes of travel, business, personal pleasure, and academia environment. The student's listening, speaking, reading and writing skills in Spanish will be further developed.

SPAN 4900 - Directed Study, 1 to 6 Credits  
Level: Lower  
A student may contract for an independent study through an arrangement with an instructor who agrees to direct such a study. The student will submit a plan acceptable to the instructor and to the department chairperson. The instructor and student will confer regularly regarding the process of the study.
COURSE DESCRIPTIONS

SPAN 5303 - Spanish III, 3 Credits
Prerequisite(s): SPAN 2303 with D or better
Level: Upper
Course Attributes: Liberal Arts and Science
This course focuses on strengthening the student's ability to speak, write, and read Spanish. Through a balanced integration of listening, reading, speaking, writing, and critical thinking activities, students will broaden their grammar, vocabulary, and knowledge of Hispanic culture, art, history, literature, film, and music. The class will be conducted completely in Spanish. Readings and literary selections will come from different Hispanic and Latin American sources. Students will enhance their speaking skills through class discussions, debates, and short presentations on topics of current issues such as globalization, technology, environment, society, or culture. Writing will be enhanced in assignments related to readings, media, lectures, and discussions. This course is aligned with the five language areas referred to in the National Standards for Foreign Language Learning in the 21st Century (1999).

SPAN 5503 - Spanish III, 3 Credits
Prerequisite(s): SPAN 2303 with D or better
Level: Upper
This course focuses on strengthening the student's ability to speak, write, and read Spanish. Through a balanced integration of listening, reading, speaking, writing, and critical thinking activities, students will broaden their grammar, vocabulary, and knowledge of Hispanic culture, art, history, literature, film, and music. The class will be conducted completely in Spanish. Readings and literary selections will come from different Hispanic and Latin American sources. Students will enhance their speaking skills through class discussions, debates, and short presentations on topics of current issues such as globalization, technology, environment, society, or culture. Writing will be enhanced in assignments related to readings, media, lectures, and discussions. This course is aligned with the five language areas referred to in the National Standards for Foreign Language Learning in the 21st Century (1999).

SPEECH

SPCH 1083 - Effective Speaking, 3 Credits
Prerequisite(s): COMP 1503 with D or better
Level: Lower
Course Attributes: Gen Ed - BC-COMP1503/SPCH1083, Gen Ed - BC-COMP3503/SPCH1083, Liberal Arts and Science
This course deals with preparing, presenting, and critiquing the basic speech types: reporting, demonstration, and Science in assignments related to readings, class discussions, and lectures. This course cannot be used to satisfy the six (6) hour humanities requirement for graduation. Writing is continued in assignments related to readings, class discussions, and lectures.

SPCH 2900 - Directed Study, 1 to 3 Credits
Level: Lower
The student may contract for one to three credit hours of independent study through an arrangement with an instructor who agrees to direct such a study. The student must submit a plan acceptable to the instructor and the department chairperson. Writing is continued in assignments related to readings, class discussions, and lectures.

SPCH 5083 - Communication in the Workplace, 3 Credits
Prerequisite(s): COMP 1503 with D or better and SPCH 1083 with D or better
Level: Upper
Course Attributes: Gen Ed - BC-COMP1503/SPCH5083, Gen Ed - BC-COMP3503/SPCH5083, Liberal Arts and Science
The class is designed to give students the opportunity to obtain the communications skills encountered throughout college and his or her personal and professional life. Special attention is given to the theory of organizational communication, basic communication skills, interpersonal communication, employer-employee relations, group communication, and presentational speaking.

SPORTS MANAGEMENT

SPMG 1123 - Intro to Sports Management, 3 Credits
Level: Lower
This course is an investigation of the scope of the sport industry, which is a growing major business enterprise in the United States and in much of the world. The various functions of effective management, and the skills, attitudes and roles required of the sport manager are discussed. Attention will be focused on how the managerial process relates to sport organizations and the products they provide. Students become acquainted with career opportunities in the sport management field. The course is designed to provide an overview of sports administration with an emphasis on management principles and career opportunities. Course content will include lectures, guest speakers, and group discussions.

SPMG 2003 - Sport in Society, 3 Credits
Prerequisite(s): SPMG 1123 with D or better
Level: Lower
This course provides an in-depth examination of sport in society, particularly in the United States. A review of the role of sport participants, spectators, and the media on society is included. Various organizational levels of sporting opportunity and sporting behavior, including sport ethics, resulting from the influence of society will be covered.
COURSE DESCRIPTIONS

SPMG 2123 - History of Sport, 3 Credits
Level: Lower
This course focuses on the role of sport in past and contemporary societies. Consideration and discussion of sport as a microcosm of society, and a mirror of American life, will be conducted. Political, economic, military, and societal issues of sports participation are examined, as well as the impact of sport on the shaping of society and culture. Lecture, discussion, research and case assignments will comprise the instructional methodology.

SPMG 3001 - Field Experience I, 1 Credit
Prerequisite(s): SPMG 1123 with D or better
Level: Lower
This course encompasses a semester of supervised, hands-on experience working in the field of sport management. A minimum of 45 hours of work throughout the semester is required.

SPMG 3013 - Sport Communication, 3 Credits
Prerequisite(s): COMP 1503 with D or better and BUAD 2033 with D or better and SPMG 1123 with D or better
Level: Lower
This course is an introduction to the study of policies and procedures utilized in dealing with communication issues occurring within the sports industry, including print and electronic media, the internal and external constituencies to be served, and the development of specific forms of communication approaches. Heavy emphasis will be placed on the practical as opposed to the theoretical, as well as, a thorough understanding of the unique aspects of communication in sport.

SPMG 4001 - Field Experience II, 1 Credit
Prerequisite(s): SPMG 1123 with D or better and SPMG 3001 with D or better
Level: Lower
This course encompasses a semester of supervised, hands-on experience working in the field of sport management. A minimum of 45 hours of work throughout the semester is required. At the end of this internship the student will produce a four-page paper outlining their evaluation of their career future.

SPMG 4003 - Sport Law, 3 Credits
Prerequisite(s): SPMG 1123 with D or better and ( BUAD 3043 with D or better or BUAD 7023 with D or better )
Level: Lower
This course is designed to expose students to the legal environment within which sport management professionals function. It focuses on sport's relationship with government agencies (public law issues) as well as with other businesses, consumers, suppliers, etc., (private law issues). It is intended to better equip the sport business manager for decision making by exploring the legal issues involved in contracts, torts, business organizations, employment law, risk management, intellectual property law and Constitutional Law. Legislation specifically related to sport will be highlighted. A variety of specific problems for the business of sport, found within the law will be examined and analyzed through case briefs and studies, research projects and advocacy exercises. Students will have an opportunity to explore law-related topics of particular interest to themselves with oral presentations to the class.

SPMG 4123 - Sport Facility Management, 3 Credits
Prerequisite(s): SPMG 1123 with D or better
Level: Lower
This course investigates the elements, issues, and problems that shape the planning and management of sport facilities and events. Similarities and differences of facility types, reasons for development, terminology, types of events held, service contracts, financial operations, marketing and economic impacts are some of the issues covered. Building revenues from the sport facility, even services, and financing sources are all critical to the successful management of the multi-million dollar facilities that house today's major sport events. Course content will include lectures, guest speakers, and group discussions.

SPMG 4900 - Directed Study, 1 to 6 Credits
Level: Lower
A student may contract for one to six credit hours of independent study through an arrangement with an instructor who agrees to direct such a study. The student will submit a plan acceptable to the instructor and to the department chairperson. The instructor and student will confer regularly regarding the process of the study.

SPMG 5003 - Sport Business and Finance, 3 Credits
Prerequisite(s): SPMG 1123 with D or better and ACCT 1124 with D or better
Level: Upper
This course is a focus on business topics as they relate to the fiscal and budgetary control of public and private sport organizations, leagues, and facilities. Topics include sources of funding and revenue, the implementation and use of an economic impact analysis, and a review of budgeting and financial statements.

SPMG 6003 - Sport Marketing, 3 Credits
Prerequisite(s): MKTG 2073 with D or better
Level: Upper
This course is designed to be an examination of the unique nature of Sport Marketing. This course will examine the elements of the marketing mix form that perspective. Major topics include an overview of the sport market, the critical nature of market research and market segmentation, developing an understanding of the special nature of the sport product, pricing within sport marketing, the role of promotion in the sport market, and the theory of place* in sport. Students will be responsible for designing

SPMG 6013 - Licensing and Endorsements, 3 Credits
Prerequisite(s): SPMG 1123 with D or better and SPMG 6003 with D or better
Level: Upper
This course covers the details involved in the development of a corporate licensing program, as well as the licensing of intellectual property from corporations. The student will be exposed to the necessary details of becoming a licensee or licensor. Product value, agreements, endorsements, royalties, enforcement, and legal
SPMG 6023 - Event Promotion and Sales, 3 Credits
Prerequisite(s): SPMG 1123 with D or better and SPMG 4123 with D or better
Level: Upper
This course is a comprehensive review of the skills and tasks required to successfully sell a sporting event to the consumer. Creating an effective sales culture, examining incentives for sport consumers, sales management and servicing, and the role of technology in sport promotion and sales are included. Additionally, this course explores sales training, the art of ticket sales, customer retention, branding, and sales risk management.

SPMG 6033 - Sponsorship, 3 Credits
Prerequisite(s): SPMG 1123 with D or better and SPMG 6003 with D or better
Level: Upper
This course is a study of corporate sponsorships. Topics will include acquisition, service, sponsor and property objectives, rights, negotiations, sponsorship evaluations, contracts, proposals, and presentations.

SPMG 7001 - Pre-Internship Seminar, 1 Credit
Prerequisite(s): SPMG 1123 with D or better
Level: Upper
This course is a focus on the development, analysis, and pursuit of internship and career goals. Emphasis is placed on the development of a professional portfolio, including cover letters, resumes, and basic interviewing techniques. Related issues, professional ethics, and etiquette will be explored.

SPMG 7023 - Strategic Mgmt in Sport Organtn, 3 Credits
Prerequisite(s): SPMG 1123 with D or better and BUAD 3153 with D or better
Level: Upper
This course is a study of the administrative structure of sport organizations including those operating at a local, national, and international level. Emphasis will be placed on existing structures and how best to function within each to accomplish objectives.

SPMG 8112 - Internship, 12 Credits
Prerequisite(s): SPMG 7001 with D or better
Level: Upper
This course is a work experience designed to assist the student in making the transition from the classroom to a segment of the sport management field. The internship permits a degree of independence and an element of learning that is not possible in a conventional classroom. The intent of the internship is to provide each student with an experiential learning opportunity as a pre-professional in sport management. Students will complete supervised field work in a sport management segment, that segment to be determined mutually by the Internship Coordinator and the student. Each student will have a planned program of educational objectives approved by the student, Site Supervisor, and Internship Coordinator. A written paper, and a public, oral presentation, along with a journal of work activities and experiences, will be required. The final grade will be determined by the Internship Coordinator and the Site Supervisor. Approval by the Internship Coordinator is required for registration.

TECHNOLOGY MANAGEMENT

TMGT 5001 - Professional Business Seminar, 1 Credit
Level: Upper
This course helps students transition from college to their professional career. General topics such as managing self (including time and stress), professional communications, effective meeting management, and internship preparation will be presented to aid the students' success in their professional career. Specific discipline-focused sessions will also be included. Students will prepare a professional portfolio throughout the course.

TMGT 5900 - Directed Study, 1 to 9 Credits
Level: Upper
A student may contract for one to nine credit hours of independent study through an arrangement with an instructor who agrees to direct such a study. The student will submit a plan acceptable to the instructor and to the department chairperson. The instructor and student will confer regularly regarding the process of the study.

TMGT 7003 - Managing Technology Innovation, 3 Credits
Prerequisite(s): TMGT 7153 with D or better or BUAD 3153 with D or better
Level: Upper
This course is an application of theoretical approaches to technology management and innovation. Major concepts, tools, and processes will be explored through lecture, readings, team activities, and case study applications. Major topics include technology innovation, the assessment of technology and the importance of technology forecasts. Students will learn how to manage innovation strategy, technological evolution, and organizational context for technology management. Additional topics will also include strategic actions required by business, developing a firm's organizational innovation capabilities, creating and implementing a development strategy, new product development, and challenges to managing innovation.

TMGT 7153 - Principles of Management, 3 Credits
Level: Upper
This course deals with understanding management concepts and functions of encouraging employee's enthusiasm and creativity; finding shared vision, norms, and values, sharing information and power; and encouraging teamwork and participation. The concepts of planning, organizing, leading, and controlling are explored to show how these basic principles can be used to create a healthy and thriving environment in today's global environment of business and technology.

TMGT 8112 - Tech Management Internship, 12 Credits
Level: Upper
This internship is designed to assist the student in making the transition from the classroom to industry.
integration of work allows a degree of independence and an element of learning that is not possible in a conventional classroom. The intent of the internship is to provide each student with an experiential learning opportunity in a management situation as a pre-professional supervisor or manager. Students will complete supervised field work in a selected business, industry, government or educational setting. Students carry out a planned program of education experiences under the direct supervision of an owner, manager or supervisor in their technical field or professional area. The interns will also be supervised by a faculty member who serves as Internship Coordinator. Written and oral reports, along with a journal of work activities and experiences, will be required. Evaluation will be based on the quality of experiences gained from the internship and student work performance.

VETERINARY TECHNOLOGY

VETS 1203 - Intro to Veterinary Technology, 3 Credits
Level: Lower
The course introduces the student to the terminology and specialization of the Veterinary Technology Curriculum. The nature of professional and ethical practices will be explored. Breeds and strains of domesticated animals will be studied and the student will be introduced to the basic concepts of animal behavior. The nature and form of medicines and the calculation of dose and dosages will be studied. The small animal handling laboratories will be held on site using animals from the local SPCA and Humane Society. A kennel assignment will be performed as a required part of the class.

VETS 1214 - Anatomy & Physiology of Large, 4 Credits
Level: Lower
Course Attributes: Liberal Arts and Science
This course is an organ systems approach to the study of anatomy and physiology using large animal species as the primary model. The course provides a functional integration of basic science and clinical information as it relates to the normal healthy animal in an integrated lecture and laboratory approach. Prosected large animal specimens both fresh and preserved, as well as skeletons and models will be utilized in the laboratory to allow applied reinforcement of concepts presented in the lecture. Histologic slides, kodachromes and radiographs will be utilized to enhance organ recognition through multiple formats and give the student a better understanding of organ function. The students will explore in greater depth and detail the course materials through questions and discussions fostered by the development of group Power Point presentations on topics that are related to the organ systems studied.

VETS 2013 - Pathophysiology of An Diseases, 3 Credits
Prerequisite(s): VETS 1203 with C or better and VETS 2014 with C or better
Level: Lower
Pathophysiology of Animal Disease is a course which provides the student with the understanding of basic science and clinical information as it relates to health and the process of disease in companion animals. It will utilize the body systems approach.

VETS 2014 - Anat & Phys of Sm Animals, 4 Credits
Prerequisite(s): VETS 1214 with D or better and VETS 1203 with C or better
Level: Lower
Course Attributes: Liberal Arts and Science
Anatomy and Physiology of small animals is a continuation of the study of anatomy and physiology which began using the organ system in VETS 1214 Large Animal Anatomy and Physiology. This course uses both companion and laboratory animals as the models on which we complete the discussion of the normal anatomy and physiologic function of animals. The course provides a functional integration of basic science and clinical information as it relates to the healthy animal in an integrated lecture and laboratory approach. Histologic slides, kodachromes, and radiographs will also be utilized to enhance organ recognition and understanding of organ function. The students will explore in greater depth and detail the course materials through questions and discussions fostered by the development of group Power Point presentations on topics that are related to organ systems studied.

VETS 3003 - Animal Health Care, 3 Credits
Prerequisite(s): VETS 1203 with D or better and VETS 1214 with D or better
Level: Lower
This course is designed to give first year students intensive animal handling skills and familiarity with basic procedures such as injections, venipuncture, bandaging, and dosage and fluid therapy calculations. Dentistry prophylaxis, recognition of dental abnormalities, and charting using both anatomic and Triadan systems will also be covered thoroughly. Students will also go on regular visits to a local Humane Society to perform technician-related duties.

VETS 3004 - Anesthesia & Surgical Nursing, 4 Credits
Prerequisite(s): VETS 2014 with C or better and VETS 3003 with C or better and VETS 3023 with C or better
Level: Lower
This course is designed to prepare the second year Veterinary Technology student to become the individual who can induce, maintain and recover small animal surgical patients. The student will also prepare the animals for surgery and assist in the surgical procedures. Upon course completion, the student will possess an understanding of all procedures done in vet practice with anesthesia and surgical nursing.

VETS 3013 - Animal Parasitology, 3 Credits
Prerequisite(s): VETS 1214 with D or better and VETS 1203 with C or better
Level: Lower
Parasitology is a multidisciplinary approach to the study of internal and external parasites of companion, exotic and farm animals. This course will integrate the student's knowledge of anatomy and pharmacology while providing the student the opportunity to understand life cycles, diagnostic protocol, control and treatment of the most common internal and external parasites. The course will also develop the students' understanding of how to appropriately provide both verbal and written communications for the client concerning management, prevention and potential
zoonosis of the common parasites. The laboratory will emphasize the common techniques used to identify the parasites of companion, laboratory and farm animals.

VETS 3203 - Radiography, 3 Credits
Prerequisite(s): VETS 2014 with D or better
Level: Lower
This course introduces laboratory techniques performed in veterinary offices and clinics. Examination and testing of blood, feces, urine, and exudates are performed for diagnostic and prognostic purposes. Lectures deal with testing theories and relevance to animal health and disease. Laboratories develop skills necessary to maintain a safe laboratory working environment, institute quality control programs, collect, process, store, and transport clinical biological specimens. Major emphasis of the course is development of skills necessary to operate and maintain clinical analyzers, accurately perform laboratory tests, interpret, and report laboratory results on clinical specimens.

VETS 3024 - Clinical Laboratory Techniques, 4 Credits
Prerequisite(s): VETS 2014 with C or better and BIOL 5254 with C or better or VETS 3012 with D or better *
Level: Lower
This course provides the student with an introduction to shielded metal arc welding, welding safety and power sources. Through hands-on technical training, the student will develop the skills necessary to make quality fillet welds on mild steel using the shielded metal arc welding process in all positions and on varying plate thickness.

VETS 1204 - Intro Shielded MetalArc Weldg, 4 Credits
Level: Lower
This course provides the student with an introduction to shielded metal arc welding, welding safety and power sources. Through hands-on technical training, the student will develop the skills necessary to make quality fillet welds on mild steel using the shielded metal arc welding process in all positions and on varying plate thickness.

WELD 1104 - Intro Shielded Metal Arc Weldg, 4 Credits
Level: Lower
In this course students will examine body systems using radiographic and ultrasound procedures as tools in the evaluation of animals for the diagnosis and prognosis of numerous traumas, diseases and illnesses. The course integrates the production of the radiograph and its clinical use as it relates to the evaluation of healthy and ill animals. In the laboratory, students will utilize animal models, inanimate objects and living animals to perfect their understanding of patient positioning, radiographic exposures and film developing techniques. Emphasis is placed on safely producing diagnostic quality radiographs using both conventional and digital radiographic techniques, as well as providing the basic skills in the set up and operation of an ultrasound unit.

VETS 1204 - Intro Shielded Metal Arc Weldg, 4 Credits
Level: Lower
In this course students will examine body systems using radiographic and ultrasound procedures as tools in the evaluation of animals for the diagnosis and prognosis of numerous traumas, diseases and illnesses. The course integrates the production of the radiograph and its clinical use as it relates to the evaluation of healthy and ill animals. In the laboratory, students will utilize animal models, inanimate objects and living animals to perfect their understanding of patient positioning, radiographic exposures and film developing techniques. Emphasis is placed on safely producing diagnostic quality radiographs using both conventional and digital radiographic techniques, as well as providing the basic skills in the set up and operation of an ultrasound unit.

WELD 3003 - Directed Study, 1 to 4 Credits
Level: Lower
A student may contract for one to four credit hours of independent study through an arrangement with an instructor who agrees to direct such a study. The student will submit a plan acceptable to the instructor and to the department chairperson. The instructor and student will confer regularly regarding the process of the study.

WELDING

WELD 1104 - Intro Shielded Metal Arc Weldg, 4 Credits
Level: Lower
In this course students will examine body systems using radiographic and ultrasound procedures as tools in the evaluation of animals for the diagnosis and prognosis of numerous traumas, diseases and illnesses. The course integrates the production of the radiograph and its clinical use as it relates to the evaluation of healthy and ill animals. In the laboratory, students will utilize animal models, inanimate objects and living animals to perfect their understanding of patient positioning, radiographic exposures and film developing techniques. Emphasis is placed on safely producing diagnostic quality radiographs using both conventional and digital radiographic techniques, as well as providing the basic skills in the set up and operation of an ultrasound unit.

WELD 1204 - SMAW I,Carbon Arc Cutting&Goug, 4 Credits
Level: Lower
In this course students will examine body systems using radiographic and ultrasound procedures as tools in the evaluation of animals for the diagnosis and prognosis of numerous traumas, diseases and illnesses. The course integrates the production of the radiograph and its clinical use as it relates to the evaluation of healthy and ill animals. In the laboratory, students will utilize animal models, inanimate objects and living animals to perfect their understanding of patient positioning, radiographic exposures and film developing techniques. Emphasis is placed on safely producing diagnostic quality radiographs using both conventional and digital radiographic techniques, as well as providing the basic skills in the set up and operation of an ultrasound unit.

WELD 3003 - Directed Study, 1 to 4 Credits
Level: Lower
A student may contract for one to four credit hours of independent study through an arrangement with an instructor who agrees to direct such a study. The student will submit a plan acceptable to the instructor and to the department chairperson. The instructor and student will confer regularly regarding the process of the study.
This course provides the student with a thorough technical understanding of shielded metal arc welding (SMAW), carbon arc cutting, welding and cutting safety, power sources, and electrodes. Through hands-on technical training, the student will develop skills necessary to make quality groove welds on mild steel, in all positions and on varying plate thickness. Carbon arc skills will include cutting and gouging of mild steel.

WELD 1723 - Welders Calculations I, 3 Credits  
Level: Lower  
Basic mathematical functions used by the welder in the performance of their duties will be the subject of this course. Mathematical operations such as manipulation of fractions, decimals and unilaterally converting between the two and into the metric measurement system along with calculating perimeter, volumes, weight and bend calculations will be taught in this course. This mathematics course will be trade related and will focus on the math needed by the welder to perform their required tasks. All of the math topics taught in this course are trade related. This course is designed to meet the daily needs of welders. This course is not intended for a general math audience.

WELD 1724 - Gas Welding / Cutting & Plasma Cutting, 4 Credits  
Level: Lower  
This course is designed to teach the student the fundamental skills of oxy-fuel and plasma processes used in industry. Major topics include principles of operation, component identification, equipment setup, minor repairs, process variables, and manual and automatic performance exercises. Laboratory exercises emphasize technique and skill development.

WELD 1728 - Arc Welding, Carbon Arc Gouging, 8 Credits  
Level: Lower  
This course provides the student with a thorough technical understanding of shielded metal arc welding, carbon arc cutting, welding and cutting safety, power sources, and electrodes. Hands-on technical training will develop skills necessary to make quality arc welds on mild steel, in all positions and on varying plate thickness. Carbon arc skills will include cutting, gouging, and weld washing of mild steel.

WELD 1733 - Weld Meturgy, Blipmt Rdng, Insp, Ts, 3 Credits  
Level: Lower  
This course provides the student with a thorough technical understanding of blueprint reading for welders, and welding trades, symbol interpretation and application. The welding symbol and its meaning will be stressed through-out the course. Students will also learn methods of inspection, and practical application and interpretation of welding code.

WELD 2715 - Shielded Arc & Fix Crd Arc Weld, 5 Credits  
Level: Lower  
This course is designed to provide instruction on those welding processes used in industry that are in high demand including flux cored arc welding and shielded metal arc welding. All processes, positions, and joint types studied will be in accordance with American Welding Society specifications. Students will be active in the American Welding Society.

WELD 2725 - Gas Metal Arc Welding, 5 Credits  
Level: Lower  
This course is designed to provide instruction on those welding processes used in industry that are in high demand including flux cored arc welding and shielded metal arc welding. All processes, positions, and joint types studied will be in accordance with American Welding Society specifications. Students will be active in the American Welding Society.

WELD 2733 - Tolerancing & Working Drawings, 3 Credits  
Level: Lower  
This course is designed for the welding student to understand the typical working drawing and any tolerances that may apply. These tolerances include unilateral, bilateral and geometric tolerances. The importance of accuracy and proper orientation of weldments will be stressed. This application will address all possible tolerancing and drawing applications the student will need to be effective as an industrial welder.

WELD 2735 - Gas Tungsten Arc Welding I, 5 Credits  
Level: Lower  
This course provides the student with a thorough technical understanding of gas tungsten arc welding, welding safety, arc characteristics and welder certification. Hands-on technical training will develop skills necessary to make quality gas tungsten arc welds on mild steel, stainless steel, and aluminum using both direct and alternating current. Certification documentation for the student will be performed for all welding processes with special attention placed on code conformance and welding procedure development.

WELD 3005 - SMAW II, Codes/ Insp Basic CNC, 5 Credits  
Level: Lower  
This course covers safety standards, CNC machine set-up and operation, programming, theory, practice and performance of Shielded Metal Arc Welding (SMAW II). Students will learn and apply OSHA standards and correct CNC machine operation. CNC programming and SMAW II theory will also be covered. Students will be performing and variety of fillet and groove welds. All position qualification testing will prepare students for welder certification testing.

WELD 3015 - GMAW II, FCAW II, 5 Credits  
Level: Lower  
This course will cover the practice and proper use of protective clothing, equipment, and hand tools for the safe use of constant voltage welding equipment. Students will learn to work with different shielding gas mixtures, make
adjustments and repairs to equipment according to manufacturer's recommendations. Proper set up, operation and theory will qualify the student for certification in gas metal arc welding of steel, stainless and aluminum in the short arc, spray and globular modes of metal transfer. Qualification testing will also be performed in outer shield and inner shield flux cored arc welding.

WELD 3025 - GTAW II Comp of Materials, 5 Credits
Level: Lower
Students will learn setup and operating procedures, gas cylinder handling, flow meter and torch operations for welding aluminum, carbon and stainless steel pipe, tube and plate. The course will also cover the various methods of testing and inspection of welds. All position qualification testing will prepare students for welder certification testing.

WELD 3813 - Metlgy, Code, Cert, Insp & Tst, 3 Credits
Level: Lower
This course will cover the principles related to the welding metallurgy, the properties of metals, and the residual stress and distortion caused by the welding process. Locate the essential information for codes and standards pertaining to the industry and work assignments for the materials used. Students will be able to perform inspections of cut surfaces of prepared metals (pre-welding) and inspect, as well as test welds during and post welding.

WELD 4013 - Senior Project, 3 Credits
Level: Lower
This course is designed as a capstone project to verify a student's ability in all aspects of welding. The student will be required to identify a need for a new product or improvement on an existing product. After identification, the completion of the project will occur with minimal instructor guidance. This will allow the student to demonstrate their ability to perform independently. Upon completion, the student will demonstrate the functionality of their project in the form of a formal presentation. This will be a functional model of the student's own design.

WELD 4425 - GMAW III, FCAW III, SAW, 5 Credits
Level: Lower
This course will involve the safety inspections of the MIG welding equipment and its accessories. Student will be capable of making minor repairs to this equipment and accessories. This will also include the changing of wire electrodes and cable liners. Students will learn the troubleshooting of welding equipment problems, how to recognize them, and the correct procedures in the use of the equipment. As before, setup and safe operation would be taught for both short circuit welding and for the pulsed spray transfer methods of welding. Students will perform welds on both carbon steel pipe and aluminum pipe. Using flux cored electrode, the student will be instructed in the use of self-shielding and gas shielding methods of filler transfer. Students will learn each method of welding as well as combinations of each.

WELD 4435 - SMAW III, GTAW III, 5 Credits
Level: Lower
This course involves the safety inspections of welding equipment and accessories. Student will be able to make external repairs to the equipment and accessories. Setup the components and accessories for a complete shielded metal arc welding system. Setup and operate the SMAW equipment for alloy pipe. Execute corrective actions to repair surface flaws on welds and base metals. Perform an unlimited thickness performance qualification test on carbon steel pipe. Perform a limited thickness performance qualification test on carbon steel and 300 series stainless steel pipe using stainless steel electrodes. Refinement will be made to student capabilities in SMAW, GTAW, and GMAW using various materials. Pipe welding using a variety of processes will be stressed. All instruction shall lead toward student certification for Level II AWS certification.

WELD 4445 - Welding Fabrication, 5 Credits
Level: Lower
This course will be conducted as though the student were employed in an actual work environment. The student will perform all necessary work in the fabrication of various parts. Safe and proper set up and use of appropriate equipment for various applications will be expected. Along with the setup and use of equipment, the student will be required to generate and apply weld process sheets and inspect each weld using industrially accepted inspection processes. The student will be observed in performing various duties common in industry today, as well as applications of any certifications, codes, and standards that must be met for qualifications. The student must also interpret destructive and non-destructive test results, as well as perform bend, penetrant and magnetic particle testing. They will perform visual examination and complete inspection records and reports.

WELD 4900 - Directed Study, 1 to 5 Credits
Level: Lower
A student may contract for one to five credit hours of independent study through an arrangement with an instructor who agrees to direct such a study. The student will submit a plan acceptable to the instructor and to the department chairperson. The instructor and student will confer regularly regarding the process of the study.
President's Council

DR. SKIP SULLIVAN (2014) - President
BA - Tennessee Temple University
MS - Fort Valley State University
EdD - University of Georgia

CRAIG R. CLARK (1989) - Executive Director and Dean, School of Applied Technology
AS - Jamestown Community College
BS - University of Colorado
MS - North Carolina State University

TAMMY B. CONRAD (2004) - Executive Assistant to the President
Olean Business Institute

DR. ROBERT CURRY (2004) – Dean, School of Arts and Sciences
BA - San Francisco State University
MA - Chico State University
PhD - University of Connecticut

JAMES J. GRILLO (1972) - Faculty Senate Chair & SUNY Distinguished Teaching Professor, Business
BS, MS - Alfred University
SUNY Chancellor’s Award for Excellence in Professional Service, 1979-80

VALERIE NIXON (1987) - Executive Vice President
BS - SUNY Fredonia
MPS - Alfred University
SUNY Chancellor’s Award for Excellence in Professional Service, 1994-95

DR. KRISTIN POPPO (2014) - Vice President for Academic Affairs
BA - Colgate University
MS - Antioch-New England Graduate School
MDiv - Harvard Divinity School

DEBRA A. ROOT (2000) - Senior Director of Marketing Communications
AAS, BFA - Rochester Institute of Technology
MPS - Alfred University

GREG SAMMONS (1996) - Vice President for Student Affairs
AAS - Finger Lakes Community College
BS - Houghton College
MSC - Norwich University
SUNY Chancellor’s Award for Excellence in Professional Service, 2011-12

DR. DEREK WESLEY (2011) - Vice President for Institutional Advancement
BA - UMass Amherst
MEd, MA - Providence College
EdD - Johnson & Wales University

DR. JOHN C. WILLIAMS (2002) – Dean, School of Architecture, Management, and Engineering Technology
BS, MS, PhD - Clarkson University
College Faculty and Staff

SUNY DISTINGUISHED PROFESSORS

VICTORIA L. BOLTON (1974) - SUNY Distinguished Teaching Professor, Agriculture and Veterinary Technology
AS - SUNY College of Technology at Alfred
BS, MT (ASCP) - SUNY Upstate Medical University
MS - Alfred University
SUNY Chancellor’s Award for Excellence in Teaching, 1986-87

LAWRENCE E. BURNS (1968) - SUNY Distinguished Teaching Professor, Mathematics and Physics
AAS - SUNY College of Technology at Alfred
BS - Purdue University
MS - University at Buffalo
SUNY Chancellor’s Award for Excellence in Teaching, 1995-96

ANIKO V. CONSTANTINE (1974) - SUNY Distinguished Teaching Professor, English and Humanities
BA - Hartwick College
MA, PhD - University of Illinois
SUNY Chancellor’s Award for Excellence in Teaching, 1979-80

MICHELLE A. GREEN (1984) - SUNY Distinguished Teaching Professor, Physical and Life Sciences
AAS - SUNY College of Technology at Alfred
BS - Daemen College
MPS - Alfred University
RHIA, CMA, CPC
SUNY Chancellor’s Award for Excellence in Teaching, 1999-00

JAMES J. GRILLO (1972) - SUNY Distinguished Teaching Professor, Business
BS, MS - Alfred University
SUNY Chancellor’s Award for Excellence in Professional Service, 1979-80

EDWARD G. TEZAK (1998) - SUNY Distinguished Service Professor, Mechanical and Electrical Engineering Technology
BS - U.S. Military Academy
MS - UCLA
PhD - VPI & SU
PE - Virginia
U. MAX FRIEDRICH BESEMANN (2002) - Lecturer, Civil Engineering Technology
BA - University at Buffalo
NYS Land Surveyor License

KRISTOFER BIANCHI (2012) - University Police Officer I
BS - SUNY College at Oneonta

LYNN BIANCUZZO (2011) - Nurse I, Health and Wellness Services
AAS, RN - SUNY College of Technology at Alfred

M. WILLIAM BIGELOW (2006) - Assistant Professor, Building Trades
AAS - Pennsylvania College of Technology

SCOTT BINGHAM (2006) - University Police Officer II
AAS - Finger Lakes Community College

MELISSA BLAKE (2005) - Assistant Professor, Business
AAS, BBA - SUNY College of Technology at Alfred
MBA - SUNY Institute of Technology at Utica-Rome

KATHLEEN BLISS (2001) - Assistant Professor, Agriculture and Veterinary Technology
AAS, SUNY College of Technology at Alfred
AS, LVT, NYS - Medaille College
BS - Purdue University
MALS - Excelsior College

JAMES BOARDMAN (2004) - Assistant Professor and Chair, Computer and Information Technology
BS - Cornell University
MS - University of Southern Mississippi

DR. TIMOTHY BOCCHI (2005) - Assistant Professor, Mathematics and Physics
BS - Purchase College
MPhil, PhD - CUNY Graduate Center

VICTORIA L. BOLTON (1974) - SUNY Distinguished Teaching Professor, Agriculture and Veterinary Technology
AAS - SUNY College of Technology at Alfred
BS, MT (ASCP) - SUNY Upstate Medical University
MS - Alfred University
SUNY Chancellor’s Award for Excellence in Teaching, 1986-87

ELIZABETH BOUKNIGHT (2014) - Admissions Assistant
BA - Newberry College
MED - Columbia College

REGINA BOYD (1990) - Staff Associate, Athletics; Women’s Basketball Coach
AAS - Cayuga Community College
BSE - SUNY Cortland
MS - The College at Brockport

LISA BOYLE (2013) - Instructional Support Assistant, Physical & Life Sciences
AAS - SUNY College of Technology at Alfred

MICHAEL P. BOYLE (1999) - University Police Officer II
AAS - Niagara County Community College

TAMMY BRACKETT (2008) - Associate Professor and Chair, Digital Media and Animation
BA, MFA - Alfred University

ROBERT E. BRETZIN (1991) - Assistant Professor, Drafting/CAD
AOS - SUNY College of Technology at Alfred

MATTHEW BROWN (2011) - Residence Hall Intern, Residential Services
Adv. Cert., EdM - University at Buffalo
DENISE BROWNELL (1991) - Assistant to Dining Director, Auxiliary Campus Enterprises and Services  
AS - SUNY College of Technology at Alfred  

GLENN BRUBAKER (2004) - Director of Facilities Services  
AOS - SUNY College of Technology at Alfred  
BPS - SUNY Empire State College  
Certified OSHA Outreach Trainer  

VICTORIA BRYANT (2005) - Accountant, Business Affairs  
BS - Lockhaven State University  
MBA - St. Bonaventure University  

LEON S. BUCKWALTER (2001) - Associate Professor, Research Foundation, Building Trades  

DR. JAMES BUELL (2004) - Associate Professor, Mathematics and Physics  
MS, PhD - University of Oklahoma  

DEBRA BURCH (1998) - Associate Professor, Culinary Arts  
AOS - SUNY College of Technology at Alfred  

DR. JOHN BURKE (2012) - Assistant Professor, Computer and Information Technology  
MBA - Indiana University-Bloomington  
PhD - University of Illinois at Urbana-Champaign  

JOSEPH BURKE (2010) - University Police Officer I  
AAS - Jamestown Community College  

DALE BURNS (2000) - Senior Network Manager, Technology Services  
AAS, BS - SUNY College of Technology at Alfred  

LAWRENCE E. BURNS (1968) - SUNY Distinguished Teaching Professor, Mathematics and Physics  
AAS - SUNY College of Technology at Alfred  
BS - Purdue University  
MS - University at Buffalo  
SUNY Chancellor's Award for Excellence in Teaching, 1995-96  

DAWN BUTTS (2012) - Academic Advisement Assistant, Student Success Center  
BS - SUNY College at Brockport  
MS - Alfred University  

MICHAEL CABIA (2002) - Senior Staff Assistant, Athletics  
BS - Georgetown College  

MICK CABIA (2000) - Senior Staff Assistant, Athletics; Football Coach  
BA - Georgetown College  
MA - Western Michigan University  

KAREN CANNE (1982) - Director of Dining Services, Auxiliary Campus Enterprises and Services  
BS - SUNY Oneonta  

MARLEE CANNON (2001) - Academic Advisor, Student Success Center  
BA, MA - Alfred University  

DAVID CARL (2007) - Associate Professor, Architecture and Design  
AAS - Geneseo Community College  
BS, MFA - University at Buffalo  

RICHARD T. CARLO (1980) - Professor, Architecture and Design  
BArch, MSArch - The Pennsylvania State University  
Registered Architect - New York, Pennsylvania  
SUNY Chancellor's Award for Excellence in Teaching, 1989-90  

JOY M. CARLSON (1988) - Professor, Architecture and Design  
BArch, MSArch - The Pennsylvania State University  
Registered Architect - New York, Pennsylvania  
SUNY Chancellor's Award for Excellence in Teaching, 2004-05  

MICHAEL CASE (2002) - Director, Technology Services  
AAS - SUNY College of Technology at Alfred  
BS - Rochester Institute of Technology  

DONALD W. CATINO (1985) - Professor, Automotive Trades  
AOS - SUNY College of Technology at Alfred  
ASE Master Certification, Auto  

MAUREEN CAVANAUGH (2006) - Instructional Support Assistant, Nursing  
AAS - SUNY College of Technology at Alfred  
LPN  

BENJAMIN CAWLEY (2011) - Web Programmer, Technology Services  
AAS - DeVry University  

VIRGINIA CHAMBERLAIN (2013) - College Farm Manager  
BS - University of New Hampshire  

MELVIN C. CHAMBLESS (1999) - Associate Professor, Agriculture and Veterinary Technology  
BS, DVM - Tuskegee University  

DEBORAH CLAIRE (1989) - Senior Programmer/Analyst, Technology Services  
BA - SUNY Geneseo  
SUNY Chancellor’s Award for Excellence in Professional Service, 2009-10  

GLEN CLINE (2004) - Director, Procurement and Payment Services  
AS, BS - SUNY Empire State College  

MICHAEL COBB (1979) - Lecturer & Chair, Social and Behavioral Sciences  
AA - Northern Virginia Community College  
BA - George Mason University  
MA - Penn State University  

BRENT COBIN (1998) - Senior Staff Assistant, Document Center  

TIMOTHY COCHRAN (1999) - Professor, Mechanical & Electrical Engineering Technology  
MS - University of Wisconsin - Madison  

ADRIAN COGSWELL (2013) - Programmer/Analyst, Technology Services  
BT - SUNY College of Technology at Alfred  

COLEMAN, CINDY (2008) - Assistant Professor, Nursing  
AOS - SUNY College of Technology at Alfred  
BSN - SUNY Brockport  
MS - SUNY Buffalo  

MICHAEL A. COLOMAIO (2002) - Lecturer, Social and Behavioral Sciences  
BA - SUNY Geneseo  
MS - Alfred University  

DR. ANIKO V. CONSTANTINE (1974) - SUNY Distinguished Teaching Professor, English and Humanities  
BA - Hartwick College  
MA, PhD - University of Illinois  
SUNY Chancellor's Award for Excellence in Teaching, 1979-80  

GORDON COOK - Instructional Support Assistant, Dean's Office, School of Applied Technology  

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CASY COWBURN (2012) - ASOP Coordinator, Student Success Center
BA, MED - University of Massachusetts-Lowell

MARK CRAGG (2006) - Instructional Support Associate, College Farm
AAS - SUNY College of Technology at Alfred

JASON CRONIN (2012) - Senior Staff Assistant, Athletics, Head Basketball Coach
MS - Ithaca College

JAMI D'ARCY (2013) - Assistant to the Director of Facilities Operations - EHM
BA - Alfred University

MARK D'ARCY (2004) - Assistant Professor, Mathematics and Physics
BA, MSED - Alfred University
MS - Clemson University

JOSEPH DAMRATH (2003) - Associate Professor, Business
BA - LeMoyne College
MA - Duquesne University
JD - University of Toledo
SUNY Chancellor's Award for Excellence in Teaching, 2010-11

MARY LOUISE DAVIS (2011) - Academic Advisement Assistant, Student Success Center
BA - University at Buffalo
MSW - University at Buffalo

DANIEL DAVISON (2006) - Instructional Support Associate, Automotive Trades

WILLIAM DEAN (2000) – Professor & Chair, Architecture and Design
AAS - SUNY College of Technology at Alfred
BPS, MArch - University at Buffalo
Registered Architect - New York

BRIAN J. DECKER (2009) - Instructor, Culinary Arts
AOS - SUNY College of Technology at Alfred

EUGENE DOORLEY (2003) - Staff Associate, Athletics, Fitness Center Manager/Volleyball Coach
AS - SUNY College of Technology at Alfred
BS - SUNY Cortland
NYS Teaching Certificate - St. Bonaventure University

WENDY DRESSER-RECKTENWALD (2000) - Senior Director, Center for Community Education & Training and Human Resources
BA - SUNY Geneseo
MS - St. John Fisher College

NANCY DRISCOLL (2000) - Assistant Director, Admissions
BA, MS - Buffalo State College

ROGER A. DRUMM (1984) - Associate Professor, Building Trades
AOS - SUNY College of Technology at Alfred

JOEL DUDLEY (2006) - Lead Programmer/Analyst, Technology Services
AAS, BTech - SUNY College of Technology at Alfred

STEPHEN DUDLEY (2011) Programmer/Analyst, Technology Services
MBA - Canisius College

LAURIE L. DUNN (2009) - Associate Professor, Nursing
MSN - Daemen College

DR. KATHLEEN C. EBERT (1993) - Professor & Chair, Mathematics and Physics
AA - SUNY College of Technology at Alfred
BA - Alfred University
MA - University at Buffalo
PhD - University at Buffalo

NORMAN ELLIS (2002) - Associate Professor, Building Trades
AAS - Morrisville State College
SUNY Chancellor’s Award for Excellence in Teaching, 2011-12

EVAN ENKE (1998) - Assistant Professor, Computer and Information Technology
BS, MPS - Alfred University
SUNY Chancellor's Award for Excellence in Teaching, 2002-03

JENNIFER ENKE (2013) - Assistant Athletic Director/Compliance Coordinator
MS - Alfred University

DOROTHEA FITZSIMMONS (2002) - Assistant Professor & Coordinator Animal Science, Agriculture and Veterinary Technology
BS, DVM - Cornell University
MS - University of Wisconsin

JAMES FLEISCHMAN (2002) - Assistant Professor, Automotive Trades
AOS - SUNY College of Technology at Alfred
Ford Master Certified
ATTI Certified
ASE Auto Certified

DR. GERALD FONG (1993) - Professor, Physical and Life Sciences
BSc - University of California at Berkeley
MS, PhD - University of Michigan
SUNY Research & Scholarship Award, 2005
SUNY Chancellor’s Award for Excellence in Teaching, 2005-06

MICHAEL J. FOSTER (1982) - Senior Staff Assistant, Facilities Services

MICHAEL FOX (2012) - Residence Hall Intern, Residential Services
BA, MA - Shepherd University

MICHELLE FRANCISCO (1998) - Staff Associate, Business Affairs
AAS - SUNY College of Technology at Alfred
BA - St. Bonaventure University

DR. RHEMA FULLER (2011) - Assistant Professor, Sport Management
PhD - University of Connecticut

JOHN M. GARIPPA (1994) - Associate Professor, Automotive Trades
AOS - SUNY College of Technology at Alfred
ASE Master Certification, Auto
ASE Advance Level Certification
ASE Alternative Fuels Certification

KENNETH GEER (1996) - Associate Professor, Building Trades
AOS - SUNY College of Technology at Alfred

KANDI GEIBEL (1995) - Associate Director, Admissions
AA - SUNY College of Technology at Alfred
BA, MIS - Alfred University
SUNY Chancellor’s Award for Excellence in Professional Service, 2006-07

JAMES GERBEC (1999) - Assistant Professor, Automotive Trades
AOS - SUNY College of Technology at Alfred
ASE Certification Auto Body
SANDRA S. GERLING-YELLE (1977) - Professor, Business
AAS - SUNY College of Technology at Alfred
BS - Nazareth College
MS - University at Buffalo
SUNY Chancellor’s Award for Excellence in Teaching, 2004-05

JASON GILDNER (2006) - Instructional Support Assistant, Instructional Technologies
AAS - SUNY College of Technology at Alfred

JANE GILLILAND (2008) - Senior Director, Student Records and Financial Services
BS - Alfred University

M. THERESA GLEASON (2014) - Assistant Professor, Nursing
BS - Roberts Wesleyan College
RN

RAY GLEASON (2003) - Instructional Support Technician, School of Architecture, Management & Engineering Technology
AAS - SUNY College of Technology at Alfred

JEANNE GONSKA (2014) - Assistant Professor, Nursing
AAS - SUNY College of Technology at Alfred
BSN - SUNY College at Brockport
MSN - Excelsior College

DEBORAH J. GOODRICH (1978) - Associate Vice President, Enrollment Management
AAS - Erie Community College
BS - University at Buffalo
MS - SUNY Buffalo
New York State/United University Professions Excellence Award, 1991
SUNY Chancellor’s Award for Excellence in Professional Service, 1993-94

JEFFREY G. GOODRICH (1982) - Senior Programmer/Analyst, Technology Services
BA - SUNY Potsdam
SUNY Chancellor’s Award for Excellence in Professional Service, 2012-13

GARTH M. GRANTIER (1993) - Academic Adviser, Student Success Center
BS, MS - Alfred University

MELISSA HOLLAND (2013) - International Admissions Counselor
BS, MS – SUNY College at Buffalo

DAVID G. HAGGSTROM (1979) - Librarian, Director of Libraries
BA - Hobart College
MLS - University at Buffalo

ROBERT HALEY (2004) - Staff Associate, Facilities Services
AAS - SUNY College of Technology at Alfred

HOLLIE M. HALL (2007) - Senior Director, Health and Wellness Services
MA - Alfred University

DR. LISA HARMON (2012) - Associate Professor & Chair, Nursing
BS - Pennsylvania State University
MS - Saint Joseph’s College
PhD - Walden University

SCOTT HARMON (2012) - Instructor, Building Trades

JOSEPH GREENTHAL (2010) - Controller, Business Affairs
BBA - SUNY College of Technology at Alfred

DAVID HUNT (1997) - Associate Professor, Mechanical & Electrical Engineering Technology
BS - SUNY College of Technology at Alfred
MS - Alfred University

JESSICA HUTCHINSON (2010) - Lecturer, Agriculture and Veterinary Technology
MS - University of Georgia
DR. GERALD IANOVICI (2014) - Assistant Professor, English & Humanities  
BA - New York University  
MA - University of Kentucky  
PhD - University of Kentucky  

STEVEN JACOBI (2007) - Instructor, Automotive Trades  

CAROL JOHN (1998) - Assistant to the Vice President for Academic Affairs  

KENT JOHNSON (1993) - Associate Professor & Chair, Automotive Trades  
ASE Master Certification, Auto  
ASE Truck Certification  

JEFFREY F. JOHNSTON (1991) - Assistant Professor, Architecture and Design  
BArch - University of Notre Dame  
Licensed Architect, New York  
SUNY Chancellor’s Award for Excellence in Faculty Service, 2004-05  

ROBERT JONES (2010) - Assistant Professor, Building Trades  
BA - Mansfield University  

JERRY JUSIANIEC (1999) - Senior Staff Assistant, Athletics; Men’s Basketball Coach/Facilities and Equipment Manager  
BS - Elmira College  

LESLIE KACHUREK (2013) - Chief of Police  
MS, MA, MBA - Herzing College  

MARK KANELLIS (2009) - Staff Assistant, Athletics  
MS - SUNY Cortland  

LAURA KARNS (2014) - Financial Aid Adviser, Student Records and Financial Services  
AAS, BS - SUNY College of Technology at Alfred  

BRENT KELLEY (1998) - Assistant Professor, Culinary Arts  
BSS - Buffalo State College  

KAREN KELLY (2008) - Lecturer, Mathematics and Physics  
MA - Cornell University  

DR. DAVID KENDALL (2004) - Associate Professor, Mathematics and Physics  
BS - Lamar University  
MS - Rice University  
PhD - University of Massachusetts  

EDWARD KENNEY (2007) - University Police Officer I  
AS - Monroe Community College  

MUHAMMAD N. KHAN (2001) - Professor, Mechanical & Electrical Engineering Technology  
BSc - Punjab University (Pakistan)  
BSEE - University of Engineering (Pakistan)  
BS - Baluchistan University (Pakistan)  
MSEE - Michigan State University  

STEPHEN KIELAR (2007) - Instructor, Electrical Trades  
AOS - SUNY College of Technology at Alfred  

LORE KIN (2013) - Residence Hall Intern, Residential Services  
BS - Keystone University  
MS - Kaplan University  

AMANDA KOZUB (2013) - Assistant Professor, Digital Media & Animation  
BFA - SUNY Fredonia  
MFA - Savannah College of Art & Design  

WILLIAM A. LAUBERT (1990) - Associate Professor, English and Humanities  
AA - East Central College  
BS - Southwest Baptist University  
MA - Central Missouri State University  

DAVID LAW (1989) - Associate Professor, Computer and Information Technology  
AAS - Community College of the Air Force  
BS - SUNY Plattsburgh  
MS - Canisius College  

DR. MATTHEW LAWRENCE (2007) - Associate Professor, Mechanical & Electrical Engineering Technology  
PhD - Penn State University  

LEO LEJEUNE (1978) - Manager, Transportation and Maintenance, Auxiliary Campus Enterprises and Services  
AS - SUNY College of Technology at Alfred  

MARK LEVINE (2013) - Instructional Support Assistant, Computerized Design & Manufacturing  
AAS - Jamestown Community College  
BS - Art Institute of Pittsburgh  

KATHRYN LINK (2008) - Assistant Professor, Physical and Life Sciences  

DAWN M. LINKE (1980) - Instructional Support Specialist, Manager, Instructional Technologies  
BA - SUNY Fredonia  

TRACY LOCKE (2006) - Associate Professor, Physical and Life Sciences  
AAS - Monroe Community College  
BPS - SUNY Institute of Technology at Utica/Rome  
MS - New School University  
RHIA  

GEORGE LYNCH, II (2013) - Instructor, Building Trades  
AOS - SUNY College of Technology at Alfred  

CORWIN MACKNEY (2012) - University Police Officer I  
AA - SUNY College of Technology at Alfred  

KERA A. MARIOTI (2008) - Assistant Professor, Civil Engineering Technology  
BS - SUNY College of Technology at Alfred  
MGIS - Pennsylvania State University  

KATHRYN A. MARKEL (1990) - Associate Director, Admissions  
AAS - SUNY College of Technology at Alfred  
BS - Nazareth College  
MS - SUNY Fredonia  
SUNY Chancellor’s Award for Excellence in Professional Service, 2002-03  

JEFFREY K. MARSHALL (1998) - Associate Professor & Chair, Civil Engineering Technology  
AAS - SUNY College of Technology at Alfred  
BSECE - University at Buffalo  
MBA - Rochester Institute of Technology  
PE - New York  

TRACEY MARTIN (2003) - Instructional Support Technician, Agriculture and Veterinary Technology  
AAS, LVT - NYS - SUNY Delhi  
BS - SUNY Empire State College  

WILLIAM A. LAUBERT (1990) - Associate Professor, English and Humanities  
AA - East Central College  
BS - Southwest Baptist University  
MA - Central Missouri State University  

DAVID LAW (1989) - Associate Professor, Computer and Information Technology  
AAS - Community College of the Air Force  
BS - SUNY Plattsburgh  
MS - Canisius College  

DR. MATTHEW LAWRENCE (2007) - Associate Professor, Mechanical & Electrical Engineering Technology  
PhD - Penn State University  

LEO LEJEUNE (1978) - Manager, Transportation and Maintenance, Auxiliary Campus Enterprises and Services  
AS - SUNY College of Technology at Alfred  

MARK LEVINE (2013) - Instructional Support Assistant, Computerized Design & Manufacturing  
AAS - Jamestown Community College  
BS - Art Institute of Pittsburgh  

KATHRYN LINK (2008) - Assistant Professor, Physical and Life Sciences  

DAWN M. LINKE (1980) - Instructional Support Specialist, Manager, Instructional Technologies  
BA - SUNY Fredonia  

TRACY LOCKE (2006) - Associate Professor, Physical and Life Sciences  
AAS - Monroe Community College  
BPS - SUNY Institute of Technology at Utica/Rome  
MS - New School University  
RHIA  

GEORGE LYNCH, II (2013) - Instructor, Building Trades  
AOS - SUNY College of Technology at Alfred  

CORWIN MACKNEY (2012) - University Police Officer I  
AA - SUNY College of Technology at Alfred  

KERA A. MARIOTI (2008) - Assistant Professor, Civil Engineering Technology  
BS - SUNY College of Technology at Alfred  
MGIS - Pennsylvania State University  

KATHRYN A. MARKEL (1990) - Associate Director, Admissions  
AAS - SUNY College of Technology at Alfred  
BS - Nazareth College  
MS - SUNY Fredonia  
SUNY Chancellor’s Award for Excellence in Professional Service, 2002-03  

JEFFREY K. MARSHALL (1998) - Associate Professor & Chair, Civil Engineering Technology  
AAS - SUNY College of Technology at Alfred  
BSECE - University at Buffalo  
MBA - Rochester Institute of Technology  
PE - New York  

TRACEY MARTIN (2003) - Instructional Support Technician, Agriculture and Veterinary Technology  
AAS, LVT - NYS - SUNY Delhi  
BS - SUNY Empire State College  

WILLIAM A. LAUBERT (1990) - Associate Professor, English and Humanities  
AA - East Central College  
BS - Southwest Baptist University  
MA - Central Missouri State University  

DAVID LAW (1989) - Associate Professor, Computer and Information Technology  
AAS - Community College of the Air Force  
BS - SUNY Plattsburgh  
MS - Canisius College  

DR. MATTHEW LAWRENCE (2007) - Associate Professor, Mechanical & Electrical Engineering Technology  
PhD - Penn State University  

LEO LEJEUNE (1978) - Manager, Transportation and Maintenance, Auxiliary Campus Enterprises and Services  
AS - SUNY College of Technology at Alfred  

MARK LEVINE (2013) - Instructional Support Assistant, Computerized Design & Manufacturing  
AAS - Jamestown Community College  
BS - Art Institute of Pittsburgh  

KATHRYN LINK (2008) - Assistant Professor, Physical and Life Sciences  

DAWN M. LINKE (1980) - Instructional Support Specialist, Manager, Instructional Technologies  
BA - SUNY Fredonia  

TRACY LOCKE (2006) - Associate Professor, Physical and Life Sciences  
AAS - Monroe Community College  
BPS - SUNY Institute of Technology at Utica/Rome  
MS - New School University  
RHIA  

GEORGE LYNCH, II (2013) - Instructor, Building Trades  
AOS - SUNY College of Technology at Alfred  

CORWIN MACKNEY (2012) - University Police Officer I  
AA - SUNY College of Technology at Alfred  

KERA A. MARIOTI (2008) - Assistant Professor, Civil Engineering Technology  
BS - SUNY College of Technology at Alfred  
MGIS - Pennsylvania State University  

KATHRYN A. MARKEL (1990) - Associate Director, Admissions  
AAS - SUNY College of Technology at Alfred  
BS - Nazareth College  
MS - SUNY Fredonia  
SUNY Chancellor’s Award for Excellence in Professional Service, 2002-03  

JEFFREY K. MARSHALL (1998) - Associate Professor & Chair, Civil Engineering Technology  
AAS - SUNY College of Technology at Alfred  
BSECE - University at Buffalo  
MBA - Rochester Institute of Technology  
PE - New York  

TRACEY MARTIN (2003) - Instructional Support Technician, Agriculture and Veterinary Technology  
AAS, LVT - NYS - SUNY Delhi  
BS - SUNY Empire State College
STEVEN J. MARTINELLI (1991) - Professor, Computerized Design & Manufacturing
AOS - SUNY College of Technology at Alfred
BS - SUNY Empire State College
ME - Pittsburgh State University
SUNY Chancellor’s Award for Excellence in Teaching, 2005-06

MARYLOU MASSARA (1993) - Nurse I (part time), Health and Wellness Services
AAS - SUNY College of Technology at Alfred
RN

ERICA MATTESON (2009) - Instructional Support Assistant, Physical and Life Sciences
BPS - SUNY Institute of Technology at Utica/Rome
RHIA

DEBRA A. MAYES (2000) - Computer Specialist, Technology Services
AAS - Northern Virginia Community College
CompTIA A+ Certified Technician

CALISTA A. MCBRIDE (2002) – Professor & Chair, English and Humanities
BA, MA - Kansas State University
SUNY Chancellor’s Award for Excellence in Teaching, 2006-07

PETER McClAIN (2005) - Administrative Coordinator, Business Affairs
BA - Alfred University

SEAN MCDONOUGH (1993) - General Manager, Campus Stores, Auxiliary Campus Enterprises and Services
AS - SUNY College of Technology at Alfred
BS - University at Buffalo

MARTHA MCGEE (2007) - Bursar, Student Records and Financial Services
AAS - SUNY College of Technology at Alfred
BS - Alfred University

LUKE MCVINTOSH (2011) - Assistant Professor, Automotive Trades
AOS - SUNY College of Technology at Alfred

DR. CLIFFORD MCPEAK (2008) - Associate Professor, Business
BS, MEd - Miami University
PhD - Ohio State University

GEORGE J. MERRY (2009) - Assistant Professor, Computerized Design and Manufacturing

JASON MILLER (2011) - Instructor, Building Trades
AOS - SUNY College of Technology at Alfred

RICHARD A. MITCHELL (1985) - Professor, English and Humanities
AA - Broome Community College
BA, MA - SUNY Oswego
PhD - University of Nevada, Reno

DR. BRYAN MONESSON-OLSON (2014) - Assistant Professor, Physical & Life Sciences
BS - University of Miami
PhD - University of Massachusetts

GARY E. MOORE (1978) - Staff Associate, Athletics; Track/Cross Country Coach, Coordinator of Intramurals
AAS - SUNY College of Technology at Alfred
BS - The College at Brockport
MS - University of Southern Mississippi
SUNY Chancellor's Award for Excellence in Professional Service, 2008-09

TROY MOREHOUSE (2011) - Residence Hall Intern, Residential Services
MA - Lewis University

YVONNE MORRIS (2011) - Assistant Professor, Nursing
MS - Roberts Wesleyan College

ELAINE MORSMAN (2002) - Director of Career Planning
BA, MA - St. Bonaventure University

MICHAEL T. MURRAY (1990) - Manager, Friendly's & Taco Bell, Auxiliary Campus Enterprises and Services
AS - SUNY College of Technology at Alfred

CHARLES V. NEAL (1977) - Associate Vice President for Academic Affairs
AAS - SUNY College of Technology at Alfred
BS - University at Buffalo
MBA - St. Bonaventure University
SUNY Chancellor's Award for Excellence in Teaching, 2001-02

ANDREW NELSON (2000) - Instructional Support Assistant, Office of Marketing Communications
AS - Massachusetts Communications College

LAWRENCE NEUBERGER (2002) - Associate Professor, Digital Media and Animation
BFA - Kutztown University
MFA - Rochester Institute of Technology

BRON NORESTHEPORN (2000) - Manager, Special Events Operation, Auxiliary Campus Enterprises and Services
BS - Alfred University

MALLORY NORTON (2013) - Staff Assistant, Student Engagement
BA - Syracuse University

DANIEL B. NOYES (1987) - Associate Professor, Electrical Trades
AAS - Jamestown Community College
AS - Community College of Air Force
Certified National VUE Test Administrator; International Certified Electronic Technician
SUNY Chancellor’s Award for Excellence in Teaching, 1998-99

DR. SCOTT O’CONNOR (2011) - Associate Professor, Computer and Information Technology
BS, MS - Clarkson University
M. Eng. - Rensselaer Polytechnic Institute

CALVIN H. O’DELL (1996) - Instructional Support Assistant, Outside Project Supervisor, Electrical Trades
AOS, AOS - SUNY College of Technology at Alfred

KIMBERLY OGORZALEK (2003) - Computer Specialist, Technology Services
AAS - SUNY College of Technology at Alfred
BS - Rochester Institute of Technology

DR. REX OLSON (2001) - Assistant Professor, Social and Behavioral Sciences
BA - University of California
MA, MPhil, PhD - Syracuse University
MA, PhD - Duquesne University

KATIE ORR (2013) - Resident Hall Intern, Residential Services
MSEd - Niagara University

JON OWEJAN (2013) - Assistant Professor, Mechanical & Electrical Engineering
BS, MS - Rochester Institute of Technology
DR. EARL PACKARD (2003) - Assistant Professor, Mathematics and Physics
BS - Mansfield State College
BSE - Mansfield University
PhD - Tulane University

JAIME L. PALMATIER (2007) - Staff Assistant, Health and Wellness Services
AAS - SUNY College of Technology at Alfred

TERRY PALMITER (1999) - Assistant Professor, Architecture and Design
BArch - Virginia Polytechnic University
MArch - University of Colorado

LINDA PANTER (1993) - Professor, Nursing
AAS - SUNY College of Technology at Alfred
MS - The College at Brockport
RN

ALEXE PASK (2012) - Assistant Athletic Trainer, Athletics
BS, MS - Daemen College

JEFFREY G. PATRONEK (2008) - Instructor, Building Trades

MARK PAYNE (2007) - Assistant Professor, Building Trades

SPENCER PEAVEY (2009) - Senior Director of Student Engagement & Greek Life/New Student Orientation
BA - University of Massachusetts at Lowell
MSED - St. Bonaventure University

REGINA POLLARD (1997) - Professor, Social and Behavioral Sciences
BS - Juniata College
MS - Drake University
SUNY Chancellor’s Award for Excellence in Teaching, 2000-01

NICHOLLE PRESTON (2006) - Instructional Support Assistant, Physical and Life Sciences
AAS - SUNY College of Technology at Alfred

MICHAEL J. PUTNAM (1998) - Professor, Physical and Life Sciences
AAS - SUNY College of Technology at Alfred
BS, MS - University at Buffalo
SUNY Chancellor’s Award for Excellence in Teaching, 2003-04

STEVEN J. QUAGLIATO (1993) - Associate Professor, Mathematics and Physics
BS - University of Massachusetts
MS - University of Rhode Island

DR. BRIAN QUINN (2011) - Assistant Professor, English & Humanities
MA, DA - St. Johns University

CARL H. RAHR Jr. (1998) - Assistant Director, Senior Programmer/Analyst, Technology Services
AAS - SUNY College of Technology at Alfred
BA - SUNY Geneseo
SUNY Chancellor’s Award for Excellence in Professional Service, 2004-05

ALLEN RAISH (2004) - Assistant Professor, Mathematics and Physics
BA - Alfred University
MAT - Binghamton University

ELIZABETH RATERNAN (2011) - Director, Center for Diversity and Inclusion
MS - Ohio State University

TIMOTHY L. RAY (2009) - Instructional Support Assistant, Athletics

TIMOTHY J. REAGAN (2007) - Senior Staff Assistant, Technology Services
AAS - SUNY College of Technology at Alfred

SUNY Chancellor’s Award for Excellence in Professional Service, 2004-05

STEVEN A. REYNOLDS (2000) - Associate Professor, Business
AS - Corning Community College
BS - SUNY Fredonia
MS - Elmira College
MBA - Syracuse University

SUNY Chancellor’s Award for Excellence in Teaching, 2003-04
DR. ALICE TARUN (2013) - Assistant Professor, Physical & Life Sciences
PhD - University of California-Berkeley

SAMANTHA R. TESTANI (2009) - Coordinator of Internal and External Education and Training, Human Resources
BA - SUNY Empire State College

BRADLEY J. THOMPSON (1997) - Assistant Professor, Electrical Trades
AOS - SUNY College of Technology at Alfred

CYNTHIA THORP (2005) - Instructional Support Assistant, Student Success Center
BSE, MSE - Mansfield University

TRACY TIERNEY (2014) - Director, Student Success Center
BA, MS - SUNY College at Oswego

CHRISTOPHER TOMASI (2000) - Associate Professor, Mechanical & Electrical Engineering Technology
AAS - Niagara CCC
BSIE, MSEE - Buffalo State College
MS - Pittsburgh State University
SUNY Chancellor's Award for Excellence in Teaching, 2008-09

ROBIN L. TORPEY (1991) - Associate Professor, Computer and Information Technology
AAS - Community College of the Air Force
AS - Park College
BS - SUNY Empire State College
MLS - University at Buffalo
A+, Network+, CCNA, CCNP

LIBBY TSIBULSKY (2013) - Resident Hall Intern, Residential Services
BA, MS - Alfred University

KEVIN TUCKER (2014) - Instructional Support Associate, Architecture & Design, Civil Engineering Technology
BA - SUNY Buffalo

DIANNE TUZZOLINO (2004) - Associate Professor, Business
AS, BS, MBA - SUNY Empire State College

DOREEN VANCE (1991) - EOP Professional Math/Science Tutor, Student Success Center
BS - SUNY College at Brockport

JANE A. VAVALA (2004) - Associate Librarian, Hinkle Memorial Library
BS - University of Pittsburgh/Bradford
MLS - Clarion University
SUNY Chancellor's Award for Excellence in Librarianship, 2012-13

CHRISTIAN A. VERNAM (2008) - Assistant Director, Student Records and Financial Services
BS - The College at Brockport

ERIN VITALE (2001) - Associate Professor, Civil Engineering Technology
BS - University of California, Riverside
MSCE - Stanford University

DR. NICHOLAS WADDY (2002) - Associate Professor, Social and Behavioral Sciences
BA - Washington and Lee University
PhD - University of Rochester

SCOTT WALDEIS (2003) - Lecturer, Physical and Life Sciences
AS - Finger Lakes Community College
BS - SUNY Empire State College
MS - University of Bridgeport
DC - New York Chiropractic College

GORDON WALKER (2013) - Instructor, Automotive Trades
BS, MS - SUNY at Buffalo

SCOTT WATERMAN (2012) - Instructor, Automotive Trades
BS, MS - SUNY at Buffalo

PAUL WELKER (2001) - Senior Staff Assistant, Sports Information
AS - Finger Lakes Community College
BA - Mercyhurst College

SARA WELLER (2013) - Assistant Director, Procurement & Payment Services
AAS - SUNY College of Technology at Alfred
BS - SUNY College at Brockport

TAMMY WELLINGTON (1997) - Staff Associate, Student Records and Financial Services
BS - SUNY Geneseo

AMY L. WERNER (2006) - Instructional Support Technician, Physical and Life Sciences
AAS - SUNY College of Technology at Alfred

DR. ALICIA WHEATON (2002) - Assistant Professor, English & Humanities
MED - University of Texas at El Paso
MS - Instituto Tecnologico de Monterrey
PhD - New Mexico State University

JASON WHITE (1998) - Senior Staff Assistant, Student Records and Financial Services
BS - LeMoyne College

DANIELLE M. WHITE (2009) - Director of Annual Giving, Institutional Advancement
MBA - University of Phoenix

JEFFREY WILCOX (2011) - University Police Officer I
BS - SUNY Brockport

ROGER WILCOX (2005) - Instructional Support Assistant, Electrical Trades

ERIC WILMOT (2005) - Assistant Professor, Automotive Trades
AOS - SUNY College of Technology at Alfred

TAMMY WOODWORTH EDWARDS (2003) - Senior Staff Assistant, Center for Community Education and Training
AA - SUNY College of Technology at Alfred
BA - Alfred University

MARK WOODWORTH (2007) - University Police Officer I
AAS - SUNY College of Technology at Alfred
BA - Houghton College

PATRICK WOODWORTH (2004) - Computer Specialist, Technology Services
BS - SUNY College of Technology at Alfred

BARBARA WOOLSTON (2001) - Nurse I (part-time), Health and Wellness Services
AAS - SUNY College of Technology at Alfred

CHRISTOPHER W. WORTH (2002) - Instructional Support Assistant, Automotive Trades
AOS - SUNY College of Technology at Alfred
DR. CHOICHIRO YATANI (1991) - Professor, Social and Behavioral Sciences
BS - Utah State University
MA - Oregon State University
PhD - Stony Brook University

LISA YATES (2003) - Associate Professor, Nursing
AAS - SUNY College of Technology at Alfred
BS - The College at Brockport
MS, NP - Binghamton University
RN

JO ELLEN YORK (2000) - Instructional Support Assistant, Health and Wellness Services
AS - SUNY College of Technology at Alfred

CHRISTINE L. YOUNG (1984) - Instructional Support Associate, Mathematics and Physics

KAREN K. YOUNG (1993) - Associate Professor & Chair, Computerized Design & Manufacturing Department
AOS - SUNY College of Technology at Alfred

ALYSHIA ZURLICK (2012) - Senior Staff Assistant, Student Engagement
BS, MS - SUNY College at Brockport

LOUIS ZVER (2010) Lecturer, Building Trades
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